New Degree Programs

New undergraduate degree programs in bilingual/bicultural, science, and special education help prepare SOE students to meet changing needs in K-12 education. The need for teachers in these three fields is at a critical level, especially in urban areas. Our goal is to help put a highly qualified teacher in every classroom, furthering our social justice mission.

- Bilingual/Bicultural Education with K-9 Teacher Certification
- Science Education with K-9 Teacher Certification
- Special Education with K-12 Teacher Certification

New graduate degree programs in Reading and School Technology prepare specialists to face the challenges in the K-12 school environment. The National Council on Teacher Quality recognized the School of Education as one of only 11 universities in the nation teaching all necessary components of reading science.

FALL SCHOOL OF EDUCATION Alumni Reception

Over 80 alumni of the School of Education gathered with faculty and staff in the Lewis Tower Ballroom of the Water Tower Campus, the new home of the School. After a welcome from Dean Prasse, the guests spent the evening catching up with old friends and visiting with faculty. Alumni from as long ago as 1968 and as recent as 2005 were present.

If you missed our fall reception, we hope that you will join us for the spring event!

SAVE-THE-DATE >> TUESDAY, APRIL 17, 2007

Reception: 6:30 pm, Beane Hall, 13th floor Lewis Towers. Followed by tours of Loyola University Chicago’s Museum of Art (LUMA) 820 North Michigan Avenue Chicago, IL 60611

Greetings from
The Dean

It is indeed a pleasure to share with you this School of Education newsletter—the first of many to come. We will use this forum to describe the activities and news of the School’s programs, faculty accomplishments, and news from you, our graduates. It is a time of challenge and opportunity in the School, as we experience many retirements from those who served our School for many years. In a three year period, we will replace approximately 40% of our faculty, a process well underway. At the same time we have developed new programs at both the undergraduate and graduate level, increased our external funding, and expanded the work of the School’s Centers. The accomplishments of the faculty have helped propel us to reach higher standards and meet community needs. We are pleased that you are a part of the Loyola family.

Left to right: Dan Singer, Dean David Prasse, Lynne Golomb, Jessica Hermann, Meghan Monteen
The School of Education is now home to three Centers—organizations designed to address important challenges and needs within the educational community:

The Center for Catholic School Effectiveness (CCSE) challenges and supports Catholic schools to be exemplary 21st Century learning communities by connecting theory and research-based practices to Catholic school context and experiences. Through training, consultation, networking, partnerships, and research, the CCSE works to provide a vision of Catholic school effectiveness that schools will have the capacity to realize. (Director: Lorraine Ozar, Ph.D.)

Comparative Education is inherently interdisciplinary; its pursuit draws from scholarship across departments and schools. It is the mission of the Center for Comparative Education (CCE) to synthesize theories and methods of history, sociology, anthropology, political science, law, and economics for insight and remedy. Loyola scholars in the field take a comparative perspective on such issues as the privatization of education, the education of immigrant children, the use of schools to change the cultural and national identity of children in marginalized communities, and the relationship between education and globalization. (Director: Erwin Epstein, Ph.D.)

The purpose of the Center for School Evaluation, Intervention and Training (CSEIT) is to provide assistance to all children around social/emotional behavior and academic supports. CSEIT’s goals are to develop an online data analysis system for evaluation and technical assistance, to develop and disseminate materials, and to conduct research to improve practice. (Director: Hank Bohanon, Ph.D.)

Recent Retirees
- Barney M. Berlin, Ph.D.
- Larry Braskamp, Ph.D.
- Robert C. Cienkus, Ph.D.
- Todd J. Hoover, Ph.D.
- Jack A. Kavanagh, Ph.D.
- Steven I. Miller, Ph.D.
- Ronald R. Morgan, Ph.D.
- Joy Rogers, Ph.D.

Together, this distinguished group served Loyola University Chicago for approximately 220 years, taught thousands of students, and graduated hundreds of doctoral students. We are forever grateful.

Current Students

PRESIDENT’S MEDALLION: Every year, one student from each school in the University who represents outstanding leadership and ideals of the school and the University is awarded the President’s Medallion. The recipient is nominated by the faculty and has demonstrated outstanding service to the school and the community. We congratulate Lauren Di Benedetto as this year’s SOE recipient of the President’s Medallion.

