"Developing and Sustaining Leaders for Catholic Schools: How Can Catholic Higher Education Help"

October 1-3, 2009

A CHEC conference hosted by Center for Catholic School Effectiveness School of Education Loyola University Chicago
Carnegie Conversation on Catholic Education

September, 2007
Steering Committee

- Alverno College
- Boston College
- Catholic University of America
- Fordham University
- Loyola University Chicago
- Loyola Marymount University
- Marquette University
- University of Notre Dame
- University of San Francisco
Conference Themes

1. Immigrants and Catholic Education
2. Leadership
3. Quality Academics
4. Catholic Identity
5. Governance
6. Accessibility and Affordability
"Developing and Sustaining Leaders for Catholic Schools: How Can Catholic Higher Education Help"

Loyola University Chicago
Conference Outcomes

- Identify most compelling problems/needs related to preparation and on-going support of leaders for PK-12 Catholic schools
- Describe innovative initiatives and collaborative partnerships in which Catholic Higher Education can assist
- Articulate critical research questions
- Generate strategies for disseminating databases and establishing a network of scholars to deepen research on Catholic school leadership
- Speak in a prophetic voice about roles, responsibilities and needed paradigm shifts related to developing and sustaining PK-12 leaders for Catholic schools
Anticipated Conference Results

• List of innovative initiatives and collaborative partnerships

• List of research questions related to school leadership

• Identified strategies for follow-up

• Publication of conference proceedings
USF -- June, 2001

Dayton -- June, 2002
True collaboration

True collaboration is a systematic process in which we work together interdependently to analyze and impact professional practice in order to improve our individual and collective results.
True Collaboration

• Requires common goals achieved interdependently
• Regular, structured meetings focused on learning results
• Proactive, data-based
• Commitment to adjust teaching and practice

Congenial Harmony

• Individuals sharing ideas
• Informal, anecdotal encounters focused on teacher input and student characteristics
• Often reactive
• No accountability for changing instruction
Invention

Innovation
Central Question

• How can Catholic higher education collaborate to assist [more and better] in developing and supporting leaders for Catholic schools?
#1 What is a Catholic school?

#2 What is the contemporary context?

#3 What do PK-12 schools need from CHE?

#4 What innovative initiatives & partnerships can we put in place?

#5 What are next steps for true collaboration?
Conversation #1:

What is a Catholic School?

Outcome: Identify non-negotiable characteristics of a Catholic school

Product: A list of non-negotiable characteristics of Catholic schools.
Table Facilitators

1. Dr. Margaret Reif,  University of St. Thomas
2. Dr. Tim Cook,  Creighton University
3. Dr. Elizabeth Stoddard, Loyola Marymount University
4. Dr. Mary Jane Krebbs, St. John’s University
5. Dr. John Convey,  Catholic University of America
6. Sr. Dr. Mary Catherine Hamilton, Marygrove College
7. Rev. Dr. Ronald Nuzzi,  University of Notre Dame
8. Sr. Dr. Mary Diez,  Alverno College
9. Dr. Martin Scanlan,  Marquette University
Draft list of non-negotiable characteristics of Catholic schools

*Authentic Catholic teaching - teaching and learning in the Catholic faith-based context
*Academics Equal or above the peer public school
*Sense of community; sense of relationship: being known, being cared for; accountability in all relationships
*worship and service opportunities go hand in hand
*Catholic identity infuses the school community through word and example
*Catholic school serves the most vulnerable and disadvantaged of society
*Catholic schools should be the norm for Catholic education because the Catholic world view is a treasure that addresses the human conundrum and ultimately can transform the world
*
Draft list of non-negotiable characteristics of Catholic schools

*Faith formation that shapes heart, mind, and spirit
*Comprehensive excellence and effective leadership
*Promote a relationship with Jesus Christ within a community of believers and learners
*Catholic identity permeates culture and is integrated into every aspect of the curriculum
*Catholic school principal must be an academic and spiritual leader
*Reflecting the global church of the 21st century
*Recognize the growing diversity of the church
*School has the support of the entire Catholic community
*A zest for excellence; using data and information to try to be excellence, promoting oath of excellence in schools and in students
*Staff and students can articulate the mission of the school
*Sense of sacramentality infuses the community
*Serving the culture of the community we are a part of
Non-Negotiable Characteristics of a Catholic School

- Academic excellence/academic standards
- Worship and sacramental life
- Principal is academic and spiritual leader
- Integration of faith and learning
- Curriculum infused with Gospel values
- Part of the universal and global Church
- Inclusive -- open to all
- Accountability/verified results
- Catholic faith taught and lived (doctrine, sacrament, culture)
- Focus on whole person -- cognitive, affective, spiritual
- Service to others -- social justice
- Promote relationship with Jesus Christ within a community
- Motivated by incarnational world view
- Recognized by bishop
Contemporary Context

Patricia Weitzel-O’Neill, Ph.D.
Superintendent of Schools
Archdiocese of Washington, DC
♦ Changed times, changed Church, changed social/political/economic/educational/religious landscape

♦ Why is our future so shakey?

♦ What are real and compelling reasons for sustaining Catholic schools today?

♦ Do all major stakeholders agree?

♦ Are the reasons different in different settings?

♦ Who decides?

♦ What are the implications for CHE leadership programs and other initiatives?
Conversation #2:

What key insights should we carry forward in this conference?

Outcome: Articulate key insights

Product: List of key insights
What do PK-12 Catholic Schools and School Systems Need from Catholic Higher Education in the Development and Support of Leaders?

- David Prasse - Moderator
- Margaret Curran: The elementary perspective
- Stephen Phelps: The secondary perspective
- Sr. M. Paul McCaughey, O.P., System Perspective
- Joseph O’Keefe, SJ: The CHE perspective
Conversation #3:

What can Catholic Higher Education do [more/better] to assist in developing and sustaining PK-12 Catholic School Leaders?
Session #3 Product:

• Describe innovative and collaborative partnerships in which Catholic Higher Education can assist in the preparation and ongoing support of PK-12 Catholic School Leaders.
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<thead>
<tr>
<th>Area of focus for CHE work</th>
<th>Specific initiatives needed</th>
<th>Possible contacts/existing programs</th>
<th>New directions</th>
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Why Collaborate?

Rev. Michael J. Garanzini, S.J.
President
Loyola University Chicago
Conversation #4:

Part 1:
Collaboration and innovative partnerships
| CHE Initiative | Collaboration/Partnership/Scaling up Ideas |
Conversation #4:

Part 2: Next Steps
<table>
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<tr>
<th>CHE Partnership Initiative</th>
<th>Next Steps - (What to do)</th>
<th>Who (Leadership &amp; Membership)</th>
<th>When (Timeline)</th>
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