

## LORRAINE A. OZAR

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Loyola University Chicago  
Director, Center for Catholic School Effectiveness  
Associate Professor, Curriculum and Instruction

### EDUCATION

Ph.D., Fordham University, New York, Phi Beta Kappa.  
Field: Philosophy; Specialization: Philosophy of Education

M.A., Fordham University, Philosophy.

B.A., Marygrove College, Detroit, Michigan, *summa cum laude*.  
Majors: English and Philosophy.

Administrative Certification Endorsement, Master's equivalent,  
Loyola University Chicago.

### CERTIFICATION

Illinois Teaching Certificate, 6-12.  
Illinois General Administrative Certificate, K-12.

### AWARDS

National Catholic Educational Association: Secondary Department Award  
North Central Association: Illinois State Recognition and Leadership Award  
Institute for Catholic Educational Leadership, University of San Francisco:  
Distinguished Service to Catholic Schools Award  
Fordham University: NDEA Fellowship  
Fordham University: Phi Beta Kappa

### PROFESSIONAL MEMBERSHIPS

Association for Supervision and Curriculum Development  
National Catholic Educational Association,  
Phi Delta Kappa

## PROFESSIONAL POSITIONS

### **Loyola University Chicago, August 2003-present**

Titles: Director, Center for Catholic School Effectiveness  
Associate Professor of Education

Major responsibilities include:

- Establishing first-ever Center focused on providing professional teacher development for teachers in Catholic schools and on conducting related field-based research ,
- Teaching in the School of Education, Curriculum and Instruction.

**NOTE: A complete listing of Center for Catholic School Effectiveness projects completed by Lorraine Ozar between August, 2003 and May, 2005 is found on pages 10-20 of this C.V.**

### **Loyola Academy, Wilmette, Illinois: 1993-2003**

Titles: Associate Headmaster for Faculty and Curriculum Development  
Academic Dean

Major responsibilities included:

- Planning, implementing and evaluating the school's academic programs and procedures for school of 2,000 students and 150 faculty;
- Recruiting and hiring faculty;
- Administering the curriculum and staff development budgets;
- Supervising department chairs and directing the supervision of faculty;
- Supervising the Director of the Learning Enhancement Center, the Director of Summer School, the Teacher Substitution Coordinator, and the Director of Instructional Technology;
- Overseeing yearly staffing, scheduling, revision and publication of Faculty and Student Handbooks, and school calendar;
- Chairing the Curriculum Committee and serving on the Administrative Team, Academic Committee, Staff Development Committee, Executive Committee, and Professional Growth Leadership Team;
- Directing curriculum review, department review and goal-setting processes to assure excellence in curriculum and instruction;
- Overseeing and coordinating North Central Evaluation and Illinois State Recognition Process and administering special grants.

**Office of Catholic Education, Archdiocese of Chicago: 1984-1993**

Title: High School Consultant

Major responsibilities included:

- Facilitating planning with high schools and clusters of high schools;
- Initiating first system-wide high school marketing campaign;
- Consulting with high school Boards and religious congregations;
- Training administrators, department chairs and faculty of 59 high schools in curriculum, instruction, assessment, leadership and planning;
- Implementing archdiocesan task forces on testing, meeting the needs of students with learning differences, brain-compatible learning, education in human sexuality for adolescents, and Catholic identity of high schools;
- Piloting North Central Outcomes Accreditation among Catholic high schools;
- Securing funding for and designing Deanery level multicultural teacher education program;
- Serving as member of OCE Executive Planning Committee, Futures Task Force, Catholic School Report Card Committee, and chair of Curriculum Excellence Committee.

**Marillac High School, Northfield, Illinois: 1973-1984**

Titles: Assistant Principal  
Director of Curriculum and Instruction  
Director, Teacher Development Team  
Director of Student Services  
Scheduling Coordinator  
English Teacher

Major responsibilities included:

- Initiating and executing successful student self-scheduling for 1,000 students;
- Supervising guidance counselors, registrar and school nurse;
- Planning, implementing, and evaluating curriculum and instruction;
- Designing, implementing, and supervising Teacher Development Team;
- Directing college counseling;
- Teaching basic and academic level English.

