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Global Governance (PLSC 531) – Spring 2007
(Thursdays 7:00 - 9:30)

The course investigates the problems that we often associate with "globalization." It asks how we can deal with such global problems without a global government? Are states, intergovernmental organizations, or non-state actors best suited to deal with such problems? These are the principal questions that the recent "global governance" literature is asking. We will investigate this literature and look at how states and empires have dealt with global problems in the past. We will also discuss how other actors such as multinational corporations, non-governmental organizations and international scientific communities are shaping global governance today.

Expectations/Grades

PLSC 531 is a graduate-level seminar, not a lecture course. Every seminar participant is expected to come to class prepared to discuss the week's readings and to engage in class discussion. If, due to unavoidable circumstances, you will need to miss a class, it is your responsibility to remain informed about all class activities.

Before most classes (by 3:00 p.m. on the day of the class), you are expected to post on "Blackboard" a question or comment related to the readings of the week. The question/comment is to be sufficiently broad to allow for a serious and interesting discussion. We will use some of these questions/comments in class discussion. The objectives of the discussions are to explore the arguments made by the authors, explain how the arguments enhance or contest views held by other theorists, and reflect on how much analytic insight the arguments provide into real world events. You will each lead class discussions (with one other colleague) at least once in the term.

You will write three short essays (~5 pages) discussing assigned readings and two research papers (~10 pages). You will present your research for the latter papers in class on February 8, April 19 and 26. There will be a final exam on May 3.

Grades for the course will be calculated according to the following formula:

Class participation (quality and frequency of participation in class discussions)	10 %
Quality of questions/comments posted on Blackboard before class	10 %
Leading of class discussion and presentations of research	10 %
Short "response" essays (3 x 5% each)	15 %
Research papers (2 x 15% each)	30 %
<u>Final Exam</u>	<u>25 %</u>
Total	100%

Grading scale: More than 93 = A; 90-93 = A-; 87-89.5 = B+; 83.5-86.5 = B; 80-83 = B-; 77-79.5 = C+; 73.5-76.5 = C; 70-73 = C-; 67-69.5 = D+; 60 - 66.5 = D; Less than 60 = F

Academic Honesty

In writing course papers, students must document all passages, paraphrases, and ideas that are borrowed from any source. Direct quotations must be placed within quotation marks. Papers must represent research conducted for the course in which they are assigned and no other; it is not appropriate to submit a paper that has already been or will be submitted for another course. Finally, papers must be the product of the student's own work. Papers written by anyone other than the student, including those purchased from commercial services, are unacceptable. Academic dishonesty on an examination or other assignments is inconsistent with Loyola's standards of academic integrity. This includes, in the words of the catalogue, "obtaining, distributing or communicating examination material prior to the scheduled examination without the consent of the teacher; providing to, or obtaining information from, another student during the examination; or attempting to change answers after the examination has been submitted."

Readings:

The following books have been ordered through the university bookstore and are required readings for the course:

- 1) Author: Ferguson, Niall; Title: Colossus; Publisher: Penguin; Edition: 2005; ISBN: 0143034790 **(NF)**
- 2) Author: Florini, Ann; Title: The Coming Democracy; Publisher: Brookings Institution Press; Edition: 2005; ISBN: 0815728654 **(AF)**
- 3) Author: Friedman, Thomas; Title: The Lexus and the Olive Tree; Publisher: Anchor Books; Edition: 2000; ISBN: 0385499345 **(TF)**
- 4) Author: Stiglitz, Joseph; Title: Making Globalization Work; Publisher: W. W. Norton; Edition: 2006; ISBN: 0393061221 **(JS)**
- 5) Author: Wilkinson, Rorden; Title: The Global Governance Reader; Publisher: Routledge; Edition: 2005; ISBN: 0415332079 **(RW)**

In addition, each of you will read one of the following books for the session of February 1 (we will split up the readings of these books in the first class session).

