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Education

Ph.D.: School/Counseling Psychology, Northeastern University, June 2003.

M.S.: School Psychology, Northeastern University, June 1999.

B.S.: Human Development and Family Studies, Cornell University, December 1993.

Journal Articles (student co-authors are bolded)

Shriberg, D., Wynne, M. E., **Bartucci, G., Briggs, A., & Lombardo, A.** (in press). School psychologists' perspectives on social justice. Manuscript to appear in *School Psychology Forum: Research in Practice*.

Shriberg, D., **Satchwell, M., McArdle, L., & Mills, J.** (2010). An exploration of school psychologists' views on effective leadership practice in school psychology. *School Psychology Forum: Research in Practice*, 4(4), 8-21.

Shriberg, D. (2009). Teaching for social justice in school psychology graduate programs: Strategies and lessons learned: Introduction to the special topic issue. *Trainer's Forum*, 28(4), 5-9.

Briggs, A., McArdle, L., Bartucci, G., Kowalewicz, E., & Shriberg, D. (2009). Students' perspectives on the incorporation of social justice in a school psychology graduate program. *Trainer's Forum*, 28(4), 35-45.

Shriberg, D. (2009). Consultation in societal context: Statement of purpose. *Journal of Educational and Psychological Consultation*, 19, 93-94.

Shriberg, D., & Fenning, P. (2009). School consultants as agents of social justice: Implications for practice: Introduction to the special topic issue. *Journal of Educational and Psychological Consultation*, 19, 1-7.

Shriberg, D., Bonner, M., **Sarr, B., Walker, A., Hyland, M., & Chester, C.** (2008). Social justice through a school psychology lens: Definitions and applications. *School Psychology Review*, 37, 453-468.

Green, S. P., Shriberg, D., & Farber, S. (2008). What's gender got to do with it? Teachers' perceptions of situation severity and requests for assistance. *Journal of Educational and Psychological Consultation*, 18, 346-373.

Shriberg, D. (2007). The school psychologist as leader and change agent in a high-stakes era. *Journal of Applied School Psychology, 23*, 151-166.

Shriberg, D., & Kruger, L. J. (2007). High stakes testing: New roles and opportunities for school psychologists: Introduction to special topic issue. *Journal of Applied School Psychology, 23*, 1-6.

Brown, S. L., Shriberg, D., & Wang, A. (2007). Diversity on the rise? A review of school psychology journals from 2000-2003. *Psychology in the Schools, 44*, 639-650.

Shriberg, D. (2007). The role of demographics and opportunity to learn in predicting performance on a high-stakes test. *Journal of Applied School Psychology, 23*, 59-76.

Shriberg, D., & Shriberg, A. B. (2006). High stakes testing and dropout rates. *Dissent, 71-76*.

LaRoche, M. J., & Shriberg, D. (2004). High stakes exams and Latino students: Towards a culturally sensitive education for Latino children in the United States. *Journal of Educational and Psychological Consultation, 15*, 205-223.

Kruger, L. J., Maital, S., Macklem, G., Shriberg, D., Burgess, D. M., Kalinsky, R., & Cocoran, K. (2001). Sense of community among school psychologists on the Internet. *Professional Psychology: Research and Practice, 32*, 515-527.

Edited Journal Issues

Shriberg, D. (Ed.) (2009). Teaching for social justice in school psychology graduate programs: Strategies and lessons learned [Special issue]. *Trainer's Forum, 28*(3).

Shriberg, D., & Fenning, P. (Eds.) (2009). School consultants as agents of social justice: Implications for practice [Special issue]. *Journal of Educational and Psychological Consultation, 19*(1).

Kruger, L. J., & Shriberg, D. (Eds.) (2007). High stakes testing: New challenges and opportunities for school psychologists [Special issue]. *Journal of Applied School Psychology, 23*(1).

Edited Books

Shriberg, D., & Shriberg, A. (2010). *Practicing leadership: Principles and applications* (4th ed.). New York: John Wiley & Sons, Inc.

Kruger, L. J., & Shriberg, D. (2007). *High stakes testing: New challenges and opportunities for school psychologists*. Hazelton, PA: The Haworth Press

Shriberg, A., Shriberg, D., & Kumari, R. (2005). *Practicing leadership: Principles and applications* (3rd ed.). New York: John Wiley & Sons, Inc.

Shriberg, A., Shriberg, D., & Lloyd, C. (2001). *Practicing leadership: Principles and applications* (2nd Ed.). New York: John Wiley & Sons, Inc.

Shriberg, A., Lloyd, C., Shriberg, D., & Williamson, M. L. (1997). *Practicing leadership: Principles and applications*. New York: John Wiley & Sons, Inc.

