

Vitae
Pamela A. Fenning

3470 University Avenue
Highland Park, Il. 60035

Academic History

<u>Degree</u>	<u>Institution</u>	<u>Major Field</u>	<u>Date of Degree</u>
Ph.D.	University of Wisconsin-Madison	School Psychology	May 1993
M.S.	University of Wisconsin-Madison	Educational Psychology/ School Psychology	August 1990
B.S. With Distinction	Iowa State University	Psychology- Major, Sociology- Minor	May 1987

Professional Experience

Associate Professor	(August 2001-present); Department of Curriculum, Instruction and Educational Psychology, Loyola University of Chicago, teach core courses within School Psychology Program (both NASP approved masters program and doctoral program), direct doctoral and specialist level school psychology programs
Assistant Professor	(Fall 1995 – August 2001); Department of Curriculum, Instruction and Educational Psychology, Loyola University of Chicago, taught courses within School Psychology program, advised students, conducted research and service to the university and larger community

Lecturer	(September 1993 - May 1995); Department of Counseling and Educational Psychology, Loyola University, taught graduate level consultation course
School Psychologist	(Fall 1994 - July 1995); Maine Township District 207 (1 year position), provided individual and group counseling to individuals in a residential treatment setting
School Psychologist Intern/ School Psychologist	(September 1992 – June 19994); School Association for Special Education in DuPage County (SASED), conducted individual evaluations, provided consultation, group counseling and developed behavior program.

Publications

- Daly, E., Schulte, A., Fenning, P., & Doll, B. (in press). The competencies initiative in American professional psychology: Implications for school psychology preparation. *Psychology in the Schools*.
- Flannery, K.B., Fenning, P., McGrath Kato, M, & Bohanon, H. (in press). A descriptive study of office disciplinary referrals in high schools, *Journal of Emotional and Behavioral Disorders*
- Fenning, P., & Sharkey, J. (invited book chapter, 2012). Addressing discipline disproportionality with positive behavior support. in A.L. Noltmeyer & C.S. Mcloughlin, (Ed.s.). *Disproportionality in education and special education*. Springfield, IL: Charles C. Thomas Publishers.
- Fenning, P., & Sharkey, J. (invited book chapter, 2012). Considering policy and systems in addressing educational disparities: Where do we go from here? in A.L. Noltmeyer & C.S. Mcloughlin, (Ed.s.). *Disproportionality in education and special education*. Springfield, IL: Charles C. Thomas Publishers.
- Sharkey, J., & Fenning, P. (Special Series Editors). (summer 2012). Designing school contexts in support of proactive discipline: Applications to school violence. *Journal of School Violence*, Special Series, 3.

- Fenning, P., Pulaski, S., Morello, M., Maroney, E., Gomez, M., Schmitt, A., & Dahlvig, K. (in submission). Call to action: Designing school discipline systems along a continuum of support. *Journal of School Violence*, Special Series, 3.
- Sharkey, J., & Fenning, P. (anticipated summer 2012). Introduction to the special issue: Designing school contexts in the support of proactive discipline: Applications to school violence. *Journal of School Violence*, Special Series, 3
- Nastasi, B. & Fenning, P. (in submission). Trainers of school psychologists taking charge of future: Building a curriculum for school psychology preparation. *Trainers of School Psychologists* (2011 Conference edition)
- Fenning, P., Briggs, A., Flannery, K.B., Their, K., McArdle, L., Aikins, B., Hicks, K., Doren, B., & McGrath, M. (in submission). A qualitative study of key high school stakeholders' perceptions of buy-in to Schoolwide Positive Behavior Support (SWPBS).
- Olympia, D., & Fenning, P. (2010). Curricular issues. Conference Edition, *Trainers' Forum*, 29(2), 28 -31. (Journal of the Trainers of School Psychologists)
- Fenning, P. McArdle, L., Wilson, R., Horwitz, A., Morello, T., Golomb, S., Maltese, R., & Morello, M. (2010). Schoolwide discipline policies: An Analysis of the past, present and future. in J.E., Warnick, K. Warnick, & A. Laffoon (Ed.s). *Educational policy and practice: the Good, the bad, and the pseudoscience. Volume 1: Educational Theory and Policy*. (pp 67-82). New York: Nova Science Publishers, Inc.
- Morrissey, K., Bohanon, H., & Fenning, P. (2010). Positive behavior support (PBS): Teaching and acknowledging expected behaviors in an urban high school. *Teaching Exceptional Children*.
- Bohanon, H., Flannery, B., Malloy, J., & Fenning, P. (2009). Utilizing positive behavior supports in high school settings to increase school completion rates. *Exceptionality*.
- Bohanon, H., Fenning, P., Borgmeier, C., Flannery, B., & Malloy, J. (2009). Finding a direction for high school positive behavior support. in W. Sailor, G. Dunlap, G. Sugai, & R. Horner (Eds). *Handbook of Positive Behavior Support*. Springer: New York.
- Shriberg, D. & Fenning, P. (Thematic Issue Editors) (2009). School consultants as agents of social justice: Implications for practice. A thematic issue of *the Journal of Educational and Psychological Consultation*.
- Shriberg, D. & Fenning, P. (2009). School consultants as agents of social justice: Implications for practice: Introduction to the special issue. *Journal of Educational and Psychological Consultation*.
- Fenning, P., Golomb, S., Gordon, V., Kelly, M., Scheinfeld, R. Banull, C. et al. (2008)

