

CPSY 536: Supervision Practicum  
Fall 2011  
Mondays, 4:15 to 6:45

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This course is an advanced graduate-level course in supervision practicum. You will be asked to apply your knowledge of supervision process, theory, and counselor development to your supervision of entry-level counseling professionals in a practicum setting. This course requires your previous enrollment in CPSY 535 or its equivalent. The following are expectations of the course:

**Supervision of Masters Level Supervisees:** You will be assigned one to two masters-level students and provide them with weekly supervision (one hour per week). Your individual supervisees will be expected to bring in taped segments of their work for your review throughout the semester.

**Supervision of Supervision:** All students will receive “umbrella supervision” of their supervision experiences. Group supervision of supervision will take place during class sessions. This will be a place for you to present your personal reactions, concerns, and questions about your relationships with your supervisees and their work with clients. There will be informal opportunities for group supervision as well as formal case presentations that take place each class.

**Participation:** Your regular participation in supervision of supervision, group supervision or individual supervision is a part of ethical supervision. Ten percent of your grade will be based on such participation.

**Taping:** You will be asked to tape your supervision sessions. You will review your sessions in preparation of your supervision logs and you will be required to present a segment of one supervision session during your case presentation. Please note that all discussions regarding supervisee concerns (and personal issues addressed in group supervision) are confidential. Therefore, it is your responsibility to safeguard your tapes and personal notes/reflections of your supervision.

**Supervision Log:** You will keep a weekly log of all of your supervision activities. These notes should reflect an overview of the supervision sessions with each of your supervisees, including a summary of session content, impressions about your supervisee’s performance as a counselor, reactions to your supervisee’s participation in supervision, progress on your supervision contract, and your internal thoughts and feelings about this supervisory relationship. It is optimal to complete these notes after reviewing the tape of your session, after you have had time to process the experience. All notes are to be typed. You will turn in your notes at the end of every month at which time you will

receive feedback from the instructor. It is essential that you not fall behind in this process as it is a critical mechanism of monitoring your development as a supervisor.

**Supervision Case Presentation:** Each student providing individual supervision will write up, turn in, and present a supervision case to the group at least one time during the semester. This is not the time to showcase your best work. Rather, you should bring questions and concerns to the group to receive feedback and support. The written portion of the presentation should be modeled after the outline you receive and should include details you extract from your supervision logs. You will play a segment of your supervision session during this presentation.

### **Course Emphases:**

**Professionalism in the Service of Social Justice:** As a professional counselor, higher education professional, school psychologist or counseling psychologist you can be a vehicle for justice in what ever setting you work. Issues of oppression, privilege, access, opportunity, inclusion, exclusion, discrimination and bias occur throughout our society. You will be in a unique position to apply the knowledge base of your profession and the skills that you will acquire in an ethical and reflective manner that promotes the self-development and self-determination of others. This class is designed to help you consider social justice as a critical aspect of your professional work.

**Technology:** In this course you will use technology to aid in communicating and locating resources. The email listserv will provide a convenient way for us to communicate with one another in between class meetings.

**Diversity:** Your program is committed to issues of diversity including, but not limited to, race, gender, sexual orientation, social class, ethnicity, ability status. This class is designed to facilitate your development as a culturally competent professional, able to work effectively with diverse clients and communities.

### **Academic Honesty**

Academic honesty is an expression of interpersonal justice, responsibility and care, applicable to Loyola University faculty, students, and staff, which demands that the pursuit of knowledge in the university community be carried out with sincerity and integrity. The School of Education's Policy on Academic Integrity can be found at: [http://www.luc.edu/education/academics\\_policies\\_integrity.shtml](http://www.luc.edu/education/academics_policies_integrity.shtml). For additional academic policies and procedures refer to:

[http://www.luc.edu/education/academics\\_policies\\_main.shtml](http://www.luc.edu/education/academics_policies_main.shtml)

### **Accessibility**

Students who have disabilities which they believe entitle them to accommodations under the Americans with Disabilities Act should register with the Services for Students with Disabilities (SSWD) office. To request accommodations, students must schedule an appointment with an SSWD coordinator. Students should contact SSWD at least four weeks before their first semester or term at Loyola. Returning students should schedule

an appointment within the first two weeks of the semester or term. The University policy on accommodations and participation in courses is available at:

<http://www.luc.edu/sswd/>

### **Harassment (Bias Reporting)**

It is unacceptable and a violation of university policy to harass, discriminate against or abuse any person because of his or her race, color, national origin, gender, sexual orientation, disability, religion, age or any other characteristic protected by applicable law. Such behavior threatens to destroy the environment of tolerance and mutual respect that must prevail for this university to fulfill its educational and health care mission. For this reason, every incident of harassment, discrimination or abuse undermines the aspirations and attacks the ideals of our community. The university qualifies these incidents as incidents of bias.

In order to uphold our mission of being Chicago's Jesuit Catholic University-- a diverse community seeking God in all things and working to expand knowledge in the service of humanity through learning, justice and faith, any incident(s) of bias must be reported and appropriately addressed. Therefore, the Bias Response (BR) Team was created to assist members of the Loyola University Chicago community in bringing incidents of bias to the attention of the university. If you believe you are subject to such bias, you should notify the Bias Response Team at this link: <http://webapps.luc.edu/biasreporting/>

#### Schedule:

August 29	Introduction of supervisees, Review of Learning contracts and first sessions
September 5	Labor Day holiday
September 12	Group supervision
September 19	Group supervision
September 26	Group supervision
October 3	Group supervision & Case presentation
October 10	Mid-semester break
October 17	Group supervision & Case presentation
October 24	Group supervision & Case presentation
October 31	Group supervision & Case presentation
November 7	Group supervision & Case presentation

November 14	Group supervision & Case presentation
November 21	Group supervision & Case presentation (review termination)
November 28	Group supervision and Case presentation
December 5	Last class