Book Chapters

Shriberg, D. (2010). Psychology I: Intelligence and personality. In D. Shriberg, & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp.85-104). New York: John Wiley & Sons, Inc.

Shriberg, D., & Shriberg, A. (2010). Psychology II: Motivation and communication. In D. Shriberg, & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp. 105-131). New York: John Wiley & Sons, Inc.

Shriberg, D., & Shriberg, A. (2010). Introducing leadership: Beginning to form your personal leadership model. In D. Shriberg & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp. 3-18). New York: John Wiley & Sons, Inc.

Shriberg, D., Shriberg, A., Bryant, J., Shepherd, J., Lloyd, R., Montgomery, C., Kablan, P., & Kumari, R. (2010). Leadership in a global and multicultural society. In D. Shriberg, & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp. 35-58). New York: John Wiley & Sons, Inc.

Shriberg, A., Shriberg, D., Patrick-Gaines, J., Siegel, B., & Bard, S. (2010). The evolution of Western leadership. In D. Shriberg, & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp.61-83). New York: John Wiley & Sons, Inc.

Shriberg, A. B., Shriberg, D., & Shriberg, A. (2010). Power and leadership from the top: Leadership lessons from political science. In D. Shriberg, & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp.151-170). New York: John Wiley & Sons, Inc.

Loban, M., **Satchwell, M.**, Shriberg., D., & Shriberg, A. (2010). Practicing leadership: It's your turn. In D. Shriberg & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp. 263-281). New York: John Wiley & Sons, Inc.

Shriberg, D. (2009). Social justice and school mental health: Evolution and implications for practice. In J.M. Jones (Ed.), *The psychology of multiculturalism in schools: A primer for practice, training, and research* (pp.49-66). Bethesda, MD: National Association of School Psychologists.

Shriberg, A., & Shriberg, D. (2005). Classical approach to the study of leadership. In A. Shriberg, D. Shriberg, & R. Kumari (Eds.), *Practicing leadership: Principles and applications* (3rd ed., pp. 177-200). New York: John Wiley & Sons, Inc.

Mullin, S., & Shriberg, D. (2005). Military leadership. In A. Shriberg, D. Shriberg, & R. Kumari (Eds.), *Practicing leadership: Principles and applications* (3rd ed., pp. 225-243). New York: Wiley.

Kruger, L. J., & Shriberg, D. (2003). A team approach to planning career development programs. In T.F. Harrington (Ed.), *Handbook of career planning for students with special needs* (3rd ed., pp. 505-520). Austin, TX: Pro-Ed.

Shriberg, A., & Shriberg, D. (2001). Getting started. In A. Shriberg, D. Shriberg, & C. Lloyd (Eds.), *Practicing leadership: Principles and applications* (2nd ed., pp. 1-13). New York: John Wiley & Sons, Inc.

Shriberg, D. (1997). Leadership by the book: Contemporary perspectives. In A. Shriberg, C. Lloyd, D. Shriberg, & M.L. Williamson (Eds.), *Practicing leadership: Principles and applications* (1st ed., pp. 17-37). New York: John Wiley & Sons, Inc.

Shriberg, A., Lloyd, C., & Shriberg, D. (1997). The disciplinary roots of leadership: Part I. In A. Shriberg, C. Lloyd, D. Shriberg, & M.L. Williamson (Eds.), *Practicing leadership: Principles and applications* (1st ed., pp. 56-89). New York: John Wiley & Sons, Inc.

Shriberg, A., Lloyd, C., & Shriberg, D. (1997). Modern leadership theories. In A. Shriberg, C. Lloyd, D. Shriberg, & M.L. Williamson (Eds.), *Practicing leadership: Principles and applications* (1st ed., pp. 156-191). New York: John Wiley & Sons, Inc.

Resource Manuals

Shriberg, D., Kumari, R., & Shriberg, A. (2005). *Resource manual for practicing leadership: Principles and applications* (3rd ed.). New York: John Wiley & Sons, Inc.

Shriberg, D., Burke, A. D., & Shriberg, A.J. (2001). *Instructor's manual for practicing leadership: Principles and applications* (2nd Ed.). New York: John Wiley & Sons, Inc.

Shriberg, D., & Harbison, A. (1998). *Global Beads: A facilitated learning activity in socialization* [Brochure]. Cincinnati, OH: Global Lead Management Consulting.

Shriberg, D., Leupen, S., & Shriberg, A. (1997). *Resource manual for practicing leadership: Principles and applications*. New York: John Wiley & Sons, Inc.

Newsletter Articles

Lombardo, A., & Shriberg, D. (2009). School psychology graduate students as agents of social justice: The importance of discourse. *School Psychology in Illinois*, 30(4), 22-24.

