LOYOLA UNIVERSITY CHICAGO
NIEHOFF SCHOOL OF NURSING

TITLE & COURSE NUMBER: GNUR 402 : Ethics for Health Professionals

CREDIT HOURS: 2 semester hours
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GNUR 402: ONLINE COURSE DESCRIPTION:
In their various roles and practice settings, health care professionals participate in the unfolding stories of patients/clients and their families. They encounter ethical questions, concerns, problems and dilemmas in the course of their professional lives. These challenges affect health care professionals as independent and collaborative decision makers as well as members of the health care team who may be called upon to implement the decisions of others.

This course provides students with opportunities to explore the impact of ethical issues on their personal and professional lives. Individual, family, institutional and societal issues are discussed. Students are guided in the application of frameworks that aid in resolving ethical dilemmas in professional practice. Emphasis is placed on developing skills in reflective moral thinking.

OUTCOMES:
1. Identify multi-faceted ethical issues/problems/concerns that arise in professional practice settings.
2. Apply an ethical decision making framework to cases encountered in the professional practice setting.
3. Analyze the philosophical bases underlying ethical decisions in clinical practice.
4. Analyze institutional, social, cultural and other factors influencing ethical decision making in clinical practice.
5. Use the language of ethics to discuss selected ethical issues/problems/concerns that arise in health care settings.
6. Value the health care professional’s advocacy role.

COURSE REQUIREMENTS/EVALUATION (assignment details on blackboard)
25% Participation (this includes active participation in online discussion boards)
25% Case analysis with identification & discussion of ethical issues/problems/concerns/resolution (final paper)
20% Analysis of a professional position statement
10% institutional Ethics Committee Experience (submit survey)
10% Completing online responsible conduct in research module CITI training and submit test score
10% Watch video ‘The Boy in The Bubble’ and submit Sakai discussion posts

Other documents for this course are available on course Sakai site.
- I do not accept late papers. Students should contact me directly with any content or assignment concerns.

Required Readings:
1. Codes of ethics
   b. Professional nursing organization ‘position papers’
      (Google “professional nurses position papers”, “ANA position papers” or “INA position papers” for free access to various position papers.)
   c. Posted articles on Sakai by instructor


3. Other assigned readings/video viewing, etc. as posted on Sakai course website

4. ANA Position Statements for paper such as:
   a. Right to Accept or Reject an Assignment; Risk versus Responsibility; Forgoing Medically Provided Nutrition and Hydration; RN’s Responsibilities Related to Work Release During a Disaster and
   b. the Position Statement of the American Dietetic Association: Ethical and legal issues in nutrition, hydration and feeding

Links are provided in the Course Documents Sections

GRADING SCALE
A = 95-100  
A- = 93-94  
D+ = 73 - 76  
B+ = 90-92  
D = 70 - 72  
B = 87-89  
D- = 69  
B- = 85-86  
F = 68 or below  
C+ = 81-84  
C = 78-80  
C- = 77

Selected Ethics Journals: These, and other ethics journals, may be helpful when completing assignments. Sample titles of journals include: Bioethics, Hastings Center Report, Journal of Clinical Ethics, Kennedy Institutes of Ethics Journal, Nursing Ethics,
Policy on Academic Honesty:
Academic honesty is an expression of an ethic of interpersonal justice, responsibility and care applicable to Loyola University faculty, students and staff, which demands that the pursuit of knowledge in the university community be carried out with sincerity and integrity. Academic dishonesty is characterized by the failure to apply this ethic, i.e., any action whereby faculty, student or staff misrepresents the ownership of academic work submitted in his or her name.

Student failure to practice academic honesty will, depending upon the seriousness of the misconduct, result in a sanction ranging from the grade of "F" for the assignment to expulsion from the university.

CONTACTING ME:
If you wish to contact me, you can call (312) 413-3805 (voice mail). If I am not at my desk, I will return your call. Leave a phone number where I can reach you. My office hours are by appointment. The fastest way to contact me is via email at lkas@uic.edu. (my LUC email is automatically directed to my UIC email so either will work).