ITESC "Top 20" Prioritization Exercise

Desired Outcome:
► Identify the top technology projects for the university that best fit the qualifying characteristics based on the LUC strategic plan and goals
► Whittle down the list of projects "in-progress" to a manageable number and/or set appropriate expectations with regard to delivery dates
► Focus ITS resources on these projects
► Proactively manage resourcing issues in conjunction with the project capacity/availability of the organization
► Reset role expectations for project sponsors and project team members

Instructions:
► Reminder:
1) Project groupings for dependent or related projects ("Program Name" in column D) will receive one ranking. However, projects within a single Program may have different priorities and delivery dates assigned and will be resourced accordingly.
2) Project sizing estimates using the "T-Shirt" method has been provided in column I for all projects.
   - X-Small = < 5 days, Small = 5-30 days, Medium = 31-60 days, Large = 61-120 Days, X-Large > 120 Days
3) Institutional Impact Statements are provided in column F on the Prioritization Worksheet.
   - Each area represented on the IT Executive Steering Committee will submit one ranking sheet (1-20) of the top priority projects
   - For example, we'll receive one sheet from Finance, Human Resources, Development, Facilities, Academic Affairs, Student Development, and ITS.
   - The "Prioritization Worksheet" tab within this spreadsheet will be used for this exercise. Using column G, "Your Ranking", rank your projects from 1 to 20, where 1 is the most important. Do not rank the mandatory projects as work must be executed to support standard institutional processes; they are sorted to the top of the list for your reference only.
   - For your convenience, the projects already rated "high" by the Project Review Board are included in the Prioritization Worksheet tab, as well as the new projects that have been submitted/requested since we developed the last Plan of Record.
   - We anticipate that the PRB has done a pretty good job of identifying the top projects and therefore, most of your top items will already be listed here.
   - Prior ITESC rankings are also shown in column H for your reference.
   - The complete list of 151 projects is in the "FY10 Q3-Q4 Plan Of Record" tab, sorted by Priority (A=High, B=Medium, C=Low, M=Mandatory)
   - It is recommended that each committee member performs a cursory review of the B and C projects for prioritization consideration.
   - If you identify a B or C project that should be incorporated into your Top 20 ranking, please add it on one of the five blank lines at the bottom of the Prioritization Worksheet. Column B, "Row Nbr", will assist with moving between the 2 sheets.
   - The list of the 117 completed is in the "FY10 Q1-Q2 Completed" tab, sorted by Priority.

Next Steps:
► Prioritized Worksheets are Due By: January 11th, 2009
► Submissions will be consolidated and reviewed at the January 2010 ITESC meeting
► Questions can be directed to Susan Malisch, 8-7750 or Jim Sibenaller, 8-7665
<table>
<thead>
<tr>
<th>Pri</th>
<th>Nbr</th>
<th>Program Group</th>
<th>Your Ranking</th>
<th>PRI TESC Ranking</th>
<th>PRB Ranking</th>
<th>T-Shirt Status</th>
<th>EST. Comple. (QTR)</th>
<th>Primary Customer</th>
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<tbody>
<tr>
<td>A</td>
<td>21-26</td>
<td>LOCUS Enhancements</td>
<td>1</td>
<td>1</td>
<td>Large</td>
<td>Active</td>
<td>TBD</td>
<td>Registration &amp; Records/Bursar</td>
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<tr>
<td>A</td>
<td>27</td>
<td>Campus Card System Replacement</td>
<td>4</td>
<td>2</td>
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<td>Active</td>
<td>Q3</td>
<td>Finance</td>
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<td>A</td>
<td>28-40</td>
<td>Enterprise Content Management</td>
<td>5</td>
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<td>Q3</td>
<td>Child Law Center</td>
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<td>A</td>
<td>41</td>
<td>&quot;Housing / Scheduling&quot; Projects</td>
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<td>Student Development</td>
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<td>DW/BI Projects</td>
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<td>Academic Affairs</td>
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<td>A</td>
<td>49</td>
<td>Tuition Benefit Automation</td>
<td>8</td>
<td>9(tie)</td>
<td>Large</td>
<td>Active</td>
<td>Q3</td>
<td>Human Resources</td>
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<td>50</td>
<td>ePortfolio's</td>
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<td>Active</td>
<td>Q4</td>
<td>Office of the President</td>
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<td>A</td>
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<td>Parking Permit Purchases Integration to PeopleSoft</td>
<td>14</td>
<td>15(tie)</td>
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<td>Active</td>
<td>TBD</td>
<td>FN-Parking/Business Services</td>
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<td>A</td>
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<td>Tuition Payment Plans</td>
<td>15</td>
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<td>Q3</td>
<td>Office of The Bursar</td>
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<td>53-55</td>
<td>Immunization Reporting</td>
<td>16</td>
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<td>Wellness Center</td>
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<td>iTunes-U</td>
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<td>Active</td>
<td>Q3</td>
<td>Academic Affairs</td>
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<td>Electronic Based Study Abroad</td>
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<td>17(tie)</td>
<td>Medium</td>
<td>Pending</td>
<td>TBD</td>
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<td>Student Email and Communication Options</td>
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<td>Admitted Students Portal Enhancements</td>
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<td>Enhancements to the Budget Application System</td>
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<td>Active</td>
<td>Q3</td>
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<td>Faculty Salary Planning</td>
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<td>Active</td>
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<td>Advising &quot;Wave A&quot; Project &amp; Process Changes</td>
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<td>SSSM Financial Aid Awards into PeopleSoft</td>
<td>Not Previously Ranked</td>
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<td>A</td>
<td>67</td>
<td>Integration of LUMC persons into LUWare</td>
<td>Not Previously Ranked</td>
<td>13</td>
<td>Large</td>
<td>Active</td>
<td>Q3</td>
<td>Human Resources</td>
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<td>A</td>
<td>60</td>
<td>Loyola Alert - Phase II</td>
<td>Not Previously Ranked</td>
<td>14</td>
<td>Small</td>
<td>Pending</td>
<td>Q4</td>
<td>Facilities</td>
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<td>Upay Site for &quot;Seat&quot; Deposits</td>
<td>Not Previously Ranked</td>
<td>15(tie)</td>
<td>Small</td>
<td>Active</td>
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<td>Finance</td>
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<td>Move GPEM R+ Application In-House</td>
<td>Not Previously Ranked</td>
<td>17(tie)</td>
<td>Small</td>
<td>Pending</td>
<td>Q1</td>
<td>Grad &amp; Prof Enrollment Mgmt</td>
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<td>Electronic Outbound Transcripts Feasability</td>
<td>Not Previously Ranked</td>
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<td>Pending</td>
<td>Q3</td>
<td>Registration &amp; Records</td>
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<td>Comcast Cable TV Contracts</td>
<td>Not Previously Ranked</td>
<td>Not Provided for Ranking</td>
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<td>Q4</td>
<td>Student Life, Student Development</td>
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<td>Program Group</td>
<td>Project Desc</td>
<td>Institutional Impact Statement</td>
<td>Your Ranking</td>
<td>Prior TESC Ranking</td>
<td>PRB Ranking</td>
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<td>M</td>
<td>1</td>
<td>1112</td>
<td>4-Construction Projects</td>
<td>Construction Initiatives: - Coffey Hall remodeling</td>
<td>Coffey Hall. Building to be converted from a residence to an administrative function, housing the CAS departments of Psychology, Anthropology, Sociology and Political Science. The building will have 130 offices, research and computer labs. Construction starts 5/2009 and project to be completed 4/2010.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
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<td>4-Construction Projects</td>
<td>Construction Initiatives: - Crown Center-Modern Languages/LIRC.</td>
<td>Crown Center-Modern Languages/LIRC. Build out 1st and 2nd floor of Crown Center to relocate the above departments from Damen Hall in preparation for demolition in May 2010.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>XLarge</td>
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<tr>
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<td>3</td>
<td>1122</td>
<td>4-Construction Projects</td>
<td>Construction Initiatives: - Rome center develop a campus wide technology architecture plan and the technology requirements for phase 1 of an 8 phase project to renovate the campus.</td>
<td>To assist in creating processes that will improve the delivery of services to students attending classes at JFRC. Also to begin laying the foundation for infrastructure requirements to support the new campus.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>Medium</td>
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<td>M</td>
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<td>1125</td>
<td>4-Construction Projects</td>
<td>Construction Initiatives: - Loyola Hall</td>
<td>Loyola Hall. Renovate 3 story building at 1110 Loyola Ave. for May 2010 occupancy for the Math dept., currently located in Damen hall. 35 offices and a seminar room are included in the preliminary design.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>Large</td>
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<td>1126</td>
<td>4-Construction Projects</td>
<td>Construction Initiatives: - Center for Varsity Athletics - CVA.</td>
<td>Center for Varsity Athletics - CVA. Construct building addition along the East and South sides of Gentile Center to provide locker room/training space and offices for Athletics Department to be relocated from Alumni Gym.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>XLarge</td>
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<td>M</td>
<td>6</td>
<td>1132</td>
<td>4-Construction Projects</td>
<td>Construction Initiatives: - Damen Hall</td>
<td>Damen Hall Demolition. Relocate existing underground facilities and occupants of Damen Hall to allow for demolition of the building.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>XLarge</td>
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<tr>
<td>M</td>
<td>7</td>
<td>1137</td>
<td>4-Construction Projects</td>
<td>Construction Initiatives: - Remodel LT 16 / 17 (Banquet Area)</td>
<td>Lewis Towers 16 &amp; 17 Banquet Area. Remodel Lewis Towers 16 and 17 East side into a multipurpose space to accommodate banquets, board meetings, and lectures.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>Large</td>
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<tr>
<td>M</td>
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<td>1138</td>
<td>4-Construction Projects</td>
<td>Construction Initiatives: - 25 E law School Multi phased</td>
<td>LAW School Redevelopment Phase 2: Remodel the 12th floor of 25 E. Pearson. This phase will include 33 offices, 2 conference rooms, and 2 classrooms.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>XLarge</td>
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<td>4-Construction Projects</td>
<td>Construction Initiatives: - The Clare - Studio</td>
<td>School of Communication Studio: Construction of a production/teaching television studio on the first floor of the School of Communication (Clare). This showcase studio will have a Television news set, remote WLUW desk, and 18 workstations.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>Large</td>
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<td>4-Construction Projects</td>
<td>Construction Initiatives: - Crown Center Lower level, Convert room 210 into electronic classroom.</td>
<td>Upon relocation of servers remodel space for modern languages.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>Small</td>
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<tr>
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<td>4-Construction Projects</td>
<td>Construction Initiatives: - Remodel the bookstore at the LSC.</td>
<td>Remodel the bookstore at the LSC.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>Medium</td>
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<td>M</td>
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<td>1186</td>
<td>4-Construction Projects</td>
<td>Construction Initiatives: - Remodeling of the WTC bookstore.</td>
<td>Remodeling of the WTC bookstore.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>XLarge</td>
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<td>1133</td>
<td>4-Construction Projects</td>
<td>Construction Initiatives: - Mundelein</td>
<td>Mandated. In support of administration and facilities initiatives.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>XLarge</td>
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<td>1135</td>
<td>4-Construction Projects</td>
<td>Construction Initiatives: - Faculty / Staff lounge</td>
<td>New faculty staff lounge adjacent to Cudahy Science</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>Medium</td>
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<td>4-Construction Projects</td>
<td>Construction Initiatives: - VSTC</td>
<td>Addition on to Gentile for Varsity sports</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>Medium</td>
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<td>Pri</td>
<td>Row Nbr</td>
<td>PSS Nbr</td>
<td>Program Group</td>
<td>Project Desc</td>
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<td>16</td>
<td>1149</td>
<td>S-Security Projects</td>
<td>PI 2010 Project</td>
<td>Conduct scans for Personally Identifiable Information, document results and encrypt personal computers, per the University’s PII Policies.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>Not Provided for Ranking</td>
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<td>M</td>
<td>17</td>
<td>1062</td>
<td>S-Security Projects</td>
<td>Deloitte Audit 2009 #4</td>
<td>Observation: (1) Noted management has removed access for the three users identified to have LU9_PWRUSER access that did not align with their job responsibilities. (2) We recommend that management perform a detailed assessment of developers with PeopleSoft powerful access privileges to ascertain all access aligns with daily job responsibilities. Action: (1) The three users noted have had their access to LU9_PWRUSER removed prior to the completion of the audit. (2) The Information Security Team will initiate a real based review of the LU9_PWRUSER privileges and assignments with the Systems &amp; Implementers Team and the application owner (Korinek). The access rights as identified will be adjusted accordingly based on the results of this review.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>Not Provided for Ranking</td>
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<td>M</td>
<td>18</td>
<td>941</td>
<td></td>
<td>Determine path and options for replacing Serena Collage with another system. Step One: Gather and document requirements</td>
<td>Determine path and options for replacing Serena Collage with another system. Step One: Gather and document requirements</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>Not Provided for Ranking</td>
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<td>M</td>
<td>19</td>
<td>1124</td>
<td></td>
<td>Investigate the opportunities of migrating off the G3R system prior to the maintenance expiring in 2012.</td>
<td>Provide reliable dialtone to user community.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>Not Provided for Ranking</td>
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<td>M</td>
<td>20</td>
<td>1153</td>
<td></td>
<td>Build the procedures to generate 1098T forms for all students for the year 29. This will include SSOM students for the first time this year.</td>
<td>N/A</td>
<td>Not Previously Ranked</td>
<td>Not Provided for Ranking</td>
<td>Medium</td>
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<tr>
<td>Pri</td>
<td>Row Nbr</td>
<td>PSS Nbr</td>
<td>Program Group</td>
<td>Project Desc</td>
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<tr>
<td>A 21</td>
<td>261</td>
<td>641</td>
<td>3-LOCUS Enhancements</td>
<td>LOCUS Enhancements: - Load Previous Education to LOCUS from Grad R-Plus</td>
<td>Create interface to load previous degree information into Peoplesoft from Graduate RPlus. This information is used in the admissions decision as well as the graduation booklets. Advancement wants this info loaded from Peoplesoft to Blackboard. Changes are needed to support the new IPEDS requirements. IPEDS now requires universities to report further detail on race and ethnicity. Data collection points such as applications will need to be altered as well as R+ app and interface, 5, 5S and associated reports.</td>
<td>Large</td>
<td>Active</td>
<td>TBD</td>
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<tr>
<td>A 22</td>
<td>272</td>
<td>799</td>
<td>3-LOCUS Enhancements</td>
<td>LOCUS Enhancements: - Update IPEDS Reporting related to race/ethnicity requirements.</td>
<td>Allow students to declare/change majors and minors directly in LOCUS via self-service. Follow-up workflow/communications is also required, such as notification to the department and/or advisor and automatic generation of an academic advising report to the student. Another requirement is if the change is for a term that the student is already enrolled in than a “flag” may be needed to assure that the classes are appropriate for the new major. Groups not allowed to use this self-service functionality will be identified during discovery.</td>
<td>Medium</td>
<td>Active</td>
<td>Q3</td>
</tr>
<tr>
<td>A 23</td>
<td>283</td>
<td>967</td>
<td>3-LOCUS Enhancements</td>
<td>Allow students to declare/change majors and minors directly in LOCUS via self-service. Follow-up workflow/communications is also required, such as notification to the department and/or advisor and automatic generation of an academic advising report to the student. Another requirement is if the change is for a term that the student is already enrolled in than a “flag” may be needed to assure that the classes are appropriate for the new major. Groups not allowed to use this self-service functionality will be identified during discovery.</td>
<td>Medium</td>
<td>Active</td>
<td>TBD</td>
<td>Registration &amp; Records</td>
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<tr>
<td>A 24</td>
<td>294</td>
<td>1067</td>
<td>3-LOCUS Enhancements</td>
<td>Allow students to declare/change majors and minors directly in LOCUS via self-service. Follow-up workflow/communications is also required, such as notification to the department and/or advisor and automatic generation of an academic advising report to the student. Another requirement is if the change is for a term that the student is already enrolled in than a “flag” may be needed to assure that the classes are appropriate for the new major. Groups not allowed to use this self-service functionality will be identified during discovery.</td>
<td>Medium</td>
<td>Active</td>
<td>Q3</td>
<td>Registration &amp; Records</td>
</tr>
<tr>
<td>A 25</td>
<td>305</td>
<td>1068</td>
<td>3-LOCUS Enhancements</td>
<td>Currently, multi campus scheduling is addressed at DL and schedule checking at the end of the registration session but it is still too easy for a student to come away from a registration session with campus conflicts on a schedule. Campus conflict checking in LOCUS enrollment request module. This work will help prevent students from registering in campus conflicts as defined by a designated number of hours/minutes. Self-service registration will deliver a message to the student warning of this when an attempt is made or this may require registration to stop, depending on the requirements.</td>
<td>Currently, multi campus scheduling is addressed at DL and schedule checking at the end of the registration session but it is still too easy for a student to come away from a registration session with campus conflicts on a schedule. Campus conflict checking in LOCUS enrollment request module. This work will help prevent students from registering in campus conflicts as defined by a designated number of hours/minutes. Self-service registration will deliver a message to the student warning of this when an attempt is made or this may require registration to stop, depending on the requirements.</td>
<td>Small</td>
<td>Active</td>
<td>Q3</td>
</tr>
<tr>
<td>A 26</td>
<td>316</td>
<td>1098</td>
<td>3-LOCUS Enhancements</td>
<td>The bursar staff would like parent/guest/proxy functionality to be given to the function of waiving out of student health insurance. Currently, only student ID's can access the application to opt out of health insurance. If they do not do this, a charge of over $1600 is placed on their account. We get many complaints from parents who try to opt out, only to discover that their parent/guest ID does not have this functionality. We have even more motivation to get this project going, because the new payment plan application (which will be available to parent/guests) will pre-populate many mandatory fees into their budgets, and we’d like to include a link on this page to waive out of health insurance. This functionality only makes sense if we allow parent/guests to waive out.</td>
<td>The bursar staff would like parent/guest/proxy access for waiving out of student health insurance. Currently, only student IDs can access the application to opt out of health insurance. If they do not opt out, a charge of over $1600 is placed on their account. We get many complaints from parents who try to opt out, only to discover that their parent/guest ID does not have this capability. Additionally, the new payment plan application (which will be available to parent/guests) will pre-populate many mandatory fees into their bills, and we’d like to include a link on this page to waive out of health insurance; this link only makes sense if we allow parent/guests to waive out.</td>
<td>Small</td>
<td>Active</td>
<td>Q3</td>
</tr>
<tr>
<td>A 27</td>
<td>327</td>
<td>735</td>
<td>3-LOCUS Enhancements</td>
<td>Complete cutover from the Blackboard Transaction System to CBORD. This is a complete information system change and hardware change across the campuses for all card readers that take Rambler Bucks.</td>
<td>Complete cutover from the Blackboard Transaction System to CBORD. This is a complete information system change and hardware change across the campuses for all card readers that take Rambler Bucks.</td>
<td>Small</td>
<td>Active</td>
<td>Q3</td>
</tr>
<tr>
<td>Pri</td>
<td>Row Nbr</td>
<td>PSS Nbr</td>
<td>Program Group</td>
<td>Project Desc</td>
<td>Institutional Impact Statement</td>
<td>Your Ranking</td>
<td>Prior TESC Ranking</td>
<td>PRB Ranking</td>
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<tr>
<td>A</td>
<td>28</td>
<td>906</td>
<td>11-Enterprise Content Management</td>
<td>ECM Implementation - Child Law. This project is limited to reducing their backlog of paper to provide retrieval capabilities only.</td>
<td>Implement DocFinity and ECM processes in support of Child Law. This project is limited to reducing their backlog of paper to provide retrieval capabilities only.</td>
<td>5</td>
<td>Not Provided for Ranking</td>
<td>Small Pending</td>
</tr>
<tr>
<td>A</td>
<td>29</td>
<td>907</td>
