

Curriculum Vitae

Ann Marie Ryan, Ph.D.
Associate Professor
School of Education
Loyola University Chicago

Education

- ☞ Ph.D. in Curriculum and Instruction, University of Illinois at Chicago, 2004
- ☞ M.A. in Curriculum and Instruction, Seattle University, 1996
- ☞ B.A. in History, Loyola University Chicago, 1986

Professional Experience

- ☞ *Associate Professor*, School of Education, Loyola University Chicago (2010 – present)
- ☞ *Graduate Program Director*, Curriculum and Instruction, School of Education, Loyola University of Chicago (2010 – present)
- ☞ *Assistant Professor*, School of Education, Loyola University Chicago (2004 – 2010)
- ☞ *Clinical Assistant Professor and Associate Director*, Teaching of History Program, Department of History, University of Illinois at Chicago (2003 – 2004)
- ☞ *Visiting Lecturer and Acting Director*, Teaching of History Program, Department of History, University of Illinois at Chicago (2001 – 2002)
- ☞ *Visiting Lecturer and Program Associate*, College of Education, University of Illinois at Chicago (1999 – 2001)
- ☞ *Senior Program Associate*, Facing History and Ourselves, Chicago, IL (1996 – 1999)
- ☞ *Program Director*, First Place School, Seattle, WA (1995)
- ☞ *Vice Principal of Academics and History Teacher*, Eastside Catholic High School, Bellevue, WA (1989 – 1995)

Fellowships and Awards

- ☞ 2010 Catholic Press Award, Catholic Press Association of the United States and Canada, Third Place for Best Essay in a Scholarly Journal, “Meeting Multiple Demands: Catholic Higher Education for Women in Chicago, 1911 – 1939.” *American Catholic Studies*.
- ☞ Course Release Award, Office of Research Services and School of Education Course Reduction Program, Loyola University of Chicago, 2008-2009 Academic Year
- ☞ Semester Research Leave, Loyola University Chicago, Fall 2007.
- ☞ Course Release Award, Office of Research Services and School of Education Course Reduction Program, Loyola University of Chicago, 2006-2007 Academic Year
- ☞ Faculty Fellow, Center for Urban Research and Learning, Loyola University Chicago, Spring & Fall 2006
- ☞ Loyola University Chicago Summer Research Stipend Award, Summer 2005
- ☞ Dean’s Merit Award, College of Education, University of Illinois at Chicago, May 2001
- ☞ Distinguished Teacher Award, Eastside Catholic High School, June 1991 and June 1993
- ☞ Alpha Sigma Nu, Jesuit Honor Society, May 1986
- ☞ Mellon Essay Award, History Department, Loyola University of Chicago, May 1985 & May 1986
- ☞ Phi Alpha Theta, History Honor Society, Fall 1985

Publications

Journal Articles

Ryan, Ann Marie. "From Child Study to Efficiency: District Administrators and the Use of Testing in the Chicago Public Schools, 1899 to 1928." *Paedagogica Historica* 47, no. 3 (June 2011).

Ryan, Ann Marie. "Agency and Structure: Catholic Women and Educational Provision in Early Twentieth Century Chicago." *International Studies in Catholic Education* 2, no. 1 (March 2010) 37-49.

Ryan, Ann Marie. "More than Measurable Human Products?: Catholic Educators' Responses to the Educational Measurement Movement in the First Half of the 20th Century." *Catholic Education: A Journal of Inquiry and Practice* 13, no. 1 (September 2009) 76-96.

Ryan, Ann Marie. "Leaving No 'Unbridged Chasm': The Office of the High School Visitor at the University of Illinois, 1896–1948." *Journal of the Illinois State Historical Society* 102, no. 2 (Summer 2009) 126-162.

Ryan, Ann Marie. "Meeting Multiple Demands: Catholic Higher Education for Women in Chicago, 1911 – 1939." *American Catholic Studies* 120, no. 1 (April 2009) 1-26.

Ryan, Ann Marie and Alan Stoskopf. "Public and Catholic School Responses to IQ Testing in the Early-Twentieth Century." *Teachers College Record* 110, no. 4 (April 2008) 894-922.

Ryan, Ann Marie. "Keeping 'Every Catholic Child in a Catholic School' during the Great Depression, 1933-1939." *Catholic Education: A Journal of Inquiry and Practice* 11, no. 2 (December 2007) 157-75.