**ADDITIONAL TEACHING EXPERIENCE**

Graduate

|                               |  |
|-------------------------------|--|
| Curriculum Direction          | Loyola University Chicago, 1988        |
| Skills for Effective Teaching | Rosary College, 1985                   |
| Issues in Education           | Northeastern Illinois University, 1973 |

**ADDITIONAL TEACHING EXPERIENCE**, continuedUndergraduate

|                         |  |
|-------------------------|--|
| Philosophy of Education | Southern Connecticut State College, New Haven, 1970-1972   |
| Introductory Philosophy | Fordham University, 1970<br>University of Connecticut, Waterbury, 1971-1972<br>Central Connecticut State College, New Britain, 1971-1972 |

High School

|                               |  |
|-------------------------------|--|
| Sophomore Religious Education | St. Athanasius Parish Religious Education Program, Evanston, 1977-1980 |
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**BOARD EXPERIENCE**

*Catholic Education: A Journal of Inquiry and Practice*, Governing Board, 2003-present.

Marist High School Board of Directors, Chicago, Illinois, 1993 to 1998.

Office of Conciliation Executive Board, Archdiocese of Chicago, 1987-1993.

Illinois State Committee, North Central Association of Schools, Champaign-Urbana, Illinois, 1990-1993.

Junior Achievement Board, Chicago Division, 1990-1991.

Immaculate Heart of Mary High School Board of Trustees, Westchester, Illinois, 1982-1990.

Holy Trinity High School Advisory Board, Chicago, Illinois, 1986-1989.

Sacred Heart of Mary High School Advisory Board, Rolling Meadows, Illinois, 1985-1987.

St. Athanasius Elementary School Board of Education, Evanston, Illinois, 1982-1985.

Major activities/accomplishments include:

- Immaculate Heart of Mary High School: worked on committee to write initial by-laws, member of team charged with negotiations with the IHM Congregation toward legal and fiscal transfer of ownership and governance, chair of first Board-directed principal search, founding member of the Board;
- Sacred Heart of Mary High School: member of Board during consolidation process with St. Viator High School;
- St. Athanasius School: strategic planning for school and parish, principal evaluation, chair of principal search committee;
- Office of Conciliation: served on committee to design and implement training for conciliators across the archdiocese, founding member at the invitation of Cardinal Bernardin;

Major board activities/accomplishments, continued:

- Illinois State North Central Committee: approved accreditation status of member schools across the State, coordinated training for private schools in Chicago on North Central Evaluation and Outcomes Accreditation;
- Marist High School: served on planning committee, school mission and life committee, task force for designing president evaluation process, principal search committee, founding member of Board.

**ADDITIONAL GOVERNANCE RELATED EXPERIENCE**

Consultant to Viatorians and Daughters of Charity about shifts to a president/principal model of administration at St. Viator High School and Marillac High School.

Facilitator in negotiations between Fenwick High School and Trinity High School regarding coeducation.

**NORTH CENTRAL ASSOCIATION LEADERSHIP**

Evaluation Visiting Team Chairperson:

Holy Cross High School (1994), Brother Rice High School (1991), Mount Assisi High School (1991), Academy of Our Lady (1990), Maria High School (1989), Holy Cross High School (1987), St. Viator High School (1986), St. Gregory High School (1986), Unity Catholic High School (1986), Lourdes High School (1984).

Outcomes Evaluation/Accreditation Chair:

Providence-St. Mel School, K-12 (2000), Archbishop Weber High School (1996), Cathedral High School (1991), Regina Dominican High School (1990),

Outcomes Evaluation/Accreditation Resource Specialist:

Queen of Peace High School (1996) Hales Franciscan High School (1991), Loyola Academy (1989), St. Ignatius College Prep (1989), Good Counsel High School (1988), Nazareth Academy (1987), Marillac High School (1987).

## PROFESSIONAL PRESENTATIONS AND WORKSHOPS

Topics: Curriculum, Instruction, Assessment, Instructional Leadership, Role of the Department Chair, Collaboration, Brain-Compatible Learning, Gender Equity, Technology, Religious Education Outcomes, Futures, School Improvement Planning, Mission and Culture, Critical Thinking

### Presentations at National Conferences and Meetings:

National Catholic Educational Association Conferences:

Philadelphia (2005); Boston (2004); St. Louis (2003); Atlantic City (2002); Milwaukee (2001); Baltimore (2000); New Orleans (1999); Los Angeles (1998); Minneapolis (1997); Philadelphia (1996); Cincinnati (1995); Anaheim (1994); New Orleans (1993); St. Louis (1992); Boston (1991); Toronto (1990); Chicago (1989); New York (1988)

