ROME 2012

New Summer. New You.

UNDERGRADUATE PROGRAM

JOHN FELICE ROME CENTER
LOYOLA UNIVERSITY CHICAGO
SCHOOL OF EDUCATION
May 20 – June 2, 2012

COURSES OFFERED:

CIEP 360 Interdisciplinary Workshop: Culture and Identity (Dr. Janis Fine)
*****Satisfies the requirement for CPSY 342**
*****Approved elective*** (See your advisor)**
ELPS 302 Philosophy of Education (Dr. Noah Sobe)

For Information, Contact:

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http://luc.edu/education/spgrm_rome_undergrad.shtml

ROME SUMMER 2012
UNDERGRADUATE PROGRAM
School of Education Summer Session I Program
May 20 - June 2, Rome Center

Why Rome in 2012?
During the Roman Empire, all roads led to Rome. Rome was a center of culture and political events. Because of its cultural importance in the development of Western culture, no city provides a better vantage point for considering the flow of history than does Rome, The Eternal City. For anyone who seeks to understand the cultural context for the work of the schools, Rome is an essential experience. The School of Education is particularly fortunate that Loyola University has a campus in Rome where students can enjoy beautiful accommodations and excellent facilities for studying and using our cultural heritage in preparing to shape the future.

Loyola's Rome Center
Located on Monte Mario, the highest hill in Rome, Loyola's John Felice Rome Center is only twenty minutes by bus from the heart of Rome. The Center's residence hall, classrooms, dining facility, coffee bar, and garden courtyard are situated in one of Rome's most attractive residential areas. Students have access to a 24-hour Information Commons, computer facilities (including internet), and they have access to the exercise room and basketball court. Towels, pillows, and linens are supplied. Each room is furnished with a refrigerator, and grocery stores are nearby for those who wish to shop for their own food, however, cooking facilities are not available to students. Laundry machines and detergent are available at the Rome Center, along with irons and ironing boards.

Why two weeks?
The full liberal education promoted by Loyola University calls for study at the Rome Center so that understanding of the present can be rooted in personal acquaintance with its historical origins and so that the cultural characteristics of contemporary America can be better seen through the experience of living in a foreign environment. But realistically, many students cannot devote an academic year or even a full semester to a stay in Rome. As an alternative, the School of Education proposes a two week stay in Rome, during which students will take a course that has been especially designed to use the cultural resources of Rome and to use the Eternal City as a classroom.

What courses are offered?
In the Summer I Session, 2012, the School of Education will offer the following courses at the Rome Center:

CIEP 360 Interdisciplinary Workshop: Culture and Identity (Dr. Janis Fine)
***Satisfies the requirement for CPSY 342**
Approved elective (See your advisor)
ELPS 302 Philosophy of Education (Dr. Noah Sobe)

Will I get to see Rome?
The course work will bring students into direct contact with Rome. The class schedule is also arranged so that students have ample time for their personal exploration of Rome. Finally, the bus pass provided to each student allows unlimited use of public transportation in Rome and makes moving around Rome easy and economical.

What has been said about Rome?
Perhaps the Italian writer Carlo Levi captured the essence of Rome best when he wrote, "…The city of Rome, is the most beautiful place on earth, an endless spectacle of architecture, forms, colours, and images from every period, in which a boundless genius seems to have taken crystalline shape…all this beauty, a beauty that has made, and will continue to make, so many hearts race with real and feigned raptures."

What is the tuition?
The usual tuition for a three-hour undergraduate course in the summer session applies: $1,965. After registering for a course, students will be billed by the Office of the Bursar for tuition.

What are the textbook and admission fees?
These will vary according to the course in which a student enrolls.