Briggs, A., Sarr, B. J., & Shriberg, D. (2008). Social justice action strategies for school psychologists: Three perspectives. *Communiqué*, 37(4), 10-11.

Shriberg, D. (2001). The school psychologist as social enforcer: Is that what we went to school for? *The School Psychologist*, 55, 23-24.

Works in Progress

Harris, B., Coffee, G., Newell, M., Newton, J., Ogg, J., & Shriberg, D. (under review). *Careers in academia: Perspectives and insights for junior school psychology faculty*.

Shriberg, D., Miranda, A. H., Song, S., & Radliff, K. M. (under review). School psychology and social justice: Conceptual foundations and tools for practice. Book proposal submitted to Routledge.

Shriberg, D., Schumacher, R., McMahon, K., Flores, S., Moy, G., Swidzinski, J., & Tompkins, N. (2011). *Facilitating effective family-school collaboration practices in an urban Catholic school using an action research methodology*. Manuscript in preparation.

Shriberg, D., Flores, S., Briggs, A., & Desai, P. (2011). *Service learning as an outlet for developing agents of social justice*. Manuscript in preparation.

Professional Experience

Associate Professor, Loyola University Chicago, School Psychology Program, School of Education, Chicago, Illinois, July 2010-present. *Duties*: Member of Psychology and Research in the Schools affinity group and school psychology program committee. Instructor for several graduate courses. Conduct active research program in numerous topic areas, including social justice, service learning, leadership, and family/school/community partnerships. Conduct research advising for students in Ph.D. and specialist programs in school psychology, including serving as chair of numerous dissertation projects.

Assistant Professor, Loyola University Chicago, School Psychology Program, School of Education, Chicago, Illinois, August 2006-June 2010. *Duties*: Member of Psychology and Research in the Schools affinity group and school psychology program committee. Instructor for several graduate courses, including Seminar in Professional School Psychology, Leading for Social Justice, Characteristics of Psychopathology in Childhood and Adolescence, School Psychology Specialty Practicum, Theories of Counseling and Psychotherapy, Consultation, and Introduction to Educational Psychology. Conduct active research program in numerous topic areas, including social justice, leadership, and family/school/community partnerships. Conduct research advising for students in Ph.D. and specialist programs in school psychology, including serving as chair of numerous dissertation projects.

Assistant Professor, Miami University, Department of Educational Psychology, Oxford, Ohio, August 2004-August 2006. *Duties*: instructor for numerous courses, including graduate (Role and Functions of the School Psychologist, Group Counseling, Counseling Practicum, Teacher Leadership) and undergraduate courses (Educational Measurement) in school psychology and teacher education. Initiated and conducted numerous research projects involving multiple graduate students, many of which have resulted in peer-reviewed publications. Taught and supervised practicum students, served as chair of three and as member of seventeen Ed.S. thesis committees and as member of one doctoral thesis committee, creator and evaluator of school

psychology comprehensive exam questions, member of doctoral oral exam committee, supervised five graduate assistants, member of several departmental committees, academic advisor for eleven graduate students.

Visiting Assistant Professor, Miami University, Department of Educational Psychology, Oxford, Ohio, August 2003-August 2004. *Duties*: course instructor for four courses per term, including graduate and undergraduate courses in school psychology and teacher education. Courses taught include Role and Functions of the School Psychologist, Consultation, Counseling Theories, Educational Measurement, Personality Theory and Measurement, and Cognitive Assessment. Also served as chair for one Ed.S. thesis committee, as member of twelve others, and as supervisor of graduate assistant.

Predoctoral Intern, Applewood Centers, Inc., Cleveland, Ohio, August 2002-August 2003. *Duties*: maintained individual and family psychotherapy caseload of approximately 25 clients at APA-approved internship, splitting time between community mental health clinic and a K-8 public school in urban Cleveland. Also consulted regularly with teachers, school administrators and mental health staff, physicians, and case managers, ran social skills groups for school age children, and led professional development program for clinic staff.

School Psychologist/Guidance Counselor, Carlisle Public Schools, Carlisle, Massachusetts, September 2001-June 2002. *Duties*: led multiple counseling groups, crisis team member, coordinated service delivery, conducted diagnostic evaluations and pre-referral activities, consulted with teachers and parents, and developed programs for students in grades preK-2 in rural/suburban Boston school district.

Diversity Trainer, September 2000-present. *Duties*: facilitated trainings focused on diversity issues in schools for teachers and/or students as part of the Anti-Defamation League's *Classroom of Difference* program. Recently have led diversity workshops at the University of Kentucky and SYSCO, Inc. as an independent trainer.

