

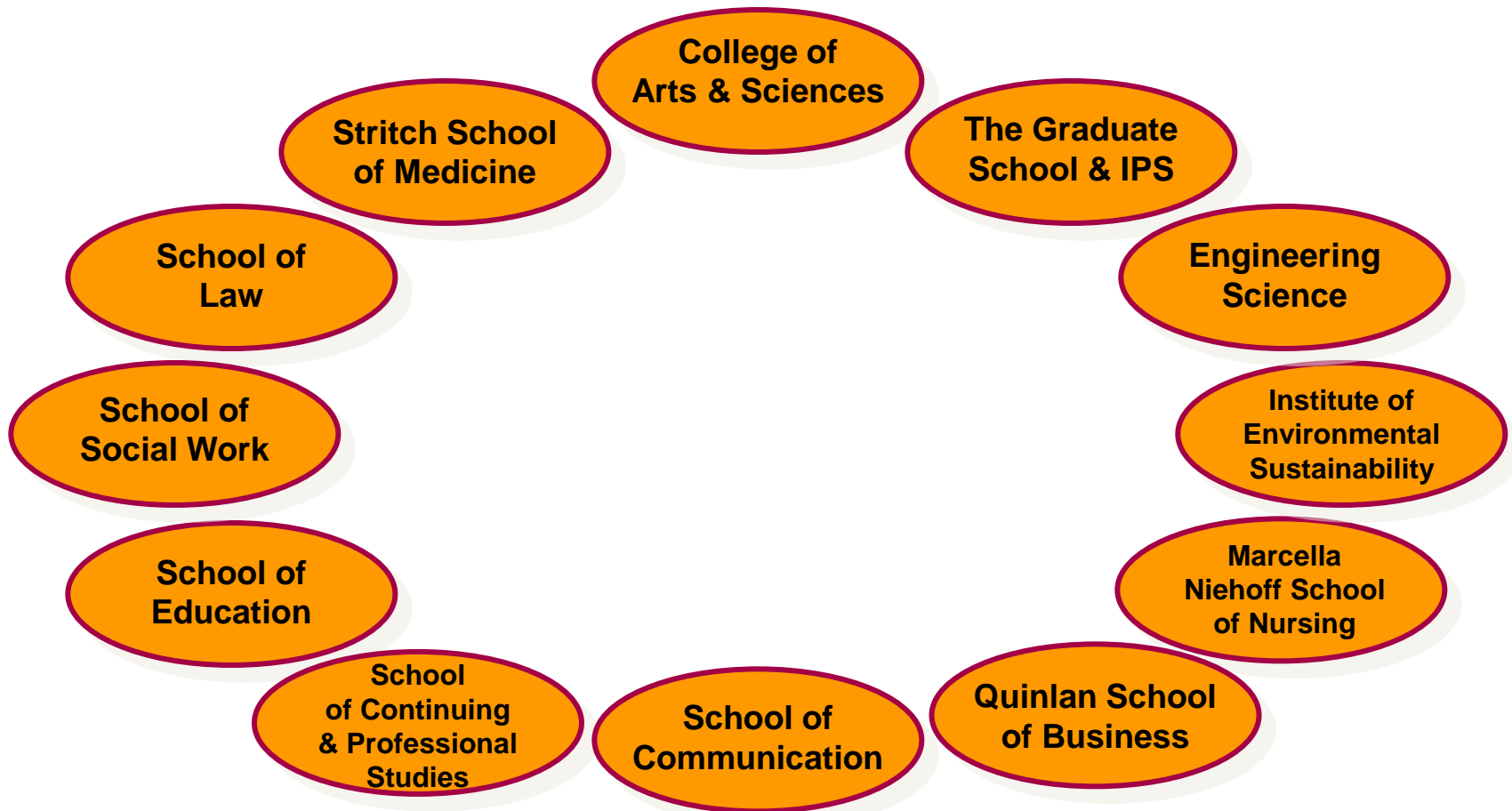
**THE LOYOLA EXPERIENCE**

# ORIENTATION

**College of Arts and Sciences**

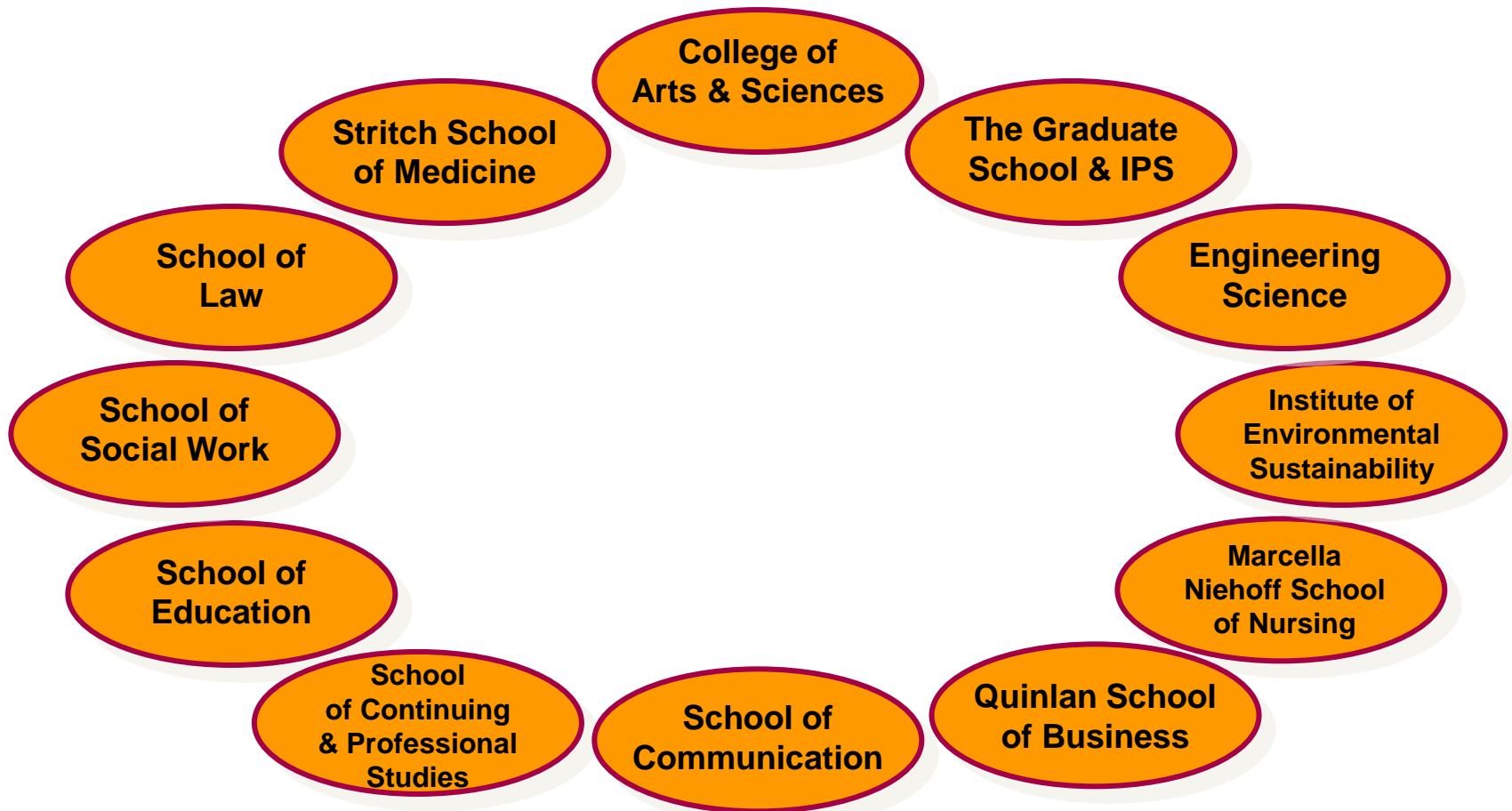
# ORIENTATION

## The University



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## The University



# ORIENTATION

## The College

College of  
Arts & Sciences

# ORIENTATION

## Level of Academic Challenge



- Academic Departments
- Core, Majors, and Minors
- Placement Testing
- Writing Intensive Requirement
- Grading Scale
- Academic Standing
  - Probation
  - Dismissal
- Academic Integrity