NCEA Supervision, Personnel, Curriculum Division Conferences:

St. Petersburg (1997); Seattle (1993); Scottsdale (1991); St. Petersburg (1990)

NCEA, Chief Administrators of Catholic Education, Providence (2003)

NCEA Secondary Department Conference:

CITY Conference (Curriculum, Instruction, Technology and You), Minneapolis (2003), Philadelphia (2000); Seattle (1996)  
NCEA Technology Conference, University of Dayton (1995).

Association for Supervision and Curriculum Development Conferences:

Orlando (1989); Boston (1988).

Jesuit Secondary Education Association Conferences:

Ignatian Curriculum Institute, Chicago (2005);  
Los Angeles (2001); Baltimore ; (1995); Los Angeles (1988);  
Seminars in Ignatian Leadership (1997) (1998);  
Academic Assistant Principals, Chicago (2002).

### Presentations at Regional Workshops for teachers and administrators:

Chicago Province of the Society of Jesus; Midwest Province of the Christian Brothers; Irish Christian Brothers North America Western Province; Puget Sound Education District; Wisconsin Association of Non-Public Schools; SCOE – Office of Private Schools (Northern California); American College Testing; North Central Association of Schools and Colleges; New Jersey Inter-diocesan Curriculum Committee; 44+ individual archdioceses/dioceses throughout the country; 11 Jesuit High Schools.

## **ADDITIONAL NATIONAL AND REGIONAL CONTRIBUTIONS**

Jesuit Secondary Education Association , Futures Think Tank on Jesuit High Schools of the Future, Baltimore (2000). Core Think Tank Member (one of twelve nationally). Processed input from over twenty presenters from multiple fields, as well as input from students and alums in Jesuit schools. Continuing work on implementing results in 46 Jesuit High Schools in USA.

JSEA Task Force on the revision of the Student Profile Survey (2001-2002). Member of eight person working group to provide Jesuit Secondary Education Association staff with input regarding revision of attitude and beliefs measurement instrument administered annually to freshmen and seniors in Jesuit High Schools nationally.

National Catholic Educational Association, Centennial Symposium, Washington, D.C. (2004) One of 200 delegates assembled to draft a strategic vision for Catholic schools in the 21<sup>st</sup> century.

National Congress on Catholic Schools for the 21st Century, Washington, D.C. (1991). Delegate (one of four from Archdiocese of Chicago), Topic Leader for Catholic School and Society, responsible for facilitating 75 delegates in formulating and reaching consensus on Belief Statements and Priority Actions on this topic for Catholic schools across the country.

National Catholic Educational Association, Secondary Department, Task Force on Accountability and Assessment, Washington, D.C. (2003). Member of 5 person team to provide input for drafting of NCEA national policy statement.

National Catholic Educational Association, Secondary Department, CITY Conference Planning Committees, 1999 and 2002. Member of 7 person teams to plan national curriculum and technology conferences for secondary Catholic schools educators.

Additional National and Regional Contributions, continued:

Midwest Inter-Diocesan Task Force on Religious Education Outcomes (1992-1995).

Chairperson, responsible for convening and leading representatives from seven dioceses in developing and publishing (NCEA, 1995) outcomes and sample assessments for religious education in Catholic schools, K-12.

NCEA National Advisory Task Force on Curriculum Futures (1989-1992). Member, worked with a group of ten educators from around the country to set goals and establish priorities for increasing educational excellence in Catholic schools.

High School Cooperative Advertising Project, Archdiocese of Chicago (1989-1990)

Chairperson, recruited Steering Committee, communicated with principals, coordinated participation of all 52 high schools, directed implementation of TV and radio campaign.

## GRANTS

"Mathematics Curriculum Framework". Contract awarded based on RFP from Office of Catholic Schools, Archdiocese of Chicago. (2003-2004) Assembled design team and developed mathematics outcomes and sample assessments, Pre-K-12, aligned with Illinois Learning Standards.

"REAL Tech" (Resources for Expanded Active Learning and Teaching through Technology), Loyola Academy (1994, 1995, 1996). Author of proposal and administrator of grants.