Ryan, Ann Marie. "Negotiating Assimilation: Chicago Catholic High Schools' Pursuit of Accreditation in the Early-Twentieth Century." *History of Education Quarterly* 46, no. 3 (Fall 2006): 348-81.

Ryan, Ann Marie. "'The Straight Road': Promoting Catholic Higher Education in Early-Twentieth Century Chicago." *American Educational History Journal* 33, no. 1 (June 2006): 65-75.

Ryan, Ann Marie. "The Role of Social Foundations in Preparing Teachers for Culturally Relevant Practice." *Multicultural Education* 13, no. 3 (Spring 2006): 10-13.

Book Chapters

Ryan, Ann Marie and Frank Valadez. "Designing and Implementing Content-based Professional Development for Teachers of History." In *The Teaching American History Project: Lessons for History Educators and Historians*, edited by Rachel Ragland and Kelly Woestman. New York: Routledge, 2009.

Book Reviews

Ryan, Ann Marie. Review of *Come Follow Me and Forsake Temptation: Catholic Schooling and the Recruitment and Retention of Teachers for Religious Teaching Orders, 1922-1965*, by Tom O'Donoghue. *History of Education Quarterly*, 49(1): 133-36.

Ryan, Ann Marie. Review of *A Catholic Eaton? Newman's Oratory School*, by Paul Shrimpton. *History of Education Quarterly*, 46(4): 674-75.

Ryan, Ann Marie. Review of *Radical Possibilities: Public Policy, Urban Education, and a New Social Movement*, by Jean Anyon. *Urban Affairs Review*, 41(3): 418-20.

Ryan, Ann Marie. Review of *Inheriting Shame: The Story of Eugenics and Racism in America*, by Steven Selden. *Educational Studies*, 33(2): 219-26.

Other Published Materials and Reprints

Ryan, Ann Marie and Frank Valadez. "Assuming the Historian's Chair," National History Education Clearinghouse, <http://teachinghistory.org/tah-grants/lessons-learned/22892>.

Ryan, Ann Marie and Frank Valadez. "Collaborating on Content-based Professional Development for Teachers of American History," National History Education Clearinghouse, <http://teachinghistory.org/tah-grants/lessons-learned/23426>.

Ryan, Ann Marie. "The Role of Social Foundations in Preparing Teachers for Culturally Relevant Practice." *Notes & Abstracts in American and International Education*, no. 101 (Spring 2006): 1-9.

Simpson, David, Marie Haugh, and Ann Marie Ryan. *Halsted Street, USA: Study Guide*. Berkeley, CA: University of California Extension Center for Media and Independent Learning, 1999.

Manuscripts under Review

Garth-McCullough, Ruanda and Ann Marie Ryan. "From 'Urban' to Urban: Engaging Urban Schools and Communities in Teacher Education." *Urban Education*

Manuscripts in Preparation

Ryan, Ann Marie. "'Catholic Public Schools' and the National Education Association, 1946-1955."

Ryan, Ann Marie. "Preparing Teacher Candidates to Teach the History of Women in K-12 World History Survey Courses."

Academic Presentations

Ryan, Ann Marie. “Preparing the Next Generation of K-12 World History Teachers.” Paper presentation at the Fifteenth Berkshire Conference on the History of Women, June 9-12, 2011.

Ryan, Ann Marie and Ruanda Garth-McCullough. “Engaging Urban Communities in Teacher Education.” Poster presentation at the annual conference of the American Educational Research Association, New Orleans, LA, April 8-12, 2011.

Kallemeyn, Leanne, Daniella Schiazza, Ann Marie Ryan and Crystal Johnson. “Evaluating Professional Development in a Teaching American History Project: Dreams and Realities.” Paper presentation at the annual conference of the American Educational Research Association, New Orleans, LA, April 8-12, 2011.

Chin, Jennifer, Jason Evans, Rivanna Jihan, Jennifer Johnson, Michelle Livas, J. Cyriac Mathew, Ann Marie Ryan, Gregory Simmons, Monique Thorpe and Catherine Yackee. “Big Ideas across the US History Survey.” Presentation at the Teaching American History Symposium, Chicago, IL, May 27, 2010.

Ryan, Ann Marie. “The National Education Association and the Sectarian Question, 1946-1955” Paper presented at the annual conference of the American Educational Research Association, Denver, CO, April 30 - May 4, 2010.

Ryan, Ann Marie. “The Demise of ‘Catholic Public Schools’ in New Mexico: The Dixon Case, 1947-1951” Paper accepted for presentation at the annual conference of the Mid-Western Educational Research Association, St. Louis, MO, October 14-17, 2009.

