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Vita

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EDUCATION

Ph.D., Counseling Psychology, University of California, Santa Barbara, June, 1977

M.A., Experimental Psychology, University of Virginia, June, 1972

B.A., Psychology (With Honors), Muskingum College, June, 1969

INTERNSHIPS AND POST-DOCTORAL TRAINING

NIMH Post-Doctoral Research Fellow, Department of Psychiatry, University of Wisconsin, Madison, 1977-1978

Clinical Intern (Pre-Doctoral), Federal Correctional Institution, Lompoc, California, 1975-1976

HONORS AND AWARDS

John L. Holland Award for Outstanding Achievement in Career and Personality Research by the Division of Counseling Psychology, American Psychological Association, 1995

Fellow, American Association of Applied and Preventive Psychology, 1994

Fellow, American Psychological Society, 1992

Fellow, American Psychological Association, 1990

Who's Who in the Behavioral Sciences, 1st - current editions.

University of Minnesota Summer Faculty Fellow, 1980, 1981.

Psi Chi (1967), Phi Sigma (1970), Sigma Xi (1971), Kappa Delta Pi (1975).

Cora I. Orr Award as outstanding psychology graduate, Muskingum College, June, 1969.

EMPLOYMENT HISTORY

- 1989 - Professor, Department of Leadership, Foundations, and Counseling Psychology. Graduate Program Director, Doctoral Program in Counseling Psychology (1989-1994, 1998-1999), Chair, Department of Counseling Psychology (1994-1999). Graduate Program Director, Masters Programs in Counseling (1999-present).
- 1984 - 1989 Associate Professor, Department of Counseling and Educational Psychology, Loyola University Chicago.
- 1987 - Licensed Clinical Psychologist, State of Illinois. Career Counseling and Consultation.
- 1980 - 1984 Licensed Consulting Psychologist, State of Minnesota. Private practice of counseling and psychotherapy.
- 1979 - 1984 Assistant Professor, Department of Psychology, University of Minnesota, Minneapolis.
- 1978 - 1979 Director, Counseling Psychology Training Clinic, University of California, Santa Barbara.
- 1977 - 1978 NIMH Post-Doctoral Research Fellow, Department of Psychiatry, University of Wisconsin, Madison.
- 1975 - 1977 Counselor Supervisor, Counseling Psychology Program, University of California, Santa Barbara.
- 1973 - 1974 Mental Health Project Consultant, San Mateo County Mental Health Services Division, San Mateo, California.
- 1971 - 1973 Psychologist, Central State Hospital, Petersburg, Virginia.

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

American Psychological Association (Divisions 5, 8, 17)
 Fellow, Division 17
 Scientific Affairs Committee, Division 17, 1978 - 1979
 Program Committee, Division 17, 1984 - 1987
 Awards Committee, Division 17, 1993 - 1998
 APA Accreditation Site Visitor, 1986 - present

American Psychological Society (Fellow)

American Association of Applied and Preventive Psychology (Fellow)

American Counseling Association
 National Career Development Association

PUBLICATIONS

Articles and Chapters

Brown, S.D., & Finger, F.W. (1974). Circadian variation in ulcer susceptibility in the rat. In L.E. Scheving, F. Halberg, & J.E. Pauly (Eds.), Chronobiology. Tokyo: Igaku Shoin.

Brown, S.D. (1975). Self-control skills training. Professional Psychology, 6, 319-330.

Hosford, R.E., & Brown, S.D. (1975). Innovations in behavioral approaches to counseling. Focus on Guidance, 8(2), 1-11.

Brown, S.D., & Brown, L.W. (1980). Trends in assertion training research and practice. Journal of Clinical Psychology, 36, 265-269.

Brown, S.D. (1980). Coping skills training: An evaluation of a psychoeducational program in a community mental health setting. Journal of Counseling Psychology, 27, 340-345.

Brown, S.D. (1980). Videotape feedback: Effects on assertive performance and subject perceived competence and satisfaction. Psychological Reports, 47, 455-461.

Brown, S.D., & Hosford, R.E. (1981). The future of behavioral counseling: Recommendations for a continued empiricism. Behavioral Counseling Quarterly, 1, 9-28.

Brown, S.D. (1983). Coping skills training: Attitude toward mental illness, depression, and quality of life one year later. Journal of Counseling Psychology, 30, 117-120.

Brown, S.D., & Nelson, T.L. (1983). Beyond the uniformity myth: A comparison of academically successful and unsuccessful test anxious college students. Journal of Counseling Psychology, 30, 367-374.

