ITESC "Top 20" Prioritization Exercise

Desired Outcome:
- ► Identify the top technology projects for the university that best fit the qualifying characteristics based on the LUC strategic plan and goals
- ► Whittle down the list of projects "in-progress" to a manageable number and/or set appropriate expectations with regard to delivery dates
- ► Focus ITS resources on these projects
- ► Proactively manage resourcing issues in conjunction with the project capacity/availability of the organization
- ► Reset role expectations for project sponsors and project team members

Instructions:
- ► **Reminder:** 1) Project groupings for dependent or related projects ("Program Group" column) will receive one ranking.
- However, projects within a single Program may have different priorities and delivery dates assigned and will be resourced accordingly.
- 2) Project sizing estimates using the "T-Shirt" method has been provided in column I for all projects.
-    X-Small = < 5 days, Small = 5-30 days, Medium = 31-60 days, Large = 61-120 Days, X-Large > 120 Days
- 3) Institutional Impact Statements are provided on the Prioritization Summary & Detail Worksheets.
- ► Each area represented on the IT Executive Steering Committee will submit one ranking sheet (1-20) of the top priority projects
- For example, we'll receive one sheet from Finance, Human Resources, Development, Facilities, Academic Affairs, Student Development, and ITS.
- ► The "Prioritization Summary" tab within this spreadsheet will be used for this exercise.   Using column D, "Your Ranking", rank your
- projects from 1 to 20, where 1 is the most important. Do not rank the mandatory projects as work must be executed to support
- standard institutional processes; they are sorted to the top of the list for your reference only.
- ► For your convenience, the projects already rated "high" by the Project Review Board are included as well as the new
- projects that have been submitted/requested since we developed the last Plan of Record.
- We anticipate that the PRB has done a pretty good job of identifying the top projects and therefore, most of your top items will already be listed here.
- Prior ITESC rankings are also shown for your reference.
- ► The complete list of 142 projects is in the "FY11 Q1-Q2 Plan Of Record" tab, sorted by Priority (A=High, B=Medium, C=Low, M=Mandatory).
- It is recommended that each committee member performs a cursory review of the B and C projects for prioritization consideration.
- If you identify a B or C project that should be incorporated into your Top 20 ranking, please add it on one of the blank lines at the
- bottom of the Prioritization Summary Worksheet. Column B ,"Row Nbr", will assist with moving between the 2 sheets.
- ► For your reference, the list of the 137 completed is in the "FY10 Q3-Q4 Completed" tab, sorted by Priority.

Next Steps:
- ► Prioritized Worksheets are **Due By: June 18th, 2010**
- ► Submissions will be consolidated and reviewed at the July 2010 ITESC meeting
- ► Questions can be directed to Susan Malisch, 8-7750 or Jim Sibenaller, 8-7665

FY11 Q1-Q2 ITS Project Prioritization Worksheet

Pri	Row Nbr	Program Group	Your Ranking	Prior ITESC Ranking	Prior PRB Ranking	T-Shirt Sizing	Status	Est. Compl. (QTR)	Primary Customer
A	14-27	LOCUS Enhancements (14)		1	1	Large	Active	Q4	Registration & Records/Bursar
A	28	RMS Student Web Functionality		2	2	Large	Active	Q3	Student Development
A	31-36	Enterprise Content Management (6)		4	12 (partial)	XLarge	Active	Q4	Enterprise / University
A	38-42	Business Intelligence/Data Warehouse (5)		5	3	XLarge	Active	TBD	Academic Affairs
A	29-30	Student Experience/Portal Improvements (2)		25/26	Not Provided for Ranking	Medium	Active	Q4	Undergrad Enrollment
A	51	Tuition Benefit Automation		8	7	Large	Active	Q1	Human Resources
A	54	Support for Eportfolio Pilot & Assessment		11	Not Provided for Ranking	Medium	Active	Q4	Office of the President
A	53	Electronic Based Study Abroad		17	13	Medium	Active	TBD	Office of International Programs
A	47	Loyola Alert - Phase II		18 (tie)	15	Small	Pending	Q4	Facilities
A	49	Move GPEM R+ Application In-House		18 (tie)	16	Small	Pending	Q1	Grad & Prof Enrollment Mgmt
C	133	Student Email and Communication Options		20	Not Provided for Ranking	Medium	Active	Q1	Information Services
A	48	Parking Permit Purchases Integration to PeopleSoft		22	18	Medium	Active	TBD	FN-Parking/Business Services
A	46	Electronic Outbound Transcripts Feasability		23	17	Small	Pending	Q3	Registration & Records
B	71	Research Data Center		27	Not Provided for Ranking	Medium	Active	Q1	Information Services
A	43-45	Loyola Mobile Projects (3)		Not Previously Ranked	9 (tie)	Large	Active	TBD	Information Services
A	50	Rambler Bucks Off Campus		Not Previously Ranked	Not Provided for Ranking	Small	Pending	Q1	Student Development - Office
A	52	Blackboard v9 Upgrade		Not Previously Ranked	Not Provided for Ranking	XLarge	Pending	Q2	Academic Affairs/Information Services
A	37	Virtual Desktop Proof of Concept		Not Previously Ranked	Not Provided for Ranking	Large	Active	Q1	Information Services

Pri	Row Nbr	PSS Nbr	Program Group	Project Desc	Institutional Impact Statement	Your Ranking	Prior ITESC Ranking	PRB Ranking	T-Shirt Sizing	Status	Est. Compl. (QTR)	Primary Customer
M	1	1132	4-Construction Projects	Construction Initiatives: - Damen Hall	Damen Hall Demolition. Relocate existing underground facilities and occupants of Damen Hall to allow for demolition of the building.	N/A	Not Previously Ranked	Not Provided for Ranking	Small	Active	Q1	Facilities-Office of VP
M	2	1133	4-Construction Projects	Construction Initiatives: - Mundelein Infrastructure Design & Implementation Multi - phased.	Mundelein Phase 5: Redevelopment of sections of floors 1 and 2 in Mundelein Center. This phase will include a cafe on the 1st floor.		Not Previously Ranked	Not Provided for Ranking	XLarge	Active	Q1	Facilities-Office of VP
M	3	1311	4-Construction Projects	Staff being relocated at the request of the Vice-President of Student Development. Mandatory project be coordinated by Facilities.	Staff being relocated at the request of the Vice-President of Student Development. Mandatory project be coordinated by Facilities.		Not Previously Ranked	Not Provided for Ranking	Small	Active	Q1	Information Services
M	4	1240	4-Construction Projects	The School of Communication determined that lab 015 is a better environment for teaching and learning, so lab 002 will be reconfigured to resemble lab 015.	The School of Communication determined that lab 015 is a better environment for teaching and learning, so lab 002 will be reconfigured to resemble lab 015.		Not Previously Ranked	Not Provided for Ranking	Small	Active	Q1	School of Communication
M	5	1122	4-Construction Projects	Construction Initiatives: - Rome center develop a campus wide technology architecture plan and the technology requirements for phase 1 of an 8 phase project to renovate the campus.	To assist in creating processes that will improve the delivery of services to students attending classes at JFRC. Also to begin laying the foundation for infrastructure requirements to support the new campus.		Not Previously Ranked	Not Provided for Ranking	Large	Active	Q2	Information Services
M	6	1126	4-Construction Projects	Construction Initiatives: - Center for Varsity Athletics - CVA.	Center for Varsity Athletics - CVA. Construct building addition along the East and South sides of Gentile Center to provide locker room/training space and offices for Athletics Department to be relocated from Alumni Gym.		Not Previously Ranked	Not Provided for Ranking	Medium	Active	Q3	Facilities-Office of VP
M	7	1237	4-Construction Projects	The telephone and data infrastructure at the Cuneo museum is antiquated and not meeting the needs of those working at the facility. Targeted infrastructure upgrades will improve overall service and begin to address the technology needs of the planned conference center.	The telephone and data infrastructure at the Cuneo museum is antiquated and not meeting the needs of those working at the facility. Targeted infrastructure upgrades will improve overall service and begin to address the technology needs of the planned conference center.		Not Previously Ranked	Not Provided for Ranking	XLarge	Active	Q2	Office of The President
M	8	1309	4-Construction Projects	The Law School redevelopment consists of renovating floors within the Corboy Law Center that will enable better administrative functionality and a learning/teaching environment in line with the objectives of the program.	The Law School redevelopment consists of renovating floors within the Corboy Law Center that will enable better administrative functionality and a learning/teaching environment in line with the objectives of the program.		Not Previously Ranked	Not Provided for Ranking	XLarge	Active	Q2	Facilities-Office of VP
M	9	1124	4-Construction Projects	Certain major components of the telephone system are over 20 years old. The vendor is canceling its support of the product line. We are looking to upgrade this equipment at minimal cost to continue telephony service to the WTC community.	Certain major components of the telephone system are over 20 years old. The vendor is canceling its support of the product line. We are looking to upgrade this equipment at minimal cost to continue telephony service to the WTC community.		Not Previously Ranked	Not Provided for Ranking	Large	Active	Q2	Information Services
M	10	1324	4-Construction Projects	Provide voice and data technology for a new faculty and staff lounge	Enhance faculty and staff experience while on campus		Not Previously Ranked	Not Provided for Ranking	Medium	On Hold	TBD	Information Services
M	11	1328	5-Security Projects	2010 Annual Information Security Assessment	Reduction of risk to the University through identification of information security risks and prioritization of risk mitigation activities.	N/A	Not Previously Ranked	Not Provided for Ranking	Medium	Active	Q1	Information Services
M	12	1285	5-Security Projects	PCI / DSS Compliance Review - 2010	The annual PCI/DSS Compliance audit reduces the overall risk to the university if a credit card data breach were to occur. Loyola University Chicago conducts this annual audit to maintain a Level 3 merchant PCI compliant status.		Not Previously Ranked	Not Provided for Ranking	Medium	Active	Q2	Finance-Office of VP-CFO
M	13	1149	5-Security Projects	PII 2010 Project: Conduct scans for Personally Identifiable Information, document results and encrypt personal computers, per the University's PII Policies.	Continued reduction of the overall risk to the university regarding the exposure of personally identifiable information (PII).		Not Previously Ranked	Not Provided for Ranking	Large	Active	Q3	Information Services

Pri	Row Nbr	PSS Nbr	Program Group	Project Desc	Institutional Impact Statement	Your Ranking	Prior ITESC Ranking	PRB Ranking	T-Shirt Sizing	Status	Est. Compl. (QTR)	Primary Customer
A	14	1317	3-LOCUS Enhancements	Earlier matriculation of Undergraduate students will assist in posting Transfer Credit on a timely basis. Students can be prevented from inadvertently registering for classes early (before DL) by proper use of enrollment appointments and academic calendar settings. New Transfer students can be matriculated as soon as they are deposited (DEIN) for Fall or Spring admissions. New Freshman students can be matriculated for Fall after May 1 and deposit (DEIN). Resolution is needed for Change of Program/Plan after matriculation and Withdrawal after Admission. Ultimately, requesting that the Admission interface handle these conditions and update LOCUS Program/Plan automatically. Originally part of PSS 1218.	This project is aiming for earlier matriculation of Undergraduate students. This will assist in the posting of Transfer Credit on a timely basis. Student will then be able to more accurately determine what courses they need or don't need in order to meet the requirements of their major.				Medium	Active	Q1	Registration & Records
A	15	989	3-LOCUS Enhancements	Create Advising Requirement Outlines by Plan based on Academic Advisement requirements in LOCUS. These Requirement Outlines will become the source for Departments to show students what is required for any particular degree as well as help eliminate confusion about degree requirements for students, due to the many sources which currently exist.	Display academic requirements for a major as stored in LOCUS. This will eventually become a single source for academic major/minor requirements for all external and internal audiences.				Large	Active	Q1	Registration & Records
A	16	1314	3-LOCUS Enhancements	Related Project - PSS 908 The iPlan project went live on 3/17/2010. As we continue to support the new system, we also will turn our focus on Phase 2 enhancements and modifications. All documents for the iPlan project can be found here: K:\PSDocuments9.0\Workarea\Student Financials\Payment Plan Customization	Continued development of LOCUS iPlan - Loyola's new installment plan for students. Phase 2 will allow overlap of existing plan for current term and new plan for new academic year, among other enhancements.				Large	Active	Q1	Office of The Bursar
A	17	1218	3-LOCUS Enhancements	Redesign of transfer credit/test credit processing including areas of reporting, one-time updates, automation and R+ enhancements. a) Reporting: new Web-Focus/SQR reports are needed to insure quality control, timely processing and data reporting; existing Web-Focus need to be fixed and/or updated; reformat of existing (Crystal) Transfer Credit Summary to XML. b) One-time updates: 2 one-time updates (fixes) are needed for quality control and over-all student/staff satisfaction - page change and table update in LOCUS; c) Automation: several manual processes can be evaluated for automation to assist in timely processing, quality control and overall student satisfaction d) R+ interface - auto-matriculation by student group for	A large percentage of Undergraduate students bring Transfer Credit and/or Advance Placement (or International Baccalaureate) test credit to Loyola. This credit is usually known, but not official, upon admission. Some credit (e.g. - summer classes with permission at other institutions) is accepted or becomes official several semesters after admission. Articulating the wide variety of academic work from a wide variety of colleges and universities to Loyola equivalent course work requires very detailed reviews, articulation rules and processes. The delivered processes lack reporting and automation that are requested now after substantial experience with the system.				Large	Active	Q1	Registration & Records

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A	18	1287	3-LOCUS Enhancements	The concept is that the traditional student will have 2 advisors during the course of studies at Loyola University Chicago: 1 for their first two years and a second for the remaining years of undergraduate study at LUC. For first and second year students, OAAS requires that academic advisor assignment is dependent on registration in UNIV 101 at DL. This feature then moves the UNIV 101 faculty member (Advisor) as the student advisor. For students with 55 hours or more, a table defining the rules is required. The table should be maintainable by Reg/Rec to accommodate staff changes or assignment rule changes. Process will also require the running of new student advisor assignments after each DL session to properly populate tables. This process should be run on a schedule or ad-hoc.	Create a process to auto assign undergraduate first and second year students to academic advisors based on UNIV 101 enrollment. For students with 55 hours or more auto assign new advisors based on system rules.				Medium	Active	Q1	Registration & Records
A	19	1308	3-LOCUS Enhancements	Provide a template for faculty to enter anticipated grades or make comments on student performance in a way that is efficient for the faculty member and that provides contact and follow-up with/for the student.	Provide a template for faculty to enter anticipated grades or make comments on student performance in a way that is efficient for the faculty member and that provides contact and follow-up with/for the student. This capability will be available to faculty throughout the entire term.				Large	New	Q1	Registration & Records
A	20	987	3-LOCUS Enhancements	Allow students to declare/change majors and minors directly in LOCUS via self-service. Follow-up workflow/communications is also required, such as notification to the department and/or advisor and automatic generation of an academic advising report to the student. Another requirement is if the change is for a term that the student is already enrolled in than a "flag" may be needed to assure that the classes are appropriate for the new major. Groups not allowed to use this self-service functionality will be identified during discovery.	Allow students to declare/change majors and minors directly in LOCUS via self-service. Follow-up workflow/communications is also required, such as notification to the department and/or advisor and automatic generation of an academic advising report to the student. Another requirement is if the change is for a term that the student is already enrolled in than a "flag" may be needed to assure that the classes are appropriate for the new major. Groups not allowed to use this self-service functionality will be identified during discovery.		1	1	Medium	Active	Q1	Registration & Records
A	21	1331	3-LOCUS Enhancements	Academic Progress Units of 8.99 units has been used for the past several semesters to designate courses as Full-Time. This action was agreed by all departments - Reg & Recs, IR, Fin Aid, Bursar, ITS. Problems have been reported by Bursar (accurate billing of fees) and Reg & Rec (accurate min/max units for registrations). These process (Tuition Calc and Enrollment Engine) are complex COBOL-based processes in LOCUS. Rather than customize these processes, alternatives are being evaluated. Proposal One: Create a batch process to add/remove Form of Study and a positive Service Indicator for all students enrolled/withdrawn from the designated full-time courses. The courses will not use Academic Progress Units (of 8.99) but will use the Full-time Components previously created. Courses will edited to Academic Progress Units = Earned Hours of Academic Credit.	Some academic courses (e.g. - Dissertation supervision) earn no academic credit (or partial academic credit in some cases) but are considered full-time course work for a variety of administrative purposes. For the past several semesters, LOCUS has flagged these courses with 8.99 Academic Progress Units and no (or partial) academic credit hours. This practice has proved unsatisfactory for billing purposes and for monitoring maximum semester hours. An alternative method is being investigated to flag the student's term record and provide a Positive Service Indicator (visible by administrative departments).				Medium	New	Q1	Registration & Records
A	22	641	3-LOCUS Enhancements	LOCUS Enhancements: - Load Previous Education to LOCUS from Grad R-Plus	Create interface to load previous degree information into PeopleSoft from Graduate RPlus. This information is used in the admissions decision as well as the graduation booklets; Advancement wants this info loaded from Peoplesoft to BSR.				Large	Active	Q2	Information Services

Pri	Row Nbr	PSS Nbr	Program Group	Project Desc	Institutional Impact Statement	Your Ranking	Prior ITESC Ranking	PRB Ranking	T-Shirt Sizing	Status	Est. Compl. (QTR)	Primary Customer
A	23	1332	3-LOCUS Enhancements	Investigate Wait Listing and Reserve Capacity capability in LOCUS for pilot in School of Communications.	School of Communications has Provost approval to trial Wait Listing for selected classes in Spring, 2011 registration. Delivered functionality in LOCUS has limitations and known problems, but some schools use the functionality as a service to students. Reserve Capacity is a related function to save class seats for a particular population of students.				Small	Pending	Q2	Registration & Records
A	24	1223	3-LOCUS Enhancements	Establish a prototype for the Self-Service Evaluate My Transfer Credit module using "as delivered" features with Oakton Community College as the trial institution. This will help us determine what is practical to expect in a full blown solution. This prototype would then be submitted to undergraduate admissions, academic affairs, advising, school leadership etc. as a 'sample' of what we could do with prospective student self reported transfer data. We would then be able to produce a set of functional specifications to shape and size a solution In our original thinking we were going to wait until transfer credit is cleaned up to start this but the analysis piece can be done in parallel with the transfer credit clean up/process reengineering.	Establish a prototype for the Self-Service Evaluate My Transfer Credit module. This prototype would then be evaluated by undergraduate admissions, academic affairs, advising, school leadership etc. as a sample of what can be done with prospective student self reported transfer data. After which functional specifications to shape and size a solution would be produced.				Small	Pending	TBD	Registration & Records
A	25	1330	3-LOCUS Enhancements	Project is an investigation of how Cross Listed classes can be eliminated or streamlined. Investigate elimination of Cross-listings. Ability to search by Interdisciplinary classes may be accomplished using Course attributes and modifying Class Search. Significant manual effort - 3 to 4 weeks per term - resulting in room scheduling delays.	Streamline and/or eliminate Cross-listed classes in LOCUS. Cross-listed classes are utilized by departments without full-time faculty in response to academic demands and trends. Classes may or may not be considered equivalent (e.g. - Undergraduate class cross-listed with Graduate class of similar content). Current practices in LOCUS require labor intense processes to schedule classes and assign rooms to Cross-listed (or combined section) classes.				Medium	Pending	TBD	Registration & Records
A	26	1336	3-LOCUS Enhancements	Tad requested an upgrade to existing customizations FA9B (Load checklist & Common Line suspense record link), the Data Links page, and FA9C (Create ALT/PLUS Loan MPNs). The changes requested reflect new Federal guidelines for processing of PLUS & Grad PLUS Direct Loans. Because of the amount of work & the scope it covers we will need to treat this request as a new project. Most of the changes will need to be built on top of the existing FA9B customizations and we have designated this project for internal purposes as FA9E - Load Checklists for Grad Plus	Changes to Federal regulations for PLUS and GRAD PLUS loans (Parent loans)				Medium	Pending	TBD	Financial Assistance
A	27	1337	3-LOCUS Enhancements	Financial Aid GAP solution FA03 was originally created to support Loyola's 2-step award letter (first estimate, then final) process by flipping flags at the appropriate times. It has since evolved into a "traffic cop" or "gatekeeper" which determines the correct current status for student processing, based on meeting defined conditions.	A custom batch program is used to select/deselect students for Financial Aid packaging. The current program has multiple complex criteria which have become difficult to know why particular students are selected/de-selected. Current request is to streamline the process and implement new criteria.				Medium	Pending	TBD	Financial Assistance

