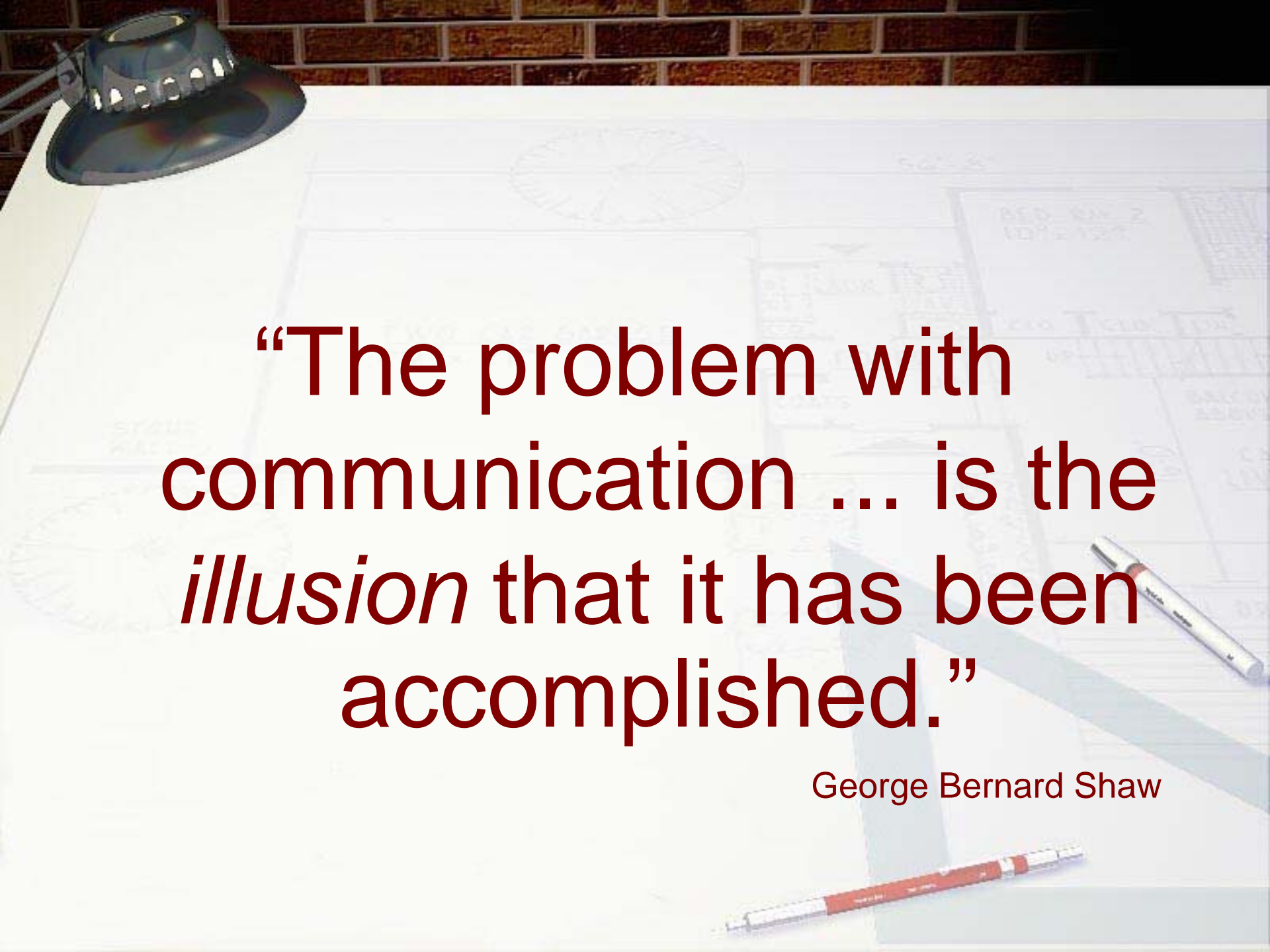
The background features a detailed architectural floor plan of a house, including rooms like 'BED RM 2' (10'0" x 12'4"), 'LAUNTRY', 'LAV', 'CLO', 'LIV', and 'DR'. A desk lamp is in the top left corner. In the foreground, there are drafting tools: a compass, a yellow ruler, and several markers (green, blue, red).

