

Hank (Edmonson) Bohanon

Present Position: Assistant Professor, School of Education

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PROFESSIONAL PREPARATION

Education:

Special Education for Students with Multiple Handicaps, Ph. D., University of Kansas, 12/19/00.
Leadership in Behavioral Disorders, Ph. D. program. 36 hours completed, University of North Texas, 1997-1998.
Special Education in Behavioral Intervention, M. Ed., University of North Texas, 1997.
Psychology, B. S., East Texas State University, 1993.

Licensures

Texas Special Education, grades 1 - 12, Life
Boys Town Specialized Classroom Manager, Life

PROFESSIONAL EXPERIENCE

(Fall 2002) Textbook review: Growing in Awareness Through Teamwork: The "Triple A Approach."
(Fall 2002) Guest editorial reviewer for the International Journal of Disability, Development and Education.
(Summer 2002 to present). Test validation participant for the Illinois Learning Behavior Special II State Teacher Certification Examination.
(Spring 2002 to present) Member of advisory council for the Center for Urban research and Learning, Loyola University of Chicago.
(Fall 2001 to present) Member of the Chicago Public Schools Multiversity Committee on the preparation of special education teachers.
(Spring 2002 to present) Member of university-wide committee for faculty involvement using technology.
(Fall 2001- to Spring 2002) Interim coordinator for student teaching at Loyola University Chicago.
(Fall 2001 to present) Reviewer of the journal Teaching Exceptional Children (Council for Exceptional Children).
(Fall 2001 to present) Assistant Professor, Loyola University Chicago, School of Education, Department of Curriculum, Instruction, and Educational Psychology.
(Fall 2001 to present) Program Coordinator for special education, Loyola University Chicago.
(Fall 2001 to present) Faculty member in Teachers for the 21st Century, elementary education teacher preparation program, Block I evaluation coordinator.
(Spring 2001 to Summer 2001) Assistant Research Professor, Beach Center on Family Studies and Disability, University of Kansas.
(Spring 2001) Co-teaching doctoral seminar "School-Family-Community Partnerships" with Ann Turnbull and Gwen Beegle at the University of Kansas.
(Fall 1998-Fall of 2000) Positive Behavioral Support Project Coordinator, University of Kansas, Rehabilitation Research and Training Center (RRTC).
(Fall 1998-Fall of 2000) Teacher Development Coalition Research Assistant, University of Kansas, coordination of informational services for education agencies in Kansas (e.g., State Board of Education, Universities, School Districts).
(1998-1999) Student-member at large, Council for Children with Behavioral Disorders.
(Summer 1998) Special Education Teacher, Dallas Public Schools Summer School Program.
(Spring 1998) Co-taught EDSP 3420: Characteristics of Children and Youth with Behavior Disorders at the University of North Texas.

- (1997) Developed a survey for the chairperson of Professional Development Committee of Council for Children with Behavior Disorders utilizing the Internet.
- (1997) Co-authored the Programs in Special Education web-page, University of North Texas.
- (Fall 1997) Co-taught EDSP 4340: Strategies in Behavior at the University of North Texas.
- (1997) Chairperson for The Council for Children with Behavior Disorder's merchandise booth at the October 1997 international conference, Dallas, Texas.
- (1997) Director of Summer Enrichment Program at Cumberland Children's Home and University of North Texas' special education masters internship, Denton, Texas.
- (1997) Special Education Liaison, Dallas Public Schools.
- (1995-1997) Special Education Teacher, Nathan Adams Elementary, Dallas Public Schools, Dallas, Texas.
- (1994-1995) Special Education Teacher, William Lipscomb Elementary, Dallas Public Schools, Dallas, Texas.
- (1993) Computer Instructor for high school and middle school students at-risk of failure, Youth Opportunities Unlimited, Commerce, Texas.

RESEACH EXPERIENCE

- Implementation of secondary school reform initiative: positive behavioral supports at schoolwide, group, and school-family-community levels in high schools, Chicago Public Schools, Chicago, IL.
- Implementation of a reform initiative: positive behavioral supports at schoolwide, group, and school-family-community levels, Kansas City, Kansas City Public Schools.
- General education teacher preparation: working with students with special needs, Loyola University of Chicago.
- Program evaluation for the Kansas Department of Education for 21st Century grant recipients.
- Using focus group methodology to ascertain the needs of general educators with regard to working with children and youth with behavior disorders.
- Development of on-line training via the Internet for personnel working with children and youth with behavior disorders.
- Use of e-mail to encourage discussions between pre-service special education students at the University of North Texas and the Hong Kong Institute.