Written discipline policies used by administrators: Do we have sufficient tools of the trade? *Journal of School Violence*.

- Fenning, P., Golomb, S., & Morello, T. (2008). School discipline: A Century of controversy. in S. Mathison & E.W. Ross (Ed.s.). *Battleground Schools*. Westport, CT.: Greenwood Publishing Group.
- Bohanon, H., Fenning, P., Eber, L., & Flannery, B. (2007). Identifying a roadmap of support for secondary students in schoolwide positive behavior support application. *International Journal of Special Education*, 22 (1), 39-52.
- Fenning, P. & Rose, J. (2007). Overrepresentation of African-American students in exclusionary discipline: The Role of policy. *Urban Education*, 42 (6), 536-559.
- Fenning, P. & Bohanon-Edmonson, H. (2006). Schoolwide discipline policies. in C. Evertson, & C.S. Weinstein, (Eds). *Handbook of Behavior Management: Research, Practice and Contemporary Issues*. Mahway, NJ: Lawrence Erlbaum.
- Bohanon, H., Fenning, P., Carney, K., Minnis-Kim, M., Anderson-Harriss, S., Moroz, K., Hicks, Kasper, B., Culos, C., Sailor, W. & Pigott, T. (2006). Schoolwide applications of positive behavior support in an urban high school: A Case study. *Journal of Positive Behavior Interventions*, 8(3), 131-145.
- Fenning, P. (2004). Engaging staff and students to implement positive behavior supports in their high school. in Bohanon-Edmonson, H., Flannery, K.B., Eber, L. & Sugai, G. (Ed.s). Positive behavioral support in high schools: Monograph from the 2004 Illinois High School Forum of Positive Behavioral Interventions and Supports. University of Oregon Unpublished Manuscript.
- Fenning, P., Theodos, J., Benner, C. & Bohanon-Edmonson (2004). Integrating proactive discipline practices into codes of conduct. *Journal of School Violence* 3(1), 45-61.
- Parraga, H.C., Parraga, M.I., Woodward, R.L. & Fenning, P.A. (2001). Quetiapine treatment of children with Tourette's Syndrome: Report of Two Cases. *Journal of Child and Adolescent Psychopharmacology*. 11(2)
- Fenning, P., Wilczynski, J., & Parraga, M. (2000). A comparative analysis of existing secondary school discipline policies: Implications for improving practice and school safety. in McClafferty, K., Torres, C.A., & Mitchell, T.R. (Eds.). *Challenges of urban education: Sociological perspectives for the next century*. (pp. 237-252). Albany, NY: State University of New York Press.
- Fenning, P., Parraga, M., Molitor, M., Malloy, M., Taube, I. and Mulcrone, J. (2000). Evaluation of an integrated disability basketball event for adolescents: Sportsmanship and Learning. *Adapted Physical Activity Quarterly*. 17, 237-252.
- Salmon, D., and Fenning, P. (1993). A process of mentorship in school consultation. *Journal of*

