Call of the wild

A Loyola legend of generosity takes sculpted form at LSC
At our Core

Just as Loyola continues to shape its campuses to improve our students’ university experience, the Core Curriculum is being updated to better meet their academic, spiritual, and intellectual needs. The new Core will not only influence our students as they earn their degrees, but they will continue to be valuable when they leave school and pursue their careers.

One of these skills is comfort with diversity and the appreciation that different cultures bring different perspectives to many situations. Without being aware of that in the workplace, students are going to miss something extremely important. That is not a skill you can easily put into a class, but it is one you can promote in a curriculum and educational program.

Another skill is being able to examine the ethical dimensions of every issue. It is one thing to ask if a practice is legally acceptable, but it is another thing to say, “This is an area that could lead us into greater risk-taking than is warranted.” We want to form graduates who are responsible for the society around them. It’s called a Core Curriculum not just because it’s central to a Loyola education, but because it deals with what is at the core of a well-rounded person. The Core also encourages analysis across branches of learning. The ability to understand what different disciplines bring to an issue—how business or philosophy or the sciences might approach the same questions of truth or goodness or beauty—is invaluable. Those are the kinds of things you want to give in a broadly liberal education, and I think many schools miss the mark by training students for only one area of expertise. Take, for example, a finance student. She will not graduate from the business school with just a degree in finance—she will have had as many hours of Core Curriculum as her major. Students graduating today will very likely have a number of careers, and we want to prepare them for that. That’s the liberalization of the program.

I hope that our students will use the new Core to begin to question how they can affect the world. I want our students to ask, “What are our responsibilities to one another? What builds the human person and what detracts from that? What role do the arts play in making our daily life individually and collectively richer and more humane?” By the end of their time at Loyola, they will have built up a set of skills and values that transfer to the rest of their lives.

Thank you for reading.
IN THIS ISSUE

21
TAKING A SHOT AT HISTORY
Toni Nessi (BS ’75) chronicles the early days of women’s varsity athletics at Loyola.

DEPARTMENTS
» FRONTLINES 4
» OUR BACK YARD 26
» DISCOVERY 30
» PLAYTIME 32
» ALMA MATTERS 34
» BLAST FROM THE PAST 43

14
FIT TO BE BOW TIED
Four alumni use their business savvy for a good cause, turning a fashion statement into a statement of purpose.

24
FRIENDS IN FAR PLACES
Since the Peace Corps’s founding in 1961, 418 Loyola graduates have served. Find out where some of them have been.
IT WAS A GREAT HONOR for Loyola to partner with the TIBETcenter of Chicago in hosting His Holiness the XIV Dalai Lama on April 26 at the Lake Shore Campus. The Dalai Lama spoke to a packed house of students about interfaith collaboration.

A series of related events took place around the Dalai Lama’s visit, including discussions of religious diversity, meditation sessions from a variety of faith traditions, book clubs, and conversations about texts.
new sculpture, *Los Lobos de Loyola*, was installed at the Lake Shore Campus in March. The artwork pays homage to the legend of St. Ignatius of Loyola whose family had enough food to feed even the wolves. It was unveiled on March 21 during the second-annual Wolf and Kettle Day during Generosity Week. This date marks the point in the academic year when tuition funds deplete and support from donors begins. President and CEO Michael J. Garanzini, S.J., commissioned the sculpture after he saw a similar statue at the Ibero-American University, a Jesuit school in Mexico City. The sculpture will be displayed in the plaza between Dumbach Hall and Cudahy Science Hall until it moves to the West Quad lawn between Cudahy Science and Halas Sports Center.

written by the Dalai Lama, and the creation and ritual destruction of a traditional sand mandala on campus.

The Dalai Lama’s visit was meaningful not just because he is an internationally recognized figure, but because Loyola is committed to being a place where all faiths are welcome. Interfaith dialogue and understanding are a crucial part of Loyola’s Jesuit identity and the University’s mission.

LUC.edu/dalailama

---

**Enough to feed the wolves**

A new sculpture, *Los Lobos de Loyola*, was installed at the Lake Shore Campus in March. The artwork pays homage to the legend of St. Ignatius of Loyola whose family had enough food to feed even the wolves. It was unveiled on March 21 during the second-annual Wolf and Kettle Day during Generosity Week. This date marks the point in the academic year when tuition funds deplete and support from donors begins. President and CEO Michael J. Garanzini, S.J., commissioned the sculpture after he saw a similar statue at the Ibero-American University, a Jesuit school in Mexico City. The sculpture will be displayed in the plaza between Dumbach Hall and Cudahy Science Hall until it moves to the West Quad lawn between Cudahy Science and Halas Sports Center.

---

**Generosity Week**

Watch a student-made video about Generosity Week at LUC.edu/generosity.

Want to keep spreading the generosity? Visit LUC.edu/giving to make a gift.
Together we serve

Loyola was proud to host its fifth annual Alumni Day of Service on Saturday, April 14. This year, we encouraged alumni of any of the 28 Jesuit colleges and universities to participate. Of the 14 sites that were secured for the Chicagoland area, three were in partnership with other Jesuit schools, including Seattle University, Marquette University, and Santa Clara University.

Loyolan Brian Sloan (SBA ‘98) and his wife, Marquette alumna and employee Jennifer, led volunteers at the Marillac Center, the joint Loyola/ Marquette site.

“Our student experience at these two Jesuit universities encouraged us to address the needs of our neighbors,” says Jen. “We are both very committed to being socially responsible and to contribute to our community, both locally and globally. It is the way we try to live our lives every day.” Currently Jen and Brian are looking for an agency, school, or cause where they can direct more time on a consistent basis.

Volunteers at Fellowship House, one of the eight neighborhood centers associated with Chicago Youth Centers, were welcomed by Tina Ayala (SSW ‘95). While pursuing a Bachelor of Social Work degree at Loyola, Ayala was assigned to Fellowship House as part of an internship.

“I arrived here in 1995 as a student, and I’ve never left,” she says. Now the director of the center, Ayala reflects on her path from college to career. “Loyola prepared me to successfully engage in diverse populations. Volunteering through my practicum was not only useful, but lead to my wonderful career here at Fellowship.”
Serving up a slice of Roman life, with cheese

The next time you find yourself at Lake Shore Campus, follow your nose to Felice’s, which had its grand opening on February 24. The student-run pizzeria is the latest venture from Loyola Limited. It is named in honor of John Felice, founder of the John Felice Rome Center, which celebrates its 50th anniversary this year.

“We wanted to celebrate his life and work. He had such passion and commitment for generations of Loyola students,” said Michael Brosko, associate director of capital planning and director of Loyola Limited.

The menu features a delicious take on Roman-style cuisine, with soup, salad, and, of course, pizza. It showcases two types: American style, which is your usual open-face slice, and Roman style, which is folded over and served to go. Patrons order their slices by the ounce, as in Rome.

The atmosphere is just as good as the food. Student artwork is on display, and quotations from around the world adorn the walls. Students who wear a Felice’s t-shirt and take a picture near a global landmark can then send in their pics to become part of a photo mural.

“Felice’s is all about people coming together in the spirit of adventure and travel,” said Brosko.

---

2012 Commencement

Commencement season fast approaches. This year’s commencement speakers are an illustrious group who have done much to contribute to their communities and represent the expectation and encouragement with which we send the class of 2012 into the next stage of their lives.

SCHOOL OF BUSINESS ADMINISTRATION
William M. Daley (BA ’70)
Ex-chief of staff, White House

COLLEGE OF ARTS AND SCIENCES
ARTS
Gregory J. Boyle, S.J. (LHD ’07)
Founder, chief executive officer, Homeboy Industries

SCIENCE
Thomas Lovejoy III, PhD *
Professor, environmental science and policy, George Mason University; founder, PBS’ Nature

SCHOOL OF COMMUNICATION
Carol Marin
Political columnist, Chicago Sun-Times; political editor, NBC5

SCHOOL OF EDUCATION
Richard Rothstein
Research associate, Economic Policy Institute

THE GRADUATE SCHOOL/INSTITUTE OF PASTORAL STUDIES
Mary Nelson, PhD (LLD ’91)
Founder, past president, Bethel New Life, Inc.

Lekha Pathak, MD **
Cardiologist, professor, and head, Department of Cardiology, Grant Medical College, India

SCHOOL OF LAW
Judge Virginia M. Kendall (JD ’92)
United States District Court, Northern District of Illinois

STRITCH SCHOOL OF MEDICINE
Jonathan Doris, MD
Cardiologist, Los Angeles Medical Center; technical advisor, Scrubs

NURSING
Peter I. Buerhaus, PhD, RN, FAAN *
Potter Distinguished Professor of Nursing, Vanderbilt University

SCHOOL OF CONTINUING AND PROFESSIONAL STUDIES
Thaddeus Wong (BBA ’96)
Owner, @properties

SOCIAL WORK
Vladimiro Valdes Montoya, S.J. *
Director, Jesuit Migrant Services of Mexico

*LUC.edu/commencement

---

* Receiving honorary degree
** Receiving honorary degree but not speaking
2012 FOUNDERS’ DINNER

DAMEN AWARDS
Named for Loyola’s primary founder, Arnold Damen, S.J., this award is granted to an alumnus(a) from each of Loyola’s schools and colleges. It recognizes the qualities of leadership in industry, leadership in community, and service to others.

COLLEGE OF ARTS AND SCIENCES
Col. James N. Pritzker, ARNG, Ret. (BA ’79)

SCHOOL OF LAW
Susan S. Sher (JD ’74)

SCHOOL OF BUSINESS ADMINISTRATION
Mary A. Tolan (BBA ’82)

SCHOOL OF COMMUNICATION
Judith C. Rice (BA ’81)

STRITCH SCHOOL OF MEDICINE
Patrick J. Stiff (MD ’75)

MARCELLA NIEHOFF SCHOOL OF NURSING
Carolyn Hope Smeltzer (MSN ’77, EdD ’83)

INSTITUTE OF PASTORAL STUDIES
Joseph Paprocki (BA ’81, MPS ’85)

SCHOOL OF EDUCATION
Mary A. Hicks (MEd ’99)

SCHOOL OF SOCIAL WORK
Barbara J. Menard (MSW ’94)

THE GRADUATE SCHOOL
Woodrow W. Clark II (MA ’76)

COFFEY AWARD
Named for M. Justitia Coffey, BVM, the first president of Mundelein College, this award honors an alumna for her leadership in the community, accomplishments in industry, and service to others.

Kumiko Watanuki (PhD, MUND ’84, GRAD ’87)

FELICE AWARD
Named after the founding director of the John Felice Rome Center, this award is given to a JFRC alumnus(a) who has shown exemplary leadership in business and community and support to the Rome Center.

Leonard P. Slotkowski (JFRC ’65–’66, BA ’69, MEd ’72)

DUX MIRABILIS AWARD
Latin for “extraordinary leader,” the Dux Mirabilis Award is presented to a member of Loyola’s faculty or staff for his or her extraordinary contributions to the University and its mission.

William Sherry, Facilities
Loyola welcomes new IPS director

Brian Schmisek, PhD, comes to Loyola as the director of the Institute of Pastoral Studies after serving as the dean and associate professor in the School of Ministry at the University of Dallas. He aims to develop new academic initiatives and continue building strong relationships across a wide network of constituencies. In addition to earning a PhD in biblical studies, Dr. Schmisek also holds master’s degrees in classics and theology. A North Dakota native, he and his wife, Marnie, have four children—15-year-old twins, a 12-year-old son, and a 7-year-old daughter.

SCHOOL OF EDUCATION

Michael J. Garanzini, S.J. (center), and Lorraine Ozar, PhD, of Loyola’s Center for Catholic School Effectiveness (to the right of Father Garanzini), pose with Catholic education professionals from around the country.

Setting the bar for Catholic education

Loyola’s Center for Catholic School Effectiveness has released the first National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools. This landmark document offers standards to more than 7,000 schools across the country and will help determine how well a school is fulfilling its obligation to students, families, faculty, and staff, as well as to contributors, the Catholic Church, and the community. The project was developed in collaboration with the Roche Center for Catholic Education at Boston College, and the National Catholic Educational Association.