# ORIENTATION

## Humanities Departments

- **Classical Studies:** Classical Civilization, Greek, Latin
- **English:** English, Creative Writing
- **Fine & Performing Arts:** Art History, Dance, Music (Jazz Studies, Sacred Music), Studio Art (Ceramics & Sculpture, Drawing & Painting, Photography), Theatre, Visual Communication
- **History**
- **Modern Languages & Literatures:** French, Italian, Spanish
- **Philosophy:** Philosophy, Social Justice
- **Theology:** Religious Studies, Theology

# ORIENTATION

## Sciences Departments

- **Biology:** Biology, Ecology, Molecular Biology
- **Chemistry & Biochemistry:** Chemistry, Biochemistry
- **Computer Science:** Computer Science, Communication Networks & Security, Information Technology, Software Engineering
- **Mathematics & Statistics:** Math, Math Education, Statistics
- **Physics:** Physics, Biophysics, Theoretical Physics & Applied Mathematics

# ORIENTATION

## Social Sciences Departments

- **Anthropology**
- **Criminal Justice & Criminology**
- **Economics**
- **Political Science**
- **Psychology**
- **Sociology**



# ORIENTATION

## Interdisciplinary Programs

**African Studies and the  
African Diaspora**

Asian Studies

Bioethics

**Bioinformatics**

Catholic Studies

European Studies

**Forensic Science**

**Human Services**

**International Studies**

Interreligious & Interfaith Stds.

Islamic World Studies

Latin American Studies

Medieval Studies

Neuroscience

Peace Studies

Polish Studies

Psychology of Crime & Justice

Rome Studies

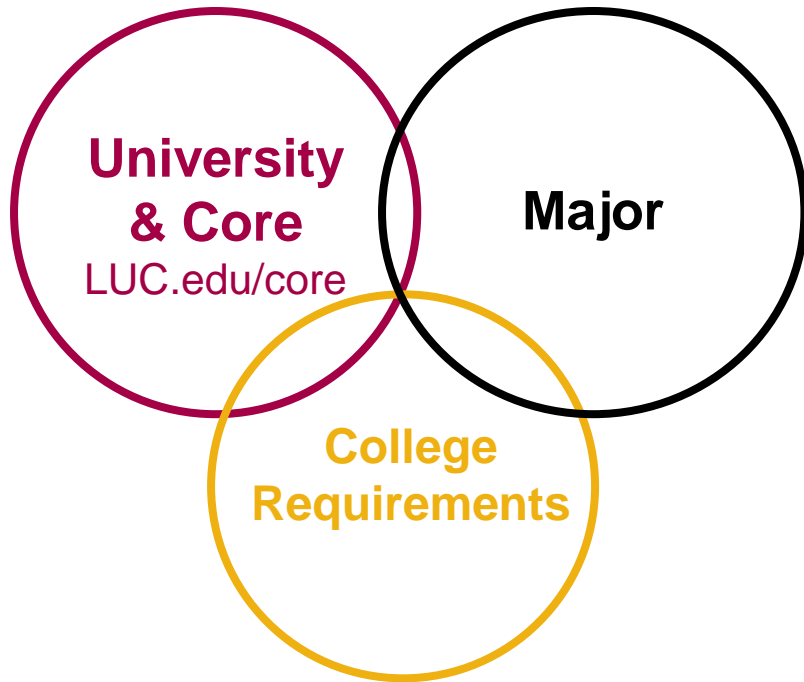
Urban Studies

**Women's Studies & Gender  
Studies**

*Programs listed in **bold** offer **B.A./B.S. degrees***

# ORIENTATION

## University and Core Requirements



### Core Knowledge Areas

- **College Writing** (1 course)
- **Artistic Knowledge** (3 credit hours)
- **Ethics** (1 course)
- **Historical Knowledge** (2 courses)
- **Literary Knowledge** (2 courses)
- **Quantitative Analysis** (1 course)
- **Philosophical Knowledge** (2 courses)
- **Scientific Literacy** (2 courses)
- **Societal & Cultural Knowledge** (2 courses)
- **Theological & Religious Studies Knowledge** (2 courses)

**2 courses** = Foundational course + Tier 2 course

**120** credit hours

# ORIENTATION

## University and Core Requirements



**University  
& Core**

[LUC.edu/core](http://LUC.edu/core)