Pri	Row Nbr	PSS Nbr	Program Group	Project Desc	Institutional Impact Statement	Your Ranking	Prior ITESC Ranking	PRB Ranking	T-Shirt Sizing	Status	Est. Compl. (QTR)	Primary Customer
A	28	624	6-Housing / Scheduling Projects	Rollout of the RMS Student Web Functionality. This is a phased approached of the completed implementation of the RMS Web module. There will be 4 phases: 1) New students on-line applications for 2010- scheduled implementation 1/15/2010 for use in May 2010 assignment process. 2) Continuing students on-line housing applications - scheduled implementation 2/1/2010 for use in Feb. 2010 re-application process. 3) Prof/Grad/New Grad on-line housing applications - scheduled implementation 3/1/2010 for use in March 2010 application process. 4) Implementation of student self-assign for entire continuing student population - scheduled implementation for use in Feb. 2011 re-application and room selection process.	RMS Housing Application - Student Self Service will enable all students to provide housing contracts on-line. This capability is targeted to go live prior to March 2010 registration. A room self service assignment project will follow the completion of this project.		2	2	Large	Active	Q3	Residence Life
A	29	1116	9-Student Experience/Portal Improvements	Cell phone coverage. Investigate the opportunity of improving on cell phone coverage within 5 buildings at the LSC: Santa Clara, IC, Sullivan Center, Mertz, and SLLC.	Enhance Cell phone coverage for the general user community especially buildings along the lake front.		25	Not Provided for Ranking	Medium	Active	Q1	Information Services
A	30	1118	9-Student Experience/Portal Improvements	Comcast cable TV contracts and the transition of USA wireless (direct TV) over to Comcast.	Current contract with Comcast expires 8/2010. For continued service, new contract needs to be put in place.		26		Medium	Active	Q1	Information Services
A	31	927	11-Enterprise Content Management	Academic Advising and Services process reengineering. Consulting engagement with Moran Consulting. This is a pre requisite to the ECM implementation for this area.	Academic Advising and Services process reengineering. Consulting engagement with Moran Consulting. This is a pre requisite to the ECM implementation for this area.		4	12 (partial)	Large	Pending	Q1	Academic Advising and Service
A	32	968	11-Enterprise Content Management	ECM Implementation - Accounts Payable. This project captures the tasks and activities associated with the ECM implementation in AP. AP is targeted to go live on DocFinity Version 10.	ECM Implementation - Accounts Payable. This project captures the tasks and activities associated with the ECM implementation in AP. AP is targeted to go live on DocFinity Version 10.				Large	Active	Q1	Accounts Payable
A	33	1260	11-Enterprise Content Management	ECM - V10 Implementation. This project will capture the tasks and activities associated with the installation of DocFinity Version 10.	ECM - V10 Implementation. This project will capture the tasks and activities associated with the installation of DocFinity Version 10. Version 10 is required to be in place in order to support the ECM implementation for AP.				XLarge	Active	Q1	Provost's Office
A	34	1261	11-Enterprise Content Management	ECM - Advancement Phase II w/ Treasury. This project will capture the tasks and activities associated with the full ECM implementation in Advancement. Treasury is included because they have an audit issue that needs to be addressed with the processing of Endowments. Special Events may be included as an addition to Advancement.	ECM - Advancement Phase II w/ Treasury. This project will capture the tasks and activities associated with the full ECM implementation in Advancement. Treasury is included because they have an audit issue that needs to be addressed with the processing of Endowments. Special Events may be included as an addition to Advancement.				Medium	Active	Q1	Development & Donor Services
A	35	1273	11-Enterprise Content Management	ECM - Disability Support Services Implementation. This project will capture the tasks and activities associated with the ECM implementation in Disability Support Services. DSS is targeted to be the "pilot" for DocFinity Version 10.	ECM - Disability Support Services Implementation. This project will capture the tasks and activities associated with the ECM implementation in Disability Support Services. DSS is targeted to be the "pilot" for DocFinity Version 10. ECM is a service improvement for DSS that was identified during the Wave B analysis activities.				Medium	Active	Q1	Academic Advising and Service
A	36	1069	11-Enterprise Content Management	Establish business system integration between DocFinity and LOCUS for updating LOCUS checklists using information from indexing fields (user key values) in DocFinity when a document is received and indexed in DocFinity.	For Financial Aid / Enrollment Operations, this feature would ensure accuracy of documents tracked in LOCUS. For Enrollment Operations / Registration & Records, this feature would allow Registration & Records to be automatically notified in LOCUS when academic transcripts are received for transfer credit evaluations purposes.				Small	Pending	TBD	Information Services
A	37	1281	13-Desktop	This is a project to evaluate in a POC (Proof of Concept) lab a Virtual Desktop environment. More details to follow.	To provide the ability to access University Resources within a virtual desktop environment which will lead to annual operational savings by reducing the overall cost in maintenance, hardware and software costs.		Not Previously Ranked	Not Provided for Ranking	Large	Active	Q1	Information Services

Pri	Row Nbr	PSS Nbr	Program Group	Project Desc	Institutional Impact Statement	Your Ranking	Prior ITESC Ranking	PRB Ranking	T-Shirt Sizing	Status	Est. Compl. (QTR)	Primary Customer
A	38	979	14-DW/BI Projects	DW/BI Program: Program Management. This Institutional Research and ITS co-sponsored program will encompass the projects for creation of the data governance and program management committees, the evaluation of technologies to pursue (custom built, hybrid, off the shelf), and submitting RFP sent to vendors offering the appropriate technology and vendor selection. Later projects will be created under this program for specific functional areas.	The RDS is an unsupported, legacy repository for current student data. It needs to be replaced with a data warehouse to help facilitate institutional reporting on current student data and expanded over time to include historical data and other institutional enterprise data. Much of this information is stored in many siloed databases and spreadsheets making it cumbersome to work with and integrate for reporting purposes. The data warehouse will become the authoritative source for this information, with secure and robust reporting capabilities.				XLarge	Active	Q3	Information Services
A	39	980	14-DW/BI Projects	DW/BI Program: Define Technical Architecture	Define Technical Architecture: This project, under the DW/BI program, will determine the technical direction for the DW/BI technical solution, e.g. custom built, hybrid build, or off the shelf software. This project will also create the RFP sent to targeted vendors, review the RFP responses, and ultimately lead to a direction on which vendor to select for implementing a DW/BI solution.		5	3	Large	Active	Q3	Information Services
A	40	982	14-DW/BI Projects	DW/BI Program: Initial Project Selection	Initial Project Selection: This project, under the DW/BI program, will identify and select the initial project for implementation.				Medium	Pending	TBD	Information Services
A	41	983	14-DW/BI Projects	DW/BI Program: Data Architecture	Data Architecture: This project, under the DW/BI program, will form and implement the underlying data architecture for future DW/BI projects.				Medium	Pending	TBD	Information Services
A	42	984	14-DW/BI Projects	DW/BI Program: Build Technical Architecture	Build Technical Architecture: This project, under the DW/BI program, will implement the underlying technical architecture needed to implement the identified project from PSS 982.				Medium	Pending	TBD	Information Services
A	43	1302	15-Loyola Mobile Projects	Install and activate Blackboard Mobile Learn building block to enable access and use of Blackboard Learn course management system though a variety of mobile devices, including iPad, iPhone, Blackberry, and Android. Design and implement support paradigm for variety mobile devices running on a few mobile operating systems.	Students continue to look for flexibility in accessing course content and other resources. As mobile applications begin to extend into academic settings, students are expecting access to the Learning Management System from anywhere at any time, using any device. The implementation of the Blackboard Learn system will allow for students to access Blackboard courses and functions from a mobile application on their devices.		Not Previously Ranked	9	Medium	Active	Q1	Information Services
A	44	1321	15-Loyola Mobile Projects	Implement Blackboard Mobile Central suite to provide access to Loyola publically available information (no authentication required: academic calendars, courses, maps, etc.) via mobile devices, such as iPhone, Blackberry, and Web-browser applications.	This project will make Loyola web data available via hand-held mobile devices, providing one more avenue of access, and bringing Loyola in line with other technologically enhanced institutions.				Large	Pending	TBD	Information Services
A	45	1322	15-Loyola Mobile Projects	Develop in-house Mobile LUC application to provide access to Loyola data that requires LDAP authentication (Locus course-grades, holds, etc.) via mobile devices, such as iPhone, Blackberry, and Web-browser applications.	This project will make personal student data available from LOCUS to students and parents via hand-held mobile devices, providing one more avenue of access, and bringing Loyola in line with other technologically enhanced institutions.				Large	Pending	TBD	Information Services
A	46	1145	Electronic Outbound Transcripts Feasability	This SSR is two-fold. 1) The primary focus is for a feasibility study, including a high-level task plan together with estimated effort, assessing the ability of Loyola s existing technologies to support the electronic (e-mail) transmission of out-bound certified secure student academic transcripts, to third parties, both in PDF form and/or with imbedded XML data. 2) Additionally, this feasibility study should document in what form (XML, tiff, or PDF), electronic in-bound transcripts are received and how captured by DocFinity, LOCUS, and/or R+.	Feasibility study, including a high-level task plan together with estimated effort, assessing the ability of Loyola's existing technologies to support the electronic (e-mail) transmission of out-bound, certified and secure student academic transcripts, to third parties, both in PDF form and/or with imbedded XML data.		23	17	Small	Pending	TBD	Registration & Records

Pri	Row Nbr	PSS Nbr	Program Group	Project Desc	Institutional Impact Statement	Your Ranking	Prior ITESC Ranking	PRB Ranking	T-Shirt Sizing	Status	Est. Compl. (QTR)	Primary Customer
A	47	879	Loyola Alert - Phase II	Loyola Alert II - This phase of the alert process will automate the upload of the data to the vendor. Additionally, several new reports will be created detailing who is enrolled and who isn't to enable directed communication to the non-enrollees. Definition on who and when to remove current enrollees from the application. Also discussion about methods for increasing overall participation and implementation of the agreed upon methods.	Loyola Alert phase II is a project to further automate the enrollment process and increase overall participation. Improved reporting on enrollees/non-enrollees. Additional enhancements include communications/enrollment strategies to increase participation and rules for purging old enrollees to manage licensing costs.		18 (tie)	15	Small	Pending	Q1	Facilities-Office of VP
A	48	743	Parking Permit Purchases Integration to PeopleSoft	Integrate the parking permit purchases from the web pages directly into the students account in PS, thereby eliminating the existing manual input of these changes.	Integrate the student parking permit purchases from the web pages directly into the students account in PS, thereby increasing efficiency by eliminating the existing manual input of these changes. Impacts Parking and Bursar's Office processes.		22	18	Medium	Pending	Q1	Parking
A	49	1170	Move GPEM R+ Application In-House	GPEM would like to have the GPEM R+ application hosted in house along with the UGRAD R+ application. This will require the addition of two new servers running Windows 2003 and SQL Server. When this project is completed we will have the GPEM and UGRAD R+ applications running as separate instances and will have created a development/test environment that will be shared.	GPEM would like to have the GPEM R+ application hosted in house along with the UGRAD R+ application with an annual cost savings of $15,000. When this project is completed we will have the GPEM and UGRAD R+ applications running as separate instances and will have created a development/test environment that will be shared. Currently no test environment exists.		18 (tie)	16	Small	Pending	Q1	Grad & Prof Enrollment Mgmt
A	50	1329	Rambler Bucks Off Campus	Provide infrastructure and technology assistance for marketing (students and vendors) and business processes to implement use of Rambler Bucks payment at selected off-campus restaurants (LSC and WTC). Project is satisfying a student demand as expressed by Unified Student Government Association (USGA). University Administration has set initial constraints for pilot and early vendors.	Off-campus use of Rambler Bucks is a convenient form of payment for student purchases from local businesses. USGA has established this as a priority. Local businesses and University Business Services can mutually benefit from a partnership that provides convenient services for our students, while being mindful of University mission and values. University Administration has established criteria for a pilot project with local restaurants.		Not Previously Ranked	Not Provided for Ranking	Small	Pending	Q1	Student Development - Office
A	51	657	Tuition Benefit Automation	Tuition Benefit Automation Automate the manual process in LOCUS of applying tuition benefits to Lakeside students account. This will automatically determine eligibility through LOCUS and eliminate the tuition benefit form that must be filled out today.	Automate the manual process in LOCUS of applying tuition benefits to Lakeside students account. This will automatically determine eligibility through LOCUS and eliminate the tuition benefit form that must be filled out today.		8	7	Large	Active	Q1	Financial Assistance
A	52	1283	Blackboard v9 Upgrade	Preparing Faculty for the planned Blackboard v9 upgrade. Project involves training faculty on new features provided with the new version.	This project will assist with preparing Faculty for the planned Blackboard v9 upgrade. Project involves training faculty on new features provided with the new version. Providing faculty with sufficient time to become familiar with the new version will minimize number of support issues ITS will need to address after the Blackboard upgrade.		Not Previously Ranked	Not Provided for Ranking	XLarge	Pending	Q2	Information Services
A	53	943	Electronic Based Study Abroad	Move from manual to electronic application process for study abroad programs	The study abroad application process is a manual and very time consuming process for students and administrators. This project will simplify and standardize the process for students. This will improve the way we track, maintain and report on study abroad information.		17	13	Medium	Active	Q3	Registration & Records
A	54	1326	Support for Eportfolio Pilot & Assessment	In support of academic initiatives, ITS will participate in the group development, review, assessment and selection of e-portfolio development and management solutions across the institution.	The Integrative ePortfolio allows ePortfolios to be multi-dimensional, focusing on student learning (curricular and co-curricular), while also allowing for assessment of learning and transitioning to a career portfolio. Through working from a course ePortfolio, students evolve to build their ePortfolio across their coursework, their experiences (curricular and co-curricular) and often feature it in capstone experiences. It highlights the pedagogy of integrative learning through ePortfolios. Integrative Learning focuses on the ability of students to connect and synthesize their learning across courses and experiences. It is fostering a capacity to connect, to synthesize, and to make meaning of one's experiences and learning.		11	Not Provided for Ranking	Medium	Active	Q4	Center Experimental Learning

Pri	Row Nbr	PSS Nbr	Program Group	Project Desc	Institutional Impact Statement	Your Ranking	Prior ITESC Ranking	PRB Ranking	T-Shirt Sizing	Status	Est. Compl. (QTR)	Primary Customer
B	71	1114	Research Data Center	Research Data Center-RDC. Construction of an academic server room in the basement of Mundelein to house academic requirements. Originally incorporated into Mundelein Phase 4 with completion in Spring 2009.	Research Data Center-RDC. Construction of an academic server room in the basement of Mundelein to house academic requirements. Originally incorporated into Mundelein Phase 4 with completion in Spring 2009.		27	Not Provided for Ranking	Medium	Active	Q1	Information Services
C	133	1325	Student Email and Communication Options	Evaluate email options for students. Recommended changes should be implemented in time for the Fall Semester 2010.	Keep student satisfaction with email services at an appropriate level; service offering remains competitive with other institutions.		20	Not Provided for Ranking	Medium	Active	Q1	Information Services

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1	1132	M	4-Construction Projects	Campus Construction	Construction Initiatives: - Damen Hall	Damen Hall Demolition. Relocate existing underground facilities and occupants of Damen Hall to allow for demolition of the building.	Infrastructure	Small	Q1	05/2008	07/2010	Active	**Green - On Target, No Risk**	Facilities-Office of VP
2	1133	M	4-Construction Projects	Campus Construction Initiatives	Construction Initiatives: - Mundelein Infrastructure Design & Implementation Multi - phased.	Mundelein Phase 5: Redevelopment of sections of floors 1 and 2 in Mundelein Center. This phase will include a cafe on the 1st floor.	Infrastructure	XLarge	Q1	04/2009	07/2010	Active	**Green - On Target, No Risk**	Facilities-Office of VP
3	1311	M	4-Construction Projects	Infrastructure	Staff being relocated at the request of the Vice-President of Student Development. Mandatory project be coordinated by Facilities.	Staff being relocated at the request of the Vice-President of Student Development. Mandatory project be coordinated by Facilities.	Infrastructure	Small	Q1	04/2010	07/2010	Active	**Green - On Target, No Risk**	Information Services
4	1240	M	4-Construction Projects	infrastructure	The School of Communication determined that lab 015 is a better environment for teaching and learning, so lab 002 will be reconfigured to resemble lab 015.	The School of Communication determined that lab 015 is a better environment for teaching and learning, so lab 002 will be reconfigured to resemble lab 015.	Infrastructure	Small	Q1	03/2010	08/2010	Active	**Green - On Target, No Risk**	School of Communication
5	1122	M	4-Construction Projects	Infrastructure	Construction Initiatives: - Rome center develop a campus wide technology architecture plan and the technology requirements for phase 1 of an 8 phase project to renovate the campus.	To assist in creating processes that will improve the delivery of services to students attending classes at JFRC. Also to begin laying the foundation for infrastructure requirements to support the new campus.	Infrastructure	Large	Q2	06/2009	12/2010	Active	**Green - On Target, No Risk**	Information Services
6	1126	M	4-Construction Projects	Infrastructure	Construction Initiatives: - Center for Varsity Athletics - CVA.	Center for Varsity Athletics - CVA. Construct building addition along the East and South sides of Gentile Center to provide locker room/training space and offices for Athletics Department to be relocated from Alumni Gym.	Infrastructure	Medium	Q3	04/2008	02/2011	Active	**Green - On Target, No Risk**	Facilities-Office of VP
7	1237	M	4-Construction Projects	infrastructure	The telephone and data infrastructure at the Cuneo museum is antiquated and not meeting the needs of those working at the facility. Targeted infrastructure upgrades will improve overall service and begin to address the technology needs of the planned conference center.	The telephone and data infrastructure at the Cuneo museum is antiquated and not meeting the needs of those working at the facility. Targeted infrastructure upgrades will improve overall service and begin to address the technology needs of the planned conference center.	Infrastructure	XLarge	Q2	02/2010	12/2011	Active	**Green - On Target, No Risk**	Office of The President
8	1309	M	4-Construction Projects	Infrastructure	The Law School redevelopment consists of renovating floors within the Corboy Law Center that will enable better administrative functionality and a learning/teaching environment in line with the objectives of the program.	The Law School redevelopment consists of renovating floors within the Corboy Law Center that will enable better administrative functionality and a learning/teaching environment in line with the objectives of the program.	Infrastructure	XLarge	Q2	03/2010	12/2011	Active	**Green - On Target, No Risk**	Facilities-Office of VP
9	1124	M	4-Construction Projects	infrastructure	Certain major components of the telephone system are over 20 years old. The vendor is canceling its support of the product line. We are looking to upgrade this equipment at minimal cost to continue telephony service to the WTC community.	Certain major components of the telephone system are over 20 years old. The vendor is canceling its support of the product line. We are looking to upgrade this equipment at minimal cost to continue telephony service to the WTC community.	Infrastructure	Large	Q2	09/2009	12/2011	Active	**Green - On Target, No Risk**	Information Services
10	1324	M	4-Construction Projects	infrastructure	Provide voice and data technology for a new faculty and staff lounge	Enhance faculty and staff experience while on campus	Infrastructure	Medium	TBD	07/2010	TBD	On Hold	**Green - On Target, No Risk**	Information Services
11	1328	M	5-Security Projects	2010 Security Assessment	2010 Annual Information Security Assessment	Reduction of risk to the University through identification of information security risks and prioritization of risk mitigation activities.	Infrastructure	Medium	Q1	05/2010	07/2010	Active	**Green - On Target, No Risk**	Information Services
12	1285	M	5-Security Projects	PCI/DSS Compliance Review 2010	PCI / DSS Compliance Review - 2010	The annual PCI/DSS Compliance audit reduces the overall risk to the university if a credit card data breach were to occur. Loyola University Chicago conducts this annual audit to maintain a Level 3 merchant PCI compliant status.	Administrative Initiatives	Medium	Q2	04/2010	10/2010	New	**Green - On Target, No Risk**	Finance-Office of VP-CFO
13	1149	M	5-Security Projects	Security Initiatives (ISAC & Audit Related)	PII 2010 Project: Conduct scans for Personally Identifiable Information, document results and encrypt personal computers, per the University's PII Policies.	Continued reduction of the overall risk to the university regarding the exposure of personally identifiable information (PII).	Continuous Service Development	Large	Q3	01/2010	03/2011	Active	**Green - On Target, No Risk**	Information Services

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14	1317	A	3-LOCUS Enhancements	Improve the academic quality of incoming students and academic programs.	Earlier matriculation of Undergraduate students will assist in posting Transfer Credit on a timely basis. Students can be prevented from inadvertently registering for classes early (before DL) by proper use of enrollment appointments and academic calendar settings. New Transfer students can be matriculated as soon as they are deposited (DEIN) for Fall or Spring admissions. New Freshman students can be matriculated for Fall after May 1 and deposit (DEIN). Resolution is needed for Change of Program/Plan after matriculation and Withdrawal after Admission. Ultimately, requesting that the Admission interface handle these conditions and update LOCUS Program/Plan automatically. Originally part of PSS 1218.	This project is aiming for earlier matriculation of Undergraduate students. This will assist in the posting of Transfer Credit on a timely basis. Student will then be able to more accurately determine what courses they need or don't need in order to meet the requirements of their major.	Continuous Service Development	Medium	Q1	TBD	07/2010	Active	**Green - On Target, No Risk**	Registration & Records
15	989	A	3-LOCUS Enhancements	Academic Requirements for a Major	Create Advising Requirement Outlines by Plan based on Academic Advisement requirements in LOCUS. These Requirement Outlines will become the source for Departments to show students what is required for any particular degree as well as help eliminate confusion about degree requirements for students, due to the many sources which currently exist.	Display academic requirements for a major as stored in LOCUS. This will eventually become a single source for academic major/minor requirements for all external and internal audiences.	Administrative Initiatives	Large	Q1	TBD	08/2010	Active	**Green - On Target, No Risk**	Registration & Records
16	1314	A	3-LOCUS Enhancements	LOCUS iPlan - Phase 2	Related Project - PSS 908 The iPlan project went live on 3/17/2010. As we continue to support the new system, we also will turn our focus on Phase 2 enhancements and modifications. All documents for the iPlan project can be found here: K:\PSDocuments9.0\Workarea\Student Financials\Payment Plan Customization	Continued development of LOCUS iPlan - Loyola's new installment plan for students. Phase 2 will allow overlap of existing plan for current term and new plan for new academic year, among other enhancements.	Administrative Initiatives	Large	Q1	TBD	08/2010	Active	**Green - On Target, No Risk**	Office of The Bursar
17	1218	A	3-LOCUS Enhancements	Transfer Credit Enhancements	Redesign of transfer credit/test credit processing including areas of reporting, one-time updates, automation and R+ enhancements. a) Reporting: new Web-Focus/SQR reports are needed to insure quality control, timely processing and data reporting; existing Web-Focus need to be fixed and/or updated; reformat of existing (Crystal) Transfer Credit Summary to XML. b) One-time updates: 2 one-time updates (fixes) are needed for quality control and over-all student/staff satisfaction - page change and table update in LOCUS; c) Automation: several manual processes can be evaluated for automation to assist in timely processing, quality control and overall student satisfaction d) R+ interface - auto-matriculation by student group for Undergraduates. - assigned to PSS 1317.	A large percentage of Undergraduate students bring Transfer Credit and/or Advance Placement (or International Baccalaureate) test credit to Loyola. This credit is usually known, but not official, upon admission. Some credit (e.g. - summer classes with permission at other institutions) is accepted or becomes official several semesters after admission. Articulating the wide variety of academic work from a wide variety of colleges and universities to Loyola equivalent course work requires very detailed reviews, articulation rules and processes. The delivered processes lack reporting and automation that are requested now after substantial experience with the system.	Academic & Faculty Support	Large	Q1	01/2010	08/2010	Active	**Green - On Target, No Risk**	Registration & Records