<td>11-Enterprise Content Management</td>
<td>Academic Advising and Services process reengineering, consulting engagement with Moran Consulting. This is a pre requisite to the ECM implementation for this area.</td>
<td>Academic Advising and Services process reengineering, consulting engagement with Moran Consulting. This is a pre requisite to the ECM implementation for this area.</td>
<td>Medium Active</td>
<td>Q3 Child Law Center</td>
<td>Medium Active</td>
</tr>
<tr>
<td>A</td>
<td>30</td>
<td>908</td>
<td>11-Enterprise Content Management</td>
<td>ECM Implementation - Academic Advising</td>
<td>Implement DocFinity and ECM processes in support of the Academic Advising office.</td>
<td>Large Active</td>
<td>Q3 Academic Advising and Service</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>31</td>
<td>909</td>
<td>11-Enterprise Content Management</td>
<td>ECM Implementation - Advancement (Full)</td>
<td>Implement DocFinity and ECM processes in support of the Advancement Office (Full Scope).</td>
<td>Large Pending</td>
<td>Q4 Advancement</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>32</td>
<td>910</td>
<td>11-Enterprise Content Management</td>
<td>ECM Implementation - Accounts Payable</td>
<td>Implement DocFinity and ECM processes in support of the Accounts Payable Office.</td>
<td>Large Pending</td>
<td>Q3 A/P &amp; Payroll</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>33</td>
<td>911</td>
<td>11-Enterprise Content Management</td>
<td>ECM Implementation - Registration &amp; Records</td>
<td>Implement DocFinity and ECM processes in support of the Registration &amp; Records Office.</td>
<td>Large Pending</td>
<td>Q3 Registration &amp; Records</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>34</td>
<td>912</td>
<td>11-Enterprise Content Management</td>
<td>ECM Implementation - Bursar (CD conversion)</td>
<td>Implement DocFinity and ECM processes in support of the backscanning needs for the Bursar's Office. (CD conversion)</td>
<td>Small Pending</td>
<td>TBD Finance</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>35</td>
<td>913</td>
<td>11-Enterprise Content Management</td>
<td>ECM Implementation - Shared Services &amp; Hubs</td>
<td>Implement DocFinity and ECM processes in support of Shared Services &amp; Hubs.</td>
<td>Medium Pending</td>
<td>Q4 Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>36</td>
<td>914</td>
<td>11-Enterprise Content Management</td>
<td>Establish business system integration between DocFinity and LOCUS for updating LOCUS checklists using information from indexing fields (user key values) in DocFinity when a document is received and indexed in DocFinity.</td>
<td>For Financial Aid / Enrollment Operations, this feature would ensure accuracy of documents tracked in LOCUS. For Enrollment Operations / Registration &amp; Records, this feature would allow Registration &amp; Records to be automatically notified in LOCUS when academic transcripts are received for transfer credit evaluations purposes.</td>
<td>Small Pending</td>
<td>TBD Financial Assistance</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>37</td>
<td>915</td>
<td>11-Enterprise Content Management</td>
<td>Establish business system integration between DocFinity and LOCUS for updating LOCUS checklists using information from indexing fields (user key values) in DocFinity when a document is received and indexed in DocFinity.</td>
<td>For Financial Aid / Enrollment Operations, this feature would ensure accuracy of documents tracked in LOCUS. For Enrollment Operations / Registration &amp; Records, this feature would allow Registration &amp; Records to be automatically notified in LOCUS when academic transcripts are received for transfer credit evaluations purposes.</td>
<td>Small Pending</td>
<td>TBD Financial Assistance</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>38</td>
<td>916</td>
<td>11-Enterprise Content Management</td>
<td>ECM - DocFinity Version 10</td>
<td>ECM: DocFinity Ver. 10 is available for installation. LUC is currently on Ver. 9. We need to do analysis to understand the improvements that we can obtain with Ver. 10 and what the tasks / activities that need to occur in order to upgrade to Version 10.</td>
<td>Medium Pending</td>
<td>TBD Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>39</td>
<td>917</td>
<td>11-Enterprise Content Management</td>
<td>ECM - Wellness Center Implementation</td>
<td>Wellness Center expressed a need to implement imaging for their business processes. The analysis and ECM implementation activities for DocFinity will be captured and tracked under this PSS #.</td>
<td>Medium Pending</td>
<td>TBD Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>40</td>
<td>918</td>
<td>11-Enterprise Content Management</td>
<td>ECM - Provost Office Implementation</td>
<td>The Provost Office has a need for ECM. They have “hard copy” files that need to be scanned and indexed in order to improve their processes and provide back-ups for this data. This PSS # will track and capture the activities associated with this implementation efforts.</td>
<td>Medium Pending</td>
<td>TBD Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>41</td>
<td>624</td>
<td>6-Housing / Scheduling Projects</td>
<td>Rollout of the RMS Student Web Functionality</td>
<td>RMS Housing Application - Student Self Service will enable all students to provide housing contracts on-line. This capability is targeted to go live prior to March 2010 registration. A room self service assignment project will follow the completion of this project.</td>
<td>Large Active</td>
<td>Q3 Student Development</td>
<td></td>
</tr>
<tr>
<td>Pri</td>
<td>Row Nbr</td>
<td>PSS Nbr</td>
<td>Program Group</td>
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<td>PRB Ranking</td>
<td>T-Shirt Sizing</td>
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<tr>
<td>A</td>
<td>42</td>
<td>800</td>
<td>14-DW/BI Projects</td>
<td>Business Intelligence/Data Warehouse Strategy Creation</td>
<td>Business Intelligence and Data Warehouse strategy definition needs to be completed in order to determine the future direction of our institutional reporting. The RDS needs to be replaced with a data warehouse to help facilitate institutional reporting on current as well as historical data. Consideration needs to be given in the design for implementing a student-centric warehouse with the ability to expand to an enterprise data warehouse as needed.</td>
<td>XLarge</td>
<td>Active</td>
<td>TBD</td>
</tr>
<tr>
<td>A</td>
<td>43</td>
<td>979</td>
<td>14-DW/BI Projects</td>
<td>DW/BI Program: Program Management</td>
<td>This Institutional Research and ITS co-sponsored program will encompass the projects for creation of the data governance and program management committees, the evaluation of technologies to pursue (custom built, hybrid, off the shelf), and submitting RFP sent to vendors offering the appropriate technology and vendor selection. Later projects will be created under this program for specific functional areas.</td>
<td>XLarge</td>
<td>Active</td>
<td>TBD</td>
</tr>
<tr>
<td>A</td>
<td>44</td>
<td>980</td>
<td>14-DW/BI Projects</td>
<td>DW/BI Program: Define Technical Architecture</td>
<td>Define Technical Architecture: This project, under the DW/BI program, will determine the technical direction for the DW/BI technical solution, e.g. custom built, hybrid build, or off the shelf software. This project will also create the RFP sent to targeted vendors, review the RFP responses, and ultimately lead to a direction on which vendor to select for implementing a DW/BI solution.</td>
<td>7</td>
<td>4</td>
<td>Large</td>
</tr>
<tr>
<td>A</td>
<td>45</td>
<td>981</td>
<td>14-DW/BI Projects</td>
<td>DW/BI Data Governance:</td>
<td>Data Governance: This project, under the DW/BI program, will create the Data Governance Committee, its structure, processes, and policies. This project is responsible for the creation of the committee and not for the ongoing running of the committee. After the completion of this project the Data Governance Committee will be managed outside of the DW/BI program.</td>
<td>Medium</td>
<td>Active</td>
<td>Q3</td>
</tr>
<tr>
<td>A</td>
<td>46</td>
<td>982</td>
<td>14-DW/BI Projects</td>
<td>DW/BI Program: Initial Project Selection</td>
<td>Initial Project Selection: This project, under the DW/BI program, will identify and select the initial project for implementation.</td>
<td>Medium</td>
<td>Pending</td>
<td>TBD</td>
</tr>
<tr>
<td>A</td>
<td>47</td>
<td>983</td>
<td>14-DW/BI Projects</td>
<td>DW/BI Program: Data Architecture</td>
<td>Data Architecture: This project, under the DW/BI program, will form and implement the underlying data architecture for future DW/BI projects.</td>
<td>Medium</td>
<td>Pending</td>
<td>TBD</td>
</tr>
<tr>
<td>A</td>
<td>48</td>
<td>984</td>
<td>14-DW/BI Projects</td>
<td>DW/BI Program: Build Technical Architecture</td>
<td>Build Technical Architecture: This project, under the DW/BI program, will implement the underlying technical architecture needed to implement the identified project from PSS 982.</td>
<td>Medium</td>
<td>Pending</td>
<td>TBD</td>
</tr>
<tr>
<td>A</td>
<td>49</td>
<td>657</td>
<td>Tuition Benefit Automation</td>
<td>Tuition Benefit Automation</td>
<td>Automate the manual process in LOCUS of applying tuition benefits to Lakeside students account. This will automatically determine eligibility through LOCUS and eliminate the tuition benefit form that must be filled out today.</td>
<td>8</td>
<td>8</td>
<td>Large</td>
</tr>
<tr>
<td>A</td>
<td>50</td>
<td></td>
<td>ePortfolio's</td>
<td>Develop and Implement ePortfolio's</td>
<td>In support of academic initiatives ITS participates in group development of e-portfolio development and management solutions across the institution.</td>
<td>Not Provided for Ranking</td>
<td>Medium</td>
<td>Active</td>
</tr>
<tr>
<td>A</td>
<td>51</td>
<td>743</td>
<td>Parking Permit Purchases Integration to PeopleSoft</td>
<td>Integrate the parking permit purchases from the web pages directly into the students account in PS, thereby eliminating the existing manual input of these changes.</td>
<td>Integrate the student parking permit purchases from the web pages directly into the students account in PS, thereby increasing efficiency by eliminating the existing manual input of these changes. Impacts Parking and Bursar's Office processes.</td>
<td>14</td>
<td>15</td>
<td>Medium</td>
</tr>
<tr>
<td>A</td>
<td>52</td>
<td>908</td>
<td>Tuition Payment Plans</td>
<td>Design and build a custom system (replacing TMS, integrated with LOCUS) to meet all business needs related to Payment Plans for student billing. Current third-party vendor and delivered functionality in Campus Solutions do not meet the business and customer service needs for the University.</td>
<td>Design and build a system (integrated with LOCUS) to meet all business needs related Payment Plans for student billing. Current third-party vendor and delivered functionality in Campus Solutions do not meet the business and customer service needs for the University.</td>
<td>15</td>
<td>6</td>
<td>Large</td>
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<tr>
<td>Pri</td>
<td>Row Nbr</td>
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<tr>
<td>A</td>
<td>53</td>
<td>378</td>
<td>10-Immunization Reporting</td>
<td>Create a report/Excel spreadsheet to provide information about currently enrolled students that will be prohibited from registering because they do not meet immunization requirements. (Have a service indicator of WMM) May be able to modify the &quot;Hold&quot; report. Currently a PS query is being used.</td>
<td>Create a report/Excel spreadsheet for the Wellness Center to provide information about currently enrolled students that will be prohibited from registering because they do not meet immunization requirements. (Who is currently blocked from registration with a service indicator of WMM).</td>
<td>16</td>
<td>19</td>
<td>XSmall</td>
</tr>
<tr>
<td>A</td>
<td>54</td>
<td>379</td>
<td>10-Immunization Reporting</td>
<td>Create a report of students who do not meet specific immunization requirements (measles, mumps, etc.) Selection criteria should include 'term' for which the student is 'term activated'</td>
<td>Create a report of students who do not meet specific immunization requirements (measles, mumps, etc.) and should be blocked from registration.</td>
<td>18</td>
<td>Not Provided</td>
<td>Medium</td>
</tr>
<tr>
<td>A</td>
<td>55</td>
<td>380</td>
<td>10-Immunization Reporting</td>
<td>Create a report of immunizations counts as required by the state. (Report exists in Web Focus, but needs to run via Dashboard with a selection criteria of term)</td>
<td>Create a report of immunizations counts as required by the state. (Report exists in Web Focus, but needs to run via Dashboard with a selection criteria of term).</td>
<td>24</td>
<td>Not Provided</td>
<td>Medium</td>
</tr>
<tr>
<td>A</td>
<td>56</td>
<td>1104</td>
<td>iTunes-U Implement iTunes-U for LMS</td>
<td>Implement iTunes-U for the LMS to facilitate the distribution of Podcasts for academic and faculty initiatives.</td>
<td>Implement iTunes-U for the LMS to facilitate the distribution of Podcasts for academic and faculty initiatives.</td>
<td>18</td>
<td>18</td>
<td>Medium</td>
</tr>
<tr>
<td>A</td>
<td>57</td>
<td>943</td>
<td>Electronic Based Study Abroad</td>
<td>Move from manual to electronic application process for study abroad programs.</td>
<td>The study abroad application process is a manual and very time consuming process for students and administrators. This project will simplify and standardize the process for students. This will improve the way we track, maintain and report on study abroad information.</td>
<td>24</td>
<td>Not Provided</td>
<td>Medium</td>
</tr>
<tr>
<td>A</td>
<td>58</td>
<td>1116</td>
<td>Network Enhacement Cell phone coverage. Investigate the opportunity of improving on cell phone coverage within 5 buildings at the LSC: Santa Clara, IC, Sullivan Center, Mertz, and SSC.</td>
<td>Enhance Cell phone coverage for the general user community especially buildings along the lake front.</td>
<td>Enhance Cell phone coverage for the general user community especially buildings along the lake front.</td>
<td>24</td>
<td>Not Provided</td>
<td>Medium</td>
</tr>
<tr>
<td>A</td>
<td>59</td>
<td></td>
<td>Student Email and Communication Options</td>
<td>Evaluate email options for students. Recommended changes to be in place in time to support incoming freshman.</td>
<td>Keep student satisfaction with email services at an appropriate level; service offering remains competitive with other institutions.</td>
<td>26</td>
<td>Not Provided</td>
<td>Medium</td>
</tr>
<tr>
<td>A</td>
<td>60</td>
<td>1083</td>
<td>Admitted Students Portal Enhancements</td>
<td>With the start of the semester, the current version of Next Stop: Loyola needs to be taken off-line, modified and launched as the 2010 version. This will include changes to the exchange/reading of data in tables, design changes (format/layout) and several functional ability changes for both the end user and the administrators. The re-launch of the portal needs to take place in early October. Toward that, not all of the implementation has to take place by then, but some of it can be introduced in phases and rolled out into November and even possibly early December.</td>
<td>The current 2010 version of Loyola Admitted student portal (Next Stop) will be modified with some added features; some were made available in October, the remainder are planned for installation by March. Expand the opportunities for social networking, provide additional segmenting of messaging to the applicants based on; their characteristics such as major or ethnicity, and improved administrative support for housing contracts.</td>
<td>24</td>
<td>Not Provided</td>
<td>Medium</td>
</tr>
<tr>
<td>A</td>
<td>66</td>
<td>1141</td>
<td>SSOH Financial Aid Awards into PeopleSoft</td>
<td>Post-project task from PSS 864 to bring SSOH Students historical financial aid award data to LOCUS from LUMC. The historical data will be loaded to the LOCUS Aggregates tables. A related project to generate 1098T data for SSOH Students in SSOH in PSS is 1153. These 2 projects are kept separate for better granularity.</td>
<td>A related project to generate 1098T data for SSOH Students in SSOH in PSS is 1153. These 2 projects are kept separate for better granularity.</td>
<td>24</td>
<td>Not Provided</td>
<td>Medium</td>
</tr>
</tbody>
</table>

**FY10 Q3-Q4 ITS Project Prioritization Worksheet**

Loyola University Chicago Confidential 12/22/2009
<table>
<thead>
<tr>
<th>Pri</th>
<th>Row Nbr</th>
<th>PSS Nbr</th>
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<th>Prior ITEC Ranking</th>
<th>PRB Ranking</th>
<th>T-Shirt Sizing</th>
<th>Status</th>
<th>Est. Comp. (QTR)</th>
<th>Primary Customer</th>
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<tbody>
<tr>
<td>A 67</td>
<td>1143</td>
<td>Integration of LUMC persons into LUWare</td>
<td>LUWare Enhancement to include LUMC Staff - SSOT (Long-term solution for People Admin Access. With the implementation of new vendor web applications that provide services to both the University and the Medical Center the need for the University's ITS department to provide a single source of authentication and identification for both organizations has been increased. To provide this increased level of authentication and identification for both organizations, LUC ITS proposes enhancements to the current capabilities of both LUWare and IDME). These enhancements will require a highly collaborative effort between both LUMC and LUC HR and IT staffs.</td>
<td>LUWare Enhancement to include LUMC Staff into LUC's active LDAP directory. This will allow shared applications that are hosted at LUC to authenticate LUMC users via the LUC LDAP.</td>
<td>Not Previously Ranked</td>
<td>9(tie)</td>
<td>Large</td>
<td>Active</td>
<td>Q3</td>
<td>Human Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A 69</td>
<td>1162</td>
<td>Faculty Salary Planning</td>
<td>Enhancements and improvements for Faculty Salary Planning for upcoming Budget cycle, Feb 1 go live. Requirements include: 1. Improve functionality to split/merge line items. It is still clunky and inconsistent; more robust split/merge feature allowing more flexibility to make changes, save history, etc. 2. After database refresh script to avoid bringing in duplicate line items (review changes, accept/reject?) 3. Automatically adjust Payroll Amt whenever New Salary amt changes (unless Salary info is filled in) 4. Allow sorting on A/U and Acct on Line Items detail screen 5. Fix word wrap on comments column 6. Provide similar “Feed to Budget” report used by Finance department for FSP data.</td>
<td>Enhancements and improvements for Faculty Salary Planning for upcoming Budget cycle, Feb 1 go live. Requirements include: 1. Improve functionality to split/merge line items. It is still clunky and inconsistent; more robust split/merge feature allowing more flexibility to make changes, save history, etc. 2. After database refresh script to avoid bringing in duplicate line items (review changes, accept/reject?) 3. Automatically adjust Payroll Amt whenever New Salary amt changes (unless Salary info is filled in) 4. Allow sorting on A/U and Acct on Line Items detail screen 5. Fix word wrap on comments column 6. Provide similar “Feed to Budget” report used by Finance department for FSP data.</td>
<td>Not Previously Ranked</td>
<td>9(tie)</td>
<td>Small</td>
<td>Active</td>
<td>Q3</td>
<td>Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A 64</td>
<td>1109</td>
<td>Advising Wave A Project &amp; Process Changes</td>
<td>This project will encompass the projects and tasks for the Advising Wave A implementation activities. Several projects &amp; tasks will be captured under this summary project.</td>
<td>Series of projects that encompass the projects and process changes for the Advising Wave A implementation activities. Many of the new requirements are a result of the transition from PeopleAdmin to LUMC.</td>
<td>Not Previously Ranked</td>
<td>13</td>
<td>XLarge</td>
<td>Active</td>
<td>TBD</td>
<td>Advising</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A 71</td>
<td>1170</td>
<td>Move GPEM R+ Application In-house</td>
<td>GPEM would like to have the GPEM R+ application hosted in house along with the UGRAD R+ application. This will require the addition of two new servers running Windows 2003 and SQL Server. When this project is completed we will have the GPEM and UGRAD R+ applications running as separate instances and will have created a development/test environment that will be shared.</td>
<td>GPEM would like to have the GPEM R+ application hosted in house along with the UGRAD R+ application with an annual cost savings of $15,000. When this project is completed we will have the GPEM and UGRAD R+ applications running as separate instances and will have created a development/test environment that will be shared. Currently no test environment exists.</td>
<td>Not Previously Ranked</td>
<td>14</td>
<td>Small</td>
<td>Pending</td>
<td>Q1</td>
<td>Grad &amp; Prof Enrollment Mgmt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A 62</td>
<td>1085</td>
<td>Upay Site for &quot;Seat&quot; Deposits</td>
<td>The Treasurer’s Office and the Law School would like a upay site developed by ITS so the Law School can accept credit card payments for &quot;seat deposits&quot; for admission, and have these payments uploaded into the students' records in PeopleSoft. The first payment is due by April 15, and a full partial payment can be made by that date. Final payment is due by June 15.</td>
<td>The Treasurer's Office and the Law School would like a upay site developed by ITS so the Law School can accept credit card payments for &quot;seat deposits&quot; for admission, and have these payments uploaded into the students' records in PeopleSoft. The first payment is due by April 15, and a full partial payment can be made by that date. Final payment is due by June 15.</td>
<td>Not Previously Ranked</td>
<td>16</td>
<td>Small</td>
<td>Active</td>
<td>Q3</td>
<td>Finance</td>
<td></td>
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<tr>
<td>A 60</td>
<td>879</td>
<td>Loyola Alert - Phase II</td>
<td>The Loyola Alert phase II is a project to further automate the enrollment process and increase overall participation. Improved reporting on enrollments/non-enrollments. Additional enhancements include communications/enrollment strategies to increase participation and rules for purging old enrollees to manage licensing costs.</td>
<td>Loyola Alert phase II is a project to further automate the enrollment process and increase overall participation. Improved reporting on enrollments/non-enrollments. Additional enhancements include communications/enrollment strategies to increase participation and rules for purging old enrollees to manage licensing costs.</td>
<td>Not Previously Ranked</td>
<td>17</td>
<td>Small</td>
<td>Pending</td>
<td>Q4</td>
<td>Facilities</td>
<td></td>
<td></td>
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<td>Pri</td>
<td>Row Nbr</td>
<td>PSS Nbr</td>
<td>Program Group</td>
<td>Project Desc</td>
<td>Institutional Impact Statement</td>
<td>Your Ranking</td>
<td>PRI TESC Ranking</td>
<td>PRB Ranking</td>
<td>T-Shirt Sizing</td>
<td>Status</td>
<td>Est. Compl. (QTR)</td>
<td>Primary Customer</td>
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<tr>
<td>A</td>
<td>68</td>
<td>1145</td>
<td>Electronic Outbound Transcripts Feasibility</td>
<td>This SSR is two-fold. 1) The primary focus is for a feasibility study, including a high-level task plan together with estimated effort, assessing the ability of Loyola's existing technologies to support the electronic (e-mail) transmission of out-bound certified secure student academic transcripts, to third parties, both in PDF form and/or with imbedded XML data. 2) Additionally, this feasibility study should document in what form (XML, eft, or PDF), electronic in-bound transcripts are received and how captured by DocFirsty, LOCUS, and/or R+. Feasibility study, including a high-level task plan together with estimated effort, assessing the ability of Loyola's existing technologies to support the electronic (e-mail) transmission of out-bound, certified and secure student academic transcripts, to third parties, both in PDF form and/or with imbedded XML data.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Not Previously Ranked</td>
