

Rubric for Successful Demonstration of Learning

Course/Subject/Grade: 10th Speech
Teacher(s):

Important Learning:

Address a group with poise and clarity

Year:

Element	4 Exceeds	3 Fully Meets	2 Partially Meets	1 Does Not Meet
Organization	In addition all descriptors in “fully meets,” the parts of the speech are connected smoothly by clear transitions that hold the listeners’ attention and make the speech very easy to follow.	<ul style="list-style-type: none"> • Speech has a clear beginning, middle, and end that fit the purpose. • The beginning accurately tells what the speech is about. • The middle gives important, interesting, and relevant details to fill in and support what the speech is about. • The end summarizes the point of the speech and pulls it back to the beginning. 	<ul style="list-style-type: none"> • The beginning of the speech lets the audience know what it is about in general. • The middle gives some details, but they are not always relevant to the main point. • The end gives the audience a conclusion, but it may be a bit of a surprise because some important details were missing in the middle. 	<ul style="list-style-type: none"> • Speech is confusing. • Details are unconnected to the topic or very general. • It is not clear what the speaker wanted to say.
Annunciation	In addition all descriptors in “fully meets,” the speaker’s voice is varied and animated to engage the audience.	<ul style="list-style-type: none"> • The speaker annunciates clearly, at a pace that the audience can follow, and loud enough to be easily understood. 	<ul style="list-style-type: none"> • For the most part, the speaker can be heard and understood, but the audience has to concentrate to get the meaning because the speech is a little too fast, too quiet, or includes some mispronounced words. 	<ul style="list-style-type: none"> • For the most part, the speaker cannot be understood because of pace and/or mispronunciation.
Manner	In addition all descriptors in “fully meets,” speaker incorporates appropriate emotion to “hook” the audience.	<ul style="list-style-type: none"> • Speaker’s manner is friendly and relaxed. • Speaker makes no distracting gestures or movements, stands upright, and makes eye contact with all parts of the audience. • Speaker dresses so that the audience respects him/her and wants to listen. 	<ul style="list-style-type: none"> • Speaker dresses appropriately, • Speaker looks up at the audience periodically while reading from notes. • Speaker delivers speech from beginning to end without major distracting gestures, but appears nervous throughout. 	<ul style="list-style-type: none"> • Speaker’s nervousness and/or distracting gestures make the audience uncomfortable and/or uninterested.
Effective Communication	In addition all descriptors in “fully meets,” the speech and speaker make the audience want to say “Wow. What a great job!”	<ul style="list-style-type: none"> • Does not include or leave out any details that confuse or misinform the audience. • Speech and speaker make the audience want to say “Good job; I understand what you wanted to tell me.” 	<ul style="list-style-type: none"> • Most of the details fit the purpose of the speech and help the audience understand the main point. • Speech and speaker make the audience want to say “OK ; I think I understand what you wanted to tell me.” 	<ul style="list-style-type: none"> • The details confuse the audience; they do not understand the speaker’s point. • Speech and speaker make the audience want to say, “I don’t want to listen.”