Professional Presentations

- Shriberg, D., Sullivan, A., Crocket, D., Fenning, P., Noltemeyer, A., Oades-Seses, G.V., Song, S., & Marth, K. (symposium in submission). Major issues of social justice in school psychology. Annual Convention of the National Association of School Psychologists (2012), Philadelphia, PA.
- Fenning, P., Briggs, A., Maroney, E., Schmidt, A., Weber, S., Flannery, K.B. & McGrath Kato, M. (paper in submission). Supporting high schools implementing schoolwide positive behavior support. Annual Convention of the National Association of School Psychologists (2012), Philadelphia, PA.
- Fenning, P., Pulaski, S., Morello, M., Gomez, M., Maciel, L., Maroney, E., Schmidt, A., & Dahlvig, K. (paper in submission) Alternatives to suspension: Perspectives of high school personnel. Annual Convention of the National Association of School Psychologists (2012), Philadelphia, PA.
- Briggs, A., Fenning, P., McArdle, L., & Flannery, K.B. (2011). High school stakeholders' perceptions of schoolwide PBS. Poster presented at the Annual Convention of the National Association of School Psychologists, San Francisco, CA.
- McArdle, L., Fenning, P., Flannery, K.B., & Doren, B. (2011). Teacher attitudes and positive behavior support systems in secondary settings. Paper presented at the Annual Convention of the National Association of School Psychologists, San Francisco, CA.
- Wilson, R., Pulaski, S., Gomez, M., Maroney, E. Morello, M., Maciel, L., & Fenning, P. (2011). A systematic literature review of alternatives to suspension. Poster presented at the Annual Convention of the National Association of School Psychologists, San Francisco, CA.
- Fenning, P., Doss, D., Maroney, E., Pulaski, S., Gomez, M., Morello, M., Schmidt, A., Dahlvig, K. (accepted, 2011). Developing alternatives to suspension: Input from key stakeholders. Poster submitted to the Annual Convention of the American Psychological Association, Washington, D.C.
- Fenning, P., McArdle, L., Horwitz, A., Wilson, R., & Morello, M. (2010, March). Integration of positive behavior supports into discipline policies. Paper presented at the Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Fenning, P., Horwitz, A., Wilson, R., & McArdle, L. (2009, February). A comparative analysis of discipline policies across six states. Paper presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.

- Fenning, P., Morello, T., Maltese, R. & Horwitz, A. (2008, February). A multi-state analysis of high school discipline policies. Paper presented at the Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Weber, S., Fenning, P., Hicks, K., Aikins, B., Roberts, B., Thier, K., Bohanon, H., Irvin, L., Schlisman, E., & Robinson, M. (2008, March). *Secondary supports in an urban high school: Preliminary findings and lessons learned*. Paper presented at the 5th International Conference on Positive Behavior Support, Chicago, IL.
- Weber, S., Hicks, K., Aikins, B., Roberts, B., Thier, K., Morrison, D., Fenning, P., & Bohanon, H. (2008, March). *Sustaining schoolwide PBS in an urban high school: Taking a back seat*. Paper presented at the 5th International Conference on Positive Behavior Support, Chicago, IL.
- Bohanon, H., Fenning, P., Weber, S., Hicks, K., Aikins, B. (2008, March). Implementation of positive behavior supports at the high school level: Three tiers of prevention and support. Workshop presented at the 5th International Conference on Positive Behavior Support, Chicago, IL.
- Fenning, P. (2008, January). *Integration of PBIS in your district discipline code*. Paper presented at the Illinois PBIS Network Winter Leadership Conference, Fairview Heights, IL.
- Bohanon, H., Fenning, P., Hicks, K., Weber, S. (2007, October). *Strategies for supporting high school staff*. Paper presented at the PBIS National Forum, Rosemont, IL.
- Fenning, P. (2007, August). *Integrating PBIS into district codes of conduct*. . Paper presented at the Illinois PBIS Network Leadership Forum, Naperville, IL.
- Carney, K., Bohanon, H., Fenning, P., Hicks, K., Hamilton, K. & Aikins, B. (2007, March). *High school PBS: Challenges and strategies*. Paper presented at the 4th International Conference on Positive Behavior Support, Boston, MA.
- Massey, L., Foxworth, L., Fenning, P., Bohanon, H., Carney, K., Rose, J., & Moroz, K. (2007, March). *Secondary supports and community partnerships in urban high schools: Lessons learned*. Paper presented at the 4th International Conference on Positive Behavior Support, Boston, MA.
- Fenning, P., Golomb, S., Gordon, V., Morello, T., & Kosinski, A. (2007, March). *Schoolwide discipline policies and administrative practice: Creating a proactive approach*. Paper presented at the 4th International Conference on Positive Behavior Support, Boston, MA.
- Fenning, P. & Golomb, S. (2007, March). *High school discipline and practices: Results of a Multistate study*. Paper presented at the Annual Convention of the National Association of School Psychologists, New York, NY.
- Shriberg, D., Golomb, L., Roach, A., Fenning, P., Meyers, J., & Vazquez-Nuttall, E. (2007,