<td>20</td>
<td>Small Pending Q3</td>
<td>Registration &amp; Records</td>
</tr>
<tr>
<td>A</td>
<td>65</td>
<td>1138</td>
<td>Comcast Cable TV Contracts</td>
<td>Comcast cable TV contracts and the transition of USA wireless (direct TV) over to Comcast. Current contract with Comcast expires 8/2010. For continued service, new contract needs to be put in place.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Not Previously Ranked</td>
<td>Not Provided for Ranking</td>
<td>Medium Active Q4</td>
<td>Student Life, Student Development</td>
</tr>
<tr>
<td>#</td>
<td>Row Nbr</td>
<td>PS5 Nbr</td>
<td>Level</td>
<td>Priority</td>
<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Compl. (QTR)</td>
<td>T-Shirt Size</td>
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<tr>
<td>1</td>
<td>11122</td>
<td>R</td>
<td>M</td>
<td>4</td>
<td>11122</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - Coffey Hall remodeling</td>
<td>Campus Construction Initiatives (15)</td>
<td>Coffey Hall: Building to be converted from a residence to an administrative function, housing the CAS departments of Psychology, Anthropology, Sociology and Political Science. The building will have 130 offices, research and computer labs. Construction starts 5/2009 and project to be completed 4/2010.</td>
<td>Infrastructure</td>
<td>Q4</td>
<td>XLarge</td>
</tr>
<tr>
<td>2</td>
<td>11117</td>
<td>R</td>
<td>M</td>
<td>4</td>
<td>11117</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - Crown Center-Modern Languages/LRC.</td>
<td>Campus Construction Initiatives (15)</td>
<td>Crown Center-Modern Languages/LRC. Build out 1st and 2nd floor of Crown Center to relocate the above departments from Damen Hall in preparation for demolition in May 2010.</td>
<td>Academic &amp; Faculty Support</td>
<td>Q4</td>
<td>Medium</td>
</tr>
<tr>
<td>3</td>
<td>11222</td>
<td>R</td>
<td>M</td>
<td>4</td>
<td>11222</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - Rome center develop a campus wide technology architecture plan and the technology requirements for phase 1 of an 8 phase project to renovate the campus.</td>
<td>Campus Construction Initiatives (15)</td>
<td>To begin in creating processes that will improve the delivery of services to students attending classes at JFRC. Also to begin laying the foundation for infrastructure requirements to support the new campus.</td>
<td>Infrastructure</td>
<td>Q2</td>
<td>Large</td>
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<tr>
<td>4</td>
<td>11256</td>
<td>R</td>
<td>M</td>
<td>4</td>
<td>11256</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - Loyola Hall</td>
<td>Campus Construction Initiatives (15)</td>
<td>Loyola Hall; renovate a story building at 1110 Loyola Ave. for May 2010 occupancy for the Math dept., currently located in Damen hall. 35 offices and a seminar room are included in the preliminary design.</td>
<td>Center for Variety Athletics - CVA,</td>
<td>Campus Construction Initiatives (15)</td>
<td>Large</td>
</tr>
<tr>
<td>5</td>
<td>11265</td>
<td>M</td>
<td>4</td>
<td>4</td>
<td>11265</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - Center for Variety Athletics - CVA</td>
<td>Campus Construction Initiatives (15)</td>
<td>Damen Hall Demolition. Relocate existing underground facilities and occupants of Damen Hall to allow for demolition of the building.</td>
<td>Infrastructure</td>
<td>Q3</td>
<td>XLarge</td>
</tr>
<tr>
<td>6</td>
<td>11332</td>
<td>R</td>
<td>M</td>
<td>4</td>
<td>11332</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - Damen Hall</td>
<td>Campus Construction Initiatives (15)</td>
<td>Levels 16 &amp; 17 Banquet Area: Remodel levels 16 and 17 East side into a multipurpose space to accommodate banquet rooms.</td>
<td>Lewis Towers 16 &amp; 17 Banquet Area: Remodel</td>
<td>Infrastructure</td>
<td>Q4</td>
</tr>
<tr>
<td>7</td>
<td>11377</td>
<td>R</td>
<td>M</td>
<td>4</td>
<td>11377</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - Remodel LT 16 / 17 (Banquet Area)</td>
<td>Campus Construction Initiatives (15)</td>
<td>School of Communication Studio: Construction of a production/teaching television studio on the first floor of the School of Communication (Clare). This showcase studio will have a Television news set, remote WLUW desk, and 18 workstations.</td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Large</td>
</tr>
<tr>
<td>8</td>
<td>11388</td>
<td>R</td>
<td>M</td>
<td>4</td>
<td>11388</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - 25 E law School Multi phased</td>
<td>Campus Construction Initiatives (15)</td>
<td>LAW School Redevelopment Phase 2: Remodel the 12th floor of 25 E. Pearson. This phase will include 33 offices, 2 conference rooms, and 2 classrooms.</td>
<td>Infrastructure</td>
<td>Q4</td>
<td>XLarge</td>
</tr>
<tr>
<td>9</td>
<td>11399</td>
<td>R</td>
<td>M</td>
<td>4</td>
<td>11399</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - The Clare - Studio</td>
<td>Campus Construction Initiatives (15)</td>
<td>School of Communication Studio: Construction of a production/teaching television studio on the first floor of the School of Communication (Clare). This showcase studio will have a Television news set, remote WLUW desk, and 18 workstations.</td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Large</td>
</tr>
<tr>
<td>11</td>
<td>11185</td>
<td>R</td>
<td>M</td>
<td>4</td>
<td>11185</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - Remodeled the bookstore at the LSC.</td>
<td>Campus Construction Initiatives (15)</td>
<td>Remodeled the bookstore at the LSC.</td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Medium</td>
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<tr>
<td>13</td>
<td>11135</td>
<td>R</td>
<td>M</td>
<td>4</td>
<td>11135</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - Mundelein</td>
<td>Campus Construction Initiatives (15)</td>
<td>Remodeled. In support of administration and facilities initiatives.</td>
<td>Mundelein</td>
<td>Infrastructure</td>
<td>Q1</td>
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<tr>
<td>14</td>
<td>11146</td>
<td>M</td>
<td>4</td>
<td>4</td>
<td>11146</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - Faculty / Staff lounge</td>
<td>Campus Construction Initiatives (15)</td>
<td>New faculty staff lounge adjacent to Cudahy Science</td>
<td>Infrastructure</td>
<td>TBD</td>
<td>Medium</td>
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<tr>
<td>15</td>
<td>11156</td>
<td>R</td>
<td>M</td>
<td>4</td>
<td>11156</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - VSTC</td>
<td>Campus Construction Initiatives (15)</td>
<td>Addition on to Gentile for Variety sports</td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Medium</td>
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<tr>
<td>Row Nbr</td>
<td>PSS Nbr</td>
<td>Level</td>
<td>Priority</td>
<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Comple. (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/YYYY)</td>
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<tr>
<td>17</td>
<td>1062</td>
<td>M</td>
<td>5</td>
<td>Security</td>
<td>Projects</td>
<td>Deloitte Audit 2009: #4</td>
<td>Observation: (1) Noted management has removed access for the three users identified to have LUS_PRIVUSER access that did not align with their job responsibilities. (2) We recommend that management perform a detailed assessment of developers with PeopleSoft powerful access privileges to ascertain all access aligns with daily job responsibilities.</td>
<td>Security Initiatives (ISAC &amp; Audit Related)</td>
<td>Continuous Service Development</td>
<td>Q3</td>
<td>Small</td>
<td>06/2009</td>
</tr>
<tr>
<td>18</td>
<td>941</td>
<td>M</td>
<td></td>
<td>Security</td>
<td>Projects</td>
<td>Deloitte Audit 2009: #3</td>
<td>Observation: (1) Noted management has removed access for the three users identified to have LUS_PRIVUSER access that did not align with their job responsibilities. (2) We recommend that management perform a detailed assessment of developers with PeopleSoft powerful access privileges to ascertain all access aligns with daily job responsibilities.</td>
<td>Security Initiatives (ISAC &amp; Audit Related)</td>
<td>Continuous Service Development</td>
<td>TBD</td>
<td>Medium</td>
<td>06/2009</td>
</tr>
<tr>
<td>19</td>
<td>1124</td>
<td>M</td>
<td></td>
<td>Security</td>
<td>Projects</td>
<td>Investigate the opportunities of migrating off the Q3R system prior to the maintenance expiring in 2012.</td>
<td>Determine path and options for replacing Serena Collage with another system. Step One: Gather and document requirements.</td>
<td>Information Infrastructure</td>
<td>Q2</td>
<td>Large</td>
<td>08/2009</td>
<td>12/2011</td>
</tr>
<tr>
<td>20</td>
<td>1153</td>
<td>M</td>
<td></td>
<td>Security</td>
<td>Projects</td>
<td>Build the procedures to generate 1098T forms for all students for the year 29. This will include SISCM students for the first time this year.</td>
<td>LOCUS Enhancements: - Update IPEDS Reporting related to race/ethnicity requirements.</td>
<td>LOCUS Enhancements: - Update IPEDS Reporting related to race/ethnicity requirements.</td>
<td>Academic &amp; Faculty Support</td>
<td>TBD</td>
<td>Large</td>
<td>06/2007</td>
</tr>
<tr>
<td>21</td>
<td>641</td>
<td>A</td>
<td>3</td>
<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements</td>
<td>- Update IPEDS Reporting related to race/ethnicity requirements.</td>
<td>Changes are needed to support the new IPEDS requirements. IPEDS now requires universities to report further detail on race and ethnicity. Data collection points such as applications will need to be altered as well as R+ app and interface. SIS and associated reports.</td>
<td>LOCUS Enhancements (6)</td>
<td>Student Technology Support</td>
<td>Q3</td>
<td>Medium</td>
<td>08/2008</td>
</tr>
<tr>
<td>22</td>
<td>799</td>
<td>A</td>
<td>3</td>
<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements</td>
<td>- Load Previous Education to LOCUS from Grad R-Plus</td>
<td>LOCUS Enhancements: - Load Previous Education to LOCUS from Grad R-Plus</td>
<td>LOCUS Enhancements: - Load Previous Education to LOCUS from Grad R-Plus</td>
<td>Student Technology Support</td>
<td>Q3</td>
<td>Medium</td>
<td>08/2008</td>
</tr>
<tr>
<td>Row Nbr</td>
<td>PSS Nbr</td>
<td>Level</td>
<td>Priority</td>
<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Compl. (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/YYYY)</td>
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<tr>
<td>23</td>
<td>987</td>
<td>A</td>
<td>3</td>
<td>A3</td>
<td>LOCUS Enhancements</td>
<td>Allow students to declare/change majors and minors directly in LOCUS via self-service. Follow-up workflow/communications is also required, such as notification to the department and/or advisor and automatic generation of an academic advising report to the student. Another requirement is if the change is for a term that the student is already enrolled in than a &quot;flag&quot; may be needed to assure that the classes are appropriate for the new major. Groups not allowed to use this self-service functionality will be identified during discovery.</td>
<td>LOCUS Enhancements (6)</td>
<td>Allow students to declare/change majors and minors directly in LOCUS via self-service. Follow-up workflow/communications is also required, such as notification to the department and/or advisor and automatic generation of an academic advising report to the student. Another requirement is if the change is for a term that the student is already enrolled in than a &quot;flag&quot; may be needed to assure that the classes are appropriate for the new major. Groups not allowed to use this self-service functionality will be identified during discovery.</td>
<td>Student Technology Support</td>
<td>TBD</td>
<td>Medium</td>
<td>06/2009</td>
</tr>
<tr>
<td>24</td>
<td>1067</td>
<td>A</td>
<td>3</td>
<td>LOCUS Enhancements</td>
<td>Initially, multiple campus scheduling is submitted at DL, and schedule checking at the end of the registration session but it is still too easy for a student to come away from a registration session with campus conflicts on a schedule. Campus conflict checking in LOCUS enrollment request module. This work will help prevent students from registering in campus conflicts as defined by a designated number of hours/minutes. Self-service registration will deliver a message to the student warning of this when an attempt is made or this may require registration to stop, depending on the requirements.</td>
<td>LOCUS Enhancements (6)</td>
<td>Currently, much campus scheduling is submitted at DL, and schedule checking at the end of the registration session but it is still too easy for a student to come away from a registration session with campus conflicts on a schedule. Campus conflict checking in LOCUS enrollment request module. This work will help prevent students from registering in campus conflicts as defined by a designated number of hours/minutes. Self-service registration will deliver a message to the student warning of this when an attempt is made or this may require registration to stop, depending on the requirements.</td>
<td>Student Technology Support</td>
<td>Q3</td>
<td>Small</td>
<td>08/2009</td>
<td>03/2010</td>
</tr>
<tr>
<td>25</td>
<td>1068</td>
<td>A</td>
<td>3</td>
<td>LOCUS Enhancements</td>
<td>The bursar staff would like parent-guest/proxy functionality to be given to the function of waiving out of student health insurance. Currently, only student IDs can access the application to opt out of health insurance. If they do not do this, a charge of over $1800 is placed on their account. We get many complaints from parents who try to opt out, only to discover that their parent/guest ID does not have this functionality. We have even more motivation to get this project going, because the new payment plan application (which will be available to parent/guests) will pre-populate many mandatory fees into their budgets, and we'd like to include a link on this page to waive out of health insurance. But this functionality only makes sense if we allow parent/guests to waive out.</td>
<td>LOCUS Enhancements (6)</td>
<td>The bursar staff would like parent-guest/proxy access for waiving out of student health insurance. Currently, only student IDs can access the application to opt out of health insurance. If they do not opt out, a charge of over $1800 is placed on their account. We get many complaints from parents who try to opt out, only to discover that their parent/guest ID does not have this capability. Additionally, the new payment plan application (which will be available to parent/guests) will pre-populate many mandatory fees into their bills, and we'd like to include a link on this page to waive out of health insurance. This link only makes sense if we allow parent/guests to waive out.</td>
<td>Student Technology Support</td>
<td>Q3</td>
<td>Medium</td>
<td>08/2009</td>
<td>03/2010</td>
</tr>
<tr>
<td>26</td>
<td>1598</td>
<td>A</td>
<td>3</td>
<td>LOCUS Enhancements</td>
<td>The bursar staff would like parent-guest/proxy access for waiving out of student health insurance. Currently, only student IDs can access the application to opt out of health insurance. If they do not opt out, a charge of over $1800 is placed on their account. We get many complaints from parents who try to opt out, only to discover that their parent/guest ID does not have this capability. Additionally, the new payment plan application (which will be available to parent/guests) will pre-populate many mandatory fees into their bills, and we'd like to include a link on this page to waive out of health insurance. This link only makes sense if we allow parent/guests to waive out.</td>
<td>LOCUS Enhancements (6)</td>
<td>The bursar staff would like parent-guest/proxy access for waiving out of student health insurance. Currently, only student IDs can access the application to opt out of health insurance. If they do not opt out, a charge of over $1800 is placed on their account. We get many complaints from parents who try to opt out, only to discover that their parent/guest ID does not have this capability. Additionally, the new payment plan application (which will be available to parent/guests) will pre-populate many mandatory fees into their bills, and we'd like to include a link on this page to waive out of health insurance. This link only makes sense if we allow parent/guests to waive out.</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>Small</td>
<td>11/2009</td>
<td>03/2010</td>
</tr>
<tr>
<td>Row Nbr</td>
<td>PSS Nbr</td>
<td>Level</td>
<td>Priority Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Comple. (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/ YYYY)</td>
<td>Targeted Finish Month (MM/ YYYY)</td>
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<tr>
<td>27</td>
<td>735</td>
<td>R</td>
<td>A</td>
<td>Enterprise Content Management</td>
<td>This project will investigate, select, and implement an upgrade from our current Unix based Blackboard Transaction System to CBORD.</td>
<td>Implement DocFinity and ECM processes in support of Child Law. This project is limited to reducing their backlog of paper to provide retrieval capabilities only.</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>X-Large</td>
<td>10/2007</td>
<td>02/2010</td>
<td>Active</td>
</tr>
<tr>
<td>28</td>
<td>926</td>
<td>A</td>
<td>11</td>
<td>Enterprise Content Management</td>
<td>Enterprise</td>
<td>ECM/Imaging Implementation</td>
<td>Perform reengineering of the Academic Advising processes. This is a pre requisite to the ECM implementation for this area.</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>Medium</td>
<td>04/2009</td>
<td>03/2010</td>
</tr>
<tr>
<td>29</td>
<td>927</td>
<td>A</td>
<td>11</td>
<td>Enterprise Content Management</td>
<td>ECM/Imaging Implementation</td>
<td>Implement DocFinity and ECM processes in support of the Academic Advising office.</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>Large</td>
<td>03/2009</td>
<td>02/2010</td>
<td>Active</td>
</tr>
<tr>
<td>30</td>
<td>928</td>
<td>A</td>
<td>11</td>
<td>Enterprise Content Management</td>
<td>ECM/Imaging Implementation</td>
<td>Implement DocFinity and ECM processes in support of the Advancement office (Full Scope).</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>Large</td>
<td>12/2009</td>
<td>03/2010</td>
<td>Active</td>
</tr>
<tr>
<td>34</td>
<td>970</td>
<td>A</td>
<td>11</td>
<td>Enterprise Content Management</td>
<td>ECM/Imaging Implementation</td>
<td>Implement DocFinity and ECM processes in support of the backscanning needs for the Bursar's office. (CD conversion)</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
<td>Pending</td>
</tr>
<tr>
<td>36</td>
<td>1059</td>
<td>A</td>
<td>11</td>
<td>Enterprise Content Management</td>
<td>Establish business system integration between DocFinity and LOCUS for updating LOCUS checklists using information from indexing fields (user key values) in DocFinity when a document is received and indexed in DocFinity.</td>
<td>For Financial Aid / Enrollment Operations, this feature would ensure accuracy of documents tracked in LOCUS. For Enrollment Operations / Registration &amp; Records, this feature would allow Registration &amp; Records to be automatically notified in LOCUS when academic transcripts are received for transfer credit evaluations purposes.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>Small</td>
<td>TBD</td>
<td>TBD</td>
<td>Pending</td>
</tr>
<tr>
<td>37</td>
<td>1069</td>
<td>A</td>
<td>11</td>
<td>Locus Checklist Update</td>
<td>Establish business system integration between DocFinity and LOCUS for updating LOCUS checklists using information from indexing fields (user key values) in DocFinity when a document is received and indexed in DocFinity.</td>
<td>For Financial Aid / Enrollment Operations, this feature would ensure accuracy of documents tracked in LOCUS. For Enrollment Operations / Registration &amp; Records, this feature would allow Registration &amp; Records to be automatically notified in LOCUS when academic transcripts are received for transfer credit evaluations purposes.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>Small</td>
<td>TBD</td>
<td>TBD</td>
<td>Pending</td>
</tr>
<tr>
<td>38</td>
<td>1195</td>
<td>A</td>
<td>11</td>
<td>Enterprise Content Management</td>
<td>ECM - DocFinity Version 10</td>
<td>ECM: DocFinity Ver. 10 is available for installation. LUC is currently on Ver. 9. We need to do analysis to understand the improvements that we can obtain with Ver. 10 and what the tasks / activities that need to occur in order to upgrade to Version 10.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>Medium</td>
<td>TBD</td>
<td>TBD</td>
<td>Pending</td>
</tr>
<tr>
<td>Row Nbr</td>
<td>PSS Nbr</td>
<td>Level</td>
<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Compl. (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/YYYY)</td>
<td>Targeted Finish Month (MM/YYYY)</td>
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<tr>
<td>39</td>
<td>1196</td>
<td>A</td>
<td>11</td>
<td>Enterprise Content Management</td>
<td>ECM - Wellness Center Implementation</td>
<td>ECM/Imaging Implementation</td>
<td>Wellness Center has expressed a need to implement imaging for their business processes. The analysis and ECM implementation activities for DocFinity will be captured and tracked under this PSS #.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>40</td>
<td>1197</td>
<td>A</td>
<td>11</td>
<td>Enterprise Content Management</td>
<td>ECM - Provost Office Implementation</td>
<td>ECM/Imaging Implementation</td>
<td>The Provost Office has a need for ECM. They have “hard copy” files that need to be scanned and indexed in order to improve their processes and provide back-ups for this data. This PSS # will track and capture the activities associated with this implementation efforts.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>41</td>
<td>624</td>
<td>R</td>
<td>A</td>
<td>Housing / Scheduling Projects</td>
<td>Rollout of the RMS Student Web Functionality</td>
<td>RMS Housing Application Improvements</td>
<td>RMS Housing Application - Student Self Service will enable all students to process housing contracts online. This capability is targeted to go live prior to March 2010 registration. A room self service assignment project will follow the completion of this project.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>42</td>
<td>800</td>
<td>R</td>
<td>A</td>
<td>DW/BI Projects</td>
<td>Business Intelligence/Data Warehouse Strategy Creation</td>
<td>Business Intelligence/Data Warehouse Strategy (7)</td>
<td>Business Intelligence and Data Warehouse strategy definition needs to be completed in order to determine the future direction of our institutional reporting. The RDS needs to be replaced with a data warehouse to help facilitate institutional reporting on current as well as historical data. Consideration needs to be given in the design for implementing a student centric warehouse with the ability to expand to an enterprise data warehouse as needed.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>XLarge</td>
<td>11/2008</td>
<td>TBD</td>
</tr>
<tr>
<td>43</td>
<td>979</td>
<td>A</td>
<td>14</td>
<td>DW/BI Projects</td>
<td>Business Intelligence/Data Warehouse Strategy (7)</td>
<td>DW/BI Program: Program Management</td>
<td>The RDS is an unsupported, legacy repository for current student data. It needs to be replaced with a data warehouse to help facilitate institutional reporting on current student data and expanded over time to include historical data and other institutional enterprise data. Much of this information is stored in many siloed databases and spreadsheets making it cumbersome to work with and integrate for reporting purposes. The data warehouse will become the authoritative source for this information, with secure and robust reporting capabilities.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>XLarge</td>
<td>06/2009</td>
<td>TBD</td>
</tr>
<tr>
<td>44</td>
<td>980</td>
<td>A</td>
<td>14</td>
<td>DW/BI Projects</td>
<td>Business Intelligence/Data Warehouse Strategy (7)</td>
<td>DW/BI Program: Define Technical Architecture</td>