PROFESSIONAL ORGANIZATIONS

TASH (Formally -The Association for Persons with Severe Handicaps)

PROFESSIONAL CONSULTATION ACTIVITIES

- Consultant to Naperville, IL school district 203, district-wide coordination of learning and social/emotional supports, 2004
- Consultant to Naperville, IL school district 203, district-wide coordination of learning and social/emotional supports, 2005
- Consultation to Colorado State Department of Education on Positive Behavior Support Network, 2004.
- Consultation to New Hampshire State Department of Education and the University of New Hampshire Positive Behavior Support Network, 2005.
- Consultant to the PBIS/ISBE network for high school training, Central Illinois Region. 2004.
- Consultant to the Liberty, NY school district for the implementation of PBS in high school settings, 2004.
- Member of the Illinois State Director of Special Education's task force on non-categorical special education pre-service training, 2004.
- Consultant to Glenbrook North High School (Glenbrook, IL) regarding issues of hazing, behavior, and providing professional development.
- Consultant to *Time Magazine* on article regarding children with behavior disorders (see Matt Baron – reporter).
- Consultant to the State of New York, Board of Education Positive Behavior Support Network, implementing PBS into higher education preparation programs and high schools, 2004
- Consultant to Greeley Elementary, Chicago Public Schools, Universal Learning Design strategies for supporting all student, Spring 2003.
- Consultant to the Schenectady, New York, School District for the implementation for positive behavior supports, Fall 2002-2003.
- Consultant to the Chicago Public Schools on the implementation of positive behavior supports, Spring 2002 to

present.

Member of state team to develop the Illinois Certification test for the Learning Behavior Specialist II – Behavior Interventionist Exam, Fall 2002 to present.

Consultant for Least Restrictive Environment implementation for Trumbull Elementary and Foreman High Schools, Chicago Public Schools.

Guest lecturer for doctoral seminar "Trends and Issues in Special Education" Dr. Richard Simpson, instructor, University of Kansas, Spring 2001.

Guest lecturer for graduate course on positive behavioral support, Dr. Doug Guess, instructor, University of Kansas, Fall, 2000.

Rapporteur for the National Technical Assistance Center of Welfare Reforms' conference, "Preventing future welfare dependency through improving educational opportunities for all students." Overland Park, KS, Fall, 2000.

Co-developed and participated in research for the Kansas State Department of Education regarding Quality Performance Assessment accreditation: Analysis of 16 schools that place on conditional accreditation.

Guest lecturer for undergraduate course on exceptional children, University of Kansas, Spring, 1999.

Guest lecturer for undergraduate course on positive child guidance, University of North Texas, Spring, 1998.

Staff development for Ginnings Elementary regarding behavioral principals and interventions, Denton, Texas, 1998.

First Baptist Church of Dallas development of programs for individuals with disabilities, Dallas, Texas, 1997.

Provided model Boys Town classroom for Dallas Public Schools, Dallas, Texas, 1995-1997.

Co-authored the discipline management plan for William Lipscomb Elementary, DPS, Dallas, Texas, 1994.

Provided social skills classes for at-risk students who were not identified as students in special education, William Lipscomb Elementary, Dallas Public Schools, Dallas, Texas, 1994-1995.

Scholarship: Publications

Sugai, G., Flannery, B., & Bohanon-Edmonson, H. (submitted). School-wide positive behavior support in high schools: What will it take? *American Secondary Education*

Bohanon-Edmonson, H., Fenning, P., Carney, K., Minnis, M., Anderson-Harris, S., Moroz, K., Kasper, B., Hicks, K., & Culos, C. (accepted). School-wide application of urban high school positive behavior support: A case study. *Journal of Positive Behavior Interventions and Supports*.

Bohanon-Edmonson, H. & Flannery, B., Sugai, G., & Eber, L. (Eds) (2005). *School-wide PBS in High Schools Monograph*. Retrieved January 25, 2005, from <http://www.pbis.org/highschool.htm>.