- Lent, R.W., Brown, S.D., & Larkin, K.C. (1984). The relation of self-efficacy expectations to academic achievement and persistence. Journal of Counseling Psychology, 31, 356-362.
- Brown, S.D., & Heath, L. (1984). Coping with critical life events: An integrative cognitive-behavioral model for research and practice. In S.D. Brown, & R.W. Lent (Eds.), Handbook of Counseling Psychology (pp. 545-578). New York: Wiley.
- Brown, S.D., & Reimer, D.A. (1984). Assessing attachment following divorce: Development and psychometric evaluation of the Divorce Reaction Inventory. Journal of Counseling Psychology, 31, 521-532.
- Zweig, D.R., & Brown, S.D. (1985). Psychometric evaluation of a written stimulus format for the Social Interaction Self-Statement Test. Cognitive Therapy and Research, 9, 285-295.
- Lent, R.W., Brown, S.D., & Larkin, K.C. (1986). Self-efficacy in the prediction of academic performance and perceived career options. Journal of Counseling Psychology, 33, 265-269.
- Lent, R.W., Brown, S.D., & Larkin, K.C. (1987). Comparison of three theoretically-derived variables predicting career and academic behavior: Self-efficacy, interest congruence, and consequential thinking. Journal of Counseling Psychology, 34, 293-298.
- Brown, S.D., Brady, T., Lent, R.W., Wolfert, J., & Hall, S. (1987). Perceived social support among college students: Three studies of the psychometric characteristics and counseling uses of the Social Support Inventory [Monograph]. Journal of Counseling Psychology, 34, 337-354.
- Brown, S.D., Alpert, D., Lent, R.W., Hunt, G., & Brady, T. (1988). Perceived social support among college students: Factor structure of the Social Support Inventory. Journal of Counseling Psychology, 35, 472-478.
- Lent, R.W., Larkin, K.C., & Brown, S.D. (1989). Relation of self-efficacy to inventoried vocational interests. Journal of Vocational Behavior, 34, 279-288.
- Brown, S.D., Lent, R.W., & Larkin, K.C. (1989). Self-efficacy as a moderator of scholastic aptitude-academic performance relationships. Journal of Vocational Behavior, 34, 64-75.
- Multon, K.D., Brown, S.D., & Lent, R.W. (1991). Relation of self-efficacy beliefs to academic outcomes: A meta-analytic investigation. Journal of Counseling Psychology, 38, 30-38.
- Gibson, J., & Brown, S.D. (1992). Counseling adults for life transitions. In S.D. Brown, & R.W. Lent (Eds.), Handbook of counseling psychology (2nd ed.) (pp. 285-314). New York: Wiley.
- Longo, D.A., Lent, R.W., & Brown, S.D. (1992). Social cognitive variables in the prediction of

- client motivation and attrition. Journal of Counseling Psychology, 39, 447-452.
- Brown, S.D. (1993). Contemporary psychological science and the Theory of Work Adjustment: A proposal for integration and a favor returned. Journal of Vocational Behavior, 43, 58-66.
- Brown, S.D., & Watkins, C.E., Jr. (1994). Psychodynamic and personological perspectives on vocational behavior: Emergent ideas, issues, and concerns (pp. 197-205). In M.L. Savickas & R.W. Lent (Eds.), Convergence in career development theories. Palo Alto, CA: Consulting Psychologists Press.
- Lent, R.W., Brown, S.D., & Hackett, G. (1994). Toward a unified social cognitive theory of career and academic interest, choice, and performance. Journal of Vocational Behavior, 45, 79-122.
- Brown, S. D. & Gore, P. A., Jr. (1994). An evaluation of interest congruence indices: Distribution characteristics and measurement properties. Journal of Vocational Behavior, 45, 310-327.
- Solberg, V. S., Good, G. E., Fischer, A. R., Brown, S. D., & Nord, D. (1995). Career decision-making self-efficacy and career search activities: Relative effects of career search self-efficacy and human agency. Journal of Counseling Psychology, 42, 448-455.
- Ryan, N. E., Solberg, V. S., & Brown, S. D. (1996). Family dysfunction, parental attachment, and career search self- efficacy among community college students. Journal of Counseling Psychology, 43, 84-89.
- Lent, R. W., Brown, S. D., Gover, M. R., & Nijjer, S. K. (1996). Cognitive assessment of sources of mathematics self-efficacy: A thought-listing analysis. Journal of Career Assessment, 4, 33-46.
- Lent, R. W., Brown, S. D., & Hackett, G. (1996). Career development from a social cognitive perspective. In D. Brown & L. Brooks (Eds.), Career choice and development (3rd ed.) (pp. 373-422). San Francisco, CA: Jossey-Bass.
- Lent, S. D., & Brown, S. D. (1996). Social cognitive approach to career development: A theoretical overview. Career Development Quarterly, 44, 310-321.
- Brown, S. D. & Lent, R. W. (1996). A social cognitive framework for career choice counseling. Career Development Quarterly, 44, 354-366.
- Brown, S. D., Lent, R. W., Ryan, N. E., & McPartland, E. B. (1996). Self-efficacy as an intervening mechanism between research training environments and scholarly productivity: A

