The Pre-Doctoral Teaching Scholars Fellowship program is designed to assist advanced graduate students in their preparation as scholar-teachers by providing a series of experiences, activities, and responsibilities appropriate to the scholar-teacher. These include teaching two courses from the undergraduate curriculum and participating in the Graduate School’s Teaching Effectiveness Seminar. These activities are designed to help students to integrate teaching and research by:

- developing effective and innovative communication skills;
- developing an identity as a teacher and scholar;
- learning ways to effectively discover, integrate, disseminate, and apply knowledge.

Teaching Scholar Award
This award is available for advanced Ph.D. students in participating departments in the College of Arts and Sciences only. The award is for September 2017 through May 2018 and provides a stipend of $16,000, a tuition scholarship, and health insurance.

Please note, typically funds for the stipend come from the part-time teaching budget of the College of Arts and Sciences. As a result, FICA is taken out of the stipend.

Eligibility Requirements
Applicants are expected to have experience as a teacher of record for a course at Loyola University Chicago or another college/university, or as a teaching assistant at Loyola University Chicago. If an applicant does not meet this expectation owing to special circumstances (e.g., holding an award, such as a Crown Fellowship, that does not require teaching), the applicant’s graduate program director must write a cover letter for the application explaining the special circumstances.

Applicants must be in good academic standing and complete all requirements for a master’s degree by August 15, 2017. Typically, applicants will not be in the final stages of their dissertation work. The expectation is that these students will have the opportunity to serve as teaching mentors in their departments beyond the award year. In all cases, applicants should have completed their departmental teaching training program before the Teaching Fellowship year begins.

The fellowship is conditional upon the applicant’s meeting all eligibility requirements, which are the applicant’s sole responsibility. The application of a student who does not meet the eligibility requirements will not be considered. If it is determined after the awarding of the fellowship that the recipient has not met the eligibility requirements, the award will be withdrawn.

Decision Criteria
The Graduate Fellowships Committee, an independent body of Graduate School faculty members from a variety of disciplines, reviews the applications and makes award recommendations based on the following criteria:

- the applicant’s academic and background information;
- the applicant’s course syllabus, statement of goals and/or teaching philosophy, and other representative teaching materials;
- supporting faculty member evaluations and recommendations; and
- departmental evaluation of the applicant.

**Conditions of Receiving a Teaching Scholar Award**

In accepting an award, each recipient agrees to:

1) teach two undergraduate courses during the academic year as assigned by the department;
2) required participation in the Teaching Effectiveness Seminar;
3) required attendance at regular meetings of the scholars;
4) not hold a concurrent assistantship, fellowship, or scholarship from another source, part-time teaching position, or any outside employment during the award period.

**Applications**

Application material is available from the Graduate School website. The application deadlines are:

- **December 5, 2016**: Department Evaluation Form and supporting material must be received by the department;
- **January 5, 2017**: A PDF of the nominee’s required application material must be sent electronically to Michelle Cerullo, Awards Coordinator in the Graduate School, at mcerullo@luc.edu by midnight of the deadline date.