SOE SCHOLARSHIP: Since 2004, two students are chosen annually from the School of Education to receive the SOE Scholarship, a $12,500 tuition award. Eligibility is based on strong leadership skills, community service, and students’ views on professionalism in the service of social justice.

Past SOE scholarship recipients, from left to right: Daniel Zundel, Julianne Van Fleet, Jennifer Palma, Jennifer Wiecezorek. Not pictured: Rebecca Katz, Monica Hocet
In 1950, Joan Los Hank looked forward to graduating from high school and pursuing a college degree. But tragedy struck her family the week she graduated when her father passed away; soon after, her mother endured major surgery. Her college savings spent on funeral and hospital expenses, Joan’s plans for her future education seemed out of reach. But Loyola’s Father Richard Tischler, S.J., admitted her anyway, despite her inability to afford tuition. Four years later she graduated, going on to teach in the Chicago Public Schools for a number of years.

Joan and her family have never forgotten the generosity afforded her at Loyola and have wanted to find a meaningful way to give back. On December 6, 2005, she and her husband, Bill Hank, a Loyola trustee, and representatives from the MacNeal Health Foundation (now known as The Arthur Foundation), donated a combined $20 million gift to Loyola—the largest in the University’s history.

The Hanks’ $10 million donation will be used for key University priorities. The MacNeal Health Foundation’s $10 million will be shared by the School of Education and the Marcella Niehoff School of Nursing. The SOE will use most of the donation to endow programs that advance Catholic education, including the Center for Catholic School Effectiveness and Loyola University Chicago Opportunities in Catholic Education.

SCHOOL OF EDUCATION
Alumni Activities Committee (AAC)

Pictured on the right are members of the AAC, a group charged with planning and hosting SOE alumni events. For more information on upcoming events or to update your contact information, please send an email to SOEAlumniRelations@luc.edu

Back Row: Terry Hurst, Sandy Van Goethem, Janet Pierce-Ritter, Mary Hicks, Lisa Kelsay, Mara Martini, Robin Spadoni, Chyrese Wolf
Front Row: Stephanie Stewart, Beverly Kasper, Kevin Tate

Not pictured: Dean David Prasse, Clara Dina Hinojosa, Rose Ann Pastor, Michele Cohen, William Thiel
Support
THE SCHOOL

Annual giving to the School of Education is essential to Loyola’s ability to achieve its promise of “preparing people to lead extraordinary lives” by providing funding for scholarships, academic program enrichment and access to the latest technologies in our classrooms. We need your support not only to sustain our current programs, but also to launch new initiatives.

There are many ways in which The Loyola Annual Fund reaches out to alumni, parents, and friends each year. Twice annually, we attempt to contact you through email, letters, and phone calls from students and faculty members. This allows us an opportunity to connect with you, provide updates on the University, and enlist your partnership with the School.

Last year, we benefited from 404 alumni donors whose gifts to the School of Education totaled close to $44,000. With your contributions this year, we can exceed these numbers and further enrich the experience for our students and faculty members. To support the School of Education, please visit LUC.edu/alumni/giving, or contact Emily Hoey, Director of Development for the School of Education at ehoey@luc.edu or (312) 915-6891.

New University Residence Hall and Home of Flapjaws Café

On your next visit to Loyola, stop by Baumhart Hall, one of several new and renovated facilities at the Water Tower Campus. This new structure, designed for upperclassmen and graduate students, enables its residents to experience contemporary living in fully furnished apartments with spectacular city views. Baumhart Hall is also the home of the newly re-opened Flapjaws Café, a long time favorite WTC hangout. To celebrate its new home in the lower level of beautiful Baumhart Hall, owner Mike Grainey hosted a private preview party for Loyolans—complete with complimentary food and beverages—as a thank you to the University for its role in completing the new restaurant.

Emily Hoey
Director of Development
School of Education

We are pleased to announce that Emily Hoey will serve Loyola University Chicago as the Director of Development for the School of Education. Her appointment began in December 2006. Emily comes to the position from her role as Annual Giving Officer here at the University. Prior to joining the development team at Loyola in mid-2005, Emily was the Associate Director of Development at Southwest Women Working Together in Chicago. As the Director of Development, Emily will work strategically with Dean David Prasse to build support from alumni, parents, and friends of the School of Education. If you would like to contact Emily, she can be reached at ehoey@luc.edu or (312) 915-6891.