- theoretical and methodological extension. The Counseling Psychologist, 24, 535-544.
- Lent, R. W., Lopez, F. G., Brown, S. D., & Gore, P. A., Jr. (1996). Latent structure of the sources of mathematics self-efficacy. Journal of Vocational Behavior, 49, 292-308.
- Brown, S. D., Ryan, N. E., McPartland, E. B. (1996). Why are so many people happy and what do we do for those who aren't: A reaction to Lightsey (1996). The Counseling Psychologist, 24, 751-757.
- Lopez, F. G., Lent, R. W., Brown, S. D., & Gore, P. A., Jr. (1997). Role of social cognitive expectations in high school students' mathematics-related interest and performance. Journal of Counseling Psychology, 44, 44-53.
- Lent, R. W., Hackett, G., & Brown, S. D. (1997). A social cognitive framework for studying career choice and transition to work. Journal of Vocational Education Research, 21, 3-32.
- Lent, R. W., Brown, S. D., & Gore, P. A., Jr. (1997). Discriminant and predictive validity of academic self-concept, academic self-efficacy, and mathematics-specific self-efficacy. Journal of Counseling Psychology, 44, 307-315.
- Lent, R. W., Hackett, G., & Brown, S. D. (1998). Extending social cognitive theory to counselor training: Problems and prospects. The Counseling Psychologist, 26, 295-306.
- Lent, R. W., Hackett, G., & Brown, S. D. (1999). A social cognitive view of school-to-work transition. Career Development Quarterly, 47, 297-311.
- Lent, R. W., Brown, S. D., & Hackett, G. (2000). Contextual supports and barriers to career choice: A social cognitive analysis. Journal of Counseling Psychology, 47, 36-49.
- Brown, S. D. & Ryan Krane, N. E. (2000). Four (or five) sessions and a cloud of dust: Old assumptions and new observations about career counseling. In S. D. Brown & R. W. Lent (Eds.), Handbook of counseling psychology (3rd. ed) (Pp. 740-766) New York: Wiley.
- Tinsley, H. E. A. & Brown, S. D. (2000). Multivariate statistics and mathematical modeling. In H. E. A. Tinsley & S. D. Brown (Eds.). Handbook of applied multivariate statistics and mathematical modeling (pp. 3-36). New York: Academic Press.
- Brown, S. D., Lent, R. W., & Gore, P. A., Jr. (2000). Self-rated abilities and self-efficacy beliefs: Are they empirically distinct? Journal of Career Assessment, 8, 223-235.
- Lent, R. W., Brown, S. D., Brenner, B., Chopra, S. B., Davis, T. Tallyrand, R., & Suthakaran, V. (2001). The role of contextual supports and barriers in the choice of math/science educational options: A test of social cognitive hypotheses. Journal of Counseling

Psychology, 48, 474-483.

