JOINT DEGREE PROGRAM
MASTER OF ARTS IN LIBRARY AND INFORMATION SCIENCE
AND
MASTER OF ARTS IN HISTORY
PUBLIC HISTORY CONCENTRATION

The Dominican University Graduate School of Library and Information Science and the Loyola University Graduate School of Arts and Science offer a joint degree program leading to two degrees: Master of Arts in Library and Information Science (MLIS) and Master of Arts in Public History. The joint degree program allows students to complete work on two degrees in a shorter time than if the two degrees were pursued separately. The joint degree is particularly useful for those students interested in careers in archives.

Dominican University Graduate School of Library Information Science

The goal of the MLIS degree program is to educate entry level librarians and information specialists and, at the same time, provide the educational foundations for life-long professional development. Students may prepare for positions as diverse as the antiquarian book trade to the information industry, as well as positions in public, academic, school, or special libraries, or information services.

The professional education identified in this goal is designed to prepare professionals who understand and are capable of responding to the diverse needs of users of libraries and information services in a complex multicultural society. The professional education identified in this goal also presupposes the multidisciplinary character of library and information science and incorporates contributions from the fields of management, education, communications, computer science, history, and other disciplines.

Public History at Loyola

Public history uses the past to serve a variety of contemporary needs. It entails the application of the skills and methods of history to the study, management, preservation, and interpretation of historical records and artifacts. A public historian is a professional who can put his or her knowledge and skills to use in our society in such diverse activities as museum, historical society, or archival work; neighborhood or community history projects; historic preservation and cultural resource management programs; and local, state, or federal research projects. Working with architects, librarians, businessmen and women, government policy analysts, exhibit designers, or history enthusiasts, public historians contribute to our knowledge and understanding of the past.

Public historians possess the desire and ability to understand and explain past human behavior in a variety of different contexts. The Loyola Public History Program rests upon the combination of solid historical training and skill development in applied history research. Loyola's curriculum serves to (1) introduce students to the skills necessary to successfully undertake applied research; (2) provide students with in-depth knowledge in a traditional field of history both to increase their knowledge about the past and acquire a sophisticated understanding of the historical process; (3) acquaint
students with the different career options available in public history; (4) offer students practical experience doing public history; and (5) make students aware of the professional and ethical dimensions of public history.

**Admission Requirements**

Students in the joint degree program must apply to each program separately and must be accepted as classified students by both programs. Application for admission to the joint program may be made at any time while students are enrolled in either program. No advance assurance can be given that admission to both programs will be granted.

**Dominican University**

**Admission Requirements**

The admission requirements for an applicant who seeks the MLIS degree are:

- A completed official application form accompanied by an application fee of $30, which is non-refundable.
- A baccalaureate degree from an institution that is accredited by a nationally recognized regional accrediting association.
- Official transcripts must be submitted from all schools attended.
- Undergraduate grade point average (GPA) of 3.0 (B) or better on a 4.0 scale; or if the GPA is less than 3.0, applicants must submit scores from either the Graduate Record Examination (GRE) or from the Miller Analogies Test (MAT). A combined score of 1000 on any two portions of the GRE or a score of at least 404 on the MAT will be considered acceptable for admission.
- Two letters of recommendation from individuals who can attest to the intellectual ability, leadership potential and judgment of the applicant.
- Applicants whose native language is not English are required to submit a Test of English as a Foreign Language (TOEFL) score. A minimum score of 560 is required for admission to GSLIS.

Completed applications will be accepted up to one month prior to the beginning of classes if space allows. Early application by these dates is strongly encouraged.

Application dates:

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<th>Summer Term</th>
<th>March 1</th>
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<td>Fall</td>
<td>June 1</td>
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<td>Spring</td>
<td>October 1</td>
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The applicant’s complete file is reviewed by the Admissions Committee, which evaluates the applicant’s background, qualifications, and potential as a whole. Only complete application files will be reviewed, and no credential will be returned to the applicant.

All application materials become the property of Dominican University. Providing incomplete or inaccurate information regarding a previous academic record on an admission application is grounds for denial of admission.

Admitted students may defer their enrolment for a maximum of one year and admitted students files will be kept for one year after date of admission. Thereafter, he/she must reapply, as must an applicant who withdraws his/her application after it has been submitted.