LUMA

Heaven+Hell

FEBRUARY 10–JUNE 30

Self-taught artists use the themes of heaven and hell not as concepts, but as visualizations that may be invented, drawn from popular media, or influenced by religious upbringing. This exhibition features 165 works of art and is accompanied by a 36-page catalogue, available in LUMA’s Museum Shop for $12. HEAVEN+HELL is presented in with Intuit: The Center for Intuitive and Outsider Art. The “heaven” portion of the exhibition is at LUMA, and “hell” is on view at Intuit at 756 N. Milwaukee Ave.

This is Home

FEBRUARY 3–JUNE 3

“This Is Home: Youth Document Life in a Nairobi Slum” is an exhibition of photographs taken by children who live in the Mathare Slums, one of the largest informal settlements in Nairobi, Kenya. Ten students, ages 12–15 years, were given disposable cameras to take photos. They had never held a camera before and were taking photographs for the first time. This exhibit contains a representative selection of their photos documenting life in the Mathare Slums. These students capture simple scenes from everyday life as well as the remarkable character and resilience of the people.
FRONTLINES

REIMAGINE • PHASE 3

A student union that lives up to its name

In spring 2013, the doors will open to the 70,000-square-foot student union taking shape on Lake Shore Campus at the site of the former Alumni Gym. This new gathering place represents Phase III of reimagine, the campaign for student life.

The student union will house:
• Food court and dining hall
• Student meeting rooms and informal gathering spaces
• Large multipurpose room
• Interfaith worship spaces (Hillel, men’s and women’s mosques, and a Puja room)

This spring, builders are erecting structural steel and pouring the concrete decks of the building. Over the summer, they’ll begin constructing the exterior shell of the building. Watch the building go up in real time through a live video feed at Luc.edu/loyolaprocess.

“I’m excited about the new student union, because it’s a true gathering place. I’m sure it’ll be the new place for everyone to meet up and that it’ll have great hangouts, food, and more.”

—LUKE TURLEY, CLASS OF 2015

“With all the changes in store for Loyola, I am thrilled for future students and am looking forward to returning to my alma mater to see the results myself.”

—DEVINNE STEVENS, CLASS OF 2012

PROFILE

Linda Brubaker, MD, MS

Dean, Stritch School of Medicine

Linda Brubaker, MD, MS, was named dean of the Stritch School of Medicine in December 2011. She had been serving as interim dean since May of that year, when the new Health Sciences Division was established. Brubaker has been a member of the faculty since 2000, when she was recruited to begin the female pelvic medicine and reconstructive pelvic surgery program, which she directed until assuming her role as dean. She is a professor in the obstetrics and gynecology department, with a conjoint appointment in the department of urology. Brubaker earned a BA from the University of Illinois at Chicago and an MS in clinical research design and statistical analysis from the University of Michigan. She received her medical degree from Rush University, where she also completed her residency and fellowship training.
What are some of your priorities as dean?  
I want to make our medical students triple-talents. I want them to display empathy, excellence, and efficiency as physicians. It’s important that our research and graduate programs continue to grow in scope and in collaboration. I also want to ensure that we have an appropriately diverse faculty, staff, and student body to create a diverse work force for our community and our world.

What challenges does Stritch face in the year ahead?  
We need to increase our scholarship commitments so that we can make available Stritch’s world-class medical education to deserving individuals, regardless of their economic background. We also want to increase our research capacity, as we have started in earnest with our new research building which will open in 2015.

Why Loyola? What do you think sets Stritch apart?  
Loyola’s got a wonderful blend of potential and capability, and is uniquely poised to impact patient care both here and around the globe. We talk the talk and we walk the walk. We will make a difference!

What would you say to people considering the medical field as a career option?  
To me, there’s no more fulfilling field than being a physician who is engaged in research and education.

What has been the most rewarding part of your career so far?  
It’s a career pinnacle and an honor for me to lead the Stritch School of Medicine as the dean.

Clinical trials fight cancer with patients’ own T cells

A new cancer research program at Loyola’s Stritch School of Medicine is developing cutting-edge therapies to combat metastatic melanoma. A clinical trial, the only one of its kind in the Midwest, is under way at the Cardinal Bernardin Cancer Center.

The trial is being led by Joseph Clark, MD, and Michael I. Nishimura, PhD, head of the Immunotherapeutics program. Nishimura heads a team of eight to ten scientists. In the trial, researchers will remove and genetically modify patients’ own T cells while the patients undergo high-dose chemotherapy. The modified cells will then be replaced in the body to attack tumors.

Melanoma is the sixth-most-common cancer in Americans, and incidence is rising dramatically. About 1 in 50 people will be diagnosed with melanoma. Surgery is only effective if the cancer is caught early.

The Immunotherapeutics Program at the Cardinal Bernardin Cancer Center is directed by Michael I. Nishimura, PhD, principal investigator of a new five-year, $16.3 million grant from the National Cancer Institute.

Camp Independence keeps youth moving forward

Spina bifida can make it hard for kids and young adults to lead normal lives. Not only do they face a number of physical problems, but they can also struggle with psychological ones. Grayson Holmbeck, PhD, is helping to stop their social and developmental difficulties in their tracks.

Holmbeck, the director of clinical psychology at Loyola, has been interested in helping adolescents with the disorder since his days as a student psychology intern at Children’s Memorial Hospital. He now leads the psychological research at Camp Independence, a summer camp for children and young adults with spina bifida.

At the camp, activities ranging from hockey to arts and crafts are designed to help the youth and young adults build confidence and make friends, as well as work on skills of living independently.

The camp was originally part of a program run by the Normal, Illinois, Easter Seals, but five years ago, Camp Independence secured funding from the Spastic Paralysis Research Foundation of the Kiwanis Illinois-Eastern Iowa District. As a result, the camp was able to move to the Volo, Illinois, YMCA camp. The facility is now used exclusively by spina bifida patients. Holmbeck says that having its own site has greatly improved the program’s quality.

Two years ago, the SPRF awarded Camp Independence a $10,000 grant to help start a fund to construct a second camp building.

Given the camp’s recent successes, Holmbeck has high hopes for the future. “We hope to expand the program to include more kids and also to disseminate the program to other camps around the country,” he said.
On truth, ‘truthiness,’ and road signs

‘Truthiness’ is a word coined by Stephen Colbert on his Comedy Central show The Colbert Report. He uses the term satirically, of course, to make fun of political statements, ethical claims, and the words and proclamations used by conservative and liberal pundits alike that play fast and loose with the truth. For Colbert, “truthiness” isn’t necessarily a true, accurate, or objective statement of fact. Rather, it is the truth as a subjective user sees it or wants it to be. In other words, truth is in the eye of the beholder. Or, more exactly, truth is dependent upon the particular message the messenger wants to deliver.

My good friend and philosopher Barry Padgett of Belmont University has been telling me for years, in his mellifluous southern drawl, that our use of language structures and frames our understanding of the world around us. Language, he argues, defines our reality and how we internalize the day-to-day facts and details of life. Accuracy in language, he believes, gives us a geography of life—a map of the world. Therefore, we must be very careful in how we define and use words. Paraphrasing the ideas of Scottish poet Samuel Smiles, Padgett says:

*Sow a word, and you can reap an act.
Sow an act, and you can reap a habit.
Sow a habit, and you can reap a character.
Sow a character, and you can reap a destiny.*

Truth is a big notion and a very slippery concept to nail down. But it’s a critically important one. Think about it: what would happen to the quality and possibly the duration of our lives if we weren’t confident of the truthfulness of the following statements: “Caution: Slippery When Wet”; “Poison: Do Not Ingest”; “Violators Will Be Prosecuted”; and, “Honest, honey, I really love you!”

Language structures the way we experience the world. Words move us. Words are our barometer for reality. If we can’t be sure of the truth of our words, we are left with nothing but “truthiness.”

AL GINI IS A PROFESSOR OF BUSINESS ETHICS IN THE SCHOOL OF BUSINESS ADMINISTRATION.

Carnevale for a cause

To celebrate the beginning of the Lenten season at the JFRC, a Carnevale gala was held in Rinaldo’s lounge area. Before the party, there was a silent auction, from which all proceeds will go toward a student-run garden on campus. A total of 1,070 Euro was raised.

Pesto al Emilio

Looking for a taste of Italy at home? Enjoy this recipe for pasta with pesto, created by Emilio Iodice, director of the John Felice Rome Center. We had to beg to get it out of him, but we think you’ll agree it was worth it.

**INGREDIENTS**

- 2 Large handfuls basil leaves
- 2 Large handfuls Italian parsley
- 1 Large handful arugula
- 2 tbs. Nuts (cashews, almonds, walnuts, or pine nuts)
- 1/4 cup Butter
- 1/4 cup Brie cheese
- 1/4 cup Swiss cheese
- 1/4 cup Parmigiano cheese
- 1/4 cup Extra virgin olive oil
- 1 Vegetable bouillon cube
- 1 lb. Italian fettuccini

**PREPARATION**

1. Dissolve the bouillon cube in 1/2 cup warm water.
2. Add all the ingredients into a blender, including the water with bouillon.
3. Mix until creamy.
4. Cook the pasta until it is almost al dente.
5. Remove approximately 1/2 cup of the water that the pasta was cooked in.
6. Drain the pasta and put in a large skillet.
7. Add the sauce and the 1/2 cup of pasta water.
8. Mix and serve immediately.
FAST CLASS

The essentials: piano

By ANTHONY MOLINARO
Assistant professor of music

Anthony Molinaro, assistant professor of music, is a highly regarded concert pianist and composer who was called “an original, often iconoclastic thinker” by the Chicago Tribune. In other words, when he recommends essential piano recordings, he knows what he’s talking about. Whether you’re a music expert, a casual appreciator, or a complete novice, you’re sure to hear something remarkable in Molinaro’s picks.

3 OSCAR PETERSON
Eloquence (1965)

It would be hard to create a list like this without including the great Oscar Peterson. His singular feel, touch, and virtuosity are unmistakable, and his playing always elicits a smile. This album, recorded live at The Tivoli Gardens in Copenhagen, features two other legendary jazz musicians: Ray Brown on bass and Ed Thigpen on drums. I have many favorite Oscar Peterson recordings, but this was my first. Check out the classic jazz standard “Moanin’” and the Oscar Peterson original, “The Smudge.”

3 VAN CLIBURN
Tchaikovsky Concerto No. 1; Rachmaninoff Concerto #2 (1958)

American pianist Van Cliburn burst onto the international scene when he won the first quadrennial Tchaikovsky Piano Competition in Moscow in 1958, at the height of the Cold War. This was a monumental event, and he returned home to a ticker-tape parade in New York City and a pair of Carnegie Hall performances. His recording of the Tchaikovsky Piano Concerto No. 1 earned him a Grammy Award in 1958 and has since gone triple-platinum. Though not originally released together, these two masterworks were later paired for an RCA Red Seal Records release and beautifully exhibit Van Cliburn’s tasteful and restrained artistry.

2 KEITH JARRETT
Köln Concert (1975)

Keith Jarrett more or less created his own genre with this legendary recording, the solo improvised piano recital. The Köln Concert has influenced countless musicians and is the best-selling piano album of all time. Keith Jarrett’s “solo concerts” are almost entirely improvised and basically grow from nothing, making the music here all the more magical. The only part of this album based on a pre-composed tune is the encore, “Part II C.” As is the case with many of his solo piano recordings one hears influences ranging from classical and jazz to blues and gospel.

1 GLENN GOULD
Bach: The Goldberg Variations (1955)

There is probably no classical pianist more associated with any one piece of music than Glenn Gould is with J.S. Bach’s Goldberg Variations. The iconic Canadian pianist chose this work for his 1955 debut recording and instantly became a star. The set of 30 variations is a masterpiece of craftsmanship that is at once a challenging intellectual study and an effortless listening experience of immense reward. The background noise you might hear is not a problem with your speakers—it’s Gould humming and singing along.
Fit to be bow tied
Bow ties are formal. Quirky. Maybe even fussy.