"Base-Community Schools", proposal for Archdiocese of Chicago to New American Schools Development Corporation, America 2000 (1992). Author of proposal and Resource Team Director. Proposal ranked 28th in the nation (out of more than 500 proposals submitted).

"Mini-computer Grant" for State funds, Marillac High School (1983).

## PUBLICATIONS

### Books:

*Creating a Curriculum That Works: A Guide to Outcomes-Centered Curriculum Decision Making.* NCEA, 1994.

*"By Their Fruits You Shall Know Them ....": K-12 Religious Education Outcomes for Catholic Schools.* NCEA, 1995.

### Articles and Book Chapters:

"Accountability: Evidence of What's Important", Momentum, 2004.

"Instructional Leadership: Commentary on *Window on Mission*," in Hudson, William J., *Window on Mission: A CHS Report on Academic and Co-Curricular Programs and Services and Religious Education and Formation.* NCEA, 2002.

"JSEA Futures: Teaching with 2020 Vision", Magisine, 2002

"The Right Assessments for the Learning We Want", Momentum, 1997.

"Comunidades de base Schools", Momentum, 1993.

"School and Society: Catalyst for Change", Momentum, 1992.

"To Recruit or Retain", Momentum, 1990.

## **CENTER FOR CATHOLIC SCHOOL EFFECTIVENESS PROJECTS**

**August, 2003 through December, 2004**

### **Chicago Area**

#### **Curriculum Development and Consulting:**

Pre-K-12 Mathematics Curriculum Framework, Office of Catholic Schools  
Chicago, IL

#### **CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:**

“Critical Thinking,” Benet Academy, Lisle, IL. Workshop for faculty and staff.

#### **Other Projects and Networking:**

Catholic Area Network (CAN). Original participating member representing Loyola University Chicago in newly established consortium of 19 Catholic schools in the northwest corridor of Chicago (11 elementary, 5 secondary and 3 universities) working to build partnerships for teacher professional development and school improvement.

Collaboration consulting, Immaculate Heart of Mary High School and St. Joseph High School, Westchester, IL. Facilitation of Board level conversations about possible joint ventures between the two schools.

School improvement consulting, St. Gregory High School, Chicago, IL. Consulting to assist school in strategic re-visioning.

### **National**

#### **Curriculum Development and Consulting:**

Curriculum review process, Georgetown Visitation Preparatory School, Washington, DC. Work with administration, department chairs and faculty to review and update school curriculum in light of standards and best practices.  
June, 2003 – April, 2004.

#### **CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:**

“Assessment for Learning,” Santa Barbara Catholic High Schools, CA. Workshop for faculty and administrators from five high schools in Santa Barbara pastoral region.

“Connecting Expected School-wide Learning Results to Teaching and Learning,” Providence High School, Burbank, CA. Workshop for faculty, administrators and staff.

“Assessment for the Way We Learn,” Georgetown Visitation Preparatory School, Washington, DC. Workshop for faculty and staff as part of school-wide curriculum review.

“Brain-based Teaching,” Regional Teachers Conference for Dioceses of Milwaukee and Madison, WI, in Milwaukee, WI. Workshop for teachers and administrators.

“Connecting Curriculum & Department Review with Middle States/NYSAIS Accreditation,” Regis High School, NY. Workshop for administrators and departments chairs in conjunction with upcoming Middle States Accreditation Process. Jointly with Linda Huskey, Middle States Coordinator.

National Conferences and Meetings:

Chief Administrators of Catholic Schools (CACE) National Conference, Providence, RI. Three presentation sessions: “New Catholic School Standards,” Learning to Assess So That We Assess to Learn,” “Designing Curriculum for 2020 Learning.” Sessions for superintendents and diocesan education leaders.

National Catholic Educational Association (NCEA) Secondary Department task force member on accountability Washington, DC.

Other Projects and Consulting:

Consulting with department chairs on Department Review Process, Regis High School, NY.

Consulting with department chairs, Loyola School, NY.

Curriculum update retreat for Assistant Superintendents for Curriculum from Dioceses of Trenton, Newark, Camden, Metuchen, Patterson (NJ) and Wilmington (DE); NJ Shore.

Governing Board member representing Loyola University Chicago, *Catholic Education: A Journal of Inquiry and Practice*, beginning November, 2003.

**Loyola University Chicago**

Provided Catholic school connections for LUC Science Education Center grant proposal (Dr. David Slavsky).