Flannery, B., & Bohanon-Edmonson, H. (2005). Summary of the high school PBS Forum 2004. In H. Bohanon-Edmonson, & B. Flannery (Eds). *School-wide PBS in High Schools Monograph*. Retrieved January 25, 2005, from <http://www.pbis.org/highschool.htm>.

Sugai, G., Flannery, B., & Bohanon-Edmonson, H. (n.d.). School-wide positive behavior support in high schools: What will it take? In H. Bohanon-Edmonson, & B. Flannery (Eds). *School-wide PBS in High Schools Monograph*. Retrieved January 25, 2005, from <http://www.pbis.org/highschool.htm>.

Lowe, A., Pigott, T., & Edmonson (Bohanon), H. (2004). A cohort model for meeting the needs of all students. In Lenski, S. D. & Black, W. L. (Eds) (2004). *Transforming teacher education through partnerships*. Lewiston, NY: Edwin Mellen Press.

Flannery, B., & Bohanon-Edmonson, H. Eds. (2004). *Monograph on High School Positive Behavior Support*, Eugene, Oregon: National Center on Positive Behavior Support.

Warren, J. S., Edmonson, H. B., Griggs, P., Lassen, S., McCart, A., & Sailor, W. (2003). Urban applications of school-wide positive behavior support: Critical issues and lessons learned. In Bamba, L., Dunlap, G., & Scwartz (Eds) (2004). *Positive behavior support: Critical articles on improving practice for individuals with severe disabilities*. (pp. 376-387). Austin, TX: Pro-Ed.

Bohanon-Edmonson, Fenning, P., & Ruiz, J. (Submitted). Update on Positive Behavior Supports in High Schools. Illinois State Board of Education-PBS Newsletter.

Bohanon-Edmonson, H., Fenning, P., Banuall, C., Glover, D., Kelly, M., Kasper, B., Pigott, T., Caney, K., Moroz, K., Anderson-Harris, S. & Ruiz, J. (re-submission). Implementing Positive Behavior Support in an Urban High School. *Journal of Positive Behavior Interventions*.

Warren, J. S., Edmonson, H. B., Griggs, P., Lassen, S., McCart, A., & Sailor, W. (2003). Urban applications of school-wide positive behavior support: Critical issues and lessons learned. Journal of Positive Behavior Interventions. 5 (2), pp. 80-91.

Edmonson, H. (2000). A study of the process of the implementation of School Reform in an urban middle school using positive behavioral support: "Not one more thing." (Doctoral Dissertation, University of Kansas, 2000).

Bell Howell, 9998074.

Turnbull, A., Edmonson, H., Griggs, P., Wickham, D., Sailor, W., Beech, S., Freeman, R., Guess, D., Lassen, S., McCart, A., Park, J., D., Turnbull, R., & Warren, J. (2002/Accepted). A Blueprint for schoolwide positive behavior support: Full implementation of three components, Exceptional Children, 68 (3), pgs. 337-402.

Edmonson, H. & Turnbull, A. (2002). Positive behavioral supports: Creating supportive environments at home, in schools, and in the community. In W. Cohen, L. Nadel, & M. Madnick (Eds.). Vision for the 21st Century. New York: John Wiley & Sons, Inc.

Kleinhammer-Trammil, Edmonson, H., Silas, J.C., & Bailey, J. (2000). Kansas Educate America Act - Teacher development coalition: Conditionally accredited schools study. Report written for the Kansas Department of Education. Lawrence, KS: Institute for Educational Research and Public Service, University of Kansas.

Frankland, H. C.; Edmonson, H., & Turnbull, A. P. (2001). Positive behavioral support: Family, school, and community partnerships. Beyond Behavior, 10, (4),.

Warren, J., Edmonson, H., Turnbull, A., Sailor, W., Wickham, D., Griggs, P., & Beech, S. (submitted/2000) School-wide application of positive behavior support: Implementation and preliminary evaluation of PBS in an urban setting. Journal of Educational Psychology Review.

Freeman, R. L., Britten, J., McCart, A., Smith, C., Poston, D., Anderson, D., Edmonson, H., Sailor, W., Baker, D., Guess, D., & Reichle, J. (1999). ((1999/Module 2) Functional Assessment [Online]. Lawrence, KS: University of Kansas UAP, Center for Research on Learning. Available:Onlineacademy.org.

