

SYLLABUS

Property

Fall, 2008

(Day)

Professor Rose

The purpose of this course is to learn the basic principles of American property law and to examine their effects on society. The goals of the course are for students to be able to understand legal decisions and related sources of law, synthesize principles of law and apply them to novel situations, assess the impact of these principles on society at large and appreciate the role of lawyers in the American legal system.

The text that we will study is Property (6th ed.) by Dukeminier, Krier, Alexander and Schill. The text will occasionally be supplemented by handouts. The assigned readings from the text and the course schedule is described on the reverse side of this sheet.

Class attendance is important. Some course material will be provided only in class through discussion, handouts, lecture or simulation. Class participation is strongly encouraged. All students should be prepared to discuss assigned readings in class. Individual students will be assigned to discuss specific cases and they should be fully prepared to do so.

I will be assisted this semester by an academic tutor, Meredith Crews, an upper class student who excelled in this course last year. She will be available to answer your questions, review course summaries that you might create and assist you in developing an approach to the course material. If you have questions about course materials, please contact Meredith initially for assistance. Meredith can be reached at mcrews1@luc.edu.

The primary method of evaluation in this course is through a written exam at the end of the semester. The exam will be closed book. All information that is discussed, distributed or read in this course is subject to examination. There will also be a practice exam on September 25th but your score on it will not count toward your final grade.

Student conduct in the course is governed by the School of Law's Academic Policies and Code of Student Conduct. I reserve the right to modify a grade or withhold academic credit based on these standards.

Please contact me if you would like to discuss any aspect of this course. I look forward to exploring property law with you.

Professor Henry Rose

Room 1323

(312) 915-7840

hrose@luc.edu

<u>Class Date</u>	<u>Reading Assignment</u>
Aug. 26	17-27
Aug. 28	51-69
Sept. 2	69-86 (stop at Note)
Sept. 4	95-106 (thru Nte.2); 110-112 (read Notes. 6-8)
Sept. 9	112-129 (skip Note, p. 129); 130-134 (skip Problems, p. 130 and Notes, p. 134)
Sept. 11	86-90 (skip Notes and Questions, p. 90); 144-151 (skip Note, p. 151).
Sept. 16	173-176 (thru 1. Tenure); 181-185 (skip Notes and Problems on p. 183 and 185); 206 (begin at F. Defeasible Estates)-215
Sept. 18	189-205 (stop at Note: Seisin)
Sept. 23	166-172; 239-240 (read D. The Trust); <u>Broadway Bank v. Adams</u> (handout)
Sept. 25	Practice Exam; 275-284
Sept. 30	285-289; 291 (begin with 4. Relations Among Concurrent Owners)-300
Oct. 2	Review Practice Exam; 310-318 (thru Nte. 1)
Oct. 7	321-328; 336-338 (read (2) Modern Elective Share and Problem, 337-38)
Oct. 9	344-346; <u>Marvin v. Marvin</u> (handout); Same Sex Couples (handout)
Oct. 14	373-376 (read B. The Lease); 403-421 (read F. The Tenant in Possession)
Oct. 16	421-440
Oct. 21	Landlord-Tenant Exercise (handout); 444-449
Oct. 23	451-463; 479-483 (stop at Note: Equitable Conversion)
Oct. 28	488-493; Illinois Residential Disclosures (handout)
Oct. 30	494 (read Note: Merger); 513-520 (stop at Questions)
Nov. 4	541-51; Mortgages (handouts)
Nov. 6	580-582 (read problem 2 only); 623-630
Nov. 11	376-380 (thru Note 2); <u>Soules v. HUD</u> (handout)
Nov. 13	637-642 (thru Nte. 1); 649-654 (thru Nte. 1); 656-666
Nov. 18	667-668; 672-677 (read Note: Licenses); 701-709
Nov. 20	740-744 (thru Prob. 1); 746-748 (stop at Notes); 798-810 (thru Nte. 1)
Nov. 25	821-838
Nov. 27	No class - Thanksgiving.
Dec. 2	941-952 (skip Notes and Questions, pp. 943-45 and p. 952)
Dec. 17	Final Exam