

Monitoring the Mission

The background is a vibrant green. A dark green silhouette of a hand is shown from the bottom left, reaching upwards and holding a bright, glowing orb. The orb has a lens flare effect, with several smaller, semi-transparent circles around it, suggesting light or energy. The overall composition is clean and modern.

Michael J. Boyle, Ph.D.

Center for Catholic School Effectiveness

School of Education

Loyola University Chicago



Do We Mean
What
We Say?

Purpose of Mission Statement Reviews

- Evaluate the mission statements
- Evaluate our effectiveness at accomplishing the mission
- Implement steps to improve effectiveness where required
- Provide documentation to outside constituents that standards are met



Sources of Data

Key Questions:

Do We Collect *It*?

Do We Analyze *It*?



Academic Sources of Data



Academic Sources of Data

- ✓ National Standardized Tests
- ✓ State Assessments (if applicable)
- ✓ Common Assessments
- ✓ Curriculum Based Measures
- ✓ Portfolio Assessments
- ✓ Performance Based Measures



Social Emotional Sources of Data



Social Emotional Sources of Data

- ✓ Office Discipline Referrals
- ✓ Conduct Reports
- ✓ Tardies/Absences
- ✓ Developmental Asset Surveys
- ✓ Bullying Surveys

What do measures of accountability mean for Catholic Schools?



Does that make us look “public”?

Measures of Impact of Faith Development Programs

- ✓ Reflective Journals
- ✓ Interviews
- ✓ Surveys
- ✓ Others??



