

CPSY 615: INTERNSHIP  
Spring 2011  
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## OBJECTIVES

This course provides you with direct therapy experience and supervision at a community agency, hospital, counseling center of your choosing and the program's prior approval. Specifically, the course is intended to: enhance your therapy, diagnostic, and/or assessment skills in accordance with APA Ethics Codes.

## REQUIREMENTS

- You will participate in a one calendar year full-time or two years half time internship. This internship should follow all APPIC guidelines and preferably be APA approved.
- You will spend a minimum of 40 hours per week at your site. This amounts to 2000 clock hours after completion of internship requirements.
- You will maintain an ongoing accounting of your hours and turn in a final hours count at the end of the semester, verified by on-site supervisor.
- You will adhere to the APA Ethics Codes.

## EVALUATION

Your on-site supervisor will complete a written evaluation of your work at the end of each semester. The supervisor can submit their own evaluation form or use Loyola's evaluation form. The evaluation provides feedback in terms of therapy skills, ethical behavior, diagnostic/assessment skills, cultural diversity awareness, and professional demeanor.

## GRADING POLICY

Grades will be determined by the satisfactory completion of each of the above mentioned requirements as verified through your supervisor's written evaluation. All supporting documentation must be turned into the instructor during the last week of the semester.

## CONCEPTUAL FRAMEWORK: Professionalism in the Service of Social Justice

As a professional counselor, higher education professional, school psychologist or counseling psychologist you can and should be a vehicle for social justice in whatever setting you work. Issues of oppression, privilege, access, opportunity, inclusion, exclusion, discrimination and bias occur throughout our society. You will be in a unique position to apply the knowledge base of your profession and the skills that you acquire in an ethical and reflective manner that promotes the self-development and self-determination of others. This course is designed to help you consider social justice as a critical aspect of your professional work.

## DIVERSITY

The School Counseling Program is committed to issues of diversity including, but not limited to, race, gender, sexual orientation, social class, ethnicity, ability status. This class is designed to facilitate your development as a culturally competent professional, able to work effectively with diverse clients and communities.

## ACADEMIC HONESTY

Academic honesty is an expression of interpersonal justice, responsibility and care, applicable to Loyola University faculty, students, and staff, which demands that the pursuit of knowledge in the university community be carried out with sincerity and integrity. The School of Education's Policy on Academic Integrity can be found at:

[http://www.luc.edu/education/academics\\_policies\\_integrity.shtml](http://www.luc.edu/education/academics_policies_integrity.shtml). For additional academic policies and procedures refer to: [http://www.luc.edu/education/academics\\_policies\\_main.shtml](http://www.luc.edu/education/academics_policies_main.shtml)

## TECHNOLOGY

In this course you will use technology to aid you in communicating and locating resources. The email listserv will provide a convenient way for us to communicate with one another in between class meetings. You will be able to locate journal articles through the Library's PsychInfo search engine.

## ACCESSIBILITY

Students who have disabilities which they believe entitle them to accommodations under the Americans with Disabilities Act should register with the Services for Students with Disabilities (SSWD) office. To request accommodations, students must schedule an appointment with an SSWD coordinator. Students should contact SSWD at least four weeks before their first semester or term at Loyola. Returning students should schedule an appointment within the first two weeks of the semester or term. The University policy on accommodations and participation in courses is available at: <http://www.luc.edu/sswd/>

## HARASSMENT (BIAS REPORTING)

It is unacceptable and a violation of university policy to harass, discriminate against or abuse any person because of his or her race, color, national origin, gender, sexual orientation, disability, religion, age or any other characteristic protected by applicable law. Such behavior threatens to destroy the environment of tolerance and mutual respect that must prevail for this university to fulfill its educational and health care mission. For this reason, every incident of harassment, discrimination or abuse undermines the aspirations and attacks the ideals of our community. The

university qualifies these incidents as incidents of bias.

In order to uphold our mission of being Chicago's Jesuit Catholic University-- a diverse community seeking God in all things and working to expand knowledge in the service of humanity through learning, justice and faith, any incident(s) of bias must be reported and appropriately addressed. Therefore, the Bias Response (BR) Team was created to assist members of the Loyola University Chicago community in bringing incidents of bias to the attention of the university. If you believe you are subject to such bias, you should notify the Bias Response Team at this link: <http://webapps.luc.edu/biasreporting/>

#### Conceptual Framework Standards

- CF1: Candidates demonstrate an understanding of a current body of literature and are able to critically evaluate new practices and research in their field.
- CF2: Candidates demonstrate knowledge and skills in a variety of school and professional settings.
- CF3: Candidates demonstrate an understanding of issues of social justice and inequity.
- CF4: Candidates demonstrate skills that will enable them to work effectively with diverse clients.
- CF5: Candidates demonstrate technological knowledge and skills which enhance education.
- CF6: Candidates demonstrate professional decision-making skills and behaviors in advancing social justice and service.
- CF7: Candidates demonstrate how moral and ethical decisions shape actions directed toward service to others.
- CF8: Candidates apply ethical principles in professional decision-making.