By ANASTASIA BUSIEK

But to Nathan Ledesma (BBA ’09), Austin Morris (BBA ’10), Mike Sullivan (BS ’08), and Derek Varona (BA ’07, MSA ’08), there’s more to bow ties than meets the eye. The four friends, all different class years, met through the Sigma Pi fraternity at Loyola. After graduation, Ledesma, Morris, and Varona went to work for Deloitte in Chicago. Sullivan enrolled in law school at John Marshall. Morris and Ledesma started wearing bow ties at work on Fridays, on a whim.

“I thought, I’m going to be a tax accountant. I have to do something cool,” says Morris. “So I started wearing a bow tie.”

Meanwhile, the four Loyola grads had been looking for a way to get involved in community service. “We volunteered through the fraternity in college, and we’d all gone to Catholic high school,” says Morris. “We all had the common desire to do something like that after college.”

Wondering if there was a way to align their fashion statement—that is, bow ties—with their itch to get involved, they turned to the only place one might find such a seemingly improbable marriage: the Internet. That’s where they first stumbled across BowTie Cause, an organization started by former NFL linebacker Dhani Jones that produces bow ties to promote awareness of a variety of causes. Ledesma sent an e-mail indicating that he and his friends were interested in learning more and getting involved.

Meanwhile, Sullivan did his own research. “I had been talking with Nathan about this, so I looked it up, and I found that they had only done one or two ties,” he says. “It turned out that their first bow tie was for juvenile diabetes research—which my sister has. I thought, ‘This is amazing. And a very strange coincidence.’”

Sullivan contacted one of the coordinators of the juvenile diabetes research foundation gala in Cincinnati, at which Dhani Jones had introduced the bow tie. The coordinator sent some of the bow ties to Sullivan, and the four friends wore them to the Chicago juvenile diabetes gala. They then posted pictures of themselves at the event on Twitter. That got the attention of Chad Williamson, the CEO of BowTie Cause who started the organization with Jones.

“It was sort of crazy the way it started,” says Williamson. “I saw this Tweet of a picture of all of us at the Chicago Juvenile Diabetes Research Foundation gala wearing the bow tie we’d done for Cincinnati.

CONTINUES ON PAGE 17

SOME OF THE CAUSES

- PABLOVE
- ALZHEIMER’S ASSOCIATION
- RONALD MCDONALD HOUSE
- ZOOFARI
HOW TO TIE A BOW TIE

1. Hang the tie around your neck. Pull one end of the tie so it hangs about an inch below the other end.

2. Cross the longer end over the shorter and pass up it up through the loop, making a loose knot. Tighten the knot to fit comfortably around your neck.

3. Make the front loop of the bow by doubling up the dangling end horizontally. Hold the loop between your thumb and index finger.

4. Drop the other end of the tie over the front of the bow you have just created.

5. Double the middle hanging part back on itself, and poke that new loop through the existing loop behind the bow tie. Pull the new loop tight.

6. Pull the folded ends to tighten the bow and create the shape you prefer. To remove the bow tie, pull the straight ends.

THE BACKGROUND

A show of support, for one and for many

When linebacker Dhani Jones got drafted into the New York Giants from the University of Michigan in 2000, a friend told him he had to start wearing a bow tie if he wanted to be anybody in New York. Jones didn’t think much of the good-natured advice, but when that friend was later diagnosed with cancer, Jones started wearing a bow tie in silent solidarity. The friend eventually recovered, and Jones began to wonder how a bow tie might bring visibility to other causes. Chad Williamson, who was then in graduate school for social work, invited Jones for an interview for a series about athletes involved in the community. Somewhere along the line, Williamson asked about the bow tie, and the two started talking about it as a concept for nonprofits. The rest is history.
“We grew up in the tradition of community service with the Jesuits. I don’t need to get over the hurdle of why to do it. It’s more about how to be effective.”

—DEREK VARONA (BA ’07, MSA ’08)

I thought, ‘Who are these guys that care this much about their cause?’ And it turns out it was the same guys that had just e-mailed me.”

Williamson asked the guys to put together a proposal about what they could offer.

“We said, ‘We want to bring your organization to Chicago, using skills we’ve learned at Deloitte and leveraging networks with Loyola,’” says Varona. Williamson was impressed.

although the foursome started by attending galas, tweeting photos, and helping to build the image of the organization, they have come to play a larger role in the Bowtie cause. Whereas Williamson’s background is in social work, the business acumen of Morris, Varona, Ledesma, and Sullivan has helped the organization to expand. They manage partnerships with other organizations that are interested in a bow tie, from pricing models to design, timing, shipping, and packaging.

So far, Bowtie Cause has 62 partners and has produced 46 bow ties, for causes from leukemia and lymphoma to Cincinnati Public Radio to Immaculate Conception School in Chicago. In 2011, they sold about 7,000 bow ties. In January of 2012 alone, they sold 2,300.

“It’s unbelievable to look at the traction we’re starting to get,” says Morris. “Not only from partners who want to design a bow tie, but I get easily five or six e-mails per day from individuals who want to buy a bow tie because they have a personal connection to a cause. It’s neat to see it blooming like that.”

The four are careful to point out that wearing the bow tie is not an empty gesture, and not just a way to express vague support for a cause. The ties are designed with fairly abstract patterns, and pointedly don’t include logos or names of organizations.

“We want people to ask questions,” says Sullivan. “That’s the real value—not as a fundraising tool, but as a reason to tell the story.”

“We don’t put bow ties on and then not talk about it,” says Morris.

As rewarding as the four find their involvement in BowTie Cause, they admit that it’s time-consuming.

“We’re accountants at Deloitte and a law student,” says Ledesma. “We put in time before work, after work, or during lunch. Our Saturday might be spent at an event or planning.”

“Although it can be done,” says Morris. “Nathan [who is training for a marathon] has been known to bust a move Saturday night and then get up Sunday morning and run 18 miles.”

“I run Saturday or Sunday, and sometimes I don’t know if I’m sore from dancing all night or training,” Ledesma agrees.

Every Tuesday morning, they have a 7 a.m. conference call, each of them plugging in from wherever they are in the country to hash out what’s going on the rest of the week. Varona recently transferred to a Deloitte office in Miami, so he is helping to get BowTie Cause off the ground there.

“It’s about being organized, and then being more organized,” says Sullivan.

It’s also about constant communication.

“We share docs back and forth so we can edit while we’re talking, from wherever we are,” says Morris. “Plus, we know each other really well, so I’m comfortable calling Derek, saying ‘Find out this answer,’ and then hanging up. We don’t need to talk any more than that, and he’ll send me an e-mail. It’s helpful to be able to communicate that efficiently.”

From its casual origins, the cause has grown to become an integrated part of the foursome’s professional and personal lives.

“We had lunch over the summer and said, if we’re going to get serious, we need to be able to push each other and not be afraid to call each other out if something’s done incorrectly,” says Ledesma. “We had to figure out how to say so without hurting anyone’s feelings. We’re friends first, and business associates after that. That’s sometimes a tough line to cross. At the end of the day, we want to look out for each other, but we all understand what this means to us.”

In other words, it’s not worth doing if they don’t do it right.

“If we’re not organized, detailed and able to communicate, then we are not effective, and our partner’s stories never get told. And if our partner’s stories aren’t getting told, there’s no reason for doing this,” says Morris.

They four do see themselves benefitting on a personal level as well. They’re gaining valuable organizational experience as well as expanding their networks and their resumes. They all express genuine delight at being able to help their wide variety of partners bring visibility to their causes. And they get to do it in style.

Visit BowTieCause.org.
In a slowly recovering economy, in which the national unemployment rate currently hovers around 8 percent, what good are the humanities? What good does *The Iliad* do you when you’re applying for a job at Google? In an article they published in January, Paul Jay, PhD, and Gerald Graff, PhD, thusly summed up what they call “the conventional wisdom on the current crisis of the humanities:” “In an age when a higher education is increasingly about moving quickly through a curriculum streamlined to prepare students for a job, the humanities have no practical utility.”

Jay and Graff further argue that many outside of academia do value the humanities, as studies show that a large percentage of people running Fortune 500 companies are liberal arts graduates. Perhaps the real problem, they state, is that those who teach the humanities are reluctant to focus on their practical or vocational applications, preferring to teach the canon for its own intrinsic value. Jay and Graff call for a greater embrace of the vocational potential of studying the humanities—to overcome “the fear of being useful.”

But what does that really mean for students? What does a well-rounded and useful humanities curriculum look like? We asked Dr. Jay and Anthony Cardoza, PhD, of Loyola’s history department, to discuss some of the issues raised in “The Fear of Being Useful.” Here is their exchange.

Read Jay and Graff’s article at insidehighered.com.
Even as a steadfast defender of the “great books,” I agree with the basic premise of your essay, namely that the humanities can and should promote more effectively the useful skills and competencies that they provide students. The escalating costs of higher education and the understandable desire of our students to find gainful employment require us to show that our disciplines do more than simply cultivate the “life of the mind” in the abstract.

In our focus on the practical skills that the humanities impart, however, I argue that we should not neglect the valuable content and intellectual stimulation these courses can provide. In other words, I think that it is not an either/or choice we must make, since we can offer both valuable skills and enriching content to our students. As director of the Core, one of my concerns has been that an exclusively skills-based curriculum allows the inclusion of overly specialized and narrowly focused courses. Hardboiled detective novels or the history of Italian women in the 19th century can be excellent courses, but when they become the sole disciplinary experience of our students, we are depriving them of the opportunity to be exposed to the big ideas, major trends, and foundational texts of our intellectual traditions.

At the same time, we still face the daunting task of defining in concrete ways the practical skills our students will acquire. Unfortunately, terms like “critical thinking” have become little more than marketing devices, endlessly repeated, but largely bereft of any meaning.

This gets at one of our main points, which is that faculty and administrators have to be more vocal in calling attention to the practical value of the skills humanities students develop. After all, they score highest on the test for entrance to medical schools, as well as the College Learning Assessment test, which measures critical thinking and writing skills.

Striking the right balance between an emphasis on skills and on the intellectual content in humanities courses is, I agree, crucial. I think we’re talking about two kinds of literacies here. I like to call them cultural literacy and critical literacy. Cultural literacy values knowledge of important intellectual traditions and the foundational texts associated with them, while critical literacy values the kinds of skills our article discusses: critical thinking (which I agree is sorely in need of definition), rhetorical analysis, interpretation, close reading, and argumentative writing.
TOO EXCLUSIVE AN EMPHASIS ON ‘GREAT BOOKS’ CAN HAVE THE INADVERTENT EFFECT OF REMARGINALIZING WHOLE GROUPS OF WRITERS.”

FROM PREVIOUS PAGE

As you know, I worry that too exclusive an emphasis on “great books” can have the inadvertent effect of remarginalizing whole groups of writers and their views of the world that have only recently been brought into the canon. Too much stress on foundational texts and humanistic ideals may not leave enough room for the kind of focus on practical skills we’re talking about and, at the same time, might narrow once again the diverse intellectual traditions that in the last three decades have made the humanities such a vital place.

TONY CARDOZA

As usual, the devil is in the details. While we agree that there should be a balance between skills and content, the question remains where that balance should lie, and, more problematically, what the content should be. You warn of “too exclusive” an emphasis on great books and big ideas resulting in the loss of intellectual diversity and the exclusion of previously marginal perspectives. I would argue that the general tendency in the past few decades has been in the opposite direction—namely, toward too little emphasis on big ideas and great books. We run the risk of building an educational Tower of Babel, with little in the way of shared intellectual content or experiences. Our students would benefit from a common starting point in the great books and big ideas of the humanities before they embark on their voyages of exploration and discovery in the diverse intellectual traditions of previously excluded cultures and groups.