<td>Business Intelligence/Technical Architecture: This project, under the DW/BI program, will determine the technical direction for the DW/BI technical solution, e.g. custom build, hybrid build, or off the shelf software. The project will also create the RFP sent to targeted vendors, receive the RFP responses, and ultimately lead to a direction on which vendor to select for implementing a DW/BI solution.</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>Large</td>
<td>06/2009</td>
<td>03/2010</td>
</tr>
<tr>
<td>PSS Nbr</td>
<td>Level</td>
<td>Priority</td>
<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. completion (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM YYYY)</td>
<td>Targeted Finish Month (MM YYYY)</td>
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<tr>
<td>45</td>
<td>A</td>
<td>14</td>
<td>DW/BI Projects</td>
<td>DW/BI Data Governance:</td>
<td>Business Intelligence/Data Warehouse Strategy (7)</td>
<td>Data Governance: This project, under the DW/BI program, will create the Data Governance Committee, its structure, processes, and policies. This project is responsible for the creation of the committee and not for the ongoing running of the committee. After the completion of this project the Data Governance Committee will be managed outside of the DW/BI program.</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>Medium</td>
<td>06/2009</td>
<td>01/2010</td>
<td>Active</td>
</tr>
<tr>
<td>46</td>
<td>A</td>
<td>14</td>
<td>DW/BI Projects</td>
<td>DW/BI Program: Initial Project Selection</td>
<td>Business Intelligence/Data Warehouse Strategy (7)</td>
<td>Initial Project Selection: This project, under the DW/BI program, will identify and select the initial project for implementation.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>Medium</td>
<td>TBD</td>
<td>TBD</td>
<td>Pending</td>
</tr>
<tr>
<td>47</td>
<td>A</td>
<td>14</td>
<td>DW/BI Projects</td>
<td>DW/BI Program: Data Architecture</td>
<td>Business Intelligence/Data Warehouse Strategy (7)</td>
<td>Data Architecture: This project, under the DW/BI program, will form and implement the underlying data architecture for future DW/BI projects.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>Medium</td>
<td>TBD</td>
<td>TBD</td>
<td>Pending</td>
</tr>
<tr>
<td>48</td>
<td>A</td>
<td>14</td>
<td>DW/BI Projects</td>
<td>DW/BI Program: Build Technical Architecture</td>
<td>Business Intelligence/Data Warehouse Strategy (7)</td>
<td>Build Technical Architecture: This project, under the DW/BI program, will implement the underlying technical architecture needed to implement the identified project from PS5962.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>Medium</td>
<td>TBD</td>
<td>TBD</td>
<td>Pending</td>
</tr>
<tr>
<td>49</td>
<td>R</td>
<td>A</td>
<td>Tuition Benefit Automation</td>
<td>Tuition Benefit Automation</td>
<td>Tuition Benefit Automation: This project, under the DW/BI program, will automate the manual process in LOCUS of applying tuition benefits to Lakeside students account. This will automatically determine eligibility through LOCUS and eliminate the tuition benefit form that must be filled out today.</td>
<td>Student Technology Support</td>
<td>Q3</td>
<td>Large</td>
<td>05/2007</td>
<td>03/2010</td>
<td>Active</td>
<td>Lime - On Target, Minimal Risk, Minor Concerns, Under Control</td>
</tr>
<tr>
<td>50</td>
<td>A</td>
<td></td>
<td>University Committee on ePortfolios</td>
<td>University Committee on ePortfolios: In support of academic initiatives IT5 participates in group development of e-portfolios and management solutions across the institution.</td>
<td>University Committee on ePortfolios: In support of academic initiatives IT5 participates in group development of e-portfolios and management solutions across the institution.</td>
<td>Academic &amp; Faculty Support</td>
<td>Q4</td>
<td>Medium</td>
<td>06/2009</td>
<td>05/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
</tr>
<tr>
<td>51</td>
<td>R</td>
<td>A</td>
<td>Parking Permit Purchases</td>
<td>Parking Permit Purchases Integration to PeopleSoft</td>
<td>Parking Permit Purchases: Design and build a custom system (replacing TMS, integrated with LOCUS) to meet all business needs related to Payment Plans for student billing. Current third-party vendor and delivered functionality in Campus Solutions do not meet the business and customer service needs for the University.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>Medium</td>
<td>12/2009</td>
<td>TBD</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
</tr>
<tr>
<td>52</td>
<td>A</td>
<td></td>
<td>Tuition Payment Plans</td>
<td>Tuition Payment Plans</td>
<td>Tuition Payment Plans: Design and build a system (integrated with LOCUS) to meet all business needs related Payment Plans for student billing. Current third-party vendor and delivered functionality in Campus Solutions do not meet the business and customer service needs for the University.</td>
<td>Student Technology Support</td>
<td>Q3</td>
<td>Large</td>
<td>02/2009</td>
<td>03/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
</tr>
<tr>
<td>53</td>
<td>A</td>
<td>10</td>
<td>Immunization Reporting</td>
<td>Immunization Reporting</td>
<td>Immunization Reporting: Create a report from spreadsheet to provide information about currently enrolled students that will be prohibited from registering because they do not meet immunization requirements. (Have a service indicator of 'WMM') May be able to modify the &quot;Hold&quot; report. Currently a PS query is being used.</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>XSmall</td>
<td>11/2008</td>
<td>02/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
</tr>
<tr>
<td>54</td>
<td>A</td>
<td>10</td>
<td>Immunization Reporting</td>
<td>Immunization Reporting</td>
<td>Immunization Reporting: Create a report of students who do not meet specific immunization requirements (measles, mumps, etc.) Selection criteria should include term for which the student is 'term activated'</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>Small</td>
<td>11/2008</td>
<td>02/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
</tr>
<tr>
<td>Row Nbr</td>
<td>PSS Nbr</td>
<td>Level</td>
<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Completion (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/YY)</td>
<td>Targeted Finish Month (MM/YY)</td>
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<tr>
<td>55</td>
<td>380 A</td>
<td>10</td>
<td>PSS Nbr Level Priority</td>
<td>Immunization Reporting</td>
<td>Create a report of immunizations counts as required by the state. (Report exists in Web Focus, but needs to run via Dashboard with a selection criteria of term)</td>
<td>Create a report of immunizations counts as required by the state. (Report exists in Web Focus, but needs to run via Dashboard with a selection criteria of term).</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>XSmall</td>
<td>11/2008</td>
<td>01/2010</td>
<td>Active</td>
</tr>
<tr>
<td>56</td>
<td>1194 A</td>
<td></td>
<td></td>
<td>Implementation Reporting</td>
<td>Add additional Podcasting capabilities to LMS</td>
<td>Implement iTunes-U for the LMS to facilitate the distribution of Podcasts for academic and faculty initiatives</td>
<td>Academic &amp; Faculty Support</td>
<td>Q3</td>
<td>Medium</td>
<td>04/2009</td>
<td>02/2010</td>
<td>Active</td>
</tr>
<tr>
<td>57</td>
<td>943 A</td>
<td></td>
<td></td>
<td>Electronic Based Study Abroad</td>
<td>Move from manual to electronic application process for study abroad programs</td>
<td>Electronic Based Study Abroad</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>Medium</td>
<td>05/2009</td>
<td>TBD Pending</td>
<td>Green - On Target, No Risk</td>
</tr>
<tr>
<td>58</td>
<td>1116 A</td>
<td></td>
<td></td>
<td>Network Enhancement</td>
<td>Cell phone coverage. Investigate the opportunity of improving on cell phone coverage within 5 buildings at the LSC: Santa Clara, IC, Sullivan Center, Mertz, and SLLC</td>
<td>Network Enhancement</td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Medium</td>
<td>09/2009</td>
<td>03/2010</td>
<td>Active</td>
</tr>
<tr>
<td>59</td>
<td>A</td>
<td></td>
<td></td>
<td>Student Email and Communication Options</td>
<td>Evaluate email options for students. Recommended changes to be in place in time to support incoming freshmen.</td>
<td>Student Email and Communication Options</td>
<td>Student Technology Support</td>
<td>Q4</td>
<td>Medium</td>
<td>09/2009</td>
<td>05/2010</td>
<td>Active</td>
</tr>
<tr>
<td>60</td>
<td>879 R</td>
<td></td>
<td></td>
<td>Loyola Alert II</td>
<td>With the start of the semester, the current version of Next Stop: Loyola needs to be taken offline, modified and launched as the 2010 version. This will include changes to the exchange/reading of data in tables, design changes (format/layout) and several functional ability changes for both the end user and the administrators. The re-launch of the portal needs to take place in early October. Toward that, not all of the implementation has to take place by then, but some of it can be introduced in phases and rolled out into November and even possible early December.</td>
<td>Loyola Alert II - Phase II</td>
<td>Infrastructure</td>
<td>Q4</td>
<td>Small</td>
<td>10/2009</td>
<td>06/2010</td>
<td>Pending</td>
</tr>
<tr>
<td>61</td>
<td>1083 A</td>
<td></td>
<td></td>
<td>Admitted Students Portal Enhancements</td>
<td>The Treasurer’s Office and the Law School would like a upay site developed by ITS so the Law School can accept credit card payments for “seat deposits” for admission, and have these payments uploaded into the students’ records in PeopleSoft. The first payment is due by April 15, and a full partial payment can be made by that date. Final payment is due by June 15.</td>
<td>Admitted Students Portal Enhancements</td>
<td>Student Technology Support</td>
<td>Q3</td>
<td>Medium</td>
<td>09/2009</td>
<td>03/2010</td>
<td>Active</td>
</tr>
<tr>
<td>62</td>
<td>1085 A</td>
<td></td>
<td></td>
<td>Easy Site for “Seat” Deposits</td>
<td>The Treasurer’s Office and the Law School would like a upay site developed by ITS so the Law School can accept credit card payments for “seat deposits” for admission, and have these payments uploaded into the students’ records in PeopleSoft. The first payment is due by April 15, and a full partial payment can be made by that date. Final payment is due by June 15.</td>
<td>Easy Site for “Seat” Deposits</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>Small</td>
<td>09/2009</td>
<td>03/2010</td>
<td>Active</td>
</tr>
<tr>
<td>Row Nbr</td>
<td>PSS #</td>
<td>PSS Level</td>
<td>Priority</td>
<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Comple (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/YYYY)</td>
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<tr>
<td>63</td>
<td>1086</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td>Enhancements to the Budget Application System:</td>
<td>1) enforce control total limits based on categories, rather than overall budget 2) allow monthly refresh of year to date budget expenditures, rather than freeze amount at December value at initial database load done in January</td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>Small</td>
<td>08/2009</td>
</tr>
<tr>
<td>64</td>
<td>1109</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td>Enhancements to the Budget Application System:</td>
<td>1) enforce control total limits based on categories, rather than overall budget 2) allow monthly refresh of year to date budget expenditures, rather than freeze amount at December value at initial database load done in January</td>
<td></td>
<td>Continuous Service Development</td>
<td>TBD</td>
<td>XLarge</td>
<td>08/2009</td>
</tr>
<tr>
<td>65</td>
<td>1115</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td>Current contract with Comcast expires 8/2010. For continued service, new contract needs to be put in place.</td>
<td>Series of projects that encompass the projects and process changes for the Advising Wave &quot;A&quot; implementation activities from the Moran Consulting review.</td>
<td></td>
<td>Student Technology Support</td>
<td>Q4</td>
<td>Medium</td>
<td>07/2009</td>
</tr>
<tr>
<td>66</td>
<td>1141</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td>Post-project task from PSS 864 to bring SSOM students historical financial aid award data to LOCUS from LUMC. The historical data will be loaded to the LOCUS aggregates tables. A related project to generate 1098Ts for SSOM students in LOCUS is in PSS 1153. These 2 projects are kept separate for better granularity.</td>
<td></td>
<td>LUWare Enhancement to include LUMC Staff into LUC's active LDAP directory. This will allow shared applications that are hosted at LUC to authenticate LUMC users via the LUC LDAP.</td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>Medium</td>
</tr>
<tr>
<td>67</td>
<td>1143</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td>Integration of LUMC persons into LUWare.</td>
<td></td>
<td>LUWare Enhancement to include LUMC Staff into LUC's active LDAP directory. This will allow shared applications that are hosted at LUC to authenticate LUMC users via the LUC LDAP.</td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>Large</td>
</tr>
<tr>
<td>Row Nbr</td>
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<td>Program Group Name</td>
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<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Compl. (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM YYYY)</td>
<td>Targeted Finish Month (MM YYYY)</td>
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<tr>
<td>68</td>
<td>1145</td>
<td>A</td>
<td></td>
<td></td>
<td>Electronic Outbound Transcripts Feasibility</td>
<td>Feasibility study, including a high-level task plan together with estimated effort, assessing the ability of Loyola's existing technologies to support the electronic (e-mail) transmission of out-bound certified secure student academic transcripts, to third parties, both in PDF form and/or with embodied XML data. Device testing and pilot in the fall will be conducted, and the final version released in the spring. Additionally, this feasibility study should document in what form (XML, tiff, or PDF), electronic in-bound transcripts are received and how captured by DocFinity, LOCUS, and/or R+.</td>
<td>Continuous Service Development</td>
<td>Q3</td>
<td>Small</td>
<td>09/2009</td>
<td>03/2010</td>
<td>Pending</td>
</tr>
<tr>
<td>69</td>
<td>1162</td>
<td>A</td>
<td></td>
<td></td>
<td>Faculty Salary Planning</td>
<td>Enhancements and improvements for Faculty Salary Planning for upcoming Budget cycle, Feb 1 go live. Requirements include: 1. Improve functionality to Split/Merge Line Items. This is still clunky and inconsistent; more robust split/merge feature allowing more flexibility to make changes, save history, etc. 2. Allow database refresh script to avoid bringing in duplicate line items (review changes, accept/project?). 3. Automatically adjust Payroll Amt whenever New Salary amt changes (unless Salary info is Med in). 4. Allow sorting on AU and Asct on Line Items detail screen. 5. Fix word wrap on comments column. 6. Provide similar “Feed to Budget” report used by Finance department for FSP data.</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>Small</td>
<td>11/2009</td>
<td>02/2010</td>
<td>Active</td>
</tr>
<tr>
<td>70</td>
<td>1169</td>
<td>A</td>
<td></td>
<td></td>
<td>Retention Dashboard Project - provide reporting or enhanced reporting in support of a sub-committee from the 'Council on Student Success' addressing retention efforts. Several process changes and improvements will also be addressed and scheduled for implementation.</td>
<td>Retention Dashboard</td>
<td>Continuous Service Development</td>
<td>Q4</td>
<td>Medium</td>
<td>11/2009</td>
<td>06/2010</td>
<td>Active</td>
</tr>
<tr>
<td>71</td>
<td>1170</td>
<td>A</td>
<td></td>
<td></td>
<td>GPEM would like to have the GPEM R+ application hosted in house along with the UGRAD R+ application. This will require the addition of two new servers running Windows 2003 and SQL Server. When this project is completed we will have the GPEM and UGRAD R+ applications running as separate instances and will have created a development/test environment that will be shared.</td>
<td>GPEM would like to have the GPEM R+ application hosted in house along with the UGRAD R+ application with an annual cost savings of $15,000. When this project is completed we will have the GPEM and UGRAD R+ applications running as separate instances and will have created a development/test environment that will be shared. Currently no test environment exists.</td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>Small</td>
<td>11/2009</td>
<td>08/2010</td>
<td>Pending</td>
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<td>475</td>
<td>B</td>
<td>3</td>
<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements</td>
<td>- Add Reason code to identify change of registration per dean's permission to drop on enrollment expired. Review nuances of Program Action Reason Code on the Program/Plan page.</td>
<td>Add Reason code to identify change of registration per dean's permission to drop on enrollment expired.</td>
<td>Academic &amp; Faculty Support</td>
<td>TBD</td>
<td>Small</td>
<td>TBD</td>
<td>TBD</td>
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<tr>
<td>73</td>
<td>478</td>
<td>B</td>
<td>3</td>
<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements</td>
<td>- Modification to registration for variable credit hours. Need to address what they are signing up for, how they are billed, how many hours.</td>
<td>Modification to registration for variable credit hours. Need to address what they are signing up for, how they are billed, how many hours.</td>
<td>Academic &amp; Faculty Support</td>
<td>TBD</td>
<td>Small</td>
<td>TBD</td>
<td>TBD</td>
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<td>Program Group Name</td>
<td>Project Desc</td>
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<td>LOCUS</td>
<td>Enhancements</td>
<td>LOCUS Enhancements: Review Graduate Repeat Rules, GPA Calc CS 9.0 may negate this request</td>
<td>Reviewer Graduate Repeat Rules, GPA Calc</td>
<td>Academic &amp; Faculty Support</td>
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<td>75</td>
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<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements: - Thesis and Dissertation Committees have titles working great and a place for the director, but committees are kept in a separate database. Can we see the advisors screens to keep records of whole committees and changes?</td>
<td>Thesis and Dissertation Committees have titles working great and a place for the director, but committees are kept in a separate database. Can we see the advisors screens to keep records of whole committees and changes?</td>
<td>Academic &amp; Faculty Support</td>
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<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements: - Review transfer credit to determine whether prerequisites are satisfied and whether appointment times are correctly assigned</td>
<td>Review transfer credit to determine whether prerequisites are satisfied and whether appointment times are correctly assigned</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>XSmall</td>
<td>TBD</td>
<td>TBD</td>
<td>Pending</td>
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<tr>
<td>77</td>
<td>544</td>
<td>B</td>
<td>3</td>
<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements: - Requesting a batch process to assign/unassign undergraduate advisors to students based on pre-defined rules.</td>
<td>Requesting a batch process to assign/unassign undergraduate advisors to students based on pre-defined rules.</td>
<td>Student Technology Support</td>
<td>TBD</td>
<td>Medium</td>
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<tr>
<td>78</td>
<td>545</td>
<td>B</td>
<td>3</td>
<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements: - Requesting changes to Self-service View My Advisers in LOCUS as accessed by students. Adviser role should be displayed to differentiate different academic advisors, faculty advisors, and school advisors.</td>
<td>Requesting changes to Self-service View My Advisers in LOCUS as accessed by students. Adviser role should be displayed to differentiate different academic advisors, faculty advisors, and school advisors.</td>
<td>Student Technology Support</td>
<td>TBD</td>
<td>XSmall</td>
<td>TBD</td>
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<td>Security Projects</td>
<td>Secure database files</td>
<td>Business Continuity: Disaster Recovery</td>
<td>Encrypt the underlying database files on the server</td>
<td>Infrastructure</td>
<td>Q4</td>
<td>Medium</td>
<td>10/2008</td>
<td>05/2010</td>
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<td>5</td>
<td>Security Projects</td>
<td>Implementations of Oracle Enterprise Encryption</td>
<td>Implementation of Oracle Enterprise Encryption This project will consist of three primary phases: 1 - Install and configure application server and database components required for full functionality. 2 - Upgrade all existing ‘stand alone’ encrypted computers (desktop &amp; laptops) to Enterprise product. 3 - Encrypt all remaining computers at Loyola (excluding lab equipment)</td>
<td>Security Initiatives (ISAC &amp; Audit Related)</td>
<td>Encrypting all non-lab computers reduces the overall risk to the university regarding the exposure of personally identifiable information (PHI). Controlled management of the tool will allow for improved tracking and metrics.</td>
<td>Infrastructure</td>
<td>Q4</td>
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<td>04/2009</td>
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<td>Security Projects</td>
<td>Annual Information Security Assessment - FY09</td>
<td>Security Initiatives (ISAC &amp; Audit Related)</td>
<td>PCI-DSS compliance requirement</td>
<td>Continuous Service Development</td>
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<td>Security Projects</td>
<td>Creation of a Comprehensive Security Program</td>
<td>Security Initiatives (ISAC &amp; Audit Related)</td>
<td>Reduction of risk to the University through identification of risks and prioritization of risk mitigation activities</td>
<td>Continuous Service Development</td>
<td>Q4</td>
<td>Large</td>
<td>07/2009</td>
<td>05/2010</td>
</tr>
<tr>
<td>83</td>
<td>1022</td>
<td>B</td>
<td>5</td>
<td>Security Projects</td>
<td>Security Incident and Event Monitoring (SEM) Recommendation and Implementation</td>
<td>Security Initiatives (ISAC &amp; Audit Related)</td>
<td>Reduction of risk to the University through log management and security event monitoring. By engaging in Security Information and Event Management, ITB staff will be better able to identify security events due to attacks, intrusions, human error and system malfunctions.</td>
<td>Continuous Service Development</td>
<td>Q3</td>
<td>Medium</td>
<td>02/2009</td>
<td>02/2010</td>
</tr>
<tr>
<td>84</td>
<td>865</td>
<td>B</td>
<td>5</td>
<td>Online client service training program</td>
<td>Online client service training program</td>
<td>The purpose of the project is to enhance the quality of the client interaction (internal and external). This supports the university's strategic plan of improving client service to enhance the Loyola experience for parents and students. We hope to ultimately positively impact enrolment and retention by developing and implementing an online client service training program geared toward higher ed.</td>
<td>Continuous Service Development</td>
<td>Q3</td>
<td>Small</td>
<td>10/2008</td>
<td>02/2010</td>
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Loyola University Chicago Confidential

12/22/2009
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<th>Program Group Name</th>
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<td>B</td>
<td>B</td>
<td>Construction Projects</td>
<td>Creation of a website/internet to house Emergency Response materials and departmental plans. Site will likely require some tiered authentication with some pages being publicly accessible, some internally accessible, and a smaller group with restricted access to a named group of people.</td>