Are there any program fees?
The operation of this international study program involves expenses that are not normally associated with other courses taken on the Chicago campuses of Loyola University. In addition, services are provided to both facilitate the work of the course and to enhance the stay in Rome. These services include: lunch and orientation at the Rome Center on the day of arrival; a bus pass for unlimited travel on buses and subways in Rome; the use of the internet in Rome for research and email access; a picnic; a special events dinner; transportation to the farewell dinner at a lovely restaurant; and entrance fees to the Jewish Ghetto Museum, the Vatican Museum/Sistine Chapel, the Coliseum, and the Roman Forum. The program fee also covers the cost of renting headsets for onsite instruction. To cover these services and administrative expenses a program fee is assessed of $295.

What is the cost for housing at the Rome Center?
The room charge will be $50 a night (per person) for a shared double room. Since the stay is 13 nights, the charge will be $650.

What about transportation to and from Rome?
Students are expected to make their own travel arrangements to and from Rome. ****Please do not make plane reservations until you have been notified that your class has sufficient enrollment.** All students are expected to arrive at the Rome Center on Sunday, May 20, 2012. Since the opening lunch and orientation is scheduled for 1:30PM, May 20, students are encouraged to arrange their travel to be present for that event.

What about food?
Aside from the three specific meals that are provided as part of the program (these are during the orientation, the program picnic, and the farewell dinner), meals are the responsibility of the individual student. There are two food services at the Rome Center: a café and a cafeteria. In addition, all rooms are furnished with refrigerators, and grocery stores are within walking distance of the Rome Center, although the Rome Center does not provide cooking facilities. Rome also provides excellent restaurants that are moderately priced. The program director will give students ample advice on selecting places to eat in Rome so that unexpected and inordinate costs are avoided.

When can I apply?
As soon as possible. **Classes fill up immediately!!** Complete the attached application.

When will I be accepted?
Students who anticipate having completed a minimum of 30 semester credit hours by the end of spring semester 2012 with a cumulative GPA OF 2.75 or higher are eligible to apply for the Rome 2012 undergraduate program. The acceptance process starts with a submission of the application form and a payment of $295, to cover the program fee. Upon acceptance, a place is reserved for the applicant in the course of choice.

Do I need insurance to study abroad?
Yes! All students participating in the Rome 2012 undergraduate program are required to purchase CISI Health Insurance through Loyola. To apply, please access Loyola's Global Travel Center webpage: http://www.luc.edu/oip/travelcenter.shtml and scroll down to the "CISI Health Insurance" section and follow the instructions on the application process. The cost associated with this is approximately $30 since you will be in Rome for less than 30 days. When you apply and enter in your dates the exact amount will be calculated for you. Should you have any questions about the application process, please contact Marian Carlson: intltravel@luc.edu or 773.508.3996 and let her know that you are participating in the School of Education Rome Undergraduate Summer Program.

Do I need a student visa to study abroad?
Students who are United States or European Union citizens are not required to secure student visas for participation in the two week Rome Program. Students who are not U.S. or E.U. citizens must contact Loyola's Office for International Programs to ascertain whether they will need a student visa. Please contact the OIP at (773) 508-3899 for any questions you may have regarding student visas.

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School of Education Summer Session I Program
May 20 - June 2, Rome Center

IMPORTANT DATES – MARK YOUR CALENDAR NOW!

March 1: Reservations must be received by this date, **Submit early, classes fill up immediately!**

April 16: Full payment of room charge is due

April 27: MANDATORY 2 hour pre-departure orientation, 6:00-8:00 PM, Water Tower Campus

May 20: Opening lunch and orientation at Rome Center, 1:30 PM

May 21: Classes begin

June 1: Classes end – Final Dinner Event

June 2: Program officially ends, participants expected to vacate the Rome Center by 10 AM

CIEP 360: INTERDISCIPLINARY WORKSHOP: CULTURE AND IDENTITY
****SATISFIES THE CPSY 342 REQUIREMENT**
**** APPROVED ELECTIVE**

Dr. JANIS FINE
312-915-7022 jfine@luc.edu

INTRODUCTION:
The world is fast becoming so interdependent that the smooth functioning of governments, businesses, and most particularly—schools, demand that individuals have awareness, knowledge, and the skill to interact effectively with others whose cultures may be quite different from their own. Our society in the United States is becoming increasingly diverse and today's classroom diversity reflects a major demographic shift. The greatest wave of immigration since the turn of the century, combined with escalating birth rates, is creating a society with no distinct majority, but rather, one characterized by great diversity. Educators are called upon to provide an educational environment that values all aspects of diversity: ethnicity, race, linguistic differences, social, economic, geographic differences, age, gender, family structure, sexual orientation, and differences related to exceptionality and ability.