### University Requirement:

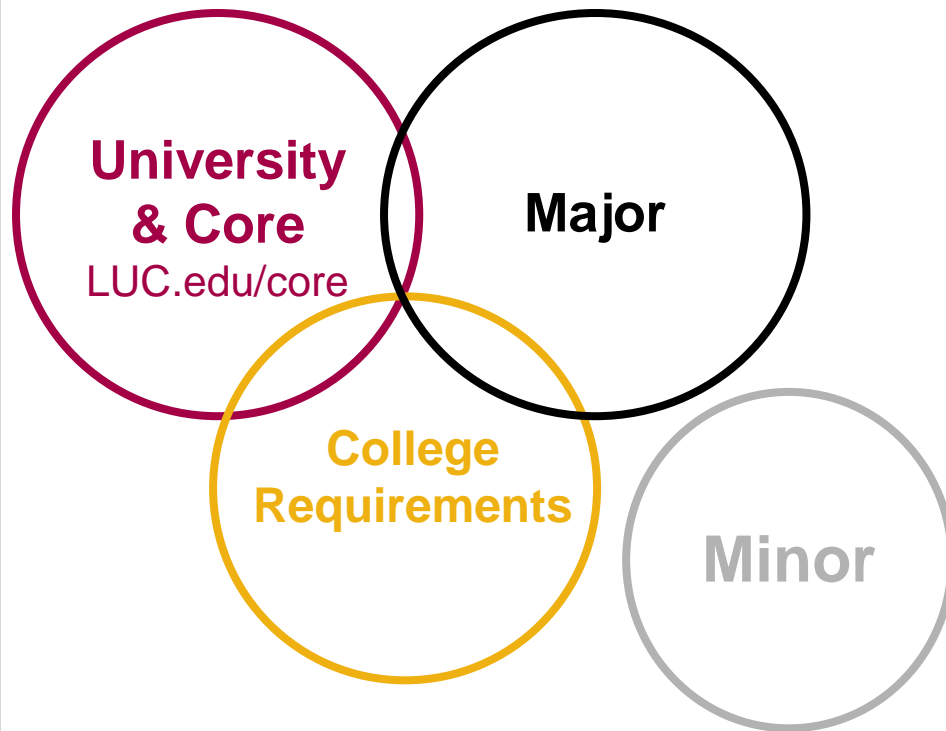
**Engaged Learning** (3 credit hours)

- **Academic internship**
- **Fieldwork**
- **Public performance**
- **Service-learning**
- **Undergraduate research**

**120** credit hours

# ORIENTATION

## Majors and Minors



- At least one major field of study is required for earning a bachelor's degree
- On average, 12 courses (36 credit hours) are required to complete a single major
- Some majors require additional course requirements

**120** credit hours

# ORIENTATION

## College-specific Requirements

### → Language Requirement

- Earn C- or higher in any language course at the 102-level or higher (or earn credit via AP or IB exam scores)