- Lent, R. W., Brown, S. D., Talleyrand, R., McPartland, E. B., Davis, T., Chopra, S. B., Alexander, M. S., & Suthakaran, V. (2002). Career Choice barriers, supports, and coping strategies: College students' experiences. Journal of Vocational Behavior, 60, 61-72.
- Lent, R. W., Brown, S. D., & Hackett, G. (2002). Social cognitive career theory. In D. Brown & L. Brooks (Eds.), Career choice and development (pp. 255-311) (4th ed.). San Francisco: Jossey-Bass.
- Lent, R. W. & Brown, S. D. (2002). Social cognitive career theory and adult career development. In S. G. Niles (Ed.), Adult career development: Concepts, issues, and practices (3rd. ed.). Tulsa, OK: National Career Development Association Press.
- Brown, S. D., Ryan Krane, N. E., Brecheisen, J., Castelino, P., Budisin, I., Miller, M., & Edens, L. (2003). Critical ingredients of career choice interventions: More analyses and new hypotheses. Journal of Vocational Behavior, 62, 411-428.
- Lent, R. W., Brown, S. D., Nota, L., & Soresi, S. (in press). Predicting vocational interest and occupational choice considerations across Holland themes: A test of social cognitive hypotheses in Italy. Journal of Vocational Behavior.
- Lent, R. W., Brown, S. D., Schmidt, J., Brenner, B., Lyons, H., & Treistman, D. (2003). Relation of contextual supports and barriers to choice behavior of engineering majors: Test of alternative social cognitive models. Journal of Counseling Psychology, 50, 458-465.
- Brown, S. D. & McPartland, E. B. (in press). Career interventions: Current status and future directions. In W. B. Walsh, & M. L. Savickas (Eds.), Handbook of vocational psychology (2nd ed.). Mahwah, NJ: Erlbaum.
- Miller, M. & Brown, S. D. (in press). Career choice interventions. In S. D. & R. W. Lent (Eds.), Career development and counseling: Putting theory and research to work. New York: Wiley.
- Lent, R. W., Brown, S. D. et al. (in press). Social cognitive predictors of academic interests and goals in engineering: Utility for women and students at historically black universities. Journal of Counseling Psychology.

Books

Brown, S.D., & Lent, R.W. (Eds.) (1984). Handbook of counseling psychology. New York:

Wiley.

Brown, S.D., & Lent, R.W. (Eds.) (1992). Handbook of counseling psychology (2nd ed.). New York: Wiley.

Brown, S. D. & Lent, R. W. (Eds.) (2000). Handbook of counseling psychology (3rd ed.). New York: Wiley.

Tinsley, H. E. A. & Brown, S. D. (Eds.) (2000). Handbook of multivariate statistics and mathematical modeling. New York: Academic Press.

Brown, S. D. & Lent, R. W. (Eds.) (in press). Career development and counseling: Putting theory and research to work. New York: Wiley.

Reviews and Miscellaneous

Brown, S.D. (1985). Assertiveness training. International encyclopedia of education. New York: Pergamon.

Brown, S.D. (1985). Review of the Student Development Task Inventory. In J.V. Mitchell (Ed.), Ninth Buros Mental Measurement Yearbook. Lincoln, NE: University of Nebraska Press.

Brown, S.D. (1985). Review of the Test Anxiety Profile. In J.V. Mitchell (Ed.), Ninth Buros Mental Measurement Yearbook. Lincoln NE: University of Nebraska Press.

Brown, S.D., & Rounds, J.B., Jr. (1988). Review of the Adult Career Concerns Inventory. In D.J. Keyser, & R.C. Sweets (Eds.), Test critiques, (vol. III). Kansas City, MO: Test Corporation of America.

O'Brien, K.M., & Brown, S.D. (1994). Review of the Family Inventory of Life Events and Changes. In D.J. Keyser & R.C. Sweetland (Eds.), Test critiques (Vol. 10, pp. 261-267). Austin, TX: Pro. Ed.

PAPERS PRESENTED

Brown, S.D., & Finger, F.W. (1971, October). Circadian variation in gastric ulcer susceptibility. Paper presented at the meeting of the Society for the Study of Biological Rhythms, Little Rock, Arkansas.

Brown, S.D. (1975, June). Contemporary behaviorism: Myths and realities. Paper presented at the Santa Barbara Symposium on Behavioral Approaches to Counseling, Santa Barbara,

California.

