

Vitae
Pamela A. Fenning

3470 University Avenue
Highland Park, Il. 60035

Academic History

<u>Degree</u>	<u>Institution</u>	<u>Major Field</u>	<u>Date of Degree</u>
Ph.D.	University of Wisconsin-Madison	School Psychology	May 1993
M.S.	University of Wisconsin-Madison	Educational Psychology/ School Psychology	August 1990
B.S. With Distinction	Iowa State University	Psychology- Major, Sociology- Minor	May 1987

Professional Experience

Associate Professor	(August 2001-present); Department of Curriculum, Instruction and Educational Psychology, Loyola University of Chicago, teach core courses within School Psychology Program (both NASP approved masters program and doctoral program), advise students, engage in research and university service
Assistant Professor	(Fall 1995 – August 2001); Department of Curriculum, Instruction and Educational Psychology, Loyola University of Chicago, taught courses within School Psychology program, advised students, conducted research and service to the university and larger community
Lecturer	(September 1993 - May 1995); Department of Counseling and Educational Psychology, Loyola University, taught school-based Consultation

School Psychologist

(Fall 1994 - July 1995);
Maine Township District 207 (1 year
position), provided individual and
group counseling to individuals in
a residential treatment setting

School Psychologist Intern/
School Psychologist

(September 1992 – June 19994);
School Association for Special Education
in DuPage County (SASED), conducted
individual evaluations, provided
consultation, group counseling and developed behavior
program.

Publications

Fenning, P. & Bohanon-Edmonson, H. (2006). Schoolwide discipline policies. in Evertson, C. & Weinstein, C.S. (Eds). Handbook of Behavior Management: Research, Practice and Contemporary Issues. Lawrence Erlbaum.

Bohanon, H., Fenning, P., Carney, K., Minnis, M., Anderson-Harriss, S., Moroz, K., Kasper, B., Hicks, K. & Culos, C. (in press). Schoolwide applications of urban high school PBS: A Case study.

Fenning, P., Kelly, M., Golomb, S., Scheinfeld, R. & Banull. A content analysis of secondary school codes of conduct (manuscript submitted for publication)

Fenning, P. Creating equitable discipline policies for African-American students (manuscript submitted for publication).

Fenning, P. (2004). Engaging staff and students to implement positive behavior supports in their high school. in Bohanon-Edmonson, H., Flannery, K.B., Eber, L. & Sugai, G. Positive behavioral support in high schools: Monograph from the 2004 Illinois High School Forum of Positive Behavioral Interventions and Supports. University of Oregon Unpublished Manuscript.

Fenning, P., Theodos, J., Benner, C. & Bohanon-Edmonson (2004). Integrating proactive discipline practices into codes of conduct. Journal of School Violence 3(1), 45-61.

Professional Presentations

Pokorny, S., Adams, M., Cortesi, G., Morello, T., Jason, L. Fenning, P., DuBois, D., Goldman, M., Braciszewski, J., Barrett, E., Jozefowicz-Simbeni, D., McMahon, S., Norwood, S., Parnes, A., Sander, L., & Viola, J. (May, 2006). Building Strong University-School Collaborations for Research. Symposium presented at the Annual Convention of the Midwestern Psychological Association, Chicago, IL.

Fenning, P., Kelly, M., Golomb, S., Scheinfeld, R. (March, 2006). Discipline Policies and Practices: The Role of the School Psychologist. Poster presented at the Annual Convention of the National Association of School Psychologists, Anaheim, CA.

Moroz, K. & Fenning, P. (March 2006). The Effects of Guided Practice, Publicly Posted Feedback, and Acknowledgement for Classroom Tardies. Paper presented at the Annual Convention of the National Association of School Psychologists, Anaheim, CA.

Fenning, P., Kelly, M., Golomb, S., & Scheinfeld, R. (March 2006). Discipline Codes of Conduct: An Essential Aspect of PBS. Paper presented at the 3rd International Conference on Positive Behavior Support, Reno, Nevada.

Bohanon, H., Fenning, P., Carney, K., & Harriss, S. (Nov. 2005). Positive Behavioral Support in an Urban High School: Integrating Primary, Secondary and Tertiary Supports. Paper presented at The Association for Severe Handicaps (TASH), Milwaukee, WI.

Fenning, P., Wessendorf, S., Sheary, D., & Gardner, J. (Oct. 2005). Policy Implications/Connections for Sustainability of Schoolwide PBS. Paper presented at the National Schoolwide PBS Implementation Forum, Rosemont, IL.

Fenning, P. (March, 2005). Discipline Policies at the High School Level. Workshop presented to the faculty of Naperville North High School, Naperville, IL.

