

PROGRAM REQUIREMENTS

Bachelor of Science Degree in Secondary Education and Foreign Languages
Initial Teacher Preparation
(Grades 6-12, Secondary; K-12, Foreign Languages)

To be eligible for a State of Illinois Secondary Teaching Certificate, a student must complete the following requirements. Composition/Writing must be completed with a grade of "C" or better. All other Core Requirements must be completed with a grade of "C-" or better.

I. SCHOOL OF EDUCATION CORE REQUIREMENTS

PHIL 186	Ethics and Education	-OR-	3 hrs
ELPS 302	Philosophy of Education		

II. CAS MAJOR REQUIREMENTS

varies by major

Students must complete one of the following majors in the College of Arts and Sciences:

Biology, Chemistry, English, French, History, Italian, Math, Political Science*, Psychology*, Spanish, or Theatre*

*Requires a second teaching field

III. SCHOOL OF EDUCATION SECONDARY MAJOR REQUIREMENTS

39 HRS

ELPS 219	American Education (historical knowledge core)	3 hrs
CPSY 337	Adolescent Development with Educational Implications (social science core)	3 hrs
CPSY 342	Identity Development and Cultural Pluralism	3 hrs
CIEP 354	Classroom Management	3 hrs
CIEP M13	Techniques of Teaching in Secondary Schools	3 hrs
CIEP M14	Seminar in Secondary Education	1 hr
CIEP 339	Exceptional Child	3 hrs
CIEP 362	Literacy in the Content Areas	3 hrs
CIEP 364	Classroom Assessment	2 hrs
CIEP M6_	Secondary Methods	3 hrs
CIEP 351	Curriculum and Teaching in the Middle Schools	3 hrs
CIEP MU6	Student Teaching-Secondary School	9 hrs

Each course in the professional education core has a fieldwork component

IV: ILLINOIS CERTIFICATION TESTING SYSTEM

1. Basic Skills Test- Students must pass the basic skills test prior to entering the Secondary Methods Block I.
2. Content Area Exam-Students must pass the content area exam prior to registering for student teaching.
3. Assessment of Professional Teaching-Students must pass the APT prior to certification.

V: ADDITIONAL REQUIREMENTS BY MAJOR

English	CIEP 350	Adolescent Literature
Biology, Chemistry, and Physics	SOCL 126 PHIL 173	Science, Technology, and Society Philosophy of Science
History, Psychology, and Political Science	ECON 201 HIST 101 One course from HIST 102-107 HIST 299 Global Issues or INTS 101 Intro. to International Studies NTSC 113 NTSC 281 PLSC 101 PSYC 101 SOCL 101 SOCL 126	Microeconomics Evolution of Western Ideas to the 17C Earth Science Human Impact on the Environment American Politics General Psychology Social Perspective: Introduction Science, Technology, and Society
Spanish, French, and Italian	CIEP 336	Child Development and Educational Implications

SEQUENCE OF COURSES

Below is the course sequence required for the major in Professional Education Studies with secondary certification. Courses are only offered in the semester indicated. Deviations from this pattern are not accepted. The major takes a minimum of four semesters to complete.

FALL or SPRING –pre-requisite courses

CPSY 337 - Adolescent Psychology with Educational Implications (also offered in summer)

ELPS 219 - American Education

FALL –Secondary Methods Block I (*students cannot start this block until their junior year*)

CIEP M13 - Techniques of Teaching in Secondary Schools

CIEP M14 - Seminar in Teaching

CIEP 339 - Exceptional Child

CIEP 364 - Classroom Assessment

CIEP 362 - Literacy Instruction in the Content Areas

SPRING –Secondary Methods Block II

CIEP M6_ - Subject Specific Methods

CIEP 351 - Curriculum and Teaching in the Middle Grades

CIEP 354 – Classroom Management (also offered in fall)

FALL OR SPRING

CIEP MU6 - Student Teaching

ADDITIONAL REQUIREMENTS

CPSY 342 - Identity and Cultural Pluralism can be taken at any time BEFORE CIEP MU6 - Student Teaching

(This courses is taught in Rome as CIEP 360-summer only)

NOTES:

1. A course grade of “C” or better is required for all education courses.
2. All persons seeking certification in Illinois must be U.S. citizens, permanent residents or must have a resident alien card (green card).
3. All persons employed by school districts in Illinois are subject to a required criminal background investigation.
4. A minimum cumulative G.P.A. of a 2.5, and a minimum education G.P.A. of a 2.8 is required for admission to the Teacher Education Program.
5. Students must be formally admitted to the School of Education Teacher Education Program before taking Secondary Block I, Secondary Block II, Classroom Management and Student Teaching. The application can be found at http://www.luc.edu/education/servicesandresources_forms.shtml
6. A course grade of "C-" or lower in the professional education courses must be repeated. Students are required to obtain a minimum G.P.A. of a 2.8 in each block (Secondary Blocks I and II) with the lowest grade possible being a “C”.
7. Students are required to earn at least an overall G.P.A. of 2.5, a 2.8 in their major coursework, and professional education G.P.A. of a 2.8 for graduation.