<td>Creation of a website/internet to house Emergency Response materials and departmental plans. Site will likely require some tiered authentication with some pages being publicly accessible, some internally accessible, and a smaller group with restricted access to a named group of people.</td>
<td>Administrative Initiatives</td>
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<td>Medium</td>
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<td>86</td>
<td>1144</td>
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<td>4</td>
<td>Research Data Center</td>
<td>Construction of an academic server room in the basement of Mundelein to house academic requirements. Originally incorporated into Mundelein Phase 4 with completion in Spring 2009.</td>
<td>Research Data Center</td>
<td>Construction of an academic server room in the basement of Mundelein to house academic requirements. Originally incorporated into Mundelein Phase 4 with completion in Spring 2009.</td>
<td>Academic &amp; Faculty Support</td>
<td>Q4</td>
<td>Xlarge</td>
<td>11/2007</td>
<td>04/2010</td>
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<td>Green - On Target, No Risk</td>
<td>Academic Affairs</td>
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<tr>
<td>87</td>
<td>1177</td>
<td>B</td>
<td>13</td>
<td>Desktop</td>
<td>Evaluation of a new AV solution, need management console capabilities to better track, report on allocated machines that are not getting AV updates and protection.</td>
<td>Enhanced AV Solution</td>
<td>Centrally manage and increase virus protection on desktops.</td>
<td>Continuous Service Development</td>
<td>TBD</td>
<td>Large</td>
<td>TBD</td>
<td>TBD</td>
<td>Pending</td>
<td>Green - On Target, No Risk</td>
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<tr>
<td>88</td>
<td>1188</td>
<td>B</td>
<td>13</td>
<td>Desktop</td>
<td>Evaluate, test and deploy Windows 7. Roadmap for deployment is 12 - 18 months.</td>
<td>New Technology Testing</td>
<td>Determine how these technologies will fit in our environment. VMware Fusion and Netbooks are in labs currently</td>
<td>Continuous Service Development</td>
<td>Q4</td>
<td>XLarge</td>
<td>05/2009</td>
<td>05/2011</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Information Technology Services</td>
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<tr>
<td>89</td>
<td>263</td>
<td>B</td>
<td></td>
<td></td>
<td>Special Handling for Deposits &amp; Prepayments - develop a way of posting deposits/prepayments to student accounts in such a way that they are held in &quot;suspense&quot; for the relevant future term, and NOT applied to charges for any prior terms. Ideally, do not reduce the account balance when posted, but wait until the future term has started. See Anna Tsoung's summer '05 consulting rpt. for ideas.</td>
<td>Special Handling for Deposits &amp; Prepayments - develop a way of posting deposits/prepayments to student accounts in such a way that they are held in &quot;suspense&quot; for the relevant future term, and NOT applied to charges for any prior terms. Ideally, do not reduce the account balance when posted, but wait until the future term has started. See Anna Tsoung's summer '05 consulting rpt. for ideas.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
<td>Pending</td>
<td>Green - On Target, No Risk</td>
<td>Finance/Office Of Vp-Cfo</td>
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<td>90</td>
<td>403</td>
<td>B</td>
<td></td>
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<td>Create the ability for a student to order their books from the campus bookstore as they complete their class registration. This will be a button on the LOCUS screen(s) that will send the book order to the ESOLCT site and populate a shopping cart for the student. The student can then pay on-line for the books with a credit card (Rambler Bucks to be added at a later time) and pick up their books in the bookstore.</td>
<td>Create the ability for a student to order their books from the campus bookstore as they complete their class registration. This will be a button on a LOCUS screen(s) that will send the book order to the ESOLCT site and populate a shopping cart for the student. The student can then pay on-line for the books with a credit card (Rambler Bucks to be added at a later time) and pick up their books in the bookstore.</td>
<td>Administrative Initiatives</td>
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<td>Green - On Target, No Risk</td>
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<td>790</td>
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<td>Enhancements to the Rambler Books charge authorization system. Currently, requests are collected on the web form and then entered manually in PeopleSoft and Blackboard. The new functionality requested would provide automated processes. Primary request is to post amount of Rambler Bucks requested by student to their account in PeopleSoft. Secondary request is to load Rambler Bucks amount into the Blackboard Transaction system. Requested delivery date - December 15, 2007.</td>
<td>Reduce the need for manual intervention in posting amounts to the students account in PeopleSoft and Blackboard.</td>
<td>Administrative Initiatives</td>
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<td>01/2009</td>
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<td>92</td>
<td>963</td>
<td>B</td>
<td></td>
<td></td>
<td>Create a website for the Council of Regents that is very similar to the BOT website.</td>
<td>Create a website for the Council of Regents that is very similar to the BOT website.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>Small</td>
<td>TBD</td>
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<td>93</td>
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<td>LOCUS Enhancements (16)</td>
<td>LOCUS Enhancements (16)</td>
<td></td>
<td>Student Technology Support</td>
<td>Q3</td>
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<td>Est. Completion (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/YYYY)</td>
<td>Targeted Finish Month (MM/YYYY)</td>
<td>Status</td>
<td>Health</td>
<td>Primary Customer</td>
<td></td>
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<tr>
<td>99</td>
<td>1010</td>
<td>B</td>
<td></td>
<td></td>
<td>Reporting of test score and transfer credit data. Includes the following: 1) Reporting of unposted test credits; 2) Posted transfer credit at the unofficial transcript level; 3) search/match exceptions; 4)creation of checklist to indicate posting of test scores.</td>
<td>Provide improved control over asset mgmt</td>
<td>Create an asset management system for tracking and monitoring Media Services equipment on both lakeside campuses. System to include online reservation component for check-in/out of mobile equipment such as the i&gt;clicker Instructor Kit.</td>
<td>Continuous Service Development</td>
<td>Q4</td>
<td>Small</td>
<td>09/2009</td>
<td>06/2010</td>
<td>Active</td>
<td>Green</td>
<td>- On Target, No Risk</td>
<td>Registration &amp; Records</td>
</tr>
<tr>
<td>100</td>
<td>1025</td>
<td>B</td>
<td></td>
<td></td>
<td>Create an asset management system for tracking and monitoring Media Services equipment on both lakeside campuses. System to include online reservation component for check-in/out of mobile equipment such as the i&gt;clicker Instructor Kit.</td>
<td>Implement more dynamic Media Services presence on Web</td>
<td>The Metrics project was developed in order to assess the current metrics reporting processes within each unit of Information Technology Services (ITS). This group will be preparing a dashboard component for the ITS website that will support the strategic planning process at Loyola University Chicago.</td>
<td>Continuous Service Development</td>
<td>Q3</td>
<td>Large</td>
<td>09/2009</td>
<td>03/2010</td>
<td>Active</td>
<td>Green</td>
<td>- On Target, No Risk</td>
<td>Academic Affairs</td>
</tr>
<tr>
<td>101</td>
<td>1026</td>
<td>B</td>
<td></td>
<td></td>
<td>Expand the information and resources Media Services provides via the Web and increase user-friendliness. Long-term planning includes updating supporting documentation, creating virtual tours of electronic spaces, and developing self-paced learning modules for faculty and staff.</td>
<td>In support of academic and facilities initiatives, ITS coordinates, installs, and supports new classrooms, conference rooms, and other spaces defined in construction projects.</td>
<td>The Metrics project was developed in order to assess the current metrics reporting processes within each unit of Information Technology Services (ITS). This group will be preparing a dashboard component for the ITS website that will support the strategic planning process at Loyola University Chicago.</td>
<td>Continuous Service Development</td>
<td>Q3</td>
<td>Medium</td>
<td>09/2009</td>
<td>03/2010</td>
<td>Active</td>
<td>Green</td>
<td>- On Target, No Risk</td>
<td>Academic Affairs</td>
</tr>
<tr>
<td>102</td>
<td>1045</td>
<td>R</td>
<td>B</td>
<td></td>
<td>The Metrics project was developed in order to assess the current metrics reporting processes within each unit of Information Technology Services (ITS). This group will be preparing a dashboard component for the ITS website that will support the strategic planning process at Loyola University Chicago.</td>
<td>Develop ITS Services Directions &amp; Metrics</td>
<td>Develop ITS Services Directions &amp; Metrics</td>
<td>Continuous Service Development</td>
<td>Q3</td>
<td>Large</td>
<td>09/2008</td>
<td>03/2010</td>
<td>Active</td>
<td>Green</td>
<td>- On Target, No Risk</td>
<td>Information Technology Services</td>
</tr>
<tr>
<td>103</td>
<td>1087</td>
<td>B</td>
<td></td>
<td></td>
<td>Student System Server Refresh</td>
<td>Migration of all AUI-based PeopleSoft and database servers to new equipment. During this process, production systems will be relocated to the Dumbach data center at LSC and dev/failover system will be relocated to 25 E. Pearson at WTC.</td>
<td>Migration of all AUI-based PeopleSoft and database servers to new equipment. During this process, production systems will be relocated to the Dumbach data center at LSC and dev/failover system will be relocated to 25 E. Pearson at WTC.</td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Small</td>
<td>09/2009</td>
<td>03/2010</td>
<td>Active</td>
<td>Green</td>
<td>- On Target, No Risk</td>
<td>Information Technology Services</td>
</tr>
<tr>
<td>104</td>
<td>1092</td>
<td>B</td>
<td></td>
<td></td>
<td>Upgrade of GroupWise to version B.</td>
<td>Upgrade of GroupWise to version B.</td>
<td>A new interface is being developed by Kinetics to transmit the event bookings from R25 to Kinetics. R25 will be used as the source of truth for event bookings. The purpose of this interface is to keep the Kinetics system in sync with the events booked in R25. Testing will need to be completed to test the interface functions according to the requirements and satisfies the business needs.</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>Small</td>
<td>09/2009</td>
<td>03/2010</td>
<td>Active</td>
<td>Green</td>
<td>- On Target, No Risk</td>
<td>Information Technology Services</td>
</tr>
<tr>
<td>Row Nbr</td>
<td>PSS Nbr</td>
<td>Level</td>
<td>Priority</td>
<td>Program Name</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Compl. (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/YYYY)</td>
<td>Targeted Finish Month (MM/YYYY)</td>
<td>Status</td>
<td>Health</td>
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</tr>
<tr>
<td>108</td>
<td>1163</td>
<td>B</td>
<td></td>
<td>Loyolabook-like application for Law School</td>
<td>Loyolabook-like application for Law School</td>
<td>The Law School Student Bar Association in the past has created a paper version of a Law Student Directory. We would like to talk with you to explore the possible options for creating an online Law Student opt-in directory containing the name of the student, their photo and possibly phone number and address. The exact fields would need to be determined by the Law School administration before we go forward with this project. We would want the directory to only be available to Law School students only and possibly some Law faculty and staff. The directory should be online and as Larry mentioned in his email it may possibly be either within LOCUS or linking from the LOCUS portal. That is what we want to know more about the possibilities of doing.</td>
<td>Student Technology Support</td>
<td>TBD</td>
<td>Small</td>
<td>01/2010</td>
<td>TBD</td>
<td>Pending</td>
<td>Green - On Target, No Risk</td>
<td>Law Computing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>109</td>
<td>1166</td>
<td>B</td>
<td></td>
<td>The Athletics Department requests a Marketplace store to sell tickets for the 21 Men's Volleyball games.</td>
<td>Continuous Service Development</td>
<td>The Athletics Department requests a Marketplace store to sell tickets for the 21 Men's Volleyball games.</td>
<td>Expended service for community</td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Large</td>
<td>11/2009</td>
<td>03/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Athletics - General Program</td>
<td></td>
</tr>
<tr>
<td>110</td>
<td>1180</td>
<td>B</td>
<td></td>
<td>Determine areas where wireless will be expanded to residential buildings that currently do not have this connectivity.</td>
<td>Infrastructure</td>
<td>Determine areas where wireless will be expanded to residential buildings that currently do not have this connectivity.</td>
<td></td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Large</td>
<td>12/2009</td>
<td>03/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Enterprise</td>
<td></td>
</tr>
<tr>
<td>111</td>
<td>1182</td>
<td>B</td>
<td></td>
<td>Determine areas with wireless access ready to be upgraded to keep wireless networks on current ( 802.11N technology )</td>
<td>Infrastructure</td>
<td>Determine areas with wireless access ready to be upgraded to keep wireless networks on current technology</td>
<td></td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Large</td>
<td>06/2008</td>
<td>09/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Enterprise</td>
<td></td>
</tr>
<tr>
<td>112</td>
<td>1187</td>
<td>B</td>
<td></td>
<td>Upgrade to version 10 of Zenworks. This version of Zenworks is needed to deploy Windows 7. It has more advanced asset management and increased functionality for imaging.</td>
<td>Continuous Service Development</td>
<td>Upgrade to version 10 of Zenworks. This version of Zenworks is needed to deploy Windows 7. It has more advanced asset management and increased functionality for imaging.</td>
<td></td>
<td>Infrastructure</td>
<td>Q3</td>
<td>XLarge</td>
<td>06/2008</td>
<td>09/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Information Technology Services</td>
<td></td>
</tr>
<tr>
<td>113</td>
<td>1189</td>
<td>B</td>
<td></td>
<td>Upgrade the current VMWare ESX 3.5 infrastructure to vSphere 4.</td>
<td>Remodeling of the WTC bookstore</td>
<td>Upgrade the current VMWare ESX 3.5 infrastructure to vSphere 4.</td>
<td></td>
<td>Infrastructure</td>
<td>Q3</td>
<td>XLarge</td>
<td>08/2009</td>
<td>03/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Facilities</td>
<td></td>
</tr>
<tr>
<td>114</td>
<td>1190</td>
<td>B</td>
<td></td>
<td>Upgrade current storage environment to allocation additional space for email archives, personal and departmental data.</td>
<td>Academic &amp; Faculty Support</td>
<td>Upgrade current storage environment to allocation additional space for email archives, personal and departmental data.</td>
<td></td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Medium</td>
<td>06/2008</td>
<td>03/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>115</td>
<td>1192</td>
<td>B</td>
<td></td>
<td>Implement a federated identity management test system in partnership with Georgetown University</td>
<td>Academic &amp; Faculty Support</td>
<td>Implement a federated identity management test system in partnership with Georgetown University</td>
<td></td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Medium</td>
<td>TBD</td>
<td>03/2010</td>
<td>Pending</td>
<td>Green - On Target, No Risk</td>
<td>Enterprise</td>
<td></td>
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12/22/2009  
Page 24
<p>| Row Nbr | PSS Nbr | Level | Priority | Program Name | Project Desc | Major Initiative/Ring Desc | Institutional Impact Statement | Strategic Category | Est. Compl. (QTR) | T-Shirt Sizing | Targeted Start Month (MM/YYYY) | Targeted Finish Month (MM/YYYY) | Status | Health | Primary Customer |
|---------|---------|-------|----------|--------------|--------------|-----------------------------|--------------------------------|---------------------|-----------------|----------------|--------------------------------|-------------------------------|--------|--------|----------------|-------------|
| 116     | B       |       |          | HEAT 9.0 Test System | Customer: Enterprise (Montes) Project Manager / Leads: Stillwell, A. Upgrade HEAT to version 9.0 Upgrade (test system) Internal IT staff requires the ability to submit and review status of help desk support tickets via an intuitive and easily accessible HEAT module via both an application and web interface. Currently, a HEAT web interface application does not exist and the upgrade will provide the option. In addition, there will be a HEAT Messenger component providing an automatic process for generating Call Records from email, XML or test files, or using Web Services, enabling the IT Helpdesk to address customer needs logged during non-standard hours, or as a customer option in lieu of a phone call. HEAT 9.0v offers self-service functionality which meets these requirements. | HEAT 9.0 Test System | | Academic &amp; Faculty Support | Q3 | Medium | 09/2009 | 02/2010 | Active | | Information Technology Services |
| 117     | B       |       |          | Upgrade electronic classrooms CC Aud, 25EP (202), and MH (110) to include video capture. | Install video capture in Crown Center Auditorium, 25 East Pearson (202), and Maguire Hall (110) | | | | | | | | Academic Affairs |
| 118     | B       |       |          | Provide technology for new banquet/MPR space that can be configured for classes, conferences, Board meetings, and special occasions. To be modeled after Basil Hall. | Lewis Towers 16-17 Floor Banquet/MPP | | | | | | | | Academic Affairs |
| 119     | B       |       |          | Upgrade classroom with a 46&quot; or larger LCD panel for instructional purposes. | School of Communication: 016 Classroom Upgrade | | | | | | | | Academic Affairs |
| 120     | B       |       |          | Coordinate the installation of additional speakers in the court room to improve sound coverage with large projectors. | Law School Court Room - Phase 2 | | | | | | | | Law School |
| 121     | B       |       |          | Coordinate the development and installation of technology for classrooms and conference rooms during construction of the new Law School space in 25EP 12th floor. | Provide Technology for New Law School Space in 25 E. Pearson 12th Floor - Phase 2 | | | | | | | | Law School |
| 122     | B       |       |          | Remove equipment from CS 109 and redeploy to CS 210 in time for the spring term. | Crown Center 210 Classroom Upgrade | | | | | | | | Academic Affairs |
| 123     | C       | 3      | LOCUS Enhancements: LOCUS Enhancements: At Room Capacity classes that have related classes. Problem occurs during auto enroll. | LOCUS Enhancements (77) | | | | | | | | | Registration &amp; Records |
| 124     | C       | 3      | LOCUS Enhancements: LOCUS Enhancements: Program/Plan screening: Requirement term of plan/subplan defaults to admit term. Review of the program/plan creation process is needed | LOCUS Enhancements (77) | | | | | | | | | Registration &amp; Records |</p>
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<thead>
<tr>
<th>Row Nbr</th>
<th>PSS Nbr</th>
<th>Level</th>
<th>Priority</th>
<th>Program Group Name</th>
<th>Project Desc</th>
<th>Institutional Impact Statement</th>
<th>Strategic Category</th>
<th>Est. Compl. (QTR)</th>
<th>T-Shirt Sizing</th>
<th>Targeted Start Month (MM/YYYY)</th>
<th>Targeted Finish Month (MM/YYYY)</th>
<th>Status</th>
<th>Health</th>
<th>Primary Customer</th>
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<tr>
<td>125</td>
<td>640</td>
<td>R</td>
<td>C</td>
<td>3 LOCUS Enhancements</td>
<td>LOCUS Enhancements: - Requested Rooms report over time by department and related reporting. LOCUS Enhancements (??)</td>
<td>Create report for history of requested room capacity, enrollment limit, and actual enrollment. To be used to review requests for room sizes and improve utilization of class rooms.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>Medium</td>
<td>06/2009</td>
<td>TBD</td>
<td>Pending</td>
<td>Lime - On Target, Mineral Risk, Minor Concerns, Under Control</td>
<td>Registration &amp; Records</td>
</tr>
<tr>
<td>126</td>
<td>951</td>
<td>C</td>
<td></td>
<td>7 BCOR/Failover</td>
<td>Business Continuity Disaster Recovery</td>
<td>Install DataGuard on LUC Databases (in house developed, R25, CMS, Opinion, etc.)</td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Medium</td>
<td>10/2007</td>
<td>TBD</td>
<td>Hold</td>
<td>Green - On Target, No Risk</td>
<td>Development &amp; Donor Services</td>
</tr>
<tr>
<td>127</td>
<td>757</td>
<td>R</td>
<td>C</td>
<td>7 WorkGroup established to review issues involving I-9s, Visas, and other international forms.</td>
<td>Workgroup established to review issues involving I-9s, Visas, and other international forms.</td>
<td>Perform a total re-examination of the grad and Rome merge processes to provide more accurate and timely information than is currently being loaded. This will enhance Advancement's ability to solicit this audience. The redesign is necessary to take advantage of updated capabilities in Advancement and in the Oracle database software. This will provide increase processing efficiency and provide for more accurate data loads with greater frequency. The project will require—but not be limited to—identifying and remapping existing data; identifying and mapping data not currently being captured; attempting to make the load less manual in nature; and increasing the frequency of the loads from quarterly to weekly. This project replaces PSS numbers 355 and 382.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>Medium</td>
<td>07/2009</td>
<td>TBD</td>
<td>Hold</td>
<td>Green - On Target, No Risk</td>
<td>Green - On Target, No Risk</td>
</tr>
<tr>
<td>128</td>
<td>825</td>
<td>C</td>
<td></td>
<td>3 LOCUS Enhancements</td>
<td>Security - Add batch SQR processes which can 1) add user roles from an input file; and 2) add row level security for selected User 1D level tables from an input file.</td>
<td>Security - Add batch SQR processes which can 1) add user roles from an input file; and 2) add row level security for selected User 1D level tables from an input file.</td>
<td>Administrative Initiatives</td>
<td>Q3</td>
<td>XS Small</td>
<td>06/2009</td>
<td>01/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Information Technology Services</td>
</tr>
<tr>
<td>130</td>
<td>994</td>
<td>C</td>
<td></td>
<td>3 LOCUS Enhancements</td>
<td>The Midwest Modern Language Association (MMMLA) at Loyola University Chicago has over 1,000 members, conducts an annual conference, publishes a bi-annual journal and provides a fellowship to PhD students. The MMMLA currently uses a Microsoft Access database to store its membership and conference registration information and excel spreadsheets to store information about its article submissions and fellowship recipients. The MMMLA is requesting that a new web-based application be created to track and produce reports about its membership, conference registrations, article submissions and fellowship recipients. This new web-based application would include a front-end for data entry, an Oracle database schema that would provide a repository for the data, and the use of WebFocus to generate reports.</td>