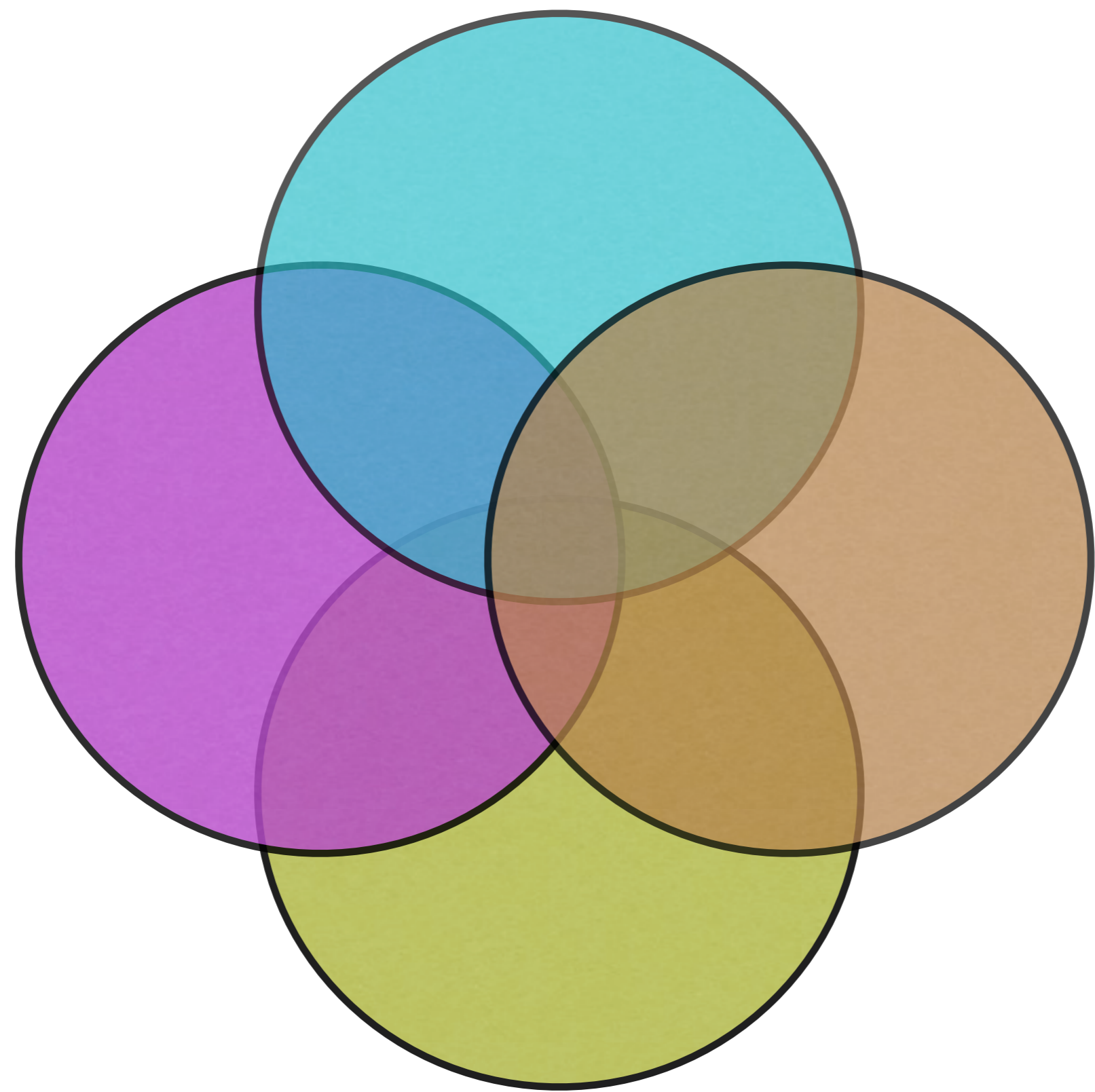


Data Inventory



Creating a School Data Portfolio

Demographics

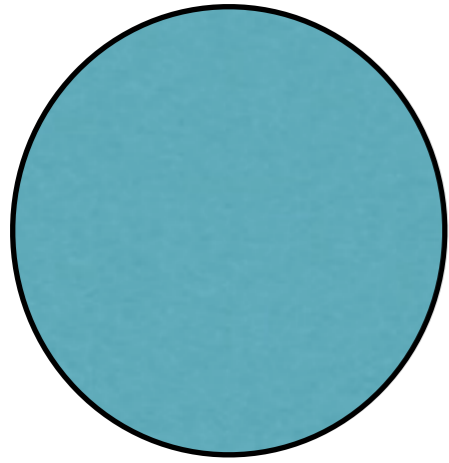


Program

Perceptions

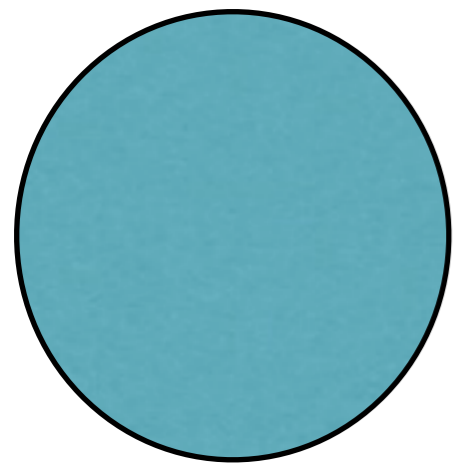
Student Learning

Bernhardt, V. (2004) Data Analysis for Continuous School Improvement



Student Learning

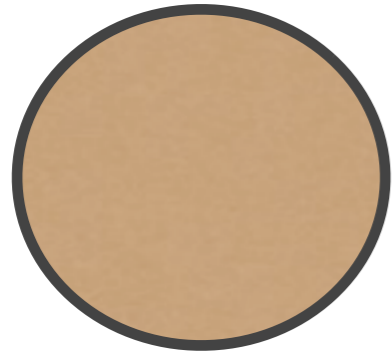
- **Teacher-made Assessments**
 - (Written, Performance/Product, Observation, Interview)
- **Common Assessments**
- **National Standardized tests**
- **State Assessments** (if applicable)



Guiding Questions

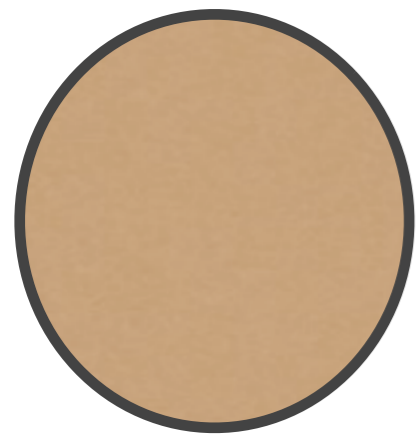
- What evidence do we collect about our students' learning?
- What evidence do we have that shows the knowledge, skills, and understandings our students have achieved?
- What evidence do we have that shows which students are meeting or exceeding our achievement expectations and which are not?

