

Loyola University Chicago School of Education, the Center for Comparative Education and the Comparative and International Education Graduate Students Association (CIEGSA) present:

2007 Midwest CIES Regional Conference: “Comparative Research In Urban Settings”

Friday and Saturday, November 2-3, 2007
Loyola University Chicago
Water Tower Campus



Preparing people to lead extraordinary lives

CONTENTS

Welcome – Dr. David Prasse, Dean, School of Education	2
Welcome - Dr. Erwin H. Epstein, Director, Center for Comparative Education	3
Welcome – Louis B. Rizzo, President, Comparative and International Education Graduate Student Association	4
About the Center for Comparative Education at Loyola University Chicago.....	5
About CIEGSA at Loyola University Chicago	6
Center for Comparative Education Staff.....	7
CIEGSA Executive Committee	8
Midwest CIES 2007 Conference Program Chairs	9
Keynote Address - Dr. Robert Lawson, The Ohio State University	10
Program Overview.....	11
Concurrent Sessions	13
Presenters/Panel Chairs	19
Campus Map.....	21
Area Restaurants	22



WELCOME

Dear Participants and Colleagues:

I join with Dr. Erwin Epstein, Director, Center for Comparative Education here in the School of Education, Loyola University Chicago, and Mr. Louis Rizzo, President, Comparative and International Education Graduate Student Association, in extending a warm welcome to our international city, university, and graduate programs in Cultural and Educational Policy Studies. It is an honor to host the Midwest Regional Meeting of the Comparative and International Education Society.



Loyola University Chicago and the School of Education have a long-standing commitment to and interest in international education as consumers and providers. The scholarship of comparative international study is central to our academic mission as is the applied understanding of cultural and ethnic heritage experienced through our partnerships and special projects.

Take good advantage of your time together to share, learn, and experience the international dimensions of our students, faculty and the city of Chicago. Over 1.5 million of our residents are immigrants from every country in the world. Enjoy their food, art, literature and company. I know you will have a successful conference and we look forward welcoming you back in the years ahead.

Sincerely,

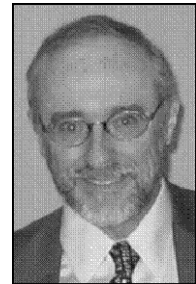
David P. Prasse, Ph.D.
Professor and Dean
School of Education
Loyola University Chicago



WELCOME

Dear Participants and Colleagues:

On behalf of the students, faculty, and alumni of the Center for Comparative Education (CCE) at Loyola University Chicago, I extend to you a warm welcome to our university and the City of Chicago. Along with Loyola's Comparative and International Graduate Students Association, the Center for Comparative Education is very pleased to host the 2007 Midwest Regional Meeting of the Comparative and International Education Society.



As Director of the CCE and Historian-elect of the national Comparative and International Education Society, I want to make you aware of a couple of historical facts. First, no city has hosted more national and Midwest regional meetings of the Comparative and International Education Society than the City of Chicago. Atlanta; San Diego; San Antonio; New Orleans; New York; Washington, D.C.; and Toronto have hosted more than one national meeting, but Chicago hosted the national meeting every year throughout the 1960s. Second, no city has been the venue for the Midwest regional meeting of the Society as often as Chicago — and Loyola has hosted all of these — in 1972, 1999, and now, in 2007. We take pride in our service to the Society and are delighted to play a continuing role in advancing scholarship in our profession.

I hope that in the next day and a half you take some time to learn about our Center, School of Education, and University. The students in Loyola's Comparative and International Education Graduate Students Association, the largest and most active graduate student organization in the School of Education, if not in the entire University, are all eager to help orient you to the "Magnificent Mile," the setting for our beautiful Water Tower Campus. They are also eager to discuss with you the work they are doing as budding comparativists. So, please, enjoy Loyola, Chicago, and our thriving Center and students!

Sincerely yours,

Erwin H. Epstein, Ph.D.
Director, Center for Comparative Education
Loyola University Chicago



WELCOME

Dear Participants and Colleagues:

On behalf of the students and alumni of the Comparative and International Education Graduate Student Association (CIEGSA) at Loyola University Chicago, welcome to our university and the City of Chicago! Along with the Center for Comparative Education and School of Education, CIEGSA is very pleased to host the 2007 Midwest Regional Meeting of the Comparative and International Education Society.



CIEGSA is comprised of both present graduate students and alumni who are active in the field of Comparative and International Education. While the majority of our members specialize in Comparative and International Education within the School of Education Department of Cultural and Educational Policy Studies (CEPS), we do have members from across the Loyola community and beyond. We are advised by Dr. Epstein and other members of the School of Education CEPS faculty.