<td>The Midwest Modern Language Association (MMMLA) at Loyola University Chicago has over 1,000 members, conducts an annual conference, publishes a bi-annual journal and provides a fellowship to PhD students. The MMMLA currently uses a Microsoft Access database to store its membership and conference registration information and excel spreadsheets to store information about its article submissions and fellowship recipients. The MMMLA is requesting that a new web-based application be created to track and produce reports about its membership, conference registrations, article submissions and fellowship recipients. This new web-based application would include a front-end for data entry, an Oracle database schema that would provide a repository for the data, and the use of WebFocus to generate reports.</td>
<td>Administrative Initiatives</td>
<td>TBD</td>
<td>Medium</td>
<td>07/2009</td>
<td>TBD</td>
<td>Pending</td>
<td>Green - On Target, No Risk</td>
<td>Modern Languages</td>
</tr>
<tr>
<td>131</td>
<td>1011</td>
<td>C</td>
<td></td>
<td>3 LOCUS Enhancements</td>
<td>Deliver a limited number of LOCUS applications in a format suitable to mobile devices. A select number of LOCUS screens would prove helpful for students to have available on mobile devices in a format that fits the limited space on most phones and PDAs. These include: View My Schedule, View my Grades.</td>
<td>Deliver a limited number of LOCUS applications in a format suitable to mobile devices. A select number of LOCUS screens would prove helpful for students to have available on mobile devices in a format that fits the limited space on most phones and PDAs. These include: View My Schedule, View my Grades.</td>
<td>Student Technology Support</td>
<td>Q4</td>
<td>Medium</td>
<td>05/2009</td>
<td>06/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Information Services</td>
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<tr>
<td>Row Nbr</td>
<td>PSS Nbr</td>
<td>Priority</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Comple. (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM YYYY)</td>
<td>Targeted Finish Month (MM YYYY)</td>
<td>Status</td>
<td>Health</td>
<td>Primary Customer</td>
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<tr>
<td>132</td>
<td>1093</td>
<td>C</td>
<td></td>
<td>Implement a new monitoring solution which will monitor uptime and report trends for systems and networking equipment.</td>
<td></td>
<td>Implement a new monitoring solution which will monitor uptime and report trends for systems and networking equipment.</td>
<td>Infrastructure</td>
<td>Q3 Medium</td>
<td>09/2009</td>
<td>03/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Information Technology Services</td>
<td></td>
</tr>
<tr>
<td>133</td>
<td>1097</td>
<td>C</td>
<td></td>
<td>Enhancements to CMM applications: Complete requested design enhancements to the Change Management application; a web form to capture additional information, efficiently utilize whitespace and provide a smoother routine during the review of change requests at the bi-weekly meetings.</td>
<td></td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q3 Small</td>
<td>12/2009</td>
<td>02/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Information Technology Services</td>
<td></td>
</tr>
<tr>
<td>134</td>
<td>1121</td>
<td>C</td>
<td></td>
<td>Enable wireless connectivity for students, faculty, and staff</td>
<td></td>
<td></td>
<td>Infrastructure</td>
<td>Q3 Small</td>
<td>09/2009</td>
<td>03/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Information Technology Services</td>
<td></td>
</tr>
<tr>
<td>135</td>
<td>1123</td>
<td>C</td>
<td></td>
<td>Configure the network to allow saysing traffic to be sent to the nitro appliance, first concentrating on the high security segment infrastructure and network data.</td>
<td></td>
<td></td>
<td>Infrastructure</td>
<td>Q3 Small</td>
<td>09/2009</td>
<td>01/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Enterprise</td>
<td></td>
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<tr>
<td>136</td>
<td>1127</td>
<td>C</td>
<td></td>
<td>Quick view status of environments with the data center</td>
<td></td>
<td></td>
<td>Infrastructure</td>
<td>Q4 Small</td>
<td>09/2009</td>
<td>06/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Information Technology Services</td>
<td></td>
</tr>
<tr>
<td>137</td>
<td>1128</td>
<td>C</td>
<td></td>
<td>Initiative to gather information about all telecom closets. Information is to include things like type of cabling, ventilation, lighting, power, shared occupancy, etc. The inventory will include photos of the closets.</td>
<td></td>
<td></td>
<td>Project necessary budget requirements of closets upgrade for VoIP</td>
<td>Infrastructure</td>
<td>Q2 XLarge</td>
<td>12/2009</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Enterprise</td>
<td></td>
</tr>
<tr>
<td>138</td>
<td>1129</td>
<td>C</td>
<td></td>
<td>Identify power consumption of data center and its components for budgetary predictions / savings</td>
<td></td>
<td></td>
<td>Infrastructure</td>
<td>Q4 Medium</td>
<td>09/2009</td>
<td>06/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Information Technology Services</td>
<td></td>
</tr>
<tr>
<td>139</td>
<td>1130</td>
<td>C</td>
<td></td>
<td>Map the underground conduits to avoid potential disruption of service</td>
<td></td>
<td></td>
<td>Infrastructure</td>
<td>Q3 Small</td>
<td>09/2009</td>
<td>03/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Information Technology Services</td>
<td></td>
</tr>
<tr>
<td>140</td>
<td>1131</td>
<td>C</td>
<td></td>
<td>Reliable and segregated service to users community</td>
<td></td>
<td></td>
<td>Infrastructure</td>
<td>Q4 XLarge</td>
<td>06/2009</td>
<td>05/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Enterprise</td>
<td></td>
</tr>
<tr>
<td>141</td>
<td>1147</td>
<td>C</td>
<td></td>
<td>Current wireless network is one IP network. Goal will be to break up network in more manageable slices possibly by building to provide a more reliable network service.</td>
<td></td>
<td></td>
<td>Infrastructure</td>
<td>Q4 XLarge</td>
<td>06/2009</td>
<td>05/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Enterprise</td>
<td></td>
</tr>
<tr>
<td>142</td>
<td>1165</td>
<td>C</td>
<td></td>
<td>To automate the daily manual process of generating and printing self-service and back office official transcripts. The transcript generation is submitted once a day and requires a run control modification of the requested print date. The transcript batch print is submitted three times daily for 1) Send to LSC; 2) Send to WTC; 3) Send to Address. The selection option and the report request numbers must be modified in the run control each day. Automating this would eliminate the manual effort and insure accuracy.</td>
<td></td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q4 XSmall</td>
<td>11/2009</td>
<td>06/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Registration &amp; Records</td>
<td></td>
</tr>
<tr>
<td>143</td>
<td>1176</td>
<td>C</td>
<td></td>
<td>Northwestern contacted LUC on using the Loyola wireless network to provide access for their research program of monitoring CTA traffic.</td>
<td></td>
<td></td>
<td>Infrastructure</td>
<td>Q3 Small</td>
<td>12/2009</td>
<td>02/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>144</td>
<td>1178</td>
<td>C</td>
<td></td>
<td>Appropriately determine areas where network refresh equipment is required within LUC.</td>
<td></td>
<td></td>
<td>Infrastructure</td>
<td>Q3 Large</td>
<td>11/2009</td>
<td>02/2010</td>
<td>Active</td>
<td>Green - On Target, No Risk</td>
<td>Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>Row Nbr</td>
<td>PSS Nbr</td>
<td>Level</td>
<td>Priority</td>
<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Compl. (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/ YYYY)</td>
<td>Targeted Finish Month (MM/ YYYY)</td>
<td>Status</td>
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<tr>
<td>149</td>
<td>1183</td>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td>Install a new WISM I / Controller at the WTC.</td>
<td>Enable campus to support newer technology deployment</td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Medium</td>
<td>12/2009</td>
<td>03/2010</td>
<td>Active</td>
<td></td>
</tr>
<tr>
<td>146</td>
<td>1184</td>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td>Upgrade the hardware and software version of the WCS to a virtual server.</td>
<td>By integrating Active Directory with eDirectory, the University will be able to implement software and services that require a Microsoft infrastructure. It will also provide greater flexibility for future improvements, since Loyola will no longer be tied to Novell specific packages.</td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Medium</td>
<td>12/2009</td>
<td>01/2010</td>
<td>Active</td>
<td></td>
</tr>
<tr>
<td>147</td>
<td>1191</td>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td>Extend Identity Management functionality for Active Directory. Will permit all UVIDs to populate the Active Directory environment automatically for ease of administration.</td>
<td>By integrating Active Directory with eDirectory, the University will be able to implement software and services that require a Microsoft infrastructure. It will also provide greater flexibility for future improvements, since Loyola will no longer be tied to Novell specific packages.</td>
<td>Infrastructure</td>
<td>Q3</td>
<td>Small</td>
<td>TBD</td>
<td>03/2010</td>
<td>Pending</td>
<td></td>
</tr>
<tr>
<td>148</td>
<td></td>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td>Training and certification for Loyola community members on Apple's platform of software and hardware. This application will allow Loyola to offer certified training classes, as well as offering exams for certification. This is a pivotal move toward aligning the Information Commons, ITS and Loyola in a fine arts perspective.</td>
<td>Apple Authorized Training Center for Education Certification (AATCE)</td>
<td>Academic &amp; Faculty Support</td>
<td>Q1</td>
<td>Small</td>
<td>09/2008</td>
<td>09/2010</td>
<td>Hold</td>
<td></td>
</tr>
<tr>
<td>149</td>
<td></td>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td>City Noise is a video editing competition designed for students to learn about Final Cut as an editing platform, all the while creating a great video for publishing toward Ignation (ignation.luc.edu)</td>
<td>City Noise is a video editing competition designed for students to learn about Final Cut as an editing platform, all the while creating a great video for publishing toward Ignation (ignation.luc.edu)</td>
<td>City Noise Video Editing Competition</td>
<td>Academic &amp; Faculty Support</td>
<td>Q1</td>
<td>Small</td>
<td>09/2008</td>
<td>09/2010</td>
<td>Pending</td>
</tr>
<tr>
<td>150</td>
<td></td>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td>Redeploy equipment from 25EP 1201 to CS 206. This will provide a new electronic classroom.</td>
<td>Redeploy equipment from 25EP 1201 to CS 206. This will provide a new electronic classroom.</td>
<td>Cudahy Science 206 Classroom Upgrade</td>
<td>Academic &amp; Faculty Support</td>
<td>Q3</td>
<td>Large</td>
<td>10/2009</td>
<td>01/2010</td>
<td>Active</td>
</tr>
<tr>
<td>151</td>
<td></td>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td>Upgrade 9 year-old equipment in classroom including adding new video capture system. (25EP Room 211)</td>
<td>Upgrade 9 year-old equipment in classroom including adding new video capture system. (25EP Room 211)</td>
<td>25 E. Pearson 211 - Room Refresh</td>
<td>Academic &amp; Faculty Support</td>
<td>Q1</td>
<td>Large</td>
<td>10/2009</td>
<td>07/2010</td>
<td>Active</td>
</tr>
<tr>
<td>PSS Nbr</td>
<td>Level</td>
<td>Priority</td>
<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Comp. (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/YYYY)</td>
<td>Targeted Finish Month (MM/YYYY)</td>
<td>Status</td>
<td>Primary Customer</td>
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<td>B</td>
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<td>923</td>
<td>B</td>
<td>LOCUS Enhancements</td>
<td>Update the MATR_STUDENT Role within LuWare. This upgrade will improve the process and allow for capturing the most current term for all students that are term activated and will still capture all of the population for which the MATR_STUDENT role was intended without someone needing to enroll a student manually to bypass this role not being assigned.</td>
<td>Load AP test results from R-Mus to LOCUS, post to student records, in an automated fashion. Project is interdependent on MDT test results which must also post to student records.</td>
<td>Academic &amp; Faculty Support</td>
<td>Q4</td>
<td>Medium</td>
<td>TBD</td>
<td>06/2009</td>
<td>Complete</td>
<td>Information Services</td>
</tr>
<tr>
<td>R</td>
<td>A</td>
<td>3</td>
<td>439</td>
<td>R</td>
<td>LOCUS Enhancements</td>
<td>Modest the Registration is records custom report of Repeat Courses to include the selection criteria of repeat code and grade of the current course. This will help identify any pending change of grade requests that may have overwritten an entered change to the repeat code.</td>
<td>LOCUS Enhancements (11)</td>
<td>Academic &amp; Faculty Support</td>
<td>Q1</td>
<td>Medium</td>
<td>10/2007</td>
<td>07/2009</td>
<td>Complete</td>
<td>AA- Enrollment Management</td>
</tr>
<tr>
<td>A</td>
<td>3</td>
<td></td>
<td>955</td>
<td>A</td>
<td>LOCUS Enhancements</td>
<td>Update the UPass application to include pictures of students in the new School of Communication and GSB.</td>
<td>Illinois state law requires that the University block students from registering for their second and subsequent semesters if they have not complied with the state immunization law requiring immunity from measles, mumps, rubella and tetanus/diphtheria. The current system blocks registration for lack of immunity to all the immunizations except tetanus/diphtheria.</td>
<td>Academic &amp; Faculty Support</td>
<td>Q1</td>
<td>Small</td>
<td>05/2009</td>
<td>07/2009</td>
<td>Complete</td>
<td>Registration &amp; Records</td>
</tr>
<tr>
<td>A</td>
<td>3</td>
<td></td>
<td>962</td>
<td>A</td>
<td>LOCUS Enhancements</td>
<td>Update the UPass application to include pictures of students in the new School of Communication and GSB.</td>
<td>Implement DocFinity and ECM processes in support of the Advancment office. This implementation is limited to dealing with documents coming from the Chase Bank lockboxes. Currently the paper is physically transferred from Chase by courier. This will implement electronic delivery which will allow daily processing to begin sooner each day. Credit card information will be redacted in the electronic images, thus reducing the risk of exposure.</td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>Medium</td>
<td>TBD</td>
<td>07/2009</td>
<td>Complete</td>
<td>Facilities</td>
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<tr>
<td>R</td>
<td>M</td>
<td>4</td>
<td>925</td>
<td>R</td>
<td>LOCUS Enhancements</td>
<td>Update the MATR_STUDENT Role within LuWare. This upgrade will improve the process and allow for capturing the most current term for all students that are term activated and will still capture all of the population for which the MATR_STUDENT role was intended without someone needing to enroll a student manually to bypass this role not being assigned.</td>
<td>Load AP test results from R-Mus to LOCUS, post to student records, in an automated fashion. Project is interdependent on MDT test results which must also post to student records.</td>
<td>Academic &amp; Faculty Support</td>
<td>Q4</td>
<td>Medium</td>
<td>TBD</td>
<td>06/2009</td>
<td>Complete</td>
<td>Information Services</td>
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<td>A</td>
<td>11</td>
<td></td>
<td>953</td>
<td>A</td>
<td>LOCUS Enhancements</td>
<td>Update the UPass application to include pictures of students in the new School of Communication and GSB.</td>
<td>Implement DocFinity and ECM processes in support of the Advancment office. This implementation is limited to dealing with documents coming from the Chase Bank lockboxes. Currently the paper is physically transferred from Chase by courier. This will implement electronic delivery which will allow daily processing to begin sooner each day. Credit card information will be redacted in the electronic images, thus reducing the risk of exposure.</td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>Medium</td>
<td>03/2009</td>
<td>07/2009</td>
<td>Complete</td>
<td>Development</td>
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<td>A</td>
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<td>Academic &amp; Faculty Support</td>
<td>Q1</td>
<td>Medium</td>
<td>04/2009</td>
<td>07/2009</td>
<td>Complete</td>
<td>Campus Recreation</td>
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<td>PSS Nbr</td>
<td>Level</td>
<td>Priority</td>
<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Compl. (QTR)</td>
<td>Targeted Start Month (MM/ YYYY)</td>
<td>Targeted Finish Month (MM/ YYYY)</td>
<td>Status</td>
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<tr>
<td>884</td>
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<td>ITS support for analysis of NACElink (from Symplicity) from a functionality and implementation standpoint.</td>
<td>Carrier Development Services requested ITS support for analysis of a career services application from NACElink (vendor Symplicity) from a functionality and implementation standpoint.</td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>XSmall</td>
<td>12/2008</td>
<td>07/2009</td>
<td>Complete</td>
<td>Career Development Center</td>
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<tr>
<td>990</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td>An additional Marketplace store was requested by Conference Services for Discover Loyola 29. This store will allow Conf Services staff to enter housing changes for people attending a DL session that had not registered (and paid) in advance.</td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>Small</td>
<td>06/2009</td>
<td>07/2009</td>
<td>Complete</td>
<td>Conference Services</td>
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<tr>
<td>960</td>
<td>B</td>
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<td></td>
<td>Neiswanger Institute / Center for Ethics would like a Marketplace store set up to collect registrations and credit card payments for The 8th Annual Contemporary Catholic Healthcare Ethics Conference. This project is to bring the SSOM students financial aid processing and student billing into the LOCUS Oracle student system and retire the modules in the LUMC environment. Registration will be as a block type of registration ie individual classes will not be built in LOCUS.</td>
<td>Neiswanger Institute / Center for Ethics would like a Marketplace store set up to collect registrations and credit card payments for The 8th Annual Contemporary Catholic Healthcare Ethics Conference. This project is to bring the SSOM students financial aid processing and student billing into the LOCUS Oracle student system and retire the modules in the LUMC environment. Registration will be as a block type of registration ie individual classes will not be built in LOCUS.</td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>Small</td>
<td>06/2009</td>
<td>07/2009</td>
<td>Complete</td>
<td>Ctrl For Ethics</td>
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<tr>
<td>864</td>
<td>A</td>
<td></td>
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<td></td>
<td>LOCUS Profile Delete. With the need to create LOCUS Profiles for &quot;Admitted Students&quot; and SSOM &quot;Candidate&quot; students, comes the need to be able to delete LOCUS profiles as soon as the UVIDs expire. When the UVIDs expire, J reuse will create a Webfocus report containing UVIDs that a newly-designed App Engine/Component Interface process will read in and use to delete their LOCUS profiles. The entire process will be scheduled daily, much like the LOCUS profile user create process.</td>
<td>LOCUS Profile Delete. With the need to create LOCUS Profiles for &quot;Admitted Students&quot; and SSOM &quot;Candidate&quot; students, comes the need to be able to delete LOCUS profiles as soon as the UVIDs expire. When the UVIDs expire, J reuse will create a Webfocus report containing UVIDs that a newly-designed App Engine/Component Interface process will read in and use to delete their LOCUS profiles. The entire process will be scheduled daily, much like the LOCUS profile user create process.</td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>Medium</td>
<td>11/2008</td>
<td>07/2009</td>
<td>Complete</td>
<td>Finance-Office of VP-CFO</td>
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<td>921</td>
<td>B</td>
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<td></td>
<td></td>
<td>Blackboard extract uses Group ID to uniquely identify course shells. Group ID, as delivered, is composed of Institution + Subject + Catalog + Section for each Term. This project will add Class Number to the Group ID to guarantee unique identifiers.</td>
<td>Blackboard extract uses Group ID to uniquely identify course shells. Group ID, as delivered, is composed of Institution + Subject + Catalog + Section for each Term. This project will add Class Number to the Group ID to guarantee unique identifiers.</td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>Medium</td>
<td>03/2009</td>
<td>07/2009</td>
<td>Complete</td>
<td>Information Services</td>
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<tr>
<td>912</td>
<td>C</td>
<td></td>
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<td>Upgrade the STAT product to the latest version, 5.5. STAT is the change control system used for LOCUS maintenance by the application developers and the system maintenance team. Updates come from the vendor, Quest, about once a year. This version was released in April, 2009 and will provide the latest fixes and features.</td>
<td>Upgrade the STAT product to the latest version, 5.5. STAT is the change control system used for LOCUS maintenance by the application developers and the system maintenance team. Updates come from the vendor, Quest, about once a year. This version was released in April, 2009 and will provide the latest fixes and features.</td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>XSmall</td>
<td>06/2009</td>
<td>07/2009</td>
<td>Complete</td>
<td>Information Services</td>
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<tr>
<td>947</td>
<td>C</td>
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<td>Administrative Initiatives</td>
<td>Q1</td>
<td>Medium</td>
<td>06/2009</td>
<td>07/2009</td>
<td>Complete</td>
<td>Information Services</td>
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<tr>
<td>PSS Nbr</td>
<td>Priority</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Compl. (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/YYYY)</td>
<td>Targeted Finish Month (MM/YYYY)</td>
<td>Status</td>
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<td>973</td>
<td>B</td>
<td>Development of additional discount functionality and robust reporting. Additional fields will be added to the database. The aim is to allow more incentive for early payment of course fields, and also to allow for better reconciliation and reporting capacities.</td>
<td>Student Technology Support</td>
<td>Continuous Service Development</td>
<td>Q1 Medium</td>
<td>06/2009</td>
<td>07/2009</td>
<td>Complete</td>
<td></td>
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<tr>
<td>859</td>
<td>C</td>
<td>The office of Student Activities &amp; Greek Affairs (SAGA) is interested in purchasing existing software that helps to streamline and manage student organization data. Additional fields will be added to the database.</td>
<td>Student Technology Support</td>
<td>Continuous Service Development</td>
<td>Q1 XSmall</td>
<td>10/2008</td>
<td>07/2009</td>
<td>Complete</td>
<td></td>
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<tr>
<td>988</td>
<td>C</td>
<td>Client would like to have the data that is submitted from the form at <a href="http://www.luc.edu/dining/signmeup.shtml">http://www.luc.edu/dining/signmeup.shtml</a> into a database that the marketing manager in Dining Services can pull from for marketing projects.</td>
<td>Administrative Initiatives</td>
<td>Administrative Initiatives</td>
<td>Q1 XSmall</td>
<td>06/2009</td>
<td>07/2009</td>
<td>Complete</td>
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<tr>
<td>946</td>
<td>M 1</td>
