

# Leading for Change

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# Leading Change Action Steps

- ∞ Be clear & specific
- ∞ Start from where you are



# Assessing Readiness

Readiness

Experience

Capacity

Attitude

*Low Readiness*



*High Structure*

*High Readiness*



*Low Structure*



# Leading Change Action Steps

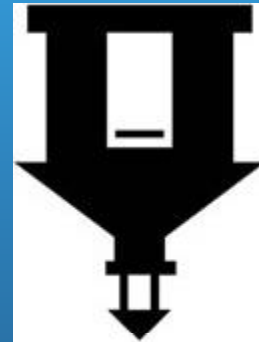
- ⌘ Be clear & specific
- ⌘ Start from where you are
- ⌘ Anticipate resistance
- ⌘ Build in an “early win”
- ⌘ Use collaborative planning



# Risk Tolerance



Current Practice



Improved Learning

Finding the  
"sweet spot"  
of change

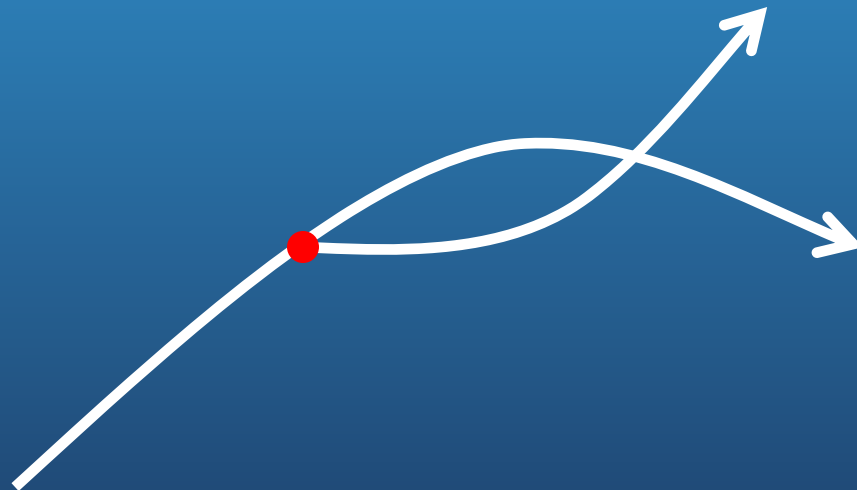
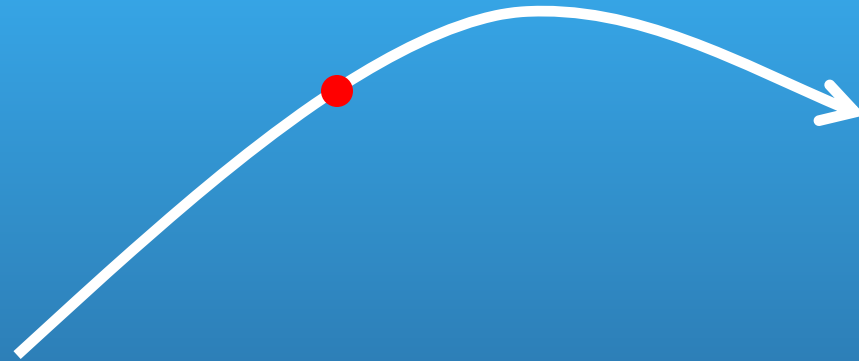


# Concepts into Action

- ∞ Decision vs. Consensus
- ∞ Accountability
- ∞ Benchmarks
- ∞ Evaluation and Adaptation



# Sigmoid Curve



# “Lesson Study”

- ∞ Local
- ∞ Teacher to Teacher
- ∞ Organize for incremental change
- ∞ Tweak instruction based on analysis of how students learn



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- ⌘ Build in an “early win”
- ⌘ Plan for scale & sustainability; implement the plan
- ⌘ Build in on-going monitoring/course corrections



# Sustaining Change

In order to last,  
innovations must  
adapt & evolve.



“Innovation at the Verge.”  
- *Joel Barker*



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