CHEM 223  M+W+F  10:25 – 11:15 a.m.  – June 24, 2015 – Dr. Szpunar - 1

Fall 2015 - LOYOLA UNIVERSITY CHICAGO (LUC)

Lecture:  #4666  Section:  011  Mon+Wed+Fri  10:25 – 11:15 a.m.  Flanner Auditorium 133

Discussion:  #4667  Section:  012  Wednesday  11:30 a.m.  Flanner 007
 #4714  Section:  013  12:35 a.m.
 #4715  Section:  014  1:40 p.m.

Lecturer:  Dr. C. Szpunar
Office:  Flanner Hall 200B  Contact:  best in person, 773-508-3128, cszpuna@luc.edu
Office Hours:  Mon and Fri:  11:45 a.m.-1 p.m.,  Tues:  10 a.m.- noon *** and as arranged prior

Required:
   ***NO ACCESS CODE NEEDED, NOR DESIRED, NOR SUGGESTED***
   accompany text

Suggested / Recommended Materials:
1. Molecular modeling kit, Darling, Prentice-Hall, Freeman (Maruzen), Proteus, or equivalent
2. Spiral or bound notebook for homework problems

Optional Materials (found helpful by some students, but hold off initially – do not purchase immediately –)
   7503-3)  *or*  Organic Chemistry Study Cards, R Van De Graaff, K Van De Graaff, and Prince, Morton
   BEFORE purchasing - only for students who may require an alternative-study approach.)

Grading (weighting below) with approximate curved grade guidelines: > 90% A; 75-90% B; 55-75% C

EXAMS – 3 – dates scheduled, announced (subject to change, although unlikely)  NO MAKE UPS  45%
   • UNEXCUSED ABSENCES merit a zero score.
   • EXCUSED ABSENCES are handled on a case-by-case basis; grade weighting may be adjusted,
     depending on the circumstance(s); however, an excused absence MUST BE CORROBORATED
     and DOCUMENTED, e.g., accompanied by a note from the doctor, dentist, hospital rep, or
     funeral director; by a court summons, plane ticket stub, hospital release form, obituary, or other.
     With proper documentation, religious observance, representing the university, or personal
     emergency constitutes an Excused Absence.

QUIZZES – TBD – unannounced (during lecture or discussion or as take-home, NO MAKE UPS)  15%

HOMEWORK  - assigned per topic / chapter, see Suggested Homework Assignment, below  5%

FINAL EXAM – date scheduled and announced (scheduled by CAS)  35%

*** Please note that because this course, Organic Chemistry, is cumulative, comprehensive, and improvement-
   based, and because the final exam is deemed a culminating measure of a student’s progress, any student
   meriting an F on the final exam may achieve a recorded course grade no higher than D, despite total points; a
   final-exam score of D may merit a course grade no higher than C, despite total points; and a final-exam score of
   C may merit a course grade no higher than B, despite student’s standing otherwise (i.e., despite total points.)
Course Objective: To guide, encourage, and foster the learning and understanding of Organic Chemistry – nomenclature, structures, properties, mechanisms, syntheses, and spectroscopy – by the individual student, helping him/her to connect, extrapolate, integrate, and apply the many different aspects learned.

Student Outcomes: If successful, the student will learn how to ...

1. identify the various classes of organic compounds, their methods of preparation, and typical reactions.
2. name and draw specific organic compounds.
3. postulate a logical reaction mechanism for simple organic reactions.
4. discriminate amongst relative stabilities of reaction intermediates.
5. plan and write out multi-step syntheses using known reagents / conditions to transform functional groups.
6. prepare for basic purification/separation techniques of organic compounds required in the laboratory.
7. analyze and interpret data from various instruments used in separating and identifying organic compounds: IR, NMR, and UV-vis spectrophotometers and mass spectrograph.

Lecture and Discussion – Attendance and Attention: Important and required. Feel free to bring your books and modeling kit to class. Better yet, use them. Prepare for lecture by prior scanning of new material. Come prepared for discussion; be ready to ask questions on assigned homework or yet-unassimilated lecture material.

Cell Phones: NONE. Please be courteous and respectful of others. Silent mode during lecture and discussion. Not allowed in sight or within hearing during exams, subject to confiscation. NO phone conversations in lecture hall or in discussion class – before class, during class, after class – AT ANY TIME! NO texting – before class, during class, after class – AT ANY TIME! If you must talk or text, take it outside!!!

Photography: NONE. No photography of posted quiz or exam keys. No photography of discussion or lecture blackboard or whiteboard content.

Recording: NONE. No recording of lectures.

Academic Honesty: Essential, expected, and enforced. Dishonesty dictates consequences which may include: (1) notification of Chemistry Department Chair, student’s Department Chair, and CAS Dean, (2) documentation in the student’s official university record, and (3) dismissal from the university. Immediate consequences will include a ZERO on any item in question (quiz or exam). Please refer to the LUC Undergraduate Handbook on policies or the CAS website: http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml.

Study Strategies and Suggestions: One may approach the study of Organic Chemistry in a manner similar to tackling a new foreign language. Its study will provide a basis to understanding future material – building constantly, incessantly, and relentlessly on the structural and mechanistic information presented previously and, hopefully, acquired by the student. Over two semesters, the course will cover: bonding, functional groups, families of aliphatic and aromatic compounds, nomenclature, structures, stereochemistry, reaction mechanisms, multi-step syntheses, and spectroscopic techniques. Because the course is cumulative and builds heavily on prior material, the best plan is to study Organic Chemistry regularly, every day, similar to practicing the piano. Collaboration on homework problems is encouraged, especially in a timely fashion. Experience dictates that positive outcomes (for exam and course grades) are directly proportional to working and understanding the assigned problems on a regular basis, i.e., applying the concepts learned to non-generic situations.

