

# Michael J. Boyle, Ph.D.

Assistant Director, Center for Catholic School Effectiveness  
Assistant Professor, Psychology and Research in the Schools

## Relevant Experience

### **Loyola University Chicago Center for Catholic School Effectiveness Chicago, IL 60611**

#### **Assistant Director (2006- present)**

- Provides professional development programs and consulting services to Catholic school teachers and administrators;
- Contributes to planning and developing program initiatives and grants for CCSE;
- Consults with schools and dioceses on school improvement;
- Participates in CCSE research and publication activities;
- Teach courses and advise students in the School of Education.
- Participate in admission decision for School of Education graduate programs.

### **St. Michael Parish School Wheaton, IL 60187**

#### **Principal (2004-2006)**

- Developed and implemented PBIS system
- Developed Academic Support Management Program
- Initiated technology upgrades
- Oversaw capital improvement program
- Established curriculum review process
- Conducted ISBE/ Diocesan Evaluation process
- Supervised building of 45 staff members
- Re-designed arrival and dismissal protocol
- Initiated new Development Initiative with new marketing plan

**Cooperative Association for Special Education  
Glen Ellyn, IL 60137**

**Special Education Coordinator (2001-2004)**

- Supervised Special Education Operations in District 89
- Planned and implemented PBIS system
- Implemented standards based IEPs
- Planned special education in-services for general and special education staff

**Highland Park High School  
Highland Park, IL**

**Department Chair-Special Education (2000-2001)**

**Assistant Department Chair (1996-2000)**

- Supervised Special Education Staff
- Managed federal and state grants
- Coordinated staff development initiatives
- Developed curriculum review process

**Schaumburg District 54  
Schaumburg, IL**

**School Psychologist**

- Coordinated identification process for Gifted program
- Planned staff development initiatives for local schools
- Provided technical consultation related to critical thinking
- Maintained active counseling load
- Provided consultation/collaboration to teaching staff
- Conducted case study evaluations

**West Aurora District 129  
Aurora, IL**

**School Psychologist**

- Provided consultation/collaboration to teaching staff
- Conducted case study evaluations
- Maintained active counseling load

**Related Employment** Loyola University-Chicago (1993-2002)  
Adjunct Faculty

National-Louis University (1991-1995, 2004)  
Adjunct Faculty

Associated Resource Center (1990-1992)  
Staff Therapist

College of DuPage (1988-1993)  
Adjunct Faculty

**Academic  
Background**

Loyola University-Chicago 1996  
Type 75 Administrative Program

Loyola University-Chicago 1992  
Doctorate of Philosophy  
School Psychology

Loyola University-Chicago 1986  
Master of Education  
School Psychology

Western Illinois University 1983  
Bachelor of Science

## **Professional Presentations**

National Catholic Educational Association National Conference. Minneapolis, MN April 2010

- Developing Tier One Strategies
- Developing Tier Two Strategies
- Teaming with Success: A Professional Development Strategy for elementary educators
- Teaming with Success: A Professional Development Strategy for secondary educators

NCEA Special Needs Conference , Anaheim, CA  
January 2010)

- A Brave New World: RtI and Catholic Schools

NCEA Annual Conference, Anaheim CA (April, 2009)

- Myths and Realities of RtI and Catholic Schools
- Preventing Curriculum Casualties: Universal Design in Catholic Schools

NCEA Special Needs Conference, Charleston, SC  
(January 2009)

- Myths and Realities of RTI in Catholic Schools

NCEA Annual Conference, Indianapolis, IN (April 2009)

- Designing for Universal Success
- Creating Teacher Assistance Teams

## **Current Grant Work**

“Opening the Doors to All” A RtI project sponsored by the Big Shoulders Fund

“CCSE Institute” An online professional development strategy for the Archdiocese of Chicago. Funded through the Brach Foundation

## **In-services**

Summer Institute for Catholic School Leaders-“Shifting the Way We Think: 21<sup>st</sup> Century Catholic School Improvement” (Co-led with Dr. Lorraine Ozar) Diocese of Buffalo, Buffalo, New York June 2010

Leading an Exemplary 21<sup>st</sup> Century Catholic School  
(Co-led with Dr. Lorraine Ozar) June, 2007  
Archdiocese of Seattle, Seattle, WA

Response to Intervention April 19 and 20, 2007  
Archdiocese of Chicago, Chicago, IL

Creating Rubrics February 23, 2007  
Our Lady of the Westside School Chicago, IL

Response to Intervention February 7, 2007  
Archdiocese of Chicago Maria High School  
Chicago, IL

Celebrating Student Strength February 5, 2007  
St. Joseph School Downers Grove, IL

Infusing Critical Thinking into the Curriculum  
January 22, 2007 St. Ethelreda Chicago, IL

Creating Teacher Assistance Teams January 18, 2007  
Diocese of Joliet Romeoville, IL

Celebrating Student Strength January 8, 2007  
St. Joseph School Downers Grove, IL

Toolbox for 21<sup>st</sup> Century Learning Skills November 19,  
2007CCSE Annual Conference for Instructional Leaders  
Loyola University Chicago, Chicago, IL