- Hosford, R.E., & Brown, S.D. (1976, March). Vicarious self- observation of appropriate behavior: Using the self-as-a-model. Paper presented at the Banff International Conference on Behavior Modification. Banff, Alberta, Canada.
- Brown, S.D., & Brown, L.W. (1978, November). Trends in assertion training research and practice. Paper presented at the meeting of the Association for the Advancement of Behavior Therapy, Chicago, Illinois.
- Brown, S.D. (1980, March). Self-modeling as an intervention and maintenance strategy in assertion training. Paper presented at the meeting of the American Personnel and Guidance Association, Atlanta, Georgia.
- Linehan, M., Brown, S.D., & McFall, R.M. (1980, November). The effectiveness of three styles of assertion. Paper presented at the meeting of the Association for the Advancement of Behavior Therapy, New York.
- Brown, S.D., Kulakowski, D., Parker, P., & Reimer, D.A. (1981, August). The development and validation of two new measures of divorce adjustment. Paper presented at the meeting of the American Psychological Association, Los Angeles, California.
- Brown, S.D., Sealy, S., Bishop, R., & Stalland, N. (1981, August). Critical incidents in career change counseling: Model, method, and preliminary results. Paper presented at the meeting of the American Psychological Association, Los Angeles, California.
- Lent, R.W., & Brown, S.D. (1982, August). Perceptions of placebo and treatment credibility by treated and quasi-control subjects. Paper presented at the meeting of the American Psychological Association, Washington, D.C.
- Lent, R.W., & Brown, S.D. (1983, August). Career-related self-efficacy expectations in science and engineering students. Paper presented at the meeting of the American Psychological Association, Anaheim, California.
- Brown, S.D., & Lent, R.W. (1984, May). Current trends in the science and practice of counseling psychology. Keynote address at First Annual E.G. Williamson Colloquium, University of Minnesota, Minneapolis.
- PBrown, S.D., & Lent, R.W. (Co-Chairs) (1984, August). Handbook of counseling psychology: Research agendas for the field. Invited symposium presented at the meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Lent, R.W., Brown, S.D., & Larkin, K.C. (1985, August). Relation of self-efficacy to career choice and academic performance. Paper presented at the meeting of the American Psychological Association, Los Angeles, California.

- Brown, S.D., & Blake, R. (1986, August). A multidimensional scaling analysis of spontaneous causal thinking after divorce. Paper presented at the meeting of the American Psychological Association, Washington, D.C.
- Lent, R.W., Brown, S.D., & Larkin, K.C. (1987, March). Self- efficacy theory and career development: Implications for practice and research. Symposium presented at the meeting of the American College Personnel Association, Chicago, Illinois.
- Brennan, M., Brown, S.D., & Lent, R.W. (1987, March). Assessing and improving social support during the transition to college. Symposium presented at the meeting of the American College Personnel Association, Chicago, Illinois.
- Brennan, M., Brown, S.D., Gibson, J., & Schmitt, J. (1988, March). Successful college transitions: Is it different for the adult learner? Symposium presented at the meeting of the American College Personnel Association, Miami, Florida.
- Brown, S.D., Lent, R.W., & Multon, K.D. (1988, March). Facilitating the transition to college: Theory and treatment of social support. Symposium presented at the meeting of the American Association for Counseling and Development, Chicago, Illinois.
- Brown, S.D., Lent, R.W., & Larkin, K.C. (1988, August). Effects of self-efficacy--aptitude incongruence on career behavior. Paper presented at the meeting of the American Psychological Association, Atlanta, Georgia.
- Multon, K.D., Brown, S.D., & Lent, R.W. (1989, June). Relation of academic self-efficacy beliefs and academic outcomes: A meta-analytic investigation. Paper presented at the meeting of the American Psychological Society, Alexandria, Virginia.
- Brown, S.D., & O'Brien, K. (1989, June). Self-efficacy and academic performance of at-risk students. Symposium presented at the meeting of the Association of Jesuit Colleges and Universities Conference on Minority Affairs, Chicago, IL.
- Brown, S.D. (1989, August). Social support and coping: Research needs and counseling implications. Discussant remarks in B.S. Mallinckrodt (Chair), Multidimensional aspects of social support: Coping resources and counseling implications. Symposium presented at the meeting of the American Psychological Association, New Orleans, Louisiana.
- Johnson, J.L., Brown, S.D., Heath, L., & Susman, M. (1989, August). Modeling, support network characteristics, and social support in spouse abusers. Paper presented at the meeting of the American Psychological Association, New Orleans, Louisiana.
- Gibson, J., Brennan, M., Brown, S.D., & Multon, K.D. (1989, August). The structure of college adjustment among non-traditional students. Paper presented at the meeting of the American Psychological Association, New Orleans, Louisiana.
- O'Brien, K., Brown, S.D., & Lent, R.W. (1989, August). Self- efficacy and career