The diversity of our group both geographically and in terms of scholarly interest and experience greatly enriches the quality of professional development here at Loyola. As a community, we are actively engaged in presenting research at our regional, national and international comparative education meetings. For examples of research topics on which we currently focus, bio-sketches of individual members, and contact information please visit www.luc.edu/cce

We hope you enjoy your stay here in the great City of Chicago and I look forward to meeting each and every one of you!

All the best,

Louis B. Rizzo
President
Comparative and International Education Graduate Student Association
Loyola University Chicago



THE CENTER FOR COMPARATIVE EDUCATION

Comparative Education at Loyola University Chicago had a distinguished history well before the Center for Comparative Education was established in 2005. Emeritus Professor John Wozniak taught the first Comparative Education course at Loyola in 1961. Indeed, Comparative Education played a role in the founding of Loyola's Rome Center, being among the very first courses taught there (by Prof. Wozniak jointly with Fr. Felice). Professor Wozniak continued to teach Comparative Education at Loyola until 1977, joined thereafter by (Emeritus) Professor Gerald Gutek. Emeritus Professor Steven Miller also occasionally taught Comparative Education courses until his retirement in 2006.

Among the most important Ph.D. dissertations in the field of Comparative Education was authored at Loyola by Erwin Pollack under Professor Gutek's direction. That dissertation contains the field's most definitive analysis of the work of Isaac Kandel, arguably the most prominent comparativist of education in the 20th century.

Two years after Prof. Gutek's retirement in 1996, Professor Erwin H. Epstein, who had been Director of the University Center for International Studies at the Ohio State University, came to Loyola to chair the Department of Educational Policy and Leadership and teach courses in Comparative Education. Assistant Professor Noah Sobe joined the Comparative Education and History of Education programs in 2003 and became Associate Director of the Center for Comparative Education at the Center's founding.

Since the 1990s, the number of graduate students in Comparative Education has grown from a handful to more than 40 today. The Center for Comparative Education, in terms of students, faculty and coursework, hosts the largest program in Comparative Education in Illinois and among the most prominent in the U.S. and, indeed, the world. The Center's graduate students and alumni come from many parts of the U.S. and a wide array of countries, including: Benin, Cameroon, Colombia, Estonia, Finland, Greece, Haiti, Hong Kong, India, Iran, Italy, Japan, Kenya, Korea, Liberia, Lithuania, Mexico, Mongolia, Mozambique, Nigeria, Spain, Thailand and Venezuela.



Comprised of both present graduate students and alumni who are active in the field of Comparative and International Education, CIEGSA is an integral part of Loyola's Center for Comparative Education. While the majority of our members specialize in Comparative Education within the Cultural and Educational Policy Studies Program (CEPS), we do have members from across the Loyola community and beyond. We are advised by Dr. Epstein and other members of the CEPS faculty.

The diversity of our group both geographically and in terms of scholarly interest and experience greatly enriches the quality of professional development here at Loyola. Some of us are international students and alumni from a large variety of countries and from virtually every region of the world. Others are American students whose research interests focus geographically on Greece, the Koreas, Italy, Puerto Rico, Cuba, the Czech Republic, China, Germany, Mexico, the Balkans and Scandinavia. We speak well over 15 different languages and dialects, including French, Korean, Chinese, Turkish, Spanish, Portuguese, Italian, Farsi/Persian, Arabic, Thai, Russian, Japanese, Finnish, Shangaan-Rhonga and Greek. Our group meets monthly to share information, ideas, food, and friendship.

As a community, we are actively engaged in presenting research at our regional, national and international comparative education meetings. For examples of research topics on which we currently focus, bio-sketches of individual members, and special projects, visit the Center for Comparative Education web site: www.luc.edu/cce/

CENTER FOR COMPARATIVE EDUCATION STAFF

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CIES 2007 MIDWEST CONFERENCE PROGRAM CHAIRS

Conference Chair – Louis B. Rizzo

Hospitality and Logistics Committee Chair and
Presentations and Panels Committee Co-Chair – Maria Trakas

Presentations and Panels Committee Chair – Mousumi Mukherjee

Public Relations Committee Chair – Desmond Odugu



KEYNOTE ADDRESS

Loyola University Chicago's Center for Comparative Education, in association with the Comparative and International Graduate Students' Association, has invited Dr. Robert Lawson, The Ohio State University, to deliver the keynote address for the 2007 Midwest CIES Conference, with the theme, "Comparative Research in Urban Settings."

