

Organizational structure (tentative, 8/22/06)

FACULTY SELF-STUDY REPORT

Introduction:

Recent history of the law school
Update since last site inspection/self-study
Mission statement

**"To educate diverse, talented students to be responsible leaders
in a rapidly changing, interdependent world"**

Pedagogical issues:

Curriculum
Teaching (methodology, learning goals, syllabi, exams, etc.)
Technology
Facilities

Other learning opportunities:

Clinical education
Study abroad programs and opportunities
"Centers of excellence" (health, child, advocacy)
Certificate programs
Graduate programs

Other student-oriented issues:

Admissions
Diversity
Student qualifications (students in general)
Academic support
Financial aid
Career services
Co- and extra-curricular opportunities
Faculty-student cooperation/mentoring/interaction

**"To prepare graduates who will be ethical advocates for justice
and the rule of law"**

Ethical and justice issues:

Education in ethics and justice
Public service
Jesuit/Catholic heritage

"To contribute to a deeper understanding of law and legal institutions through a commitment to research, scholarship and public service"

Faculty development/scholarship:

- Support from law school
- Support from law library
- Research and publication
- Presentations and lectures
- Public service

Other faculty issues:

- Law school administration
- Hiring - process and results
- Diversity
- Governance
- Compensation
- Tenure and promotion process
- Services and perks
- Part-time faculty
- Visiting faculty

"Structural" and administrative issues:

- Facilities
- Law Library
- Technology
- Website
- Internal communications
- Staff
- Relations with university
- Alumni/development, including
 - Law alumni magazine and other communications
 - Law alumni events
 - Law alumni loan forgiveness
 - Fundraising

General issues:

- Strategic plan
- Catholic/Jesuit identity
- Other identity issues