## Holistic Student Profile

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Formal Data</th>
<th>Anecdotal Data</th>
<th>Goals</th>
</tr>
</thead>
</table>
| **Sociocultural** | Age:  
Grade:  
Country of Origin:  
Prior Schooling:  
Time in USA:  | Funds of Knowledge (Home):  
Prior Knowledge (Community):  
Academic Knowledge (School):  |                                |
| **Cognitive** | Gifted (Y/N):  
IEP (Y/N):  
RTI Tier:  
Other:  | Student Processing:  
Learning Style(s):  
Preferred Grouping:  |                                |
| **Linguistic** | Native Language (L1):  
L1 Reading:  
L1 Writing:  
Second Language (L2):  
L2 Overall:  
L2 Listening:  
L2 Speaking:  
L2 Reading:  
L2 Writing:  | Language Preference(s):  
Literacy Preference(s):  
Language Variety:  |                                |
| **Academic** | Standardized content test scores:  
Reading:  
Math:  
Science:  
Other:  | ELA abilities:  
Math abilities:  
Science abilities:  
Other:  |                                |
**Linguistic Student Profile** *(specifically for use with students who are labeled as English language learners)*

<table>
<thead>
<tr>
<th>ACCESS Score</th>
<th>CAN DO descriptors</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS Test Tier administered?</td>
<td>A</td>
</tr>
<tr>
<td>Listening</td>
<td></td>
</tr>
<tr>
<td>Speaking</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
</tr>
</tbody>
</table>

**Suggested Accommodations:**