Professor Lawson's interests in the political context of educational change, culture conflicts in comparative perspective, and intellectual sources of policies for teachers and administrators make him an ideal speaker for the conference.

The keynote address will take place in Beane Hall, Lewis Towers, at 1:00 pm on Friday, November 2, 2007.

PROGRAM OVERVIEW

Friday, November 2, 2007

10:00AM – 5:30PM	Registration Beane Hall Foyer, 13 th Floor Lewis Towers
11:00AM – 11:30AM	Welcoming Remarks Beane Hall, 13 th Floor Lewis Towers
11:30AM – 12:00Noon	Dean's Reception
12Noon – 1:00PM	Lunch will be served
1:00PM – 2:30PM	Session 1 - Keynote Address Beane Hall, 13 th Floor Lewis Towers
2:30PM – 3:20PM	Walking Tour of the Water Tower Campus
3:30PM – 5:00PM	Presentation Sessions: 2A: Beane Hall 2B: Room 106, 25 E. Pearson
5:15PM – 6:45PM	Presentation Sessions: 3A: Beane Hall Foyer, 13 th Floor Lewis Towers 3B: Room 106, 25 E. Pearson



PROGRAM OVERVIEW

Saturday, November 3, 2007

8:30AM – 12:00PM	Registration Beane Hall Foyer, 13 th Floor Lewis Towers
9:00AM – 10:30AM	Presentation Sessions: 4A: Beane Hall Foyer, 13 th Floor Lewis Towers 4B: Room 106, 25 E. Pearson
10:45AM – 12:15PM	Presentation Sessions: 5A: Beane Hall Foyer, 13 th Floor Lewis Towers 5B: Room 106, 25 E. Pearson
12:15PM – 1:30PM	Free for lunch
1:30PM – 3:00PM	Presentation Sessions: 6A: Beane Hall Foyer, 13 th Floor Lewis Towers 6B: Room 106, 25 E. Pearson
3:15PM – 4:00PM	Session 7 - Plenary Closing Beane Hall, 13 th Floor Lewis Towers



CONCURRENT SESSIONS

Friday, November 2, 2007

1:00PM – 2:30PM – Keynote Address

- 1 **Keynote Address**
Beane Hall, 13th Floor Lewis Towers

Comparative Research in Urban Settings
Dr. Robert Lawson, The Ohio State University

3:30PM – 5:00PM – Concurrent Sessions

- 2A **Conflict and Post-Conflict Situation's Impact on Policy**
Room 106, 25 E. Pearson

Chair and Discussant: Dr. Karen Monkman, DePaul University

War as a globalizing tool: Democratization and the remaking of education
Melissa Goodnight Stippler, DePaul University

Armenian Identity and the Influence of the Turkish Government's Denial of the Genocide of 1915
Moira O'Shea, DePaul University

ICT for Peace and Reconciliation: Constraints and Possibilities in Cambodia
Dr. Jayson W. Richardson, University of Minnesota

HIV/AIDS and Education in Post-War Contexts: The case of Southern Sudan
Dr. W. James Jacob, University of Pittsburgh



CONCURRENT SESSIONS

2B **Globalization and Education Policy**

Beane Hall, 13th Floor Lewis Towers

Chair and Discussant: Joan Domke, North Central College and Loyola University Chicago

Shifting Representations of Islam in Current Middle and High School Textbooks Used in France

Thomas M. Sapp, Loyola University Chicago

Global Influences on the Racial Integration of Schools in the U.S., 1948 to 1974
Joseph Watras, University of Dayton

Perceptions of people and place: Young adolescents' interpretation of their urban schools in the US and UK

Dr. Margaret Zoller Booth, Bowling Green State University

Progressive Women Leaders in Urban Settings: Their advocacy for Women's Education, their Promotion of Professionalism and their Relationships

Sheilia R. Goodwin, Indiana University and Ivy Tech Community College

5:15PM - 6:45PM

3A **Literacy and English Language Learning**

Room 106, 25 E. Pearson

Chair and Discussant: Dr. Angelyn Balodimas-Bartolomei, North Park University

The Institutional Setting of Education Implementing No Child Left Behind for English Language Learners

May Wang, Teachers College, Columbia University

A Flirtation with Input Hypothesis: English as Foreign Language Learners in Malaysia

Harison Mohd Sidek, University of Pittsburgh

English Language Education in Mongolia as a Key To Keep Pace With Globalization

Khishigbayar Tsogbadrakh, Loyola University Chicago

On the Transformative Possibilities of Critical Literacy: A look at the Buenos Aires literacy Program

