

SCHOOL OF EDUCATION
University of California, Riverside

International Comparative Education

Educ. 114Dr. Mark Hanson

Spring 1998-99

Session 1: (April 5) -- Introduction to the Course

1. Discussion of the course objectives, content, and exams
2. Discussion of course research paper

Sessions 2 & 3: (April 12 & 19) -- Education and National Development

1. (TIMSS), The Third International Mathematics and Science Study
2. World Bank, Paths to Development
3. UNICEF, Investing in Human Rights
4. World Bank, Absorbing Knowledge
5. World Bank, Education and Development
6. Hanson, Development Planning in Colombia
7. UNDP, World Bank, (Comparative National Statistics on Development)

Session 4: (April 26) -- Education and National Transitions

1. Arnove, "Education as Contested Terrain in Nicaragua"
2. Hanson, "Educational Reform and the Transition from Authoritarian to Democratic Governments: The Cases of Argentina, Colombia, Venezuela, and Spain"
3. Heyneman, "The Transition from Party/State to Open Democracy: The Role of Education"
4. World Bank, "The Political and Social Context of Change"

Session 5: (May 3) -- European Education/Finance

1. Gutek, "Education in the United Kingdom"
2. Hanson, "Democracy, Decentralization and School-Based Management in Spain"
3. World Bank, "Public Finance for Efficiency and Equity"
4. OECD, "Educational Expenditure Per Student"

Sessions 6 & 7: (May 10 & 17) -- Educational Reform in Latin America

1. Stromquist, "Gender Delusions and Exclusions in the Democratization of Schooling in Latin America"
2. Mollis, "The Paradox of the Autonomy of Argentine Universities: From Liberalism to Regulation"
3. Hanson, "Educational Change Under Autocratic and Democratic Governments: The Case of Argentina"
4. Hanson, "Democratization and Decentralization in Colombian Education"

Session 8: (May 24): -- Education in the Middle East

1. Mehran, "Iran"
2. Kashti, "Israel"
3. Chowdbury, "Pakistan"
4. World Bank, Priorities and Strategies

Session 9: (May 31) -- Asian Education

1. Goya, "The Secret of Japanese Education"
2. Shields, "Japan"
3. Kwong, "The Reemergence of Private Schools in Socialist China"
4. Cheng, "The Meaning of Decentralization: Looking at the Case of China"

Session 10: (June 7) -- Looking Back

1. Discussion of research papers
2. Course review
3. Thoughts about the final exam
4. Course evaluation

DATES TO REMEMBER:

1. May 10: Mid-Term quiz
2. May 31: Research papers due
3. Final exam to be scheduled

RESEARCH PAPER: The assigned paper will focus on some aspect of educational development (reform, transition, decline) in a country you select. No two papers in the class will deal with the same country, so I will ask you to make a choice by the third week of class. You may use considerable discretion on the topic you choose as I want you to explore an issue or issues that interest you (e.g., economics, curriculum, gender, decentralization, policy). Also, you may want to examine a specific type of institution, such as the university, ministry of education, public or private schools, etc. In your paper you will probably address issues as needs (societal and educational), forces driving development (or reform, transition, etc.), major impediments and problems (e.g., educational finance, teacher salaries, political instability), and so forth. In short, my intent is not to tell you specifically what to do. What I would like to see is a thoughtful, insightful research paper that addresses the needs, processes, pitfalls, and possibilities of educational development in a country that interest you.

The papers will be no more than 18 double-spaced pages. Each paper will be written by a group of two or three students. Each student on the writing team will receive the same grade on the paper. Any standard citation format is acceptable. Finally, and most important of all, I suggest you begin early and write more than one draft. A first draft never does justice to you or the topic.

A collection of reading for the course can be obtained at VISION COPY AND PRINT, 1450 University Ave. Phone: 686-2679.