Typically, Organic Chemistry is not efficiently self-taught. Overnight cramming will probably not produce success! The student should quickly read the chapter/segment to be covered BEFORE lecture to improve lecture comprehension. After lecture, careful detailed re-reading of the chapter/segment and focused working of the assigned problems are appropriate, necessary, essential, and expected. In addition to student’s participation in lecture, discussion, reading, and homework, joining and contributing to a study group is strongly encouraged.

If anticipating a passing grade of C, the minimal time per week devoted to Organic Chemistry is estimated at 4 hr for lecture and discussion, 4-10 hr for reading, and 4-10 hr for homework.
Homework Package: *** due Wednesday, Nov. 11, 2015 by 2 p.m. ***

Hand in at least 15 completed problems (or parts of multiple problems) per chapter, Chapters 1–10. (Underlined problems may be particularly insightful or anticipatory.) If not using a notebook, include your name and the date worked on each page. Clearly mark the chapter and problem number for full credit. Be sure to staple/clip packets in chapter order ****and/or**** flag each individual chapter in packet/notebook (to be returned to the student). Deliver at lecture or to Flanner 200B, directly to the lecturer, NOT to the dept. office!!!

Suggested Homework Assignment (for Wade's 8th edition):

Chap 3: 1-8, 10, 14-17, 20-21, 24-25, 29-30, 32-35, 37, 39, 44, 46
Chap 5: 1-7, 14-22, 25-31
Chap 6: 1-3, 5-7, 9-12, 14-20, 22-26, 27 (b-e), 29-45, 53, 56
Chap 7: 1-2, 4-8, 11-13, 15-16, 19, 21-25, 30-36, 38, 40-46
Chap 8: 1-2, 4-19, 21-22, 26-29, 32-37, 45-47, 49, 50, 63
Chap 9: 1-2, 5-13, 18-20, 23-30, 32-37
Chap 10: 1-4, 7-10, 13-21, 23-26, 30-33, 37-41, 43, 49, 51
Chap 11: 1-2, 4-6, 9-13, 21-22, 26, 28-31, 37, 39-44, 46
Chap 12: 2-7, 11-12, 14-16, (17-fragmtn), 24-25
Chap 14: 4, 6, 8-10, 12, 14-15, (18 - mustard gas, bleach), 20, 22, 25, 27-33, (34), 39

(for Wade's 7th edition):

Chap 2: 3-5, 7-11, 15-23, 35-36, 39-42, 44 (note solutions manual p.38 – functionality)
Chap 3: 1-5, 9-10, 14-17, 20-21, 24-25, 29-30, 32-35, 37, 39, 44, 46
Chap 4: 1-2, 4, 7-13, 18-22, 26, 28-31, 34-39, 42, 45-46, 50
Chap 5: 1-7, 15-22, 25-31
Chap 6: 1-3, 5-7, 9-12, 14-16, 19-20, 22-24, 30-38, 40-45, 53, 56
Chap 7: 1-2, 4-8, 11, 13, 15, 19, 21, 23-25, 30-36, 38, 40-46
Chap 8: 1-2, 4-15, 17-19, 21-22, 27-29, 32, 34-37, 46-47, 49, 63-64
(N.B. solutions manual p.168 – addition + stereochemistry)
Chap 9: 1-2, 5-8, 12, 18-19, 23-29, 33-34, 36-37
Chap 10: 1-4, 7-10, 13-20, 23-26, 30-33, 37-39, 49, 51
Chap 11: 1-2, 5-6, 9-13, 21-22, 26, 31, 34, 39-45
Chap 12: 2-7, 11-12, 14-16, (17-fragmtn), 24-25
Chap 13: 2-11, 14-15, 22-25, 32-36, 38-44
Chap 14: TBD by student

(for Wade 6th edition):

Chap 2: 5, 7-11, 15-23, 35-36, 39-42, 44
Chap 3: 1-5, 9-10, 14-15, 20-21, 29-35, 37, 39, 44, 46
Chap 4: 1-2, 4-13, 18-22, 26, 28-31, 34-39, 42, 45-46, 50
Chap 5: 1-3, 5-8, 16-22, 25-30
Chap 6: 1-7, 11-12, 14-16, 19-20, 22-24, 31-37, 44-45, 53, 56
Chap 7: 1-2, 4-5, 7-8, 13, 15, 19, 21, 23, 25, 34-35, 38, 40, 42-45
Chap 8: 1-2, 4-6, 8-15, 17-19, 27-28, 32, 34-37, 47, 49, 63-64
Chap 9: 1, 2, 5-8, 12, 18-19, 23-24, 33-34
Chap 10: 3, 7, 8-10, 13-15, 17-20, 24-26, 37-39, 49
Chap 11: 2, 5-6, 9-11, 13, 22, 31, 34, 41-45
Chap 12: 2-12, 14-19, 23, 25
Chap 13: 2-36, 38-45
Chap 14: TBD
# Lecture Outline (subject to change) – Fall 2015

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Chap-Lecture</th>
<th>Topic</th>
<th><em><strong>EVENT</strong></em></th>
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<tbody>
<tr>
<td>1</td>
<td>Aug 24</td>
<td>1-1 Intro</td>
<td>Intro: Lewis structures, bonding, resonance, acid-base, nomenclature</td>
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<td>Chemical rxns - free radical halogenation, kinetics, intermediates</td>
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<td>4-3 Stereochemistry – chirality, isomers</td>
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<td>13-2 Ethers, epoxides, sulfides (student to finish on his/her own,</td>
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<td>Dec 2</td>
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<td>16</td>
<td>Dec 7, Mon</td>
<td>Cumulative FINAL EXAM</td>
<td>9:00 – 11:00 a.m., Flanner Auditorium</td>
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