As you read this brief note, the Fall 2008 semester is well under way. Coinciding with the start of the school year, the School of Education is pleased to welcome several new faculty to our ranks. Leah Bricker, PhD, received her doctorate from the University of Washington, and joins the Teacher Preparation faculty with an emphasis in Science Education. Gina Coffee, PhD, received her doctorate from the University of Wisconsin, and joins the Research and Psychology in the Schools faculty with an emphasis in School Psychology. Teresa Sosa, PhD, received her doctorate from the University of Illinois-Chicago, and joins the Teacher Preparation faculty with an emphasis in Curriculum and Instruction. Jim Breunlin, Ed.D., received his doctorate from Loyola University Chicago, and joins the Teacher Preparation faculty as a clinical faculty member with an emphasis in Math Education. We are pleased to have this distinguished group join the faculty and the School of Education. I know you join with us in welcoming them.

David Prasse, PhD
Dean, School of Education

First-year teachers in Chicago Public Schools, Lindsey Lahr (MEd ’07) and Phyllis O’Hara (MEd ’07), network with Kelly Krueger (MEd ’06), fourth grade teacher at King Elementary (Chicago Public Schools).

Spring 2008 Alumni Reception

Fifty years of SOE graduates, from 1951–2007, gathered for the Spring Alumni Reception.

Sharon Kissaune (PhD ’70) socializes with Emily Hoey, SOE Development Director, and classmates Angelina Daddelao (MEd ’74) and Violeta Bernadas (MEd ’69).


For more pictures from this reception, visit LUC.edu/education/Alumni_Gallery
Honoring School of Education Alumnae

**Damen Award**

**Rose Ann Pastor**

Named for LUC’s primary founder, Arnold Damen, S.J., this award is granted to an alumnus/alumna from each of Loyola’s schools and colleges. It recognizes the qualities of leadership in industry and community, as well as service to others.

This year’s School of Education Damen Award recipient is Rose Ann Pastor (MEd ’93). As Executive Director of Career Transitions Center of Chicago (CTC), a faith-based, non-profit organization, Pastor has developed and implemented CTC’s goals: to provide professional, emotional and spiritual support to Chicago-area workers undergoing a career transition. As the liaison to CTC faith communities, Pastor maintains positive relationships with the organizations that sponsor CTC. In addition, Pastor trains volunteer coaches to provide high caliber services to clients in search of meaningful work. CTC has been featured in *Crain’s Chicago Business* and the *Chicago Tribune*.

**Higher Education Award**

**Sandria Rodriguez**

On March 31, 2008, over sixty SOE Higher Education alumni, guests, students, and faculty attended a Loyola reception held at the American College Personnel Association (ACPA) convention in Atlanta.

At the reception, Sandria Rodriguez (PhD ’98) was awarded the program’s first Distinguished Alumnus/Alumna Award for outstanding contributions through scholarship and service to the larger higher education profession. For thirteen years, Rodriguez served as the Dean of Communication Arts, Humanities, and Fine Arts at the College of Lake County. Based on research gathered from her dissertation, Rodriguez authored a book entitled *Giants Among Us: First-Generation College Graduates Who Lead Activist Lives* (2002). Having received rave reviews, one prominent university educator says Rodriguez’s book is “a must-read for every educator.”

*For more information about Dr. Rodriguez and the Higher Education Award, visit LUC.edu/education/HIEDAlumAward.*

**CHAPTER scholars and alumni at the SOE Spring 2008 Alumni Reception, honored for their commitment to equality in education.**

Juan Bottia, Dorothy Giroux (MEd ’79, PhD ’92) Program Director, Kim Hamilton (BBA ’02, MEd ’08), Dean David Prasse, Maria Aguilera (BSEd ’07), Phyllis O’Hara (MEd ’07), Lindsey Lahr (MEd ’07), Rebeka Thompson (BSEd ’08)

**PROGRAM SPOTLIGHT**

**CHAPTER Chicago’s High-Need Area Partnership for Teacher Education Recruitment**

- **CHAPTER** (Chicago’s High-Need Area Partnership for Teacher Education Recruitment) is a teacher education recruitment initiative created in response to the pressing need for quality teachers in high-need schools.
- **Funded** by the U.S. Department of Education’s Teacher Quality Enhancement Grants, the CHAPTER project provides tuition scholarships and professional development to SOE undergraduate and graduate students enrolled in teacher preparation programs.
- **Since Spring 2006,** $950,000 in merit-based tuition scholarships have been awarded to over 120 students. This grant also enables the School of Education to offer additional programming (i.e., classroom management, integrated technology) to CHAPTER scholars beyond the regular classroom environment which better prepares them as they enter the teaching profession.
SUPPORTING OUR SCHOOL

A Record Year of Support!

