Course Number and Title: MSN 434: Emergency Care
Number of Credits: 3 semester hours
Meeting Schedule: Face to face, Wednesdays, 5:00 pm – 8:00 pm
MNSON, Room 2512A

Faculty: Colleen Andreoni, DNP, FNP-BC, ANP-BC, CEN

Faculty Contact Information
Health Science Campus: 
Tuesday 10-4 pm
Other times as arranged
SON, Room 2532, 708-216-6985
Cell: 708-699-8081
Email: candreo@luc.edu

Prerequisites: GNUR 401, 409, 441, 442, 413

Course Description:
This advanced practice emergency management course is designed to prepare the advanced practice nurse to recognize and manage non-urgent/urgent/emergent problems facing patients in the emergency care setting. This course represents the breadth of emergency nursing using a practitioner approach. Assessment, diagnosis, intervention, and evaluation of the emergency patient will be discussed. Research and evidence based practice will be presented for selected topics. A portion of the course is devoted to pediatric problems. Advanced practice issues, legal concerns, and ethical decisions will also be discussed.
Course Outcomes:

1. Synthesize knowledge of selected emergency topics related to advanced practice nursing.
2. Discuss common health risks and diseases along the life span from infants through elderly.
3. Apply knowledge of selected conditions to diagnose common illnesses found in emergency nursing.
4. Evaluate the management outcomes of emergency interventions and revise approach as needed.
5. Apply knowledge of ethical, advanced practice nursing, and legal issues in the provision of emergency care.
6. Analyze and incorporate research findings in emergency care practice.
7. Apply theoretical knowledge of the clinical presentation, assessment and management of emergency nursing problems to the analysis of case studies.

Teaching methods: Classroom lectures, case studies, discussion, group work, assigned readings, internet links, and materials posted on Blackboard. Students are expected to complete all course assignments on the due dates and actively participate in the discussions and other classroom activities.

Evaluation:

Requirements for the course include written exams, active class participation, written case study, and other assignments.

1. All students are expected to attend and participate in all class discussions.
2. The midterm assignment is the development of a poster related to evidence based advanced emergency nursing practice. See guidelines for evidence based poster.
3. An opportunity to participate in ED APN continuing education/professional networking will
be provided. The student may choose to attend or complete an additional written assignment.

4. A written case study will be presented to the class and submitted for a grade. See guidelines for case study paper and presentation.

5. A final comprehensive exam will be given, at the instructor’s discretion.

The student will be expected to evaluate his/her own learning continuously. The final grade will be determined by the following criteria:

- Midterm assignment/Poster: 20%
- Final comprehensive exam: 30%
- Case Study Paper/Presentation: 30%
- Discussions/Class participation: 20%

**GRADING SCALE:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100</td>
</tr>
<tr>
<td>A-</td>
<td>92-93</td>
</tr>
<tr>
<td>B+</td>
<td>89-91</td>
</tr>
<tr>
<td>B</td>
<td>86-88</td>
</tr>
<tr>
<td>B-</td>
<td>84-85</td>
</tr>
<tr>
<td>C+</td>
<td>80-83</td>
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<tr>
<td>C</td>
<td>77-79</td>
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<tr>
<td>C-</td>
<td>75-76</td>
</tr>
<tr>
<td>D+</td>
<td>72-74</td>
</tr>
<tr>
<td>D</td>
<td>69-71</td>
</tr>
<tr>
<td>F</td>
<td>68 and below</td>
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</tbody>
</table>

The grading scale for this course is consistent with the Niehoff School of Nursing.


This is available as an e-book or as a softcover book from the Loyola University Bookstore: order online at [www.luc-lsc.bkstr.com](http://www.luc-lsc.bkstr.com).

Additional materials provided throughout the course

Course Evaluation Expectation: It is a professional expectation that all students participate in course evaluation to guide ongoing program improvement.

Academic integrity statement: Academic honesty is an expression of an ethic of interpersonal justice, responsibility and care applicable to Loyola University faculty, students, and staff, which demands that the pursuit of knowledge in the university community be carried out with sincerity and integrity. Link to MNSON graduate programs academic honesty policy: https://blackboard.luc.edu/bbcswebdav/pid-1715317-dt-content-rid-5289105_1/orgs/ORG_SON_GRADINFO/12-13%20MSN%20Handbook%282%29.pdf
## MSN 434 - EMERGENCY CARE for APNs
### SPRING 2014 - Course Schedule

**Dr. C. Andreoni**

**Refer to the individual Learning Modules in Sakai for complete course information**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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</table>
| Wk 1 January 15, 2014 | • Introduction to Advanced Emergency Nursing  
                     • Access to care  
                     • Triage, Provider in Triage |
| Wk 2 January 22, 2014 | • Pediatric emergencies  
                     • Maltreatment |
| Wk 3 January 29, 2014 | • HEENT emergencies |
| Wk 4 February 5, 2014 | • Respiratory emergencies  
                     • Endocrine Emergencies |
| Wk 5 February 12, 2014 | • GI  
                     • GU  
                     • OB/Gyne |
| Wk 6 February 19, 2014 | • Shock  
                     • Trauma  
                     Guest lecturer: Dr. D. Ruffolo, DNP, ACNP-BC |
| Wk 7 February 26, 2014 | • Cardiovascular emergencies  
                     • Peripheral vascular emergencies |
| Wk 8 March 12, 2014 | • Neurologic emergencies  
                     • Mental health emergencies  
                     MIDTERM Assignment: Evidence Based Practice in the ED |
| Wk 9 March 19, 2014 | • Burns  
                     • Toxicology  
                     • Environmental emergencies  
                     Guest lecturer: V. Bacidore, Assistant Professor, Emergency ACNP |
| Wk 10 March 26, 2014 | • Orthopedic emergencies |
| Wk 11 April 2, 2014 | • Death/Dying in the ED  
                     • Grieving: family/staff  
                     • Ethics in the ED |
| Wk 12  | April 9, 2014 | NO FACE TO FACE CLASS  
Student’s choice: May Attend ENA Spring Symposium on 4/10/14, OR complete a written assignment  
More details to follow |
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<tr>
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<tbody>
<tr>
<td>Wk 13</td>
<td>April 16, 2014</td>
<td>Case Presentations</td>
</tr>
<tr>
<td>Wk 14</td>
<td>April 23, 2014</td>
<td>Case Presentations</td>
</tr>
</tbody>
</table>
| Wk 15  | April 27-28, 2014  
8:00 pm – 8:00 pm | On-line comprehensive Final Exam |

1/24/14