Provided Catholic school connections for LUC American Adventure of the Mind School of Education Grant (Dr. Joy Rogers).

**Grants**

Grant awarded by Office of Catholic Schools, Archdiocese of Chicago, to CCSE to develop a mathematics curriculum framework for Catholic schools, PreK-12, aligned to Illinois Learning Standards. Total grant award: \$65,000.

**Publications and Awards**

Article on Center for Catholic School Effectiveness in Jesuit Secondary Educational Association (JSEA National Bulletin, October, 2003).

**Center Projects: January, 2004 through December, 2005**

**Chicago Area**

Curriculum Development and Consulting:

PreK-12 Mathematics Curriculum Framework, Office of Catholic Schools Chicago. Directed development of curriculum framework and supporting technology.

Site visit and consulting with President, Holy Trinity High School, Chicago, IL

Site visit and consulting with President, San Miguel Schools, Chicago, IL

School Improvement Consulting, St. Gregory High School, Chicago, IL. Consulting to assist school in strategic re-visioning.

Consulting with Seton Academy in transition to coeducation.

Consultation with Leah Duszynski, Director of Inclusive Education, Office of Catholic Schools, Archdiocese of Chicago. Conversation about future partnerships with CCSE, Fr. Garanzini, and OCS regarding training Catholic school intervention teams.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Studying Skillful Teaching”, 6 day course for educators from Resurrection High School, Notre Dame for Girls, St. Patrick High School, Seton Academy, and St. Gregory. Resurrection High School, Chicago, IL. Presented by Dr. Ann Stern, Research for Better Teaching, Acton, MA.

“WebQuest”, 2 day hands-on technology workshop for elementary and secondary Catholic school teachers. St. Patrick High School, Chicago, IL. Presented by Br. William Clifford, FSC, Assistant Superintendent for Technology, Diocese of Brooklyn.

“Learning by the PALM of Your Hand”, half-day workshop for secondary and elementary Catholic educators. St. Patrick High School, Chicago, IL. Presented by Br. William Clifford, FSC, Assistant Superintendent for Technology, Diocese of Brooklyn.

“Creating a Curriculum That works,” Alphonsous Academy, Chicago, IL. Workshop for faculty and principal.

“Building a Gender Inclusive Classroom”, Guerin Preparatory, River Grove, IL. Workshop for faculty and staff in preparation for becoming coeducational in fall, 2004.

“Teaching and Assessing Critical Thinking”, Holy Trinity High School, workshop for faculty and administrators. Co-presenter: Dr. Noreen Facione.

“Archdiocesan Mathematics Curriculum,” Resurrection High School, Chicago, IL. Workshop for CAN junior high and high school mathematics teachers to give them a preview of the Mathematics Curriculum Framework.

“Unit Design for Critical Thinking,” Holy Trinity High School, Chicago, IL. Workshop for faculty and administrators. Follow up from August.

“Critical Thinking: What Are We Looking For?”, Marist High School, Chicago, IL. Workshop for faculty and administrators related to North Central target goal.

“Archdiocesan Mathematics Curriculum,” Vicariates I-II, II-IV, and V-VI. Presented introductory workshops (3) on Mathematics Curriculum Framework and curriculum design for Archdiocesan elementary and secondary principals at Leadership Days. At the request of the principals, the Office of Catholic Schools produced a DVD of the presentation and power point to distribute to schools.

Other Projects and Networking:

School Improvement Accreditation Visit, St. Philomena School, Chicago, IL.  
Member of outside review team invited by Office of Catholic Schools, Archdiocese of Chicago.

School Improvement Accreditation Visit, St. Juliana School, Chicago, IL.  
Member of outside review team invited by Office of Catholic Schools, Archdiocese of Chicago.

Catholic Area Network (CAN), continuing member representing Loyola University Chicago in newly established consortium of 19 Catholic schools (11 elementary, 5 secondary and 3 universities) working to build partnerships for teacher professional development and school improvement

Grant planning with St. Gregory High School to form a consortium of Catholic High schools in partnership with CCSE to offer Studying Skillful Teaching and follow-up by CCSE in the AY2005-2006. Grant application to Big Shoulders, Chicago Community Trust funds.

North Central outside review team member, Benet Academy, Lisle, IL.

