

Council of Graduate School Programs
October 17, 2008
Minutes
Rubloff Reception – WTC

Members Present: Gad Bensinger, Wendy Cotter, Mark Engberg, Allison Fagan, Pamela Fenning, Olympia Gonzalez, Andrew Harrington, Suzanne Kaufman, Holly Kramer, James Marley, Joseph Mayne, Ruben Mestril, Prudence Moylan, Jason Myers, Timothy O'Brien, Kayhan Parsi, Bryan Pickett, Robert Roemer, Lee Schmidt, Peter Schraeder, Scott Tindale, Maria Trakas, Karen Visick, Jana Wingo, Judith Wittner, Tom Wren (for Andrew Cutrofello).

Members Excused: James Biester, Terry Grande, Mary Manteuffel

Members Absent: Steven Brown, Kenneth Byron, Paul Chiarelli, Mitchell Denning, Robert Halpern, Phong Le, E.J. Neafsey, Annette Steinacker, Frederick Wezeman

Graduate School Members Present: Sam Attoh, Jessica Horowitz, Patricia Mooney-Melvin

Meeting convened – 1:05 p.m.

- I. September minutes approved unanimously. Wendy Cotter agreed to serve on the Curriculum Committee starting in the Spring Semester.
- II. Curriculum Committee report: Committee approves the change of course number of PSTC 518 to PSYC 562. Committee needs additional members in the Humanities area – only scientists currently comprise the committee membership. Suzanne K will ask History faculty; Tom W will ask Philosophy faculty. There are no limits to number of members on committee.
- III. Subcommittee for assessing barriers for cross-campus collaborations: Kayhan P. provided update on first meeting of group. Members are comprised of many disciplines, all addressing intrinsic barriers for interdisciplinary programs and research, especially between Lakeside and Maywood campuses. Issues listed include: administrative, technical, cultural and incentive (not part of tenure and promotion).
Discussion raised issue of need for formal Vice President of interdisciplinary programs/research. Dean Attoh mentioned several universities who employ best practices – it will be posted on the Council Blackboard site. It was also mentioned that the momentum is moving toward interdisciplinary research everywhere, including Loyola's Centers of Excellence. Dean Attoh concluded that Fr. Garanzini has prioritized inter-campus collaboration. The Council decided to list barriers – with a positive spin - and present it to the President.

- IV. Role of Council in Program Review: Pat M-M discussed changing role of council with program review in the last six years. In earlier years, graduate and undergraduate program reviews were separate – now combined so graduate council review is less intensive. Question remains: What role should council play in Academic Program Review? The Curriculum Review committee can request that the Program Review Committee be dissolved but a graduate department can go to council with grievances presented by Graduate Council Representative from that department. A change in By-Laws will be necessary for this.
- A motion was put forward: **Council of Graduate School Programs provides an arena for issues and concerns for the Graduate Program Academic Review Process and will respond to the process. If necessary, an ad hoc committee will be formed to evaluate the grievance.** Motion passed unanimously. By-Laws changes will be brought to the next committee meeting in November.
- V. Discussion about how graduate education can enhance undergraduate education based on the strategic plan for both the University and the Graduate School: What are some of the ways that we can effectively contribute to the undergraduate success while maintaining our strength in Graduate programs and research? Discussion focused on two major interactions: dual/accelerated programs and graduate students as mentors in scholarship and research. Several programs reach out to undergrads informally i.e. English hosts a panel “So you’re thinking about Graduate school.” Noted difference between natural and social sciences in comparison with Humanities in group research with undergrads.
- VI. Strategic Planning on Professional and Graduate programs Task Force 2009-2014: Jim Marley. (handout) Council is requested to ask their respective departments to provide ideas regarding Graduate Education that address the main questions for task force: 1. What should Loyola’s future ambition in this area look like? What should be its goal in this area for the next five to ten years? 2. What are the chief strategies for accomplishing this goal? 3. What are the measures of success by which we will judge ourselves? 4. What resources will be needed to implement the strategies to achieve this goal? Discussion about the role of the Medical campus and whether it should be included as a goal for collaboration in the strategic plan. The Dean suggested that a member from the Graduate programs from the Medical campus and Nursing be included in the task force membership. Jim M. mentioned that members can be added to task force and to let him know suggestions.
- VII. Meeting adjourned 2:55 p.m.