

# VIVIAN HOPP GORDON

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## EDUCATION

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- Ph.D. 1983, Educational Administration and Public Policy  
Northwestern University
- J.D. 1980, Juris Doctor, The John Marshall Law School
- B.A. 1968, Cum Laude, Sole School Medal Recipient  
for Scholarship and Leadership, Graduation Speaker,  
Northeastern Illinois University

## ACADEMIC APPOINTMENTS

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2003-present **Assistant Professor**, Department of Educational Leadership, Foundations and Counseling  
Psychology, Loyola University Chicago

Since my appointment to the faculty at Loyola University Chicago in 2003, I have taught 5 different graduate courses, advised over 100 master's and doctoral students, chaired 3 doctoral dissertation committees, served on one doctoral dissertation committee, served on departmental and school committees, and maintained an active research agenda (serving as principal investigator on three major research projects, including one national study), presented at regional and national conferences and participate actively in professional organizations in my discipline. I have published articles, encyclopedia entries and a book chapter.

1997-2002 **Adjunct Professor**, Hebrew Theological College, Womens College-Blitstein Teachers College

Taught: School Law, American Government, Public Policy and School Choice, Co-Recipient of a John Templeton Foundation Award, presented in Galway, Ireland, on Public Policy and School Choice, with Dean Dr. Esther Shkop, Sole Recipient-Avigayal Award for Excellence in Teaching and Leadership, 2002.

1983-1988 **Assistant Professor**, The John Marshall Law School

Taught: Legal Research and Writing, Juvenile Law, School Law, Negotiation and Conflict Resolution Program Director-Chicago Coalition for Law-Related Education, Program Director-Conflict Resolution Program, authored materials and grants for these programs, Principal Investigator-Judges Research Program, Recipient of National Endowment for the Humanities Fellowship-Bicentennial of the Constitution for law professors, one of twelve law professors chosen nationwide to receive this award-1985.

1987-summer **Adjunct Professor**, De Paul University Law School

Taught: Legal Conflict Resolution

1981-1983 **Instructor**, The John Marshall Law School

Taught: Legal Research and Writing

1980-1982 **Research Associate**, University of Chicago Law School

For two years I was hired by the University of Chicago Law School under Professor Franklin Zimring to serve as a Research Associate on Professor Zimring's Juvenile Felony Study. I was actively involved in gathering data from the

New York Police Department on juvenile felonies, wrote initial graphs related to the data and drafted initial data analysis and other write-up activities.

#### **ADMINISTRATIVE APPOINTMENTS & EXPERIENCE**

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1980-present **Attorney**

1991-present **Hearing Officer**, Illinois State Board of Education, Special Education cases, statewide

1990-present **Hearing Officer**, Illinois State Board of Education, Teacher Dismissal cases, statewide

1999-present **Hearing Officer**, Illinois Department of Human Services, IDEIA Part C, Disabled Infants and Toddlers and Disabled Adult cases

1983-1988 **Program Director**, Chicago Coalition for Law Related Education, The John Marshall Law School

Initial Program Director for a law related education moot-court program involving a partnership with the Chicago Public Schools, the Circuit Court of Cook County, and The John Marshall Law School. I had primary responsibility for authoring all initial materials, books, and guidelines. I authored initial drafts of grant proposals and successfully obtained a number of grants and awards for this program.

1985-1988 **Program Director**, Conflict Resolution Program, The John Marshall Law School

Initial Program Director for this law-related program involving a partnership with the Chicago Public Schools, the Circuit Court of Cook County and The John Marshall Law School. I had primary responsibility for authoring all initial materials, handling all correspondence and wrote a textbook published by West Publishing Company for this program. The text was purchased internationally by schools. I authored initial drafts of grant proposals and successfully obtained a number of grants and awards for this program. It was presented at a number of conferences on dispute resolution.

1984-1988 **Program Director**, Judges Research Program, The John Marshall Law School

Principal Investigator and Director of a cooperative program with the Circuit Court of Cook County, in which a number of judges sought research assistance on pending issues. I developed a cadre of students who would do research on these issues. I was actively involved in overseeing this research and student memoranda that were provided to the judges.

1986-1987 **State Block Grant Proposal Reviewer**, U.S. Office of Education, Washington D.C.