# Systems Approach to ELL Development

By: Miriam Tullgren  
Christina Sylvester  
Jasmine Puthusseril

A desk setup featuring a desk lamp in the top left corner, a ruler and a pen in the bottom right, and a faint architectural blueprint background. The text is centered over the blueprint.

**“The problem with  
communication ... is the  
*illusion* that it has been  
accomplished.”**

George Bernard Shaw

A desk with a lamp, a ruler, and markers. The background is a brick wall. The desk is white and has a blue lamp on the left, a blue ruler on the right, and two red markers on the right. The text is centered on the desk.

# First, let's play! :)

- Challenge- Get the hula-hoop around the human circle as many times as possible in 3 minutes but there's one catch: There's an obstacle.



# Debriefing Session

- ❖ What were the challenges to this activity?
- ❖ How could we overcome these challenges?
- ❖ What is the connection to ELL students?



# Situation

- ❖ Current ELL program
- ❖ Problematic Aspects
- ❖ Desired Change

A desk with a lamp, a blueprint, a set square, and markers. The background is a brick wall. The desk is covered with a large blueprint or architectural drawing. A desk lamp is in the top left corner. A set square is in the bottom right corner. Two markers are also visible on the desk.

# Inputs

- ❖ Personnel
- ❖ Theory and Knowledge
- ❖ Legal structure
- ❖ Other groups



# Transformation Process

- ❖ System 4 Organization
- ❖ Research
- ❖ Communication
- ❖ Structure
- ❖ Change: Implementation of Language Development Plan

A desk with a lamp, a ruler, and a pen. The background is a brick wall. The desk is white and has a lamp on the left, a ruler on the right, and a pen on the bottom right. The text is overlaid on the desk.

# A Jigsaw

## ❖ *National Center for Culturally Responsive Educational Systems* by Coutinho and Oswald

o *Focus Question:*

- *What are the three most important aspects of the selected excerpt?*



# Timeline of Language Development Plan (LDP)

## ❖ August:

- Placement Services Summary (Appendices # 2):  
Classroom Teacher and ELL teacher, Administrator  
in attendance

## ❖ October and May:


- Present Levels of Academic Achievement and  
Functional Performance (Appendices # 3):  
Classroom Teacher

## ❖ End of Trimesters 1&2 (Progressively):

- LDP Conference Goals (Appendices #4):  
Classroom Teacher and ELL Teacher



# Resources

- Time
    - In-service/Articulation: 5 per year
  - People:
    - General Education teachers, ELL teacher (minimum of 1), Transformational Leader
  - Facilities:
    - General meeting space
  - Money:
    - Staffing considerations and minimal cost of photo copies
- 
- 

A desk with a lamp, a ruler, and a pen, with a brick wall in the background. The lamp is in the top left corner, and the ruler and pen are in the bottom right corner. The background is a brick wall.