<td>Install PeopleSoft Campus Solutions Bundle 12. Along with CS Bundle 12, HR Bundles 5,6 and 7 will also be installed. This will allow us to be current with Campus Solutions fixes and bring us up to November, 2008 with HR fixes.</td>
<td>Student Technology Support</td>
<td>Continuous Service Development</td>
<td>Q1 Medium</td>
<td>05/2009</td>
<td>07/2009</td>
<td>Complete</td>
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<tr>
<td>978</td>
<td>B</td>
<td>Campus Recreation / Student Development has requested a Marketplace store to accept credit card payments for the 29 Loyola AIDS Walk.</td>
<td>Continuous Service Development</td>
<td>Continuous Service Development</td>
<td>Q1 Small</td>
<td>06/2009</td>
<td>07/2009</td>
<td>Complete</td>
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<tr>
<td>998</td>
<td>A</td>
<td>Create an interface file containing current faculty/staff/student information for use with the equipment check-out.</td>
<td>Administrative Initiatives</td>
<td>Administrative Initiatives</td>
<td>Q1 Small</td>
<td>06/2009</td>
<td>07/2009</td>
<td>Complete</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1012</td>
<td>M 5</td>
<td>Deloitte Audit 2009: #7 Observation: Noted there is no process in place to formally review and confirm PeopleSoft access remains appropriate. Per discussion with management, a menu component tool is in development to perform PeopleSoft access recertification. Access recertification will be performed by both the business and IT side.</td>
<td>Security Initiatives (ISAC &amp; Audit Related)</td>
<td>Continuous Service Development</td>
<td>Q1 Small</td>
<td>11/2008</td>
<td>07/2009</td>
<td>Complete</td>
<td></td>
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Loyola University Chicago Confidential
12/22/2009 Page 31
<table>
<thead>
<tr>
<th>PSS Nbr</th>
<th>Level</th>
<th>Priority</th>
<th>Program Number</th>
<th>Group Name</th>
<th>Project Desc</th>
<th>Major Initiative/ Ring Desc</th>
<th>Institutional Impact Statement</th>
<th>Strategic Category</th>
<th>Est. Compl. (QTR)</th>
<th>T-Shirt Sizing</th>
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<tr>
<td>117</td>
<td>B</td>
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<td></td>
<td>Coordinate the development and installation of technology for classrooms and conference rooms during construction of the new Mundelein space.</td>
<td>Provide Technology for New Spaces in Mundelein Center - Phase 4</td>
<td>Academic &amp; Faculty Support</td>
<td>Q1 Large</td>
<td>09/2008</td>
<td>08/2009 Complete</td>
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<td>1014</td>
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<td>Upgrade RecTrac.</td>
<td>Upgrade RecTrac.</td>
<td>Administrative Initiatives</td>
<td>Q1 XSmall</td>
<td>07/2009</td>
<td>07/2009 Complete</td>
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<td>Student Life, Student Development</td>
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<tr>
<td>494 R A 3</td>
<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements: - Need to know local addresses of non-commuting students for potential safety/liability reasons and service to parents. New Address Type of LOCUS was created to capture this information. Scope of new LOCUS Address Type (limited to specific zip codes) should apply to self-service (Student Center, Faculty Center, and Administrative Center) and to ‘back-office’ adds/changes to address type. We will use PeopleSoft's 3C's tools (Comments, Communications, and Checklists) to assist in campaign to encourage students to provide a LOCUS address. Will use 3C engine to mass assign new checklist to appropriate group of students and 3C trigger to complete the checklist once a student adds the LOCUS address. Will also try to use Communications to email appropriate students about entering in this information with a link embedded in the email which will take them directly to the correct page in LOCUS (once they log in).</td>
<td>LOCUS Enhancements: - Modify the Academic Advisement Report. Currently it is too lengthy and visually unappealing. Advisors prefer to use their own handwritten advising worksheets</td>
<td>LOCUS Enhancements (11)</td>
<td>Modify the Academic Advisement Report. Currently it is too lengthy and visually unappealing. Advisors prefer to use their own handwritten advising worksheets</td>
<td>Administrative Initiatives</td>
<td>Q1 Medium</td>
<td>12/2008</td>
<td>08/2009 Complete</td>
<td></td>
<td></td>
<td>Registration &amp; Records</td>
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<tr>
<td>883 B 2</td>
<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements: - Need to know local addresses of non-commuting students for potential safety/liability reasons and service to parents. New Address Type of LOCUS was created to capture this information. Scope of new LOCUS Address Type (limited to specific zip codes) should apply to self-service (Student Center, Faculty Center, and Administrative Center) and to ‘back-office’ adds/changes to address type. We will use PeopleSoft's 3C's tools (Comments, Communications, and Checklists) to assist in campaign to encourage students to provide a LOCUS address. Will use 3C engine to mass assign new checklist to appropriate group of students and 3C trigger to complete the checklist once a student adds the LOCUS address. Will also try to use Communications to email appropriate students about entering in this information with a link embedded in the email which will take them directly to the correct page in LOCUS (once they log in).</td>
<td>Develop mechanism for collecting local addresses of non-commuting students for potential safety/liability reasons and service to parents.</td>
<td>Administrative Initiatives</td>
<td>Q1 Medium</td>
<td>12/2008</td>
<td>08/2009 Complete</td>
<td></td>
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<td>Student Life, Student Development</td>
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<tr>
<td>1016 R A 5</td>
<td>Security Projects</td>
<td>Personal Information Risk Group (PIRG) Disk Encryption Rollout</td>
<td>Security Initiatives (1 SAC &amp; Audit Related)</td>
<td>Identify and implement the necessary software, supporting procedures and training to identify and encrypt personally identifiable information (PHI). Not implementing the software and corresponding procedures will result in an increased risk to the unwanted exposure of PHI.</td>
<td>Continuous Service Development</td>
<td>Q1 Medium</td>
<td>11/2007</td>
<td>08/2009 Complete</td>
<td></td>
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<td>Program Group Name</td>
<td>Project Name</td>
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<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
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<tr>
<td>940</td>
<td>A</td>
<td>12</td>
<td>Online Applications</td>
<td>940 A 12</td>
<td>This PSS is for the Undergraduate Application. PSS 952 is for the Graduate Application. This project is the creation and on-going maintenance of an on-line application system which would allow students to submit their applications to the university electronically. This on-line application would serve all of the universities programs except for the J.D. program in the Law School and the MD program in the Medical School. In addition to the application, the system would allow for the electronic submission of letters of recommendation. Currently, enrollment management is using two separate vendors to host the on-line applications - Royall and ApplyYourself. While these vendors supply products that are effective they are also costly. The university would realize significant savings from hosting its own on-line application. Requested go live is August 2009 in order to accept applicants for Fall 2010. This PSS is for the Undergraduate Application. PSS 952 is for the Graduate Application. This project is the creation and on-going maintenance of an on-line application system which would allow students to submit their applications to the university electronically. This on-line application would serve all of the universities programs except for the J.D. program in the Law School and the MD program in the Medical School. In addition to the application, the system would allow for the electronic submission of letters of recommendation. Currently, enrollment management is using two separate vendors to host the on-line applications - Royall and ApplyYourself. While these vendors supply products that are effective they are also costly. The university would realize significant savings from hosting its own on-line application. Requested go live is August 2009 in order to accept applicants for Fall 2010.</td>
<td>Administrative Initiatives</td>
<td>Q1 Large</td>
<td>04/2009</td>
<td>08/2009</td>
<td>Complete</td>
<td>Grad &amp; Prof Enrollment Mgmt</td>
<td></td>
<td></td>
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<tr>
<td>972</td>
<td>A</td>
<td></td>
<td></td>
<td>972 A</td>
<td>Report of Math Diagnostic Tests anomalous scores. Every situation where a passing score on a higher component has a corresponding non-passing score on a lower component should be identified. We will report these anomalies for each individual test and for the blended test. The report will have a start date as a parameter. Two reports will be created: ANOMALOUS SCORES and RESOLVED ANOMALIES. In addition, we will report all scores and test dates for ACT MATH and SAT MATH. Finally, we will add SATII Math Level I and Math Level II scores to these two reports, when they become available in LOCUS.</td>
<td>Administrative Initiatives</td>
<td>Q1 Small</td>
<td>06/2009</td>
<td>08/2009</td>
<td>Complete</td>
<td>Academic Advising and Service</td>
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<tr>
<td>999</td>
<td>C</td>
<td></td>
<td></td>
<td>999 C</td>
<td>Update Oracle to v 1.2.5</td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q1 Large</td>
<td>07/2009</td>
<td>08/2009</td>
<td>Complete</td>
<td>Information Services</td>
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<td>762</td>
<td>R</td>
<td></td>
<td></td>
<td>762 R A</td>
<td>Messaging and Information Lists</td>
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<td>Continuous Service Development</td>
<td>Q1 Medium</td>
<td>02/2008</td>
<td>08/2009</td>
<td>Complete</td>
<td>Marketing &amp; Communications</td>
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<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
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<td>Strategic Category</td>
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<td>Targeted Finish Month (MM/YYYY)</td>
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<tr>
<td>R</td>
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<td></td>
<td></td>
<td>Residential Wireless</td>
<td>Campion Hall</td>
<td>Wireless Expansion</td>
<td>Install wireless connectivity in Campion and Creighton</td>
<td>Infrastructure</td>
<td>Q1 Large</td>
<td>12/2008</td>
<td>08/2009</td>
<td>Complete</td>
<td>Student Development</td>
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<td>Providing support</td>
<td>Discover Loyola Training</td>
<td>Discover Loyola Training</td>
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<td>Academic &amp; Faculty Support</td>
<td>Q1 Large</td>
<td>06/2009</td>
<td>08/2009</td>
<td>Complete</td>
<td>Student Development</td>
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<tr>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td>Upgrade 10 year-old mixer in Kasbeer Hall</td>
<td>Kasbeer Hall - Mixer Refresh</td>
<td>Upgrade 10 year-old mixer in Kasbeer Hall</td>
<td></td>
<td>Academic &amp; Faculty Support</td>
<td>Q1 Small</td>
<td>07/2009</td>
<td>08/2009</td>
<td>Complete</td>
<td>Academic Affairs</td>
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<tr>
<td>1013</td>
<td>B</td>
<td></td>
<td></td>
<td>The School of Education, Center for Catholic School Effectiveness has requested a Marketplace store the November 29 Instructional Leadershi Conference.</td>
<td>Continuous Service Development</td>
<td>Continuous Service Development</td>
<td></td>
<td>Continuous Service Development</td>
<td>Q1 Small</td>
<td>07/2009</td>
<td>08/2009</td>
<td>Complete</td>
<td>School of Education</td>
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<td>B</td>
<td></td>
<td></td>
<td></td>
<td>Upgrade center projector in MH 110 to same model as other two projects in classroom.</td>
<td>Maguire Hall 110 - Projector Refresh</td>
<td>Upgrade center projector in MH 110 to same model as other two projects in classroom.</td>
<td></td>
<td>Academic &amp; Faculty Support</td>
<td>Q1 Medium</td>
<td>07/2009</td>
<td>08/2009</td>
<td>Complete</td>
<td>Academic Affairs</td>
<td></td>
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<tr>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td>Relocate existing equipment from Lewis Towers 9th floor to CS 109, 400, 404, and 406 to create four new electronic classrooms.</td>
<td>Cudahy Science Classroom Upgrade</td>
<td>Relocate existing equipment from Lewis Towers 9th floor to CS 109, 400, 404, and 406 to create four new electronic classrooms.</td>
<td></td>
<td>Academic &amp; Faculty Support</td>
<td>Q1 Large</td>
<td>05/2009</td>
<td>08/2009</td>
<td>Complete</td>
<td>Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>1015</td>
<td>B</td>
<td></td>
<td></td>
<td>The Athletics Department has requested a Marketplace store to sell tickets to the Annual Loyola Basketball Tip Off Luncheon. Original go-live date was 8/2. Dept requested change - new go-live date of 9/28.</td>
<td>Continuous Service Development</td>
<td>Continuous Service Development</td>
<td></td>
<td>Continuous Service Development</td>
<td>Q1 Small</td>
<td>07/2009</td>
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<td>Complete</td>
<td>Athletics - General Program</td>
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<tr>
<td>835</td>
<td>C</td>
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<td></td>
<td>ITS Web Site Redesign - The ITS website has been established with its current structure and most of its content for over 14 months now. Version 2 of the ITS website utilized the new content management system (CMS) and templates. As part of the first version we reviewed all content, removed hundreds of web pages, and reorganized the delivery of content. We are beginning the next version of this website in order to update content, better deliver content to meet client needs, incorporate new initiatives such as metrics and TechConnect, and adopt industry standards.</td>
<td>ITS Web Site Redesign - The ITS website has been established with its current structure and most of its content for over 14 months now. Version 2 of the ITS website utilized the new content management system (CMS) and templates. As part of the first version we reviewed all content, removed hundreds of web pages, and reorganized the delivery of content. We are beginning the next version of this website in order to update content, better deliver content to meet client needs, incorporate new initiatives such as metrics and TechConnect, and adopt industry standards.</td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q1 Large</td>
<td>08/2008</td>
<td>08/2009</td>
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<td>Level</td>
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<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
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<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements: Would like to automate the process of a student granting permission for Loyola staff, such as an advisor, to discuss academic issues with a parent or guardian. Currently a student needs to provide a signed copy of a paper form granting this access to a specific person. This causes delays and frustrations. Possible solution is to add the granting of permission to the current</td>
<td>LOCUS Enhancements (11)</td>
<td>Locus Enhancement: Would like to automate the process of a student granting permission for Loyola staff, such as an advisor, to discuss academic issues with a parent or guardian. Currently a student needs to provide a signed copy of a paper form granting this access to a specific person. This causes delays and frustrations. Possible solution is to add the granting of permission to the current</td>
<td>Continuous Service Development</td>
<td>Q1</td>
<td>Small</td>
<td>06/2009</td>
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<td>Complete</td>
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<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements: Would like to automate the process of a student granting permission for Loyola staff, such as an advisor, to discuss academic issues with a parent or guardian. Currently a student needs to provide a signed copy of a paper form granting this access to a specific person. This causes delays and frustrations. Possible solution is to add the granting of permission to the current</td>
<td>LOCUS Enhancements (11)</td>
<td>In the LOCUS self-service “request enrollment verification” function, remove the “UNITS” column when the option to “print from my browser” is selected. This column was removed previously when “request Loyola to mail” is selected, by modifying the crystal report. This change requires changes to the CODEL program.</td>
<td>Student Technology Support</td>
<td>Q1</td>
<td>Small</td>
<td>08/2009</td>
<td>08/2009</td>
<td>Complete</td>
<td>Office of The Bursar</td>
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<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements: Would like to automate the process of a student granting permission for Loyola staff, such as an advisor, to discuss academic issues with a parent or guardian. Currently a student needs to provide a signed copy of a paper form granting this access to a specific person. This causes delays and frustrations. Possible solution is to add the granting of permission to the current</td>
<td>LOCUS Enhancements (11)</td>
<td>Implement Identity and ECM processes in support of the Undergraduate Admissions office. This will allow us to store document images at Loyola instead of at a vendor location. Being on-site will allow us to share documents in a manner consistent with business practices and also implement automated workflow processing where applicable.</td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>XSmall</td>
<td>05/2009</td>
<td>08/2009</td>
<td>Complete</td>
<td>Registration &amp; Records</td>
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<tr>
<td>R</td>
<td>M</td>
<td>4</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - Granada Center</td>
<td>Campus Construction Initiatives (18)</td>
<td>School of Nursing to Granada</td>
<td>Information Technology Services</td>
<td>Q1</td>
<td>Medium</td>
<td>07/2008</td>
<td>09/2009</td>
<td>Complete</td>
<td>Facilities</td>
<td></td>
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<tr>
<td>R</td>
<td>M</td>
<td>4</td>
<td>Construction Projects</td>
<td>Construction Initiatives:</td>
<td>Campus Construction Initiatives (18)</td>
<td>Upgrade cabling 4th floor</td>
<td>Information Technology Services</td>
<td>Q1</td>
<td>Medium</td>
<td>07/2008</td>
<td>09/2009</td>
<td>Complete</td>
<td>Facilities</td>
<td></td>
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<tr>
<td>R</td>
<td>M</td>
<td>4</td>
<td>Construction Projects</td>
<td>Construction Initiatives: - Secure Cable TV boxes for all residence halls</td>
<td>Campus Construction Initiatives (18)</td>
<td>Secure cable TV boxes to room</td>
<td>Information Technology Services</td>
<td>Q1</td>
<td>Small</td>
<td>05/2009</td>
<td>09/2009</td>
<td>Complete</td>
<td>Student Development</td>
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<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Compl. (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/YYYY)</td>
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<tr>
<td>1193</td>
<td>A</td>
<td>1173</td>
<td></td>
<td>Activate Blackboard Community System in LMS and provide Loyola web content to promote use of the system.</td>
<td>Provide Blackboard Community System Functionality to Learning Environment</td>
<td>In support of academic initiatives, ITS coordinates, installs, and supports new functionality to the online learning environment. The activation of community systems will allow students and faculty online technology for forming and managing groups.</td>
<td>Academic &amp; Faculty Support</td>
<td>Q1</td>
<td>Medium</td>
<td>07/2009</td>
<td>09/2009</td>
<td>Complete</td>
<td>Academic Affairs</td>
<td></td>
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<tr>
<td>B</td>
<td></td>
<td></td>
<td>Working with Academic Affairs and Web Development, design and implement web “portal” to teaching and learning technologies</td>
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<tr>
<td>B</td>
<td></td>
<td></td>
<td>Upgrade Opinio System</td>
<td>Move to new version of Survey tool</td>
<td>In support of academic and faculty initiatives, ITS coordinates, installs, and supports new classrooms, conference rooms, and other spaces defined in construction projects.</td>
<td>Continuous Service Development</td>
<td>Q1</td>
<td>Small</td>
<td>04/2009</td>
<td>09/2009</td>
<td>Complete</td>
<td>Academic Affairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1084</td>
<td>B</td>
<td></td>
<td>Upgrade the MAXxess database and application from 4.3.6 to 4.4.1 for Campus Safety to support request to install new e-flum readers at WTC.</td>
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<tr>
<td>1076</td>
<td>B</td>
<td></td>
<td>The Family Business Center has requested a Marketplace store for their November 29 conference; The Importance of Strategy in Challenging Times, Thursday, Nov. 5, 29</td>
<td></td>
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<tr>
<td>1120</td>
<td>C</td>
<td></td>
<td>Upgrade the P2P bridges between the LSC and the fine arts building, Set for 11/11 install date.</td>
<td></td>
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<tr>
<td>950</td>
<td>C</td>
<td></td>
<td>Install and configure Oracle's OEM product for operational control, maintenance and monitoring of the PeopleSoft Campus Solutions and Enterprise Portal products. This product will provide simplified control of the application server environments and also provide better performance statistics than the delivered PeopleSoft product. This project may involve addition databases to be created and/or existing databases to be modified. Additional Oracle software will probably be needed on the Sequoia application servers. The timing of these activities will need to be coordinated with higher priority projects that the Database Team is working on.</td>
<td>Install and configure Oracle's OEM product for operational control, maintenance and monitoring of the PeopleSoft Campus Solutions and Enterprise Portal products. This product will provide simplified control of the application server environments and also provide better performance statistics than the delivered PeopleSoft product. This project may involve addition databases to be created and/or existing databases to be modified. Additional Oracle software will probably be needed on the Sequoia application servers. The timing of these activities will need to be coordinated with higher priority projects that the Database Team is working on.</td>
<td>Continuous Service Development</td>
<td>Q1</td>
<td>Large</td>
<td>05/2009</td>
<td>09/2009</td>
<td>Complete</td>
<td>Information Services</td>
<td></td>
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<tr>
<td>1079</td>
<td>B</td>
<td></td>
<td>SIBM Bursar requests a Marketplace store for the annual St. Luke's Dinner Dance. The event date is October 16, 29.</td>
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</table>

Note: The above table represents a snapshot of the FY10 Q1-Q2 ITS Completed Projects. The table includes various projects, their descriptions, and their associated impact statements and statuses. Each project is listed with its corresponding priority, program number, program group name, project description, major initiative or ring description, institutional impact statement, strategic category, estimated completion date, target start and finish months, and status. The primary customer for each project is also indicated.