Cervantes, Adriana, Gail Mangrum, Emily Oddo, Amy Romito and Ann Marie Ryan. “History by Design.” Presentation at the Teaching American History Symposium, Chicago, IL, May 29, 2009.

Ryan, Ann Marie. “Drinking Deeply: Catholic Women and Educational Agency in Early Twentieth Century Chicago.” Paper presented at the annual conference of the American Educational Research Association, San Diego, CA, April 12-17, 2009.

Ryan, Ann Marie. “Blurring Lines: ‘Catholic-Public Schools,’ 1891 – 1960.” Paper presented at the annual meeting of the History of Education Society, St. Petersburg, FL, November 6-9, 2008.

Ryan, Ann Marie. “From Child Study to Efficiency: The Use of Testing in the Chicago Public Schools, 1899 to 1928.” Paper presented at the annual conference of the American Educational Research Association, New York, NY, March 24-28, 2008.

Ryan, Ann Marie. “Progressive Education and Catholic Schools in the Early Twentieth Century.” Paper presented at the annual meeting of the History of Education Society, Cleveland, OH, October 25-28, 2007.

Ryan, Ann Marie. “Weighing in: Catholic Women Religious and the National Catholic Educational Association, 1916 - 1934.” Paper presented at the annual conference of the American Educational Research Association, Chicago, IL, April 9-13, 2007.

Stoskopf, Alan and Ann Marie Ryan. "IQ Testing and Progressive Education in the Early 20th Century: An Analysis of the Educational Discourse among Public and Catholic School Educators." Paper presented at the annual conference of the American Educational Research Association, Chicago, IL, April 9-13, 2007.

Ryan, Ann Marie. "Catholic School Responses to the Educational Measurement Movement, 1920 – 1950." Paper presented at the annual conference of the History of Education Society, Ottawa, Ontario, Canada, October 25-29, 2006.

Ryan, Ann Marie. "Meeting Multiple Demands: Providing Catholic Higher Education for Women in Early-Twentieth Century Chicago." Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA, April 7-11, 2006.

Ryan, Ann Marie. "Building a Foundation for Culturally Relevant Practice." Paper presented at the annual conference of the American Educational Studies Association, Charlottesville, VA, November 2-5, 2005.

Ryan, Ann Marie. "Keeping Every Catholic Boy and Girl in a Catholic School during Hard Times." Paper presented at the annual conference of the History of Education Society, Baltimore, MD, October 20-23, 2005.

Ryan, Ann Marie. "'The Straight Road': Mobilizing Catholics and Promoting Catholic Higher Education in Early-Twentieth Century Chicago." Paper presented at the annual conference of the Midwest History of Education Society, Chicago, IL, October 21-22, 2005.

Ryan, Ann Marie. "The State, the Association and the University: Keeping Secondary Schools Accountable in Early-Twentieth Century Illinois." Paper presented at the annual conference of the American Educational Research Association, Montreal, Quebec, Canada, April 11-15, 2005.

Ryan, Ann Marie. "Higher Aspirations: Preparing Catholic Women for College in Early-Twentieth Century Chicago." Paper presented at the annual conference of the History of Education Society, Kansas City, MO, November 4-7, 2004.

Ryan, Ann Marie and Alan Stoskopf. "Deciding Who Is Fit to Learn: Urban Public and Catholic School Responses to Social Efficiency and Eugenics in the Early 20th Century." Presentation at the annual conference of the American Educational Studies Association, Kansas City, MO, November 3-7, 2004.

Ryan, Ann Marie. "Preparing for the Future: Promoting Higher Education in Chicago's Catholic High Schools, 1916-1935." Paper presented at the Newberry Library's Seminar in U.S. Religious History, Chicago, IL, May 13, 2004.

Chou, Victoria, Jane Fleming, Marlynne Nishimura, Sharon Ransom, Joshua Radinsky, and Ann Marie Ryan. "Roadblocks and Resolutions in Working to Provide the Best Teachers to the Hardest to Staff Chicago Schools." Paper presented at the annual conference of the American Educational Research Association, San Diego, CA, April 12-16, 2004.

Ryan, Ann Marie. “Accreditation, Access and Legitimacy: The High School Visitor and Chicago’s Catholic High Schools, 1915-1935.” Paper presented at the annual conference of the History of Education Society, Evanston, IL, October 30 – November 2, 2003.

