Selected Candidates engage in a Half-Day Selection Process beginning immediately at Loyola University Chicago’s Water Tower Campus

1. Oral Interview.
2. Power-point Presentation:
   - Current practice that demonstrates impact on student achievement – including the use of student data to improve student outcomes
   - Current practice that demonstrates leading the change process with adults – including artifacts that demonstrate reflective practice in evaluating the change process.
3. View an instructional video and in real-time analyze and present an understanding of curriculum and instruction demonstrated.
4. On-site writing sample demonstrating candidate’s ability to respond to an educational leadership prompt. Candidate’s writing will exhibit a well-organized, thoughtful and analytical treatment of the issues presented.

*Loyola University, as a member of the CLC, will receive a limited number of CPS resident principal slots each year. Candidates selected to become residents may be placed as either an Assistant Principal or a Resident Principal. Each position will be supervised by an approved mentor principal. In the CLC, both positions are designed to build on academic and experiential learning. Candidates not in a resident position will build on their experiences at their current school site. (*CPS employees only)

**Informational Sessions:**
- Monday, February 22 – 5:00 pm – 6:00 pm
  Webinar link: https://connect.luc.edu/scoonlineinfosession/
  Registration link: https://gpem.luc.edu/register/?id=367b2896-7b60-4388-93e2-a10b5cbebc6b
- Wednesday, March 2, 2016 5:30pm – 7:00pm
  Open House - Loyola University Chicago School of Education
  Corboy Hall - Room 304.

<table>
<thead>
<tr>
<th>M.Ed. Program Sequence</th>
<th>Program Components</th>
<th>3 year intensive coaching model</th>
<th>Accountability Benchmarks</th>
</tr>
</thead>
</table>
| Year 1 – June          | Six courses in leadership, instruction and management | With Gen. Admin. Endorsement (previously Type 75) – Potential for a Yearlong residency in CPS* approved setting | • Growth thru Learning Certified – July 1
|                        | Two internship courses |                               | • Principal Eligibility* – beginning March 1
|                        |                     |                               | • Candidates seek Administrative
|                        |                     |                               | • State principal internship assessment #1 & 2 |
| Year 2                 | Four courses in leadership, instruction and management | With Gen. Admin. Endorsement (previously Type 75) – Induction as Administrator | • Principal Eligibility* – continue obtaining
|                        | Two internship courses |                               | • Eligible candidates continue seeking Administrative position
|                        |                     |                               | • State principal internship assessment #3 & 4
|                        |                     |                               | • State Principal Endorsement Exam |
| Year 3                 | Two courses in leadership, instruction and management | With Gen. Admin. Endorsement – Potential for Yearlong residency in CPS* approved setting | • Principal Eligibility* – beginning March 1
|                        | Two practicum courses |                               | • Candidates seek Administrative position
|                        |                     |                               | • State principal internship assessment #3 & 4
|                        |                     |                               | • State Principal Endorsement Exam |
|                       |                     |                               | • Candidates can seek administrative positions
|                       |                     |                               | • Candidates continue with coaching

Loyola University Chicago announces:

M.Ed. Principal Preparation Program for Current CPS and Public School Educators

Beginning August 2016

Loyola University Chicago’s School of Education

Member of the Chicago Leadership Collaborative (CLC)

For more information:

Felicia P. Stewart, Ed.D.
Loyola University Chicago
School of Education
820 N. Michigan Avenue
Chicago, IL 60611
Email: fstewart1@luc.edu
Do you aspire to be a Principal and earn your M.Ed. in Administration & Supervision?

- Are you currently a CPS or Public School Educator aspiring to be a transformative principal a Public School system?
- Are you interested in developing the knowledge, skills, and dispositions to meet the Principal Competencies and be eligible for a Principal position?
- Are you interested in becoming a scholar-leader who utilizes student-data to improve student outcomes and reflect upon your own leadership capacity?
- Would you like to be supported in this principal preparation program through an intensive three-year coaching model?

If so, apply today at http://gradapp.luc.edu to be part of this new transformative, principal preparation program.

Reach these goals while earning a M.Ed. in Administration & Supervision and an Illinois Principal Endorsement through Loyola University Chicago’s CPS and Public School M.Ed. Principal Preparation Program for Current Educators.

This dual-track principal preparation program is designed for both practicing Assistant Principals & Administrators holding a General Administrative Endorsement (previously Type 75) and for Teachers holding a Professional Educators License.

Loyola Leaders’ Fellowship
All Loyola M.Ed. Principal candidates will be supported with a 20% frozen tuition reduction. Students pay for Growth Thru Learning State Teacher Evaluation Modules Semester One. A Loyola M.Ed. Principal candidate becomes a member of a highly selective and diverse cohort of current Principals, Assistant Principals, Administrators and Teachers with a common purpose of transforming schools to achieve improved student outcomes.

Highlights of this program include:
- Obtain the knowledge, skills, and dispositions to demonstrate proficiency in all CPS and Public school principal competencies;
- Obtain Illinois Teacher Evaluation Certification;
- Obtain CPS Principal Eligibility (those employed with CPS);
- Earn master’s degree (M.Ed. – 48 credit hours) at Loyola University Chicago during three years of masters’ level coursework with embedded site-based internship;
- Receive individualized three-year intensive coaching (4 to 1 ratio) from proven transformative principals who have demonstrated success in improving student outcomes;
- The opportunity to take the Rome option year two summer two, and;
- Complete all requirements necessary for the new state-approved Illinois Principal Endorsement.

Candidate Selection Process
Initial Applications being accepted now through April 1, 2016:

1. Loyola University Chicago on-application http://gradapp.luc.edu
2. Hold a minimum of a Bachelor degree. (Master degree optional)
3. Hold a Valid Illinois Professional Educator’s License
4. Hold a Illinois General Administrative Endorsement (previously Type 75) (Optional)
5. Passed the Illinois State Basic Skills Test
6. Current Assistant Principal, Administrator or Teachers in Illinois Public Schools
7. Minimum of four years teaching on teacher certificate
8. G.P.A. – 3.0/4.0
9. 3 Letters of recommendation (2 of which are from Public Schools – 1 from Current Principal and one from Network Chief or Superintendent)
10. Personal Statement focusing on transformational leadership and social justice
11. Resume