<table>
<thead>
<tr>
<th>PSS Nbr</th>
<th>Level</th>
<th>Priority</th>
<th>Program Number</th>
<th>Program Group Name</th>
<th>Project Desc</th>
<th>Major Initiative/ Ring Desc</th>
<th>Institutional Impact Statement</th>
<th>Strategic Category</th>
<th>Est. Compl. (QTR)</th>
<th>T-Shirt Sizing</th>
<th>Targeted Start Month (MM/YYYY)</th>
<th>Targeted Finish Month (MM/YYYY)</th>
<th>Status</th>
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</tr>
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<tbody>
<tr>
<td>985</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td>Clone the LSC/WTC Department Receipt GL Lawson Interface job and make it applicable for the new Stritch School of Medicine Bursar Office (SSOM). The Stritch School of Medicine is becoming part of the Peoplesoft Student System. SSOM has its own Cashier Office and the Interface to the Lawson System for journaling these transactions needs to be automated.</td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>Small</td>
<td>06/2009</td>
<td>09/2009</td>
<td>Complete</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>1032</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td>The School of Social Work would like an online Marketplace site set up to accept credit card payments for several different programs and workshops.</td>
<td>Continuous Service Development</td>
<td>Q1</td>
<td>Medium</td>
<td>07/2009</td>
<td>09/2009</td>
<td>Complete</td>
<td></td>
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<tr>
<td>1071</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td>Develop online application for SOA Protest &amp; Vigil Convert 2 pg. paper application into online application with database/administrative site This project will assist with eliminating administrative work (data entry) and also make easier for students the process for applying to the program (their preferred way to apply/interact is online).</td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>XSmall</td>
<td>08/2009</td>
<td>09/2009</td>
<td>Complete</td>
<td></td>
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<tr>
<td>B</td>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td>Repair podium in SC 123 (currently houses equipment).</td>
<td>Academic &amp; Faculty Support</td>
<td>Q1</td>
<td>Large</td>
<td>08/2009</td>
<td>09/2009</td>
<td>Complete</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1063</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td>Install PeopleSoft Campus Solutions Bundle 1.3</td>
<td>Student Technology Support</td>
<td>Q1</td>
<td>Medium</td>
<td>08/2009</td>
<td>09/2009</td>
<td>Complete</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>957</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td>Create copy of ITS's Project Status System for use by Advancement.</td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>Small</td>
<td>05/2009</td>
<td>09/2009</td>
<td>Complete</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1095</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td>Maintenance of Academic Alerts to automate emails to students for notifications of C- or lower grades on the “Mid-Term” Grade Rosters. Delivered process (SRTRMDDEF) has hooks to 3C's functionality. Change email recipient of alerts listing to Cyrtal Johnson and Terri Thomas.</td>
<td>Student Technology Support</td>
<td>Q1</td>
<td>XSmall</td>
<td>09/2009</td>
<td>09/2009</td>
<td>Complete</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>1146</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td>Provide a webcam in the Crown Gallery to capture the installation of the 'nervenet' exhibit. A time-lapse video will be prepared from the captured images.</td>
<td>Infrastructure</td>
<td>Q1</td>
<td>XSmall</td>
<td>09/2009</td>
<td>09/2009</td>
<td>Complete</td>
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122/2009 Loyola University Chicago Confidential
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<tr>
<th>PSS Nbr</th>
<th>Level</th>
<th>Priority Number</th>
<th>Program Group Name</th>
<th>Project Desc</th>
<th>Major Initiative/ Ring Desc</th>
<th>Institutional Impact Statement</th>
<th>Strategic Priority</th>
<th>Est. Completion QTR</th>
<th>T-Shirt Sizing</th>
<th>Targeted Start Month</th>
<th>Targeted Finish Month</th>
<th>Status</th>
<th>Primary Customer</th>
</tr>
</thead>
<tbody>
<tr>
<td>952</td>
<td>A</td>
<td>12</td>
<td>Online Applications</td>
<td>Child of PSS 940, this PSS will be used for the Graduate Application. This project is the creation and on-going maintenance of an on-line application system which would allow students to submit their applications to the university electronically. This on-line application would serve all of the universities programs except for the JD program in the Law School and the MD program in the Medical School. In addition to the application, the system would allow for the electronic submission of letters of recommendation. Currently, enrollment management is using two separate vendors to host the on-line applications - Royal and ApplyYourself. While these vendors supply products that are effective they are also costly. The university would realize significant savings from hosting its own on-line application. Requested go live is August 2009 in order to accept applicants for Fall 2010</td>
<td>Modify existing custom process (PSS 549) to increase the available comment space on job LUSF74 from 50 characters to 1000.</td>
<td>Administrative Initiatives</td>
<td>Q1</td>
<td>Medium</td>
<td>04/2009</td>
<td>10/2009</td>
<td>Complete</td>
<td>Grad &amp; Prof Enrollment Mgmt</td>
<td></td>
</tr>
<tr>
<td>1077</td>
<td>B</td>
<td></td>
<td>Continuous Service Development</td>
<td>Replace Loyola's legacy application delivery devices, such as the Redline load balancers</td>
<td>Core Infrastructure Improvements</td>
<td>Replace Loyola's legacy application delivery devices, such as the Redline load balancers</td>
<td>Infrastructure</td>
<td>Q2</td>
<td>Large</td>
<td>06/2009</td>
<td>10/2009</td>
<td>Complete</td>
<td>Information Technology Services</td>
</tr>
<tr>
<td>117</td>
<td></td>
<td></td>
<td></td>
<td>Received an email request from Maurizio regarding the duplex printing services we have available in the labs, libraries, and the IC. I requested he send me a list of their printers and I would investigate the availability of duplex attachments. He sent me a complete list of all printers and copiers. I did some investigating and sent the following information: PANASONIC DP4530 according to info on line - duplex is built in standard with unit SHARP 2700N according to info on line - duplex is built in standard with unit HP 1320N. according to info on line - duplex is built in standard with unit HP 1020 not available HP M1120 item discontinued, no parts available HP 1005/1006 not available HP COLOR 1312, duplex is standard</td>
<td>Rome Center: Duplex Printing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Complete</td>
<td>Rome Center</td>
<td></td>
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Loyola University Chicago Confidential

12/22/2009
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<th>Project Desc</th>
<th>Major Initiative/ Ring Desc</th>
<th>Institutional Impact Statement</th>
<th>Strategic Category</th>
<th>Est. Compl. (QTR)</th>
<th>T-Shirt Sizing</th>
<th>Targeted Start Month (MM/YYYY)</th>
<th>Targeted Finish Month (MM/YYYY)</th>
<th>Status</th>
<th>Primary Customer</th>
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</thead>
<tbody>
<tr>
<td>117</td>
<td>B</td>
<td></td>
<td>1170 A</td>
<td>Office of The Bursar</td>
<td>Add three additional Service Indicators to the LUSF118D job that removes FOR blocks for any student who has a specific Service Indicator on their account. Currently the job looks for FTP or FAP service indicators. This request is to add the following service indicators to the logic that removes FOR blocks: FBK and FLA and FLT. In addition, the PS_AUDIT_SRVC_LVL should be updated.</td>
<td>Add functionality to campus streaming for Video on Demand</td>
<td>Video on demand and video streaming are key components to both administrative and academic needs across campus. A fully-functional streaming solution facilitates collaboration, distance learning, and sharing the &quot;Loyola story&quot;</td>
<td>Continuous Service Development</td>
<td>Q2</td>
<td>XSmall</td>
<td>08/2009</td>
<td>10/2009</td>
<td>Complete</td>
<td>Office of The Bursar</td>
</tr>
<tr>
<td>1070</td>
<td>A</td>
<td></td>
<td>1070 A</td>
<td>School of Professional Studies</td>
<td>The Department of Family Medicine requests a Marketplace store for their upcoming Sports Medicine update conference. The event is scheduled for November 14, 29.</td>
<td></td>
<td></td>
<td>Continuous Service Development</td>
<td>Q2</td>
<td>Medium</td>
<td>08/2009</td>
<td>10/2009</td>
<td>Complete</td>
<td>School of Professional Studies</td>
</tr>
<tr>
<td>1073</td>
<td>A</td>
<td></td>
<td>1073 A</td>
<td>Information Services</td>
<td>Upgrade Advance application to version 9.3.</td>
<td></td>
<td></td>
<td>Continuous Service Development</td>
<td>Q2</td>
<td>Medium</td>
<td>08/2009</td>
<td>10/2009</td>
<td>Complete</td>
<td>Information Services</td>
</tr>
<tr>
<td>1069</td>
<td>B</td>
<td></td>
<td>1069 A</td>
<td>Graduate School of Business</td>
<td>Review, incorporate, and implement Flash streaming capabilities into Loyola's Rich Media environment. This includes replacing the delivery of windows media format video with flash video for video on demand for academic and administrative content.</td>
<td></td>
<td></td>
<td>Continuous Service Development</td>
<td>Q2</td>
<td>Medium</td>
<td>08/2009</td>
<td>10/2009</td>
<td>Complete</td>
<td>Graduate School of Business</td>
</tr>
<tr>
<td>1022</td>
<td>B</td>
<td></td>
<td>1022 A</td>
<td>Academic Affairs</td>
<td>Add functionality to campus streaming for Video on Demand</td>
<td></td>
<td></td>
<td>Continuous Service Development</td>
<td>Q2</td>
<td>Large</td>
<td>02/2009</td>
<td>10/2009</td>
<td>Complete</td>
<td>Academic Affairs</td>
</tr>
<tr>
<td>PSS Nbr</td>
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<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Comple (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/YYYY)</td>
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<tr>
<td>1111</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td>Upgrade the IC to 802.11n</td>
<td>Upgrade the IC to 802.11n</td>
<td>Infrastructure</td>
<td>Q2</td>
<td>09/2009</td>
<td>Medium</td>
<td>10/2009</td>
<td>Complete</td>
<td>Information Technology Services</td>
<td></td>
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<tr>
<td>856</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td>Migrate current Oracle 9i RMS 5.3.001.12 to Oracle 10g/RMS 5.3.005 as recommended by the vendor for all non-LOCUS and ADVANCE databases. Both LOCUS and Advance databases were upgraded to 10g with the upgrade of the application.</td>
<td>Migrate current RMS Housing database from Oracle 9i to Oracle 10g as recommended by the vendor.</td>
<td>Continuous Service Development</td>
<td>Q2</td>
<td>Medium TBD</td>
<td>10/2009</td>
<td>Complete</td>
<td>Information Technology Services</td>
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<td></td>
<td>C</td>
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<td></td>
<td></td>
<td>Provide University ministry with a list of options (and pricing) to stream video of organist during services and concerts to the front of the Chapel near the altar so the congregation can see the performance. This would be a temporary setup which could be broken down between performances.</td>
<td>Provide University ministry with a list of options (and pricing) to stream video of organist during services and concerts to the front of the Chapel near the altar so the congregation can see the performance. This would be a temporary setup which could be broken down between performances.</td>
<td>Academic &amp; Faculty Support</td>
<td>Q2</td>
<td>04/2009</td>
<td>Large</td>
<td>10/2009</td>
<td>Complete</td>
<td>Ministry</td>
<td></td>
</tr>
<tr>
<td>1144</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td>The Family Business Center has requested a Marketplace store to accept credit card payment for tickets for the annual awards banquet, held in December.</td>
<td>Campus Granada 250 Move</td>
<td>Continuous Service Development</td>
<td>Q2</td>
<td>10/2009</td>
<td>Small</td>
<td>10/2009</td>
<td>Complete</td>
<td>Family Business Center</td>
<td></td>
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<tr>
<td>1119</td>
<td>M 4</td>
<td></td>
<td>Construction Projects</td>
<td>Construction Initiatives: - ITS PAQS Granada 250 Move</td>
<td>Palms Granada 250 Move</td>
<td>Palms Granada 250 to accommodate three offices, a conference room, a training room and two hoteling spaces.</td>
<td>Implementation of Granada 250 to accommodate three offices, a conference room, a training room and two hoteling spaces.</td>
<td>Infrastructure</td>
<td>Q2</td>
<td>10/2009</td>
<td>Complete</td>
<td>Information Technology Services</td>
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<tr>
<td>1066</td>
<td>B</td>
<td></td>
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<td></td>
<td>REVUE - Issue a warehouse report to help identify students at risk to graduate after they submit their request for graduation. With this report we will be better able to review the students records and provide timely turnaround of degree posting and diploma generation. Additionally, this will allow a proactive approach to the degree checkout process.</td>
<td>Current students Portal Enhancements</td>
<td>Student Technology Support</td>
<td>Q2</td>
<td>11/2009</td>
<td>Large</td>
<td>09/2009</td>
<td>Complete</td>
<td>Registration &amp; Records</td>
<td></td>
</tr>
<tr>
<td>803</td>
<td>A 9</td>
<td></td>
<td>Student Experience/Portal Improvements</td>
<td>Current students portal enhancements</td>
<td>Current students portal enhancements</td>
<td>Current students Portal Enhancements. Project intended to support goal of increasing retention and enhanced service to current students. Objective is to improve student access to the information they need in an efficient, convenient and appealing way. It is intended that students will transition from the Admitted Students’ portal to the current students portal.</td>
<td>Student Technology Support</td>
<td>Q2</td>
<td>11/2009</td>
<td>Large</td>
<td>06/2009</td>
<td>Complete</td>
<td>AA-Enrollment Management</td>
<td></td>
</tr>
<tr>
<td>850</td>
<td>B</td>
<td></td>
<td></td>
<td>WebFocus upgrade to 7.6.6 of toolset</td>
<td>Upgrade WebFocus from 7.17 to 7.66</td>
<td>Upgrade WebFocus to 7.6.6 of toolset</td>
<td>Academic &amp; Faculty Support</td>
<td>Q2</td>
<td>Medium</td>
<td>11/2009</td>
<td>Complete</td>
<td>AA-Registration &amp; Records</td>
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<td>PSS Nbr</td>
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<td>Priority</td>
<td>Program Group Name</td>
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<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Comp. (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/YYYY)</td>
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<tr>
<td>995</td>
<td>B</td>
<td>117</td>
<td></td>
<td>Create secure and ldap authenticated access to online giving form for faculty and staff donors and prospective donors.</td>
<td>Continuous Service Development</td>
<td>Q2</td>
<td>XSmall</td>
<td>06/2009</td>
<td>11/2009</td>
<td>Complete</td>
<td>Development: Annual Fund</td>
<td></td>
<td></td>
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<td>C</td>
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<td></td>
<td>In order to provide a separate space for after hours HelpDesk support it was determined to move the HelpDesk after hours telephones into room 229, currently use for the ADA study room. The ADA equipment will then be moved into room 316 which is currently a group study room used by Library staff only. An unused ADA accessible table from the 2nd and 3rd floors would be moved into 316 and the table from 316 will be moved into the DML production space. All of this is to improve service at the 2nd floor service desk for IC support and after hours HelpDesk support.</td>
<td>Move ADA Room in the Information Commons</td>
<td>Administrative Initiatives</td>
<td>Q2</td>
<td>XSmall</td>
<td>10/2009</td>
<td>11/2009</td>
<td>Complete</td>
<td>Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1140</td>
<td>M</td>
<td></td>
<td></td>
<td>Elevator Monitor Workstations: Install workstations in elevator equipment rooms to allow remote monitoring and control of elevators across campus. Workstations will be set up with the LiftNet application.</td>
<td>Elevator Monitor Workstations: Install workstations in elevator equipment rooms to allow remote monitoring and control of elevators across campus. Workstations will be set up with the LiftNet application.</td>
<td>Infrastructure</td>
<td>Q2</td>
<td>Small</td>
<td>08/2009</td>
<td>11/2009</td>
<td>Complete</td>
<td>Enterprise</td>
<td></td>
<td></td>
</tr>
<tr>
<td>858</td>
<td>R</td>
<td>A 3</td>
<td>LOCUS Enhancements</td>
<td>LOCUS Enhancements: - Archiving and purging student data</td>
<td>This project will examine options for archiving and purging student data to allow better performance times when processes run that manipulate large amounts of data.</td>
<td>LOCUS Enhancements (11)</td>
<td>Administrative Initiatives</td>
<td>Q2</td>
<td>Medium</td>
<td>01/2009</td>
<td>12/2009</td>
<td>Complete</td>
<td>Office of The Bursar</td>
<td></td>
</tr>
<tr>
<td>R M 4</td>
<td></td>
<td>1003</td>
<td></td>
<td>Modify our process of exporting data to Convio and importing data from Convio (including loading of data to Advance system through AdvLoader.) New layouts to be provided by Stacey Hughes, as well as how fields will be mapped to Advance</td>
<td>To assist in the review of options for the Family Business Center in their replacement / upgrade of ACT! They have been using ACT! for several years to manage their contact information for membership, potential membership and customers of their educational programs. Several weeks ago the database became corrupted and they are working to evaluate options for moving forward.</td>
<td>Campus Construction Initiatives (18)</td>
<td>Mandated. In support of administration and facilities initiatives.</td>
<td>Infrastructure</td>
<td>Q2</td>
<td>Medium</td>
<td>03/2009</td>
<td>12/2009</td>
<td>Complete</td>
<td>Facilities</td>
</tr>
<tr>
<td>1074</td>
<td>B</td>
<td></td>
<td>Family Business</td>
<td>To assist in the review of options for the Family Business Center in their replacement / upgrade of ACT! They have been using ACT! for several years to manage their contact information for membership, potential membership and customers of their educational programs. Several weeks ago the database became corrupted and they are working to evaluate options for moving forward.</td>
<td>To assist in the review of options for the Family Business Center in their replacement / upgrade of ACT! They have been using ACT! for several years to manage their contact information for membership, potential membership and customers of their educational programs. Several weeks ago the database became corrupted and they are working to evaluate options for moving forward.</td>
<td>Administrative Initiatives</td>
<td>Q2</td>
<td>Small</td>
<td>08/2009</td>
<td>12/2009</td>
<td>Complete</td>
<td>Development &amp; Donor Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1065</td>
<td>A</td>
<td></td>
<td></td>
<td>To assist in the review of options for the Family Business Center in their replacement / upgrade of ACT! They have been using ACT! for several years to manage their contact information for membership, potential membership and customers of their educational programs. Several weeks ago the database became corrupted and they are working to evaluate options for moving forward.</td>
<td>To assist in the review of options for the Family Business Center in their replacement / upgrade of ACT! They have been using ACT! for several years to manage their contact information for membership, potential membership and customers of their educational programs. Several weeks ago the database became corrupted and they are working to evaluate options for moving forward.</td>
<td>Administrative Initiatives</td>
<td>Q2</td>
<td>Small</td>
<td>08/2009</td>
<td>12/2009</td>
<td>Complete</td>
<td>Family Business Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1003</td>
<td>B</td>
<td></td>
<td></td>
<td>Auditing database DML operations issued by LOCUS developers. This item was derived from the University audit.</td>
<td>Auditing database DML operations issued by LOCUS developers. This item was derived from the University audit.</td>
<td>Student Technology Support</td>
<td>Q2</td>
<td>Medium</td>
<td>07/2009</td>
<td>12/2009</td>
<td>Complete</td>
<td>Information Services</td>
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<tr>
<td>PSS Nbr</td>
<td>Level</td>
<td>Priority</td>
<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Compl. (QTR)</td>
<td>Targeted Start Month (MM/YYYY)</td>
<td>Targeted Finish Month (MM/YYYY)</td>
<td>Status</td>
<td>Primary Customer</td>
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</tr>
<tr>
<td>1072</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td>Requested changes to the PSS application so it will become the source of truth for all Project information.</td>
<td></td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q2 Medium</td>
<td>08/2009</td>
<td>12/2009</td>
<td>Complete</td>
<td>Information Services</td>
<td></td>
</tr>
<tr>
<td>1078</td>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td>Create demonstration version of Campus Solutions running with PeopleTools upgraded to version 8.5. This version seems to have significant differences from the previous version and this project is to showcase these changes. In this way we can evaluate the impact of implementing the changes and schedule the upgrade at the appropriate time of the year.</td>
<td></td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q2 Medium</td>
<td>09/2009</td>
<td>12/2009</td>
<td>Complete</td>
<td>Information Services</td>
<td></td>
</tr>
<tr>
<td>1078</td>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td>SVC, (SAN Volume Controllors) - Loyola currently has three different SANs which house various data. SVC is designed to combine storage capacity from multiple SANs into a reservoir of capacity that can be better managed as a business resource and not as separate boxes. SAN management is simplified and efforts around SAN reorganization would be quicker and with no downtime.</td>
<td></td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q2 Large</td>
<td>06/2009</td>
<td>12/2009</td>
<td>Complete</td>
<td>Information Technology Services</td>
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<tr>
<td>1088</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td>New WebFocus report for Past Due Collection Letters</td>
<td></td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q2 Small</td>
<td>09/2009</td>
<td>12/2009</td>
<td>Complete</td>
<td>Office of The Bursar</td>
<td></td>
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<tr>
<td>1152</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td>Install Bundle Maintenance on Campus Solutions to update 198T processes and Financial Aid information for 21-211. This project covers CS bundles 14 and 15 and also pre-requisites bundles number 8 and 9 for Oracle/PeopleSoft HR. This will give Loyola offices the latest updates including regulatory updates needed to prepare the U.S. 1098T reports.</td>
<td></td>
<td></td>
<td>Student Technology Support</td>
<td>Q2 Medium</td>
<td>10/2009</td>
<td>12/2009</td>
<td>Complete</td>
<td>Registration &amp; Records</td>
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<tr>
<td>1090</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td>Update the current Aplly for Graduation process in LOCUS for students in Dual programs one of which is a Law program to require entry of prior education for the Graduate program, but not require entry of prior education for the Law program.</td>
<td></td>
<td></td>
<td>Student Technology Support</td>
<td>Q2 Small</td>
<td>09/2009</td>
<td>12/2009</td>
<td>Complete</td>
<td>Registration &amp; Records</td>
<td></td>
</tr>
<tr>
<td>1167</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td>Relocate ACT software to the newly created Customer Programs and related customer communication. They have purchased 3 licenses for ACTI, standard edition. This requires installation on an SQL server and 3 workstations. ACT software will assist in the development of a long-term database of all custom program and related customers for Executive Educa</td>
<td></td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q2 Small</td>
<td>09/2009</td>
<td>12/2009</td>
<td>Complete</td>
<td>School of Business - Exec Ed</td>
<td></td>
</tr>
<tr>
<td>1167</td>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td>Relocate ACT software to the newly created Customer Programs and related customer communication. They have purchased 3 licenses for ACTI, standard edition. This requires installation on an SQL server and 3 workstations. ACT software will assist in the development of a long-term database of all custom program and related customer communication. They have purchased 3 licenses for ACTI, standard edition. This requires installation on an SQL server and 3 workstations. ACT software will assist in the development of a long-term database of all custom program and related customers for Executive Educa</td>
<td></td>
<td></td>
<td>Administrative Initiatives</td>
<td>Q2 Small</td>
<td>09/2009</td>
<td>12/2009</td>
<td>Complete</td>
<td>Academic &amp; Faculty Affairs</td>
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Loyola University Chicago Confidential

12/22/2009
<table>
<thead>
<tr>
<th>PSS Nbr</th>
<th>Level</th>
<th>Priority</th>
<th>Program Number</th>
<th>Project Name</th>
<th>Project Desc</th>
<th>Institutional Impact Statement</th>
<th>Strategic Category</th>
<th>Est. Compl. (QTR)</th>
<th>Targeted Start Month (MM/YYYY)</th>
<th>Targeted Finish Month (MM/YYYY)</th>
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<tbody>
<tr>
<td>117</td>
<td>B</td>
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<td></td>
<td></td>
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<td>The Dean of the Libraries approved a recommendation to remove 12 computers off the tri-table areas because they are not being used as originally designed (10 large screen pc’s and 2 Macs). The 2 Mac computers will be moved onto the 3rd floor in open area on the desktop. The 10 large screen monitors will be moved to various locations on the 3rd and 1st floors. The remainder of the 10 pc’s will be placed on rolling carts and moved into the 10 remaining group study rooms on the 3rd floor that do not have computers. Power supplies will be added to each of the stations (12 total) on the 2nd floor where the computers were removed.</td>
<td>Information Commons 2nd Floor PC Relocation</td>
<td>Q2</td>
<td>Medium</td>
<td>11/2009</td>
<td>12/2009</td>
<td>Complete</td>
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<tr>
<td></td>
<td>B</td>
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<td></td>
<td></td>
<td></td>
<td>Coordinate the development and installation of technology for the 17th floor conference room during construction of the new space.</td>
<td>Coordinate the development and installation of technology for the 17th floor conference room during construction of the new space.</td>
<td>Q2</td>
<td>Large</td>
<td>11/2009</td>
<td>12/2009</td>
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<tr>
<td>1179</td>
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<td></td>
<td></td>
<td></td>
<td>Lewis Towers 17th Floor Conference Room</td>
<td>Lewis Towers 17th Floor Conference Room</td>
<td>Q2</td>
<td>Medium</td>
<td>11/2009</td>
<td>12/2009</td>
<td>Complete</td>
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<tr>
<td>1171</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Move the AT&amp;T Feed in Spring Hill Hall from the boiler room to the telecom room. This was broken out of the Spring Hill construction project and is being treated separately.</td>
<td>Move the AT&amp;T Feed in Spring Hill Hall from the boiler room to the telecom room. This was broken out of the Spring Hill construction project and is being treated separately.</td>
<td>Q2</td>
<td>XSmall</td>
<td>08/2009</td>
<td>12/2009</td>
<td>Complete</td>
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<tr>
<td>PSS Nbr</td>
<td>Level</td>
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<td>Program Number</td>
<td>Program Group Name</td>
<td>Project Desc</td>
<td>Major Initiative/ Ring Desc</td>
<td>Institutional Impact Statement</td>
<td>Strategic Category</td>
<td>Est. Compl. (QTR)</td>
<td>T-Shirt Sizing</td>
<td>Targeted Start Month (MM/YYYY)</td>
<td>Targeted Finish Month (MM/YYYY)</td>
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<tr>
<td>1174</td>
<td>M</td>
<td></td>
<td></td>
<td>Granada Center 3rd Floor Conference Rooms</td>
<td>Converting open area of Granada 3rd floor to conference rooms. New cabling will be pulled and data and voice lines will be activated.</td>
<td>Information Technology</td>
<td>Q2 Small 11/2009 12/2009 Complete</td>
<td>Enterprise</td>
<td></td>
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<td></td>
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<tr>
<td>1175</td>
<td>M</td>
<td></td>
<td></td>
<td>CFSU Chart Room</td>
<td>Converting the Chart Room on the first floor of CFSU to office space. New cabling will be pulled and data and voice lines will be activated.</td>
<td>Information Technology</td>
<td>Q2 Small 11/2009 12/2009 Complete</td>
<td>Student Development</td>
<td></td>
<td></td>
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</tbody>
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FY10 Q1-Q2 ITS Completed Projects