#### **PUBLICATIONS**

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##### **Dissertation**

Gordon, V. (1983). Nature and Role of School Law in Public School Administration. Library of Congress, Catalog No. TX 1-420-841.

##### **Books**

Gordon, V. (1985). Conflict Resolution. Minneapolis:West Publishing Co.

PENDING, Gordon.V. Negligence in the School Setting: A School Principal's Guide. Pro>Active Publications, Lancaster, PA.(At the request of the publisher, after hearing Paper Presentation at NCPEA, Washington D.C. July 2005.).

##### **Chapters in Books**

Gordon, V. (2005). Academic Freedom, History, Issues. In English, F.,Encyclopedia of Educational Leadership and Administration Thousand Oaks, CA:Sage Publications.

Gordon, V. (2005). Holocaust Education. In English, F, Encyclopedia of Educational Leadership and Administration. Thousand Oaks, CA: Sage Publications.

## Articles

- Gordon, V. , Kasper, B., Israel, M.Susman & Fine, J. (October, 2005). The Great Juggling Act: Administering Rowley in Our Time. National Council of Professors of Educational Administration 2005 Yearbook, (will be available October, 2005).
- Diamantes, T. & Gordon, V. (2005). "But I Only Left Them Alone in the Classroom for a Minute": Who is Responsible for Student Injuries?. Global Education Journal, 2,92-97.
- Gordon, V. (January/February, 2005). Candidate Prep:Using the Interview to Your Best Advantage. The Illinois School Board Journal, 73,1, 20-25.
- Gordon, V. (1986). Are Federal Agency Contracting Out Decisions Negotiable?.Preview Supreme Court Cases,12, .
- Hazard, W. & Gordon, V. (Winter,1983). Legal Aspects of Sex Education. Journal of Research and Development in Education,16,2,55-70.

## Currently pending on review:

- Fine, J., Gordon, V. & Israel, Marla Susman. (2005). Meeting the Needs of New Leadership Using a Global Model. Educational Management Administration & Leadership, ( asked by publication to rewrite and resubmit)

## Other Published Writings:

### Published Decisions:

- Dolton School District No. 129, 34 IDELR 217 (2001).
- Sandwich Community Unit School District No. 430, 35 IDELR 173 (2001).
- Joshua H. by Mr. And Mrs. H. v. Lansing Public Schools, District No. 158, (2001).
- Carbondale Community High School Dist. 1, 35 IDELR 289 (2001).
- East St. Louis School District No. 189, 36 IDELR 202 (2002).
- Proviso Township High School District No. 2099 (2001).
- Hinsdale Community Consolidated School District, 102 LRP 7819 (2000).
- Edwin K. v. Jackson, 37 IDELR 63 (2002).
- Community Consolidated High School District No. 99, 37 IDELR63 (2002).
- Mattoon Community Unit School District No. 2, 102 LRP 2949 (2000).
- Skokie Fairview School District No. 72, 102 LRP 3053 (2001).
- Collinsville Community Unit School District No. 10, 102 LRP 13201 (2001).

## References In Other Publications To My Writings:

- Norlin, John W. (2004). Calculations of Awards: Edwin K. v. Jackson, 38 IDELR 35 (N.D. Ill. 2002). The Special Education 2004 Desk Book.Horsham, PA:LRP Publications, 1-2.
- Norlin, John W. (2004). Procedural Safeguards: Brenda R. ex rel. Martin R Jr. and Ebony N.R. v. Aurora East School District 131, 40 IDELR 66(N.D. Ill. 2003). The Special Education 2004 Desk Book. Horsham, PA: LRP Publications, 1-67-1-68.
- Kahn.K. (June, 2002). Safety Concerns Spur Transportation Award to 8<sup>th</sup> –grader. Special Education Law Monthly, 6,2,15-16.

## **PRESENTATIONS**

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### **Presentations at Professional Meetings (refereed)**

- Gordon, V. Negligence and Administrative Practice. 51<sup>st</sup> Annual Education Law Association Conference, Paper Presentation scheduled for November, 2005. Accepted for presentation.
- Gordon, V. Negligence in 100 School Buildings: Implication for Administrative Practice. Association for Supervision and Curriculum Development. Paper Presentation scheduled for October, 2005. Accepted for Presentation.
- Gordon, V. New School Negligence Cases: What Should Principals Do?. Association for Supervision and Curriculum Development. Annual Conference. Paper Presentation. April, 2005.
- Gordon V. Time: School Law Issues and Time Spent by School Administrators, a National Study. National Council of Professors of Educational Administration. Annual Conference. Paper Presentation., July, 2005.
- Gordon, V. A Negligence Study in 90 School Buildings. National Council of Professors of Educational Administration. Annual Conference. Paper Presentation. July, 2005.
- Gordon, V. Negligence in the Public School Setting: Implications for Administrative Practice. National Council of Professors of Educational Administration, Annual Convention. July 2004.
- Gordon, V. Million Dollar Verdicts: Negligence and Implications for School Leadership. University Council of Educational Administration, Paper Presentation. November, 2004.
- Gordon, V., Kasper, B., Israel, M. Susman & Fine, J. The Great Juggling Act: Rowley in our Time. University Council of Educational Administration. Paper Presentation. November, 2004.
- Fine, J., Gordon, V., & Israel, M. Susman. Merging Disparate Views. University Council of Educational Administration. Paper Presentation. November, 2004.

### **Pending-In Review**

- Gordon, V. Time: The Nature and Role of School Law Issues in Administrative Practice-A National Study. American Educational Research Association Annual Conference, 2006. Pending.

### **Keynote, Plenary, and Other Invited Addresses**

- Gordon, V. Negligence and the Teacher. Guest Speaker, for the Initial Teacher Preparation Program CIEP314, for Dorothy Giroux, Ph.D., March 2, 2005.
- Gordon, V. Negligence in the Private School Setting: Administrative Practice. Keynote address to community private school principals, Associated Talmud Torah Conference, January 21, 2005.
- Gordon, V. How to Write Decisions that Withstand Appellate Review. Keynote Panel of speakers. National Conference of Administrative Law Judges, Chicago, Illinois, May, 2003.
- Gordon, V. Tort Liability in the Private School Setting. Keynote address at Hillel Day School, August, 2003.
- Gordon, V. Life as Hearing Officer and the Legal Aspects of Special Education. Keynote address, Kappa Delta Pi Education Honors Society, Northeastern Illinois University. July 18, 2002.
- Gordon, V. Public Policy and School Choice Public Lecture Series. Moderator, for lectures by Mr. Nathan Lewin and Professor Milton Friedman. Hebrew Theological College. May 7 and 14, 2001.
- Gordon, V. The Hidden Assets of Our Children. Keynote Speaker. Arie Crown Hebrew Day School, Spring, 2001.
- Gordon, V. New Changes in the Individuals with Disabilities Education Law. Hebrew Theological College-Womens College, Blitstein Teachers Institute, Spring, 2000.

Gordon, V. Legal Aspects of Busing in Public Schools. Keynote Speaker, National Association of School Attorneys. Chicago, Illinois, Conrad Hilton Hotel, May, 1988.

Gordon, V. Conflict Resolution. Keynote Speaker, Ohio, New York, Washington D.C., Kentucky, Wisconsin, Illinois. 1988.

Gordon, V. Conflict Resolution in Special Education. Consultant and Speaker for the Illinois State Board of Education, Presenter in statewide series of presentations, 1987-1988.

Gordon, V. Conflict Resolution. National Dispute Resolution Conference. Denver, Colorado, June 1986.

Gordon, V. Due Process in Special Education for Practicing Attorneys. Keynote Speaker. Chicago Volunteer Legal Services, February 1986.

Gordon, V. Legal Aspects of Service Fees and Users Fees in Illinois, featured on Channel 2, Common Ground, 1985.

Gordon, V. Research on Truancy. Illinois Truancy Association Convention, 1985.

Gordon, V. Impact of Courts on Educational Policy. Keynote address to Chicago Principals Association, September, 1984.

Gordon, V. Politics of Education-Impact of Courts on Educational Policy: Key Decisions that have directed the Court of Education. Northwestern University Kellogg School of Management, Dept. of Public Sector Administration, 1984.