- March). *School psychologists as agents of social justice*. Paper presented at the Annual Convention of the National Association of School Psychologists, New York: NY.
- Pokorny, S., Adams, M., Cortesi, G., Morello, T., Jason, L. Fenning, P., DuBois, D., Goldman, M., Braciszewski, J., Barrett, E., Jozefowicz-Simbeni, D., McMahon, S., Norwood, S., Parnes, A., Sander, L., & Viola, J. (May, 2006). *Building Strong University-School Collaborations for Research*. Symposium presented at the Annual Convention of the Midwestern Psychological Association, Chicago, IL.
- Fenning, P., Kelly, M., Golomb, S., Scheinfeld, R. (March, 2006). *Discipline Policies and Practices: The Role of the School Psychologist*. Poster presented at the Annual Convention of the National Association of School Psychologists, Anaheim, CA.
- Moroz, K. & Fenning, P. (March 2006). *The Effects of Guided Practice, Publicly Posted Feedback, and Acknowledgement for Classroom Tardies*. Paper presented at the Annual Convention of the National Association of School Psychologists, Anaheim, CA.
- Fenning, P., Kelly, M., Golomb, S. & Scheinfeld, R. (March 2006). *Discipline Codes of Conduct: An Essential Aspect of PBS*. Paper presented at the 3rd International Conference on Positive Behavior Support, Reno, Nevada.
- Bohanon, H., Fenning, P., Carney, K., & Harriss, S. (Nov. 2005). *Positive Behavioral Support in an Urban High School: Integrating Primary, Secondary and Tertiary Supports*. Paper presented at The Association for Severe Handicaps (TASH), Milwaukee, WI.
- Fenning, P., Wessendorf, S., Sheary, D., & Gardner, J. (Oct., 2005). *Policy Implications/Connections for Sustainability of Schoolwide PBS*. Paper presented at the National Schoolwide PBS Implementation Forum, Rosemont, IL.
- Fenning, P. (March, 2005). *Discipline Policies at the High School Level*. Workshop presented to the faculty of Naperville North High School, Naperville, IL.
- Fenning, P., Kelly, M., Scheinfeld, R., Banull, C. & Golomb, S. (April, 2005). *High School Discipline Policies: Impact on Educational Outcomes*. Paper presented at the Annual Convention of the National Association of School Psychologists, Atlanta, GA.
- Fenning, P., Kelly, M., Golomb, S., Banull, C., Scheinfeld, R. (March, 2005). *School Discipline Policies: The Role of Positive Behavior Support*, Paper presented at the 2nd International Conference on Positive Behavior Support, Tampa, Fla.
- Bohanon, H., Fenning, P., Carney, K., Glover, et al.. (March 2005) *Urban High School PBS*. Poster presented at the 2nd International Conference on Positive Behavior Support, Tampa, Fla.
- Fenning, P. & Banull, C. (July, 2004). *A Content Analysis of High School Codes of Conduct*. Poster presented at the Annual Convention of the American Psychological Association,

Honolulu, HI.