PAUL JAY

I agree that the details define our different positions, especially if taken to their extremes. For example, a curriculum emphasizing skills seems like it can get by with a wide range of texts for study, since it’s the skills used in analyzing and writing about them that count. If it’s really all about skills, however, why not hone your analytical, writing, and rhetorical skills while taking apart popular romance novels, scrutinizing TV shows, or analyzing mass culture across historical periods? Under this model, what you’ve called the “common starting point” gets defined by the skills taught as much or more than the texts and authors read, and the fundamental ones can get marginalized.

A curriculum committed to teaching the content of great books, on the other hand, makes those foundational texts the common starting point, avoiding the risk of filling courses with trivial content. That model does run the risk of narrowing the field of inquiry in a way that reestablishes the dominance of a single intellectual tradition (Western humanism) just at the moment when we’ve come to value the study of diverse intellectual traditions—traditions that often productively challenge the dominant ones (and when you’ve got ideas challenging one another, students are in a better position to hone their analytical and argumentative skills). The humanities need to avoid both extremes. It seems to me that the best approach would integrate the two models. It would find a way to value both foundational texts and those that challenge them, while facilitating an emphasis on those practical skills we both see as valuable products of a humanities education. Gerald Graff, my co-author in “Fear of Being Useful,” has always advocated teaching our conflicts rather than hiding them from our students. Perhaps the common starting point for some of our courses ought to be the differences of opinion we’ve been discussing.

“TERMS LIKE ‘CRITICAL THINKING’ HAVE BECOME LITTLE MORE THAN MARKETING DEVICES, ENDLESSLY REPEATED, BUT BEREFT OF ANY REAL MEANING.”
Taking a shot at history

Toni Nessi (BS '75) collects memories of women's athletics at Loyola in her new book

By AARON COOPER
O

n the court, Toni Nessi (BS ’75) sported a mean jump shot. Off the court, she took a different kind of shot: behind the camera, that is, covering athletic and other events for the Phoenix. Now, 40 years later, these dual personas have come full circle. Given her passion for athletics and photography, Nessi is adding a few missing pages to the Loyola history books.

As a freshman in 1971, Nessi wanted to play organized basketball. Since no women’s team existed, commonplace among universities at that time, she tried unsuccessfully to assemble a team herself. She and some friends practiced dribbling, free throws, and three-pointers wherever they could get court time—Navy Pier, Alumni Gym, and Loyola Park among others.

But practice wasn’t enough for Nessi. She began playing and refereeing men’s intramural basketball, the first and only woman to do either at the time. Nessi requested a formal spot on one of the men’s intramural teams. A University official said no. “I just played anyway for a year or two,” says Nessi. “They looked the other way.”

Her sophomore year, Nessi befriended George Ireland, one of Loyola’s athletic directors. She questioned Ireland about why there wasn’t an intercollegiate women’s basketball team. “George and I were kind of buddies,” says Nessi. “I used to spend a lot of time in the gym and nag him about starting a team.” Eventually, Ireland told her if she could find enough players, they could start a team.

Nessi placed an ad in the Phoenix, and nine women responded—enough to form a team, which entered its first tournament at University of Illinois, Circle Campus. To play in the tournament, Nessi and company borrowed uniforms from her former high school team. Though the “Loyola Rumbles”—as they were known—didn’t play any other formal games that year, the spark of interest and camaraderie set the stage for something bigger.
Getting the ball rolling

When Nessi covered men’s basketball behind the camera, she rubbed elbows with Bob Langer, a sports photographer for the Chicago Sun-Times. He agreed to give Nessi a few photography pointers. In addition, he covered one of the women’s games and published an article in the newspaper. “I usually covered pro sports but also tried to cover sports and teams that rarely got attention in the news or were struggling to get recognized,” says Langer. “Toni was a strong person who had something in mind and kept pushing forward. I just wanted to help give the team a boost in hopes it would take off.”

Everything came together in Nessi’s junior year (1973–74). During the implementation phase of Title IX, passed in 1972, integrating women’s intercollegiate sports into the culture of the University met some resistance. With the help of Jeannine Monforti, the women’s athletic director, and Shirley Scheible, the head women’s basketball coach, the women persevered and completed the first official women’s basketball season at Loyola.

“When we first got started, there was nothing,” says Nessi. “We were lucky to get gym time. We were lucky to have a coach. And we even had to share uniforms, so one girl might be wearing the top and another girl the bottom, because we didn’t have enough uniforms for everybody.” When playing away games, there was no official bus or transportation. “To go to a game, we just asked, ‘Who can get a car?’ Someone might say, ‘My boyfriend has a car.’ So six of us would ride in one car, four in another … and that’s how we got around.”

At some schools where the women Ramblers played, they had to use men’s locker rooms. One night the men’s team had a game right after the women, and the male players began walking into the locker room while the women were still dressing.

Paula Hild helped coach the first women’s basketball team in 1973–74, and she coached the first women’s volleyball team in 1974–75. She also served as the faculty representative for the women’s basketball team. “Toni got everything started,” says Hild. “She put up signs, called other schools to schedule games, and did much of the team’s leg work. She was a good volleyball player but an even better basketball player. On the basketball court, she was aggressive and feisty. Off the court, she was even more determined to achieve her goals.”

Mary Alexander Truitt (BSN ’75, MSN ’80) played basketball with Nessi in high school and throughout their time together at Loyola. “Toni was always an ambitious person with a lot of energy. She was really competitive on the basketball court, and she just loved the game,” says Truitt. “I never saw Toni without a camera. Whenever she wasn’t on the court, she had a camera in her hand. She really balanced a lot of activities and never missed a beat.”

The ‘stars align’ for history book

Since graduating Loyola, Toni has remained in the Chicago area. She worked in automotive engineering after college and eventually worked in the food industry as an engineering consultant. Today, she works for General Mills, a long-time consulting client, and still finds time to take photos.

Combining her fond memories of basketball and volleyball at Loyola along with 10,000 photo negatives from her student days on the Phoenix, Nessi combed through numerous archived newspaper articles and recently self-published a book to tell the story of the first women’s basketball and volleyball teams. Women’s Basketball and Volleyball at Loyola University of Chicago features photos, newspaper clippings, timelines, reflections, and vignettes chronicling the players, coaches, and other supportive people who helped put these two intercollegiate sports for women on the map. It is a celebration of all of the women who competed in the first few years of Loyola’s women’s sports program. The book provides a listing of all Loyola women athletes from 1972 to 1979.

“It was an alignment of the stars that allowed this book project to come together, given that I was on the Phoenix and also the yearbook staff as well as a player on these teams,” says Nessi. Last year, she organized a reunion of several players from the basketball and volleyball teams and the Phoenix reporter who covered their games to help celebrate her project and their shared history. “We’re just a bunch of middle-aged ladies now who want to relive our glory years.”
This year, Loyola ranks in the top 25 medium-sized universities nationwide producing Peace Corps volunteers. Since the Peace Corps was founded in 1961, 418 Loyola alumni have served. Read on to find out where some of our globe-trotting alums have lived and worked.
Profiles in service

<table>
<thead>
<tr>
<th>WHAT DID THEY DO?</th>
<th>WHY THE PEACE CORPS?</th>
<th>WHERE ARE THEY NOW?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BRAZIL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SUZANNE KELLY</strong></td>
<td>Served as a public health worker in Sao Benta do Una, doing everything from checking in on patients after procedures to vaccinating children.</td>
<td>John F. Kennedy’s words, “Ask not what your country can do for you, but what you can do for your country,” and her Catholic upbringing inspired Kelly to join the Peace Corps.</td>
</tr>
<tr>
<td><strong>MUN D’64</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NGIERIA</strong></td>
<td>Worked with a newly opened university where he lectured on social sciences, and later assisted in the opening of their law school. After returning, he was hired as a paid staff member at the Peace Corps headquarters in Washington DC, where he helped develop further programs in Southern and Eastern Africa, frequently traveling to Kenya, Malawi, Uganda, and what was then Tanganyika.</td>
<td>President Kennedy, as well as his Jesuit education that emphasized “doing,” “serving,” and “men and women for others” prompted Gleason to join the Peace Corps. He went to Nigeria just nine months after Kennedy signed the executive order that officially began the start of the Peace Corps, making him the first Loyola student to join. In the time between graduation and departing, Gleason passed the bar in Illinois.</td>
</tr>
<tr>
<td><strong>MARTIN J. GLEASON</strong></td>
<td>Worked on a variety of health initiatives, including teaching a middle school health class and organizing a regional HIV/AIDS skit competition for youth. She also helped develop a women’s health center with adolescent girls in the community.</td>
<td>Atwell studied abroad for a semester in Santiago, Chile, having been encouraged by her undergraduate volunteering through Loyola Chicago at Centro Romero, a social service agency for immigrants. While in Chile, she took classes on poverty and spirituality, and realized that she wanted to serve in the Peace Corps after graduation.</td>
</tr>
<tr>
<td><strong>MOROCCO</strong></td>
<td>Set up conferences for students working against STD and HIV and worked with a government program to develop workshops for teachers and administrators on the government’s Presidential Initiative on AIDS Strategy for Communication to Youth.</td>
<td>LaRocca credits professors at Loyola who encouraged her to ask questions and open her mind for pushing her to pursue the experience.</td>
</tr>
<tr>
<td><strong>ERIN ATWELL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BA ’07</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>UGANDA</strong></td>
<td>Worked within a network of business development centers with state-owned companies that were transitioning to private or public ownership, and new start-ups diving into the business world for the first time.</td>
<td>Giglinto had always been interested in learning through other cultures and was interested in the work the Peace Corps was doing in Eastern Europe at the time. After finishing his final year of classes at Loyola, Giglinto was about to go to a pub on St. Patrick’s Day when he got a call asking if he would go to Romania in May.</td>
</tr>
<tr>
<td><strong>ROSE MARIA LAROCCA</strong></td>
<td>Taught English in a small village, where Casey says the Jesuit connection prevailed: while working, he met a Jesuit priest who was living in Nepal after opening a school.</td>
<td>Casey originally got the travel bug when visiting friends at the Rome Center during his first year out of college. He applied to the Peace Corps soon after. He says the experience offered him a fantastic opportunity to explore the world and learn about other cultures, and himself, all while creating a worldwide group of friends.</td>
</tr>
<tr>
<td><strong>ROMANIA</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>KEVIN GIGLINTO</strong></td>
<td>Taught English to high school freshmen, sophomores, and juniors in Guizhou Province.</td>
<td>Donze says there was no “a-ha” moment when it came to deciding to join the Peace Corps; it was simply always something she had wanted to do.</td>
</tr>
<tr>
<td><strong>MBA ’94</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CHINA</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CLAIRE DONZE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BA ’11</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Light at the end of the tunnel

Guiding former foster youth on their path to successful adulthood

Many young people who are emancipated from foster care upon reaching adulthood find themselves suddenly alone and facing an uncertain future. Nobody knows that better than Antwan Turpeau (MSW ’10), who was a ward of the Illinois Department of Children and Family Services for 11 years. And that’s why he, along with two other former foster children, started an organization to support youth who are aging out of foster care. Struggling Youths Equal Successful Adults, or SYESA, provides mentoring, road maps, and motivation to help foster youth overcome obstacles and develop life skills that will point them in a positive direction.
Turpeau and his cofounders know the challenges these young people face. Turpeau says he has lived in more foster homes than he can count, battled with illegal substances, and engaged in gang and criminal activities for survival. He says he, too, benefitted from people coming into his life at the right time and helping him rise above his challenges. This included a mentor who befriended him when he was in a group home at age 10 and continues to be an important part of his life today, as well as the foster mom who gave him his first stable home at age 16 and became his family. He lived with her until he was 21, and they remained close until her death three years ago.

Turpeau eventually decided to focus on his education. He attended college, graduating with a degree in psychology, and went to work managing a psychiatric hospital and residential treatment center for boys and girls. He later decided to pursue a master’s in social work at Loyola. He says his goal was to develop an organization like SYESA, and Loyola gave him the leadership skills and academic background to make it happen.