Edmonson, H. (1998-1999) Quarterly Column in the Council for Children with Behavior Disorders Newsletter.

Kea, C., & Edmonson, H. (1998). The re-authorization of IDEA: Public perceptions. In B. Gable & L. M. Bullock (Eds.) in Council for Children with Behavior Disorders Monograph on IDEA.

Edmonson, H., & Bullock, L.. (1998). Youth with aggressive and violent behaviors: Pieces of a puzzle. Preventing School Failure, 42 (3), pp. 135-141.

Edmonson, H., Ray, K. & Simmons, B. (1997). Technology enhances Transitional Adjustment Program instruction. Special Tech News, 1 (11), 1, Dallas Public Schools.

Banks, A., Edmonson, H., et al. (1995). Program manual for Dallas Public Schools= self-contained special education classrooms for students with emotional and behavioral disorders.

Scholarship: Multimedia

Edmonson, H. (Speaker). (2001). Positive behavioral supports: Work with students: Lesson's learned about students whose behavioral impedes their learning. (Cassette Recording). Massachusetts Down Syndrome Congress Annual Meeting, Sanders Tapes, P.O. Box 2094, S. Hamilton MA, 01982, (978) 468-7306, Tapesharer@aol.com.

Edmonson, H. (Speaker). (2001). Positive behavioral supports for elementary aged students. (Cassette Recording). Massachusetts Down Syndrome Congress Annual Meeting, Sanders Tapes, P.O. Box 2094, S. Hamilton MA, 01982, (978) 468-7306, Tapesharer@aol.com.

Edmonson, H. (Speaker). (2001). Positive behavioral support: Creating supportive environments for families, students, and teachers (Three tapes – one keynote and two follow-up sessions). (Cassette Recording No. DS0101, DS0104, DSO0110). Down Syndrome Association of Greater St. Louis Annual Conference, Town & Country, MO: ACTS, Inc. (<http://www.iwc.com/acts>).

Edmonson, H. (Speaker). (2000). Positive behavior support: Supporting students whose behavior impedes their learning (Cassette Recording No. 27). National Down Syndrome Society Annual Meeting,, St. Petersburg, FL: Convention Recordings, Inc. (727) 345-8288.

Freeman, R. L., Britten, J., McCart, A., Smith, C., Poston, D., Anderson, D., Edmonson, H., Sailor, W., Baker, D., Guess, D., & Reichle, J. (1999). (1999/Module 2) Functional Assessment [Online], The Online Academy.

Scholarship: Presentations and Workshops

“Positive Behavior Supports: Overview of Parents and Educators” workshop at the National Down Syndrome Society’s Annual Conference, Chicago, IL, 2005

“IDEA, Discipline, and the Re-Authorization” at the National Down Syndrome Society’s Annual Conference, Chicago, IL, 2005

“High Schools and Positive Behavior Support” presentation with Brigid Flannery, University of Oregon, at the Council for Exceptional Children’s Annual International Conference, Baltimore, MD., 2005

“School-wide Positive Behavior Supports: An Overview of a Recent Monograph” presentation at the Second International Association for Positive Behavior Support Conference with Brigid Flannery, Hank Bohanon, Pamela Fenning, Kelly Carney, Beverly Kasper, and George Sugai, Tampa, FL, 2005.

“Supporting High Schools and School-wide Positive Behavior Supports” morning workshop for the Illinois State Board of Education Positive Behavior Support Northern Region, Spring 2005.

“Positive Behavior Support: An Overview for Teachers” workshop at the Naperville Public Schools district-wide institute day, Naperville, IL.

“Positive Behavior Support: An Overview for School Psychologies” presentation at the Annual Illinois School Psychology Association Conference, Springfield, IL, 2005

“Positive Behavior Support in High Schools” presentation to the New Hampshire State Department of Education state-wide conference on the implementation of PBS, Manchester, NH, 2004.

Keynote Address “Positive Behavior Support and High schools” opening address for day two of the Office of Special Education National Forum on Positive Behavior Supports, Naperville, IL, 2004.

“Nuances of working with high schools: PBS applications” State of Illinois Flexible Service Delivery Conference, Tinley Park, IL 2004

“Positive behavior support in high schools: Overview of the national monograph” for the National Positive Behavior Support Summer Institute, Lisle, IL 2004.