- behavior of academically underprepared college students. Paper presented at the meeting of the American Psychological Association, New Orleans, Louisiana.
- Gibson, J., & Brown, S.D. (1990, August). Confirmatory factor analysis of the Social Support Inventory. Paper presented at the meeting of the American Psychological Association, Boston, Massachusetts.
- Vachon, D.O., & Brown, S.D. (1990, August). The measurement of institutional commitment in higher education. Paper presented at the meeting of the American Psychological Association, Boston, Massachusetts.
- O'Brien, K.M., Brown, S.D., & Lent, R.W. (1990, August). The effect of aptitude-efficacy congruence on academic performance. Paper presented at the meeting of the American Psychological Association, Boston, Massachusetts.
- Orput, D., O'Brien, K.M., & Brown, S.D. (1990, August). Relation of family and early educational experiences to self-efficacy beliefs. Paper presented at the meeting of the American Psychological Association, Boston, Massachusetts.
- Brown, S.D., & O'Brien, K.M. (1990, October). Academic achievement and self-efficacy: Assisting the at-risk student to succeed. Program presented at the Midwest College Learning Center Association, Milwaukee, Wisconsin.
- Brown, S.D., & O'Brien, K. (1991, March). Academic self-efficacy. Paper presented at the Loyola Conference on Families and Self-Esteem, Chicago, Illinois.
- O'Brien, K., & Brown, S.D. (1991, May). The relation of aptitude-efficacy congruence on academic performance: An update. Paper presented at the meetings of the Midwestern Psychological Association, Chicago, Illinois.
- McRaith, C.F., & Brown, S.D. (1991, August). Job-related stress, social support, and burnout among therapists treating incest. Paper presented at the annual meetings of the American Psychological Association, San Francisco, California.
- Brown, S.D. (1991, August). Some thoughts on the conceptualization and measurement of self-efficacy. Discussant remarks in G.E. Good & V.S. Solberg (Co-Chairs), Career self-efficacy: Advances in theory, measurement, and practice. Symposium conducted at the meetings of the American Psychological Association, San Francisco, California.
- Brown, S.D. (1991, August). Chronic indecisiveness or chronic dissatisfaction: The role of affect in career indecision. Invited fellow address presented at the annual meetings of the American Psychological Association, San Francisco, California.
- Brown, S.D., Brennan, M., DeGraaf-Kaser, R., Gore, P., & Pochyly, J. (1992, April). The role of affectivity in career indecision and satisfaction: Theory, research, and implications. Paper presented at the Division 17 Great Lakes Regional Conference, East Lansing,

Michigan.

- Brown, S.D., & Watkins, C.E., Jr. (1992, April). A modest proposal for integrating personality and vocational psychology theory. Invited paper presented at the Convergence in Theories of Career Choice and Development Conference, East Lansing, Michigan.
- Brown, S.D. (1993, May). The role of self-efficacy beliefs in academic performance and persistence of at risk college students. Invited address presented at the Third Symposium on Developmental Education of the Greater Chicagoland Consortium on Developmental Education, Addison, Illinois.
- Brown, S.D. (1993, August) (Chair). Constructing a unified social cognitive model of career development. Symposium presented at the annual meetings of the American Psychological Association, Toronto, Ontario, Canada.
- Gore, P.A., Jr., & Brown, S.D. (1993, August). Evaluating interest congruence indices: Statistical and measurement issues. Paper presented at the annual meetings of the American Psychological Association, Toronto, Ontario, Canada.
- Brown, S.D., Brennan, M., DeGraaf-Kaser, R., & Gore, P.A., Jr. (1993, August). Interest congruence and career choice: Moderating role of negative affectivity. Paper presented at the annual meetings of the American Psychological Association, Toronto, Ontario, Canada
- Brown, S.D., Lent, R.W., & Gore, P.A., Jr. (1994, August). Self-rated abilities and self-efficacy beliefs: Same or different constructs. Paper presented at the annual meetings of the American Psychological Association, Los Angeles, CA.
- Lent, R.W., Brown, S.D., Gover, M.R., & Sukhvender, K.N. (1994, August). Tracing the experiential origins of academic self-efficacy percepts. Paper presented at the annual meetings of the American Psychological Association, Los Angeles, CA.
- Brown, S.D., & Lent, R.W. (1994, August). Social-cognitive career counseling: Strategies for identifying foreclosed occupational options. Paper presented at the annual meetings of the American Psychological Association, Los Angeles, CA.
- Lent, R. W., Brown, S. D., & Gore, P. A., Jr. (1995, August). Discriminant validity of academic self-efficacy and academic self-concept. Paper presented at the annual meetings of the American Psychological Association, New York.
- Lent, R. W., Lopez, F. G., Brown, S. D., & Gore, P. A., Jr. (1995, August). Dimensionality of mathematics self-efficacy sources in high school students. Paper presented at the annual meetings of the American Psychological Association, New York.
- Ryan, N. E., Solberg, V. S., & Brown, S. D. (1995, August). Influence of family dynamics on career search self-efficacy. Paper presented at the annual meetings of the American

Psychological Association, New York.