SYESA’s Success by 25 program targets youth who are leaving the system and, therefore, losing resources and connections to positive adults. The program extends support until age 25, so participants don’t “fall off the cliff.” SYESA holds support groups and educational workshops, provides clothes and food, and matches participants with life coaches, many of whom have had a successful transition out of foster care. The coaches work on establishing long- and short-term goals for education, housing, and employment.

State Representative Sara Feigenholtz recently introduced a resolution in the Illinois General Assembly recognizing them for being the state’s first former foster children to create a non-profit youth organization.

Turpeau says much of his success is due to positive adults realizing his potential and helping him see it, too. That’s what he hopes SYESA can bring to people who are trying to make it after leaving a lifetime of foster care.

“I had a crazy life growing up. But I had support, and that helped me get where I am today. I am highly blessed.”

IGNATIAN HERITAGE WEEK

Every year, Loyola’s Jesuits sponsor a “Jesuit Jam” basketball game. This year’s was held on February 3, as the Ramblers took on Cleveland State. The Jesuits staged a dance contest, musical chairs, and other fun activities during game breaks.

Jesuit Jam in Gentile

On March 16, the atrium at the Stritch School of Medicine was filled with screams and tears of joy as 127 medical students learned the next steps in their careers. In the same room where the class of 2012 received their first white coats, together they opened the green envelopes that revealed the location where they would see their first patients as MDs.

MATCH DAY AT STRITCH

Candace Asiedu (MD ’12) finds out she’ll be a family medicine resident at West Suburban Hospital in Oak Park, Illinois.

The envelope, please
Eight Loyola students recently traveled to Panama to help drive economic development in a rural community and improve the financial sustainability of businesses run by local families. The undergraduate students represented Loyola’s chapter of Business Brigades, which is part of Global Brigades, an international student-led organization that provides business consulting and strategic investment to support under-resourced microenterprises around the world.

The trip took place in January, with the volunteers providing educational, financial, and organizational resources to help community members develop new businesses or improve businesses they already run. The students met with families to learn about their business background, their challenges, and their ideas. The students then came up with a workshop that developed suggestions for helping the families improve business practices, such as customer service, marketing, and efficiency of operations.

For example, a family that raised chickens discovered that they were losing $75 a month because they hadn’t been accounting for all of the costs related to caring for the chickens. The students and the family then worked to develop different possibilities.
“Family members decide how they want to apply the information we share,” says Business Brigades Loyola chapter president Gabi Wilewska, a sophomore who is majoring in finance and international business. “A new Brigade from a different university arrives a few weeks after we leave and picks up where we left off, so they can help a family take the next step.”

Each Business Brigades volunteer also donates $100 to the community. Wilewska gave half of her donation to the bank to put toward loans to help community members set up or improve their businesses. The other half went into a savings account. A Brigades volunteer matches every dollar a community member saves.

Business Brigades came to campus in 2011, after Raveen Shah (BS ’11) met one of the founders of Global Brigades and realized that the organization would fit well with Loyola’s focus on international and social justice initiatives. He organized the first trip to Panama last year. “We taught marketing and accounting techniques to make their shopkeeping businesses more competitive in the local area,” he says.

Shah, currently an MBA student, says the immersion experience is valuable for the Brigade students, some of whom have not traveled much.

Loyola’s chapter of Business Brigades is planning to take its next trip to Panama in January of 2013. The organization also is considering a visit to Honduras in May of that year.

Wilewska says it would be beneficial to have a business professional with “real-world knowledge,” and she encourages alumni who might be interested in participating to send an e-mail to loyolagbb@gmail.com.
Housing first for those in need

CURl evaluates Chicago’s Plan to End Homelessness and sets a course for the next 10 years

It’s difficult to say exactly how many people are homeless in Chicago. Strict definitions of homelessness place the number at around 5,000; those that account for people who are staying with others and seemingly on the brink of having nowhere to sleep tally at least 21,000.*

It may seem that homelessness at these levels is a fact of life in a major U.S. city, but according to Christine George, PhD, of Loyola’s Center for Urban Research and Learning (CURL), there was a major increase in the urban homeless population in the late ’70s and early ’80s, and it is this same trend that Chicago is experiencing today. Charitable organizations set up emergency shelter and soup kitchens, but the situation did not improve. In the mid-’90s, according to George, the prevailing wisdom held that other underlying problems, such as mental illness, drug addiction, or financial collapse had to be solved before the homeless population could re-enter stable housing.

George and her colleagues at CURL, along with Susan Grossman, PhD, of Loyola’s School of Social Work, and Michael R. Sosin, PhD, of University of Chicago’s School of Social Work Administration, recently finished a two-year study, in collaboration with the Chicago Alliance to End Homelessness, on the efficacy of Chicago’s 10-year Plan to End Homelessness, launched in 2003.

Betsy Benito (BS ’98), who in her time at Loyola was one of CURL’s first undergraduate fellows, is now the Illinois director of the Corporation for Supportive Housing and was the manager of the City’s Plan to End Homelessness from 2005 to 2011. “The plan was really about systems change,” says Benito. “That’s something that’s different about housing, rehabilitation alone, or other programs, that leads to the most people leaving the homeless system and becoming independent.

“They had developed new services and put money into permanent housing and less into emergency housing. So they wanted to see how it was doing—did they need any midcourse corrections?” says George.

CURL’s research involved 16 in-depth focus groups with homeless people across settings, organizations, and geographic regions. They then interviewed a
representative sample of 550 people in various kinds of housing programs. “We weren’t just looking at records or talking to people running the organizations, but looking into the lives of homeless people,” says George. “We followed everybody for a year. We learned about them at the beginning, who they were, how they got there, what their problems and needs were, and what they thought of the programs they were in. We wanted to find out what was happening at each stage.”

What they found out was that, as suspected, permanent or interim housing was far better in helping people to get on their feet than temporary, overnight housing. Approximately two-thirds of those in temporary shelters, where they checked in each night and checked out each morning, seemed to be “stuck” in the system. In interim housing, which is longer-term but not permanent, the proportion was closer to one-third. Secondly, the quality of services offered—such as case management or professional services—to those in housing made a big difference.

“They want someone to be their advocate—someone who’s skilled to point them in the right direction,” says George. “And they want the tools to really advocate for themselves.”

For example, many of those interviewed had health or disability issues that likely should have qualified them for government aid, but they needed help navigating the forms and systems to actually access that aid.

“What this research really showed is that we put a lot of effort into the housing piece, and housing works and housing services work. It wasn’t a surprise,” says Benito. “Where we need to have more work is in this coordinated, consistent access to services that create a clear path back to housing.”

George and Grossman recently presented the results of their research to Mayor Emanuel, and they are confident that the city is taking their research into consideration in forming a plan for the next 10 years.

* Statistics from Chicago Alliance to End Homelessness

---

**Room for friendly debate**

For the second straight year, Loyola senior debaters Nick Locke and Elvis Veiz competed in the National Parliamentary Tournament of Excellence, the debate equivalent of the NCAA Basketball Tournament. At season’s end, the Loyola team ranked No. 14 out of the 750 debate teams in the nation. Although the Loyola debaters didn’t make it to the finals, it was a remarkable journey for the pair who have been debate partners and close friends since high school.

**How did you become interested in debate?**

**Nick:** My mom won first place as a high school debater in Virginia. I said: “I’m going to be a nerd. People are going to beat me up.” But I grew to love it.

**Elvis:** I played middle linebacker and fullback on the football team. One day my freshman year, two friends tried out for debate and encouraged me to join them. By junior year, I quit football and devoted myself to debate.

**How do you prepare for a debate tournament?**

**Elvis:** We study a range of topical issues. I always take the affirmative, and Nick takes the opposition.

**Nick:** Once we’ve done our research, we discuss what we have together and brainstorm. Sometimes one of us will find a hole in the other’s argument. We really get along well. We better. We spend a lot of time together.

**Has being a debater helped you academically?**

**Nick:** It’s the best way to prepare for a cocktail party ever. No matter what a person is talking about, you know something.

**Elvis:** The kinds of discussions Nick and I have go beyond what I’ve learned in class. I may go to law school, or I might go into some kind of advocacy work, something where I can work for social change. Debate has prepared me for that.
**PLAYTIME**

**MEN’S BASKETBALL**

Balancing beakers and basketballs

Julius Erving was nicknamed “Dr. J.” Darrell Griffith was known as “Dr. Dunkenstein.” Fellow basketball players Ben Averkamp and Walt Gibler may someday lay claim to the “Dr.” title, but they’re going about it another way. Both are pre-med majors.

The rigors of a pre-med major are tough enough for any student, but these two are doing it while playing on a Division I basketball team. “It takes a fair amount of focus,” says Averkamp. “You need to be organized and manage your time well.”

“You must use any spare time you have to study, even if it means staying up until 3 a.m. after a game,” Gibler says. “It means not having much of a social life.”

Besides playing 30 games a season, and traveling by bus to road games, there is an average of 20 hours a week of practice.

“People think you can study on the bus when you’re on the road, but it just doesn’t happen. There are too many distractions: guys talking, someone puts in a movie,” Gibler says.

Cracking the books is only part of the responsibilities of a pre-med major. There is a significant amount of laboratory time, and because of the demands for space, lab time is difficult to reschedule.

“I remember that big snowstorm last February and how we couldn’t leave early because I had a chemistry lab that I couldn’t make up,” Averkamp recalls. “I went running out of the lab when I was done and everyone was waiting on the bus.”

Gibler is graduating this spring, while Averkamp still has another year at Loyola. Both plan to take the Medical College Admission Test this summer. And they both plan to delay their applications to medical school to give a shot at playing professionally overseas.

“I hope to experience playing a couple of years professionally before going to med school,” Gibler says. “My dad [who is a physician] says, ‘You’ll always have your brain. You won’t always be able to play basketball.’ I have to give it a shot while I’m young.”

---

**BEN AVERKAMP**

<table>
<thead>
<tr>
<th>MAJOR(S)</th>
<th>GPA</th>
<th>TOTAL POINTS</th>
<th>POINTS / AVG</th>
<th>REBOUNDS / AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>3.78</td>
<td>430</td>
<td>15.4</td>
<td>7.1</td>
</tr>
<tr>
<td>(Minor: Sports management)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**WALT GIBLER**

<table>
<thead>
<tr>
<th>MAJOR(S)</th>
<th>GPA</th>
<th>TOTAL POINTS</th>
<th>POINTS / AVG</th>
<th>REBOUNDS / AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology/Natural Sciences</td>
<td>3.74</td>
<td>311</td>
<td>12.4</td>
<td>5.8</td>
</tr>
</tbody>
</table>

---

**SPORTS SHORTS**

**Junior Candice Carajohn** broke her own two-week old school record in the long jump and moved into second place on Loyola’s all-time list in the 400m to highlight a terrific day for Loyola’s track and field team at the Raleigh Relays on March 30. Four Loyola women and two Rambler men plus their sprint medley relay team posted all-time top-10 times on the opening day of competition.

Sophomore **James McLachlan** and junior **Declan Murray** (left) etched their names alongside some of the all-time Loyola indoor track and field greats at the 2012 NCAA Indoor Track and Field Championships in Nampa, Idaho, on March 10. They became the Ramblers’ first United States Track & Field and Cross Country Coaches Association All-Americans since 1992.
The family that plays together

Sometimes it’s a particular word. Other times, it’s a certain look in the eye. No matter how the message is delivered, it’s a signal to back off. It is a special form of communication shared between brothers. And it’s playing out this season on Loyola’s men’s volleyball team, where outside hitter Dainis Berzins is coached by his brother, Kris. Dainis often is described as fun-loving and relaxed. Kris is characterized by his intensity and thundering voice. To avoid clashes on the court, the brothers have developed a secret code that’s employed when Dainis thinks Kris is coming on too strong.

While this discrete dialogue is taking place, the Berzins brothers are helping propel the men’s volleyball team to national prominence. The Ramblers are a nationally ranked team and a perennial contender in the NCAA Tournament.