“Overview of positive behavior supports for school psychologists” for the National School Psychology Association (NASP) Regional Meeting, Chicago, IL, 2004.

“Principals of Positive Behavior Support for Parents” for the National Down Syndrome Society national conference, Washington, D.C., 2004.

“Aligning and evaluating general education teacher preparation programs” presentation at the culminating conference for the Illinois Professional Learners Partnership federally funded project, Schaumburg, IL 2004.

“Implementing PBS in Urban High Schools” All day training workshop developed at Loyola with the Illinois State Board of Education, PBIS Network for two Chicago Public Schools High Schools, Chicago, IL, 2004.

“Positive Behavior Support: An Overview” 3rd International Conference on Down Syndrome, John Langdon Down Foundation, Mexico City, D.F, 2004.

“Positive Behavior Support in High Schools” Illinois State Board of Education, Positive Behavior Support Network Southern Region, East St. Louis area, 2004.

“Differences Training: High School Positive Behavior Support Update” TASH International Conference, Chicago, IL, 2003.

“Universal Learning Design and Positive Behavior Supports” Keynote address, Illinois State Board of Education Statewide PBS conference, Naperville, IL, 2003.

“Introduction to Positive Behavior Supports” Keynote address for teacher preparation mentor training network, Loyola University of Chicago, 2003.

“Positive Behavior Supports: Then and now.” Keynote address, Kansas Positive Behavior Support Network’s Annual Forum, Lawrence, Kansas, 2003.

“Secondary Positive Behavior Supports: Working in high schools” Statewide conference on positive behavior supports, Illinois State Department of Education, Naperville, IL, 2003.

“Positive Behavior Supports: Overview for parents and professionals, National Down Syndrome Society National Conference, St. Louis, MO, 2003.

“Providing Positive Behavior Supports.” Keynote address, Loyola University of Chicago, School of Education Annual Research Conference., Chicago, IL, 2003.

“Positive behavior supports in urban high schools.” International Conference on Positive Behavior Supports, Orlando, FL, 2003.

“Positive behavior supports and secondary policy.” International Conference on Positive Behavior Supports, Orlando, FL, 2003.

“Providing pre-service training on positive behavior supports.” International Conference on Positive Behavior Supports, Orlando, FL, 2003.

“Something old, something new, something renewed: Integrated elementary education teacher preparation.” American Teacher Educators Conference, Jacksonville, FL, 2003.

“Urban High School Positive Behavior Supports.” For the National Forum on Positive Behavior Supports, Naperville, IL, 2002. – with Pamela Fenning and Wayne Sailor.

“Applications of Urban High School Positive Behavior Supports.” For the Illinois State Department of Education

