Introduction


**Chapter 1**


**Chapter 2**


**Chapter 3**


**Chapter 4**


**Chapter 5**


Malone, B. (July 2, 2007). *NLN Member Update, 9*(13) online.


**Chapter 6**


**Chapter 7**


**Chapter 8**


**Chapter 8 Resources**

*For Clinical Faculty and Preceptors*

For more indepth preparation for your role with undergraduates, you find these Web-based courses of interest.

- Clinical Faculty: a New Practice Role
  

- Being a Preceptor in a School of Nursing
  

And for advice about civility issues in student relations, consult the following resource. The author describes some of the mistakes she has made in dealing with difficult student situations and the lessons she has learned from those mistakes.


In addition, the author makes the argument for why we need to deal more assertively with problematic student behavior.


*For Students*

Students might find it helpful to read, *A Proactive Approach to Orienting with a Preceptor.* Although it is intended for new graduates, students can apply the suggestions to their preceptor relationships. It can be read for no charge at RN.com.

- A Proactive Approach to Orienting with a Preceptor.
  

**Chapter 9**


**Appendix C**
