

National Catholic Educational Association
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Moving Beyond Yesterday's Catholic Schools

Loyola University Chicago, Chicago, IL
November **9-11**, 2011

REGISTRATION OPENS AUGUST 8, 2011

Register at www.luc.edu/ccse

Sharon O. Smith, CCSE Administrative Assistant, ssmith14@luc.edu

Payment Information:

NCEA Members: \$400.00 Registration prior to Oct 8th \$425.00 Registration after Oct 8th

Non-Members: \$525.00

Cancellation/Refund Policy

All cancellations and refund requests must be made **in writing** to the Center for Catholic School Effectiveness.

Prior to October 1, 2011..... Full refund

October 1-20 50% refund

After October 20 No refund

Registration Information



LOYOLA
UNIVERSITY
CHICAGO

Center for Catholic School Effectiveness
School of Education
Loyola University Chicago



National Catholic Educational Association
Department of Secondary Schools



LOYOLA
UNIVERSITY
CHICAGO

Center for Catholic School Effectiveness
School of Education
Loyola University Chicago



National Catholic Educational Association
Secondary Schools Department

The Seventh Annual Conference on Instructional Leadership
Moving Beyond Yesterday's Catholic Schools

November 9-11, 2011

Wednesday, Thursday & Friday

Loyola University Chicago

Water Tower Campus

820 N. Michigan Avenue

Chicago, IL



FOR: Teams of at least two people from a school:
Presidents, Principals, Assistant Principals for
Academics, Academic Deans, Department Chairs,
Curriculum Coordinators, Teacher Leaders,
Superintendents and Assistant Superintendents

Keynote:

“Getting to Tomorrow: Charting New Courses for Catholic Schools”

Rev. Joseph O’Keefe, S. J.
Professor
Lynch School of Education
Boston College

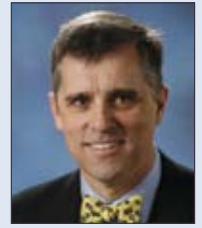
Rev. Joseph O’Keefe, S.J. is a Professor at the Lynch School of Education, where he served as Dean and Associate Dean. Previously, he was a high school French teacher. He received his doctorate from Harvard University and a licentiate in sacred theology from the Boston College School of Theology and Ministry (Weston). He has written and spoken extensively in the USA and abroad about Catholic education at all levels. Among his current projects is a longitudinal study of inner-city Catholic elementary schools, and a book project entitled *Catholic Schools in the Public Interest: Past, Present, and Future Trends*. Rev. O’Keefe is a national leader in Catholic education, working to bridge Catholic higher education and the future of Catholic elementary and secondary schools.



Paul Barker, Ed.D.

President
Our Lady of Good Counsel High School
Olney, MD

Paul Barker is President of Our Lady of Good Counsel High School in Olney, MD. Prior to starting at Good Counsel in July 2011, Paul served ten years as Principal of The John Carroll School in Bel Air, MD. Paul began his career in Catholic education in 1980 in his native New Zealand. He has a bachelor’s degree in English Language and Literature from Victoria University of Wellington and master’s degrees from St. John’s College (MD) and Ursuline College (OH). In May 2011, Paul earned his doctoral degree from the University of Pennsylvania.



Keith Crowley, Ph.D.

Principal
St. John’s Preparatory School
Danvers, MA

Keith Crowley currently serves as Principal of St. John’s Preparatory School in Danvers, Massachusetts. Prior to being named Principal, Keith served as a science teacher, coach, department chairperson, and Assistant Principal for Academics at Xaverian Brothers High School in Westwood, Massachusetts. He completed his Ph.D. in Educational Administration at Boston College in 2006. Keith has spoken at several NCEA Conventions and has worked with Catholic Schools in New England and beyond on curriculum and instructional leadership issues and initiatives. He has worked with the Center for Catholic School Effectiveness at Loyola University Chicago and the Roche Center for Catholic Education at Boston College.



Gail Donahue

Administrator for Professional Development
Our Lady of Good Counsel High School
Baltimore, MD

With over 35 years in Catholic schools, Gail Donahue currently serves as Administrator for Professional Development at Our Lady of Good Counsel High School in Olney, Maryland. Formerly a classroom teacher and reading specialist, Gail has been working as a staff developer for 27 years. She has a master’s from Trinity University and is finishing a Ph.D. in Educational Leadership the College of Notre Dame of Maryland.



Alice I. Hession

Director of Sponsorship
Xaverian Brothers Sponsored Schools
Baltimore, MD

Alice Hession is currently the Director of Sponsorship in the national office of the Xaverian Brothers Sponsored Schools where she oversees the implementation of the Xaverian educational mission in the thirteen secondary schools sponsored by the Xaverian Brothers. She facilitates spiritual formation activities for administrators, Boards, faculty, staff and students. Her past experience includes positions as a Director of Religious Education, as Religion teacher and Assistant Principal for Xaverian schools in Louisville and Baltimore, and as the Director of Adult Religious Education and the RCIA for the Archdiocese of Louisville, Kentucky. She was the Founding Principal of Catholic High School in Huntsville, Alabama. She is a consultant on faculty faith formation, sponsorship structures, board development and mission effectiveness to several religious communities of women and men in the United States. She is a graduate of Purdue University, holds a Masters in Religious Education from St. Meinrad School of Theology, and an Educational Specialist degree from Spalding University.