This course uses the historic sites in Rome as the "classroom" to discover the complex nature of pluralism and many of the critical aspects of cultural identity. Seeing issues of diversity objectified in the sites of Rome provides the basis for structured experiences designed to increase one's awareness, knowledge and skill in intercultural understanding and interaction. Through cultural immersion in the Eternal City, students will develop a more culturally sensitive approach to their interactions with others, and ultimately a more authentic approach to teaching and learning.

COURSE OBJECTIVES:
This course is designed to discover in Rome the fundamental concepts of identity and pluralism and from that to plan activities for effective instruction. This course focuses on a community of diverse student learners within learning environments which promote respect for individual differences of ethnicity, race, language, gender, sexual orientation, and ability. Specifically, students will:

1. Visit important locations in Rome which display critical concepts of identity and pluralism. Scheduled sites include:

The Coliseum	The Jewish Ghetto
The Roman Forum	St. Peter's Square and Basilica
Palatine Hill	Campidoglio
Piazza Navona	Tiber Island
Piazza Minerva	The Spanish Steps
The Pantheon	The Vatican Museum and Sistine Chapel
Trevi Fountain	Church of S. Maria d'Aracoeli

2. Reflect upon the sites and intercultural immersion to examine:
   - basic content related to the concept of culture and the development of self.
   - attributes of cultural identity including: ethnicity/nationality, social class, gender, age, geographic region, religion, social status, language, ability/disability, and race.
   - the role of formal (schools) and informal socializing agent in transmitting cultural knowledge, skills, values and attitudes.

3. Reflect on current critical issues in education as presented in the book*: Critical Issues in Education: Dialogues and Dialectics 7th Edition, (2009)* For Example,
   - Is it ever necessary to create schools or classroom settings that separate students by gender?
   - Should schools emphasize America's cultural diversity or the shared aspects of American culture?
   - Which and whose values should public schools teach the young and why?
   - When and why should selected children be provided inclusive or special treatment in schools?
   - Will the standards-based reform movement improve education or discriminate against poor or disadvantaged children?
   - How do schools find a balance between freedom of religious expression and the separation of church and state?

4. Reflect upon real-life case-studies from "Voices of Student Teachers: Cases from the Field" to discover how challenges of diversity are manifest in today's classrooms. Students will respond to classroom-based scenarios by framing problems, interpreting complex situations, and identifying culturally-sensitive plans for action.

REQUIRED TEXT:
Critical Issues in Education: Dialogues and Dialectics (McGraw-Hill , 7th Ed., 2009)

COURSE ACTIVITIES:
Critical Issues: Debates Into Action: Readings selected from the text, *Critical Issues in Education: Dialogues and Dialectics* (2009) will serve as the basis for the reflection of issues of cultural diversity in the schools today. Students in teams of two will be responsible for forwarding the two positions from one of the essays. Follow-up class discussion will focus on problem-solving real-life case studies related to diversity in the classroom, and implications for teaching and learning.

Teach-Us Sessions: Students will work in groups to "teach-us" about student selected sites in Rome. The task, as a group, will be to explore a site for its representation of themes of diversity. Through class discussion and guidance, students will plan the site visit, teach us about the inherent diversity themes, and pose reflective questions for teaching and learning.

Reflective Journal: Students will maintain a personal log, recording and reflecting upon daily Rome based experiences, and the impact of their intercultural experience upon their development as educators.