**National**

Curriculum Development and Consulting:

Curriculum Review Process, Georgetown Visitation Preparatory School, Washington, DC. Work with administration, department chairs and faculty to review and update school curriculum in light of standards and best practices.  
June, 2003 – April, 2004

Jesuit Secondary Education Association (JSEA) National Conference on Curriculum and Ignatian Pedagogy to be held at Loyola University Chicago, in collaboration with CCSE, June 21-25, 2005. Design Team member.

Curriculum Review and Instructional Leadership Training for Archbishop Carroll High School, Washington, DC. Proposal invited and submitted December, 2005.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Teaching with 2020 Vision,” Georgetown Visitation Preparatory School, Washington, DC. Workshop for faculty and staff in conjunction with curriculum review process.

“New Standards for Catholic Schools,” Diocese of Wilmington, Wilmington, DE. Workshop for elementary and secondary principals and diocesan education leaders.

“New Catholic School Standards,” Diocese of Ogdensburg, Lake Placid, NY. Workshop for principals and diocesan education leaders.

“Learning to Assess So That We Assess to Learn,” Diocese of Ogdensburg, Lake Placid, NY. Workshop for principals and diocesan education leaders.

“New Catholic School Standards,” Diocese of Pensacola, Pensacola, FL. Workshop for principals and teachers in Escambia County.

“Learning to Assess So That We Assess to Learn,” Diocese of Pensacola, Pensacola, FL. Workshop for principals and teachers in Escambia County.

“Using Backward Design for 2020 Learning,” Diocese of Pensacola, Pensacola, FL. Workshop for principals and teachers in Escambia County.

“Assessment for Learning,” Academy of Holy Angels, Richfield, MN. Workshop for faculty and administrators.

“Principal’s Role in Curriculum,” Diocese of Newark, NJ. Workshop for principals and diocesan education leaders.

“Curriculum That Works for You and Your Students,” Diocese of Kalamazoo, MI. Workshop for elementary and secondary teachers, and diocesan education leaders.

“Principal’s role in Curriculum,” Archdiocese of New York, Bear Mountain, NY. Workshop for principals and diocesan education leaders.

National Conferences and Meetings:

Participant, NCEA Centennial Conference to set future agenda for Catholic education, Washington, DC, January, 2004.

“Re-Designing the Role of the Department Chair,” NCEA National Convention, Boston, MA. Presentation for secondary Catholic educators.

“Leading Schools That Learn,” University of San Francisco, San Francisco, CA. Member of four person team of presenters for four day workshop sponsored by the Institute for Catholic Educational Leadership. Elementary and Secondary school teams from around the country.

Other Projects and Networking:

Governing Board member representing Loyola University Chicago, *Catholic Education: A Journal of Inquiry and Practice*. Strategic planning meeting in Dallas, TX.

Consultation with Xaverian Brothers Sponsored Schools Leadership Team about developing and conducting a study to assess the impact of the Sponsorship Office programs and interventions on mission effectiveness in the schools. Formal proposal requested and presented in November.

Consultation with new Cristo Rey High School, NYC, about teacher professional development regarding curriculum and instructional leadership for AY 2005-2006.

Consultation and information visit with co-founders of Chicago Jesuit Academy.

Loyola University

Teaching: CIEP 561, Curriculum Practicum.

Dissertation committee member for Karen Olson (working in Catholic schools)

Dissertation committee member for Pam Peroutky, Assistant Superintendent of Catholic Schools in Lafayette, IN.

M.Ed. Instructional Leadership task force in the School of Education to revise the degree to include Type 75 certification and curriculum, instruction, assessment components.

Catholic Educator Cohort for new M.Ed. Leadership in planning and securing joint funding from LUC and Office of Catholic Schools, Archdiocese of Chicago. (Seeking candidates to begin Fall, 2005.)

Heartland Delta IV Conference, Milwaukee, WI. Loyola University Chicago faculty participant.

Research Development Strategic Task Force member. Representative group of faculty in SOE meeting with grant-writing consultant to identify priorities and plan coordinated efforts to develop and write grants across the School of Education.

TQE Grant Development Task Force member in School of Education. Work with grant writing consultant to write and submit a TQE Recruitment Grant in May, 2005.

Character Education/Special Education Grant Development Task Force member in School of Education. Work with grant writing consultant to write and submit grants.