Adapted from Learning Point Associates (2004) Guide to Using Data in School Improvement Efforts



Perceptions

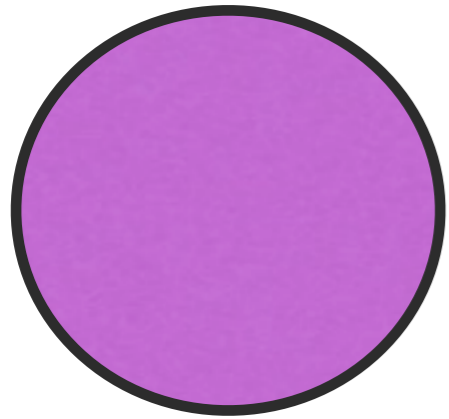
- Stakeholder Perceptions of Results
- Stakeholder Perceptions of Environment, Values, and Beliefs



Guiding Questions

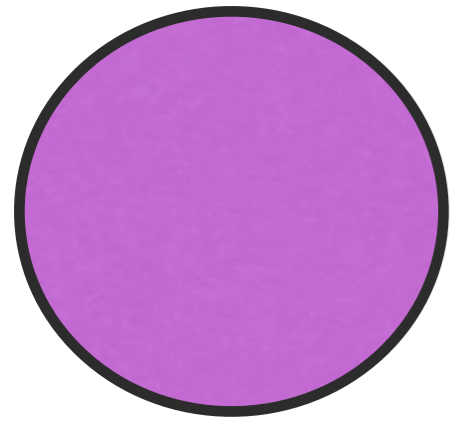
- How do the members of our school community feel about our school?
- How satisfied are school community members about our educational programs?
- What do the members of our school community perceive to be the strength and needs in our school?
- What do the members of school community think about the skills of our graduates?

Adapted from Learning Point Associates (2004) Guide to Using Data in School Improvement Efforts



Program Data

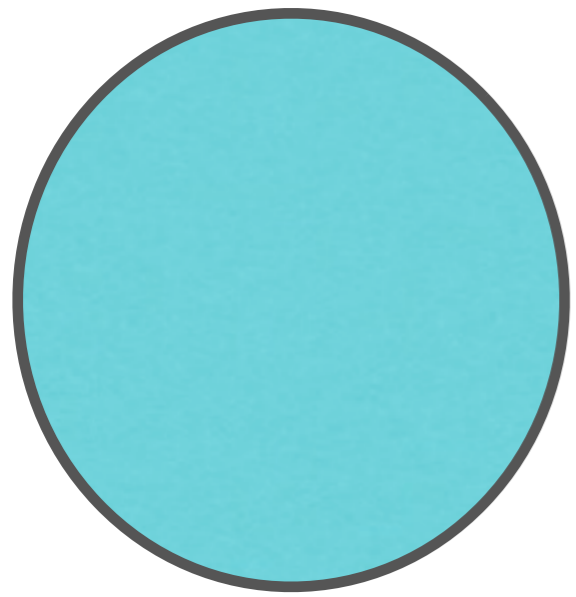
- **Program Offerings** (academic, behavioral, spiritual, athletic, co-curricular, service)
- **Delivery System** (who, how, when)
- **Resources**
- **Professional Development**



Guiding Questions

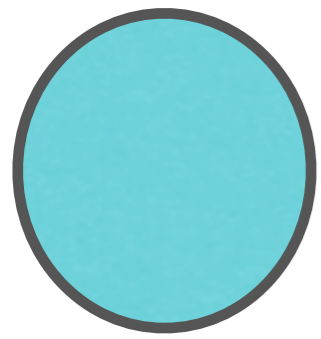
- How do our programs support and/or limit the excellence articulated in our standards?

Adapted from Learning Point Associates (2004) Guide to Using Data in School Improvement Efforts



Demographics

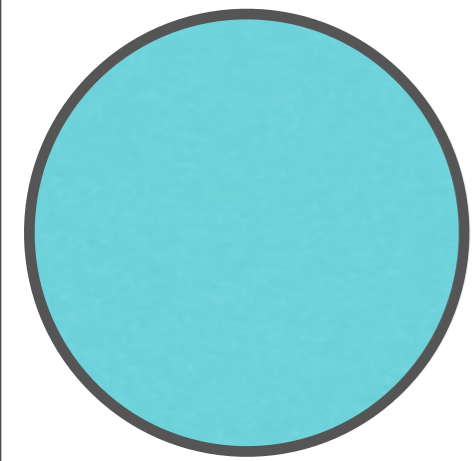
- Enrollment
- Attendance
- Attrition Rate
- Ethnicity
- Gender Data
- Graduation Rate



Demographic Data

- Enrollment
- Ethnicity and Gender composition
- Mobility rates in and out of grades/school
- Rates of participation in special programs (Title I, Special Education)
- Neighborhood characteristics
- SES data
- Parental Involvement
- Behavior and social problems of students