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18	1287	A	3-LOCUS Enhancements	Auto-assignment of undergraduate academic advisors	The concept is that the traditional student will have 2 advisors during the course of studies at Loyola University Chicago: 1 for their first two years and a second for the remaining years of undergraduate study at LUC. For first and second year students, OAAS requires that academic advisor assignment is dependent on registration in UNIV 101 at DL. This feature then moves the UNIV 101 faculty member (Advisor) as the student advisor. For students with 55 hours or more, a table defining the rules is required. The table should be maintainable by Reg/Rec to accommodate staff changes or assignment rule changes. Process will also require the running of new student advisor assignments after each DL session to properly populate tables. This process should be run on a schedule or ad hoc.	Create a process to auto assign undergraduate first and second year students to academic advisors based on UNIV 101 enrollment. For students with 55 hours or more auto assign new advisors based on system rules.	Administrative Initiatives	Medium	Q1	04/2010	08/2010	Active	**Green - On Target, No Risk**	Registration & Records
19	1308	A	3-LOCUS Enhancements	Interim Grade/Comment Function	Provide a template for faculty to enter anticipated grades or make comments on student performance in a way that is efficient for the faculty member and that provides contact and follow-up with/for the student.	Provide a template for faculty to enter anticipated grades or make comments on student performance in a way that is efficient for the faculty member and that provides contact and follow-up with/for the student. This capability will be available to faculty throughout the entire term.	Administrative Initiatives	Large	Q1	05/2010	08/2010	New	**Green - On Target, No Risk**	Registration & Records
20	987	A	3-LOCUS Enhancements	LOCUS Enhancements	Allow students to declare/change majors and minors directly in LOCUS via self-service. Follow-up workflow/communications is also required, such as notification to the department and/or advisor and automatic generation of an academic advising report to the student. Another requirement is if the change is for a term that the student is already enrolled in than a "flag" may be needed to assure that the classes are appropriate for the new major. Groups not allowed to use this self-service functionality will be identified during discovery.	Allow students to declare/change majors and minors directly in LOCUS via self-service. Follow-up workflow/communications is also required, such as notification to the department and/or advisor and automatic generation of an academic advising report to the student. Another requirement is if the change is for a term that the student is already enrolled in than a "flag" may be needed to assure that the classes are appropriate for the new major. Groups not allowed to use this self-service functionality will be identified during discovery.	Student Technology Support	Medium	Q1	06/2009	09/2010	Active	**Green - On Target, No Risk**	Registration & Records
21	1331	A	3-LOCUS Enhancements	LOCUS - Full-time Courses	Academic Progress Units of 8.99 units has been used for the past several semesters to designate courses as Full-Time. This action was agreed by all departments - Reg & Recs, IR, Fin Aid, Bursar, ITS. Problems have been reported by Bursar (accurate billing of fees) and Reg & Rec (accurate min/max units for registrations). These process (Tuition Calc and Enrollment Engine) are complex COBOL-based processes in LOCUS. Rather than customize these processes, alternatives are being evaluated. Proposal One: Create a batch process to add/remove Form of Study and a positive Service Indicator for all students enrolled/withdrawn from the designated full-time courses. The courses will not use Academic Progress Units (of 8.99) but will use the Full-time Components previously created. Courses will edited to Academic Progress Units = Earned Hours of Academic Credit.	Some academic courses (e.g. - Dissertation supervision) earn no academic credit (or partial academic credit in some cases) but are considered full-time course work for a variety of administrative purposes. For the past several semesters, LOCUS has flagged these courses with 8.99 Academic Progress Units and no (or partial) academic credit hours. This practice has proved unsatisfactory for billing purposes and for monitoring maximum semester hours. An alternative method is being investigated to flag the student's term record and provide a Positive Service Indicator (visible by administrative departments).	Administrative Initiatives	Medium	Q1	TBD	09/2010	New	**Green - On Target, No Risk**	Registration & Records
22	641	A	3-LOCUS Enhancements	LOCUS Load Previous Education	LOCUS Enhancements: - Load Previous Education to LOCUS from Grad R-Plus	Create interface to load previous degree information into PeopleSoft from Graduate RPlus. This information is used in the admissions decision as well as the graduation booklets; Advancement wants this info loaded from Peoplesoft to BSR.	Academic & Faculty Support	Large	Q2	05/2007	10/2010	Active	**Yellow - Target in Jeopardy, Risks Being Managed, Unknowns Exist**	Information Services
23	1332	A	3-LOCUS Enhancements	LOCUS Wait Listing	Investigate Wait Listing and Reserve Capacity capability in LOCUS for pilot in School of Communications.	School of Communications has Provost approval to trial Wait Listing for selected classes in Spring, 2011 registration. Delivered functionality in LOCUS has limitations and known problems, but some schools use the functionality as a service to students. Reserve Capacity is a related function to save class seats for a particular population of students.	Administrative Initiatives	Small	Q2	10/2009	10/2010	New	**Green - On Target, No Risk**	Registration & Records

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24	1223	A	3-LOCUS Enhancements	Self Service Evaluate My Transfer Credit	Establish a prototype for the Self-Service Evaluate My Transfer Credit module using "as delivered" features with Oakton Community College as the trial institution. This will help us determine what is practical to expect in a full blown solution. This prototype would then be submitted to undergraduate admissions, academic affairs, advising, school leadership etc. as a 'sample' of what we could do with prospective student self reported transfer data. We would then be able to produce a set of functional specifications to shape and size a solution In our original thinking we were going to wait until transfer credit is cleaned up to start this but the analysis piece can be done in parallel with the transfer credit clean up/process reengineering.	Establish a prototype for the Self-Service Evaluate My Transfer Credit module. This prototype would then be evaluated by undergraduate admissions, academic affairs, advising, school leadership etc. as a sample of what can be done with prospective student self reported transfer data. After which functional specifications to shape and size a solution would be produced.	Student Technology Support	Small	TBD	08/2010	TBD	New	**Green - On Target, No Risk**	Registration & Records
25	1330	A	3-LOCUS Enhancements	LOCUS Cross-listings	Project is an investigation of how Cross Listed classes can be eliminated or streamlined. Investigate elimination of Cross-listings. Ability to search by Interdisciplinary classes may be accomplished using Course attributes and modifying Class Search. Significant manual effort - 3 to 4 weeks per term - resulting in room scheduling delays.	Streamline and/or eliminate Cross-listed classes in LOCUS. Cross-listed classes are utilized by departments without full-time faculty in response to academic demands and trends. Classes may or may not be considered equivalent (e.g. - Undergraduate class cross-listed with Graduate class of similar content). Current practices in LOCUS require labor intense processes to schedule classes and assign rooms to Cross-listed (or combined section) classes.	Administrative Initiatives	Medium	TBD	09/3008	TBD	New	**Yellow - Target in Jeopardy, Risks Being Managed, Unknowns Exist**	Registration & Records
26	1336	A	3-LOCUS Enhancements	LOCUS PLUS Loans	Tad requested an upgrade to existing customizations FA9B (Load checklist & Common Line suspense record link), the Data Links page, and FA9C (Create ALT/PLUS Loan MPNs). The changes requested reflect new Federal guidelines for processing of PLUS & Grad PLUS Direct Loans. Because of the amount of work & the scope it covers we will need to treat this request as a new project. Most of the changes will need to be built on top of the existing FA9B customizations and we have designated this project for internal purposes as FA9E - Load Checklists for Grad Plus	Changes to Federal regulations for PLUS and GRAD PLUS loans (Parent loans)	Continuous Service Development	Medium	TBD	TBD	TBD	New	**Green - On Target, No Risk**	Financial Assistance
27	1337	A	3-LOCUS Enhancements	LOCUS - FA Select for Packaging	Financial Aid GAP solution FA03 was originally created to support Loyola's 2-step award letter (first estimate, then final) process by flipping flags at the appropriate times. It has since evolved into a "traffic cop" or "gatekeeper" which determines the correct current status for student processing, based on meeting defined conditions.	A custom batch program is used to select/deselect students for Financial Aid packaging. The current program has multiple complex criteria which have become difficult to know why particular students are selected/de-selected. Current request is to streamline the process and implement new criteria.	Administrative Initiatives	Medium	TBD	TBD	TBD	New	**Green - On Target, No Risk**	Financial Assistance
28	624	A	6-Housing / Scheduling Projects	RMS Housing Application Improvements	Rollout of the RMS Student Web Functionality. This is a phased approached of the completed implementation of the RMS Web module. There will be 4 phases: 1) New students on-line applications for 2010- scheduled implementation 1/15/2010 for use in May 2010 assignment process. 2) Continuing students on-line housing applications - scheduled implementation 2/1/2010 for use in Feb. 2010 re-application process. 3) Prof/Grad/New Grad on-line housing applications - scheduled implementation 3/1/2010 for use in March 2010 application process. 4) Implementation of student self-assign for entire continuing student population - scheduled implementation for use in Feb. 2011 re-application and room selection process.	RMS Housing Application - Student Self Service will enable all students to provide housing contracts on-line. This capability is targeted to go live prior to March 2010 registration. A room self service assignment project will follow the completion of this project.	Student Technology Support	Large	Q3	04/2006	02/2011	Active	**Yellow - Target in Jeopardy, Risks Being Managed, Unknowns Exist**	Residence Life
29	1116	A	9-Student Experience/Portal Improvements	Network Enhancement	Cell phone coverage. Investigate the opportunity of improving on cell phone coverage within 5 buildings at the LSC: Santa Clara, IC, Sullivan Center, Mertz, and SLLC.	Enhance Cell phone coverage for the general user community especially buildings along the lake front.	Infrastructure	Medium	Q1	09/2008	08/2010	Active	**Green - On Target, No Risk**	Information Services
30	1118	A	9-Student Experience/Portal Improvements	student technology support	Comcast cable TV contracts and the transition of USA wireless (direct TV) over to Comcast.	Current contract with Comcast expires 8/2010. For continued service, new contract needs to be put in place.	Student Technology Support	Medium	Q1	07/2009	08/2010	Active	**Green - On Target, No Risk**	Information Services

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31	927	A	11-Enterprise Content Management	ECM/Imaging Implementation	Academic Advising and Services process reengineering. Consulting engagement with Moran Consulting. This is a pre requisite to the ECM implementation for this area.	Academic Advising and Services process reengineering. Consulting engagement with Moran Consulting. This is a pre requisite to the ECM implementation for this area.	Administrative Initiatives	Large	Q1	03/2009	08/2010	New	**Green - On Target, No Risk**	Academic Advising and Service
32	968	A	11-Enterprise Content Management	ECM / Imaging Implementation	ECM Implementation - Accounts Payable. This project captures the tasks and activities associated with the ECM implementation in AP. AP is targeted to go live on DocFinity Version 10.	ECM Implementation - Accounts Payable. This project captures the tasks and activities associated with the ECM implementation in AP. AP is targeted to go live on DocFinity Version 10.	Continuous Service Development	Large	Q1	03/2009	07/2010	Active	**Yellow - Target in Jeopardy, Risks Being Managed, Unknowns Exist**	Accounts Payable
33	1260	A	11-Enterprise Content Management	ECM / Imaging Implementation	ECM - V10 Implementation. This project will capture the tasks and activities associated with the installation of DocFinity Version 10.	ECM - V10 Implementation. This project will capture the tasks and activities associated with the installation of DocFinity Version 10. Version 10 is required to be in place in order to support the ECM implementation for AP.	Continuous Service Development	XLarge	Q1	03/2010	09/2010	Active	**Lime - On Target, Minimal Risk, Minor Concerns, Under Control**	Provost's Office
34	1261	A	11-Enterprise Content Management	ECM / Imaging Implementation	ECM - Advancement Phase II w/ Treasury. This project will capture the tasks and activities associated with the full ECM implementation in Advancement. Treasury is included because they have an audit issue that needs to be addressed with the processing of Endowments. Special Events may be included as an addition to Advancement.	ECM - Advancement Phase II w/ Treasury. This project will capture the tasks and activities associated with the full ECM implementation in Advancement. Treasury is included because they have an audit issue that needs to be addressed with the processing of Endowments. Special Events may be included as an addition to Advancement.	Continuous Service Development	Medium	Q1	03/2010	09/2010	Active	**Green - On Target, No Risk**	Development & Donor Services
35	1273	A	11-Enterprise Content Management	ECM / Imaging Implementation	ECM - Disability Support Services Implementation. This project will capture the tasks and activities associated with the ECM implementation in Disability Support Services. DSS is targeted to be the "pilot" for DocFinity Version 10.	ECM - Disability Support Services Implementation. This project will capture the tasks and activities associated with the ECM implementation in Disability Support Services. DSS is targeted to be the "pilot" for DocFinity Version 10. ECM is a service improvement for DSS that was identified during the Wave B analysis activities.	Continuous Service Development	Medium	Q1	04/2010	09/2010	Active	**Green - On Target, No Risk**	Academic Advising and Service
36	1069	A	11-Enterprise Content Management	ECM/Imaging Implementation	Establish business system integration between DocFinity and LOCUS for updating LOCUS checklists using information from indexing fields (user key values) in DocFinity when a document is received and indexed in DocFinity.	For Financial Aid / Enrollment Operations, this feature would ensure accuracy of documents tracked in LOCUS. For Enrollment Operations / Registration & Records, this feature would allow Registration & Records to be automatically notified in LOCUS when academic transcripts are received for transfer credit evaluations purposes.	Administrative Initiatives	Small	TBD	08/2009	TBD	New	**Green - On Target, No Risk**	Information Services
37	1281	A	13-Desktop	Virtual Desktop Imitative POC	This is a project to evaluate in a POC (Proof of Concept) lab a Virtual Desktop environment. More details to follow.	To provide the ability to access University Resources within a virtual desktop environment which will lead to annual operational savings by reducing the overall cost in maintenance, hardware and software costs.	Infrastructure	Large	Q1	TBD	08/2010	Active	**Green - On Target, No Risk**	Information Services
38	979	A	14-DW/BI Projects	Business Intelligence/Data Warehouse Strategy	DW/BI Program: Program Management. This Institutional Research and ITS co-sponsored program will encompass the projects for creation of the data governance and program management committees, the evaluation of technologies to pursue (custom built, hybrid, off the shelf), and submitting RFP sent to vendors offering the appropriate technology and vendor selection. Later projects will be created under this program for specific functional areas.	The RDS is an unsupported, legacy repository for current student data. It needs to be replaced with a data warehouse to help facilitate institutional reporting on current student data and expanded over time to include historical data and other institutional enterprise data. Much of this information is stored in many siloed databases and spreadsheets making it cumbersome to work with and integrate for reporting purposes. The data warehouse will become the authoritative source for this information, with secure and robust reporting capabilities.	Administrative Initiatives	XLarge	Q3	06/2009	01/2011	Active	**Green - On Target, No Risk**	Information Services
39	980	A	14-DW/BI Projects	Business Intelligence/Data Warehouse Strategy	DW/BI Program: Define Technical Architecture	Define Technical Architecture: This project, under the DW/BI program, will determine the technical direction for the DW/BI technical solution, e.g. custom built, hybrid build, or off the shelf software. This project will also create the RFP sent to targeted vendors, review the RFP responses, and ultimately lead to a direction on which vendor to select for implementing a DW/BI solution.	Administrative Initiatives	Large	Q3	06/2009	01/2011	Active	**Green - On Target, No Risk**	Information Services
40	982	A	14-DW/BI Projects	Business Intelligence/Data Warehouse Strategy	DW/BI Program: Initial Project Selection	Initial Project Selection: This project, under the DW/BI program, will identify and select the initial project for implementation.	Administrative Initiatives	Medium	TBD	06/2009	TBD	New	**Green - On Target, No Risk**	Information Services
41	983	A	14-DW/BI Projects	Business Intelligence/Data Warehouse Strategy	DW/BI Program: Data Architecture	Data Architecture: This project, under the DW/BI program, will form and implement the underlying data architecture for future DW/BI projects.	Administrative Initiatives	Medium	TBD	06/2009	TBD	New	**Green - On Target, No Risk**	Information Services
42	984	A	14-DW/BI Projects	Business Intelligence/Data Warehouse Strategy	DW/BI Program: Build Technical Architecture	Build Technical Architecture: This project, under the DW/BI program, will implement the underlying technical architecture needed to implement the identified project from PSS 982.	Administrative Initiatives	Medium	TBD	06/2009	TBD	New	**Green - On Target, No Risk**	Information Services

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43	1302	A	15-Loyola Mobile Projects	Implement mobile services within the LMS	Install and activate Blackboard Mobile Learn building block to enable access and use of Blackboard Learn course management system though a variety of mobile devices, including iPad, iPhone, Blackberry, and Android. Design and implement support paradigm for variety mobile devices running on a few mobile operating systems.	Students continue to look for flexibility in accessing course content and other resources. As mobile applications begin to extend into academic settings, students are expecting access to the Learning Management System from anywhere at any time, using any device. The implementation of the Blackboard Learn system will allow for students to access Blackboard courses and functions from a mobile application on their devices.	Student Technology Support	Medium	Q1	04/2010	08/2010	Active	**Green - On Target, No Risk**	Information Services
44	1321	A	15-Loyola Mobile Projects	Enhance user access and experience using Loyola web services.	Implement Blackboard Mobile Central suite to provide access to Loyola publically available information (no authentication required: academic calendars, courses, maps, etc.) via mobile devices, such as iPhone, Blackberry, and Web-browser applications.	This project will make Loyola web data available via hand-held mobile devices, providing one more avenue of access, and bringing Loyola in line with other technologically enhanced institutions.	Student Technology Support	Large	TBD	08/2010	TBD	New	**Green - On Target, No Risk**	Information Services
45	1322	A	15-Loyola Mobile Projects	Providing Mobile Access to LOCUS	Develop in-house Mobile LUC application to provide access to Loyola data that requires LDAP authentication (Locus course-grades, holds, etc.) via mobile devices, such as iPhone, Blackberry, and Web-browser applications.	This project will make personal student data available from LOCUS to students and parents via hand-held mobile devices, providing one more avenue of access, and bringing Loyola in line with other technologically enhanced institutions.	Student Technology Support	Large	TBD	08/2010	TBD	New	**Green - On Target, No Risk**	Information Services
46	1145	A		Electronic Outbound Transcripts Feasibility	This SSR is two-fold. 1) The primary focus is for a feasibility study, including a high-level task plan together with estimated effort, assessing the ability of Loyola s existing technologies to support the electronic (e-mail) transmission of out-bound certified secure student academic transcripts, to third parties, both in PDF form and/or with imbedded XML data. 2) Additionally, this feasibility study should document in what form (XML, tiff, or PDF), electronic in-bound transcripts are received and how captured by DocFinity, LOCUS, and/or R+.	Feasibility study, including a high-level task plan together with estimated effort, assessing the ability of Loyola's existing technologies to support the electronic (e-mail) transmission of out-bound, certified and secure student academic transcripts, to third parties, both in PDF form and/or with imbedded XML data.	Academic & Faculty Support	Small	TBD	TBD	TBD	New	**Green - On Target, No Risk**	Registration & Records
47	879	A		Loyola Alert - Phase II	Loyola Alert II - This phase of the alert process will automate the upload of the data to the vendor. Additionally, several new reports will be created detailing who is enrolled and who isn't to enable directed communication to the non-enrollees. Definition on who and when to remove current enrollees from the application. Also discussion about methods for increasing overall participation and implementation of the agreed upon methods.	Loyola Alert phase II is a project to further automate the enrollment process and increase overall participation. Improved reporting on enrollees/non-enrollees. Additional enhancements include communications/enrollment strategies to increase participation and rules for purging old enrollees to manage licensing costs.	Infrastructure	Small	Q1	10/2009	07/2010	Active	**Green - On Target, No Risk**	Facilities-Office of VP
48	743	A		Parking Permit Purchases Integration to PeopleSoft	Integrate the parking permit purchases from the web pages directly into the students account in PS, thereby eliminating the existing manual input of these changes.	Integrate the student parking permit purchases from the web pages directly into the students account in PS, thereby increasing efficiency by eliminating the existing manual input of these changes. Impacts Parking and Bursar's Office processes.	Administrative Initiatives	Medium	Q1	01/2008	08/2010	Active	**Green - On Target, No Risk**	Parking
49	1170	A		Move GPEM R+ Application In-House	GPEM would like to have the GPEM R+ application hosted in house along with the UGRAD R+ application. This will require the addition of two new servers running Windows 2003 and SQL Server. When this project is completed we will have the GPEM and UGRAD R+ applications running as separate instances and will have created a development/test environment that will be shared.	GPEM would like to have the GPEM R+ application hosted in house along with the UGRAD R+ application with an annual cost savings of $15,000. When this project is completed we will have the GPEM and UGRAD R+ applications running as separate instances and will have created a development/test environment that will be shared. Currently no test environment exists.	Infrastructure	Small	Q1	11/2009	08/2010	New	**Green - On Target, No Risk**	Grad & Prof Enrollment Mgmt
50	1329	A		Off-campus Rambler Bucks	Provide infrastructure and technology assistance for marketing (students and vendors) and business processes to implement use of Rambler Bucks payment at selected off-campus restaurants (LSC and WTC). Project is satisfying a student demand as expressed by Unified Student Government Association (USGA). University Administration has set initial constraints for pilot and early vendors.	Off-campus use of Rambler Bucks is a convenient form of payment for student purchases from local businesses. USGA has established this as a priority. Local businesses and University Business Services can mutually benefit from a partnership that provides convenient services for our students, while being mindful of University mission and values. University Administration has established criteria for a pilot project with local restaurants.	Student Technology Support	Small	Q1	05/2010	08/2010	New	**Green - On Target, No Risk**	Student Development - Office
51	657	A		Tuition Benefit Automation	Tuition Benefit Automation Automate the manual process in LOCUS of applying tuition benefits to Lakeside students account. This will automatically determine eligibility through LOCUS and eliminate the tuition benefit form that must be filled out today.	Automate the manual process in LOCUS of applying tuition benefits to Lakeside students account. This will automatically determine eligibility through LOCUS and eliminate the tuition benefit form that must be filled out today.	Student Technology Support	Large	Q1	05/2007	09/2010	Active	**Lime - On Target, Minimal Risk, Minor Concerns, Under Control**	Financial Assistance

