

LOYOLA UNIVERSITY CHICAGO
Bachelor of Science Degree in Math Elementary Education
Teachers for the 21st Century
Course Audit Form

Students' Name: _____
 ID Number: _____
 Basic Skills Test _____
 Content Test/APT: _____

UNIVERSITY/EDUC CORE (56 hrs)	SCHEDULE OF COURSES/ EQUIVALENTS TAKEN		S.Hrs	Grade
	No.	Course Name		
<u>ARTISTIC KNOWLEDGE & EXPERIENCE</u>	_____	_____	_____	_____
<u>COLLEGE WRITING SEMINAR</u>				
UCWR 110 (College Writing Seminar) (3)	_____	_____	_____	_____
<u>QUANTITATIVE ANALYSIS</u>				
MATH 147/ 104 and	CIEP 104	Math for Elementary Teachers 1	_____	_____
MATH 148/105 (6)	CIEP 105	Math for Elementary Teachers 2	_____	_____
<u>SCIENTIFIC LITERACY</u>				
NTSC 103 (Life and Inquiry)	NTSC 103	Life and Inquiry	_____	_____
NTSC 105 (Physical Science: Motion)	NTSC 105	Physical Science: Motion	_____	_____
NTSC 395 (Integrated Math and Science)	NTSC 279	Integrated Math and Science	_____	_____
Science Elective (3) <i>must be approved</i>	_____	_____	_____	_____
<u>HISTORICAL KNOWLEDGE</u>				
HIST 201 or HIST 202 (U.S. History)	HIST	United States History	_____	_____
<u>LITERARY KNOWLEDGE & EXPERIENCE</u>				
CIEP 206 (Children's Literature)	CIEP 206	Children's Literature	_____	_____
Literary Knowledge Electives (6)	_____	_____	_____	_____
<u>PHILOSOPHICAL KNOWLEDGE</u>				
ELPS 302 (Philosophy of Education) (3)	ELPS 302	Philosophy of Education	_____	_____
Philosophy Elective (3)	_____	_____	_____	_____
<u>THEOLOGICAL & RELIGIOUS STUDIES</u>				
Theology Electives (6)	_____	_____	_____	_____
<u>SOCIAL SCIENCE</u>				
PLSC 101 (American Government) (3)	PLSC 101	American Politics	_____	_____
Social Science Elective	_____	_____	_____	_____
Health/Physical Development (2)	_____	_____	_____	_____
Electives (6)	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____

One Course in Ethics from the core: _____

Core Values

Justice		
Faith		

Diversity		
Leadership		

