Council of Graduate School Programs  
Loyola University Chicago  
Graduate Student Teaching Award

Aligned with the larger university mission of providing a Transformative Education (http://www.luc.edu/transformativeed/), the Council of Graduate School Programs has established an annual “Excellence in Teaching Award” specifically for graduate student instructors of record. Students in programs under the auspices of the graduate school and in good academic standing are eligible to apply. The criteria are as follows:

- A minimum of two semesters of teaching at the undergraduate level, one of which may occur during the summer session

- Documented impact on students taught and mentored, based on the principles of Transformative Education, which include helping to transform students for a life of mission and purpose

- Alignment in teaching and mentoring with a philosophical stance on fostering the larger social justice mission of the university through education

- Demonstrated exceptional potential as a life-long educator and mentor of others within one’s discipline

- Excellent teaching evaluations

Students will be required to submit the following:

- A personal narrative, two to three pages, describing one’s teaching philosophy and practices and how one’s teaching approach aligns with the university focus on “Transformative Education” and our Jesuit heritage of social justice principles

- Two support letters from university faculty/administration, one from a professor who can provide a formal report of their observations of the students’ teaching and a second from the department chair/unit head

- Teaching evaluations from at least two classes

- Syllabi and examples of evaluation of students (e.g., assignments, journals, or tests)

The recipient will receive a plaque and a $250 honorarium.

To apply: Materials are to be sent in PDF format to Stephanie Augustine at saugustine@luc.edu. Support letters may be sent by the student, or submitted directly by the letter writer. All materials must be received via email by midnight on Monday, March 16th, 2015. Paper copies will not be accepted.