School Psychologist, Milton Public Schools, Milton, Massachusetts, September 2000-February 2001. *Duties*: school psychologist for two elementary schools and one preschool in diverse school district.

School Psychologist/Consultant, The Learning Lab at Lesley College, Cambridge, Massachusetts, April 2000-June 2002. *Duties*: provided assessment and consultation services for a private practice specializing in assessment of learning disorders in children.

School Psychologist, Quincy Public School System, Quincy, Massachusetts, September 1999-November 1999. *Duties*: provided direct assessment, observation, and consultation services while school psychologist was on maternity leave for an elementary and a middle school within a large, ethnically diverse community.

Author and Senior Consultant, Shriberg and Associates, Cincinnati, Ohio, February 1996-present. *Duties*: co-author of college textbook on leadership (fourth edition pending). Primary researcher and author for over 25 "World of Difference" articles, a syndicated newspaper column on the subject of cultural diversity. Also have worked as consultant to Health

Alliance of Cincinnati, General Electric, Global Lead Management Consulting, Jordan's Furniture, and several K-12 schools through Developing Inclusive Schools, Communities, and Organizations.

Grants/Funded Awards

- *Summer Research Stipend (\$7,000)- Loyola University Chicago, Summer 2011*
- *Research Support Grant (\$2,150), Loyola University Chicago- 2007-08 Academic Year*
- *Summer Research Stipend (\$6,000)- Loyola University Chicago, Summer 2007*
- *Research Support Grant (\$1,675), Loyola University Chicago- 2006-07 Academic Year*
- *Received \$69,000 grant from Pepsi Co. to evaluate "Everyday Freedom Heroes" curriculum developed by the National Underground Railroad Freedom Center. Co-PI's: Doris Bergen, Aimin Wang, and Christopher Wolfe, Miami University, Summer 2006*
- *Summer Research Award (\$5,000)- Miami University, Summer 2005*

Honors

- ***Interviewed*** for podcast (scheduled to be released in June 2011) on school psychology and social justice produced by the National Association of School Psychologists
- ***Selected*** as a Loyola University "Engaged Scholar" (\$1,000 travel award provided) by the Center for Experiential Learning
- ***Panelist*** on "12 Newsmakers," which is a weekly newsprogram hosted by Dan Hurley that airs on WKRC (CBS affiliate), Cincinnati, OH.
- ***Panelist*** on June 2010 podcast on school psychology and social justice produced by the National Association of School Psychologists.
- ***President***, Trainers of School Psychologists, July 2010-present.
- ***Guest-editor*** for special topic issue of Trainer's Forum on topic of "Teaching for Social Justice in School Psychology Graduate Programs: Strategies and Lessons Learned," published in March 2010.
- ***President-Elect***, Trainers of School Psychologists, July 2009-June 2010.
- ***Co-guest editor*** for special topic issue of the Journal of Educational and Psychological Consultation on topic of "School Consultants as Agents for Social Justice: Implications for Practice," published in February 2009.
- ***Selected as Associate Editor, Journal of Educational and Psychological Consultation-*** August 2008-present.
- ***Elected as Executive Committee Member***, Trainers of School Psychologists, July 2008-present.
- ***Faculty Fellowship***, Center for Urban Research and Learning, Loyola University Chicago, Fall and Spring 2008 semesters
- ***Founder and Co-Chair***, National Association of School Psychologists Social Justice Interest Group, July 2007-present.
- ***Co-guest editor*** for special issue of Journal of Applied School Psychology on topic of "High Stakes Testing: New Challenges and Opportunities for School Psychologists," published in July 2007.
- ***Selected as "Early Career Scholar"*** and attendee of 2005 School Psychology Research Collaboration Conference

- *Selected to join “Alumni Teaching Scholars Community” at Miami University for 2005-06 academic year*

Editorial Review Board Service

- *Associate Editor, Journal of Educational and Psychological Consultation- August 2008-present.*
- *Editorial Board Member, School Psychology Forum- October 2010-present.*
- *Editorial Advisory Board Member, School Psychology Review- February 2009-present.*
- *Editorial Board Member, Trainer’s Forum- June 2008-present.*
- *Editorial Board Member, Journal of Applied School Psychology, April 2005- December 2008.*
- *Editorial Board Member, Journal of Educational and Psychological Consultation- July 2007- August 2008.*
- *Ad-Hoc Reviewer, Trainer’s Forum, July 2006-June 2008.*
- *Ad-Hoc Reviewer, School Psychology Review, October 2005-February 2009.*
- *Ad-Hoc Reviewer, Journal of Applied School Psychology, January 2005.*