Fenning, P., Kelly, M., Banull, C., Golomb, S. & Scheinfeld, R. (July, 2004). *High School Discipline Policies*. Poster presented at the Statewide PBIS/ISBE/EBD conference, Naperville, IL.

Bohanon-Edmonson, H., Fenning, P., Ruiz, J., Goldman, M. & Ivacic, J. (January, 2004). "*Do the Right Thing*" *Senn Overview of Positive Behavior Support*. Paper presented at the North Chicago Regional High School Conference, Lane Technical High School, Chicago, IL.

Bohanon-Edmonson, H. & Fenning, P. (January, 2004). *Positive Behavior Support in High Schools*. Paper presented at the Positive Behavior Support Network Southern Region, East St. Louis, IL.

Fenning, P. (Sept. 2003). *School Discipline Policies. Closing Address*, Kansas Positive Behavior Support Network's Annual Forum, Lawrence, KS.

Bohanon-Edmonson, H., Fenning, P., Bannull, C., Glover, D., Tesoro, M. & Jaronczyk, D. (March, 2003). *PBS in an Urban High School Setting*. Paper presented at the First International Conference on Positive Behavior Supports, Orlando, Fla.

Bohanon-Edmonson, H., Fenning, P., Bannull, C., Glover, D., Tesoro, M. & Jaronczyk, D. (March, 2003). *PBIS Training of School Psychology and Special Education Graduate Students*. Poster presented at the First International Conference on Positive Behavior Supports, Orlando, Fla.

Fenning, P., Bohanon-Edmonson, H., Bannull, C., Glover, D., Tesoro, M. & Jaronczyk, D. (March, 2003). *Positive Behavior Support and Secondary Policy*. Paper presented at the First International Conference on Positive Behavior Supports, Orlando, Fla.

Fenning, P., Theodos, J. and Tobias, C. (2002). *A Study of Written Discipline Codes: What We Can Learn About Effective Discipline Practices*. Poster presented at the Annual Convention of the National Association of School Psychologists, February, 2002: Chicago, IL.

Sailor, W., Fenning, P., Warren, J., Freeman, R., Lassen, S. (2001). *Implementation and Evaluation of Positive Behavioral Support in Schools*. Paper presented at the Annual Convention of the American Psychological Association, San Francisco, CA.

Fenning, P. (October, 1999). *Models of Service Delivery for Youth With Serious Emotional Disturbance: Practical and Community Applications*. Paper presented at the ECO Community Conference; Downers Grove, IL.

Fenning, P., Bhojwani, W., Meyer, A., Negovan, L., (March, 1998). *Enhancing the Employment Opportunities of Adolescents with Serious Emotional Disturbance: The Impact of Collaborative School and Community Partnerships*. Paper presented at the Disabled, but Enabled and Empowered Conference; Rochester, New York.

Fenning, P., Parraga, M., Wilczynski, J., Pesce, R., Negovan, L., Winslow, F. (August, 1998). *Integrating Informal and Standardized Assessment Techniques in the Development of Programming for At-Risk Adolescents: Case Examples from two Unique Urban Settings*. Workshop presented at the 24th International Congress of Applied Psychology Conference: San Francisco.

Fenning, P., Negovan, L., O'Grady, T., Reimer, R. (October, 1997). *The impact of collaborative partnerships on the service of youth with serious emotional disturbance in a therapeutic day school*. Paper presented at the ECO Community Conference: Dowagiac, Michigan.

Suarez-Balcazar, Fenning, P., Jayaraj, A., Balcazar, F., Keys, C., Hernandez, B. (1996). *Models for creating social change: Universities and communities working together*. Paper presented at the ECO Community Conference: Monticello, Illinois.

Fenning, P., Wilczynski, J. and Parraga, M. (June, 1996) *A comparative analysis of existing urban school violence policies and procedures: Implications for improving school safety*. Paper presented at the Midterm Conference of the Research Committee on Sociology of Education of the International Sociological Association: Los Angeles.