**-or-**

- Pass a language competency exam administered by the CAS Dean's Office

### → Writing Intensive Sections

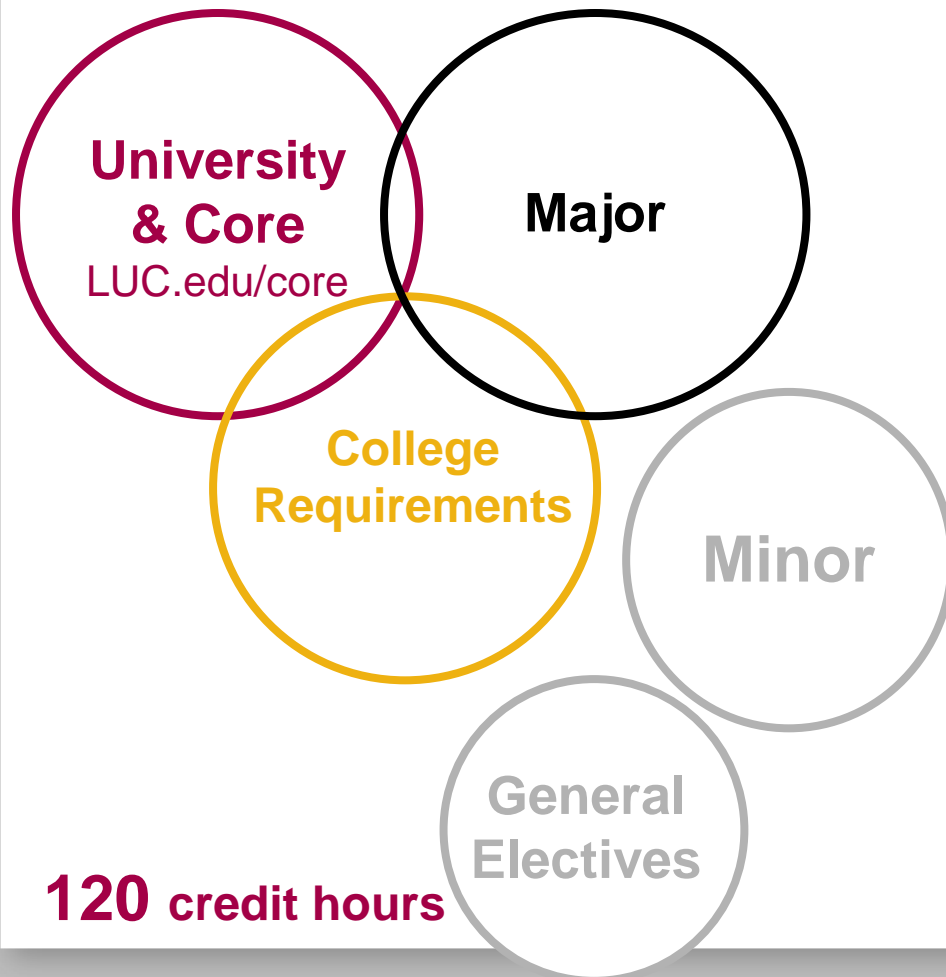
- **Two** Writing Intensive sections (designated by a “W” in the section number)
- Taken in two different semesters after completion of the Core College Writing Seminar (UCWR 110)
- Small class size; attention to continued development of writing skills



College  
Requirements

# ORIENTATION

## General Electives



→ Any course that you take and that does not satisfy a Core, major, minor, or College-specific requirement

**120** credit hours

# ORIENTATION

## Transfer and AP/IB Credit

New first-year students may transfer a maximum of **36 credit hours** for the combined total of AP credit, IB credit, and/or college courses.

- The college course must have been conducted in conjunction with an **institution of higher education**.
- The student must have earned a **grade of B or higher** in such transfer courses.
- Students must complete an application form within the first 30 calendars days of initial matriculation at Loyola.

# ORIENTATION

## Grading Scale

### 4.00 grading scale

<b>A</b> = 4.00	<b>B+</b> = 3.33	<b>C+</b> = 2.33	<b>D+</b> = 1.33
<b>A-</b> = 3.67	<b>B</b> = 3.00	<b>C</b> = 2.00	<b>D</b> = 1.00
	<b>B-</b> = 2.67	<b>C-</b> = 1.67	<b>F</b> = 0.00

### **Must earn at least a 2.00 cumulative Grade Point Average**

- To meet the graduation GPA requirement for the College

### **Must earn a C- or higher in each course to satisfy College-specific requirements**

- Major, minor, College-specific requirements (e.g., language, Writing Intensives)

### **Must earn a D or higher in each course to satisfy Core requirements and the University's Engaged Learning requirement**

- Core Knowledge Area requirements
- Engaged Learning requirement



# ORIENTATION

## Academic Standing

### **Probation: Academic Standing**

- Cumulative GPA below 2.00
- Demonstrated pattern of declining grades, GPA

### **Probation: Degree Progress**

- Failure to show progress toward completion of degree requirements

*If a student does not show improvement after one semester on academic probation, he/she may be dismissed from the University.*

*Any student who has a quality-point deficit of 15 or more points, even if he/she has not had a previous semester on academic probation, may be dismissed from the University.*

# ORIENTATION

## Academic Integrity

“The basic commitment of a university is to search for and to communicate the truth as it is honestly perceived. The university could not accomplish its purpose in the absence of this demanding standard. Students of this university are called upon to know, to respect, and to practice this standard of personal honesty.”

-- *Loyola University Chicago Undergraduate Studies Catalog*

- **Plagiarism**

For example: Failing to properly cite sources; presenting others' work/ideas as your own; submitting the same or similar work in more than one course

- **Cheating**

For example: Obtaining test answers from another student; using other students' work as your own; collaborating on work with others when not explicitly permitted

- **Lying**

For example: Falsifying documents to petition for an excused absence

### **Sanctions**

“F” on assignment, “F” in course, referral to the dean's office, expulsion from the University.