Teacher Assistance Teams November 14, 2006  
Diocese of Joliet Romeoville, IL

Special Education 101 October 30, 2006  
Partners in Progress Conference  
Diocese of Joliet  
Romeoville, IL

Curriculum Differentiation: Appreciating  
And maximizing the Gifts of All Learners  
October 30, 2006 Trinity High School, River Forest, IL

Celebrating Student Strength October 6, 2006

Creating Teacher Assistance Teams- Diocese of Joliet  
Teacher Institute-March 12 and 13,2006-Romeoville, IL

Differentiated Instruction-September 20, 2005,St. James  
School, Glen Ellyn, IL

PBIS-Level One Training Park View School, May 25,  
2004 Glen Ellyn, IL

PBIS Overview-Glen Crest Middle School, September  
2003, Glen Ellyn Illinois

Testing 101-Cooperative Association for Special  
Education, November 22, 2004

Special Education Boot Camp for Administrators  
District 89-Glen Ellyn, June 20, 2004

Creating Critical Consumers of Information. April 21,  
1999 ISU Connections Conference-St. Charles, IL

Implementing a Holistic Approach to the Teaching of  
Thinking-A Case Study. March 27, 1998. South Florida  
Conference on Thinking-Miami, Fl.

Holistic Approach to the Teaching of Thinking.  
February 10, 1998. Illinois Association of Gifted  
Children-Chicago, IL

Social Skills in Natural Context-A School Wide  
Approach, August-October 1996. Glenview School  
District.

Creating a Culture of Thinking. December 15, 1995.  
The Illinois Association of Gifted Children-Chicago, IL

Leadership in Exceptional Populations. November 3,  
1995. The Illinois Council of Exceptional Children,  
Arlington, Heights. IL

Gender Bias: The Roadblock to Success. February 3,  
1995. Illinois School Psychologist Annual Conference-  
Springfield, IL.

Parenting Styles and Learning Styles-Are they related?  
February 23, 1994. Friends of the Gifted-Schaumburg  
Chapter-Schaumburg, IL

Presenting Social Skills Groups in Natural Contexts.  
February 18, 1994. Illinois Association of School  
Psychologists.

A Collaborative Approach to Serving Children with  
ADD-April 16, 1993. National Association of School  
Psychologists Annual Convention. Washington D.C.

A Collaborative Approach to Serving Children with  
ADD-February 5, 1993. Illinois Association of School  
Psychologists Annual Conference, Rockford, IL

Cognitive and Affective Differences in Japanese and  
American Mathematically Talented Boys. March 28,  
1992, National Association of School Psychologists  
Annual Convention-Nashville, TN.

A Comparison of Education Differences in Japan and the  
United States. September 25, 1991-Oakton Community  
College

Crisis Management Techniques for Classroom Teachers  
April 13, 1989-District 129 West Aurora  
January 4, 1989-National College of Education

### **Multiyear Projects**

- 2007-2009 Diocese of Peoria Using Backward Design for  
Curriculum Planning
- 2007- present Indonesia Secondary Education Development  
Program. Partnership between Loyola University,  
Sanata Darhma University, and the Jesuit Province  
-Jakarta, Indonesia

## **Publications**

Boyle, M (2010) Response to intervention: A blueprint for Catholic schools. Washington, DC: National Catholic Education Association

Boyle, M. (2010) Developing and sustaining leaders for Catholic Schools: A summary of the conference proceedings of the second Catholic Higher Education Collaborative conference. Catholic Education: A Journal of Inquiry and Practice.

Sustaining Outstanding Schools in NCEA Notes. Co-authored with Dr. Lorraine Ozar. An on-going column on instructional strategies for Catholic Educators. Also, write and produce the accompanying podcasts and support materials

Boyle, M (1999) A practical guide for the novice school psychologist.

An unpublished text for CIEP 477-Loyola University Chicago

Boyle, M (1995) Whole class presentation of Skillstreaming. Communiqué, May.

Boyle, M, (1992) An investigation of the cognitive and affective differences in mathematically talented Japanese and American boys. Unpublished doctoral dissertation: Loyola University of Chicago, Chicago, IL

## **Community Involvement**

Member, Governing Board for Catholic Education: A Journal of Inquiry and Practice

Member, Academic Advisory Board. Chicago Jesuit Academy, Chicago, IL.

Member, Education Commission. Holy Trinity High School, Chicago, IL

Member, Principal Search Committee. Holy Family Academy, Bensenville, IL.

Consultant, Response to Intervention Handbook, Diocese of Joliet

## **Course Taught**

**CIEP 451      Psychology of Learning**

**CIEP 401 Program Evaluation**  
**CIEP 462 Professional Seminar-School Psychology**  
**CIEP 410 Legal Issues in Educating Children with Disabilities**  
**CIEP 414 Instructional Strategies for Diverse Learners**  
**CIEP 450 Educational Psychology**  
**CIEP 440 Curriculum Development**  
**CIEP 472 Seminar: Professional Development**  
**CIEP 425 Classroom Assessment**  
**CIEP 488 Using Data to Improve Instruction through Action Research**