Fenning, P., Kelly, M., Scheinfeld, R., Banull, C. & Golomb, S. (April, 2005). High School Discipline Policies: Impact on Educational Outcomes. Paper presented at the Annual Convention of the National Association of School Psychologists, Atlanta, GA.

Fenning, P., Kelly, M., Golomb, S., Banull, C., Scheinfeld, R. (March, 2005). School Discipline Policies: The Role of Positive Behavior Support, Paper presented at the 2nd International Conference on Positive Behavior Support, Tampa, Fla.

Bohanon, H., Fenning, P., Carney, K., Glover, et al.. (March 2005) Urban High School PBS. Poster presented at the 2nd International Conference on Positive Behavior Support, Tampa, Fla.

Fenning, P. & Banull, C. (July, 2004). A Content Analysis of High School Codes of Conduct. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.

Fenning, P., Kelly, M., Banull, C., Golomb, S. & Scheinfeld, R. (July, 2004). High School Discipline Policies. Poster presented at the Statewide PBIS/ISBE/EBD conference, Naperville, IL..

Bohanon-Edmonson, H., Fenning, P., Ruiz, J., Goldman, M. & Ivacic, J. (January, 2004). "Do the Right Thing" Senn Overview of Positive Behavior Support. Paper presented at the North Chicago Regional High School Conference, Lane Technical High School, Chicago, IL.

Bohanon-Edmonson, H. & Fenning, P. (January, 2004). Positive Behavior Support in High Schools. Paper presented at the Positive Behavior Support Network Southern Region, East St. Louis, IL.

Fenning, P. (Sept. 2003). School Discipline Policies. Closing Address, Kansas Positive Behavior Support Network's Annual Forum, Lawrence, KS.

Bohanon-Edmonson, H., Fenning, P., Bannull, C., Glover, D., Tesoro, M. & Jaronczyk, D. (March, 2003). PBS in an Urban High School Setting. Paper presented at the First International Conference on Positive Behavior Supports, Orlando, Fla.

Bohanon-Edmonson, H., Fenning, P., Bannull, C., Glover, D., Tesoro, M. & Jaronczyk, D. (March, 2003). PBIS Training of School Psychology and Special Education Graduate Students. Poster presented at the First International Conference on Positive Behavior Supports, Orlando, Fla.

Fenning, P., Bohanon-Edmonson, H., Bannull, C., Glover, D., Tesoro, M. & Jaronczyk, D. (March, 2003). Positive Behavior Support and Secondary Policy. Paper presented at the First International Conference on Positive Behavior Supports, Orlando, Fla.

Research Teams

School Discipline Policies
Positive Behavior Supports in High Schools

Courses Taught

CIEP 339 (Exceptional Children - undergraduate)
CIEP 401 (Exceptional Children - graduate)
CIEP 480 (Assessment of School-aged Children and Adults)
CIEP 481 (Assessment of Infants and Preschool Children)
CIEP 479 (School-Based Consultation)
CIEP 541 (Issues in Multiculturalism and Diversity -
Special Topic - School Violence and School Discipline)
CIEP 545 (Systems Level Consultation)

University Service

Faculty Council	(August 2004-present) School of Education Representative
Program Director	(August 2004 -present) Research and Psychology in the Schools Affinity Group
Program Director	(August 2001-May 2003) Doctoral School Psychology Program
Academic Council Chair	(May 2000 - May 2002) Department of Curriculum, Instruction and Educational Psychology, Loyola University of Chicago, serving as chair of academic council under restructured faculty governance structure.
Program Director	(Fall 1996 - Spring 1997) Department of Curriculum, Instruction and Educational Psychology, Loyola University of Chicago, served as program director for special education program, wrote I.S.B.E. report.

Faculty Fellow

(Fall 1996 - December 1996)
Center for Urban Research and Learning,
Loyola University of Chicago,
received A Community Partner award
for collaborative project with Alternatives, Inc.

Professional Service

Consultant

(Fall 2005-present)
Least Restrictive Intervention Strategies
Chicago Public Schools

Ad Hoc Reviewer

(Fall 2003-present)
School Psychology Review

University Collaborator

(Fall 2003 –present)
Positive Behavior Support (PBS) in High School Settings

Psychological Consultant

(March 1997 - June 2004);
Westbrook School, Mt. Prospect, IL., provided group
counseling to children and
adolescents with serious emotional
and behavioral disorders (1 day per week)

Learned Societies

National Association of School Psychologists (NASP)
Illinois School Psychologist Association (ISPA)
American Psychological Association (APA)

Certification/Licensure

Illinois Type 73 (School Psychologist)

Licensed Clinical Psychologist (Illinois)

