

## Asynchronous Formal Class Discussion Rubric

	<b>Exemplary</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Poor</b>	<b>Unacceptable</b>
	<b>Meets required criteria at a highly proficient level</b>	<b>Meets all requirements at a proficient level</b>	<b>Meets basic assignment criteria</b>	<b>Meets some of criteria, at unacceptable level</b>	<b>Fails to meet the project criteria</b>
Knowledge of the Subject Matter	Bring forth new or expanded ideas that reflect high-level critical thinking on the topic and demonstrate practical application	Present new or expanded ideas and make a practical application	Post illustrates basic knowledge of topic without applying or expanding idea. Properly uses lesson vocabulary.	Displays only a minimal grasp of the concepts covered  Does not expand upon the central concepts	Displays no understanding of central concepts
Evidence of Research	Research applied to support and extend ideas.	Research clearly connected to ideas; proper citations used.	Uses research to support ideas; properly cites research with minor errors.	Some research used but fails to support ideas. Uses citations with significant errors.	Lack of appropriate research. No citations listed.
Grammar, Punctuation, Spelling	Absence of errors. Uses compound sentence structure.	Minimal errors. Varied sentence structure.	Minimal errors in grammar, punctuation and spelling. Sentence structure correct but basic.	Substantial errors with weak sentence structure.	Substantial errors with significant structural problems.
Addresses the Assigned Topic	Directly answers the question asked provides additional insights	Directly answers the question asked	Indirectly answers the assigned question	References questions assigned but does not address it.	Does not address the assigned question
Originality	Evidence of original thought apparent throughout; clear application of the course concept being discussed.	Evidence of original thought apparent throughout with a reference to the assigned topic or concept	Allusion to an original idea but with no clear connection to the assigned topic or concept	Random original thoughts; no cohesion among ideas presented	No evidence of original thought.
Timeliness	Initial postings and responses completed with sufficient time for peers to read, reflect, and respond.	Initial posting and responses completed on or slightly before deadline	Initial post and responses posted by deadline.	Both initial post and responses posted 1 day after deadline.	Initial post and responses submitted more than 1 day after deadline.
Responses to Others	Support or refute the original posting with additional evidence	Support or refute the original posting, introducing a new topic or concept	Supports or refutes the original posting while respecting the views of peers by using academic and non-threatening language	Does not refer to the posting directly or simply agrees or disagree without explanation Does not respect the views of peers.	Does not address the posting  Blatantly disrespects the views of peers.