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52	1283	A		Faculty Preparation for Blackboard v9	Preparing Faculty for the planned Blackboard v9 upgrade. Project involves training faculty on new features provided with the new version.	This project will assist with preparing Faculty for the planned Blackboard v9 upgrade. Project involves training faculty on new features provided with the new version. Providing faculty with sufficient time to become familiar with the new version will minimize number of support issues ITS will need to address after the Blackboard upgrade.	Academic & Faculty Support	XLarge	Q2	04/2010	12/2010	New	**Green - On Target, No Risk**	Information Services
53	943	A		Electronic Based Study Abroad	Move from manual to electronic application process for study abroad programs	The study abroad application process is a manual and very time consuming process for students and administrators. This project will simplify and standardize the process for students. This will improve the way we track, maintain and report on study abroad information.	Administrative Initiatives	Medium	Q3	04/2009	01/2011	Active	**Green - On Target, No Risk**	Registration & Records
54	1326	A		ePortfolio Pilot & Assessment	In support of academic initiatives, ITS will participate in the group development, review, assessment and selection of e-portfolio development and management solutions across the institution.	The Integrative ePortfolio allows ePortfolios to be multi-dimensional, focusing on student learning (curricular and co-curricular), while also allowing for assessment of learning and transitioning to a career portfolio. Through working from a course ePortfolio, students evolve to build their ePortfolio across their coursework, their experiences (curricular and co-curricular) and often feature it in capstone experiences. It highlights the pedagogy of integrative learning through ePortfolios. Integrative Learning focuses on the ability of students to connect and synthesize their learning across courses and experiences. It is fostering a capacity to connect, to synthesize, and to make meaning of one's experiences and learning.	Academic & Faculty Support	Medium	Q4	02/2010	05/2011	Active	**Green - On Target, No Risk**	Center Experimental Learning
55	962	B	1-Student System Upgrade	Reports for students enrolled or not enrolled in a term	Students enrolled in a term, but not enrolled in a subsequent term.	Students enrolled in a term, but not enrolled in a subsequent term. This is part of the student retention effort.	Academic & Faculty Support	Medium	Q1	04/2009	08/2010	Active	**Green - On Target, No Risk**	Sullivan Center for Student S
56	1284	B	1-Student System Upgrade	Course Management Alternatives	Evaluation of alternative LMS/CMS products - Sakai and Moodle. Project will include a pilot of the two products.	Project will include the evaluation of alternative LMS/CMS products - Sakai and Moodle as well as a pilot of the two products. Selection of one of the alternative LMS/CMS products could lead to significant annual operational savings.	Academic & Faculty Support	Large	Q3	04/2010	01/2011	New	**Green - On Target, No Risk**	Information Services
57	1244	B	2-Credit Card Processing	Credit card payments for SSOM pager rental	A Marketplace store was requested by SSOM Bursar for medical student pager rental	Provide credit card payments for SSOM Bursar for medical student pager rental	Administrative Initiatives	Medium	Q1	03/2010	07/2010	Active	**Green - On Target, No Risk**	Medical School Administration
58	1010	B	3-LOCUS Enhancements	LOCUS enhance test score processes	Reporting of test score and transfer credit data. Includes the following: 1) Reporting of unposted test credits; 2) Posted transfer credit at the 'unofficial' transcript level; 3) search/match exceptions; 4)creation of checklist to indicate receipt of test scores; 5)update of checklist to indicate posting of test scores.	Test scores (Advance Placement and International Baccalaureate) may earn credit hours at Loyola. Processes for posting scores to earn credit and communication with students need improvements to be more effective.	Continuous Service Development	Small	Q1	07/2009	07/2010	Active	**Green - On Target, No Risk**	Registration & Records
59	1293	B	3-LOCUS Enhancements	Collections use of delivered Payment Plan	Customize the existing delivered Payment Plan for use as a Collections Payment Plan.		Administrative Initiatives	Small	Q1	04/2010	08/2010	Active	**Green - On Target, No Risk**	Office of The Bursar
60	1262	B	3-LOCUS Enhancements	Web Services Functions for PS #1	This project is to track efforts by staff members in learning skills with Web Services. Assignments and deliverables will vary but the focus will be on Web Services as related to PeopleSoft and LOCUS.	This project is an internal SI&C effort to self educate ourselves about Web Services in general and specifically the Web Services capabilities within PeopleSoft. T his groundwork in building familiarity with Web Services will allow us to use this tool in future projects where appropriate. It will also prepare us for implementing Web Services interfaces to other systems as they become available.	Student Technology Support	Medium	TBD	TBD	TBD	Active	**Green - On Target, No Risk**	Information Services
61	1224	B	3-LOCUS Enhancements	LOCUS Account Summary enhancements	Whenever financial aid or payment reversal is added or removed from a student's account it should be displayed on the account summary. This is a constant source of frustration for students and staff when attempting to determine the transactions on an account. Currently a student can not view when an award has been altered. For example if it is determined a grant should be reduced from $2,000 to $1,000 only the new amount $1,000 is reflected and a balance of $1,000 is created. The only way for the student to find out what happened is by calling the Financial Aid or Bursar Office. The staff view the account summary drill down on Account Details, then Item Details and hopefully find the correct term or terms. A classic example of this issue is Joyce Hwang 00001003832 who had her Fall 2007 Stafford Loan adjusted on 12/29/2010. Hunting down charges from two years ago is time consuming and frustrating for all involved. The adjustments are necessary but need to be clearly reflected to the student.		Administrative Initiatives	Medium	TBD	08/2010	TBD	New	**Green - On Target, No Risk**	Office of The Bursar

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62	1226	B	3-LOCUS Enhancements	LOCUS Make a Payment enhancement	On the payment gateway (Make a Payment) currently the full years worth of anticipated aid is reflected. The current semesters' amount due is subtracted from the aid. Therefore the customer pays an amount significantly less than what is actually owed. We need the anticipated aid to be only the current semester rather than both terms. Customers that are paying online are not paying the full amount due by significant amounts. They are charged late payment fees for the amount not covered. They are blocked from registration because balances remain open. Private loans are not applied for in the correct amount because customers believe they owe less. The Univ has delayed payments and service issues		Administrative Initiatives	Medium	TBD	07/2010	TBD	New	**Green - On Target, No Risk**	Office of The Bursar
63	1276	B	3-LOCUS Enhancements	LOCUS enhancement - medium priority	We would like a means to document, track and route contacts with students to help facilitate customer service and improve efficiencies. Student account advisors in particular could use this as a means to route phone calls, e-mails and other correspondences to appropriate referrals. This would enable to them to verify if a proper follow-up was made and the student's question addressed.	Contact Log is a Loyola customization of LOCUS for Financial Aid. Other University departments are interested in adapting this type of customization. Appropriate sharing of contact logs between departments is a major design consideration.	Administrative Initiatives	Small	TBD	TBD	TBD	New	**Lime - On Target, Minimal Risk, Minor Concerns, Under Control**	Office of The Bursar
64	475	B	3-LOCUS Enhancements		LOCUS Enhancements: - Add Reason code to identify change of registration per dean's permission to drop on enrollment request. Review nuances of Program Action Reason Code on the Program/Plan page.	Add Reason code to identify change of registration per dean's permission to drop on enrollment request. Review nuances of Program Action Reason Code on the Program/Plan page.	Academic & Faculty Support	Small	TBD	09/2005	TBD	New	**Green - On Target, No Risk**	Registration & Records
65	478	B	3-LOCUS Enhancements		LOCUS Enhancements: - Modification to registration for variable credit hours	Modification to registration for variable credit hours. Need to address what they are signing up for, how they are billed, how many hours.	Academic & Faculty Support	Small	TBD	02/2006	TBD	New	**Green - On Target, No Risk**	Registration & Records
66	479	B	3-LOCUS Enhancements		LOCUS Enhancements: - Review Graduate Repeat Rules, GPA Calc CS 9.0 may negate this request	Review Graduate Repeat Rules, GPA Calc	Academic & Faculty Support	Medium	TBD	09/2005	TBD	New	**Green - On Target, No Risk**	Registration & Records
67	481	B	3-LOCUS Enhancements		LOCUS Enhancements: - Thesis and Dissertation Committees have titles working great and a place for the director, but committees are kept in a separate database. Can we use the advisors screens to keep records of whole committees and changes?	Thesis and Dissertation Committees have titles working great and a place for the director, but committees are kept in a separate database. Can we use the advisors screens to keep records of whole committees and changes?	Academic & Faculty Support	XSmall	TBD	09/2005	TBD	New	**Green - On Target, No Risk**	Registration & Records
68	485	B	3-LOCUS Enhancements		LOCUS Enhancements: - Review transfer credit to determine whether prerequisites are satisfied and whether appointment times are correctly assigned	Review transfer credit to determine whether prerequisites are satisfied and whether appointment times are correctly assigned	Administrative Initiatives	XSmall	TBD	08/2006	TBD	New	**Green - On Target, No Risk**	Registration & Records
69	544	B	3-LOCUS Enhancements		LOCUS Enhancements: - Requesting a batch process to assign/unassign Undergraduate advisors to students based on pre-defined rules.	Requesting a batch process to assign/unassign Undergraduate advisors to students based on pre-defined rules.	Student Technology Support	Medium	TBD	12/2006	TBD	New	**Green - On Target, No Risk**	Academic Advising and Service
70	545	B	3-LOCUS Enhancements		LOCUS Enhancements: - Requesting changes to Self-service View My Advisers in LOCUS as accessed by students. Adviser role should be displayed to differentiate different academic advisors, faculty advisors, and school advisors.	Requesting changes to Self-service View My Advisers in LOCUS as accessed by students. Adviser role should be displayed to differentiate different academic advisors, faculty advisors, and school advisors.	Student Technology Support	XSmall	TBD	12/2006	TBD	New	**Green - On Target, No Risk**	Academic Advising and Service
71	1114	B	4-Construction Projects	Research Data Center	Research Data Center-RDC. Construction of an academic server room in the basement of Mundelein to house academic requirements. Originally incorporated into Mundelein Phase 4 with completion in Spring 2009.	Research Data Center-RDC. Construction of an academic server room in the basement of Mundelein to house academic requirements. Originally incorporated into Mundelein Phase 4 with completion in Spring 2009.	Infrastructure	Medium	Q1	10/2007	07/2010	Active	**Green - On Target, No Risk**	Information Services
72	1295	B	4-Construction Projects	infrastructure	Standard upgrades for Switches, Routers, Wireless devices.	Keep current on patch levels to avoid unnecessary downtime	Infrastructure	Medium	Q1	04/2010	08/2010	Active	**Green - On Target, No Risk**	Information Services
73	1180	B	4-Construction Projects	infrastructure	Determine areas where wireless will be expanded to residential buildings that currently do not have this connectivity.	Expanded service for community	Infrastructure	Large	Q1	09/2009	08/2010	Active	**Green - On Target, No Risk**	Information Services
74	1182	B	4-Construction Projects	infrastructure	Determine and upgrade areas with wireless access already to be upgraded to keep current with latest technology (802.11N technology).	Determine areas with wireless access ready to be upgraded to keep wireless networks on current technology	Infrastructure	Large	Q2	09/2009	10/2010	Active	**Green - On Target, No Risk**	Information Services
75	1209	B	4-Construction Projects	infrastructure	Document the existing network usage at an application level for student, staff and faculty usage. Identify and project future growth in this usage.	Understand the switching environment and plan for future upgrades	Infrastructure	Large	Q2	01/2010	12/2010	Active	**Green - On Target, No Risk**	Information Services

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76	855	B	5-Security Projects	Business Continuity Disaster Recovery	Implement new Oracle Advance database security that was released with version 10.2.0.3.	Encrypt the underlining database files on the servers	Infrastructure	Medium	Q1	10/2009	07/2010	Active	**Green - On Target, No Risk**	Information Services
77	922	B	5-Security Projects	Security Initiatives (ISAC & Audit Related)	Implementation of Utimaco Enterprise Encryption. This project will consist of three primary phases: 1 - Install and configure application server and database components required for full functionality. 2 - Upgrade all existing 'stand alone' encrypted computers (desktop & laptops) to Enterprise product. 3 - Encrypt all remaining computers at Loyola (excluding lab equipment)	Encrypting all non-lab computers reduces the overall risk to the university regarding the exposure of personally identifiable information (PII). Centralized management of the tool will allow for improved tracking and metrics.	Infrastructure	Large	Q1	TBD	07/2010	Active	**Lime - On Target, Minimal Risk, Minor Concerns, Under Control**	Info Services: Office of VP
78	1020	B	5-Security Projects	Security Initiatives (ISAC & Audit Related)	Creation of a Comprehensive Security Program	Reduction of risk to the University through identification of risks and prioritization of risk mitigation activities	Continuous Service Development	Large	Q1	TBD	09/2010	Active	**Green - On Target, No Risk**	Information Services
79	1018	B	5-Security Projects	Security Initiatives (ISAC & Audit Related)	Information Security Awareness	Reduction of risk to the University through increased awareness of threats such as social engineering, phishing, viruses and system security vulnerabilities.	Continuous Service Development	Medium	Q2	07/2009	12/2010	New	**Lime - On Target, Minimal Risk, Minor Concerns, Under Control**	Information Services
80	1019	B	5-Security Projects	Security Initiatives (ISAC & Audit Related)	Annual Information Security Assessment - FY09	PCI-DSS compliance requirement.	Continuous Service Development	Medium	TBD	TBD	TBD	Active	**Green - On Target, No Risk**	Information Services
81	951	B	8-Advancement	Grad/Rome Merge Process	Perform a total re-examination of the grad and Rome merge processes to provide more accurate and timely information than is currently being loaded. This will enhance Advancement's ability to solicit this audience. The redesign is necessary to take advantages of updated capabilities in Advancement and in the Oracle database software. This will provide increase processing efficiency and provide for more accurate data loads with greater frequency. The project will require--but not be limited to--identifying and remapping existing data; identifying and mapping data not currently being captured; attempting to make the load less manual in nature; and increasing the frequency of the loads from quarterly to weekly. This project replaces PSS numbers 355 and 382.	Perform a total re-examination of the grad and Rome merge processes to provide more accurate and timely information than is currently being loaded. This will enhance Advancement's ability to solicit this audience. The redesign is necessary to take advantages of updated capabilities in Advancement and in the Oracle database software. This will provide increase processing efficiency and provide for more accurate data loads with greater frequency.	Administrative Initiatives	Medium	Q1	05/2009	07/2010	Active	**Green - On Target, No Risk**	Development & Donor Services
82	1241	B	11-Enterprise Content Management	ECM / Imaging Implementation	ECM implementation for Office of International Programs. This project will consist of the DocFinity implementation within International Programs. They will be implemented in Ver. 9. Full integration, scanning and retrieval process will be developed.	Implementation of DocFinity to support process improvement initiatives and enable improved processing efficiencies. ECM implementation for Office of International Programs. This project will consist of the DocFinity implementation within International Programs. They will be implemented in Ver. 9. Full integration, scanning and retrieval process will be developed.	Continuous Service Development	Medium	Q1	03/2010	07/2010	Active	**Green - On Target, No Risk**	International Programs & Serv
83	1264	B	11-Enterprise Content Management	ECM / Imaging Implementation	ECM - Curriculum Management Implementation. This project will capture the tasks and activities for the ECM implementation for Curriculum Management. This is Phase 3 of the EMC implementations for Registration and Records.	ECM - Curriculum Management Implementation. This project will capture the tasks and activities for the ECM implementation for Curriculum Management. This is Phase 3 of the EMC implementations for Registration and Records.	Continuous Service Development	Medium	Q2	01/2010	12/2010	On Hold	**Green - On Target, No Risk**	Registration & Records
84	1265	B	11-Enterprise Content Management	ECM / Imaging Implementation	ECM - Articulations Implementation. This project will capture the tasks and activities for the ECM implementation for Articulations. This is Phase 4 of the ECM implementations for Registration and Records.	ECM - Articulations Implementation. This project will capture the tasks and activities for the ECM implementation for Articulations. This is Phase 4 of the ECM implementations for Registration and Records.	Continuous Service Development	Medium	Q2	01/2010	12/2010	On Hold	**Green - On Target, No Risk**	Registration & Records
85	1188	B	13-Desktop	New Technology Testing	Evaluate, test and deploy Windows 7. Roadmap for deployment is end of 2011.	Determine how these technologies will fit in our environment. VMWare Fusion and Netbooks are in pilots currently	Continuous Service Development	Medium	Q4	TBD	05/2011	Active	**Green - On Target, No Risk**	Information Services
86	1177	B	13-Desktop	Enhanced AV Solution	Upgrade or replace AV solution. Need management console capabilities to better track, report and remediate machines that are not getting AV updates and protection.	Centrally manage and increase virus protection on desktops.	Continuous Service Development	Large	TBD	11/2009	TBD	New	**Green - On Target, No Risk**	Information Services
87	992	B		R25 Web Services	Install New R25 SIS Web services Interface on Development Environment. Required to implement new interface with Kx Conference Services (PSS 1148).	R25 Room Reservation system has introduced Web Services for interfaces required to/from room reservation data. Latest update to R25 Web Services is required for continued development of an interface from R25 to Kinetics Kx (Conference Services).	Administrative Initiatives	Medium	Q1	TBD	07/2010	Active	**Green - On Target, No Risk**	Registration & Records
88	1091	B		Lewis Towers 16-17 Floor Banquet/MPR	Provide technology for new banquet/MPR space that can be configured for classes, conferences, Board meetings, and special occasions. To be modeled after Beane Hall.	Provide technology for new banquet/MPR space that can be configured for classes, conferences, Board meetings, and special occasions. To be modeled after Beane Hall.	Academic & Faculty Support	Large	Q1	09/2009	07/2010	Active	**Green - On Target, No Risk**	Information Services

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89	1107	B		Provide Technology for New Law School Space in 25 E. Pearson 12th Floor - Phase 2	Coordinate the development and installation of technology for classrooms and conference rooms during construction of the new Law School space in 25EP 12th floor.	Coordinate the development and installation of technology for classrooms and conference rooms during construction of the new Law School space in 25EP 12th floor.	Academic & Faculty Support	Large	Q1	07/2009	07/2010	Active	**Green - On Target, No Risk**	Information Services
90	865	B		Administrative Initiatives	Online client service training program	The purpose of the project is to enhance the quality of the client interaction (internal and external). This supports the university's strategic plan of improving client service to enhance the Loyola experience for parents and students. We hope to ultimately positively impact enrollment and retention by developing and implementing an online client service training program geared toward higher-ed.	Continuous Service Development	Small	Q1	06/2009	08/2010	Active	**Green - On Target, No Risk**	Provost's Office
91	1056	B		Install Video Capture in Crown Center Auditorium, 25 East Pearson (202), and Maguire Hall (110)	Upgrade electronic classrooms CC Aud, 25EP (202), and MH (110) to include video capture.	Upgrade electronic classrooms CC Aud, 25EP (202), and MH (110) to include video capture.	Academic & Faculty Support	Large	Q1	06/2009	08/2010	Active	**Green - On Target, No Risk**	Information Services
92	1163	B		Loyolabook-like application for Law students	The Law School Student Bar Association in the past has created a paper version of a Law Student Directory. We would like to talk with you to explore the possible options for creating an online Law Student opt-in directory containing the name of the student, their photo and possibly phone number and address. The exact fields would need to be determined by the Law School administration before we go forward with this project. We would want the directory to only be available to Law School students only and possibly some Law faculty and staff. The directory should be online and as Larry mentioned in his email it may possibly be either within LOCUS or linking from the LOCUS portal. That is what we want to know more about the possibilities of doing.	Online Law Student opt-in directory containing the name of the student, their photo and possibly phone number and address.	Student Technology Support	Small	Q1	12/2009	08/2010	New	**Green - On Target, No Risk**	Law Computing
93	1190	B		Faculty/Staff Storage Expansion	Upgrade current storage environment to allocation additional space for email archives, personal and departmental data.	Upgrading Loyola's network storage environment will permit all staff and faculty to store all important documentation for the University in a secure and controlled fashion.	Academic & Faculty Support	Medium	Q1	11/2009	08/2010	Active	**Lime - On Target, Minimal Risk, Minor Concerns, Under Control**	Information Systems and Op Mg
94	897	B		Emergency Response website	Creation of a website/intranet to house Emergency Response materials and departmental plans. Site will likely require some tiered authentication with some pages being publicly accessible, some internally accessible, and a smaller group with restricted access to a named group of people.	Creation of a website/intranet to house Emergency Response materials and departmental plans. Site will likely require some tiered authentication with some pages being publicly accessible, some internally accessible, and a smaller group with restricted access to a named group of people.	Administrative Initiatives	Medium	Q1	01/2009	09/2010	Active	**Green - On Target, No Risk**	Facilities LSC
95	1187	B		Zen Configuration Management	Upgrade to version 10 of Zenworks. This version of Zenworks is needed to deploy Windows 7. It has more advanced asset management and increased functionality for imaging.	Improve Application deployment and asset management.	Continuous Service Development	Small	Q1	TBD	09/2010	Active	**Green - On Target, No Risk**	Information Services
96	1232	B		Provide Technology for the New Intercollegiate Athletics Center (IAC)	Coordinate the development and installation of technology for one classroom, nine group study rooms, and one digital signage location during construction of the new IAC.	Addition of facilities in the Athletic Center will provide for more A\V spaces for coaches to view and evaluate video from athletic events.	Academic & Faculty Support	XLarge	Q4	01/2010	06/2011	Active	**Green - On Target, No Risk**	Information Services
97	1229	B		Provide Technology for Mundelein Center, 2nd Floor - Phase 5b	Coordinate the development and installation of technology for three classrooms and one conference room on the second floor of Mundelein Center.	The addition of three classrooms and one conference room on the second floor of Mundelein Center will provide the Registrar with more flexibility to meet room scheduling demands.	Academic & Faculty Support	Large	TBD	02/2010	TBD	Active	**Green - On Target, No Risk**	Information Services