Schedule at a Glance

Wednesday	8:30 AM–3:30 PM	Conference Sessions*
	4:00 PM	Liturgy
	4:45 PM	Cocktail Reception
Thursday	8:30 AM–3:30 PM	Conference Sessions*
Friday	8:30AM–Noon	Conference Sessions*

Breakfast each day; lunch on Wednesday and Thursday.

*All conference sessions are plenary sessions.

Lodging (Space is limited)

The following hotels will provide discounted rates under the code “Loyola University Chicago.” **The block of hotel rooms reserved for this conference will be available only until October 8, 2011. Due to several large conventions in Chicago during the same time as our conference, we URGE you to book your room as soon as possible.**

Seneca Hotel

200 East Chestnut Street
 Chicago, IL 60611
 312-787-8900
 Room Rate \$129



Residence Inn

201 East Walton Place
 Chicago, IL 60611
 312-943-9800
 Room Rate \$189



Lorraine A. Ozar, Ph.D.

**Director, Center for Catholic School Effectiveness
School of Education, Loyola University Chicago
Chicago, IL**

Dr. Ozar has spent more than thirty-five years in Catholic education as a teacher, administrator and author, providing professional development and leadership to Catholic educators around the country on learning-centered curriculum and assessment and instructional leadership. Eight years ago she founded the Center for Catholic School Effectiveness in the School of Education, Loyola University Chicago to connect theory and research to Catholic school practice. Focusing Catholic school educators on program excellence and professionalism has been her passion for three decades. In April, 2010, she received the F. Sadlier Dinger Award in recognition of distinguished leadership and outstanding achievement in service to Catholic education; in April, 2011, NCEA honored her with the C. Albert Koob Merit Award for outstanding contribution to Catholic education nationally.



Stephen Phelps, Ed.D.

**President
Bishop O'Dowd High School
Oakland, CA**

Dr. Phelps has spent more than thirty years in Catholic education as a teacher and director of professional development. In his current work as President of Bishop O'Dowd, he continues to join with others in creating schools that fully engage every child and mind in learning what they need to personally prosper and to advance God's Kingdom in the 21st century. He speaks from the experience of a teacher and school leader who has practical experience in implementing the strategies addressed in this conference. His trail-blazing leadership over the last seven years has moved Bishop O'Dowd High School into the tops ranks of Bay Area schools.



Brian K. Powell

**Teacher and Instructional Technology Mentor
The John Carroll School
Bel Air, MD**

Brian K. Powell has been teaching in a one-to-one computer classroom for the past five school years at The John Carroll School in Bel Air, Maryland. Brian specializes in web-based assignments and assessments and seeks to assist other teachers in effective instruction using web resources.



Philip V. Robey, Ph.D.

**Executive Director
NCEA Department of Secondary Schools
Arlington, VA**

Philip V. Robey, a native Washingtonian, joined NCEA for the second time in July 2010, to serve as Executive Director of the Secondary Department. During his prior work with NCEA in the early nineties, Phil was manager of Religious Education Surveys. Dr. Robey's professional career includes service in both Catholic and public education as a teacher and administrator at the elementary and secondary levels. He holds a bachelor's degree from The Catholic University of America, a Master of Science degree from Trinity University in Washington, DC, and a doctorate in educational leadership at George Mason University, VA. His main academic interests are in school leader preparation at colleges and universities nationwide, and the impact of school leadership on student achievement and overall school success.



Conference Focus

For more than a century, Catholic elementary and secondary schools have enjoyed the reputation of providing quality academics and faith formation in the context of good order and strong community. In a nutshell, that's still the goal, although seemingly harder to achieve now than earlier, in the last century. In the "heyday" of the mid-twentieth century, over 13,000 Catholic schools educated more than 5 million students. Schools were filled; the presence of religious women and men made them easily recognizable as "Catholic"; the communities from which the children came were Catholic; emphasizing the "basics" insured strong student performance on tests and in college; parents and pastors believed in the schools.

As Catholic schools struggle to meet the challenges and costs of this century, "yesterday's" schools can sometimes hold a seemingly comforting albeit false allure: Why not find better and more contemporary ways of doing what those previously successful Catholic schools did? Looking at realities from this position finds many Catholic school leaders and stakeholders planning the future by re-arranging the pieces we have.

This conference invites Catholic educational leaders from across the nation to entertain a somewhat different question: What if we're being called to be something new? What would that that look like in terms of Catholic identity? Delivery of curriculum and instruction? Relationships with the community – internal and external? Are we in a place and time where "solid" needs to pair routinely with cutting edge, in order to keep our edge?

As in previous conferences, we use this forum to entertain possibilities, examine best practices in Catholic schools, and probe new directions -- more than to provide definitive answers. Participants who come – and come again and again – relish the gift of time and space to explore critical issues with fellow Catholic school educators, and to take home new ideas, fresh insights, thoughtful questions, future contacts, and renewed hope.

Conference Outcomes

Weaving together theory, best practices, research, and experience, participants will be able to:

- Describe the difference between yesterday's Catholic schools and tomorrow's Catholic schools.
- Give good reasons (including faith-based reasons) for making the changes needed to shift to tomorrow's schools.
- Learn from Catholic educators who are making the changes now.
- Create strategies and structures that can work in your school to begin, to expand, to sustain tomorrow's schools.

Based on consistent feedback from returning participants, we strongly encourage attendance by school teams to enrich discussion and strengthen implementation.