A record number of gifts were made to the School of Education in fiscal year 2008 (ending June 30, 2008) raising over $125,000 in unrestricted support.

In way of recognition, this issue contains a listing of contributions made to the SOE for the fiscal year 2008. We are grateful for the generosity shown by SOE alumni and friends who have invested in the future of the School.

We look forward to continuing the trend of increased giving. We invite members of the SOE alumni community to participate in volunteer activities, special events, and overall involvement with the School and the University.

For more information about supporting the SOE, contact Emily Hoey, Director of Development at ehoey@luc.edu or 312.915.6891.

LASTING LEGACY

Anna Lowe Scholarship

Clockwise: Romi Lowe (Anna’s sister), Michael Toney, Ed.D. (Anna’s partner), Bedia Ahad, Ph.D. (Anna’s daughter) and scholarship recipient, Angela Henderson.

On April 29th, 2008, the School of Education faculty and staff gathered with family and friends of SOE professor, Anna Lowe (1953-2007) to award the first scholarship to Angela Henderson (BSEd ’10) in Dr. Lowe’s honor. This scholarship provides support for undergraduate students enrolled in the SOE teacher preparation program who have an interest in African American Studies, Education, Heritage and Culture.

Congratulations! Angela, for continuing the spirit of education instilled and modeled by Dr. Anna Lowe.

DONOR SPOTLIGHT

Sandy Van Goethem

“As a retired educator, I am compelled to leave something behind to the institution that helped me achieve the rewards of my chosen vocation.”

—Sandy Van Goethem

Sandy Van Goethem (BS ’64, MEd ’70) keeps actively engaged with Loyola University Chicago and the SOE in many ways. She is an active member of the SOE Alumni Activities Committee and serves as a volunteer for her class reunions. She is most proud of her membership in the Society of the Shield: Loyola’s giving society that recognizes donors who make planned gifts to the University.

In her estate plans, Sandy has created a scholarship in her name that will allow students interested in primary or secondary education to attend Loyola. Also, she has set aside funding for the University’s capital needs.

Thank you, Sandy, for passing on a legacy that will help prepare future generations of educators.

For information on directing a planned gift to the SOE, contact Emily Hoey at 312-915-6891 or ehoey@luc.edu.

Chicago Jesuit Province Gives $1M Gift to LU-CHOICE

LU-CHOICE is a post-graduate service-teaching program within Loyola’s SOE. This spring, the Chicago Jesuit Province made a generous gift of $1 million to be dispersed over three years to this program.

“Most of LU-CHOICE graduates are still teaching in under-resourced schools,” says Daniel Hartnett, S.J. (MDiv ’75), rector of Loyola’s Jesuit Community. “It makes us proud to be a part of this commitment to justice.”

Visit LUC.edu/education/luchoice or contact Lee Hubbell, program director, at 312-915-7049 or lhubbel@luc.edu for more information.

CONTRIBUTIONS TO OUR SCHOOL

» Increase scholarships
» Promote faculty research
» Improve the overall quality of the educational experience for our students
» Are an expression of alumni commitment to our School, its students, programs, and goals
Theory in Educational and Vocational Career Development

Dr. Brown, along with Drs. Lent from the University of Maryland and Hackett from Arizona State University, developed a social cognitive theory of educational and vocational interest development, choice making, and performance. The theory is one of the most widely researched and applied career development theories today. He is also interested in understanding how career counseling works and how its effectiveness might be improved. His research has shown that career counseling and other forms of career interventions are effective, but their short and long range effects are quite modest, and that the effectiveness of such interventions can be improved, often quite markedly. Along with others, Dr. Brown's theoretical work has generated research that has important implications for working with youth.

