

Good morning!

June 1, 2011 Review of Curriculum Process and Create Units

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Lorraine A. Ozar, Ph.D.
lozar@luc.edu

Michelle P. Lia, Ed.D.
mli@luc.edu



Center for Catholic School Effectiveness
www.luc.edu/ccse

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Today's Outcomes

- [By the end of today's session, participants will accomplish the following:
- [1. Clarify the curriculum process, including the year-long plan, topic/unit plan, and lesson plans.
- [2. Begin and hopefully finish one topic/unit planner in science or their main area of instruction.
- [3. Create a plan for how to complete the other topic/unit planners.

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Executive Summary - Briefly

- Back of front cover
- Steps

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Before we begin...

- New and improved glossary

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Today's Agenda

- ...is different for different schools
- Basically, we will...
 - go over the Executive Summary (back of cover and pages 1-3)
 - teachers will work on creating units

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Executive Summary - Briefly

- Step #1: Write a year-long plan.
- Examples on pages 21, 29, and 37.

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Year Long Plan

Sept Big topic #1	Oct Big topic #1	Nov Big topic #2 Thanksgiving	Dec Big topic #2 Christmas Program Christmas Break	Jan Big topic #2
Feb Big topic #3	March Big topic #3 spring break ITBS	April Big topic #4	May Big topic #4	

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Year Long Plan EXAMPLE

Sept Early Explorers 3 weeks	Oct Ecosystems 5 weeks	Nov begin Texas 5 weeks Thanksgiving	Dec finish Texas 5 weeks Christmas Program Christmas Break	Jan begin Geology 5 weeks
Feb finish Geology 5 weeks	March Regions of the U.S.A. 5 weeks Spring Break ITBS	April Matter 5 weeks	May	

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Executive Summary - Briefly

- Step #2: Write a topic/unit plan.
- THIS TAKES TWO STEPS:
 - ✓ content map
 - ✓ topic/unit plan
- CONTENT MAP Examples on pages 30 and 38.
- Topic/unit plan examples on pages 23-24, 31, and 39.

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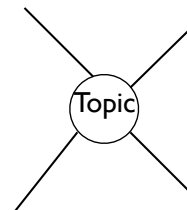
Year Long Plan

Aug/Sept Big topic	Oct Big topic	Nov Big topic	Dec Big topic	Jan Big topic
Feb Big topic	March Big topic	April Big topic	May Big topic	

Topic/Unit Plan

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Example of Content Map



- ▶ Each topic will have one content map.
- ▶ Each content map will have 3-5 'arms.'
- ▶ Each 'arm' will become a unit objective/outcome.
- ▶ THEREFORE, each unit will have 3-5 unit objectives/outcomes.

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WORKSHEET #6: Formulating Key Outcomes
Topic/Unit Planner

Teacher (s): _____ School Year: _____ Grade: _____ YL Topic/Unit: _____ Subject: _____ Est. Timeframe: _____

Outcomes/Standards	Assessment Plan	Instructional Plan
Outcomes	SUMMATIVE ASSESSMENTS: Including an Authentic Performance Assessment (APA)	
Standards	FORMATIVE ASSESSMENTS:	

Concept map will be attached

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Executive Summary - Briefly

- Step #3: Write daily lesson plans.
- Lesson plan sample templates on pages 44-50.

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Executive Summary - Briefly

- Step #4: Teach!

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