

**LOYOLA UNIVERSITY CHICAGO**  
**Bachelor of Science Degree in Special Education**  
**Teachers for the 21<sup>st</sup> Century**  
**Course Audit Form**

Students' Name: \_\_\_\_\_  
 ID Number: \_\_\_\_\_  
 Basic Skills Test \_\_\_\_\_  
 Content Test/APT: \_\_\_\_\_

UNIVERSITY/EDUC CORE (47 hrs)	SCHEDULE OF COURSES/ EQUIVALENTS TAKEN		S.Hrs	Grade
	No.	Course Name		
<b><u>ARTISTIC KNOWLEDGE &amp; EXPERIENCE</u></b>	_____	_____	_____	_____
<b><u>COLLEGE WRITING SEMINAR</u></b>				
UCWR 110 (College Writing Seminar) (3)	UCWR 110	College Writing	_____	_____
<b><u>QUANTITATIVE ANALYSIS</u></b>				
MATH 147/ 104 and	CIEP 104	Math for Elementary Teachers I	_____	_____
<b><u>SCIENTIFIC LITERACY</u></b>				
Biological & Physical	NTSC 103	Life and Inquiry	_____	_____
Science (with lab) (6)	NTSC 279	Integrated Math and Science	_____	_____
<b><u>HISTORICAL KNOWLEDGE</u></b>				
HIST 201 or HIST 202 (U.S. History)	HIST	United States History	_____	_____
<b><u>LITERARY KNOWLEDGE &amp; EXPERIENCE</u></b>				
CIEP 206 (Children's Literature)	CIEP 206	Children's Literature	_____	_____
Literary Knowledge Electives (6)	_____	_____	_____	_____
<b><u>PHILOSOPHICAL KNOWLEDGE</u></b>				
ELPS 302 (Philosophy of Education) (3)	ELPS 302	Philosophy of Education	_____	_____
Philosophy Elective (3)	_____	_____	_____	_____
<b><u>THEOLOGICAL &amp; RELIGIOUS STUDIES</u></b>				
Theology Electives (6)	_____	_____	_____	_____
<b><u>SOCIAL SCIENCE</u></b>				
PLSC 101 (American Government) (3)	PLSC 101	American Politics	_____	_____
Social Science Elective	_____	_____	_____	_____
Health/Physical Development (2)	_____	_____	_____	_____
Electives (12)	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____

One Course in Ethics from the core: \_\_\_\_\_

Core Values	Justice			Diversity		
	Faith			Leadership		

**AREA OF CONCENTRATION\*\*  
(18 hrs)**

**SCHEDULE OF COURSES/ EQUIVALENTS TAKEN**

No.	Course Name	S.Hrs.	Grade

\*\*(18 hours in area of concentration in one of the following disciplines: Art, English, History, Math, Natural Science, Spanish, and Theatre is recommended.)

**PROFESSIONAL EDUCATION  
(69 hrs)**

**SCHEDULE OF COURSES/ EQUIVALENTS TAKEN**

No.	Course Name	S.Hrs.	Grade
ELPS 219	American Education		
CIEP 229	Educational Psychology		
CIEP 338	Theories of Learning		
CIEP 354	Classroom Management		
CIEP 364	Classroom Assessment		
CIEP M23	Introduction to Teaching		
CIEP M48	Art in the Elem. Classroom		
CIEP 339	Exceptional Child		
CIEP 359	Read for Elem School Teachers		
CIEP M32	Exceptional Lives		
CIEP 330	Typical and Atypical Behavior		
CIEP M30	Academic Assessment		
CIEP M31	Behavioral Interventions		
CIEP 343	Adaptive/Assistive Technology		
CIEP M83	Teaching Science in Elem. Schools		
CIEP 351	Curriculum & Teaching/Middle		
CIEP M33	Access to Curriculum		
CIEP M34	Consultation		
CIEP 342	Transitional Planning		
CIEP 332	School-Wide Application		
CIEP MUI	Student Teaching-Special Education		
CIEP 340	Professions in Special Education		

Education Advisor:							
Advisement Date(s)							