Fenning, P., & Elliott, S.N. (August, 1991) *Social-cognitive abilities of popular and rejected children*. Annual Convention of the American Psychological Association: San Francisco.

Fenning, P., Seltzer, M. and Krauss, M. (May, 1991) *The Utility of a Short-Form of the Stanford Binet in the Intellectual Assessment of Adults with Mental Retardation*. Annual Convention of the American Association for Mental Retardation: Washington, D.C.

Salmon, D., Fenning, P., Kratochwill, T. (1990). *Preparing school consultants through mentoring*. Annual Convention of the National Association of School Psychologists, San Francisco, CA.

Elliott, S.N., Gresham, F.M., Fenning, P., Peters, J. & Busse, R. (1988). Teacher and self-ratings of popular and rejected adolescent boys' behavior. Annual Convention of the American Psychological Association, Atlanta.

Grant Management

Co-Principal Investigator

(Fall 2008 –May 2009)
U.S. Department of Education Sub-Award
Illinois Character Education Supports Project (ICEPS)
\$182, 537 annual budget

Co-Principal Investigator (Fall 2008-June 2009)
Principal Investigator (July 2009 –June 30, 2011)
Institute of Educational Sciences Sciences
Systematic Analysis and Model Development
for High School Positive Behavior Support
\$194,000 annual budget (four year project)

Research Teams

Development of Proactive Discipline Policies
Positive Behavior Supports in High Schools

University Service

Graduate Council (August 2004-present)

Graduate Council
Curriculum Committee (August 2009)

Faculty Council (August 2004-May 2006)
School of Education Representative

Faculty Evaluation
School of Education (August 2006-present)

Program Director (August 2004 -present)
Research and Psychology in the Schools Affinity Group
Doctoral/ Specialist Level School Psychology Programs

Program Director (August 2001-present)
Doctoral School Psychology Program

Academic Council Chair (May 2000 - May 2002)
Department of Curriculum, Instruction and
Educational Psychology, Loyola
University of Chicago, serving as
chair of academic council under
restructured faculty governance

Program Director (Fall 1996 - Spring 1997)
Department of Curriculum, Instruction and

Educational Psychology, Loyola University
Chicago, Special Education Program

Faculty Fellow

(Fall 1996 - December 1996)
Center for Urban Research and Learning,
Loyola University of Chicago,
Community Partner award
for collaborative project with Alternatives, Inc.

Professional Service

Consultant

(Fall 2005-present)
Least Restrictive Intervention Strategies
Chicago Public Schools

Ad Hoc Reviewer

(Fall 2003-present)
School Psychology Review

University Collaborator

(Fall 2003 –present)
Positive Behavior Support (PBS) in High School
Settings

Psychological Consultant

(March 1997 - June 2004);
Westbrook School, Mt. Prospect, IL., provided
group counseling to children and
adolescents with serious emotional
and behavioral disorders (1 day per week)

National Professional Service

Lead Writer

National Association of School Psychologists (NASP)
*Position Statement on Appropriate Behavioral, Social
and Emotional Supports to Meet the Needs of all
Students* (Adopted by NASP Delegate Assembly in
Feb. 2009)

Lead Writer

National Association of School Psychologists (NASP)
*Position Statement on Appropriate Academic Supports
to Meet the Needs of all Students* (Adopted by NASP
Delegate Assembly in Feb. 2009)

Lead Writer	National Association of School Psychologists (NASP) <i>Position Statement on Appropriate use of the Title School Psychologist (Adopted by NASP Delegate Assembly in March 2010)</i>
Child and Professions Committee Member	National Association of School Psychologists July 2009 –March 2010
Child and Professions Committee Co-Chair	National Association of School Psychologists March 2010 -present
Council of Directors of School Psychology Programs (CDSPP) Executive Board; Incoming Chair, 2012	August 2010 –August 2013
NASP Program Approval Reviewer	National Association of School Psychologists Fall 2008 –present
Ad Hoc Reviewer	School Psychology Review Fall 2003-present
Editorial Advisory Board	Journal of School Violence

Certification/Licensure

Illinois Type 73 (School Psychologist)

Licensed Clinical Psychologist (Illinois)