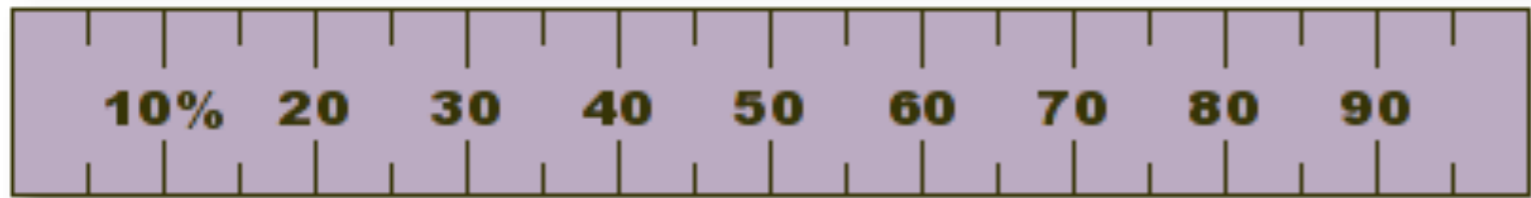
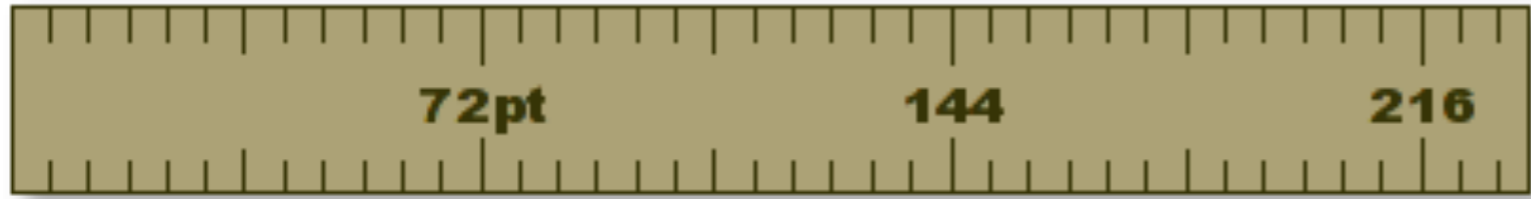
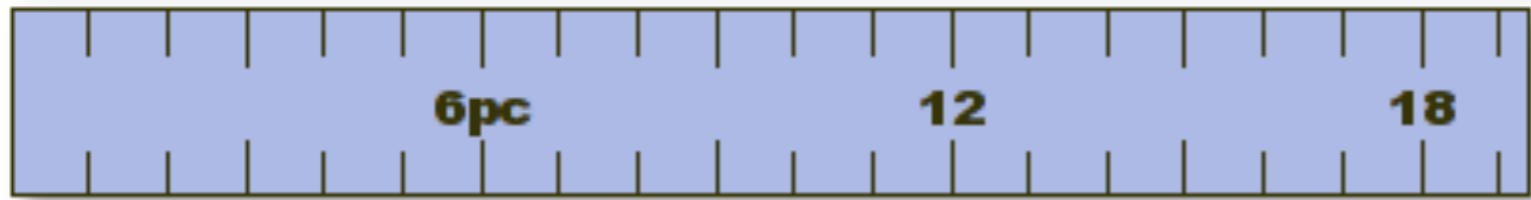
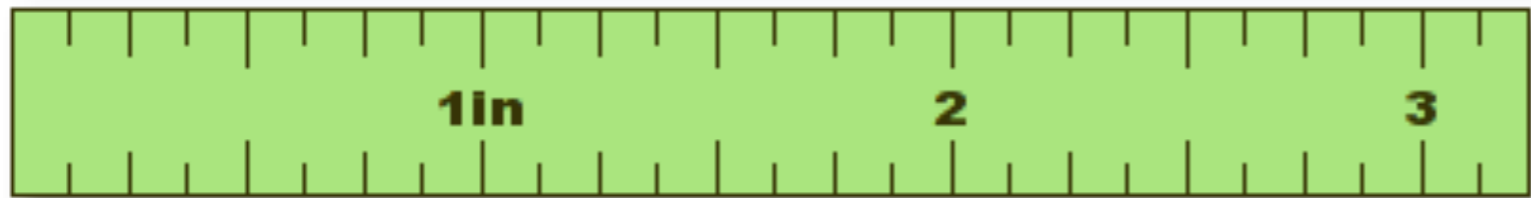
Adapted from Learning Point Associates (2004) Guide to Using Data in School Improvement Efforts



Guiding Questions

- Who are our students?
- What trends do we see in our student population?
- What factors outside the school may help us understand our students?