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98	1245	B		Provide online applications for additional ugrad programs	Develop the remaining Application types as Online Applications. These currently reside in a variety of formats, predominantly developed with Coldfusion by ESRR. Create WebFocus reports New Application Types to be added -Re-admits -Non-Degree -Pre-Collegiate Summer Scholars -Summer Programs -Summer Business -ABSN -OIP Applications Post Admissions Applications Provide a method for an admitted student to apply for additional programs: Scholarships, Honors, LEAP, STEP, Others	Provide an easier way for admitted students to apply for special programs and scholarships. Expand the number of programs available online, thereby reducing the need for paper applications.	Student Technology Support	Medium	TBD	02/2010	TBD	Active	**Green - On Target, No Risk**	Enrollment Management
99	1246	B		Enhancements to Ugraduate Application	Add, augment, and modify portions of the Undergrad application for the 2011 Term in response to lessons learned during first year of use. *Undergrad Application - Freshman -Student to enter graduation date -For each high school attended, student to enter dates of attendance *Undergrad Application - Transfers -Application to be shortened -UAO to submit documentation of changes *Applications completed but not submitted (EQUAL) Formalize and automate the way that Applicants who have a nearly completed application are Identified, Contacted, and Provided a way to enable them to quickly submit their applications Add functionality to Admin site: -Search on Terms or Majors -Add and remove items from drop down lists, such as Visa Types -Other -Items added above to be imported into R+ -Enrich Quick Numbers View Fix Fast-Track Loading Revamp counselor/recommender experience (login once to see all students). Integrate counselor app check site into this. Integrate App Check into Student Portal	Modify online application to enhance applicant and recommender experience.	Student Technology Support	Medium	TBD	02/2010	TBD	Active	**Green - On Target, No Risk**	Enrollment Management
100	1247	B		Enhancements to Graduation Online Application	Enable LUMC application Add LLM programs to the application Add Post Baccalaureate and Reapplications Modify look and feel -widen -look and feel to respond to dynamic content (number of colleges, etc.) Add Administrative Functionality -add, activate, deactivate terms, programs -create and send e-mails Add ability to see if uploaded items have been attached(?) Modify PDF format Add country of origin for International students Add capability to enable student to check the status of their application (integrate with GPRM R+ once it is hosted on campus)	Enhancements will provide a better user experience for Graduate applicants, and more robust Administrative functionality for managing applications.	Student Technology Support	Medium	TBD	02/2010	TBD	Active	**Green - On Target, No Risk**	Enrollment Management

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101	1320	B		Automate HR's Conflict of Interest Disclosure process	Select employees (currently about 275) are required to fill out an annual survey and disclosure form, which is currently done with paper forms. These are routed to each higher reporting level in turn for approval, or routed back to the employee for more information. Automating this process using an online form, with Lawson as the source of data for reporting hierarchy and form requirements, is desired to ease the process. Another larger group (1000 or more) may be required to submit a shorter form, but with the same processing as the smaller group listed below. Potentially, an image of each completed form will be saved in DocFinity. The normal cycle is December-January for user entry and approvals, with consolidation and review by HR in February-March. Maywood campus staff and faculty (SON, SSOM, Allied Health Sciences) are potential users of the system.	HR's existing manual process of collecting employee disclosure information, and routing to various approvers, is time consuming. Converting to an online process will allow the information to be collected and reviewed more easily, and will help quickly identify missing or incomplete forms.	Administrative Initiatives	Small	TBD	11/2010	TBD	New	**Green - On Target, No Risk**	Human Resources:Office of VP
102	1148	B		Kinetics R25 Interface	A new interface is being developed by Kinetics to transmit the event bookings from R25 to Kinetics. R25 will be used as the source of truth for event bookings. The purpose of this interface is to keep the Kinetics system in sync with the events booked in R25. Testing will need to be completed to test the interface functions according to the requirements and satisfies the business needs.		Administrative Initiatives	Medium	TBD	TBD	TBD	On Hold	**Green - On Target, No Risk**	Conference Services
103	263	B		Special Handling for Deposits - continuing students	Special Handling for Deposits & Prepayments - develop a way of posting deposits/prepayments to student accounts in such a way that they are held in "suspense" for the relevant future term, and NOT applied to charges for any prior terms. Ideally, do not reduce the account balance when posted, but wait until the future term has started. See Anna Tsoung's summer '05 consulting rpt. for ideas.	Special Handling for Deposits & Prepayments - develop a way of posting deposits/prepayments to student accounts in such a way that they are held in "suspense" for the relevant future term, and NOT applied to charges for any prior terms. Ideally, do not reduce the account balance when posted, but wait until the future term has started. See Anna Tsoung's summer '05 consulting rpt. for ideas	Administrative Initiatives	Large	TBD	TBD	TBD	New	**Green - On Target, No Risk**	Finance-Office of VP-CFO
104	403	B		Enhance FIS-PT reporting	The CAS budget office needs a report extracted from FIS-PT that would allow them to do their budget projections effectively each term. The additional data elements needed for this are in LOCUS.	The CAS budget office needs a report extracted from FIS-PT that would allow them to do their budget projections effectively each term.	Academic & Faculty Support	XSmall	TBD	07/2006	TBD	New	**Green - On Target, No Risk**	Provost's Office
105	700	B		Directly update LOCUS and Blackboard with Rambler Bucks requests	Enhancements to the Rambler Bucks charge authorization system. Currently, requests are collected on the web form and then entered manually in PeopleSoft and Blackboard. The new functionality requested would provided automated processes. Primary request is to post amount of Rambler Bucks requested by student to their account in PeopleSoft. Secondary request is to load Rambler Bucks amount into the Blackboard Transaction system. Requested delivery date - December 15, 2007	Reduce the need for manual intervention in posting amounts to the students account in PeopleSoft and Blackboard	Administrative Initiatives	Medium	TBD	TBD	TBD	New	**Green - On Target, No Risk**	Campus Card Office
106	963	B		Website for Council of Regents	Create a website for the Council of Regents that is very similar to the BOT website.	Create a website for the Council of Regents that is very similar to the BOT website.	Administrative Initiatives	Small	TBD	TBD	TBD	New	**Green - On Target, No Risk**	Office of The President
107	1200	B		Tutoring Center/Learning Assistance	Create an excel spreadsheet of data stored in the current and archived Access databases for the Tutoring Center and Learning Assistance. Past data exists in Access databases and need to be save in another format, since Access is no longer supported here. This data needs to be stored in one location so that it can be reported on for the purposes of strategic planning and programming by several units participating in student success and retention.		Administrative Initiatives	Small	TBD	02/2010	TBD	New	**Green - On Target, No Risk**	Tutoring, Learning Assist Cnt
108	1277	C	3-LOCUS Enhancements	LOCUS enhancements - low priority	Modify 1098T process to include spring charges, scholarships/grants that are posted in December of the prior tax year on the 1098T of the subsequent tax year. Thus, not including them on the 1098T form for the tax year in which they were actually posted.		Administrative Initiatives	Medium	TBD	10/2010	TBD	Active	**Lime - On Target, Minimal Risk, Minor Concerns, Under Control**	Office of The Bursar

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109	1316	C	3-LOCUS Enhancements	LOCUS Item Type summary by Term	Item Type Summary by Term - The debits and credits for the same Item type for each term make this screen had to read when one is only interested in a Summary the term's activity. We modified the Account Summary page to show the SF_ACCT_TERM view to make things clearer to students, but occasionally it is useful to see term specific Charges and Financial Aid in a Summary Form by Item Type using the ITEM_TERM.	Students and parents have access to a modified Account Summary page to show a convenient easy-to-read summary of charges, financial aid and payment. This new development would provide greater detail to students and parents while maintaining the easy-to-read standard.	Administrative Initiatives	Medium	TBD	07/2010	TBD	New	**Green - On Target, No Risk**	Office of The Bursar
110	492	C	3-LOCUS Enhancements	LOCUS Enhancements	LOCUS Enhancements: - Program/Plan screen: Requirement term of plan/subplan defaults to admit term. Review of the program/plan creation process is needed.	When a student requests a program plan in LOCUS the plan requirements should be those in effect during the term when the plan change is made. LOCUS currently uses the term the student was admitted. This is change is needed in order to correctly show needed course requirements for graduation.	Administrative Initiatives	Small	TBD	08/2006	TBD	New	**Green - On Target, No Risk**	Registration & Records
111	640	C	3-LOCUS Enhancements	LOCUS Enhancements	LOCUS Enhancements: - Requested Rooms report over time by department and related reporting.	Create report for history of requested room capacity, enrollment limit, and actual enrollment. To be used to review requests for room sizes and improve utilization of class rooms.	Administrative Initiatives	Medium	TBD	04/2007	TBD	New	**Lime - On Target, Minimal Risk, Minor Concerns, Under Control**	Provost's Office
112	1294	C	4-Construction Projects	infrastructure	Classroom Technology Support is 'shuffling' and installing a total of 20 electronic classrooms during Summer 2010. The rooms are to be evaluated as to the network infrastructure required and NIS will coordinate the network infrastructure installation.	Enhance classroom instruction	Infrastructure	Small	Q1	04/2010	07/2010	Active	**Green - On Target, No Risk**	Information Services
113	1127	C	4-Construction Projects	infrastructure	LSC Data Center power status. Provide simplified indicator lights showing the status of the A.C. power in the Data Center.	Quick view status of environmentals with the data center	Infrastructure	Small	Q1	09/2009	08/2010	Active	**Green - On Target, No Risk**	Information Services
114	1129	C	4-Construction Projects	Infrastructure	LSC Data Center power meters. Install additional power meters to monitor total usage of electricity for the Data Center.	Identify power consumption of data center and its components for budgetary predictions / savings	Infrastructure	Medium	Q1	09/2009	08/2010	Active	**Green - On Target, No Risk**	Information Services
115	1147	C	4-Construction Projects	infrastructure	Current wireless network is one IP network. Goal will be to break up network in more manageable slices possibly by building to provide a more reliable network service.	Current wireless network is one IP network. Goal will be to break up network in more manageable slices possibly by building to provide a more reliable network service.	Infrastructure	Small	Q1	05/2009	08/2010	Active	**Green - On Target, No Risk**	Information Services
116	1178	C	4-Construction Projects	infrastructure	Appropriately determine areas where network refresh equipment is required within LUC.	providing current technology to community	Infrastructure	Large	Q1	10/2009	09/2010	Active	**Green - On Target, No Risk**	Information Services
117	1128	C	4-Construction Projects	Infrastructure	Initiative to gather information about all telecom closets. Information is to include things like type of cabling, ventilation, lighting, power, shared occupancy, etc. The inventory will include photos of the closets.	Project necessary budget requirements of closets upgrade for VoIP	Infrastructure	Medium	Q2	09/2009	12/2010	Active	**Green - On Target, No Risk**	Information Services
118	1131	C	4-Construction Projects	Infrastructure	Vlan segmentation. Break up the large vlans that span multiple switches at WTC and LSC to be more finite in location and identifiable for both broadcast control and identity.	Reliable and segregated service to users community	Infrastructure	Large	Q2	05/2009	12/2010	Active	**Green - On Target, No Risk**	Information Services
119	1121	C	9-Student Experience/Portal Improvements	Student TEchnology support	Install wireless in the IC quad	Enable wireless connectivity for students, faculty, and staff	Infrastructure	Small	Q1	09/2009	07/2010	Active	**Green - On Target, No Risk**	Information Services
120	1197	C	11-Enterprise Content Management	ECM / Imaging Implementation	ECM - Provost Office Implementation	The Provost Office has a need for ECM. They have "hard copy" files that need to be scanned and indexed in order to improve their processes and provide back-ups for this data. This PSS # will track and capture the activities associated with this implementation efforts.	Continuous Service Development	Medium	TBD	02/2010	TBD	On Hold	**Green - On Target, No Risk**	Provost's Office
121	1196	C	11-Enterprise Content Management	ECM / Imaging Implementation	ECM - Wellness Center Implementation	Wellness Center has expressed a need to implement imaging for their business processes. The analysis and ECM implementation activities for DocFinity will be captured and tracked under this PSS #.	Continuous Service Development	Medium	TBD	03/2010	TBD	On Hold	**Green - On Target, No Risk**	Wellness Center
122	926	C	11-Enterprise Content Management	ECM / Imaging Implementation	ECM Implementation - Child Law. This project is limited to reducing their backlog of paper to provide retrieval capabilities only.	ECM Implementation - Child Law. This project is limited to reducing their backlog of paper to provide retrieval capabilities only.	Continuous Service Development	Medium	Q1	03/2009	08/2010	New	**Lime - On Target, Minimal Risk, Minor Concerns, Under Control**	Child Law Center
123	971	C	11-Enterprise Content Management	ECM / Imaging Implementation	ECM Implementation - Shared Services & Hubs	Implement DocFinity and ECM processes in support of Shared Services & Hubs.	Continuous Service Development	Medium	TBD	03/2009	TBD	On Hold	**Green - On Target, No Risk**	Academic Advising and Service
124	970	C	11-Enterprise Content Management	ECM / Imaging Implementation	ECM Implementation - Bursar (CD conversion)	Implement DocFinity and ECM processes in support of the backscanning needs for the Bursar's office. (CD conversion)	Continuous Service Development	Small	TBD	03/2009	TBD	On Hold	**Green - On Target, No Risk**	Office of The Bursar

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125	1313	C	13-Desktop	Infrastructure	Internal initiative to evaluate Microsoft windows workstation management solution.	Internal initiative to evaluate Microsoft's desktop management system to compare deployment, imaging and application delivery to the current Novell Zenworks.	Infrastructure	Medium	TBD	04/2010	TBD	Active	**Green - On Target, No Risk**	Information Services
126	785	C		review issues involving I-9's	Workgroup established to review issues involving I-9's, Visas, and other international forms.	Workgroup established to review issues involving I-9's, Visas, and other international forms.	Continuous Service Development	Large	TBD	03/2008	TBD	On Hold	**Green - On Target, No Risk**	Human Resources
127	1216	C		LOCUS enhancement - low priority	The request is to have a new query developed for the PeopleSoft Query Manager derived from the LOCUS Academic Advisement module. Query to be titled: LU_AA_RQ_MULTIPLE_LINE_ITEMS

Develop a new query to be placed in the PeopleSoft Query Manager for the purpose of ongoing evaluation and data maintenance within the Academic Advisement Module. The results will be reviewed as a guide to reconfigure complex requirements in order to simplify output view. | | Administrative Initiatives | XSmall | TBD | 01/2010 | TBD | New | **Green - On Target, No Risk** | Academic Advising and Service |
128	1271	C		Running SQL Server Stored Procedures within WebFOCUS	Prototype WebFOCUS Reading SQL Server Stored Procedures.	Prototype WebFOCUS Reading SQL Server Stored Procedures.	Administrative Initiatives	Small	TBD	03/2010	TBD	New	**Lime - On Target, Minimal Risk, Minor Concerns, Under Control**	ENROLLMENT SYS RES & REPORTIN
129	1101	C		25 E. Pearson 211 - Room Refresh	Upgrade 9 year-old equipment in classroom including adding new video capture system. (25EP Room 211)	Upgrade 9 year-old equipment in classroom including adding new video capture system.	Academic & Faculty Support	Large	Q1	09/2009	07/2010	Active	**Green - On Target, No Risk**	Information Services
130	1097	C		Enhancements to CMR application	Enhancements to CMR application: Complete requested design enhancements to the Change Management application¦s web form to capture additional information, efficiently utilize whitespace and provide a smoother routine during the review of change requests at the bi-weekly meetings.	Enhance CMR application to collect additional data, and improve usability.	Administrative Initiatives	Small	Q1	09/2009	07/2010	Active	**Green - On Target, No Risk**	Information Services
131	1288	C		PS Media Pack for Oracle Enterprise Manager Plug-in for Application Servers	Install PS Media Pack for Oracle Enterprise Manager Plug-in on PS servers.	Install PS Media Pack for Oracle Enterprise Manager Plug-in on PS servers	Administrative Initiatives	Small	Q1	04/2010	07/2010	Active	**Green - On Target, No Risk**	Information Services
132	1213	C		Evaluation of Printing Expenses for ITS	Evaluate printing resources for students on campus in an effort to reduce waste, expense, and improve service.	Completion of this evaluation will improve the services to students to reduce printing costs and better utilize technology fee related expenditures.	Student Technology Support	Large	Q4	01/2010	07/2010	Pending	**Green - On Target, No Risk**	Information Services
133	1325	C		Student Email and Communication Options	Evaluate email options for students. Recommended changes should be implemented in time for the Fall Semester 2010.	Keep student satisfaction with email services at an appropriate level; service offering remains competitive with other institutions.	Student Technology Support	Medium	Q1	TBD	08/2010	Active	**Lime - On Target, Minimal Risk, Minor Concerns, Under Control**	Information Systems and Op Mg
134	1227	C		Audit report on student account reversals	Currently staff members with security access can reverse charges from student accounts. I would like a report that captures the staff member's name, student name, LID, dollar amount, date of reversal transaction, date of reversal and reason code.	Audit report on student account reversals. Create a report that captures the staff member's name, student name, LID, dollar amount, date of reversal transaction, date of reversal and reason code.	Administrative Initiatives	XSmall	Q1	02/2010	08/2010	Active	**Green - On Target, No Risk**	Office of The Bursar
135	1034	C		Apple Authorized Training Center for Education Certification (AATCE)	Training and certification for Loyola community members on Apple's platform of software and hardware. This application will allow Loyola to offer certified training classes, as well as offering exams for certification. This is a pivotal move toward aligning the Information Commons, ITS and Loyola in a fine arts perspective.	Training and certification for Loyola community members on Apple's platform of software and hardware. This application will allow Loyola to offer certified training classes, as well as offering exams for certification. This is a pivotal move toward aligning the Information Commons, ITS and Loyola in a fine arts perspective.	Student Technology Support	Small	Q1	TBD	09/2010	On Hold	**Green - On Target, No Risk**	Information Services
136	1035	C		City Noise Video Editing Competition	City Noise is a video editing competition designed for students to learn about Final Cut as an editing platform, all the while creating a great video for publishing toward Ignation (ignation.luc.edu)	City Noise is a video editing competition designed for students to learn about Final Cut as an editing platform, all the while creating a great video for publishing toward Ignation (ignation.luc.edu)	Student Technology Support	Small	Q1	09/2008	09/2010	New	**Lime - On Target, Minimal Risk, Minor Concerns, Under Control**	Information Services
137	1291	C		Enhance LOCUS-Wellness interface	Add residence hall information for students that reside on campus to the registration information that is passed to the Wellness Center's Point and Click system. This is required reporting for the Mental Health First Aid study that they are participating in. They would also like to use this for ongoing needs assessment and program evaluation.	Enhance interface from LOCUS to Wellness Center EMR system to include current Residence Hall information.	Administrative Initiatives	Small	TBD	07/2010	TBD	New	**Green - On Target, No Risk**	Wellness Center

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138	1292	C		Enhance LOCUS-Wellness Ctr interface	The Wellness Center's Point and Click system is populated from an import of registration data. If technically feasible, they are requesting that students' ID photographs also be included in this data. This would provide the ability to connect a name with a face and will improve work flow and customer service		Administrative Initiatives	Small	TBD	07/2010	TBD	New	**Green - On Target, No Risk**	Wellness Center
139	1315	C		Online applications for Student Development	Create a flexible application program that will allow specific electronic routing of applicant materials. Program will also ideally have flexibility to create conditions for application materials (e.g. will adjust requirements based on applicant responses).	Provide online functionality for assorted paper based applications. This would allow for paperless processing and streamlining of the application process.	Student Technology Support	Medium	TBD	04/2011	TBD	New	**Green - On Target, No Risk**	Student Development - Office
140	1319	C		Administrative Initiative	Public Affairs has purchased a database program, ACT!, for its division's contact management of elected officials, community leaders, and their staff, and activities they engage with them, in building goodwill on behalf of the University. We have approximately 700 government relations entities we manage. It may increase a few hundred more after community relations entities are added. Current entity information is maintained on an Excel spreadsheet. The Division of Public Affairs plans to import all data into ACT!, with direct consultation with an ACT! Specialist.	By placing the Public Affairs ACT! database on the server, this will allow Public Affairs staff members to access the database from their office computers where ever they are scheduled for that day. Most of the staff members have two offices, one at Lake Shore Campus, and one at Water Tower Campus. To have one central location and the ability to access that location from any number of staff computers is essential to the maintenance and overall success of what the database is set to achieve for measuring our effectiveness.	Administrative Initiatives	Small	TBD	05/2010	TBD	On Hold	**Green - On Target, No Risk**	Public Affairs
141	994	C		Web application for Midwest Modern Language Association	The Midwest Modern Language Association (M/MLA) at Loyola University Chicago has over 1,000 members, conducts an annual conference, publishes a bi-annual journal and provides a fellowship to PhD students. The M/MLA currently uses a Microsoft Access database to store its membership and conference registration information and excel spreadsheets to store information about its article submissions and fellowship recipients. The M/MLA is requesting that a new web-based application be created to track and produce reports about its membership, conference registrations, article submissions and fellowship recipients. This new web-based application would include a front-end for data entry, an Oracle database schema that would provide a repository for the data, and the use of WebFocus to generate reports.	Provide a robust web-based application for the Midwest Modern Language Association to use for storing membership and conference registration information. This would streamline their business processes and ease of use for users to submit data.	Administrative Initiatives	Medium	TBD	TBD	TBD	New	**Green - On Target, No Risk**	Modern Languages
142	1205	C		LUROP online applications	Develop an on-line application for LUROP (beginning with the Provost Fellowships) that would dump data into an online database. This application database has the capacity to centralize student applications for the Provost Fellowship and allow multiple administrators permission to review applications online.