Professional Credentials, Affiliations, and Service

- ◆ *School Psychologist- presently certified in Illinois, previously certified in Kentucky, Ohio and Massachusetts*
- ◆ *Trainers of School Psychologists*
July 2010-present: President
July 2009-June 2010: President-Elect
July 2008-June 2009: Executive Board Member
- ◆ *National Association of School Psychologists*
November 2010-present: member of NASP Ethics Advisory Board Panel
Summer 2010: panelist on NASP podcast on school psychology and social justice
*Summer 2009-present: Reviewer and action editor for social justice-related manuscripts submitted for publication in the *Communique**
*December 2007, 2008: Served (at invitation of journal editor) on the Nominating Committee to select the 2008 “Article of the Year” for *School Psychology Review**
Fall 2008: invited reviewer of “2010 NASP Principles for Professional Ethics”
Summer 2007, 2008: review of proposals to present at NASP Convention
Summer 2007-March 2010: founder and co-chair of NASP’s Social Justice Interest Group
- ◆ *American Psychological Association- member of Division 16 (School Psychology) , Division 27 (Community Psychology)*
Summer 2010-present: Member of Division 16 Working Group on Social Justice and Children’s Rights; chair committee to develop international social justice training module
Fall 2008-10: reviewer of proposals to present at APA conference
Spring 2008: member of Division 16 Outstanding Dissertation Award Committee
Spring 2005: member of Division 16 Outstanding Dissertation Award Committee
Spring 2002: served on review committee for Henkin Award
- ◆ *School Psychology Futures Conference (2012)- member of planning committee- Spring 2011-present.*

- ◆ *School Psychology Futures Conference (2002) Taskforce on Parent Involvement-* member of Steering Committee and Diversity Committee- 2003-04
- ◆ *Faculty Mentor-* mentor for Loyola undergraduate who was recipient of Provost Fellowship, Spring 2008
- ◆ *Loyola University Chicago Center for Urban Research and Learning-* affiliated faculty member
- ◆ *Illinois School Psychology Association*
- ◆ *International School Psychology Association*
- ◆ *International Association for Research on Service Learning and Community Engagement-* reviewer for 2011 Convention proposals

Completed Dissertations Chaired

Fallon, C. (2010, April). *School factors that promote academic resilience in urban Latino high school students.*

Walsh, A. (2010, April). *Internalizing mental health disorders: Examining the connection between children's symptoms and parent involvement and autonomy support.*

*Stimpson, M. E. (2009, December). *The intersection of positive psychology and teachers' dispositional fitness: A Delphi study.*

*winner of 2010 Award for Best Dissertation in the Professional Schools, Loyola University Chicago

Hamilton, A. R. (2009, December). *Exploring the relationship between teacher personality traits and teachers' attitudes and practices towards family-school partnerships.*

Eggers, T. E. (2008, September). *National board certified teachers' perceptions of effective teaching and professional development in an urban setting.*

Keynote Presentations

Shriberg, D. (2011, February). *The power of students to move a social justice agenda forward.* Keynote presentation given at the National Association of School Psychologists Student Leader Workshop, San Francisco, CA.

Shriberg, D. (2009, September). *The school psychology intern as agent of social justice.* Keynote presentation given at the 10th Annual Illinois Intern Supervision Day, Normal, IL.

Chaired Symposia

Shriberg, D. (2007, March). *School psychologists as agents of social justice.* Chair of symposium presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Shriberg, D. (2007, March). *School psychology in a high-stakes era: Challenges and opportunities.* Chair of symposium presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Shriberg, D. (1999, August). Promoting student activism in multicultural issues. In D. Shriberg (Chair), *Multiculturalism: What does it mean and how can it be best translated into school psychology research and practice?* Symposium conducted at the annual convention of Student Affiliates in School Psychology, Boston, MA.

Panel Presentations (Discussant)

Shriberg, D. (2012, February). Social justice: Moving forward in bridging scholarship to practice. In A. Sullivan (Chair), *Major issues in social justice and school psychology*. Discussant in proposed symposium to be presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Shriberg, D. (2011, February). Putting it all together: Reflections from a recently tenured professor. In B. Harris (Chair), *Careers in academia: Perspectives and insights for junior faculty*. Discussant in symposium presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Shriberg, D. (2010, March). Leveraging school psychologists' expertise and position to partner with school leaders to facilitate socially-just collaboration procedures. In **R. Schumacher & A.E. Ausikaitis** (Chairs), *School administrators as key team members in family/school collaboration initiatives*. Discussant in symposium presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Shriberg, D. (2010, March). Nearing the finish line: Reflections on lessons learned from six years in the tenure track. In B. Harris (Chair), *Careers in academia: Perspectives and insights from junior faculty*. Discussant in symposium presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Panel Presentations (Panelist)

Shriberg, D. (2012, February). Negotiating the desire to help others with the necessity of maintaining proper life-work balance. In M. Kucera (Chair), *Developing and sustaining healthy work-life balance in academia*. Panelist in proposed symposium to be presented at the annual meeting of the National Association of School Psychologists.