Dainis Berzins, 20, a sophomore biology major, is having another strong season after an impressive freshman year in which he recorded 124 digs and 113 kills. He was named to the Midwestern Intercollegiate Volleyball Association Academic All-Conference team. Kris Berzins, 24, joined this season as an assistant coach following a year playing professionally in Greece and Austria. While an outside hitter at Loyola, Kris became one of only seven Ramblers to amass more than 1,000 kills and 500 digs over the course of his collegiate career. In 2010, he was named Loyola’s Male Athlete of the Year.

The Berzins brothers come by their volleyball talent naturally. Their father, Aldis Berzins, was a star outside hitter at Ohio State, and a member of the U.S. National Team that won a volleyball gold medal at the 1984 Summer Olympics. Meanwhile, brother Mik Berzins, 22, is a senior outside hitter for the 2011 National Champion Ohio State Buckeyes.
Loyo La university chicago

CALENDAR

May

THU 5.3
LAW YOUNG ALUMNI NETWORKING RECEPTION
5:30–7:30 p.m., State and Lake (the Wit), 201 N. State St.
Join law school alumni who have graduated in the last 10 years for this annual networking opportunity. • LUC.edu/law/youngalumni

THU 5.5
AFRICAN-AMERICAN ALUMNI EVENT
6–9 p.m., Regents Hall, 16th floor, Lewis Towers
Reconnect over drinks, appetizers, and music as we celebrate our newest alumni network. • LUC.edu/alumni/africanamerican

THU 5.17
GOLD: COCKTAILS IN THE CLOUDS
6:30–8:30 p.m., John Hancock Observatory
Graduates of the Last Decade, including our newest alumni from the class of 2012, will enjoy a night of mixing, mingling, and spectacular views from the John Hancock Observatory. Cost is $15 per person and includes a $5 donation to student scholarships. • LUC.edu/alumni/gold

June

WED 6.13
LOYOLA NIGHT AT THE CUBS
5 p.m., pre-game party, Goose Island Brewery; 7:05 p.m., first pitch, Wrigley Field
Let us take you out to the ballgame for our favorite summer tradition! Join us for food and drinks at Goose Island before the game, and then head to Wrigley to watch the Cubs take on the Detroit Tigers. Cost: $52/person, includes ticket, food, and beer/wine/soda at the pre-game party, and $5 donation to student scholarships. • LUC.edu/alumni/events

ALMA MATTERS

Homecoming
Half Century Club Reunion (Class of 1962), Midnight Madness, Loyola Fest, and more.

Stritch reunion
Celebrating classes ending in 2 or 7
**SAT 6.16**
**LGBTQ ALUMNI NETWORK PRIDE BRUNCH**
10 a.m.–noon, Halsted’s, 3441 N. Halsted St.
Join Loyola’s LGBTQ Alumni Network to celebrate the pride and vibrancy of this community. Cost is $20/person and includes brunch and $5 gift to the LGBTQ Scholarship Fund. • [LUC.edu/alumni/lgbtq](http://LUC.edu/alumni/lgbtq)

**THU 6.21**
**ALUMNI NETWORKING NIGHT**
6–8 p.m., Terzo Piano, Art Institute of Chicago
Build your network during a night of conversation. All Loyola alumni are welcome. Cost is $15 per person and includes appetizers and beer/wine/soda and a $5 donation to student scholarships. Sponsored by GOLD and our alumni affinity networks. • [LUC.edu/alumni/events](http://LUC.edu/alumni/events)

**FRI 6.29**
**58TH ANNUAL F. EMMETT MORRISSEY GOLF OUTING**
Deerfield Golf Club, Riverwoods, Illinois
Join fellow law alumni for a fun day on the links. • [LUC.edu/law/golf](http://LUC.edu/law/golf)

**SAT 7.21**
**NATIONAL JESUIT ALUMNI MASS AND RECEPTION**
5 p.m. Mass, 6 p.m. dinner; East Quad, LSC
Come together with Chicago-area graduates from the 28 Jesuit colleges and universities. • Registration: [LUC.edu/alumni/jesuitevent](http://LUC.edu/alumni/jesuitevent)

---

**CAREER RESOURCES**

**Quarterly networking breakfasts**
**THU 5.3** • Networking is an essential skill in today’s job market. Connect with Loyolans from all backgrounds and industries.

**Lunch, Network, and Learn: Social Media vs. Traditional Media**
**THU 5.17** • Companies are starting to leverage social technologies to engage consumers and build brand loyalty. This event, sponsored by the Latino Alumni Board, will explore where traditional media and new media overlap. Save the date for other Lunch, Network, and Learns at WTC: Wed., 6.13 and Tues., 7.31.

**Webinar: Enhancing Your Professional Brand**
**WED 5.23** • All you need is a computer with flash to participate in this webinar at noon, central time. Laura Sterkel will inspire you to take a whole-person strategy to your professional brand.

**Recruit Chicago Alumni Job Fair**
**WED 6.27** • Network with alumni from Loyola, DePaul, Notre Dame, University of Wisconsin, and other schools at this alumni-only career fair at the UIC Forum.

**Hire a Rambler**
Prepare for the extraordinary: hire a Rambler today. • [LUC.edu/alumni/HireARambler](http://LUC.edu/alumni/HireARambler)

**Receive our career e-newsletters**
Stay connected through alumni career e-newsletters, our LUC Alumni LinkedIn networking group, professional development opportunities, and more. • [LUC.edu/alumni/career](http://LUC.edu/alumni/career)

Event information and more resources can always be found at [LUC.edu/alumni/career](http://LUC.edu/alumni/career).

Have you connected with Loyola alumni in the ever-expanding social media landscape? Become part of our digital community.

[LUC.edu/alumni/socialmedia](http://LUC.edu/alumni/socialmedia)
Loyola Rambler clubs exist to foster a sense of association with Loyola. Alumni, current and former parents, current and former faculty, and friends are welcome to participate in club activities. Clubs host a variety of activities ranging from social and cultural outings to educational, networking, and community service events.

We’re Rambling around … and starting a club in Dallas! Find out how you can get involved with this or any of our other Rambler clubs at LUC.edu/alumni/clubs.

Wonder what sorts of places we’ve been to? Check our Facebook photo album and look for the big maroon paw print. Be on the lookout for your own paw print and show us where else you think we should visit.

SAVE THE DATE
9.15
PHOENIX • TOUR OF THE MUSICAL INSTRUMENT MUSEUM

Summer is around the corner and that means one thing—baseball. Our Rambler Clubs will host events in conjunction with these games.

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Game</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUNE 1</td>
<td>San Francisco</td>
<td>Giants vs. Cubs</td>
</tr>
<tr>
<td>JULY 19</td>
<td>Boston</td>
<td>Red Sox vs. White Sox</td>
</tr>
<tr>
<td>JULY 21</td>
<td>St. Louis</td>
<td>Cardinals vs. Cubs</td>
</tr>
<tr>
<td>JULY 30</td>
<td>Twin Cities</td>
<td>Twins vs. White Sox</td>
</tr>
<tr>
<td>AUGUST 5</td>
<td>Los Angeles</td>
<td>Dodgers vs. Cubs</td>
</tr>
<tr>
<td>SEPTEMBER 5</td>
<td>Washington DC</td>
<td>Nationals vs. Cubs</td>
</tr>
<tr>
<td>SEPTEMBER 23</td>
<td>Los Angeles</td>
<td>Angels vs. White Sox</td>
</tr>
</tbody>
</table>

TICKETS AND INFORMATION • LUC.edu/alumni/clubs

Rich (BS ’87) and Richie Cutler show off their Blackhawk AND Loyola pride at the Bay Area’s annual Sharks vs. Blackhawks game in February.

Los Angeles-area alumni enjoy an evening of learning, networking, and fun when Fast Class came to town.
Zach Morrison  
(BBA ’08)

HOMETOWN  
Baltimore, Maryland

ROLE  
Secretary, LGBTQ Alumni Network

As a student, I was president of Advocate, the LGBTQ student group. The LGBTQ alumni group helps alums remain connected to the University and one another. A stronger connection to our alma mater and fellow alumni allows our group to be engaged volunteers and ambassadors. And, perhaps more importantly, these connected alums create a sustainable link between the LGBTQ Alumni Network and LUC students, faculty, and staff.

Getting a new scholarship off the ground, which will see its first recipient this fall. We are really excited about doing our part to keep education affordable and attainable, especially for those active in and committed to fighting for the LGBTQ community. It is our mutual responsibility to make sure these student leaders have the tools to grow and make an impact—sometimes that’s as easy as helping to take their minds off of how they are going to pay for school.

Now is the time. Every little bit of support through financial means or donated time helps the growth of the LGBTQ Alumni Network, the development of the University, and the incredibly smart and talented student population following in our footsteps and blazing new paths. Let’s do everything we can to benefit and develop Loyola students to be the future movers and shakers committed to making a difference to the LGBTQ community in Chicago.

Check out the LGBTQ alumni network video at LUC.edu/alumni/lgbtq. See page 35 for details of a June event.

Loyola’s history on facebook

Explore our new Facebook timeline design for a glimpse into your alma mater’s 142-year history. Like our page to join our online community and vote for new cover photos, suggest milestones for the timeline, and upload photos of your favorite Loyola moments.  
facebook.com/LUCAlumni

SUPPORT YOUR ALMA MATER AS A VOLUNTEER. The assistance and leadership of our alumni volunteers strengthens the alumni network and makes a difference in our community. From providing career insights to current students as a member of a panel to hosting an alumni event at your office or serving as a site coordinator for an alumni service event, there are a number of ways—big and small—to be involved. Learn more at LUC.edu/alumni/volunteer.
Michael W. Ryan (BS ‘60) published Nonfeasance, a book detailing his more than two-decade effort to convince the U.S. Conference of Catholic Bishops that the Church’s primary source of income, the Sunday collection, is highly vulnerable to repetitive theft. Ryan contends that there is essentially only one way to adequately protect the collections, thereby warranting the application of uniform guidelines conference-wide. Uniquely, the Archdiocese of Chicago accepted that rationale and implemented the recommended guidelines in 2005. Few if any archdioceses have followed Chicago’s example, thereby prompting Ryan to present his case in book form.

Hon. Robert G. Mahony (JD ‘65), administrative law judge with the Securities and Exchange Commission, has retired from the federal government after 46 years of public service, including more than 14 years at the SEC.


Denise Simeone (MPS ‘80) is director of mission and program development at the National Catholic Reporter Publishing Company.

Jan E. Berger (MD ‘82, MRES ‘85, MJ ‘89), currently an assistant professor at Northwestern University School of Medicine and a former senior vice president and chief clinical officer for CVS Caremark, has joined the board of advisors for Truveris, Inc., a company that “makes software to drive efficiency, transparency, and cost containment in the prescriptions claims process.”

Leonard M. VerVers (BA ‘82) is senior research scientist in the research analytical department at Nalco Chemical Company. Additionally, he spent three weeks in October 2011 in Malawi with Water for People. The purpose of the trip was to help bring potable water and sanitation to the people in the villages throughout the southern portion of the country.

Mark A. Frey (MSW ‘83) is president and CEO of the Alexian Brothers Health System, where he has been an employee for more than 25 years. Previously, he served as president and CEO of the health system’s Behavioral Health Hospital, CEO of the Rehabilitation Hospital, and vice president of the Neurosciences Institute, before being named the health system’s executive vice president in 2007. He is the first layperson appointed as president and CEO in the health system’s history.

Alisa Arnoff (BA ‘84, JD ‘88) was named an Illinois Super Lawyer in the area of employment and labor law, as well as one of the top 50 women lawyers in Illinois.

Suzanne Shier (JD ‘85) is a tax strategist for personal financial services at Northern Trust Corporation. A 26-year veteran in estate planning, tax law, and fiduciary administration, Spier has earned numerous honors, including recognition as a Leading Estate Planning Attorney by Leading Lawyers Network. Super Lawyers magazine named her an “Illinois Super Lawyer” from 2009 to 2011.
Shier is an adjunct professor in the Master of Laws in Taxation Program at Northwestern University. She earned her bachelor’s degree from the University of Michigan and Master of Laws in taxation from the DePaul University College of Law.