Ryan, Ann Marie. “Negotiating Assimilation: Accreditation and Americanization in Chicago’s Catholic High Schools, 1900-1930.” Paper presented at the annual conference of the American Educational Research Association, Chicago, IL, April 21-25, 2003.

Ryan, Ann Marie. “Responding to the Americanization Movement: Chicago’s Catholic High Schools, 1900-1930.” Paper presented at the annual conference of the American Educational Studies Association, Pittsburgh, PA, October 30 – November 3, 2002.

Fleming, Jane, Irma Olmedo, Sharon Ransom, and Ann Marie Ryan. “Beyond Diversity 101: Developing Cultural Competence at Multiple Levels of Teacher Education.” Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA, April 1-5, 2002.

Ryan, Ann Marie. “Romanized, Anglicized, Americanized: Irish Americans and Schooling in Chicago, 1890-1930.” Paper presented at the annual conference of the American Educational Studies Association, Miami, FL, October 31 – November 4, 2001.

Radinsky, Joshua and Ann Marie Ryan. “Creating Context around Difficult Moments in History Using Multiple Texts and Computer Based Data.” Presentation at the annual conference of the Illinois Council for the Social Studies, Peoria, IL, September 22, 2000.

Invited Presentations

Presenter, “*Catholic Public Schools in the Twentieth Century*,” School of Education Research Presentation, Loyola University Chicago, Chicago, IL, January 21, 2009.

Presenter, *Public and Catholic School Responses to IQ Testing in the Early Twentieth Century*, Race and Membership Institute, Facing History and Ourselves, Chicago, IL, July 19, 2006

Presenter, *Collaborative Models for Preparing Teachers to Teach in High Need Schools*, Center for Urban Research and Learning, Loyola University Chicago, March 31, 2006.

Panelist, *Teaching History*, History Lab Forum, Chicago Historical Society, Chicago, IL, March 2003.

Panelist, *Teaching Civics and Service Learning in the United States*, Discussion with educators from Estonia and the Czech Republic, Chicago Constitutional Rights Foundation, Chicago, IL, April 2002.

Panelist, *Teaching and Equity*, Urban/Suburban Northwestern Consortium Winter Retreat, Northwestern University, Evanston, IL, February 1999.

Grants

American History Matters Collaborative was a partnership between the Chicago Public Schools, Chicago Metro History Education Center (CMHEC) and the Newberry Library. The grant was submitted to the Teaching of American History program of the U.S. Department of Education in 2007 and awarded \$1,557,815.00 over three years. The grant provided professional development to teachers of US history with five or less years of experience in high-need Chicago public high schools. I assisted in writing the grant and was subcontracted with the CMHEC to coordinate curriculum development workshops.

Illinois Character Education Positive Supports (ICEPS) was a partnership between the School Association for Special Education in DuPage and Loyola University Chicago. The grant was submitted to the U.S. Department of Education's program Partnerships in Character Education in 2006 and awarded \$1,920,000.00 over four years. I contributed to the writing of this grant project that focuses on eight Illinois high schools working to achieve school-wide and classroom social and learning outcomes and implement a Positive Behavior Support System. I articulated the grant's aim of emphasizing the curricular and instructional strategies teachers can use to promote those positive learning environments and engage students in rigorous examinations of content.

Chicago History Advanced Placement Project was a partnership between the Chicago Public Schools, Newberry Library, the Constitutional Rights Foundation of Chicago and the Chicago History Museum. The grant was submitted to the Teaching of American History program of the U.S. Department of Education in 2006 and awarded \$1,801,755.00 over three years. I assisted in writing the grant and was subcontracted with the Newberry Library to coordinate curriculum development workshops.

University Teaching

Graduate Courses taught at Loyola University Chicago

- ☞ Curriculum Theory (Fall 2010)
- ☞ School Improvement and Curriculum Reform (Spring 2010)
- ☞ Teaching and Learning in Urban Communities (Fall 2008 & 2009)
- ☞ American Higher Education (History of Higher Education) (Spring 2008 & Fall 2008)
- ☞ Secondary Methods: Social Studies (Every Spring Semester from 2005 through 2010)
- ☞ Instructional Methods for Diverse Populations (Fall 2004, 2006, 2009 & 2010; Spring 2006 & 2007)
- ☞ Documentary Research Methods (Fall 2005)
- ☞ Educational Research I (Qualitative Research) (Fall 2006)

Undergraduate Courses taught at Loyola University Chicago

- ☞ American Education (History of Education) (Fall 2004 & 2005; Spring 2005)
- ☞ Secondary Methods: Social Studies (This course also enrolls graduate students, see above.)