Shriberg, D. (2011, February). Six years later: Advice on how to get started. In R. Martinez-Reid (Chair), *Getting the most out of the SPRCC: Past participants panel*. Panelist in symposium presented at the School Psychology Research Collaboration Conference, San Francisco, CA.

Shriberg, D. (2011, January). Promoting social justice through pre-practicum training. In C. Li (Chair), *Addressing current practicum issues in school psychology doctoral training*. Symposium presentation given at the 14th annual mid-winter meeting of the Council of Directors of School Psychology Programs, Deerfield Beach, FL.

Shriberg, D. (2009, August). Legitimizing social justice research in school psychology. In M.M. Clare (Chair), *Public engagement: Enhancing cultural validity in research and in*

practice. Symposium presentation given at the annual meeting of the American Psychological Association, Toronto, ON.

Shriberg, D., Fenning, P., Golomb, L., & Wynne, M. (2008, February). Educating future school psychologists: Social justice as the framework, data-based decision making as the primary tool. In A. Miranda (Chair), *Training socially just school psychologists: Faculty perspectives and lessons learned*. Symposium presentation given at the annual Trainers of School Psychologists meeting, New Orleans, LA.

Shriberg, D., Bonner, M., & **Sarr, B.** (2007, March). Social justice from the perspective of multicultural experts in school psychology. In D. Shriberg (Chair), *School psychologists as agents of social justice*. Symposium presentation given at the annual meeting of the National Association of School Psychologists, New York, NY.

Shriberg, D. (2007, March). The school psychologist as leader in a high-stakes era. In D. Shriberg (Chair), *School psychology in a high-stakes era: Challenges and opportunities*. Symposium presentation given at the annual meeting of the National Association of School Psychologists, New York, NY.

Shriberg, D., & **Hicks, K.** (2006, November). Training for social justice in school psychology: Student and faculty perspectives. In K. McMahon-Klosterman (Chair), *Just teaching for social justice*. Symposium conducted at the annual meeting of the Association for Humanist Sociology, St. Louis, MS.

Nuttall, R. L., Nitzberg, J., Vazquez-Nuttall, E., Shriberg, D., & Iseki, A. (2002, February). Developing effective parent involvement coalitions: The Massachusetts parent involvement project. In E. Vazquez-Nuttall (Chair), *Parent involvement: What have we learned, where are we heading?* Symposium conducted at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Shriberg, D., Li, C., & Cerejo, J. (2000, August). Teaching multiculturalism within an ecological framework: Student/faculty perspectives. In E. Vazquez-Nuttall (Chair), *School psychology, multiculturalism, and graduate training: A student-faculty dialogue*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

Suyemoto, K., Cox, A., Czopp, A., Lasane, T., Li, C., Sanchez, W., Shriberg, D., & Zold, E. (1999, April). *Teaching and learning multicultural psychology*. Panel presentation at the annual meeting of the Eastern Psychological Association, Providence, RI.

Paper/Mini-Skills Presentations (student co-presenters are bolded)

Grunewald, S., O'Bryon, E., Wheeler, A., Miranda, A. H., Rogers, M., & Shriberg, D. (2012, February). *Diversity research literature in school psychology journals from 2004-10*. Proposed paper presentation to be given at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

- Harris, B., Newton, J., Ogg, J., Shriberg, D., & Sullivan, A. (2012, February). *Straight talk about faculty careers: Perspectives and advice from trainers*. Proposed paper presentation to be given at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Desai, P., Shriberg, D., Briggs, A., Flores, S., & Moy, G.** (2011, July). *Developing service learning to teach a social justice framework*. Accepted paper to be presented at the 33rd annual convention of the International School Psychology Association, Chennai, India.
- Shriberg, D., Flores, S., Schumacher, R., Swidzinski, J., Moy, G., Tompkins, N., McMahon, K., Ausikaitis, A., Gajda, M., Ricciardi, K., & Shuck, K. (2011, February). *Utilizing PAR to promote family/school collaboration: An urban success story*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Briggs, A., Moy, G., Smith, P., Flores, S., Tompkins, N., Jackson, K., Swidzinski, J., & Shriberg, D.** (2011, February). *Developing service learning to teach a social justice framework*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Shriberg, D., Ricciardi, K., Ausikaitis, A. E., Gajda, M., & Shuck, K. (2010, March). *Utilizing student, family, and educators' voices to guide partnership interventions*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Bartucci, G., Briggs, A., Lombardo, A., Shriberg, D., & Wynne, M. E.** (2010, March). *School psychologists' perspectives on social justice*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Shriberg, D., McMahon, K., Walsh, A., Hamilton, A., & Schumacher, M. R. (2009, February). *Utilizing PAR to facilitate collaboration in a K-8 school*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Shriberg, D., Rickelman, E., O'Connor, K., Norton, M., Walsh, A., Hamilton, A., Ricciardi, K., & Ausikaitis, A. (2009, February). *Utilizing action research to promote collaboration: A case example*. Participant information exchange (roundtable discussion) session presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Hazel, C., Pearrow, M. M., & Shriberg, D. (2009, February). *School psychologist as researcher and change agent using PAR*. Mini-skills session presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Walsh, A., Hamilton, A., & Shriberg, D.** (2009, February). *Personality counts: The relationship between openness and family/school partnerships*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.