Bianca Suarez, DePaul University



CONCURRENT SESSIONS

3B **Comparative-Historical Cases of Qualitative Inquiry Panel**

Beane Hall, 13th Floor Lewis Towers

Chair and Discussant: Dr. Robert Lawson, The Ohio State University

Describing an emerging field: Using the Policy Interview and the Comparative Method

Miriam Shenkar, The Ohio State University

Qualitative Research and the Reassessment of a National Hero: A Major Dilemma for Educational Policy

Benjamin A. Johnson, The Ohio State University

Questions about Questions: Revisiting methodological issues in Comparative Education

Peilun Lee, The Ohio State University

Saturday, November 3, 2007

9:00AM – 10:30AM

4A **What is a Good Teacher: a cross-Cultural Perspective Panel**

Room 106, 25 E. Pearson

Chair and Discussant: Dr. Vilma Seeberg, Kent State University

What is Considered a Good Teacher in Montessori Pedagogy

Larissa Malone, Kent State University

Identifying Cross-cultural Commonalities for Exceptional Teaching

Ileen L. Linden, Lakeland Community College

The Roles of a Good High School Teacher From Urban China Students' Perspectives

Xiaoqi Yu, Kent State University

What It Takes To Be a Foreign Language Teacher in China? The Making of Three English "Immersion" Teachers in Xi'an

Qiuxian Zheng, Kent State University

Students and teachers' views on what a good Turkmen teacher is in the Turkmen Educational System after the collapse of Soviet Union

Myagul Satlykgylyjova, Kent State University



CONCURRENT SESSIONS

What are the present schools of thought regarding what a good teacher is and what impact has the NCLB Act had on defining what a good teacher is?

Margaret Nardi, Kent State University

American and Russian Teachers' Beliefs About What a Good Teacher is in the Context of the No Child Left Behind Act (2001) in America and the Unified State Exams (2001) in Russia

Raisa Ignatieva, Kent State University

4B **Society and Asian Education**

Beane Hall, 13th Floor Lewis Towers

Chair and Discussant: Dr. Yang-Tien Chen, Assistant Professor, Curriculum & Teaching Academic Group, National Institute of Education, Nanyang Technological University, Singapore.

Policy-Induced Urbanization: Mongolia and the Post-Socialist Region

Dr. Gita Steiner-Khamsi, Teachers College, Columbia University

An economic Perspective on the Higher Education Expansion in China: Demand and Supply

Yuhao Cen, Indiana University

Examining the transnational career networks for Asian female faculty members in the fields of science and engineering

Dr. Tamara De Stefanis, Southern Illinois University

CONCURRENT SESSIONS

10:45AM - 12:15PM

5A Globalization and Education
Room 106, 25 E. Pearson

Chair and Discussant: Theodoros G. Zervas, North Park University and Loyola University Chicago

The Governance Issues of Somalia/Somaliland Universities in the Horn of Africa

Dr. Mohamed A. Nur-Awaleh, Illinois State University

Globalization, Accreditation and Accountability: Examining the International Expansion of the Accreditation Board for Engineering and Technology (ABET)
Muriel M. Zhou, University of Pittsburgh

Does Education Affect Public Attitudes on Suicide Bombing? Evidence from Six Muslim Countries

Dr. M. Najeeb Shafiq, Indiana University

5B Educational Exchange in the Context of Globalization
Beane Hall, 13th Floor Lewis Towers

Chair and Discussant: Magda Banda, Loyola University Chicago

Context and Process in International Teacher Recruitment: Global Educators Outreach (GEO) Teachers from Africa in the U.S.

Omar Kamara, DePaul University

Graduate Student Study Abroad: Comparing student & Organizer Goals and Outcomes

Kelly Baldwin, DePaul University

Why a Slow Boat to America? The Chinese Students' Motivations of Pursuing a PhD in American Graduate Schools

Jinghuan Liu, Kent State University



CONCURRENT SESSIONS

1:30PM – 3:00PM

**6A Masters of Arts in Cross-Cultural and International Education (MACIA)
Degree Program at Bowling Green State University Panel**

Room 106, 25 E. Pearson

Chair: Patricia K. Kubow, Bowling Green State University

Dr. Bruce Collet, Bowling Green State University

Dr. Margaret Z. Booth, Bowling Green State University

Dr. Christopher Frey, Bowling Green State University

Discussants: Shelley Terzian, Loyola University Chicago and Mousumi Mukherjee, Loyola University Chicago