Curriculum Committee member, SOE. Elected to represent Curriculum and Instruction Program Area.

Peru Planning Team, SOE. LUC faculty team invited to consult with Ruiz de Montoya University, Lima, Peru.

Consultation regarding possible collaboration of CCSE with Women's Studies.  
(Dr. Bren Murphy.)

### **Grants**

Grant awarded by Office of Catholic Schools, Archdiocese of Chicago, to CCSE to sponsor technology workshops, "WebQuest" and "Learning by the PALM of Your Hand. Total grant awards: \$5,400.

Grant awarded by Office of Catholic Schools, Archdiocese of Chicago, to CCSE to sponsor "Studying Skillful Teaching." Total grant awarded: \$22,500.

Grant awarded by Office of Catholic Schools, Archdiocese of Chicago, through a Fry Foundation allocation to CCSE to sponsor non-Chicago teachers at "Studying Skillful Teaching." Total grant award: \$3,500.

Grant awarded by Office of Catholic Schools, Archdiocese of Chicago, through a Fry Foundation allocation to CCSE for scholarships for teachers to attend CCSE sponsored professional development. Total grant award: \$3,500.

Graduate Research Assistant in Catholic Studies, awarded by the Graduate School, Loyola University Chicago, to assist in preliminary research to write a grant to develop, pilot and implement measures of core values in Catholic schools. Chief faculty investigators: Lorraine Ozar, Associate Professor of Curriculum and Instruction and Director of the Center for Catholic School Effectiveness; Ronald Morgan, Professor of Educational Psychology; David Ozar, Professor of Philosophy and Director of the Center for Ethics and Social Justice.

Mazza Foundation Grant, collaboration with LUC Office of Corporate and Foundation Relations to solicit a grant to support CCSE operating budget, FY05. Total grant award: \$20,000

### **Publications and Awards**

*Mathematics Curriculum Framework* (2005). Published by Office of Catholic Schools, Archdiocese of Chicago. Hard copy. OCS Web. CD.

“Accountability: Assessing What Matters,” Guest editorial in *Momentum*, December, 2005.

Institute for Catholic Educational Leadership, University of San Francisco, CA. Award for Distinguished Service to Catholic Education presented to Lorraine A. Ozar, Ph.D., Director, CCSE. July, 2005.

## **CENTER FOR CATHOLIC SCHOOL EFFECTIVENESS SUMMARY OF PROJECTS**

### **January, 2005 through May, 2005**

#### **Chicago Area**

##### **Curriculum Development and Consulting:**

Archdiocese of Chicago mathematics curriculum planning team for professional development for teachers and principals on using the Mathematics Curriculum Framework.

##### **CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:**

“Creating a Curriculum that Works,” St. Patrick School, Wadsworth, IL. Workshop for faculty and principal on using backward design.

“Using Backward Design to Increase Student Learning,” St. John Brebeuf School, Niles, IL. Workshop for faculty and principals in Council II 3 B.

“Using Backward Design to Increase Student Learning,” St. Colette School, Rolling Meadows, IL. Workshop for faculty and principals of St. Colette and St. Thomas of Villanova Schools.

“Using Backward Design to Increase Student Learning,” Nazareth Academy, LaGrange Park, IL. Workshop for faculty and administrators.

“Using Backward Design to Increase Student Learning,” St. Frances of Rome School, Cicero, IL. Workshop for faculty and principal.

##### **Other Projects and Networking:**

Catholic Area Network (CAN), continuing member representing Loyola University Chicago in newly established consortium of 19 Catholic schools (11 elementary, 5 secondary and 3 universities) working to build partnerships for teacher professional development and school improvement.

Meetings with High School Councils A, B, and C to discuss CCSE and elicit input on future projects.

**National**

Curriculum Development and Consulting:

Academy of Holy Angels, Richfield, MN. Consulting with academic departments about designing common assessments.

Archbishop Carroll High School, Washington, DC. Three day site visit to begin long-term curriculum consultation as part of grant.

CCSE Sponsored Professional Development for Catholic Schoolteachers and Administrators:

“Using Backward Design for Religious Education Curriculum,” Seattle, WA. Workshop for Catholic high school principals and religion department chairs, and leadership of Office of Catholic Faith Formation and Catholic Schools Office to initiate archdiocesan project to rewrite secondary religion curriculum in light of the USCC bishop’s recently published eight themes for secondary religious education.

“Principal’s Role in Curriculum,” Springfield, IL. Workshop for principals and diocesan education leaders.

“Common Assessments: Tools for Learning,” Academy of Holy Angels, Richfield, MN. Workshop for faculty and administrators; follow-up to August workshop.

“Curriculum Review: Agreeing on What’s Important,” Fontbonne Academy, Milton, MA. Workshop for department chairs and administration.

“Teaching with 2020 vision in Catholic Schools,” Stonehill College, Easton, MA. Presentation to secondary Catholic educators as part of Education Project funded speakers’ series.

“Helping Your School Become a Professional Learning Community,” Lake Placid, NY. Workshop for principals and diocesan education leaders for the Diocese of Ogdensburg, NY.

Other Projects and Networking:

Governing Board member representing Loyola University Chicago, *Catholic Education: A Journal of Inquiry and Practice*. Strategic planning meeting in Philadelphia, PA.

Planning meeting regarding future collaboration between NCEA and CCSE. Outline of two projected conferences developed with Sr. Mary Frances Taymans, Executive Director, NCEA Secondary Schools Department and Br. Milton Barker, Secretary, Secondary Department Board.

Consultation with Research for Better Teaching to adapt Studying Skillful Teaching course for August, 2005 Chicago Catholic educators.

National Conferences and Meetings:

“Using Backward Design to Increase Learning: Guaranteed,” NCEA National Convention, Philadelphia, PA. Presentation at the invitation of the Elementary Schools Department.

“Re-designing the Role of the Department Chair,” NCEA National Convention, Philadelphia, PA. Presentation at the invitation of the Secondary Schools Department.

Think Tank Conference, Loyola University Chicago. 16 nationally recognized Catholic educators convened to help the Center identify future directions and set priorities for its work.

Loyola University

School of Education Consulting Team to Ruiz de Montoya University, Lima, Peru. Member of team exploring future collaboration between LUC and RdM to expand teacher preparation and graduate education programs.

Dissertation committee member for Karen Olson (working in Catholic schools)

Dissertation committee member for Pam Peroutky, Assistant Superintendent of Catholic Schools in Lafayette, IN.

Catholic Educator Cohort for new M.Ed. Continued leadership in planning and recruiting candidates to begin Fall, 2005.)

Research Development Strategic Task Force member. Representative group of faculty in SOE meeting with grant-writing consultant to identify priorities and plan coordinated efforts to develop and write grants across the School of Education.

TQE Grant Development Task Force member in School of Education. Work with grant writing consultant to write and submit a TQE Recruitment Grant in May, 2005.

Character Education/Special Education Grant Development Task Force member in School of Education. Work with grant writing consultant to write and submit grants.

Curriculum Committee member, SOE. Elected to represent Curriculum and Instruction Program Area.

Grants

Curriculum Review and Instructional Leadership Training for Archbishop Carroll High School, Washington, DC., Spring, 2005-Summer, 2007. Estimated grant award: \$120,000.

Grant submitted: St. Therese School, OCS, and CCSE in partnership submitted a grant to Chicago Community Trust/Big Shoulders for training teacher leaders, teachers and principals in 125 Catholic schools to use the newly published *Mathematics*

*Curriculum Framework* to improve mathematics curriculum, instruction, and student achievement in their schools for AY 2005-2006. Total grant requested: \$154,000.

Grant submitted: St. Gregory High School, St. Scholastica Academy, Josephinum, Notre Dame for Girls, Resurrection High School, and CCSE in partnership submitted a grant to Chicago Community Trust/Big Shoulders for offering 40 teachers the course, “Studying Skillful Teaching,” followed by the development, implementation, and coaching of teacher learning teams to continue using and experimenting with strategies learned in the course. CCSE will facilitate the teacher learning teams. Total grant requested: \$44,000.

Grant submitted: Response to RFP from Office of Catholic Schools, Archdiocese of Chicago to develop a language arts curriculum framework for Catholic schools, PreK-12, aligned to Illinois Learning Standards. Total grant request: \$74,000.

### **Publications and Awards**

DVD of the presentation and CD of the power point on “Archdiocesan Mathematics Curriculum” made to elementary and secondary Catholic school principals at November/December Leadership days. OCS produced and distributed the DVD and CD to all Catholic schools at the request of the principals..