# ORIENTATION

## Academic and Collaborative Learning



### → Internships

- Major/minor
- UNIV 390

### → Service/Leadership Opportunities

- Learning Communities
- UNIV 290, 291, and 393

# ORIENTATION

## Student-Faculty Interaction



- Faculty Advisors
- Research Opportunities

# ORIENTATION

## Honors and Research Opportunities

### Loyola Undergraduate Research Opportunities Program (LUROP)

[LUC.edu/lurop](http://LUC.edu/lurop)

- **Carbon Scholars** (science and math)
- **Center for Urban Environmental Research and Policy (CUERP) Interns**
- **Center for Urban Research and Learning (CURL) Fellows** (community research projects)
- **Mulcahy Scholars** (CAS research)
- **Provost Fellows** (University research)
- **Rudis Fellows** (political science: comparative study of constitutions)
- **Social Innovation/Social Entrepreneurship Fellowship**
- **Social Justice Research Fellowship**
- **Women In Science Enabling Research (WISER)** (summer science research)

**ePortfolio Program:** [LUC.edu/experiential/eportfolio](http://LUC.edu/experiential/eportfolio)

# ORIENTATION

## Enriching Educational Experiences



- Study Abroad
- Alternative Break Immersions
- Retreats
- Campus Employment
- Chicago as a Classroom
- Technology-Enhanced Classrooms

# ORIENTATION

## Study Abroad

### Study Abroad

[LUC.edu/studyabroad](http://LUC.edu/studyabroad)

- **John Felice Rome Center (JFRC)**
- Loyola is the host university of **The Beijing Center** for Chinese Studies (TBC)
- **Loyola Vietnam Program**
- Over **100 programs** in more than **55 countries**, including exchange programs and affiliate programs with the University Studies Abroad Consortium (USAC) and the Institute for the International Education of Students (IES)



# ORIENTATION

## Supportive Campus Environment



- Academic Advising
- Center for Tutoring & Academic Excellence (CTAE)
- Writing Center
- Career Development Center
- Wellness Center
- Family Educational Rights & Privacy Act (FERPA)



# ORIENTATION

## Academic Advising

### First-Years and Sophomores: Academic Advisor

- Office of **First and Second Year Advising (FSYA)**
- UNIV 101: First-Year Seminar

### Juniors and Seniors: Academic Advisor

- **CAS Dean's Office** at Lake Shore Campus or Water Tower Campus
- Completing degree requirements
- Transition to careers or graduate/professional schools
- Sound Advice workshop series for juniors/seniors

# ORIENTATION

## Additional Advising Resources

### Pre-Health Advising: Career Development Center

- **Pre-Health Advising** serves students interested in applying to health professional schools (e.g., medical, dental, optometry, pharmacy, etc.)
- Advising is available to students in all undergraduate schools
- *Any major*
- Requirements for health professional schools generally include Biology, Chemistry, Physics, Math/Stat, Psychology, and Sociology courses
- [LUC.edu/prehealth](http://LUC.edu/prehealth)

### Pre-Law Advising: Career Development Center

- **Pre-Law Advising** serves current students and LUC alumni/ae interested in applying to law school
- *Any major*
- [LUC.edu/prelaw](http://LUC.edu/prelaw)

# ORIENTATION

## Academic Calendar

→ **Official Academic Calendar and Final Exam Dates available online:**  
[LUC.edu/academics/schedules](http://LUC.edu/academics/schedules)

→ **Important Dates**

- **August 24 (Monday)** Fall semester classes begin
- **August 31 (Monday)** Late Registration ends
- **October 30 (Friday)** Last day to withdraw from a class with “W” grade
- **December 7–12** Final Examinations
- **January 16, 2016** Spring semester classes begin

***Registration for future academic terms:***

- **October 12** J-term 2016 Registration opens
- **November 2-6** Spring semester 2016 Registration opens

[LUC.edu/cas](https://luc.edu/cas)

Contact Us

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This presentation can also be found at  
[LUC.edu/fye/AfterOrientation](https://luc.edu/fye/AfterOrientation)

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