ELPS 302 – Philosophy of Education
Rome, Italy, Summer 2012
Professor Noah W. Sobe

COURSE DESCRIPTION

This course will examine classic philosophical texts and theories regarding education and schooling. We will proceed by carefully reading the works of selected, major classic philosophical thinkers on education, considering a range of important problems having to do with the aims of education. We will read, discuss, debate and evaluate arguments that deal with questions of how and whether schools should be in the business of teaching character and virtue; what kind of people schools should prepare students to become; who has the right to make decisions about children, their communities, and their schools; and what kinds of knowledge schools should aim to impart. Besides being worth reading in their own right, these classic texts are each essential reading because of the important role their ideas play in later writings about education, works by philosophers but also by education scholars in other fields (and by administrators, teachers, parents, and general citizens responsible for their schools).

This course will be taught at Loyola's Rome campus which will afford us the opportunity to examine ways that the vision of the educated person and what constitutes a properly functioning education system has changed over time. Our classes will meet both in classrooms at the Rome Center campus and at locations around the city. Rome provides an unparalleled environment for studying Western education over the *longue duree*, for in the architecture, artifacts and art collected in the museums of Rome we can find traces of Western civilization as it has changed over time. Cities, with their rich and overlapping textures, are excellent repositories of the cultural forms of earlier eras. From the classical era of both Greece and Rome, through the transformations of the Middle Ages, the Renaissance, the Enlightenment and what has been called the Modern era, Rome has both seen and shaped Western understandings of the self, ideas about what is entailed by living in society and visions of what skills, knowledges and sensibilities ought to be cultivated in youth.

The fact that Italy (like many other parts of Europe and the US) is currently experiencing a wave of immigration that is changing the face of its cities and schools also furnishes us with material for discussing the role of education in a pluralistic society and the ways that contemporary philosophers of education have engaged with questions having to do with diversity and public schooling.

This course will use Rome as its classroom and in addition to visiting major historic monuments and museums we will visit several schools, including the original Montessori school founded in a tenement building in 1907 in the San Lorenzo district of Rome. These onsite learning experiences will provide both backdrop and original material for key course questions, such as: how can schools contribute to human flourishing? what role(s) can education play in fashioning ethical human subjects? and, how should schools contribute to social solidarity and community?

COURSE OUTCOMES

The student will acquire an understanding of major philosophical questions that arise from the activities of teaching, learning, and schooling. Students will also understand the relevance of philosophical thinking to undertaking and seeking change in these activities. This course also places a special emphasis on the School of Education's Conceptual Framework standard #8 "candidates apply ethical principles in professional decision-making" which is addressed through readings and discussions and is assessed through written assignments.

TENTATIVE SCHEDULE OF COURSE TOPICS AND SITE VISITS

Please note that most days will also involve some classroom time at the Rome Center.

Day 1	<u>Plato's Meno – The Act of Teaching</u> Visit to Roman Forum

Day 2	Plato's Republic – Education in the Ideal Society Visit to the Coliseum and Palatine Hill
Day 3	Aristotelian Ethics – Moral Questions in the Classroom Visit to Vatican Museum
Day 4	John Locke: The Individual, the Origins of Liberalism and Liberal Education Visit to Piazza del Popola, Spanish Steps and the Ara Pacis
Day 5	Jean-Jacques Rousseau's Imaginary Friend – Education in and out of Society
Day 6	Political Liberalism: Education for Flourishing
Day 7	Progressive Education: Dewey and Montessori Visit to Montessori School
Day 8	Pluralism and Education: Multiculturalism and the Politics of Difference Visit to Middle School
Day 9	Pluralism and Education: Whose Culture is it anyway? Visit to Oriental Art Museum
Day 10	Cosmopolitanism and Education Visit to St. Peter's Basilica

COURSE REQUIREMENTS

A course reader will be prepared and supplied to students. Students will be required to participate in all class sessions and site visits. You are expected to arrive at class each day having carefully read the assigned texts which means that you will be spending a good portion of your non-class time in Rome reading and preparing for the next day's class.