The current application process for the Provost Fellowship, both for students and the review committee, is cumbersome and decentralized. Having the application online would streamline and simplify the process for students, and make the process of reviewing applications easier for the committee and application decisions more timely. We expect to receive upwards of 100 applications for the fellowship, for only 45-50 slots, so having the application in a format that is simplified and streamlined will help ensure an equitable and timely review process. | Develop an on-line application for LUROP (beginning with the Provost Fellowships). Having the application online would streamline and simplify the process for students, and make the process of reviewing applications easier for the committee and application decisions more timely. | Student Technology Support | Medium | TBD | 12/2009 | TBD | New | **Green - On Target, No Risk** | Center Experimental Learning |

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378	A	10-Immunization Reporting	Immunization Reporting	Create a report/Excel spreadsheet to provide information about currently enrolled students that will be prohibited from registering because they do not meet immunization requirements. (Have a service indicator of 'WMM') May be able to modify the "Hold" report. Currently a PS query is being used.	Create a report/Excel spreadsheet for the Wellness Center to provide information about currently enrolled students that will be prohibited from registering because they do not meet immunization requirements. (Who is currently blocked from registration with a service indicator of 'WMM').	Administrative Initiatives	XSmall	Q1	07/2006	07/2009	Complete	Wellness Center
1011	C	3-LOCUS Enhancements	Enhance the quality of campus life for resident and commuter students.	Deliver a limited number of LOCUS applications in a format suitable to mobile devices. A select number of LOCUS screens would prove helpful for students to have available on mobile devices in a format that fits the limited space on most phones and PDAs. These include: View My Schedule, View my Grades.

This project has been supplanted by Project 1322. | Students are increasingly using mobile devices for things that have been done on a PC over the Internet. It may be feasible to provide some of the LOCUS services on mobile devices. This pilot project will allow ITS to make such a determination. | Student Technology Support | Medium | Q1 | 05/2009 | 12/2009 | Complete | Information Services |
| 380 | A | 10-Immunization Reporting | Immunization Reporting | Create a report of immunizations counts as required by the state.

(Report exists in Web Focus, but needs to run via Dashboard with a selection criteria of term) | Create a report of immunizations counts as required by the state. (Report exists in Web Focus, but needs to run via Dashboard with a selection criteria of term). | Administrative Initiatives | XSmall | Q3 | 07/2006 | 01/2010 | Complete | Wellness Center |
| 981 | A | 14-DW/BI Projects | Business Intelligence/Data Warehouse Strategy | DW/BI Data Governance: | Data Governance: This project, under the DW/BI program, will create the Data Governance Committee, its structure, processes, and policies. This project is responsible for the creation of the committee and not for the ongoing running of the committee. After the completion of this project the Data Governance Committee will be managed outside of the DW/BI program. | Administrative Initiatives | Medium | Q2 | 06/2009 | 01/2010 | Complete | Information Services |
| 1000 | B | | Luware changes | 3 major changes that needs to happen in Luware:

1. Update the STAFF role: correct the situation where terminated staff with active instructor advisor role are shown active in IDM3 and their highest role are incorrectly STAFF. The STAFF role should be determine based on LAWSON job code, and not by excluding the instructor advisor table records (as it is now)

2. Update the FACULTY role: right now, one can have a faculty role using the Instructor Advisor table from Locus, with an 'YES' for the active flag. This logic has to be updated, as to be checked the latest effective date in the Instructor Advisor table.

3. Update the MATRICULATED student role: The MAT role is determine using PS_STDNT_CAR_TERM table in locus, for the eligible to enroll flag value 'YES', only for the career number . This has to be changed such as bringing all career numbers into LUware, and then select the highest term and the lowest career number. | The following major changes to LUWare were identified by the audit. These change will provide better control of the roles within LUWare:

1. Update the STAFF role
2. Update the FACULTY role
3. Update the MATRICULATED student role | Administrative Initiatives | Small | Q3 | 07/2009 | 01/2010 | Complete | Information Services |
| 1141 | A | | SSOM Financial Aid Awards into PeopleSoft | Post-project task from PSS 864 to bring SSOM students historical financial aid award data to LOCUS from LUMC.   The historical data will be loaded to the LOCUS Aggregates tables.   A related project to generate 1098Ts for SSOM students in LOCUS is in PSS 1153. These 2 projects are kept separate for better granularity. | Post-project task from PSS 864 to bring SSOM students historical financial aid award data to LOCUS from LUMC so that all financial aid award data will be housed in Peoplesoft for these students.

A related project to generate 1098Ts for SSOM students in LOCUS is in PSS 1153. These 2 projects are kept separate for better granularity. | Administrative Initiatives | Medium | Q3 | 10/2009 | 01/2010 | Complete | Finance-Office of VP-CFO |

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1153	M	3-LOCUS Enhancements	LOCUS 1098T for Tax Year 2009	Build the procedures to generate 1098t forms for all students for the year 29. This will include SSOM students for the first time this year.	IRS requires 1098T forms be provided for qualifying students.	Student Technology Support	Medium	Q3	10/2009	01/2010	Complete	Office of The Bursar
1166	B		MarketPlace store for Men's volleyball ticket sales	The Athletics Department requests a Marketplace store to sell tickets for the 21 Men's Volleyball games.	Registration and credit card processing for Men's volleyball ticket sales	Continuous Service Development	Small	Q3	11/2009	01/2010	Complete	Athletics - General Program
958	B		Enterprise MS SQLServer machine	Enterprise MS SQLServer machine. Setup new production Enterprise MS SQLServer machine. This will house most production SQLServer databases now on several different servers.	Enterprise MS SQLServer machine. Setup new production Enterprise MS SQLServer machine. This will house most production SQLServer databases now on several different servers.	Administrative Initiatives	Medium	Q1	05/2009	01/2010	Complete	Information Services
1134	M	4-Construction Projects	Campus Construction Initiatives	Construction Initiatives: - Mundelein Cable Reroute	Mundelein Cable Reroute: Cables originating in Mundelein that feed Coffey, Piper, Sullivan, and Burrows need to be rerouted due to Mundelein construction. Since originally planned, the project has evolved into migrating the affected buildings to the G650 platform to effect the reroute.	Infrastructure	XLarge	Q3	01/2007	01/2010	Complete	Info Services: Office of VP
1199	B	2-Credit Card Processing	Marketplace store for the School of Education	The School of Education has requested a Marketplace store to collect registration(s) for a lecture series they sponsor. There will be no charge for these registrations.	Credit card processing for the School of Education	Administrative Initiatives	Medium	Q3	12/2009	01/2010	Complete	School of Education
1201	C	5-Security Projects	infrastructure	Upgrading of WTC and LSC Firewalls, Core routers and Wireless routers. Also includes cutting over to new DMZ routers at both campus's. (dew) (jpf)	by keeping current with the latest software minimizes the vulnerability of downtime	Infrastructure	Small	Q3	12/2009	01/2010	Complete	Information Services
1123	C	5-Security Projects	infrastructure	Configure the network to allow syslog traffic to be sent to the nitro appliance, first concentrating on the high security segment infrastructure and netflow data.	Better security and identity of network traffic flows.	Infrastructure	Small	Q3	08/2009	01/2010	Complete	Information Services
1173	M	4-Construction Projects	Campus Construction Initiatives	Construction Initiatives: - Crown Center Lower level, Convert room 210 into electronic classroom.	Upon relocation of servers remodel space for modern languages	Infrastructure	Small	Q3	12/2009	01/2010	Complete	Facilities-Office of VP
1207	M	4-Construction Projects	infrastructure	Move the Fine Arts Digital Music computer lab from Mundelein to the temporary location in Damen and have it operational by 1/15/10.	continue to have functional lab for classes	Infrastructure	Small	Q3	01/2010	01/2010	Complete	Facilities-Office of VP
1135	M	4-Construction Projects	Campus Construction Initiatives	Construction Initiatives: - Mundelein Temp Feeds	Mundelein Temp Feeds: Riser cables need to be moved out of the new elevator shaft area, so temporary feeds must be run to the existing 1st and 2nd floor closets to keep service active.	Infrastructure	Medium	Q2	06/2009	01/2010	Complete	Facilities-Office of VP
1139	M	4-Construction Projects	Campus Construction Initiatives	Construction Initiatives: - The Clare - Studio	School of Communication Studio: Construction of a production/teaching television studio on the first floor of the School of Communication (Clare). This showcase studio will have a Television news set, remote WLUW desk, and 18 workstations.	Infrastructure	Large	Q3	05/2009	01/2010	Complete	Facilities-Office of VP
1211	A	3-LOCUS Enhancements	LOCUS View My Advisees modification	Student photos are distorted on the Self Service View My Advisees due to a square photo size (108 X 108). Resize photos to a more appropriate ratio (108 X 144).	View My Advisees on LOCUS contains an option to view student photo (imported from Campus Card photo). As displayed, photos are distorted and students are difficult to recognize. Re-sizing photo will assist advisors use of LOCUS. Previously completed project re-sized Class Roster photos for faculty use.	Academic & Faculty Support	XSmall	Q3	01/2010	01/2010	Complete	Registration & Records
1086	A		Enhancements to the Budget Application System	Enhancements to the Budget Application System: 1) enforce control total limits based on categories, rather than overall budget 2) allow monthly refresh of year to date budget expenditures, rather than freeze amount at December value at initial database load done in January 3) provide more user friendly "Manage Users" administrative page 4) provide custom view for Plant accounts	Enhancements to the Budget Application System: 1) enforce control total limits based on categories, rather than overall budget 2) allow monthly refresh of year to date budget expenditures, rather than freeze amount at December value at initial database load done in January 3) provide more user friendly "Manage Users" administrative page 4) provide custom view for Plant accounts	Administrative Initiatives	Small	Q3	11/2009	01/2010	Complete	Financial Planning

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1026	B		Implement more dynamic Media Services presence on Web	Expand the information and resources Media Services provides via the Web and increase user-friendliness. Long-term planning includes updating supporting documentation, creating virtual tours of electronic spaces, and developing self-paced learning modules for faculty and staff.	In support of academic and facilities initiatives, ITS coordinates, installs, and supports new classrooms, conference rooms, and other spaces defined in construction projects.	Continuous Service Development	Medium	Q3	04/2009	01/2010	Complete	Information Services
1099	C		Cudahy Science 206 Classroom Upgrade	Redeploy equipment from 25EP 1201 to CS 206. This will provide a new electronic classroom.	Redeploy equipment from 25EP 1201 to CS 206. This will provide a new electronic classroom.	Academic & Faculty Support	Large	Q3	09/2009	01/2010	Complete	Information Services
1103	B		Lewis Towers 17th Floor Conference Room	Coordinate the development and installation of technology for the 17th floor conference room during construction of the new space.	Coordinate the development and installation of technology for the 17th floor conference room during construction of the new space.	Academic & Faculty Support	Large	Q2	11/2009	01/2010	Complete	Information Services
825	C	3-LOCUS Enhancements	Promote a culture of service excellence at all levels.	Security - Add batch SQR processes which can 1) add user roles from an input file; and 2) add row level security for selected User ID level tables from an input file.	Security - Add batch SQR processes which can 1) add user roles from an input file; and 2) add row level security for selected User ID level tables from an input file.	Administrative Initiatives	XSmall	Q3	07/2009	01/2010	Complete	Information Services
1025	B		Provide improved control over asset mgmt	Create an asset management system for tracking and monitoring Media Services equipment on both lakeside campuses. System to include online reservation component for check-in/out of mobile equipment such as the i>clicker Instructor kit.	Create an asset management system for tracking and monitoring Media Services equipment on both lakeside campuses. System to include online reservation component for check-in/out of mobile equipment such as the i>clicker Instructor kit.	Continuous Service Development	Large	Q3	05/2009	01/2010	Complete	Information Services
1062	M	5-Security Projects	Security Initiatives (ISAC & Audit Related)	Observation: 1) Power users with access not aligning to job responsibilities Access has been removed for the three users in item (1) identified to have LU9_PWRUSER access that did not align with their job responsibilities. An additional 5 users from LU9_PWRUSER and 2 users from LU9_PWRUSERVIEW will be removed by January 31, 2010. 2) Developers with power user rights in production In the absence of an ITS QA unit, we have developed an internal system to move changes and data to production. Project documents/deliverables and testing results are reviewed by the functional area lead/and the ITS development team staff member. When approvals are achieved, the project documents are reviewed by development team management and appropriate production moves are made.	Manage risks that were identified in the Deloitte audit. Continued reduction of the overall risk to the university regarding the exposure of personally identifiable information (PII).	Continuous Service Development	Small	Q1	06/2009	01/2010	Complete	Information Services
1067	A	3-LOCUS Enhancements	LOCUS Enhancements	Through the Registrar's Office, LUC is a participating institution in the u.select program; we must update their coursebanks annually with our course information. An extract file of the LOCUS course catalog must be developed and a method to deliver it to u.select must be established.	Through the Registrar's Office, LUC is a participating institution in the u.select program; we must update their coursebanks annually with our course information. An extract file of the LOCUS course catalog must be developed and a method to deliver it to u.select must be established.	Administrative Initiatives	Small	Q3	08/2009	01/2010	Complete	Registration & Records
735	A		Campus Card System Replacement	This project will investigate, select, and implement an upgrade from our current Unix based Blackboard Transaction System to CBORD.	Complete cutover from the Blackboard Transaction System to CBORD. This is a complete information system change and hardware change across the campuses for all card readers that take Rambler Bucks.	Infrastructure	XLarge	Q3	11/2007	02/2010	Complete	Finance-Office of VP-CFO
757	C	7-BCDR/Failover	Business Continuity Disaster Recovery	Install DataGuard on LUC Databases (in house developed, R25, CMS, Opinio, etc.)	Provide a failover system to prevent database outage when production database fail	Infrastructure	Medium	Q3	09/2007	02/2010	Complete	Information Services

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1162	A		Faculty Salary Planning	Enhancements and improvements for Faculty Salary Planning for upcoming Budget cycle, Feb 1 go live. Requirements include: 1. Improve functionality to Split/Merge Line Items. It is still clunky and inconsistent; more robust split/merge feature allowing more flexibility to make changes, save history, etc. 2. Alter database refresh script to avoid bringing in duplicate line items (review changes, accept/reject?). 3. Automatically adjust Payroll Amt whenever New Salary amt changes (unless Salary info is filled in). 4. Allow sorting on A/U and Acct on Line Items detail screen. 5. Fix word wrap on comments column. 6. Provide similar "Feed to Budget" report used by Finance department for FSP data.	Enhancements and improvements for Faculty Salary Planning for upcoming Budget cycle, Feb 1 go live. Requirements include: 1. Improve functionality to Split/Merge Line Items. It is still clunky and inconsistent; more robust split/merge feature allowing more flexibility to make changes, save history, etc. 2. Alter database refresh script to avoid bringing in duplicate line items (review changes, accept/reject?) 3. Automatically adjust Payroll Amt whenever New Salary amt changes (unless Salary info is filled in) 4. Allow sorting on A/U and Acct on Line Items detail screen 5. Fix word wrap on comments column. 6. Provide similar "Feed to Budget" report used by Finance department for FSP data.	Administrative Initiatives	Small	Q3	11/2009	02/2010	Complete	Provost's Office
1176	C	15-Loyola Mobile Projects	infrastructure	Northwestern contacted LUC on using the Loyola wireless to provide access for their research program of monitoring CTA traffic.	Northwestern contacted LUC on using the Loyola wireless network to provide access for their research program of monitoring CTA traffic.	Infrastructure	Small	Q3	11/2009	02/2010	Complete	Information Services
1194	A		Add additional Podcasting capabilities to LMS	Implement iTunes-U for LMS	Implement iTunes-U for the LMS to facilitate the distribution of Podcasts for academic and faculty initiatives.	Continuous Service Development	Medium	Q3	07/2009	02/2010	Complete	Information Services
1214	B	2-Credit Card Processing	Registration and credit card payments for School of Nursing Symposium	Marketplace store requested for School of Nursing, Palmer Symposium Spring 2010	Provide registration and credit card payments for School of Nursing, Palmer Symposium Spring 2010	Administrative Initiatives	Medium	Q3	01/2010	02/2010	Complete	School of Nursing
1104	B		Law School Court Room - Phase 2	Coordinate the installation of additional speakers in the court room to improve sound coverage with large projectors.	Coordinate the installation of additional speakers in the court room to improve sound coverage with large projectors.	Academic & Faculty Support	Large	Q3	09/2009	02/2010	Complete	Information Services
1172	B		Crown Center 210 Classroom Upgrade	Remove equipment from CS 109 and redeploy to CS 210 in time for the spring term.	Remove equipment from CS 109 and redeploy to CS 210 in time for the spring term.	Academic & Faculty Support	Medium	Q3	11/2009	02/2010	Complete	Information Services
1202	B	2-Credit Card Processing	Credit card processing for Digital Media Services	The Digital Media Services section of ITS has requested a Marketplace store to collect fines / fee payments for overdue, loaned equipment.	Credit card processing for Digital Media Services.	Administrative Initiatives	Medium	Q3	12/2009	02/2010	Complete	Information Services
1210	B	2-Credit Card Processing	Credit card payments for housing deposits for continuing students	Residence Life has requested a Marketplace store to allow $500 pre-payment for continuing students.	Allow credit card payments for housing deposits for continuing students	Student Technology Support	Medium	Q3	01/2010	02/2010	Complete	Residence Life - SWB
1184	C	4-Construction Projects	infrastructure	Upgrade the hardware and software version of the WCS to a virtual server.	by keeping the IOS current the system will be more stable and free from known bugs.	Infrastructure	Medium	Q3	11/2009	02/2010	Complete	Information Services
1150	B	2-Credit Card Processing	Registration and credit card processing for Women's Leadership Conference	The Women's Leadership Program of the School of Continuing and Professional Studies requests a UStore for their Annual Women's Leadership Conference. The conference is scheduled for May 28, 2010.	Provide registration and credit card payments for SCPS's annual Women's Leadership Conference.	Continuous Service Development	Medium	Q3	10/2009	02/2010	Complete	School of Professional Studies
1228	B		Registration for SSOM Trauma Care conference	A Marketplace store is requested for SSOM / Trauma, Critical Care & Burn Units. They are sponsoring a conference, "Children and Disasters", on April 9, 2010. There will be no-charge to attend.	Provide registration for SSOM / Trauma, Critical Care & Burn Units. They are sponsoring a conference, "Children and Disasters", on April 9, 2010.	Administrative Initiatives	Small	Q3	02/2010	02/2010	Complete	Trauma Critical Care
1234	C		Campus Card - close out Bb system	Modify the Campus Card WebFOCUS dashboard to remove antiquated Blackboard reports, create new reports to query archived Blackboard data and supplement new CBORD reporting software with WebFOCUS reports to retain previous Blackboard reporting functionality.	Modify the Campus Card WebFOCUS dashboard to remove antiquated Blackboard reports, create new reports to query archived Blackboard data and supplement new CBORD reporting software with WebFOCUS reports to retain previous Blackboard reporting functionality.	Administrative Initiatives	Small	Q3	02/2010	02/2010	Complete	Campus Card Office

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1021	B	5-Security Projects	Security Initiatives (ISAC & Audit Related)	Security Incident and Event Monitoring (SIEM) Recommendation and Implementation	Reduction of risk to the University through log management and security event monitoring. By engaging in Security Information and Event Management, ITS staff will be better able to identify security events due to attacks, intrusions, human error and system malfunctions.	Continuous Service Development	Medium	Q3	TBD	02/2010	Complete	Information Services
1098	A	3-LOCUS Enhancements	LOCUS Enhancements	The bursar staff would like parent-guest/proxy functionality to be given to the function of waiving out of student health insurance. Currently, only student IDs can access the application to opt out of health insurance. If they do not do this, a charge of over $1600 is placed on their account. We get many complaints from parents who try to opt out, only to discover that their parent/guest ID does not have this functionality. We have even more motivation to get this project going, because the new payment plan application (which will be available to parent/guests) will pre-populate many mandatory fees into their budgets, and we'd like to include a link on this page to waive out of health insurance. But this functionality only makes sense if we allow parent/guests to waive out. While we believe this project won't require huge technical effort, we estimate that it will take some work and coordination between Rich Gruss, Mark Reich, Kayal Asokan,and Michelle Dayton.	The bursar staff would like parent-guest/proxy access for waiving out of student health insurance. Currently, only student IDs can access the application to opt out of health insurance. If they do not opt out, a charge of over $1600 is placed on their account. We get many complaints from parents who try to opt out, only to discover that their parent/guest ID does not have this capability. Additionally, the new payment plan application (which will be available to parent/guests) will pre-populate many mandatory fees into their bills, and we'd like to include a link on this page to waive out of health insurance; this link only makes sense if we allow parent/guests to waive out.	Administrative Initiatives	Small	Q3	TBD	03/2010	Complete	Office of The Bursar
1130	C	4-Construction Projects	Infrastructure	Campus infrastructure map. Update and detail LSC map to indicate all underground facilities and future requirements.	Map the underground conduits to avoid potential disruption of service	Infrastructure	Small	Q3	09/2009	03/2010	Complete	Information Services
1203	A	3-LOCUS Enhancements	Report for class/section planning	The University academic offices that advise/perform graduation audits need a report of students (based on specified selection criteria) missing graduation requirements. This report needs to be available by school and plan within school, year in school, or by specific earned hours (to be discussed), indication of whether graduation application has been set and treatment of current, un graded classes. There is no batch reporting from the advising module that allows for 'group' information recovery except on a student by student basis. As such, there is no way for a department to plan needed seats for pending graduates This report will also be useful in isolating student requirement gaps prior to registration for the last few terms of enrollment. This report will help students reach their completion goals.	WebFocus report detailing future classes that are required at the 300 & 400 levels for graduating students. This report will be used by administrators to plan classes and number of sections needed in future terms to satisfy the needs of current students.	Administrative Initiatives	Small	Q3	12/2009	03/2010	Complete	Registration & Records
1235	A	3-LOCUS Enhancements	LOCUS enhancements - high priority	Maintenance of Academic Alerts to automate emails to students for notifications of C- or lower grades on the "Mid-Term" Grade Rosters. Delivered process (SRTRMDEF) has hooks to 3C's functionality. 1. Change email recipient of alerts listing to Anjanette Hosley Added code to get vbls from strings table 2. 2nd alert file email recipient 3. email subject 4. test to-email addr 5. code to recognize we are NOT in CS90PRD and redirect to-email to test-email from strings table.	Early Alert processing for Undergraduates - Routine maintenance of high priority process to allow faculty to input C- or lower early alert grades in LOCUS for Spring 2010. Communication is sent to student with copy to all advisors assigned to student.	Academic & Faculty Support	XSmall	Q3	02/2010	03/2010	Complete	Academic Advising and Service