Childhood Aspirations

Research has clarified that the years leading up to eighth grade are particularly critical to future educational and vocational aspirations and success. Regardless of gender, race/ethnicity, and socioeconomic status, the level of educational and vocational aspirations that youth display in 8th grade are one of the strongest predictors of 12th grade educational and vocational aspirations. For example, Children who aspire to college in 8th grade are more likely to attend college after graduating from high school than those who do not in 8th grade aspire to attend college. More troubling are data that suggest high school experiences have a limited influence on modifying the aspirations established by 8th grade.

Understanding the Phenomenon

Dr. Brown's theoretical work and research on improving vocational interventions have been especially helpful in understanding this phenomenon and suggesting what might be done prior to 8th grade to prevent children from under-aspiring educationally and vocationally, and in high school to undo earlier educationally and vocationally-limiting experiences.

Providing Solutions

Foremost among preventive and counseling strategies are helping youth:

1) Achieve as much as they are capable of educationally
2) Identify their talents and develop strong beliefs in these talents (but not by reinforcing them for everything that they do)
3) Uncover their most important values and learn how they can be attained educationally and vocationally
4) Set educational and vocational goals for themselves
5) Learn as much as they can about the world of work and what is, or can be made available to them
6) Find models like them who have attained educational or vocational success despite encountering difficulties
7) Build into their lives supports (from parents, teachers, counselors, other adults, and peers) for educational and occupational attainment.

In terms of modeling, data suggest that in the past we have been successful in helping girls, via exposure to female models working in nontraditional fields and other strategies, broaden and strengthen their aspirations, but have had limited impact on helping boys develop broader ranges of aspirations. Dr. Brown suggests that a challenge for the future is to develop ways to help boys develop more varied career possibilities without slowing down the progress girls have attained.

FACULTY SCHOLARSHIP

Steve Brown, PhD, Counseling Psychology

Dr. Brown's research and scholarship have focused primarily on important issues in career development and vocational psychology. He is interested in understanding how people develop educational and work interests and aspirations, how they make choices about their education and work, and how they achieve various levels of success in school and at work.

With great appreciation and sadness, the School of Education said good bye in June to our long-time colleague Suzette Speight, PhD. Dr. Speight began her tenure at Loyola as an assistant professor in what was then the Department of Counseling and Educational Psychology. Since 1991 she advanced the Counseling Psychology program by helping develop and bring forward its current national recognition and reputation with a special focus on minorities. This fall she joins the Department of Psychology, University of Akron in its Counseling Psychology program. The School of Education’s community extends deep appreciation for her contributions and wishes her all the best.

Dr. Brown was recently awarded the “Best Science Award” for his life-long contributions to the profession by the American Psychological Association Division 17 (Society of Counseling Psychology). In addition, two of his articles were recently listed as among the 25 most frequently cited articles in the 56 year history of the Journal of Counseling Psychology and three other articles were listed as the most frequently cited in the last 10 years of the journal.
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Extended Honors

School of Education HONOR ROLL

CONTRIBUTIONS BETWEEN JULY 1, 2007, AND JUNE 30, 2008
Gifts made to the School of Education included contributions to the following funds: SOE general fund, SOE scholarship fund, Anna Lowe Endowed Scholarship, F. Walt Krakowski Endowed Research Professorship, LU-COICE, JVC MAGIS, and the Center for Catholic School Effectiveness.

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OUR GRATITUDE IS EXTENDED to all of these generous individuals.

If you find an error or omission, contact Jessica Bassis at 312.915.7284 or jbasissi@luc.edu.
On Saturday, May 10, the School of Education hosted its commencement ceremony. Close to 300 students walked across the stage and were congratulated by faculty, staff, family and friends. Julianne Van Fleet (BSEd ’08) delivered the student address. Pictured left, Van Fleet challenged each graduate to use his or her voice to transform the quality of life for all. “You will achieve. You will level the playing field for our children and help our society progress towards social justice. You will spark change. Graduates, let us go forth to lead courageously and make Loyola proud.”