This course requires students to write two papers. The first paper will be a 3-5 page paper due as a printed-out paper copy at the start of the second week of class. The second paper will be a 6-8 page paper – more in the form of a take-home final that will be distributed the last day of class and will be due 10 days later (by email to the instructor). Each paper will compose 35% of your course grade and the remaining 30% of your grade will be a participation grade that reflects the carefulness of your preparations for class each day and your contributions (comments and questions) to class discussions.

FOR ADDITIONAL INFORMATION ON THE COURSE

Please feel free to contact Professor Sobe at nsobe@luc.edu.

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UNDERGRADUATE PROGRAM
Reservation Form

John Felice Rome Center
Loyola University Chicago
School of Education
May 20 - June 2, 2012

Please Print Legibly

Name: _____

Address: _____

_____

City: _____ **State:** _____ **Zip:** _____

Telephone: (Day) _____ (Evening) _____

Date of Birth: _____ **E-Mail:** _____
***PLEASE EMAIL DR. JANIS FINE(jfine@luc.edu) IMMEDIATELY IF ANY OF THE ABOVE CONTACT INFORMATION CHANGES. ***

I am a: (Please check one)

_____LUC undergraduate student _____Non-LUC undergraduate student

Course Selection: I wish to reserve a place in the following course **(check only one)**:

_____**CIEP 360:** Interdisciplinary Workshop: Culture and Identity (Dr. Janis Fine)

_____**ELPS 302:** Philosophy of Education (Dr. Noah Sobe)

Room: All accommodations at the Rome Center are in shared double rooms, no single rooms are available. The room charge is $650 per person for thirteen nights; full payment for accommodations is due April 16, 2012. If you have identified a roommate, please indicate that below; otherwise a roommate will be assigned to you.

_____ I wish to share a room with (name):_____

_____Please assign me a roommate

Application Deadline: The deadline for applying is March 1, 2012. Applications, however, are processed as they are received and enrollment in these courses is **limited**, hence early applications are encouraged.

APPLY EARLY! CLASSES FILL UP IMMEDIATELY!

Program Fee: For this application form to be complete it must be accompanied by the program fee of $295. All but $100 of the program fee will be refundable if request to enroll is denied, if the selected course is cancelled, or if a student's notice of withdrawal from the course is received in writing by March 7, 2012. Refunds of the program fee will not be made for withdrawals after March 7, 2012.

Room Fee: The room fee of $650 is due no later than April 16, 2012. Refunds of the room fee will not be made for withdrawals after April 20, 2012.

Admission and Continuation: The School of Education reserves the right to refuse admission to any student, including students already admitted to and in good standing at Loyola University, to courses conducted at the Rome Center should it be deemed necessary in the interests of the student or of the University to do so, and to require the withdrawal of any student at any time from these courses and the Rome Center who fails to give satisfactory evidence of academic ability, earnest of purpose, or active cooperation in all requirements for acceptable scholarship and the effective operation of the program.

I have read and understood the terms of this application to enroll in a course offered by the School of Education at the Rome Center, May 20-June 2, 2012.

Signed: _____ Date: _____

Please mail completed application with the program fee of $295 (***PLEASE make check payable to Loyola University Chicago)** to:

Dr. Janis Fine
School of Education
Loyola University Chicago
820 North Michigan Avenue
Chicago, IL 60611

Questions: Direct questions to Dr. Fine: tel.: 312-915-7022; E-mail: jfine@luc.edu

Emergency Contact: During your stay abroad, in case of emergency, who should be contacted?
***IMPORTANT: Your emergency contact MUST reside in the U.S. and speak English.

Name _____

Relationship _____

Address _____

_____

City _____ **State** _____ **Zip**_____

Home phone:_____**Cellular Phone:**_____

Email: _____