Shriberg, D. (2008, August). *Balancing family and academia: Reflections on five years as a professor and a dad*. Invited presentation given at the annual Student Affiliates in School Psychology mini-convention, Boston, MA.

Shriberg, D. (2008, February). *Are school psychologists leaders? School psychologists' perceptions about leadership*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Satchwell, M., McArdle, L., Mills, J., & Shriberg, D. (2008, February). *Defining leadership in school psychology: NASP member and leader perspectives*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Shriberg, D. (2007, April). *School psychologists as agents of social justice: Definitions and applications*. Individual paper discussion presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Shriberg, D., **Marks, A. R., Hyland, M., & Ring, C.** (2006, March). *Defining and applying social justice in school psychology*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

Shriberg, D. & **Marks, A. R.** (2006, March). *Leadership through the lens of school psychology*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

Shriberg, D. (2006, March). *With a little help from my critical friend: Developing cultural competence through case study and dialogue*. Presentation given at the Lilly Conference on College Teaching-West, Pomona, CA.

Vazquez-Nuttall, E., Shriberg, D., Pezaris, E., & Nitzberg, J. (2005, July). *Developing effective parent involvement coalitions: The Massachusetts parent involvement project*. Paper presented at the annual meeting of the International School Psychology Association, Athens, Greece.

Shriberg, D. (2004, April). *High-stakes testing and its implications for school psychology*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.

Shriberg, D., & Vazquez-Nuttall, E. (1999, January). *Challenges in providing multidisciplinary, culturally sensitive, early intervention training experiences*. Presentation given at the Second Hispanic Congress of Health Related Professions and Winter Meeting of the Association of Schools of Allied Health Professions, San Juan, Puerto Rico.

Lifter, K., Vazquez-Nuttall, E., Shishmanian, E., Peirent, M., Reed, S., Shriberg, D., Small, C., & Velazquez, E. (1998, April). *PROJECT TEAM: Teams preparing teams of early intervention personnel*. Presentation given at the Nineteenth Annual Conference of the

Massachusetts Early Intervention Consortium, Sturbridge, MA.

Poster Presentations

Shriberg, D., Flores, S., Briggs, A., Moy, G., & Tompkins, N. (2011, August). Social justice and school psychology: Moving from aspiration to practice via service learning. Poster to be presented at the annual meeting of the American Psychological Association, Washington, DC.

Shriberg, D., Schumacher, R., Tompkins, N., Moy, G., & Flores, S. (2011, August). Research to practice: Using participatory action research to facilitate family/school collaboration in an urban K-8 school. Poster to be presented at the annual meeting of the American Psychological Association, Washington, DC.

Briggs, A., Fallon, C., Tompkins, N., Moy, G., Flores, S., Jackson, K., Swidzinski, J., & Shriberg, D. (2010, August). *Service-learning's impact on school psychology trainees' conceptualization of social justice*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.

Briggs, A., Bartucci, G., McArdle, L., Kowalewicz, E., & Shriberg, D. (2010, August). *School psychology graduate students' perspectives on teaching for social justice*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.

Wynne, M. E., Shriberg, D., Lombardo, A., Briggs, A., Bartucci, G., & Costello, J. (2009, August). *School psychologists' perspectives on social justice*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON.

Shriberg, D., Sarr, B., & Bonner, M. (2008, August). *Cultural diversity experts in school psychology's views on social justice*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Hamilton, A., Walsh, A., & Shriberg, D. (2008, February). *Does personality count? Examining teachers' attitudes towards collaboration*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Marks, A. R., Shriberg, D., & Walker, D. P. (2007, March). *Critical interpersonal skills for school psychologists*. Poster presented at the annual meeting of the National Association of School Psychologists, New York, New York.