Jim Bertini (BS ‘88, DDS ‘90) celebrated 20 years of being self-employed as a dentist, having opened Morton Grove Dental Associates in 1991. The practice has grown over the last 20 years and provides quality, comfortable dentistry to families. Bertini is looking forward to another 20-plus years.

1990s

Anne Carlss (BSEd ’91), director of special education for the Hood River County School District, has been appointed to the Oregon Broadband Advisory Council.

Christoph Fee (MA ’91) and his family are living in Copenhagen for the spring of 2012, where he is teaching courses on Beowulf in Denmark and the Vikings in Britain; he will also co-lead a five-day study tour to saga sites in Iceland. Fee is professor of English at Gettysburg College.

Ginger F. Heyman Pigott (JD ‘92) is a shareholder at the Los Angeles office of the law firm Greenberg Traurig LLP. She represents national and international pharmaceutical and medical device comparison product liabilities and commercial litigation matters.

Donald T. Mon (PhD ’93) is a senior director in the Center for the Advancement of Health Information Technology and serves as the director for standards and interoperability, at Research Triangle Institute International. He is also chairman of the board for Health Level Seven International, president of the Public Health Data Standards Consortium, and vice convener of the Data Requirements Work Group in the International Organization for Standardization Technical Committee on Health Informatics.

Wendy Yee Murahashi (MD ’93), formerly medical director at Genentech/Roche, Inc., is vice president of clinical development for Icon Bioscience, Inc., a privately held biopharmaceutical company specializing in ophthalmic pharmaceuticals. Prior to joining Icon Bioscience, Murahashi was a medical director at Genentech/Roche, Inc. where she was responsible for clinical activities for LUCENTIS®. While in general ophthalmology private practice, she served as clinical instructor at the Portland VA Hospital/Casey Eye Institute. Murahashi completed her ophthalmology residency at the University of Missouri, Columbia, and subspecialty vitreoretinal fellowship training at the Retina Institute of Hawaii. She earned her BS at University of California, Berkeley.

Kim Noles (MBA ’94) joined Maddock Douglas, an innovation agency, as vice president of innovation. Most recently, she served as executive vice president and group account director at Element79.

Melissa Murphy-Petros (JD ’95), formerly of counsel at Wilson Elser, is now co-chair of the firm’s national appellate practice. She earned her MA from the University of Notre Dame (1989) and her BA from Indiana University (1987).

Michael Radzienda, SFHM (MD ’95, MRES ’98), is chief medical officer of Sound Physicians for the Midwest and Northeast regions and is based in Chicago. Sound Physicians is a leading hospitalist organization focused on driving improvements in quality, satisfaction, and efficiency of inpatient health care delivery.

Mark Snelling (BBA ’96) purchased a company called www.MyInks.com, which sells recycled and remanufactured ink and toner cartridges.

Keith Emerson Beyer (BA ’98) joined the Nicholas Institute for Environmental Policy Solutions at Duke University as associate director for corporate and foundation relations in October 2011.

Daniel Garen (JD ’98, LLM ’99) is senior vice president and chief compliance officer for Wright Medical Group, Inc., a global orthopaedic medical device company and a leading provider of surgical solutions for the foot and ankle market.

Matt Simonton (SBA ’98) has joined Upp Technology, Inc., as a member of the software sales team.

David Q. Merritt (MA ’99), a nationally recognized expert in health policy and a sought-after speaker, author, and policy advisor, is senior advisor of Leavitt Partners, a health care intelligence business. He is the former CEO of the Center for Health Transformation and the Gingrich Group and is currently an advisor to Newt Gingrich’s presidential campaign.

2000s

Jeffrey E. Fagel (MBA ’01) is vice president of marketing and brand development at EDO Interactive. Fagel has more than 15 years of brand marketing, consumer packaged goods and retail experience. Most recently, he was responsible for strategic leadership across the Kmart brand and private-label portfolio with a focus on customer, competitor, digital and social media strategy. Fagel also led development of the first brand-produced, Spanish-language web series distributed through YouTube, which was recognized as a finalist for Best Web Series of 2011. Prior to Sears Holdings, Fagel spent more than 10 years in the consumer packaged goods industry. Fagel began his career in public relations, progressing to product management and innovation leadership positions at Gatorade, Frito-Lay, and ConAgra. He holds a BS from Indiana University.

Michael Jarecki (Rome ’00, BA ’01) graduated from the University of Illinois College of Law in 2004, and was recently selected as a Super Lawyer, Rising Star in Illinois, for the practice area of immigration.

Christine E. Walanka (BS ’01), née Natemeyer, married Marc Walanka on May 21, 2011, at the W Chicago–City Center in the presence of several Loyola graduates. The couple is settling into

CONTINUED ON NEXT PAGE
Women’s Leadership Conference

The fifth annual Women’s Leadership Conference, held April 20 at the Westin in Chicago, brought relevant, inspiring, and educational content to women of all walks. This year’s theme was Resilience, asking how do we bounce back, remain relevant, and stay balanced in an unbalanced and uncertain time? Participants heard stories from speakers and panelists and benefited from workshops in effective communication and other timely topics.

FROM PREVIOUS PAGE

their recently purchased first city home.

Tony Astran (BA ’02) and Alyssa Astran (BBA ’02), nee Smith, welcomed their first child, Alexander Paul Astran, on Tuesday, January 24. Tony is the publicity manager for Seneca Gaming Corporation, and Alyssa is an administrative assistant with University at Buffalo Health Sciences Institutional Review Board and Institutional Animal Care and Use Committee.

Amy Littleton (MBA ’03) is senior vice president of Kemper-Lesnik. She has led the company to record growth over the past few years.

Matthew R. Devine (JD ’04) is a partner at Jenner and Block, LLP, in the firm’s litigation department and is a member of the Complex Commercial Litigation Practice.

Ellen T. Wehrman (MED ’07) and her husband, Andrew, welcomed baby Charles “Charlie” Price Wehrman on September 6, 2011.

Matt Edlen (BA ’08) and his wife, Adriana, are excited to announce the arrival of Jack Parker Edlen on September 4, 2011. They hope that he, too, will be a Rambler.

Catherine Feerick (BA ’08) is business development officer at Economic and Community Development Institute. She is responsible for underwriting loans to microenterprises throughout the State of Ohio. She left her previous position as loan officer for the State of Ohio, administering a technology commercialization fund.

Sandra Zapchenk Kern (MSW ’08) married John Kern in September 2011, having met at a Jimmy Buffett concert in July 2007, where she was working as a waitress while in grad school at Loyola. John took a job at the Killeen Daily Herald in Killeen, Texas, so the couple now lives in Harker Heights, Texas. Sandra continues to look for a job in home hospice social work.

2010s

Claire Ping (BA ’10) recently embarked on a year-long volunteer service project with the Jesuit Volunteer Corps (JVC) Northwest. She will be working with the Heritage Living Center in Ashland, Montana.

Kristina Reuber (BA ’10) is youth programs director for La Voz Latina, a non-profit Latino community resource center in Rockford, Illinois. She also serves on the Pathways Committee of Alignment Rockford, a committee undertaking the redesign of Rockford’s public high schools.

Krystal Selover (BS ’10) has announced the birth of her daughter, Layla Morgan Lawshe, born September 14, 2011.

Jennifer L. Brown (MEd ’11) has been named program manager for internships and experiential learning at Marshall University.

Anne Flaherty (BA ’11) recently embarked on a year-long volunteer service project with the Jesuit Volunteer Corps (JVC) Northwest. She will be working with SAFV in Sitka, Alaska.

Leslie Gauntt (BA ’11) recently embarked on a year-long volunteer service project with the Jesuit Volunteer Corps (JVC) Northwest. She will be with REACH in Juneau, Alaska.

Chicago’s professional women’s softball team, the Bandits, has re-signed Jenna Grim (SOC ’11) for the upcoming 2012 season. Ms. Grim signed with the team in 2011 as a rookie free agent and finished the season “with a .417 slugging percentage and a .292 on-base percentage.”

Frances M. Mendieta (JD ’11) joined Scandaglia & Ryan as a first-year associate.

Kevin Nuechterlein (Rome ’09, BS ’11) recently embarked on a year-long volunteer service project with the Jesuit Volunteer Corps (JVC) Northwest. He will be working with the Western Montana Mental Health Center in Missoula, Montana.

Meredith Snyder (BA ’11) recently embarked on a year-long volunteer service project with the Jesuit Volunteer Corps (JVC) Northwest. She will be working with the Heritage Living Center in Ashland, Montana.

Women’s Leadership Conference

Women’s Leadership Conference, held April 20 at the Westin in Chicago, brought relevant, inspiring, and educational content to women of all walks. This year’s theme was Resilience, asking how do we bounce back, remain relevant, and stay balanced in an unbalanced and uncertain time? Participants heard stories from speakers and panelists and benefited from workshops in effective communication and other timely topics.

Claire Ping (BA ’10) recently embarked on a year-long volunteer service project with the Jesuit Volunteer Corps (JVC) Northwest. She will be working with the Heritage Living Center in Ashland, Montana.

Kristina Reuber (BA ’10) is youth programs director for La Voz Latina, a non-profit Latino community resource center in Rockford, Illinois. She also serves on the Pathways Committee of Alignment Rockford, a committee undertaking the redesign of Rockford’s public high schools.

Krystal Selover (BS ’10) has announced the birth of her daughter, Layla Morgan Lawshe, born September 14, 2011.

Jennifer L. Brown (MEd ’11) has been named program manager for internships and experiential learning at Marshall University.

Anne Flaherty (BA ’11) recently embarked on a year-long volunteer service project with the Jesuit Volunteer Corps (JVC) Northwest. She will be working with SAFV in Sitka, Alaska.

Leslie Gauntt (BA ’11) recently embarked on a year-long volunteer service project with the Jesuit Volunteer Corps (JVC) Northwest. She will be with REACH in Juneau, Alaska.

Chicago’s professional women’s softball team, the Bandits, has re-signed Jenna Grim (SOC ’11) for the upcoming 2012 season. Ms. Grim signed with the team in 2011 as a rookie free agent and finished the season “with a .417 slugging percentage and a .292 on-base percentage.”

Frances M. Mendieta (JD ’11) joined Scandaglia & Ryan as a first-year associate.

Kevin Nuechterlein (Rome ’09, BS ’11) recently embarked on a year-long volunteer service project with the Jesuit Volunteer Corps (JVC) Northwest. He will be working with the Western Montana Mental Health Center in Missoula, Montana.

Meredith Snyder (BA ’11) recently embarked on a year-long volunteer service project with the Jesuit Volunteer Corps (JVC) Northwest. She will be working with the Heritage Living Center in Ashland, Montana.
IN MEMORIAM

Guido D. Lenardo (BS’50, MD’55, MD ’89)

IN MEMORIAM

Rev. Kevin O’Rourke

Kevin O’Rourke, OP, JCD, STM, a seminal figure in Roman
Catholic health care ethics, died March 28, 2012. He was
85. A Dominican priest and canon lawyer, Rev. O’Rourke
was a leader in promoting respect for the wishes of
patients and their families who do not want burden-
some treatments at the end of life. He was the founding
director of the Center for Health Care Ethics at St. Louis
University from 1979 to 1999, and finished his career as
a lecturer at the Neiswanger Institute for Bioethics and
Health Policy at Loyola’s Stritch School of Medicine.