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1236	B	2-Credit Card Processing	Registration and credit card payments for School of Education conference	Marketplace store requested by the School of Education Center for Catholic School Effectiveness for their Department Chair Conference.	Provide registration and credit card payments for the School of Education Center for Catholic School Effectiveness for their Department Chair Conference.	Administrative Initiatives	Medium	Q4	02/2010	03/2010	Complete	School of Education
1085	A		Upay Site for "Seat" Deposits	The Treasurer's Office and the Law School would like a upay site developed by ITS so the Law School can accept credit card payments for "seat deposits" for admission, and have these payments uploaded into the students' records in PeopleSoft. The first payment is due by April 15, and a full partial payment can be made by that date. Final payment is due by June 15.	The Treasurer's Office and the Law School would like a upay site developed by ITS so the Law School can accept credit card payments for "seat deposits" for admission, and have these payments uploaded into the students' records in PeopleSoft. The first payment is due by April 15, and a full partial payment can be made by that date. Final payment is due by June 15.	Academic & Faculty Support	Small	Q3	03/2010	03/2010	Complete	Treasurer
379	A	10-Immunization Reporting	Immunization Reporting	Create a report of students who do not meet specific immunization requirements (measles, mumps, etc.) Selection criteria should include 'term' for which the student is 'term activated'	Create a report of students who do not meet specific immunization requirements (measles, mumps, etc.) and should be blocked from registration.	Administrative Initiatives	Small	Q3	07/2006	03/2010	Complete	Wellness Center
1089	B		Burrowes House Conference Room Upgrade	Upgrade lower level to electronic conference room. Some equipment may be redeployed from CC 334 to this space.	Upgrade lower level to electronic conference room. Some equipment may be redeployed from CC 334 to this space.	Academic & Faculty Support	Large	Q1	08/2009	03/2010	Complete	Information Services
908	A		Tuition Payment Plans	Design and build a custom system (replacing TMS, integrated with LOCUS) to meet all business needs related to Payment Plans for student billing. Current third-party vendor and delivered functionality in Campus Solutions do not meet the business and customer service needs for the University.	Design and build a system (integrated with LOCUS) to meet all business needs related Payment Plans for student billing. Current third-party vendor and delivered functionality in Campus Solutions do not meet the business and customer service needs for the University.	Student Technology Support	Large	Q3	TBD	03/2010	Complete	Office of The Bursar
1001	B	2-Credit Card Processing	Credit card process for Family Business Center	The Family Business Center has requested a Marketplace store to accept payment for their Webinar Series. 8/12/9, Kimberly Hula is leaving Loyola on 8/21. Met with Erin Kuhn-Krueger on 8/21 to train her on Marketplace report gathering and also to discuss Webinars.	Provide registration and credit card payments for webinar series for the Family Business Center	Continuous Service Development	Small	Q3	07/2009	03/2010	Complete	Family Business Center
969	A	11-Enterprise Content Management	ECM/Imaging Implementation	ECM Implementation - Registration & Record. Implementation will be managed in 4 phases: Student Records, Vault Records, Articulations and Curriculum Management.	Implement DocFinity and ECM processes in support of the Registration & Records office.	Administrative Initiatives	Large	Q1	03/2009	03/2010	Complete	Registration & Records
1195	A	11-Enterprise Content Management	ECM/Imaging Implementation	ECM - DocFinity Version 10. Complete initial analysis for Ver. 10 focusing on differences between Ver. 9 and Ver. 10. Identify impact to LUC. Develop recommendations for Sponsors. Set timeline for initial roll-out.	ECM: DocFinity Ver. 10 is available for installation. LUC is currently on Ver. 9. We need to do analysis to understand the improvements that we can obtain with Ver. 10 and what the tasks / activities that need to occur in order to upgrade to Version 10.	Administrative Initiatives	Medium	Q3	03/2010	03/2010	Complete	Provost's Office
1231	B		Install Digital Signage in Sullivan Center Admissions Area	Add new digital signage location in Sullivan Center Admissions area.	Increase digital signage exposure in multiple spaces.	Administrative Initiatives	Medium	Q3	02/2010	03/2010	Complete	Information Services
1045	B		Develop ITS Services Direction & Metrics	The Metrics project was developed in order to assess the current metrics reporting processes within each unit of Information Technology Services (ITS). This group will be preparing a dashboard component for the ITS website that will support the strategic planning process at Loyola University Chicago for public and private reporting of client-related statistics.	The Metrics project was developed in order to assess the current metrics reporting processes within each unit of Information Technology Services (ITS). This group will be preparing a dashboard component for the ITS website that will support the strategic planning process at Loyola University Chicago for public and private reporting of client-related statistics.	Continuous Service Development	Large	Q3	06/2008	03/2010	Complete	Information Services
1165	C	3-LOCUS Enhancements	LOCUS transcript process	To automate the daily manual process of generating and printing self-service and back office official transcripts. The transcript generation is submitted once a day and requires a run control modification of the requested print date. The transcript batch print is submitted three times daily for 1) Send to LSC; 2) Send to WTC; 3) Send to Address. The selection option and the report request numbers must be modified in the run control each day. Automating this would eliminate the manual effort and insure accuracy.	Automate processes associated with transcript generation and printing - saving time and reducing errors.	Administrative Initiatives	XSmall	Q4	12/2009	03/2010	Complete	Registration & Records

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1185	M	4-Construction Projects	Campus Construction Initiatives	Construction Initiatives: - Remodel the bookstore at the LSC.	Remodel the bookstore at the LSC.	Infrastructure	Medium	Q3	11/2009	03/2010	Complete	Facilities-Office of VP
1186	M	4-Construction Projects	Campus Construction Initiatives	Construction Initiatives: - Remodeling of the WTC bookstore.	Remodeling of the WTC bookstore.	Infrastructure	Small	Q3	11/2009	03/2010	Complete	Facilities-Office of VP
1189	B		VMWare vSphere 4 Uprgade	Upgrade the current VMWare ESX 3.5 infrastructure to vSphere 4.	Remodeling of the WTC bookstore.	Infrastructure	Small	Q3	11/2009	03/2010	Complete	Information Systems and Op Mg
1151	B	2-Credit Card Processing	MarketPlace use for Women's Leadership program	The Women's Studies Program section of the School of Continuing and Professional Studies requests a Marketplace UStore for their courses/workshops, beginning in Fall 2010.	Provide registration and credit card payments for Women's Leadership program.	Continuous Service Development	Medium	Q4	10/2009	04/2010	Complete	School of Continuing and Prof
1238	C	4-Construction Projects	infrastructure	The Infrastructure Technology Institute (ITI), one of the national university transportation centers chartered by the U.S. Department of Transportation, is a center under the civil engineering department at Northwestern University. Partnered cooperative research project with the Chicago Transit Authority to install a structural health monitoring system on the Red Line bridge at Devon and Sheridan adjacent to Loyola's campus. Northwestern's goal is to setup two devices, a wireless bridge and a VPN device, that will connect to Loyola's wireless to relay data from under the bridge back to Northwestern.	aid fellow University (NWU) in supplying internet access so they do not have to have a charge for a circuit	Infrastructure	XSmall	Q3	02/2010	04/2010	Complete	Information Services
1243	B	2-Credit Card Processing	Registration and credit card payments for SSOM Spring Formal event	Marketplace store requested to accept payment for SSOM Bursar Spring Formal event.	Provide registration and credit card payments for SSOM Bursar Spring Formal event.	Administrative Initiatives	Medium	Q4	03/2010	04/2010	Complete	Medical School Administration
928	A	11-Enterprise Content Management	ECM / Imaging Implementation	ECM Implementation - Academic Advising This project captures the tasks and activities associated with the ECM implementation in Advising.	ECM Implementation - Academic Advising This project captures the tasks and activities associated with the ECM implementation in Advising. Advising is targeted to go live on DocFinity Version 10.	Administrative Initiatives	Large	Q4	03/2009	04/2010	Complete	Academic Advising and Service
1267	B	2-Credit Card Processing	Registration and credit card payment for Institute of Pastoral Studies'	A Marketplace store is requested for the Institute of Pastoral Studies' Ministry Futures Institute, June 14 - 25, 2010.	Provide registration and credit card payments for Institute of Pastoral Studies' Ministry Futures Institute event.	Administrative Initiatives	Small	Q4	03/2010	04/2010	Complete	Institute of Pastoral Studies
1259	B	2-Credit Card Processing	Registration and credit card payments for Treasurer's Office event	A Marketplace store is requested for the Treasurer's office. The office is sponsoring a Cubs outing to coincide with the Athletic Department's annual golf outing. This store will be to accept payment for Cub's tickets.	Provide registration and credit card payments for the Treasurer's office Cubs outing to coincide with the Athletic Department's annual golf outing.	Administrative Initiatives	Small	Q4	03/2010	04/2010	Complete	Treasurer
1258	B	2-Credit Card Processing	Registration and credit card payments for Family Medicine Coach Clinic	The Department of Family Medicine has requested a Marketplace store for the June 1 Coach and Athletic Trainer Clinic.	Provide registration and credit card payments for the Department of Family Medicine for their Coach and Athletic Trainer Clinic.	Administrative Initiatives	Medium	Q4	03/2010	04/2010	Complete	Family Medicine
1268	B	2-Credit Card Processing	Registration and credit card payment for Family Business Center event	Marketplace store for Family Business Center event on May 27, 2010	Provide registration and credit card payment for Family Business Center event	Administrative Initiatives	Medium	Q4	04/2010	04/2010	Complete	Family Business Center
1068	A	3-LOCUS Enhancements	LOCUS Enhancements	Currently, multi campus scheduling is addressed at DL and schedule checking at the end of the registration session but it is still too easy for a student to come away from a registration session with campus conflicts on a schedule. Campus conflict checking in LOCUS enrollment request module. This work will help prevent students from registering in campus conflicts as defined by a designated number of hours/minutes. Self-service registration will deliver a message to the student warning of this when an attempt is made or this may require registration to stop, depending on the requirements.	Currently, multi campus scheduling is addressed at DL and schedule checking at the end of the registration session but it is still too easy for a student to come away from a registration session with campus conflicts on a schedule. Campus conflict checking in LOCUS enrollment request module. This work will help prevent students from registering in campus conflicts as defined by a designated number of hours/minutes. Self-service registration will deliver a message to the student warning of this when an attempt is made or this may require registration to stop, depending on the requirements.	Student Technology Support	Medium	Q3	08/2009	04/2010	Complete	Registration & Records

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1225	A		Retention Dashboard	Academic Advising - Documentation of current Student Exit process. Determine and document how student service departments learn when a student ceases to be enrolled (primarily targeting students who withdraw mid-term).	As part of student retention analysis, need to be able to capture student exit survey information (reason for leaving) at the time that a student withdraws.	Academic & Faculty Support	Small	Q4	01/2010	04/2010	Complete	Academic Advising and Service
1249	B	2-Credit Card Processing	Registration and credit card payment for SSOM Emergency Care courses	SSOM - EMS/Trauma has requested a Marketplace store to accept credit card payments for Emergency Care Courses they offer.	Provide registration and credit card payments for SSOM - EMS/Trauma for Emergency Care Courses they offer.	Administrative Initiatives	Medium	Q4	02/2010	04/2010	Complete	Medical School Administration
1279	B	2-Credit Card Processing	Credit card payments for SSOM Yearbooks	A Marketplace store was requested for purchase of Stritch School of Medicine Yearbooks.	Provide credit card payments for Stritch School of Medicine Yearbooks.	Administrative Initiatives	Small	Q4	04/2010	04/2010	Complete	SSOM Administration
1221	A	3-LOCUS Enhancements	LOCUS Bb-only Instructor Role	Currently it is very difficult to produce teaching load reports due to a user being listed as a teaching assistant for a class section when they have been added as an instructor for the sole purpose of giving them access to the class in Blackboard. SSR received. Supported by Nursing in email: "We have a doctoral program where students are required to do a teaching practicum. These students are assigned to an instructor as a TA. They are not paid but are simply meeting the course requirements for their practicum. How can we get people access to BB and yet not confuse the reports IR needs? Is it possible to get another instructor role designation in LOCUS such as "guest"? "	Instructor Role in LOCUS is used by Institutional Research in determining Instructor Loads. Some instructors are assigned to classes as unpaid assistants with Blackboard access only. Differentiating these assignments is critical for an accurate instructor load data.	Academic & Faculty Support	Small	Q4	TBD	04/2010	Complete	Institutional Research
1278	C	5-Security Projects	infrastructure	MAC Address Port Security. Install commands on all applicable network access switches to limit the number of MAC addresses per port.	more secure network from malicious software	Infrastructure	Small	Q4	03/2010	04/2010	Complete	Information Services
1093	C		Systems Monitoring Improvements	Implement a new monitoring solution which will monitor uptime and report trends for systems and networking equipment.	Implement a new monitoring solution which will monitor uptime and report trends for systems and networking equipment.	Infrastructure	Medium	Q3	09/2009	04/2010	Complete	Information Systems and Op Mg
965	B	3-LOCUS Enhancements	LOCUS Enhancements	Create the ability for a student to order their books from the campus bookstore as they complete their class registration. This will be a button on a LOCUS screen(s) that will send the book order to the eFollett site and populate a shopping cart for the student. The student can then pay on-line for the books with a credit card (Rambler Bucks to be added at a later time) and pick up their books in the bookstore.	Create a link from LOCUS Student Center to Follett's Book Now product. This enables students to order all course materials from eFollett in a single transaction. Follett continues to take responsibility to solicit instructors to provide course materials requirements on a timely basis.	Student Technology Support	Small	Q3	TBD	04/2010	Complete	Campus Card Office
1100	B		School of Communication 016 Classroom Upgrade	Upgrade classroom with a 46" or larger LCD panel for instructional purposes.	Upgrade classroom with a 46" or larger LCD panel for instructional purposes.	Academic & Faculty Support	Large	Q3	09/2009	04/2010	Complete	Information Services
1198	B	3-LOCUS Enhancements	BookLook Implementation	The purpose of implementing this project is to be in compliance with the new HEOA regulation mandating higher ed institutions to provide textbook information to students before they register for classes. Some of that information includes publisher name, published date, ISBN, price, etc.	A link from LOCUS Class Search results to Follett's Book Look product satisfies the regulation requirements of HEOA (Higher Education Opportunity Act).	Academic & Faculty Support	Small	Q3	TBD	04/2010	Complete	Registration & Records
1275	C	3-LOCUS Enhancements	LOCUS enhancements - low priority	Modify e-Bill process(es) to choose a preferred email address when there is no CAMP (Campus) email address. This will allow sending of e-Bills to former students with a balance beyond the two years which they are allowed to keep their Campus email.	Implementing this project will allow the Bursar's office to send e-Bills to former students with a balance beyond the two years which they are allowed to keep their Campus email.	Administrative Initiatives	Small	Q4	04/2010	04/2010	Complete	Office of The Bursar
1242	B		Reconfigure Layout of Cudahy Science 314	CS 314 is being reconfigured into a lab for Life Sciences. Equipment will need to be removed then reinstalled. A new projector and recessed screen will be included in project.	The Life Sciences Lab is being reconfigure to be a classroom. Modifying the technology in the space will make it more conducive for classroom activities.	Academic & Faculty Support	Medium	Q4	03/2010	05/2010	In Progress	Information Services

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799	A	3-LOCUS Enhancements	LOCUS Enhancements	LOCUS Enhancements: - Update IPEDS Reporting related to race/ethnicity requirements.	Changes are needed to support the new IPEDS requirements. IPEDS now requires universities to report further detail on race and ethnicity. Data collection points such as applications will need to be altered as well as R+ app and interface, SIS and associated reports.	Student Technology Support	Medium	Q3	08/2009	05/2010	Complete	Registration & Records
1009	B		Automate Test Credit processes	Automation of processes needed to load and post placement exam scores, including but not limited to Advanced Placement scores, International Baccalaureate scores, MDT (Math placement exams), CLEP, etc. Project includes: 1)Batch load of AP, IB, MDT etc scores directly through LOCUS. 2) Nightly batch processing to automatically post one or more test scores per student. 3) Creation of 3C communication to student indicating posting of test scores. Loading of AP test scores completed. Rest of request in PSS 1218.		Administrative Initiatives	Medium	Q4	05/2010	05/2010	Complete	Registration & Records
1137	M	4-Construction Projects	Campus Construction Initiatives	Redevelop the east end of Lewis Towers floors 16 and 17. This Great Room will serve as a banquet area, board room, and event space.	Lewis Towers 16 & 17 Banquet Area: Remodel Lewis Towers 16 and 17 East side into a multipurpose space to accommodate banquets, board meetings, and lectures.	Infrastructure	Large	Q3	07/2009	05/2010	Complete	Facilities-Office of VP
1251	M	4-Construction Projects	infrastructure	Upgrade the network infrastructure in the Arnold Building to accommodate a new electronic classroom.	enable wireless for students and a electronic classroom for teaching.	Infrastructure	XSmall	Q4	03/2010	05/2010	Complete	Facilities-Office of VP
1255	M	4-Construction Projects	infrastructure	Install a webcam in Mundelein to view and capture the Damen Hall demolition. The view will be displayed on Loyola's web page. Saved frames will be compiled into a time-lapse video when demolition is completed.	communication to the community	Infrastructure	Small	Q4	03/2010	05/2010	Complete	Facilities-Office of VP
1253	B	2-Credit Card Processing	Credit card payments for Loyola Flats at Loyola Station	Capital Planning has requested a Marketplace store to collect reservation fees for rental of the Loyola Flats at Loyola Station.	Provide credit card payments for reservation fees for rental of the Loyola Flats at Loyola Station.	Administrative Initiatives	Medium	Q4	03/2010	05/2010	Complete	Capital Planning
1270	B	2-Credit Card Processing	Credit card payments for Dept of Fine & Performing Arts	A Marketplace store was requested by the Dept of Fine & Performing Arts for student payments for the Lubovitch Dance program.	Provide for credit card payments for the Dept of Fine & Performing Arts for the Lubovitch Dance program.	Administrative Initiatives	Medium	Q4	04/2010	05/2010	Complete	Fine and Performing Arts
1219	B	2-Credit Card Processing	Registration and credit card payments for Athletics Golf Outing	Marketplace store requested by Athletics for the annual Loyola Golf Outing.	Provide registration and credit card payments for Athletics Golf Outing.	Administrative Initiatives	Medium	Q4	01/2010	05/2010	Complete	Athletics - General Program
1290	B	2-Credit Card Processing	Registration and credit card payments for Discover Loyola parent housing	Conference Services has requested 10 Marketplace stores to accept payments for housing each 2010 Discover Loyola Session.	Provide registration and credit card payments for housing for each 2010 Discover Loyola Session.	Administrative Initiatives	Medium	Q4	04/2010	05/2010	Complete	Conference Services
1230	B		Provide Technology for Mundelein Center, Cardinal Suite - Phase 5a	Coordinate the development and installation of technology for the Cardinal Suite on the first floor of Mundelein Center.	The addition technology to the Cardinal's Suite in Mundelein will allow for the space to be used by others for small meetings and events.	Academic & Faculty Support	Large	Q4	02/2010	05/2010	In Progress	Information Services
1300	B		Spring 2010: Online Course Evaluations: Graduate School of Business	Set up, deploy, monitor, and administer online course evaluation for 2010 Spring graduate courses for the Graduate School of Business. Prepare and deliver reports.	Completion of course evaluations allows for academic departments to modify courses.	Academic & Faculty Support	Small	Q4	03/2010	05/2010	Complete	Graduate School of Business
1301	B		Spring 2010: Online Course Evaluations: School of Business Administration	Set up, deploy, monitor, and administer online course evaluations for 2010 Spring undergraduate courses for the School of Business Administration: -- using the Snap Survey software system. Prepare and deliver reports.	Completion of course evaluations allows for academic departments to modify courses.	Academic & Faculty Support	Small	Q4	03/2010	05/2010	Complete	School of Business

