Linguistically Responsive Professional Development
Exploring the Holistic Needs of Students and Families

<table>
<thead>
<tr>
<th><strong>Introduce &amp; Explore:</strong> Dimensions of student learning</th>
<th><strong>Read Aloud and Discuss:</strong> Poems from <em>My Name is Jorge</em></th>
<th><strong>Discuss &amp; Brainstorm:</strong> How and why do ELs need support within this dimension?</th>
<th><strong>Discuss &amp; Brainstorm:</strong> How can you support this dimension in schools?</th>
</tr>
</thead>
</table>
| The sociocultural dimension represents the unique and diverse backgrounds, assets, resources, and needs that students bring to the classroom from home. | *Invisible* (p. 8)  
*Why Am I Dumb?* (p. 9)  
*The Busy Street* (p. 11) | | |
| The cognitive dimension considers how students learn, develop, understand, and process information, specifically focusing on how culture shapes thought, meaning making, and learning. | *The Library Card* (p. 16-17)  
*T-Shirt* (p. 25)  
*The Tooth and the Rat* (p. 35) | | |
| The linguistic dimension involves the multi-faceted and dynamic abilities related to language, including native language(s), second language(s), and language varieties. | *Relaxing* (p. 12)  
*Dirty Words* (p. 20)  
*Mexican Dummy Time* (p. 21) | | |
| The academic dimension refers to students’ abilities, strengths, and needs while engaging with academic content area concepts and materials. | *The King of the U.S.* (p. 22)  
*Recitation* (p. 32-33)  
*The Test* (p. 42) | | |

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