Green, S. P., & Shriberg, D. (2006, March). *Are teachers gender biased in their academic and behavioral referrals?* Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

Shriberg, D., Nuttall, R. L., & Vazquez-Nuttall, E. (2002, February). *Predictors of success for at-risk students on a high-stakes achievement test*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Nuttall, R. L., Vazquez-Nuttall, E., Isecki, E., Shriberg, D., & Cerejo, J. (2000, August). *Parent involvement and its relationship to student math achievement*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.

Shriberg, D., & Vazquez-Nuttall, E. (1999, September). *PROJECT TEAM: Providing future school-based mental health professionals with multidisciplinary training experiences*. Poster session presented at the 4th National Conference on Advancing School-Based Mental Health Services, Denver, CO.

Kruger, L., Shriberg, D., Donovan, P., & Burgess, D. (1999, August). *An internet-based professional development community*. Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.

Cerejo, J., Shriberg, D., Vazquez-Nuttall, E., & Lifter, K. (1999, August). *The importance of training culturally competent, team-focused school psychologists*. Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.

Shriberg, D., Vazquez-Nuttall, E., & Lifter, K. (1999, April). *Psychology is not enough: The importance of interdisciplinary training in the preparation of school psychology professionals*. Poster session presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.

Workshop/Inservice Presentations

Shriberg, D., (2011, March). *Combating bullying in Catholic education: Moral and educational imperatives and strategies*. Workshop presented to Catholic educators on behalf of the Center for Catholic School Effectiveness, Loyola University Chicago, Chicago, IL.

Shriberg, D. (2011, January). *Bullying prevention and intervention in a three-tiered model of service delivery*. Workshop presented at the 31st annual conference of the Illinois School Psychology Association, East Peoria, IL.

Shriberg, D., & DuEst, T. (2010, June). *Understanding bullying and moving towards solutions*. Co-led first day of two-day anti-bullying workshop sponsored by the Mayerson Institute and Cincinnati Public Schools, Cincinnati, OH.

Shriberg, D., & Ausikaitis, A. (2010, June). *Working effectively with parents/caregivers to combat bullying*. Workshop provided on second day of two-day anti-bullying workshop sponsored by the Mayerson Institute and Cincinnati Public Schools, Cincinnati, OH.

Shriberg, D., Ricciardi, K., & McMahon, K. (2009, September). *Strategies for facilitating effective family/school collaboration: Two case studies*. Presentation given at the 10th Annual Illinois Intern Supervision Day, Normal, IL.

Shriberg, D. (2009, August). *Developing strategies and networks around social justice issues in school psychology*. Workshop provided to state-level leaders of the Michigan Association

of School Psychologists.

Shriberg, D. (2009, August). *Introduction to participatory action research as a guide to developing cultural proficiency*. Presentation given at Developing Inclusive Schools Consortium Institute, Cincinnati, OH.

Shriberg, D. (2008, September). *Developing and sustaining good habits in family/school/community collaboration*. Presentation given at the 9th Annual Illinois Intern Supervision Day, Normal, IL.

Shriberg, D. (2008, August). *Educators combating bullying: Individual and systemic solutions*. Workshop provided to approximately 60 educators affiliated with Burlington (KY) Elementary School.

Shriberg, D. (2008, July). *Becoming an agent of social change in your school*. Webinar presented to participants of “Building Respectful Schools: Preparing Leaders to Improve School Climate, Safety, and Respect in Their Schools,” hosted by Main Street Academix and Respectful Schools Alliance, in partnership with New England College, Hanniker, NH.

Shriberg, D. (2006, April). *Social justice from the perspective of multicultural experts in school psychology*. Presentation given at the Spring Research Discussion sponsored by the Center for Human Development, Learning, and Teaching, Miami University, Oxford, OH.

Shriberg, D. (2006, February). *With a little help from my critical friend: Developing cultural competence through case study and dialogue*. Presentation given at the President’s Day Teaching Effectiveness Retreat, Miami University, Oxford, OH.

Shriberg, D. (2005, November). *Leadership and social justice in school psychology*. Presentation to faculty of School of Education and Allied Professions, Miami University, Oxford, Ohio.

Shriberg, D. (2002, December). *Best practices in the treatment of childhood anxiety disorders*. Presentation to clinical staff of Applewood Centers, Inc. of Cleveland, Ohio.

Shriberg, D., & Ballou, M. (2000, February). *Multiculturalism and health care: A community discussion*. Presentation provided to the Northeastern University community as part of a series of Multicultural Seminars organized by the Bouvé College of Health Sciences.

Shriberg, D. (October 1999-January 2000). *Diversity issues in schools*. Five-session professional development program for teachers and other public school staff in the Milton (MA) Public School system.