

SOC Seminar: COMM 100

Professor: B. Hannah Rockwell, PhD

Office: SOC 207, WTC

Phone: 312-915-6847

E-mail: hrockwe@luc.edu

Class Meets: Mon. 10:25-11:15 AM

Classroom: SOC 010 WTC

Office Hours: TBA & by apt.

Course Overview

Welcome to the School of Communication's first year seminar! The goal of this course is to introduce you to SOC programs, policies, people and communities that may serve as resources you might not otherwise know about. I am hopeful that you will use this course to clarify your educational goals, meet friends, connect with faculty and explore places in Chicago that will enrich your experience here at Loyola as a member of the School of Communication.

Topics we will discuss include graduation requirements for different majors, academic integrity, opportunities in student media, library resources, internships, what each major's curriculum is likely to involve, important community sites and much more. Specific course schedules of activities to expect will be distributed week two of class.

Resources

There is no textbook required for this course; however, you may be asked to read a brief essay, meet at another site or familiarize yourself with other SOC resources during the semester.

This course is graded Pass/Fail.

Requirements:

- Attend 14 class meetings 140 pts.
- Participate in all course activities 160 pts.
- Write TWO 2.5 page essays 200 pts.
(Typed, double spaced in font size of at least ten; polished, organized, typo-free and with a clear introduction, thesis statement, body and conclusion)

Total Possible 500

346-500 points earned-Pass

345 or below-No Credit

Important:

If you miss more than three classes, you will NOT earn credit for the course

--Consistent tardiness will count as one absence.

--No late work will be accepted. If you miss an assignment, you miss an opportunity to earn points.

--All work is expected to be submitted in class in hard copy unless otherwise directed to post on Sakai; **I will NOT accept work sent to my e-mail inbox.** Plan ahead because printer issues are an unacceptable reason.

--If you miss announcements or class handouts; it is your responsibility to get the information

--You are expected to sign the roll sheet in every class you attend; that is my record of your having been there.

Evaluation

Participation: I expect you to participate in class in three important ways—as a prepared listener and contributor to class discussions, as an active member of the class “community” and as a willing learner who contributes to a productive and respectful atmosphere. Participation is especially important if you have a borderline grade.

Assignments: This course is designed to help you navigate your time spent in the School of Communication. Shoddy work (e.g. evidence of little care or thought put into it) is unacceptable, and will not be graded. If you receive work back without a grade, you may assume that you have not received credit for the work.

Class Policies

Academic Integrity: There is no room for dishonesty in the School of Communication or Loyola University Chicago. We take these matters seriously and will follow through on any case where there is even an *appearance* that something may be awry. Please do not put yourself at risk. ANY kind of dishonesty is not tolerated; e.g. having a friend sign the roll sheet for you, plagiarizing others’ work and many other kinds of behaviors in between.

Accommodations for Students with Disabilities If you have a learning challenge that you are aware of or a chronic health condition that may affect your ability to perform in this class, please visit the Office for Students with Disabilities in the Hub on Lake Shore Campus. You are entitled to a confidential evaluation and if warranted, you will be given a letter that will specify any accommodations you need. These matters are confidential.

Students who travel on behalf of Loyola University Chicago If you are a student athlete or member of another Loyola student organization that requires occasional travel and possible absences, please let me know in **advance** that you will be gone on particular dates. I will expect you to complete your work ahead of the due date.

Absences Missed assignments due to absences may NOT be made up unless you have clear, dated and specific documentation from, for example, a medical specialist or a memorial service. Things that do NOT count as excused absences include weddings, family vacations, a job, taking a roommate to see a doctor, etc. While these are important life events, plan ahead so that if you have to miss class you do not exceed allowed absences.

Course Schedule and Due Dates:

This schedule may be adjusted at instructor's discretion to accommodate guest speakers and/or other opportunities. Due dates for key assignments will not change.

Aug. 27		Course Overview
Sept. 3		SOC Website
Sept. 10		Website Answers Due (P)
Sept. 17		SOC Organization
Sept. 24		Faculty & Majors
Oct. 1		Internships
Oct. 8		Fac. Interview Write-Ups Due (A)
Oct. 15		Student Clubs/Ambassadors
Oct. 22		Advising and Registration
Oct. 29		Junior/Senior Interviews Due (A)
Nov. 5		Student Media
Nov. 12		Doing Research Well
Nov. 19		Library Assignment Due (A)
Nov. 26		Day of Gratitude/Jesuit Values
Dec. 3	Last Regular Day of Class	Trajectories of Exploration Assignment Due (A) TBA