Courses taught at the University of Illinois at Chicago

- ☞ Teaching History with Technology (graduate)
- ☞ Teaching the Social Sciences (graduate and undergraduate)
- ☞ Student Teaching Seminar (graduate and undergraduate)
- ☞ Teaching History and the Related Disciplines (undergraduate)
- ☞ Social Studies and Literature in the Elementary Grades (undergraduate)

Professional Service

- ☞ Editorial Board Member, *History of Education Quarterly*, 2010 – present.
- ☞ Manuscript Reviewer, *Journal of American Studies*, 2009.
- ☞ Program Committee Member, History of Education Society's Annual Meeting, 2008 & 2010.
- ☞ Manuscript Reviewer, *History of Education Quarterly*, 2006 – present.
- ☞ Editorial Review Board Member, *American Educational History Journal*, 2006.
- ☞ Proposal Reviewer, American Educational Research Association Annual Conference, Division F (History and Historiography), 2005 – present.
- ☞ Proposal Reviewer, American Educational Research Association Annual Conference, Division B (Curriculum Studies), 2005 – 2008.
- ☞ Proposal Reviewer, Midwest Educational Research Association Annual Conference, Division F (History and Historiography), 2005 – 2007.
- ☞ Curriculum Consultant, *Social Science 2.0*, review and revision of the K-12 social science curriculum of the Chicago Public Schools, 2008 – 2009.
<http://www.chicagoteachingandlearning.org/office-of-social-science-and-service-learning/social-science-20.html>
- ☞ Evaluation Consultant, *American Dreams Project*, Maine Township High School District Teaching of American History Grant funded by the U.S. Department of Education, 2008 – present.
- ☞ Academic Co-Director, *American History Matters Collaborative*, a U.S. Department of Education funded project to improve the teaching of American history in high-need Chicago public high schools in partnership with the Chicago Metro History Education Center. I designed and implemented the pedagogical program during the summer and throughout the school year, 2007 – 2010.
- ☞ Advisory Board Member, *Illinois Civic Mission Coalition*, a grant effort of the Chicago Constitutional Rights Foundation assisting schools in preparing students to participate in their communities, become engaged politically, and develop moral and civic virtues, 2004 – present.
- ☞ Curriculum Consultant, worked with the Center for Catholic School Effectiveness to conduct a social studies curriculum review of Leo High School, 2008.
- ☞ Lead History Education Specialist, *Chicago History Advanced Placement Project*, a U.S. Department of Education funded project to improve the teaching of Advanced Placement American history in the Chicago Public Schools in partnership with the Newberry Library, the Chicago Constitutional Rights Foundation and the Chicago History Museum. I worked with AP US History teachers to identify essential content and develop effective curriculum units as a part of this project, 2006 – 2007.
- ☞ Advisory Board Member, *From the Crossroads: Great Chicago Stories*, a grant effort of the Chicago History Museum and funded by the National Endowment for the Humanities. This project provided resources and instructional approaches to enrich the exploration of local, regional, and national history through the lens of Chicago. I also facilitated workshops on document-based teaching for teachers in July 2005 and July 2006. The materials from this project support teachers in meeting local and national standards, for elementary, middle, and high school classes, 2005 – 2007.
- ☞ Evaluator, *Chicago 1919*, a proposal for a web-based curricular resource focused on an in-depth examination of events in Chicago in 1919 and their relationship to the nation and world. This evaluation was conducted for the Chicago Metro History Education Center and focused on the pedagogical design and site accessibility of the project, 2004.

- ☞ Advisory Board Member, *Chicago Public Schools Social Science Advisory Committee*, a review and revision of the K-12 social science curriculum of the Chicago Public Schools, 2004.
- ☞ Evaluator, *Chicago History Project*, a U.S. Department of Education funded project to improve the teaching of American history in the Chicago Public Schools in partnership with the Newberry Library, the Chicago Constitutional Rights Foundation and the Chicago Historical Society, 2002 – 2006.
- ☞ Member, Advisory Committee, *Urban Experience in Chicago: Hull-House and Its Neighborhoods, 1889-1963*, 2002.
<http://www.uic.edu/jaddams/hull/urbanexp/introduction/introduction.htm>
- ☞ Member, Conference Planning Committee, Council for American Studies Education, “Confronting the Issue of Race in the American Studies Curriculum and Classroom”, Chicago, IL, 2000 – 2001.