- Summit on Positive Behavior Supports, Naperville, IL, 2002.
- “Overview of positive behavior supports and problem solving.” For the Chicago Public Schools positive behavior interventions and supports team, and school-based problem solving network (three days), Chicago, IL, 2002.
- “Character development using positive behavior supports: Keeping students in the classroom through citizenship development: The missing piece in urban education reform” conference presentation at “Leave No Child Behind: Improving Underperforming Urban Schools.” Albany, NY, 2002.
- “Positive Behavior Supports” staff development for Trumbull Elementary School Staff, Chicago Public Schools, Chicago, IL, 2002.
- “New Visions for Special and General Education: Using Technology to Prepare Teacher Education Candidates in Learning/Behavior Strategies” presentation for the Illinois Professional Learners Partnership, University of Illinois – Urbana.
- “Using PBS On-Line Academy modules in teacher preparation”, poster session to the Illinois Professional Learners Partnership at the National Educational Computing Conference, Chicago, IL, 2001.
- “PBS research in an urban middle school”, for the Maryland State Department of Education and the Maryland Coalition for Inclusive Education joint conference, “Inclusion: Supporting General Education Reform,” College Park MD, 2001.
- “PBS: Lesson’s learned about students whose behavioral impedes their learning,” Massachusetts Down Syndrome Congress Annual Meeting, Worcester, MA, 2001.
- “PBS: For Elementary aged students – setting up schoolwide systems of support”, Massachusetts Down Syndrome Congress Annual Meeting, Worcester, MA, 2001.
- “Positive behavioral support: Creating a supportive environment for families, students, and teachers”, keynote lecture and two follow-sessions (whole school reform and individual student supports), Down Syndrome Association of Greater St. Louis Annual Conference, Missouri, 2001.
- Overview of Positive Behavioral Supports for Lorman Education Services Regional Conference, Wichita, Kansas, 2001.
- "Not One More Thing: Presentation of Longitudinal Data on PBS, School Reform, and Positive Behavioral Supports", TASH (formally the Association for Persons with Severe Handicaps) Annual International Conference, Miami Beach, FL, 2000.
- "Urban School and Inclusion" with Wayne Sailor and Rachel Freeman, TASH Annual International Conference, Miami Beach, FL, 2000.
- "Case Study Presentation of Longitudinal Research of Positive Behavioral Supports for a Student with Autism" with Rob Horner, Rick Albin, and Bobby Vaughn, TASH Annual International Conference, Miami Beach, FL, 2000.
- "Positive Behavior Support" Guest lecture to graduate class on Positive Behavior Support, University of Kansas, Lawrence, Kansas, 2000.
- "Positive Behavior Supports" to the Kansas City Down Syndrome Society Guild, Kansas City, Missouri, 2000.
- "Positive Behavioral Support: Case study presentation of work in Kansas City, KS." Director of the Council for Chief State Education Officers; Chief State Education Officers of Kansas, Missouri, and Nebraska; Directors of Health and Human Services Directors for Kansas, Missouri, Nebraska, and Iowa at the "Preventing future welfare dependency through improving educational opportunities for all students." With Jeannie Klinehammer-Trammil, and Dr. Ray Daniels (Superintendent Kansas City Kansas Public Schools, Overland Park, Kansas, 2000.
- "Positive Behavioral Support: Case study presentation of work in Kansas City, KS." Kansas City Kansas Public Schools' school board with staff of Central Middle School. Kansas City, Kansas, 2000.
- "Positive Behavioral Support: Case study presentation of work in Kansas City, KS." Case Family Foundation Executive Director and trustees with staff and parents of Central Middle School, Lawrence, Kansas, 2000.
- "Positive Behavioral Support: Supporting students whose behavior impedes their learning," Kansas School for Students Who are Blind, Kansas City, Kansas, 2000.
- "Positive Behavioral Support: Supporting students whose behavior impedes their learning," National Down Syndrome Society Annual Meeting, Washington, D.C. 2000.
- "Designing Effective Behavior Intervention Plans," with Nancy Hale, Denise Smerchek, and Donna Wickham for the Kansas Project for Children and Young Adults Who are Deaf-Blind, Kansas State Department of Education- Student Support Services, and Associated Colleges of Central Kansas, Wichita, Kansas, 2000
- "Blue Print for Positive Behavioral Supports," with Donna Wickham and Peter Griggs at the Kansas State

- Conference on Transition for Students with Emotional and Behavioral Disorders, Lawrence, Kansas, 2000
- "Family Directed School Supports," with Donna Wickham and Wayne Sailor at the Missouri TASH Annual Conference, Kansas City Missouri, 2000.
- "Case Study and Overview of Positive Behavioral Supports," to Families Together, Kansas City, KS, community training session. Kansas City, Kansas, 1999.
- "Research on Durable Lifestyle Support" with Wayne Sailor, Glen Dunlap, Rob Horner, and Rick Albin at the Association for Persons with Severe Handicaps, Chicago, Illinois, 1999.
- "Case-study research in positive behavioral support" Autism Society of America National Conference. Kansas City, Missouri, 1999.
- "Using E-Mail to Teach Undergraduate Students in Special Education" Teacher Education Division of The Council for Exceptional Children, National Meeting, Dallas, Texas, 1998.
- "Re-Authorization of IDEA", The Council for Children with Behavior Disorders Conference, Orlando, Florida, 1998.
- "If They Had Only Told Me" regarding behavioral theory and instructional strategies at the TECBD Conference, Scottsdale, Arizona, 1997.
- "Coercion in the Classroom: The Boomerang Effect at the Council for Children with Behavior Disorders international conference, Dallas, Texas, 1997.
- "Psychological services provided by the district", Nathan Adams Elementary, Dallas Public Schools, Dallas, Texas, 1997.
- "A Thing Called T.A.P." as a one day training for Dallas Public Schools' elementary special education, self-contained teaching staff for students with E/BD, Dallas, Texas, 1996.
- One-day training session for Dallas Public Schools' 1996 class of alternative certification special education students covering basic classroom management and non-aversive behavioral interventions, Dallas Public Schools, Dallas, Texas, 1996.
- "Best practices for working with students with impeding behaviors (inclusion support strategies)", Dallas Public Schools, Dallas, Texas, 1995.