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1054	B		HEAT 9.0 Test System	HEAT 9.0 Test System Customer: Enterprise (Montes)Project Manger / Leads: Stillwell, A. Upgrade HEAT to version 9.0 Upgrade (test system) Health: Green. Internal ITS staff requires the ability to submit and review status of help desk support tickets via an intuitive and easily accessible HEAT module via both an application and web interface. Currently, HEAT web interface application does not exist and the upgrade will provide the option. In addition, there will be a HEAT Messenger component providing an automatic process for generating Call Records from email, XML or text files, or using Web Services, enabling the IT Helpdesk to address customer needs logged during non-standard hours, or as a customer option in lieu of a phone call. HEAT 9.0v offers self-service functionality which meets these requirements.	Internal ITS staff requires the ability to submit and review status of help desk support tickets via an intuitive and easily accessible HEAT module via both an application and web interface. Currently, a HEAT web interface application does not exist and the upgrade will provide the option. In addition, there will be a HEAT Messenger component providing an automatic process for generating Call Records from email, XML or text files, or using Web Services, enabling the IT Helpdesk to address customer needs logged during non-standard hours, or as a customer option in lieu of a phone call. HEAT 9.0v offers self-service functionality which meets these requirements.	Continuous Service Development	Medium	Q3	07/2009	05/2010	Complete	Information Services
1304	B		System Maintenance of Blackboard Learn Production Environment	Upgrade Blackboard Learn course management before the start of the 2010 summer sessions. Upgrade activities to include installation of upgrade of Oracle database operating system, reset configuration to permit larger page transfers, installation of Service Pack 6, and installation of Wimba Classroom 6 and Wimba Voice 6. Blackboard Managed Hosting Services will perform the upgrade on the Blackboard production instance. ITS will install and activate the new Wimba Classroom and Wimba Voice building blocks. Upgrade requires making the Blackboard system unavailable for 2 days.	Blackboard system maintenance will improve reliability and availability.	Academic & Faculty Support	Small	Q4	04/2010	05/2010	Complete	Information Services
1286	B		Student Technology Support	This project will upgrade the MAXxess Parking application and database. The database will be upgraded from SQL 2000 Express Edition to MS SQL 2005 Enterprise Edition. This database will also be moved to the Enterprise MS SQL database server. The application will be upgraded from 4.3.6 to 4.4.1.	This project will upgrade the MAXxess Parking application and database. The database will be upgraded from SQL 2000 Express Edition to MS SQL 2005 Enterprise Edition. This database will also be moved to the Enterprise MS SQL database server. The application will be upgraded from 4.3.6 to 4.4.1.	Administrative Initiatives	Medium	Q4	04/2010	05/2010	In Progress	Parking
1280	M	4-Construction Projects	infrastructure	Move of 16 people within and to Granada 4th floor, including School of Education, Academic Affairs, Economics and Forensics. Two offices will be remodeled and changed into four offices.	better use of space for department	Infrastructure	Medium	Q4	04/2010	05/2010	In Progress	Information Services
1092	B		Upgrade of GroupWise to version 8.	Upgrade of GroupWise to version 8.	Upgrading Loyola's GroupWise system will enable email to remain reliable and responsive for Students, Staff and Faculty.	Administrative Initiatives	Small	Q4	09/2009	05/2010	Complete	Information Systems and Op Mg
1257	B		Commencement 2010 Video Streaming	Provide live video streaming services for the commencement ceremonies in May 2010. Services will be held in the Gentile Center and Mundelein Auditorium.	Provide support for student commencement ceremonies so that visitors can view the ceremonies over the web.	Academic & Faculty Support	Large	Q4	02/2010	05/2010	Complete	Information Services
1327	C	9-Student Experience/Portal Improvements	Infrastructure	Providing network connections to Media Services and Adam Smeets for video streaming of commencement ceremonies. Gentile events are 5/13, 5/14, 5/15 and 5/22. Mundelein Auditorium is scheduled for 5/15. Adam Smeets is running an internal test of a unique video feed to an internal server.	better serve students and their families out of town	Infrastructure	Small	Q4	05/2010	05/2010	In Progress	Information Services
941	M		Select CMS replacement	Determine path and options for replacing Serena Collage with another system. Step One: Gather and document requirements	Determine path and options for replacing Serena Collage with another system. Step One: Gather and document requirements	Administrative Initiatives	Medium	Q4	04/2009	05/2010	In Progress	Information Services
1192	B		Federated Identity Management	Implement a federated identity management test system in partnership with Georgetown University	Through a federation, users from one particular organization can access resources at another in a seamless fashion. The need for redundant user authentication systems is eliminated as a federated framework is leveraged for access.	Infrastructure	Medium	Q4	TBD	05/2010	In Progress	Information Systems and Op Mg

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1248	M	4-Construction Projects	infrastructure	Remove the G3R phone switch from the Mundelein MDF to clear the area for construction.	eliminate old equipment and free up space for the RDC	Infrastructure	Medium	Q4	03/2010	05/2010	In Progress	Information Services
1296	C		Install Digital Signage in UMC Lewis Towers 14th Floor Conference Room	Coordinate the installation of a new digital signage LCD monitor and appropriate connections in the UMC LT 14th floor conference room.	Coordinate the installation of a new digital signage LCD monitor and appropriate connections in the UMC LT 14th floor conference room. Completion of this project will provide UMC with a "simulation" and "test" environment for the digital signage project.	Administrative Initiatives	Medium	Q4	04/2010	05/2010	In Progress	University Marketing and Comm
1083	A		Admitted Students Portal Enhancements	With the start of the semester, the current version of Next Stop: Loyola needs to be taken off-line, modified and launched as the 2010 version. This will include changes to the exchange/reading of data in tables, design changes (format/layout) and several functional ability changes for both the end user and the administrators. The re-launch of the portal needs to take place in early October. Toward that, not all of the implementation has to take place by then, but some of it can be introduced in phases and rolled out into November and even possibly early December.	The current 2010 version of Loyola Admitted student portal (Next Stop) will be modified with some added features; some were made available in October, the remainder are planned for installation by March. Expand the opportunities for social networking, provide additional segmenting of messaging to the applicants based on their characteristics such as major or ethnicity, and improved administrative support for housing contracts.	Student Technology Support	Medium	Q4	10/2009	06/2010	In Progress	Grad & Prof Enrollment Mgmt
1117	M	4-Construction Projects	Campus Construction Initiatives	Construction Initiatives: - Crown Center-Modern Languages/LLRC.	Crown Center-Modern Languages/LLRC. Build out 1st and 2nd floor of Crown Center to relocate the above departments from Damen Hall in preparation for demolition in May 2010.	Academic & Faculty Support	Medium	Q4	05/2009	06/2010	In Progress	Modern Languages
1125	M	4-Construction Projects	Infrastructure	Construction Initiatives: - Loyola Hall	Loyola Hall. Renovate 3 story building at 1110 Loyola Ave. for May 2010 occupancy for the Math dept., currently located in Damen hall. 35 offices and a seminar room are included in the preliminary design.	Infrastructure	Large	Q4	05/2009	06/2010	In Progress	Facilities-Office of VP
1250	B		Redeploy Equipment from Lewis Towers 602 to Arnold Fine Arts Annex 112	Redeploy equipment coming from LT 602 to FAB 112. This will create a new electronic classroom.	Redeploy equipment coming from LT 602 to FAB 112. This will create a new electronic classroom. Completion of this project will add an additional classroom space to the schedulable space.	Academic & Faculty Support	Large	Q4	03/2010	06/2010	In Progress	Information Services
1269	B	2-Credit Card Processing	Credit card payments for Executive Education	Marketplace store requested by the School of Business, Executive Education, to accept credit card payments from some students.	Provide credit card payments for the School of Business, Executive Education, from some students.	Administrative Initiatives	Medium	Q4	04/2010	06/2010	In Progress	School of Business - Exec Ed.
1318	B		Adobe Connect Pro Database Request	As part of our test installation of Adobe Connect for web conferencing and web meetings, we were using a SQL 2005 Express Edition that was embedded in the software. At this time, we are ready to pursue the installation of our production version of the software and are requesting a Microsoft SQL database source that can be used to store the transactional data. This data source will be connected from flashls03.adms.luc.edu. For more information on system requirements, please visit: http://www.adobe.com/products/acrobatconnectpro/systemreqs/#pro server	Improved services for web streaming activities will allow for better synchronous activities online and will also allow for webinar services to be provided across campus.	Academic & Faculty Support	XSmall	Q4	TBD	06/2010	In Progress	Information Services
1282	B	8-Advancement	Enhance development efforts and alumni engagement.	Rework the nightly Convio synchronization job stream to include new jobs and new message handling with the goal of reducing manual intervention for resolving conflicts. This will reduce the workload for Advancement and allow for a closer synchronization between Advance and Convio.	Reworking the interface between Convio and advance will allow closer synchronization of the two databases. These changes will reduce the amount of manual intervention necessary each day. The end result will be more accurate data for people in advance to use when contacting donors.	Continuous Service Development	Small	Q4	04/2010	06/2010	In Progress	Development
1212	B	1-Student System Upgrade	Infrastructure	The current LOCUS portal is operating with version 8.9 of the PeopleSoft Enterprise Portal. This project will update the portal to version 9.1 which will bring in new features such as the ability to use portlets written to industry standards. It will also allow the portal to run with newer versions of the Oracle database and the AIX operating system. The current versions of each have an announced end-of-support dates in 2010.	By installing this new version of the portal we will be current with maintenance and can take advantage of new features offered by the new version. We can now use portlets (pagelets) that are written to industry standards. This should allow us to offer more variety of options on the portal. This also will implement PeopleTools 8.50 for the portal which also brings expanded capabilities.	Continuous Service Development	Large	Q4	01/2010	06/2010	In Progress	Information Services

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1312	B	13-Desktop	Infrastructure	NotifyLink is a service that synchronizes GroupWise email, calendar and contacts to a variety of mobile devices. We have completed the pilot and are in the process of implementing this service in house. This will replace the GroupWise Mobile Server which Novell has not updated to work on many of the new devices, such as the iPhone and Androids.	NotifyLink is a service that synchronizes GroupWise email, calendar and contacts to a variety of mobile devices. We have completed the pilot and are in the process of implementing this service in house.	Infrastructure	Small	Q4	04/2010	06/2010	In Progress	Information Services
1087	B		Student System Improvements	Student System Server Refresh	Migration of all AIX-based PeopleSoft and database servers to new equipment. During this process, production systems will be relocated to the Dumbach data center at LSC and dev/failover system will be relocated to 25 E. Pearson at WTC.	Infrastructure	Small	Q4	09/2009	06/2010	In Progress	Information Systems and Op Mg
1078	C	3-LOCUS Enhancements	Update LOCUS to use People Tools 8.50	This project was originally created to keep track of work needed to create a demonstration version of Campus Solutions running with PeopleTools upgraded to version 8.5. The focus of this project now is the installation and upgrading of all of our systems to use PeopleTools 8.50. PeopleTools 8.50 is the newest release of PeopleTools from Oracle. By installing this version we will be current with maintenance and can take advantage of new features that PeopleTools 8.50 brings. Some of these new features include easier use and expanded capabilities of Web Services, and also the ability to implement future Feature Packs as they are released by Oracle.	PeopleTools 8.50 is the newest release of PeopleTools from Oracle. By installing this version we will be current with maintenance and can take advantage of new features that PeopleTools 8.50 brings. Some of these new features include easier use and expanded capabilities of Web Services, and also the ability to implement future Feature Packs as they are released by Oracle.	Administrative Initiatives	Medium	Q4	09/2009	06/2010	In Progress	Information Services
1191	B		IDM3 Enhancements for Active Directory	Extend Identity Management functionality for Active Directory. Will permit all UVIDs to populate the Active Directory environment automatically for ease of administration.	By integrating Active Directory with eDirectory, the University will be able to implement software and services that require a Microsoft infrastructure. It will also provide greater flexibility for future improvements, since Loyola will no longer be tied to Novell specific packages.	Infrastructure	Small	Q4	09/2009	06/2010	In Progress	Information Systems and Op Mg
1298	B		Spring 2010: Online Course Evaluations: School of Social Work	Set up, deploy, monitor, and administer online course evaluations for 2010 Spring courses for the School of Social Work and for the School of Social Work at Carthage College -- using the Snap Survey software system. Prepare and deliver reports.	Completion of course evaluations allows for academic departments to modify courses.	Academic & Faculty Support	Small	Q4	03/2010	06/2010	In Progress	School of Social Work
1299	B		Spring 2010: Online Course Evaluations: School of Nursing	Set up, deploy, monitor, and administer online course evaluations for 2010 Spring courses in six affinity areas for the School of Nursing [SON Evaluation Committee]: Undergraduate Theory courses, Undergraduate Clinical courses, Masters programs, Doctoral program, Dietetics program, Health Systems Management program -- using the Snap Survey software system. Prepare and deliver reports.	Completion of course evaluations allows for academic departments to modify courses.	Academic & Faculty Support	Small	Q4	03/2010	06/2010	In Progress	School of Nursing
1305	B		Spring 2010: Online Course Evaluations: School of Law	Set up, deploy, monitor, and administer online course evaluations for 2010 Spring courses for the School of Law -- using the Snap Survey software system. Prepare and deliver reports.	Completion of course evaluations will allow for departments to improve and modify their courses.	Academic & Faculty Support	Small	Q4	03/2010	06/2010	In Progress	School of Law
1306	B		Spring 2010: Online Course Evaluations: Institute of Pastoral Studies	Set up, deploy, monitor, and administer online course evaluations for 2010 Spring courses for the Institute of Pastoral Studies (IPS) and for the suite of online IPS courses -- using the Snap Survey software system. Prepare and deliver reports.	Completion of course evaluations will allow for departments to improve and modify their courses.	Academic & Faculty Support	Small	Q4	02/2010	06/2010	In Progress	Institute of Pastoral Studies
1307	B		Spring 2010: Online Course Evaluations: History	Set up, deploy, monitor, and administer two online course evaluations for 2010 Spring courses for the Department of History - undergraduate courses and graduate courses -- using the Snap Survey software system. Prepare and deliver reports.	Completion of course evaluations will allow for departments to improve and modify their courses.	Academic & Faculty Support	Small	Q4	03/2010	06/2010	In Progress	History

PSS #	Priority	Program Name	Major Initiative/Ring Desc	Project Description	Institutional Impact Statement	Strategic Category	T-Shirt Sizing	Est. Compl. (QTR)	Targeted Start Month (MM/YYYY)	Targeted Finish Month (MM/YYYY)	Status	Primary Customer
1138	M	4-Construction Projects	Campus Construction Initiatives	Continuing with the LAW School Redevelopment, Phase 2 (12th floor) will comprise 33 offices, 2 conference rooms and 2 classrooms. Completion is scheduled for 6/1/10 and move-in scheduled for 6/15/10.	LAW School Redevelopment Phase 2: Remodel the 12th floor of 25 E. Pearson. This phase will include 33 offices, 2 conference rooms, and 2 classrooms.	Infrastructure	XLarge	Q4	06/2009	06/2010	In Progress	Facilities-Office of VP
1233	B		Redeploy Equipment from Cudahy Science 4th Floor to Coffey Hall	Redeploy equipment from Cudahy Science classrooms 400, 402, 404, and 406 to three new spaces in Coffey Hall. The fourth package will probably be redeployed to Cudahy Science 301 - holding for now.	Move of classroom technology to support facility initiatives and maintain classroom scheduling	Academic & Faculty Support	Large	Q4	01/2010	06/2010	In Progress	Information Services
1272	C		Undergraduate Admissions Online Applications report	WebFOCUS report of Undergraduate Admissions Online Applications.	WebFOCUS report of Undergraduate Admissions Online Applications.	Administrative Initiatives	Small	Q4	04/2010	06/2010	In Progress	ENROLLMENT SYS RES & REPORTIN
1208	C	9-Student Experience/Portal Improvements	infrastructure	Upgrading the physical Brocade Layer 4 switches at LSC and WTC. The upgrade entails configuring new Brocade L4 switches then planning on installing one(1) at each campus to replace the existing. (dew)(jpf)	enable better web service to community	Infrastructure	Small	Q4	01/2010	06/2010	In Progress	Information Services
1217	M	4-Construction Projects	infrastructure	In Corby, LT, and Baumhart install 3 flat screen computers for 1st respondent's ability to pull up building information and images.	This project will enable safer and faster rescues in the event of an emergency.	Administrative Initiatives	Small	Q4	01/2010	06/2010	In Progress	Facilities WTC
1323	A	3-LOCUS Enhancements	Unapplied Credits in LOCUS	Develop a Batch Process and online Functionality to find, report, select, and correct unapplied credits on Student Accounts.	Unapplied Credits contribute to confusion and questions for student accounts and may delay refund processing.	Administrative Initiatives	Medium	Q4	04/2010	06/2010	In Progress	Office of The Bursar
1112	M	4-Construction Projects	Campus Construction Initiatives	Construction Initiatives: - Coffey Hall remodeling	Coffey Hall. Building to be converted from a residence to an administrative function, housing the CAS departments of Psychology, Anthropology, Sociology and Political Science. The building will have 130 offices, research and computer labs. Construction starts 5/2009 and project to be completed 4/2010.	Infrastructure	Large	Q4	04/2009	06/2010	In Progress	Facilities-Office of VP
1183	C	4-Construction Projects	infrastructure	Install a new WISM / Controller at the WTC.	Enable campus to support newer technology deployment	Infrastructure	Medium	Q4	11/2009	06/2010	In Progress	Information Services
1310	M	4-Construction Projects	Infrastructure	The 3rd and 4th floors of Cudahy science building is being remodeled to relocate users from Damen hall	Department enhancements	Infrastructure	Small	Q4	02/2010	06/2010	In Progress	Information Services
800	A	14-DW/BI Projects	Business Intelligence/Data Warehouse Strategy	Business Intelligence/Data Warehouse Strategy Creation	Business Intelligence and Data Warehouse strategy definition needs to be completed in order to determine the future direction of our institutional reporting. The RDS needs to be replaced with a data warehouse to help facilitate institutional reporting on current as well as historical data. Consideration needs to be given in the design for implementing a student centric warehouse with the ability to expand to an enterprise data warehouse as needed.	Administrative Initiatives	Medium	Q4	11/2008	06/2010	In Progress	Information Services
1109	A		Advising "Wave A" Project & Process Changes	This project will encompass the projects and tasks for the Advising Wave "A" Implementation activities. Several projects & tasks will be captured under this summary project.	Series of projects that encompass the projects and process changes for the Advising Wave "A" Implementation activities from the Moran Consulting review.	Academic & Faculty Support	XLarge	Q4	09/2009	06/2010	In Progress	Academic Advising and Service
1143	A		Integration of LUMC persons into LUWare	LUWare Enhancement to include LUMC Staff - SSOT (Long-term solution for People Admin Access. With the implementation of new vendor web applications that provide services to both the University and the Medical Center the need for the University s ITS department to provide a single source of authentication and identification for both organizations has been increased. To provide this increased level of authentication and identification for both organizations, LUC ITS proposes enhancements to the current capabilities of both LUWare and IDM3. These enhancements will require a highly collaborative effort between both LUMC and LUC HR and IT staffs.	LUWare Enhancement to include LUMC Staff into LUC's active LDAP directory. This will allow shared applications that are hosted at LUC to authenticate LUMC users via the LUC LDAP.	Continuous Service Development	Large	Q4	10/2009	06/2010	In Progress	Human Resources:Office of VP

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1169	A		Retention Dashboard	Retention Dashboard Project - provide reporting or enhanced reporting in support of a sub-committee from the 'Council on Student Success' addressing retention efforts. Several process changes and improvements will also be addressed and scheduled for implementation.	Retention Dashboard Project - provide reporting or enhanced reporting in support of a sub-committee from the 'Council on Student Success' addressing retention efforts. Several process changes and improvements will also be addressed and scheduled for implementation.	Academic & Faculty Support	Medium	Q4	TBD	06/2010	In Progress	Information Services
1220	A		Student Technology Support	The Management and operation of this application would benefit from an operations improvement project to correct known deficiencies. In order to continue to improve services, maximize efficiency and minimize risk to the University, some MAXxess hardware needs to be relocated, its database should be cleaned up and some business processes should be reviewed, adjusted and documented. Scope of Project - Multiport stations would benefit from an upgrade and a move to a more secure and reliable environment. -Cleanup in database of obsolete badge IDs. -Allow updating badge ID expiration and access based on LUWare roles updates and deactivation -Establish a source of truth for entities that require access but are not faculty, staff or students -Test, Configure and document new and current jobs	The Management and operation of this application would benefit from an operations improvement project to correct known deficiencies. In order to continue to improve services, maximize efficiency and minimize risk to the University, some MAXxess hardware needs to be relocated, its database should be cleaned up and some business processes should be reviewed, adjusted and documented	Administrative Initiatives	Medium	Q4	02/2010	06/2010	In Progress	Campus Safety LSC
1263	B	11-Enterprise Content Management	ECM / Imaging Implementation	ECM - Vault Records Implementation. This project will capture the tasks and activities associated with the ECM implementation for Vault Records. This is Phase 2 of the ECM implementation activities for Registration and Records.	ECM - Vault Records Implementation. This project will capture the tasks and activities associated with the ECM implementation for Vault Records. This is Phase 2 of the ECM implementation activities for Registration and Records.	Continuous Service Development	Medium	Q4	01/2010	06/2010	In Progress	Registration & Records
1266	B	11-Enterprise Content Management	ECM - Reg&Rec PaperVision data conversion	ECM - Reg&Rec PaperVision data conversion. This project will capture the tasks and activities for the data conversion efforts for Registration and Records. Data will be retrieved and converted from the existing PaperVision system. This is Phase 5 of the ECM implementations for Registration and Records.	This project will capture the tasks and activities for the data conversion efforts for Registration and Records. Data will be retrieved and converted from the existing PaperVision system. This is Phase 5 of the ECM implementations for Registration and Records.	Administrative Initiatives	Large	Q4	01/2010	06/2010	In Progress	Registration & Records
1297	B		Continue with Turnitin (Tii) or Go with SafeAssign (SA)	College of Arts and Science is undergoing an evaluation of the turnitin.com plagiarism detection service (accessible both within Blackboard and outside Blackboard) which is up for renewal on June 30, 2010. We have a work group (Maryse Richards, Carol Scheidenhelm, Vicki Anderson, Heather Happ, and Jack Corliss) looking in the feasibility of using the SafeAssign tool available within Blackboard without any additional cost to the annual license fee.	Completion of this project will allow CAS to downsize and save budget dollars on software tools used for plagiarism.	Academic & Faculty Support	Medium	Q4	04/2010	06/2010	In Progress	College of A&S - LSC
1303	B		New Loyola Blackboard login page	Design, develop, test, and deploy new Loyola Blackboard login page using the Blackboard Community login page template in time for the start of the 2010 fall semester. This would involve working with UMC over the design, with major stakeholders from Academic Technology Services, Learning Technologies and Assessment, University Libraries, and two major faculty users of the Blackboard LEARN course management system.	Development of a new login page for Blackboard will better align the LMS with Loyola brand standards and will also allow the opportunity to better link the community system to the course system.	Student Technology Support	Medium	Q4	01/2010	06/2010	In Progress	Information Services