

Loyola University Chicago
SCHOOL OF EDUCATION
Conceptual Framework Standards



- CF1: Candidates demonstrate an understanding of a current body of literature and are able to critically evaluate new practices and research in their field.
- CF2: Candidates demonstrate knowledge and skills in a variety of school and professional settings.
- CF3: Candidates demonstrate an understanding of issues of social justice and inequity.
- CF4: Candidates demonstrate skills that will enable them to work effectively with diverse clients.
- CF5: Candidates demonstrate technological knowledge and skills which enhance education.
- CF6: Candidates demonstrate professional decision-making skills and behaviors in advancing social justice and service.
- CF7: Candidates demonstrate how moral and ethical decisions shape actions directed toward service to others.
- CF8: Candidates apply ethical principles in professional decision-making.

CF1: Knowledge of Literature/Research
CF2: Applying Knowledge in Professional Settings
CF3: Understanding Issues of Social Justice and Inequity
CF4: Diversity
CF5: Technological Knowledge/Skills
CF6: Advancing Social Justice and Service
CF7: Understanding Moral and Ethical Decision-making
CF8: Application of Ethical Principles