Questions regarding admission into the joint program, requests for application forms, and inquiries relating to curriculum should be addressed to:

Susan Roman  
Dean, Graduate School of  
Library and Information Science  
Dominican University  
7900 West Division St.  
River Forest, IL 60305  
708-524-6986  
www.gslis.dom.edu

**Loyola University Chicago**

**Application Requirements**

Applicants to the M.A. programs generally have an undergraduate GPA of at least 3.0; applicants to the Ph.D. program generally have a GPA of at least 3.3.

For admission to the Department of History, applicants must submit:

1. A $50 application fee.
2. A completed application form.
3. Official transcripts of all undergraduate work and any graduate work (Normally M.A. applicants or Ph.D. applicants without an M.A. should have 24 undergraduate hours in history. Ph.D. applicants with an M.A. should have the equivalent of a graduate major field in history).
4. Scores for the GRE (general examination).
5. Three letters of recommendation, usually from referees familiar with the applicant’s academic work.
6. A statement of purpose describing academic and research interests, as well as professional goals.
7. A research paper: Applicants to the M.A. program need to supply a research paper written for a history course. Applicants for the Ph.D. program need to supply a master’s essay or thesis, or two
8. Either a TOEFL or IELTS score report is required for international applicants whose native language is not English. For the TOEFL, a score of at least 213 on the computer-based test or 550 on the written test is required. The minimum score for the new TOEFL IBT (Internet-based test) is 79. For the IEL TS, a minimum score of 6.5 is required.

9. International applicants, or U.S. applicants who completed school abroad, are required to submit non-U.S. transcripts to an outside credential evaluation service such as:

   Educational Credential Evaluators, Inc. (ECE):
   www.ece.org
   (414) 289-3400

Please request a general evaluation report and have the official report sent to Loyola University Chicago, Graduate Enrollment Management, 820 N. Michigan Avenue, Chicago, IL 60611.

**Application Deadlines**

Fall admission: January 1 (for assistantship applicants) or May 1

Spring admission: October 1

**Contact Information**

The application and all supporting documents must be sent to Graduate Enrollment Management at the following address:

Graduate Enrollment Management
Loyola University Chicago
820 N. Michigan Avenue
Chicago, Illinois 60611
Phone: (312) 915-8950
E-mail: GradApp@luc.edu

Questions relating to the Public History Program and admission to the joint program should be addressed to:

Dr. Theodore Karamanski
Public History Graduate Director
Department of History
6525 N. Sheridan Rd.
Chicago, IL 60626
773-508-2684
E-mail: tkarama@luc.edu
www.luc.edu/dept/history
Degree Requirements

A total of 54 semester hours will be required for the two degrees. A minimum of 30 semester hours must be taken in the Dominican University Graduate School of Library and Information Science. A minimum of 24 semester hours must be taken in the History Department of Loyola University Chicago. All requirements for the joint degree program must be completed within seven years.

Dominican University

1. Completion of 30 semester hours of graduate credit in library and information science with a minimum grade point average of 3.0 or B.

2. Satisfactory completion of the core component of the MLIS degree:

   LIS 701 Introduction to Library and Information Science
   LIS 703 Organization of Knowledge
   LIS 704 Reference and On-line Services
   LIS 770 Administration or another approved Administrative Course

3. Archives Focus:

   This focus is designed to prepare graduates for a career in archival administration; the approval, accessing, arrangement, description, and administration of archival and manuscript collections.

Loyola University Chicago

1. Completion of 24 hours of graduate credit in history with a minimum grade point average of 3.0 or B.

2. Satisfactory completion of twelve semester hours in Public history:

   HIST 480 Public History: Method and Theory
   HIST 482 Archives and Records Management *
   HIST 483 Oral History: Method and Practice
   HIST 582 Public History Internship

   *Archival Administration and Services (LIS 775) at Dominican University can be substituted for this course. If it is, the student should select either HIST 481 Management of Historical Resources or HIST 487 Management of History Museums to satisfy the twelve semester hours requirement.

3. Satisfactory completion of twelve semester hours in history:
HIST 400 Twentieth Century Approaches to History
HIST 599 Directed Primary Research*
Two 400 level history courses

*Completion of a Master's Essay in History under the supervision of a history faculty member. Students should work out their topic with the supervisory professor before advancing beyond their eighteenth hour of coursework. This essay is a substantial research paper based largely on primary sources.

4. Passage of a two-hour oral examination in public history.