6B Education and Development

Beane Hall, 13th Floor Lewis Towers

Chair and Discussant: Desmond Odugu, Loyola University Chicago

Reconciling School Curricula, the Purposes of Education, and Actual Need in Developing Nations

Dr. Lisa Bass, University of Vermont

Gender and Age-Appropriate Enrollment in Uganda

Ryan Wells, University of Iowa

Modernization, Ecology and Comparative Education

Dr. Victor Kobayashi, University of Hawaii

A critique of the Poverty Reduction Strategy Program

Bernard Gwekwerere, Michigan State University

3:15PM – 4:00PM

7 Plenary Session

Beane Hall, 13th Floor Lewis Towers

Panel Chair and Discussant Summary of Sessions

Discussion of 2008 Midwest Regional Conference



PANEL CHAIRS AND PRESENTERS

Kelly Baldwin, DePaul University
Dr. Angelyn Balodimas-Bartolomei, North Park University
Magda Banda, Loyola University Chicago
Dr. Lisa Bass, University of Vermont
Dr. Margaret Z. Booth, Bowling Green State University
Dr. Yang-Tien Chen, Nanyang Technological University, Singapore.
Yuhao Cen, Indiana University
Dr. Heather Chase Shehan, Bowling Green State University
Dr. Bruce Collet, Bowling Green State University
Dr. Tamara De Stefanis, Southern Illinois University
Joan Domke, North Central College and Loyola University Chicago
Dr. Christopher Frey, Bowling Green State University
Melissa Goodnight Stippler, DePaul University
Sheilia R. Goodwin, Indiana University and Ivy Tech Community College
Bernard Gwekwerere, Michigan State University
Raisa Ignatieva, Kent State University
Dr. W. James Jacob, University of Pittsburgh
Benjamin A. Johnson, The Ohio State University
Omar Kamara, DePaul University
Dr. Victor Kobayashi, University of Hawaii
Dr. Patricia K. Kubow, Bowling Green State University
Dr. Robert Lawson, The Ohio State University
Peilun Lee, The Ohio State University
Ileen L. Linden, Lakeland Community College
Jinghuan Liu, Kent State University



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Mousumi Mukherjee, Loyola University Chicago
Margaret Nardi, Kent State University
Dr. Mohamed A. Nur-Awaleh, Illinois State University
Desmond Odugu, Loyola University Chicago
Moirá O'Shea, DePaul University
Dr. Jayson W. Richardson, University of Minnesota
Thomas M. Sapp, Loyola University Chicago
Myagul Satlykgylyjova, Kent State University
Dr. Vilma Seeberg, Kent State University
Dr. M. Najeeb Shafiq, Indiana University
Miriam Shenkar, The Ohio State University
Dr. Gita Steiner-Khamsi, Teachers College, Columbia University
Bianca Suarez, DePaul University
Shelley Terzian, Loyola University Chicago
Khishigbayar Tsogbadrakh, Loyola University Chicago
May Wang, Teachers College, Columbia University
Joseph Watras, University of Dayton
Ryan Wells, University of Iowa
Xiaoqi Yu, Kent State University
Theodoros G. Zervas, North Park University and Loyola University Chicago
Qiuxian Zheng, Kent State University
Muriel M. Zhou, University of Pittsburgh



CAMPUS MAP



QuickTime™ and a
TIFF (LZW) decompressor
are needed to see this picture.



AREA RESTAURANTS

Chicago offers one of the most diverse cuisines in the world. Whether you're in the mood for a quick veggie burger, an Ethiopian community-style meal, or the traditional All-American steak and potatoes, Chicago has it all!

A great outside resource is Metro Mix (www.metromix.com), an interactive entertainment guide that will help you find the kind of food you're looking for in the right location and price range. The Water Tower Campus is included in the "Near North" section of Metro Mix's listings.

Around the Water Tower Campus there are hundreds of restaurants that Loyolans explore every day, including:

Bistro 110
110 E. Pearson St.
312-266-3110

Foodlife
835 N. Michigan Ave.
312-335-3663

Gino's Pizzeria
940 N. Rush St.
312-337-7726

Ghirardelli's Chocolate Shop & Soda Fountain
830 N. Michigan Ave.
312-337-9330

Mike Ditka's
100 E. Chestnut St., Tremont Hotel
312-587-8989

Museum of Contemporary Art Cafe
220 East Chicago Avenue
312-397-3855

The Cheesecake Factory
875 N. Michigan Ave.
312-337-1101