Adapted from Learning Point Associates (2004) Guide to Using Data in School Improvement Efforts



Monitoring the Mission

Getting Excited About Data

SECOND EDITION

Combining People, Passion and
Proof to Maximize Student
Achievement



"This is the kind of help
we need to work together
and meet the challenges of
No Child Left Behind."

John Bergeson
Superintendent
Office of Superintendent of
Public Instruction
State of Washington

EDIE L. HOLCOMB

Foreword by Tracy Klinger



Case Study:
St. James School

Mission Statement

The mission of St. James School is to provide a safe and orderly environment where all students can excel and grow in their relationship with God.

Steps to Monitoring the Mission

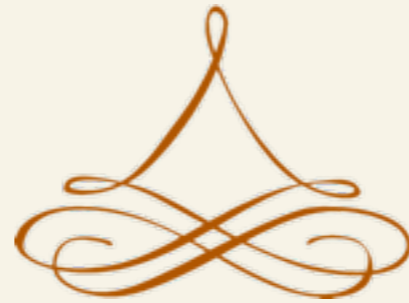
1. What are the major components of the mission statement (that is, what are the central competencies that the student will demonstrate)?
2. What data do you currently collect that can be used to measure the effectiveness of your mission? Refer to your source of data chart.
3. What data is missing or may be needed to help ensure that you are setting a course so that **all** students can achieve high levels of learning?



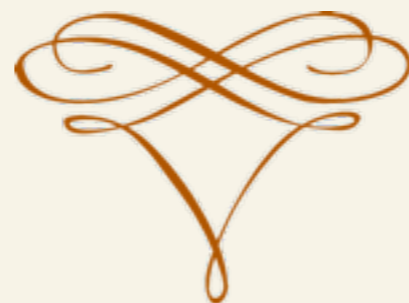
Monitoring the Mission

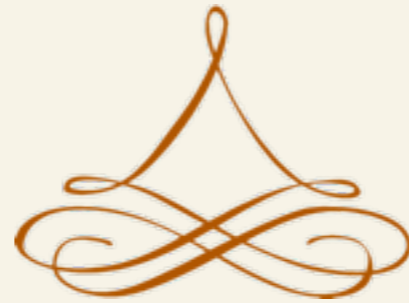
What the Mission says...	Data We Already Have to Measure the Mission Statement	Data We Need to Collect to Measure the Mission Statement

Adapted from *Getting Excited about Data* by Edie Holcomb, 2002

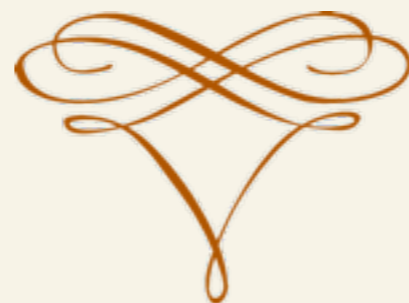


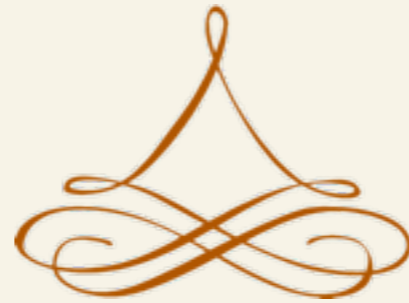
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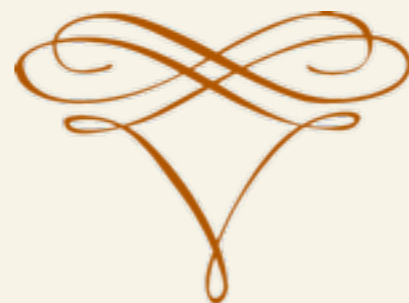


2. What data do you currently collect that can be used to measure the effectiveness of your mission? Refer to your source of data chart.





3. What data is missing or may be needed to help ensure that you are setting a course so that **all** students can achieve high levels of learning?



What is your real mission??

Monitoring the Mission

What the Mission says...	Data We Already Have to Measure the Mission Statement	Data We Need to Collect to Measure the Mission Statement

Adapted from *Getting Excited about Data* by Edie Holcomb, 2002

Mission in Action

From Edie Holcombe: "Getting Excited about Data"

- When new staff members are hired- introduce them to the mission of the organization in a concrete fashion

Mission in Action

- When a tough decision is being made, ask the staff to complete such statements such as “This fits our mission because...”

Mission in Action

- Keep a Mission box and ask member of the school community (students, parents, staff) to drop notes in it to report actions that support the mission

Mission in Action

- Have students of all ages identify what their roles are in contributing to the mission of the school

Mission in Action

- Have elementary students learn the vocabulary of the mission statement and draw pictures of what they think it means