Gordon, V. Search and Seizure in Schools: T.L.O. Keynote address, Guidance and Counseling Association, 1984.

Gordon, V. Negligence Law and Science Teaching. Keynote address, National Safety Congress, Essex Hotel, 1984.

#### **TEACHING –SPECIAL PROGRAM**

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Gordon, V. Brown v. Board of Education and its Application for Today's School Leaders. Special Interactive Program arranged in coordination with the Library of Congress, August 2, 2005.

#### **WORK IN PROGRESS**

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##### **Current research in progress:**

##### **1. Negligence in the School Setting**

This is a qualitative study I developed to meld research and enhanced student participation and learning.

Increased school negligence liability cases involving million dollar verdicts prompted in class assignments by our students to explore and understand extant negligence liability in the school setting and the role of the school administrator. I developed a "Tort Check List" and, after lecturing students and providing a series of readings, I have asked students to do field study in school buildings. The results and their papers have developed into this qualitative study of what is now a data set of 97 urban and suburban school buildings. The outcome of this study is enhanced student learning and a current research data set for publication which reflects issues related to school administration and negligence in the school setting.

##### **2. The Nature and Role of School Law in School Administrative Practice, A National Study**

This is a traditional quasi-experimental designed quantitative national study using the NCES list of over 17,000 school districts as the target population. The sample was stratified by judicial circuits and randomly chosen. The questionnaire was uniquely designed to enhance ease of completion and increase response rate. The data response has just been completed and data collection is underway. The first paper of what is anticipated to be a series of papers resulting from this new data set was presented at the most recent NCPEA national conference.

##### **3. War Stories from the Front**

This qualitative study focuses on how and to what extent school administrators make decisions on legal issues in school districts and school buildings. These are case study interviews with current and retired school

administrators which are taped in our video tape lab. This study is just underway and 3 interviews/videos have been completed. It is the intent that each of these interviews be used as bases for a number of papers on leadership and decision-making on school law issues.

#### **4. Translating the Lessons of Brown to Today's School Leader: Using Historical Authenticity to Teach Relevancy**

##### **A study with use of and cooperation of the Library of Congress.**

A new generation of graduate students in our educational administration preparation programs reflect views of prospective school leaders who have not lived at the time of Brown. As we get historically farther from Brown, we have students who, through their comments and reflections in class, display limited understanding and, at times, denial, of the social, cultural and political ramifications of Brown and Brown II as they apply to school leadership today. The intent of this study is to identify authentic historic documents related to Brown and American's past for inclusion in publications related to the history of Brown, the implications of Brown in current administrative practice and the preparation of educational administration programs on topics related to discriminatory practices in the school setting, inter alia, teacher hiring and firing, choosing of curricula, classifying students, grouping, programming and tracking of student groups. The historical courses can only be obtained through the varied collections of the Library of Congress. This study seeks to identify those documents through visits at the Library of Congress' varied collections and ultimately publish articles related to the implications of using historic original documents to understand and teach relevancy.

In accordance with this research study, I worked in coordination with the Library of Congress to present an interactive video conference to my Summer Cohort, 2005, students, on this very topic. Six prior months of e-mails and a meeting with the Library of Congress in Washington was required to accomplish this. The results were profound, as reflected in student comments and work. As a continued result, I will continue to seek opportunities and funding for visits and research at the Library of Congress to meet this study's goals.

#### **SPONSORED RESEARCH FUNDING**

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- 1984-1985 Gordon, V. (Principal Investigator), "Conflict Resolution Program." American Bar Association Grant Award. \$1500. The John Marshall Law School.
- 2001 Gordon, V. & Shkop, E. (Co-Principal Investigators). "Public Policy and School Choice." John Templeton Foundation Grant Award, for the development and implementation of a course and community program on, "Public Policy and School Choice", \$20,000. Hebrew Theological College-Womens College-Blitstein Teachers Institute.
- 2004 Gordon, V. (Principal Investigator). "The Nature and Role of School Law in Public Policy Administrative Practice, Loyola University Chicago Research Grant Award, \$3000. Loyola University Chicago

#### **HONORS AND AWARDS**

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- 2005 Center for Urban Research and Learning, (CURL) Faculty Fellowship, Loyola University Chicago
- 2004 Research Grant Award (refereed), for a national study, "The Nature and Role of School Law in Public School Administration, (\$3000 grant award)
- 2002 Avigayal Award Hebrew Theological College-Womens College, Blitstein Teachers Institute, for Excellence in Teaching and Leadership (sole recipient)
- 1987 "Twenty Top Lawyers in the Country Who Make a Difference", American Bar Association, Barrister Magazine.
- 1986 American Bar Association Award, national competition-program of legal significant to youth nationwide.
- 1985 National Endowment for the Humanities Fellowship, Bicentennial of the Constitution for Law Professors, One of twelve law professors in a national competition to receive this award, Conference and Study, Summer

- 1985 National Bar Association Award, awarded for directing community law programs impacting significantly on minorities
- 1984 John Marshall Law School Award, for significant contribution and dedication to the legal profession.
- 1983 Outstanding Young Woman Lawyer of the Year, Chicago Bar Association (sole recipient)
- 1983 Outstanding Young Women in America Award, based upon recommendations
- 1983 YWCA Leadership Award, awarded to women leaders in the community
- 1982-1985 Chicago Volunteer Legal Services Award, pro-bono attorney and consultant for school law cases and yearly presentation to practitioners

## **TEACHING EXPERIENCE**

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### **Courses Taught at Loyola University Chicago**

- 463** Teacher and the Law  
 Fall 2003-(2) sections  
 Fall 2004-(2) sections  
 Fall 2005-(1) section  
 JELI-Summer 2003-(1) section  
 Summer 2004-(1) section  
 Summer 2005-(1) section
- 472** Administration of Special Education and Pupil Services  
 Spring 2004-(2) sections  
 Spring 2005-(2) sections  
 Fall 2005-(1) section
- 561** Current Issues in Administration  
 Spring 2004-(1) section
- 467** School Law and Government  
 Fall 2004-(1) section
- 461** Issues in School Law  
 Spring 2005-(1) section

### **Doctoral Residency Seminars**

“Interviewing for the Job of School Leader”, for which I researched and wrote a monograph, distributed to our students.  
 “Quantitative and Qualitative Research”, for which I developed a packet of materials to distribute to our students.

### **Supervision of Doctoral Students**

Doctoral students who are currently working on their dissertations under my direction: Danita Williams, Sister Bruno

Doctoral students on which I serve as a committee member: Sharon Johnson-Shirley

## **PROFESSIONAL SERVICE**

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### **Service to the Profession:**

- 2002 Consultant and Program Reviewer, P-Tach Special Education Program
- 1986 American Bar Association, appointment to the National Negotiation Competition Committee, author of problem for national final found competition
- 1984 North Central Accreditation Team: Reviewer of Legal Compliance

### **Manuscript Reviews**

NCPEA 2005 Yearbook, four articles

**Service to Loyola University Chicago**

Service to the School of Education

- 2004-present Chairperson, School of Education Grievance Committee, 2 yrs.
- 2004 Wrote first draft response to portions of NCATE Review for Loyola University Chicago
- 2003-present Member of the Annual Research Colloquium,  
2004-in charge of obtaining key-note speaker, my former professor,  
Professor Thomas Cook, Northwestern University
- 2003-present Authored 9 Comprehensive Questions for use for our Comp Examinations

Service to the Department of Educational Leadership and Policy Studies

Co-Advisor for JELI Cohort

**Service to the Community**

Secretary-Executive Board, Congregation KINS of West Rogers Park

Sponsorship-Israeli Orphan

**LICENSES AND CERTIFICATIONS**

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J.D. Licensed Attorney

Illinois Teaching Certificate, K-9<sup>th</sup> grades

United States Supreme Court, certified to appear before the Court

U.S. Court of Appeals for the Seventh Circuit, certified to appear before the Courts

U.S. District Court for the Northern District of Illinois, certified to appear before the Courts

State of Illinois Supreme Court, certified to appear before the Court

Arbitrator, American Arbitration Association

**MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS AND ASSOCIATIONS**

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**National Council of Professors of Educational Administration (NCPEA)**

**American Educational Research Association (AERA)**

**Association for Supervision and Curriculum Development**

**Illinois Bar Association**