

*University of  
Delhi*

**Attention : Dr. Erwin H. Epstein,  
Loyola University of Chicago  
USA.**

This is in response to Anne-Marie Bergh's letter and call for CIE Course Outlines. Due to several festival holidays in India it has not been possible to email the following to you by the 15<sup>th</sup> October. It should be noted that this recently reviewed Course Outline is yet not functionally operable from this academic year –July 1999 as the Academic Council of the University of Delhi is yet to meet. However, I am emailing the reviewed course which will be operable only in the 2000 AD session in July next year. Hope it suffices your requirement.

**Recommended Amendments to the M.Ed. Elective Course in Comparative Education**

The Course will be divided into two parts as listed below :

**Paper 4.5 F.1 Principles And Methods of Comparative Education**

**Paper 4.5 F.2 Comparative Study of Specific Educational Themes and Systems in Selected Countries.**

**A. General Course Objectives :**

- (i) To prepare students for acquiring advanced level expertise in Comparative Education towards furthering their Professional, Cognitive and Research growth in the area.  
To develop the student's innate skill in observational analysis.

**B. Specific Course Objective :**

To make an assessment of world trends in education.

**C. Course Implementation :**

Through lectures, discussions, Seminars and audio-visual material whenever available by devoting 2-3 hours per unit, even 4 hours, if necessary.

**D. Assessment/Evaluation :**

(Internal) : Assignments, Seminars, Test

**E. Paper 4.5 F.1 : Principles and Methods of Comparative Education**

- UNIT I : Definition, aim, scope and importance of Comparative Education.  
UNIT II : Growth and development of the science of Comparative Education.  
UNIT III : Approaches to the study of Comparative Education : Historical, Philosophical, Statistical and global/cross-cultural.  
UNIT IV : ~~New~~ research trends, innovations and problems in Comparative Education.

**F. Paper 4.5 F.2 : Comparative Study of Specific Educational Themes and Systems in \* Selected Countries.**

- UNIT I : A Comparative survey of major educational innovations and changes in selected countries\*, illustrating general similarities and differences, with emphasis on Indian educational perspectives and problems in the context of the emerging global economy.
- UNIT II : Organisation and problems of Elementary, Secondary and University Education with reference to U.K. and U.S.A.
- UNIT III : Organisation and problems of Teacher Education, Technical Education and Vocational Education with reference to China & Japan.
- UNIT IV : Philosophy, organisational pattern and type of adult and social education with special emphasis on Third World countries in relation to their specific cultural milieu.
- UNIT V : Demographic planning with special emphasis on China.

**NOTE :** (\*Selected countries within the specified Units will include : India, Bangladesh, China, Japan, U.K. and U.S.A.).”

Third World countries in Unit IV will include some countries in Africa viz. Kenya, Tanzania and South Africa.

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Do acknowledge c/o my fax number **91-11-4626699**.

With kind regards,

Yours sincerely,

**Dr. NINA DEY GUPTA**  
**Faculty of Education,**  
**33, Chhatra marg,**  
**university of delhi-110007**  
**india**