Professional Development Presentations

- ☞ Presenter, *Assessment for Learning*, Teacher Workshop, Chicago Jesuit Academy, October 2010.
- ☞ Presenter, *Bridge Strategies: Scaffolding to Inquiry-based Learning*, Service Learning Institute, Chicago Public Schools, August 2002.
- ☞ Presenter, *Integrating Technology into a History Methods Course*, Summer Institute: Teachers Infusing Technology in Urban Schools, University of Illinois at Chicago, July 2002.
- ☞ Presenter, *Curriculum Planning in History and the Social Sciences*, Teacher Workshop, Chicago Historical Society, July 2002.
- ☞ Presenter, *Addressing Issues of Race, Culture, and Equity in Teacher Education*. Presentation to the Chicago Area Writing Project Annual Conference Committee, Roosevelt University, Chicago, IL, April 2002.

Institutional Service at Loyola University Chicago

University Service

- ☞ Member, Advisory Committee, Center for Urban Teaching and Learning, 2008 – present
- ☞ Member, Library Advisory Board, 2006 – 2010
- ☞ Member, Course-based Philanthropy Advisory Committee, Center for Urban Teaching and Learning, 2006 – 2008
- ☞ Member, Women and Leadership Archives Advisory Board, Gannon Center for Women and Leadership, 2005 – 2007
- ☞ Member, Commission on the Status of Women at Loyola University Chicago, 2005 – 2006

School of Education Service

- ☞ Chair, Faculty Development Committee, 2010 – present
- ☞ Chair, Teaching and Learning Search Committee, School of Education, 2010 – 2011
- ☞ Member, NCATE Program Report Coordinators, 2009 – present
- ☞ Vice Chair, Academic Council, School of Education, 2008 – 2010
- ☞ Member, Academic Council, School of Education, 2006 – 2010
- ☞ Member, Bilingual Bicultural Education Search Committee, School of Education, 2009 – 2010
- ☞ Member, Redesign of Ed.D. & M.Ed. in Curriculum and Instruction Committee, School of Education, 2006 – 2008
- ☞ Member, Ed.D. in Curriculum and Instruction Work Group, School of Education, 2005

- ☞ Member, Grant Development Team, School of Education, 2004 – 2005
- ☞ Member, Diversity Committee, School of Education, 2004 – 2006
- ☞ Advisor, Educators for Social Justice, 2005 – 2006
- ☞ Member, Secondary Education Search Committee, School of Education, 2006 – 2007
- ☞ Member, School Psychology Search Committee, School of Education, 2005 – 2006
- ☞ Member, Literacy Search Committee, School of Education, 2004 – 2005

Teaching and Learning Affinity Group Service

- ☞ Graduate Program Director, Curriculum and Instruction Programs, 2010 – present
- ☞ Impact on Student Learning Project Subcommittee, 2009 – 2010
- ☞ M.Ed. & Ed.D. in Curriculum and Instruction Subcommittee, 2006 – 2010
- ☞ Clinical Experiences in Teacher Preparation Programs Subcommittee, 2009
- ☞ Abilities and Educational Dispositions for Teacher Candidates Subcommittee, 2005
- ☞ NCATE Assessment Requirements in Secondary Education Subcommittee, 2004 – 2010

Institutional Service at the University of Illinois at Chicago

- ☞ Member, Undergraduate Advisory Committee, Department of History, 2003 – 2004
- ☞ Member, Secondary Teacher Education Advisory Committee, Council on Teacher Education, 2001 – 2004
- ☞ Member, Teacher Education Advisory Committee, Department of History, 2001 – 2004
- ☞ Member, Unit Assessment Committee, Council on Teacher Education, 2001 – 2002
- ☞ Member, Undergraduate Teaching Committee, Department of History, 2001 – 2002
- ☞ Member, Conceptual Framework Committee, Council on Teacher Education, 2001

Media Appearances

- ☞ Ryan, Ann Marie. Interviewed by Andrea Wenzel. *Chicago Matters: Education Matters - Standardizing Social Studies*, Radio station WBEZ of Chicago, IL, May 21, 2001.

Professional Memberships

- ☞ Member, Association of Supervision and Curriculum Development, 2006 – present
- ☞ Member, Phi Delta Kappa International, 2005 – present
- ☞ Member, History of Education Society, 2002 – present
- ☞ Member, American Educational Research Association, 2000 – present
- ☞ Member, National Council for the Social Studies, 1998 – present