

## Student Performance Evaluation LUC MA Pastoral Counseling Program

Student: \_\_\_\_\_ Semester/Year \_\_\_\_\_  
Faculty: \_\_\_\_\_ Course: \_\_\_\_\_

Rating Scale: N - No opportunity to observe; 0 – Does not meet criteria for program level  
1 – Meets criteria minimally or inconsistently 2 – Meets criteria consistently at this program level  
Student completes first column at mid-semester. Faculty completes second column at semester end.

\_\_\_\_ \_\_\_\_ Student attends all classes and arrives for class on time.

\_\_\_\_ \_\_\_\_ Student participates in class and interacts appropriately.

\_\_\_\_ \_\_\_\_ Student relates to peers, professors and others in a manner consistent with stated professional standards.

\_\_\_\_ \_\_\_\_ Student submits written work when due.

\_\_\_\_ \_\_\_\_ Student writes with good grammar, form, and organization.

\_\_\_\_ \_\_\_\_ Student's writing focuses on the topic and demonstrates an awareness of the cogent, related research.

\_\_\_\_ \_\_\_\_ Student demonstrates an understanding of the different relevant opinions concerning the topic and critically analyzes these perspectives including relevant social and cultural contexts.

\_\_\_\_ \_\_\_\_ Student demonstrates a recognition of the boundaries of her/his particular competencies and the limitations of her/his expertise.

\_\_\_\_ \_\_\_\_ Student demonstrates the ability to receive, integrate, and utilize feedback from peers, teachers, and supervisors.

\_\_\_\_ \_\_\_\_ Student demonstrates an awareness of her/his own belief systems, values, needs and limitations and the effect of these on her/his work.

\_\_\_\_ \_\_\_\_ Student demonstrates appropriate self-control (such as anger control, impulse control) in interpersonal relationships with faculty, peers, and others.

\_\_\_\_ \_\_\_\_ Student demonstrates honesty, fairness, and respect for others.

\_\_\_\_ \_\_\_\_ Student demonstrates an emotional and professional readiness to begin the Internship experience (or for 2<sup>nd</sup> year students to Graduate).

Additional comments: