LOYOLA UNIVERSITY CHICAGO
NIEHOFF SCHOOL OF NURSING

COURSE NUMBER AND TITLE:  GNUR 460 - ADVANCED PRACTICE NURSING:
ROLE TRANSITION
CREDIT HOURS:  1.0 SEMESTER CREDIT HOUR
MEETING TIMES:  Four, three hour weekly sessions – Room 2512
FACULTY:  Judith A Jennrich RN, PhD; 708-216-3813;
Office hours by app’t.

PLACEMENT IN CURRICULUM:  PRIOR TO CLINICALS

COURSE DESCRIPTION:
This course is designed to assist the advanced practice clinical student as she/he prepares to enter an advanced clinical practice role. The role of the advanced practice nurse will be analyzed in terms of its major components: advanced practitioner (NP, CNS), consultant, change agent, case manager, educator, researcher and leader. The process of socialization into the role is explored and strategies for effective role implementation and evaluation are reviewed. Various practical strategies for role transition and development will be discussed. Credentialing, licensure and scope of practice will be clarified. Commitment to personal and professional growth as an advanced practice nurse will be emphasized.

COURSE OUTCOMES: Upon completion of this course the student will:

1. Synthesize knowledge of the concept of role and its components as they relate to advanced practice nursing (APN).
2. Analyze role expectations for advanced practice nursing and how they are integrated into health care systems.
3. Discuss the process of professional socialization/transition for advanced practice roles.
4. Identify strategies for the evaluation of role implementation.
5. Value the need for continued personal and professional growth and credentialing as an APN.

TOPICAL OUTLINE:

I. Historical and Developmental Aspects of Advanced Practice Nursing
   a. Aspects of the APN role
   b. History and evolution of APN role
   c. Socialization and role stages
   d. Education for the role
   e. Mentoring
   f. Evaluation

II. Competencies of the Advanced Practice Role
   a. Direct patient care
   b. Teaching
   c. Consultation
   d. Research
   e. Leadership, empowerment, change agent and activism
   f. Collaboration

III. Advanced Practice Roles/Scope of Practice
   a. CNS
   b. Primary NP
   c. Tertiary NP
   d. Blended CNS/NP
   e. Case manager
IV. Managing the Advanced Practice environment
   a. Job negotiation skills
   b. Business plans and reimbursement
   c. Marketing and contracts
   d. Credentialing and privileging; scope of practice, competencies and standards
   e. “Fit” in the organization
   f. Quality/Outcomes
   g. Personal portfolio and growth

TEACHING METHODS: Lecture, discussion,

1. Attend and participate in all class discussion, learning activities including a weekly response paper submitted at the end of each class (4 total)
2. Read textbook and selected references as they relate to your specialty and functional area (ex. FNP, oncology CNS) and include in class discussion and take home exam.
3. Take home exam, related to the role you are preparing to assume
4. Compilation of your professional electronic portfolio including documents for certification and credentialing and final Narrative section.

EVALUATION METHODS:
Weekly response papers/discussion board – 20%
Take Home Exam – 30%
Portfolio and final reflection paper – 50%

TEXTBOOK: Required:

Recommended:


5/13