- Gore, P. A., Jr. & Brown, S. D. (1995, August). The interest congruence-satisfaction relationship: Correcting for artifacts. Paper presented at the annual meetings of the American Psychological Association, New York.
- Brown, S. D. & Vandiver, B. J. (1996, August). Applying career theory to practice. Roundtable discussion presented in M. L. Savickas (Chair), The case of Jessica: Career theory and intervention. Conversation hour conducted at the annual meetings of the American Psychological Association, Toronto, Ontario, Canada.
- Ryan, N. E., Orput, D., O'Brien, K. M., Brown, S. D., & Solberg, V. S. (1996, August). Family modeling and dysfunction related to academic and career self-efficacy. Paper presented at the annual meetings of the American Psychological Association, Toronto, Ontario, Canada.
- Brown, S. D. (1997, August). Developing and maintaining a research program. In L. M. Subich (Chair), Mentoring one another: Facilitating the professional development of vocational psychologists. Roundtable discussion presented at the annual meetings of the American Psychological Association, Chicago.
- Lent, R. W., Hackett, G., & Brown, S. D. (1997, August). Work transition and Social Cognitive Career Theory. Paper presented at the annual meetings of the American Psychological Association, Chicago.
- Reinecke, M. A., Ryan, N. E., & Brown, S. D. (1997, August). Cognitive therapy of childhood depression: A review and meta-analysis. Paper presented at the annual meetings of the American Psychological Association, Chicago.
- McPartland, E. B., Brown, S. D., Ryan, N. E., & Tokar, D. M. (1997, August). Relation between neuroticism and interest differentiation. Paper presented at the annual meetings of the American Psychological Association, Chicago.
- Lent, R. W., Brown, S. D. et al. (1998, July). Perceived supports and barriers to career choice. Paper presented at the annual meetings of the National Career Development Association, Chicago.
- Lent, R. W., Brown, S. D., & Hackett, G. (1998, August). Social Cognitive Career Theory in Context. In L. M. Larson (Chair), Social Cognitive Theory's Extension to Counseling Psychology. Symposium presented at the annual meetings of the American Psychological Association, San Francisco.
- Brown, S. D. & Lent, R. W. (1999, May). The role of context in career choice: Theoretical elaborations and practical applications. Paper presented at the Fourth Biennial

Conference of the Society of Vocational Psychology, Milwaukee, WI

Lent, R. W., Brown, S. D., Suthakaran, V., Talleyrand, R., Davis, T., Chopra, S. B., & Brenner, B. (1999, August). Contextual supports and barriers to math-related choice behavior. Paper

presented at the annual meetings of the American Psychological Association, Boston.

Lent, R. W., Brown, S. D., et al. (2000, August). Perceived barriers and supports to career implementations: Two studies. Paper presented at the annual meeting of the American Psychological Association, Washington, D. C.

Brown, S. D., Carlson, H., & Lent, R. W. (2001, June). The structure of children's interests and self-efficacy beliefs: A cross-cultural replication. Paper presented at the annual meetings of the American Psychological Society, Toronto, Ontario, Canada.

Brown, S. D. & Ryan Krane, N. E. (2001, August). Critical ingredients in career choice counseling: Some new data. In S. C. Whiston (Chair), Do career interventions make a difference: An overview of research. Symposium presented at the annual meetings of

the

American Psychological Association, San Francisco.

Lent, R. W., Schmidt, J. Brown, S. D., Brenner, B., Lyons, H., & Treistman, D. (2002, August). Social cognitive predictors of the academic engagement of engineering students. Paper presented at the annual meetings of the American Psychological Association, Chicago, IL

Brown, S. D. (2002, August). The past and future of career self-efficacy. In R. W. Lent (Chair). Career self-efficacy at 21: Contributions of a quiet revolution. Panel discussion presented

at the annual meetings of the American Psychological Association, Chicago, IL.

Lent, R. W., Brown, S. D., Schmidt, J., Brenner, B., Lyons, H., Treistman, D., Ades, L., Sheu, H. & Singley, D. (2003, August). Examining social cognitive predictor-academic goal relationships across sex and setting. Paper presented at the annual meetings of the American Psychological Association, Toronto, Ontario, Canada.

GRANTS AND CONTRACTS (Funded)

Self-Control Skills Training for Ex-Hospitalized Psychiatric Patients in a Community Mental Health Setting. San Mateo County Mental Health Services Division, 1973-1974 (\$25,000).