- 6) Author: Rostovtzeff, M.; Title: Rome; Publisher: Oxford University Press; Edition: 1960; ISBN: 0195002245 **(MR)**
- 7) Author: Quataert, Donald; Title: The Ottoman Empire, 1700-1922; Publisher: Cambridge University Press; Edition: 2005; ISBN: 0521547822 **(DQ)**
- 8) Author: Pearson, Raymond; Title: The Rise and Fall of the Soviet...; Publisher: Palgrave Macmillan; Edition: 2002; ISBN: 0333948076 **(RP)**

For those of you who would like to do some additional background reading, the following three books are good starting points to catch up with the literature on International Relations Theory, International Organization, and Globalization:

- Scott Burchill, et. al. Theories of International Relations (St. Martin's Press, 2005)
- International Organizations: The Politics and Processes of Global Governance by Margaret P. Karns, Karen A. Mingst (Lynne Rienner, 2004)
- Joseph S. Nye Jr. and John D. Donahue, eds., Governance in a Globalizing World, (Brookings Institution Press, 2000)

Schedule and Reading Assignments:

I reserve the right to alter the schedule and readings in order to improve class dynamics and/or to take advantage of examples offered by unfolding international events. On days with marked with an asterisk (*) you will post your questions/comments on blackboard by 3:00 p.m.

1) A World Government?

January 18 – Introduction

* January 25 – World Government – **Short paper # 1 due**

Reading: Alexander Wendt, “Why a World State is Inevitable,” *European Journal of International Relations*, Vol. 9, No. 4, 491-542 (2003)

2) Empires as forms of global governance

*February 1 – Roman Empire, Ottoman Empire, Soviet Empire

Reading: Each student will read one of the three books on empires (MR, DQ, RP).

February 8 – Discussions of research on empires

* February 15 – Can the U.S. be understood as an empire? – **Research paper #1 due**

Readings: - NF (entire book)

- Sebastian Mallaby, The Reluctant Imperialist, *Foreign Affairs* 81(2), 2002, pp. 2-7

3) Globalization: the need for global governance

* February 22 – Globalization – part 1

Reading: - TF (entire book)

- Robert O. Keohane, Joseph S. Nye, Jr., Globalization: What's New? What's Not? (And So What?) *Foreign Policy*, No. 118 (Spring, 2000), pp. 104-119

* March 1 – Globalization – part 2 – **Short Paper #2 due**

Reading: - JS (entire book)

- RW (chs 7-9)

March 8 – Spring Break

4) The Concept of Global Governance

* March 15 – The Concept of Global Governance

Readings: - RW (chapters 1-6)

- Klaus Dingwerth and Philipp Pattberg, Global Governance as a Perspective on World Politics, *Global Governance*, 12(2): 185-203

*March 22 – Issues of Global Governance

Readings: RW (chapters10-15)

5) Dealing with Global Governance

* March 29 - Global civil society – **Short paper # 3 due**

Readings: - RW (chapters 16-17)

- David Brown, Sanjeev Khagram, Mark Moore and Peter Frumkin, Globalization, NGOs and Multi-Sectoral Relations, Hauser Center for Nonprofit Org. Working Paper No. 1, at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=253110
- Craig Warkentin and Karen Mingst, “International Institutions, the State and Global Civil Society in the Age of the World Wide Web,” *Global Governance* 6 (April-June 2000): 237-257.

April 5 – Easter Holiday

* April 12 – Global Governance and Information

Readings: - AF (entire book)

- Geoffrey Herrera, “The Politics of Bandwidth: International Political Implications of a Global Digital Information Network,” *Review of International Studies* 28 (January 2002): 93-122.
- Daniel W. Drezner, “The Global Governance of the Internet: Bringing the State Back In,” *Political Science Quarterly* 119 (Fall 2004): 477-498.

6) Conclusions

*April 19 – Discussion of essay #2 – part I

April 26 – Discussion of essay #2 – part II

- Review for final exam
- **Research essay #2 due**

May 3 – **Final exam**