Grant Proposals

- "Special Education High Incidence Training Project" Improving the Preparation of Personnel to Serve Children with High-Incidence Disabilities, Submitted to the U.S. Department of Education CFDA 84.325H, Total Budget = \$139, 838. Subcontract with University of California Polytechnic Institute.
- "Positive Behavior Supports: Implementation Across Three Urban High Schools" Field-Initiated Research Proposal, Submitted to the U.S. Department of Education CFDA # 84.324C, Total Budget = \$723,165.
- "Model Demonstration Project for Children with Disabilities: Positive Behavior Supports in Urban Secondary Schools" Model Demonstration Grant CFDA #84.324M, Total Funding = \$906,883.
- "Special Education High Incidence Training Project" Improving the Preparation of Personnel to Serve Children with High-Incidence Disabilities, Submitted to the U.S. Department of Education CFDA 84.325H, Total Budget = \$858,865.
- Secondary Positive Supports: Understanding and Supporting Urban High School Communities. Submitted to the U.S. Department of Education with Pamela Fenning, Wayne Sailor, Marc Atkins, Cheryl Bannal, Donna Glover, Darek Jaronczyk and Marisa Tesro. (Submitted – Total Budget of \$721, 252 over three years).
- "Developing OpenCourseware Design" Loyola University Chicago grant to develop online learning objects to support the schools of education curriculum for training professions to work with students with special needs. Awarded spring of 2002 for \$6,000 for 2 years.
- "Project Access: Preparing professional to increase the success of students with high incidence disabilities" Improving the Preparation of Personnel to Serve Children with High-Incidence Disabilities (CFDA 84.325H) Personnel Preparation To Improve Services And Results For Children With Disabilities (CFDA 84.325), Office of Special Education Programs, U.S. Department of Education. Total Budget \$1,805,986 over four years. Start Date August 1, 2002.
- 21st Century Summer and After school Program for Kansas City Public Schools, Wyandotte County, Kansas. Funding Start Date: October 1, 1999. Collaborated with Marleen Elliot, Jerry Bailey, and Wayne Sailor. Funded for \$1,108,450.
- Title I Service Center Grant. Using Positive Behavioral Support approaches and frameworks for improving reading and math scores of students within Kansas City, Kansas. Funded for \$44,000 with Gwen Beegle, Ann Turnbull, and Wayne Sailor. Start date June 1, 2001.
- Whole-school Office of Special Education demonstration project for positive behavioral support: Steps to Success

with Gwen Beegle, Laura Riffle, Jennifer Jones, and Ann Turnbull. Submitted 4-28-01. Funded 10-1-01 @ \$450,000 over four years (U.S. Department of Education).

Awards

The David Dalke Memorial Scholarship for \$2,500 for work in improving access to the community for children and youth with mental retardation

PROFESSIONAL CONFERENCES ATTENDED.

(2000) TASH, Miami Beach, FL.

(2000) National Down Syndrome Society, Washington, D.C.

(1999) TASH, Chicago, Illinois

(1999) Rehabilitation and Research Training Center on Positive Behavioral Support Summit, Minneapolis, Minnesota.

(1999) The Council for Exceptional Children: Annual conference, Charlotte, North Carolina

(1998) TAS: Annual conference, Seattle, Washington

(1998) The Council for Exceptional Children: Annual conference, Minneapolis, Minnesota.

(1997) National Educational Service (NES): Strategies for Reaching Disruptive and Angry Youth, Dallas, Texas.

(1997) The Council for Children with Behavior Disorders: Turning Kids on to Learning and Keeping them in School, Louisville, Kentucky.

(1996) National Educational Service (NES): Strategies for Reaching Disruptive and Angry Students, Dallas, Texas

(1995) The Council for Children with Behavior Disorders: International Conference on Behavioral Disorders, Dallas, Texas.

(1995) The Council for Children with Behavior Disorders: School Prevention and Intervention Programs for Elementary School-Aged Children with Aggressive and Violent Behavior, San Diego, California.

(1995) State Conference on Inclusion, Dallas, Texas.