An Empirical Analysis of Critical Counseling Incidents and Counselor Competencies in Career Change Counseling. The Graduate School, University of Minnesota, 1979-1980 (\$5,700).

Development and Psychometric Testing of an Observational Measure of Vocational Counseling Competency. The Graduate School, University of Minnesota (\$5,600).

Reliability and Validity of the Divorce Problem Inventory. National Institute of Mental Health, 1980-1981 (\$14,222).

Psychometric Investigation of the Social Support Inventory. Research Stimulation Grant, Loyola University of Chicago, 1986-1987 (\$2000).

Development and Evaluation of a Scientifically-Derived Career Intervention. RIASEC International, 2000-2001 (\$10,000).

EDITORIAL ACTIVITIES

Editorial Board, Counselor Education and Supervision, 1980-1983.

Editorial Board, Journal of Social and Clinical Psychology, 1982- present.

Editorial Board, Journal of Counseling Psychology, 1987-present.

Editorial Board, Journal of Counseling and Development, 1989-1991.

Editorial Board, Journal of Vocational Behavior, 1993-1998.

Editorial Board, Journal of Career Assessment, 2001-present.

Ad Hoc Reviewer, Journal of Applied Psychology
Review of Educational Research
Cognitive Therapy and Research
Journal of Counseling Psychology
Behavioral Assessment
Psychological Assessment
Measurement and Evaluation in Counseling and
Development
Journal of Vocational Behavior

CONSULTANTSHIPS, WORKSHOPS, AND COLLOQUIA

Evaluation Consultant. Science Enrichment Project. Robert Morris College, 2000-Present.

Invited Address. The roles of affect, identity, and information seeking on career decisions: A new synthesis of some old findings. Muskingum College, March, 2000.

Consultant, Ball Laboratories, The Ball Foundation, Glen Ellyn, IL, 1999-2000.

Invited Address. Self-efficacy and career behavior of academically gifted youth. GATES-200, Wheaton, IL, February, 1996.

Invited Colloquium Address. The Role of Affect in Career Indecision, Counseling Psychology Program, University of Missouri, Columbia, Missouri, April, 1992.

Inservice Training. Vocational Assessment and Planning. Cook County Office of Employment Training, Chicago, IL, January - April, 1990.

Invited Colloquium Address. Conceptualization and Measurement of Social Support: Enough is Enough, Already. Muskingum College, New Concord, Ohio, December, 1987.

Workshop. Career Change Counseling. Loyola Academy, Wilmette, IL, April, 1985.

Workshop. Counseling Uses of the Social Support Inventory. Wilder Foundation Community Care Unit, St. Paul, MN, March, 1984.

Workshop. Interviewing. Minnesota Association of Radio and Television News Directors, Minneapolis, MN, November, 1980.

Assessor. Management Progress Study, American Telephone and Telegraph Company, Minneapolis, MN, June - August, 1980.

Consultant. Geropsychiatric Unit, Mendota Mental Health Institute, Madison, WI, 1977 - 1978.

Consultant. Drug Abuse Program, Federal Correctional Institution, Lompoc, CA, 1976 - 1977, 1978 - 1979.

Workshop. Behavioral Approaches to Counseling. Three-day preconvention workshop, American Personnel and Guidance Association, March, 1975 (with Ray E. Hosford).

Workshop. Behavioral Approaches to Counseling. New Orleans Public Schools, New Orleans, LA, January, 1975 (with Ray E. Hosford).

Workshop. Assertiveness Training. San Mateo County Mental Health Services Division, San Mateo, CA, November, 1974.

Inservice Training. Assertiveness Training, San Mateo County Probation Department, San Mateo, CA, August, 1974.

Consultant, Santa Barbara Public Schools, Santa Barbara, CA, 1974 - 1975.

Consultant, San Mateo County Mental Health Services Division, San Mateo, CA, 1974 - 1975.

COURSES TAUGHT

Undergraduate Courses

General Psychology
Introduction to Applied Psychology
Applications of Psychology to Living

Graduate Courses

History and Theories of Counseling Psychology
Interviewing
Career Development and Counseling
Psychological Measurement
Assessment in Counseling
Research in Counseling Psychology
Counselor Supervision
Practicum Supervision
Career Assessment
Introduction to Community Counseling

Graduate Seminars

Decision-Making and Problem-Solving
Coping with Critical Life Events: Theory, Research, and Practice
Psychology of Social Support
Meta-Analysis
Psychology of Adult Transitions
Advanced Topics in Career Psychology