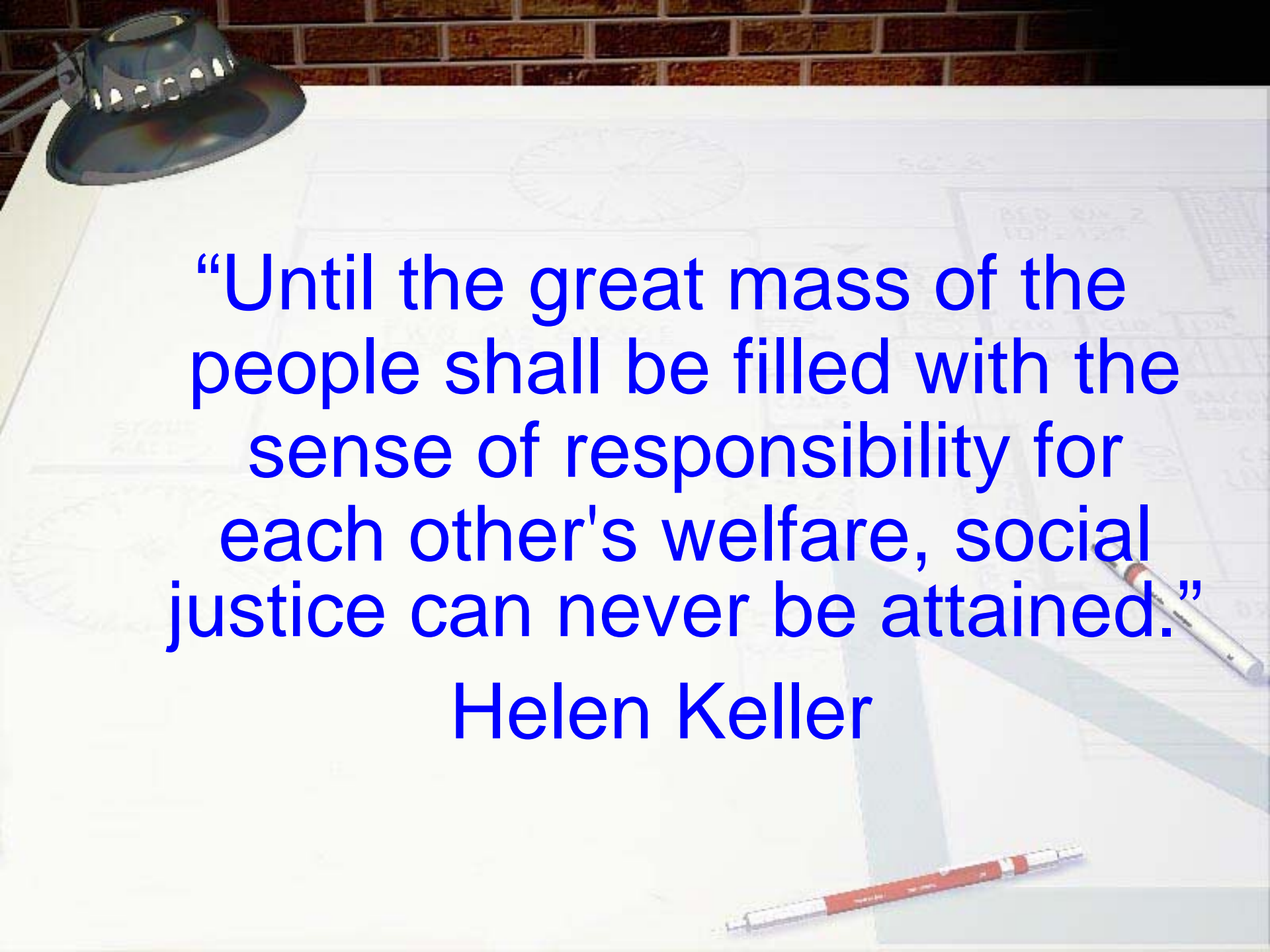
# Output

- ❖ Teacher performance
- ❖ School-community relations
- ❖ Student achievement
- ❖ Student attitudes toward school

A desk with a lamp, a ruler, and a pen. The background is a brick wall. The desk is covered with a white sheet of paper. A desk lamp is in the top left corner. A ruler is in the bottom right corner. A pen is in the bottom right corner. The text "Wrap Up" is in the top right corner.

# Wrap Up

- ❖ What is the connection of the activity to ELL students?
- ❖ How do you think the implementation of a communication system would benefit the program at your school?
- ❖ Why implement a program when we are not legally bound?

A desk with a lamp, a ruler, and a pen. The lamp is in the top left corner, casting light on the desk. A ruler is in the bottom right corner. A pen is in the bottom right corner. The background is a brick wall.

“Until the great mass of the people shall be filled with the sense of responsibility for each other's welfare, social justice can never be attained.”

Helen Keller