ALUMNI

Norine Plunkett (BA ’36)
Mary Houlihan Condon (MUND ’37)
Wilma Roberts Dunn (MUND ’37)
Catherine Lindley Noonan (MUND ’37)
Nello Ferrara (Non-Degree Alum)
Florence Graham Kay (MUND ’39)
Charles J. Nebbit (BA ’39)
Hartzell Givens (JD ’40)
Sr. Dorothy Holihan, BVM
(MUND ’40, MSW ’40)
David H. Weinstein (DDS ’40)
Monty R. Gregoline (DDS ’41)
Dorothy Schreck Marguerite (MUND ’41)
Allen F. Jung (BA ’42)
The Honorable Frank J. McGarr
(BA ’42, JD ’50)
Catherine Wolfe Thomas (MUND ’42)
Helen O’Day Collins (MUND ’43)
August L. Lollis (BS ’43)
Ben J. Tatarowicz (MD ’43)
John P. Peane (JD ’45)
Victoria Greco Rancanelli (MUND ’45)
Harold Z. Zisook (DDS ’46)
Raymond Cellitti (BS ’47)
Benjamin R. Coglanes (DDS ’47)
Robert J. Parker (BSC ’47)
Eileen McSweeney Bedford (MUND ’48)
Theresa Faupel Dwyer (MUND ’48)
Vincent J. Clarke (BS ’54)
Nancy Nolan Cooper (MUND ’54)
William F. Geismann (BS ’54)
John S. Litton (BSC ’54)
Arthur P. Rapacz (BSC ’54)
Alfred J. Schmidt (BS ’54)
Conrad G. Verge (JD ’54)
Raymond F. Zvetina (BA ’54)
Francis J. Healey (MD ’55)
Ernest A. Janus (BSC ’55)
Clarence E. Johnston (DDS ’55)
Loo O’Donnell (MSW ’55)
Garth M. Paxman (DDS ’55)
Libatore A. Allocco (BS ’56)
Virginia Ford Cole (BS ’56)
Irwin V. Frankel (MD ’56)
Frances Theisen (MUND ’57)
John G. Urbin (BS ’56)
Joseph O. Gross (BS ’57, MD ’60)
Jonas A. Gulyis (PhD ’57)
Thomas F. Bridgman (JD ’58)
Mary O’Malley Browne (MUND ’58)
Patricia Baker Case (MUND ’58)
Marcella Brown DiLeo (MUND ’58)
Anne P. Majeske (BS ’58)
Edward G. Vogt (JD ’58)
The Hon. Robert P. Cahill (BS ’59, JD ’66)
Thomas M. Gannon, S.J.

(AB ’59, MA ’61, MA ’68)
Mary Ellen Burg Henahan (MUND ’59)
Margaret Nicholson (BA ’59)
Joseph J. Oletti (BSC ’59)
John J. Owens (BSC ’59)
Ameel G. Rashid (MD ’59)
Sally Malone Cowhey (MUND ’60)
Lorraine M. Barstow-Edd (MD ’60)
Jeanette C. Johnson (BSN ’60)
Clarence A. Klasinski (MD ’60)
John J. Broderick (BS ’61, MD ’61)
Adrienne Soraporu Coyne (MUND ’61)
Rita Reed Moran (MUND ’61)
Mary J. Smith (BS ’61)
Anthony G. Ward (BS ’61)
Jerry L. Boatright (DDS ’62)
Alfred A. Levin (MS ’62)
William J. Mortensen (BS ’62)
Thomas V. Mullan (DDS ’62)
James A. Francis (BS ’63, JD ’68)
George F. Kresak (MD ’63)
Susan Piazza (MUND ’63)
Marilyn J. Saldenwagner (BS ’63)
Alice M. Trelease (MUND ’63, BS ’66)
Gerald C. Wailing, S.J. (MA ’63)
Eileen Schaefer Golab (MUND ’64)
William F. Impens (BS ’64)
Shirley Lindsuka Krause (MUND ’64)
Carol Fullam McClure (MUND ’64)
Pamela Mocarski-Brown (BS ’65)
Donald W. Ronin (BS ’64)
Suzanne S. Dawson (JD ’65)
Mary C. Durkin (MUND ’65)
Frank M. Kneussl (BS ’66, MD ’67)
Richard L. Konieczka (MA ’66)
Vivian Schultzi Kubiak (MUND ’66)
Loriann M. Sattel (BS ’66)
Sarah S. Hutchinson (MSW ’67)
William C. Moran (BS ’67)
Louise C. Williams (BS ’67)
Mary M. Carey (MA ’68)
David M. J. Cooke (MD ’69)
Michael J. Meyer (MA ’69, Ph.D. ’85)
Paul J. Wolf (Ph.D. ’69)
Arthur Patrick Zerega (MA ’69)
Hubert N. Leizig (MBA ’70)
Donald L. Murray (BA ’70)
John E. Price (PhD ’70)
Bruce K. David (JD ’71)
William C. Hartray (Rome ’71, BA ’73, MA ’73)
John R. Niemeyer (BA ’71)
Cheryl L. Sarnia (BA ’71, JD ’82)
Michael J. Brady (BS ’72, MSW ’79)
Wayne J. Grobarick (BS ’72)
Paul Strakla (BA ’72)
Thomas E. Ziegel (BA ’72)
William M. Addley (MA ’73)
John C. Cjr (BSA ’73)
Donald D. Knuecky (JD ’73)
Laila Lea Malm (MSW ’73)
LaMarq O’Billups (BA ’74)
Richard J. Valker (MEd ’74)
Dr. Donald J. Winfree (MRE ’74)
Catherine M. Barone (BSN ’75)

Rev. Gery W. Stefanski (BS ’75, MA ’77)
Laurel M. McGrath (BS ’76)
Donald F. McGuire (BA ’76, PLC ’99)
William C. McCalla (DDS ’77)
Martha Moss (Mallinckrodt ’77)
Lionel A. Parent (BBA ’77)
Charles S. Morgan (JD ’78)
Br. Gary E. Smith, FSC (BS ’78, MRE ’85)
Barbara J. Clinite (JD ’79)
Patricia A. Hamilton (MBA ’79)
Mary Margaret Kraus, OSB (MUND ’79)
John J. Kupczyk (BS ’80)
Tina E. Davia (BA ’81)
Michael J. Glos (DDS ’81)
Eugene J. Golec (MAB ’81)
Apollo Solecki (BS ’81)
John E. Trout (MBA ’81)
Joan M. Birkmann (Rome ’82)
Jerome J. Kasimatis (MPS ’82)
Bruce G. Kite (BA ’82)
Janet L. McDermott (MD ’82)
Barbara Maguire O’Brien (MUND ’82)
The Honorable Donna P. Felton (JD ’82)
Thomas F. Nehring (MRE ’83)
Nancy L. Maurice (BS ’84, MA ’91)
Robert Ann McCrea (MUND ’84)
Harry J. Monaco (Rome ’84)
Maureen Noworyta (MUND ’84)
Joseph E. Daughid (JD ’85)
Phillip Taxman (JD ’85)
Paul W. Tse (DDS ’85)
Ronald J. Kopeck (MBA ’86)
Patricia F. Martin (MA ’86)
Jacquelyn A. Frank (MSR ’88)
Margaret A. Coughlin (MPS ’90)
Edward A. Swiech (MPS ’93)
Sr. Mary Sullivan, R.C. (MPS ’97)
Elaine Strnad (BBA ’02)

FACULTY • STAFF

Dr. Robert E. Klein
Stanley A. Lorens
Harry L. Messmore, Jr., MD
Carl E. Moore, Sr., PhD
Thomas F. Serpico
Elaine B. Strnad

PARENTS • FRIENDS

Evelyn Y. Barnett
Lawrence D. Blakley
Dominick J. Bufalino
Morgan P. Connolly
Theodosia L. Duskey
Albert D. Grossi
Charlotte K. Harris
Matt Lamb
Magdalena H. Pallasch
Robert A. Pritzker
Thomas L. Pykosz
Robert F. Reusche
Donald R. Ryan
Al J. Styrck
Maureen Grady, CSC (BSN ’65), is a religious sister of the Congregation of the Sisters of the Holy Cross. After receiving her nursing degree from Loyola, she obtained Master and Doctor of Ministry degrees in pastoral care and counseling and served in the Holy Cross Health System for a decade, concentrating in emergency and intensive care practice. Subsequently, Sister Grady spent 20 years in Asian and Middle Eastern countries ministering to refugees and victims of war, after which she taught pastoral theology at a nursing school in Beirut. She returned to the U.S. in 2002 and currently teaches communication and pastoral skills in the nursing department at Saint Mary’s College in Notre Dame in Indiana.

Hearing the call • During the time of Pol Pot’s killing fields (1980), I received a phone call from my area coordinator asking if I would go to assist the people in the refugee camps. She told me that she kept seeing my face as she thought about who to send. I didn’t want to go, and I kept wishing she would see someone else’s face.

Change of plans • I was almost finished with my doctoral degree, but I sent a postcard from Kennedy airport saying that I wouldn’t be in class the next week because I was flying to Bangkok.

A whole new world • In Thailand, we lived in an unfinished concrete block building with no windows, no water, and no beds. We’d leave at dawn, riding in the back of a pickup truck. We spent all day in a Cambodian refugee camp, walking over the bodies of the dead and dying. If I could find a truck at the end of the twelve-hour work day, I’d go back to where we were staying. If I was hungry, I’d walk four miles to get food. It was truly a conversion experience.

SWAT team sisters • After Thailand, I became very involved in places of conflict. I joined a kind of SWAT team of sisters working for Catholic Relief Services. We went anywhere where there was trouble and we were needed, mostly in the Middle East. I spent nine years in Beirut during the civil war, doing emergency relief and rehabilitation work.

A near miss • Beirut at that time [1982–1990] was very dangerous for Americans. When I needed to leave the country, I didn’t go to the Beirut airport, because of all the kidnappings that had taken place on the airport road. So I would leave by overnight boat. One night, I was coming back into Lebanon, and I had my boat ticket, but, for some reason, I put it in my pocket and bought an airplane ticket instead. That night they blew up the boat.

State of mind • I wasn’t afraid; I became accustomed to danger. I was comforted by my belief that the God who called me to this mission would sustain and protect me in my efforts to respond to that call. But it made me angry that there were people who were deprived of their rights and needs.

Greatest accomplishment • One day in Beirut, the president of the Religious Women’s Assembly came to me and asked for seed money to start a co-op for health care for the poor. I wrote her a check that day. I went back a few years ago, and a man came to see me and said he was the director of this agency—they had become the largest health care insurance provider in the whole country. It’s been amazing to see that blossom and flower and turn into something I couldn’t have imagined at the time.

Favorite place in the world • Beirut. I’d go back in a minute. It gets in your blood—they call it the Lebanon virus. It’s a beautiful country full of beautiful people. The timing of my presence there was terrible, with the war and destruction, but that made comrades of us all.

After Beirut • I came back and taught at a university in Florida, and then received an academic and research fellowship from Saint Mary’s College. I am presently with the Department of Nursing, and very much enjoy the opportunity to be teaching in the classroom and following students on the clinical services.
The lights go down on Mullady Theatre

After over 40 years in Mullady Theatre, the theatre department’s productions will be moving on to make new memories. The department is currently constructing a new theatre space, which will open later this year in Mundelein Center for the Fine and Performing Arts.

Built in 1968 (the same year that the Department of Theatre was established at Loyola), the 297-seat theatre has seen a wide variety of dramatic, musical, and dance performances. But we suspect that it isn’t the performances that form the most cherished memories—it’s the countless hours of rehearsal logged onstage, scenery production, lights, and costume design backstage.

Join us for the dedication of the new theatre in Mundelein Center during Homecoming, October 12–14.


KEY DATES

1968
The Mullady Theatre is built; the Department of Theatre is established.

1997
Students Ian Brennan and Jennifer Morrison star in Who’s Afraid of Virginia Woolf.

2004
Chicago premiere of Dead Man Walking comes to Mullady; Sister Helen Prejean attends.

2012
Loyola community says final goodbye.
The bald and the beautiful

Student Natalie Foster stands outside the student union with a fistful of her own hair. Natalie was one of many students who shaved their heads to show solidarity and raise money for childhood cancer research. The pledge is a part of St. Baldrick’s Day (a play on “bald” and “St. Patrick”), an annual event sponsored by Greek Life.

PHOTO FOCUS
Want to see more great Loyola photos? Visit LUC.edu/insideloyola and check out Loyola Lens.